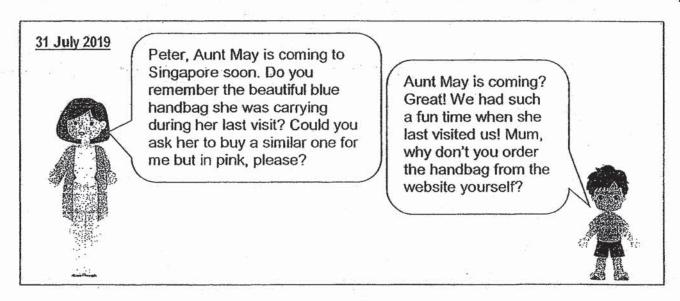


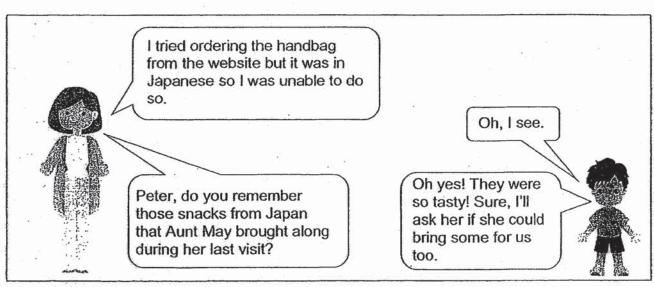
Maha Bodhi School 2019 Preliminary Examination English Language (Paper 1)

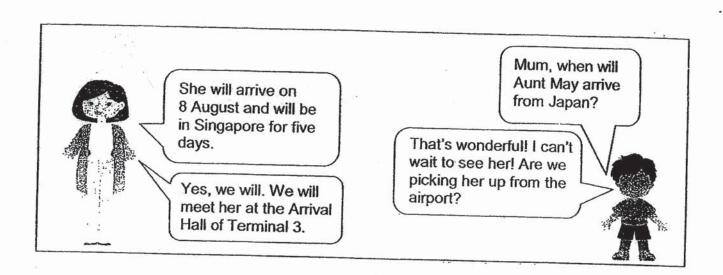
Name		()	Date	: 19 August 2019
Class	: Primary 6			Total Marks	: 7
Duration	: 1 h 10 min				55

Part 1: Situational Writing (15 marks)

The pictures below show a conversation between Peter and his mother. Study the pictures carefully







Your Task

Imagine you are Peter.

Write an email to Aunt May to ask her to help your mother buy something from Japan.

You are to refer to the pictures and information on Page 1 and Page 2 for your email.

In your email, include the following key information:

- what your mother would like Aunt May to buy her
- a description of the item
- why your mother was unable to purchase the item
- what else you would like Aunt May to bring along
- where you would meet Aunt May when she arrives

You may re-order the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of <u>at least 150 words</u> about a surprise.

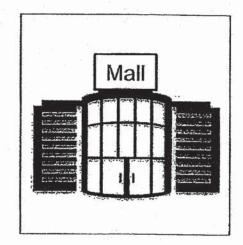
The pictures are provided to help you think about this topic.

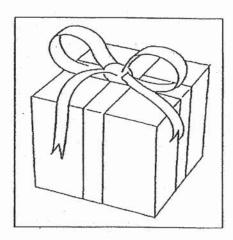
Your composition should be based on one or more of these pictures.

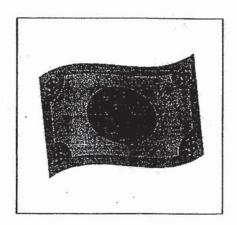
Consider the following points when you plan your composition:

- What was the surprise?
- Who was/were the person(s) involved in the act?
- How did the person(s) feel about it?

You may use the points in any order and include other relevant points as well.







- End of Paper -

2019 Preliminary Examination Situational Writing

Draft 2

Dear Aunt May,

How have you been? I was so excited when Mother told me that you were coming to Singapore. I really miss you! We had such a fun time the last time you visited us. (Introductory Sentence) Remember the handbag that you were carrying during your last visit? (Pt 1) Mum loves it very much. Could you please help her buy a similar bag, but in pink? ((Pt 2) Actually, Mum tried to order the bag from the website but it was all in Japanese, thus she was unable to do so. (Pt 3) Also, could you also bring along more of those Japanese snacks that you brought during your last visit? (Pt 4)Thank you so much! They were really tasty. When you arrive in Singapore on 8 August, we will meet you at the Arrival Hall of Terminal 3. (Pt 5) I really look forward to seeing you in Singapore soon! (Concluding statement)

With love,

Peter



Maha Bodhi School 2019 Preliminary Examination English Language Paper 2 (Booklet A)

Name: _____ ()

Class: Primary 6 _____

Date: 26 August 2019

Total Duration for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES:

- 1. Write your Index No. in the boxes at the top right hand corner.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of 8 printed pages.

Section A: Grammar MCQ (10 x 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.

1.	Every	yone in my family, including my cousins,	daily.
	(2) (3)	exercise exercises has exercised have exercised	
2.	Eunic	ce is an experienced dancer. She	_ dancing at the age of five.
5).	(2) (3)	starts started has started had started	e e e e e e e e e e e e e e e e e e e
3.	Kai H	long barely ate her rice,she?	
	(2) (3)	did didn't had hadn't	a a
4.	"Com Simo	ne here and give me a hand withn.	carton of drinks," Father called out to
	(3)	this that these those	
5.	Janet begin	spread her towel over the yoga mat,	on it and waited for her class to
	(2) I (3) I	lie lay laid	

6.	Eati	ng fruits and vegetables good for your health.
	(1) (2) (3) (4)	is are was were
7.	The to 1	Interclass Netball Championship will be held tomorrow morning 8 a.m.
	(1) (2) (3) (4)	at from during between
8.	Irfan	continued playing soccer with his friends having injured his leg.
	(2) (3)	due to despite however even though
9.	Siva They	and Ashwini breakfast for their mother since 6 o'clock in the morning. want to surprise her on Mother's Day.
	(2) (3)	will prepare are preparing have prepared have been preparing
10.	After was a	seeing the steep rock wall, I thought I not climb it but surprisingly, I able to.
	(2)	could might would should

Section B: Vocabulary MCQ (5 x 1 mark)

For each question from 11 to 15, four options are given. One of them is the best a Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet

11.	Teachers get pupils to reflect on their positive changes in them.	mistakes in the hope that it wor	uld
	(1) bring up(2) bring back(3) bring upon(4) bring about		
12.	The tourists referred to the	given by the tour guide to find out whi	ich
*((1) atlas(2) itinerary(3) directory(4) programme		
13.	"Do not forget to return the library books on time. Mother reminded Anson.	ne or you willa fine	e,"
	(1) incur(2) attain(3) obtain(4) acquire		
14.	"It was a indeed!" Rauf tho mere inches as he was walking on the paveme	ought as the scooter missed hitting him ent.	by
	(1) close shave(2) race against time(3) wild goose chase(4) blessing in disguise		
		7	
15.	I should not have acted I instead of ending my friendship with him.	I should have waited for his explanation	on
	(1) frantically(2) recklessly(3) irrationally(4) impatiently		

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3, or 4) on the Optical Answer Sheet.

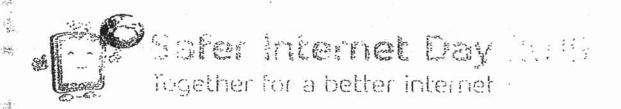
Everyone, young or old, enjoys stories. Stories come in many forms such as novels, plays, television shows or movies. Whichever form they take, they have the ability to (16) give rise to different emotions within us. In this digital age, some people claim that books are (17) redundant. Yet, an increasing number of books are being converted to movies. This (18) seems to suggest that the film industry is reliant on books. On the other hand, others (19) debate that a story written in words can never be (20) adequately represented through movies. Whichever side one takes, these two forms of storytelling will continue to support each other for many years to come.

Adapted from From Book to Film by POPCLUB Issue 64

- 16. (1) evoke
 - (2) stir up
 - (3) provoke
 - (4) bring up
- 17. (1) not available
 - (2) not desirable
 - (3) not accessible
 - (4) not necessary
- 18. (1) states
 - (2) claims
 - (3) proves
 - (4) implies
- 19. (1) argue
 - (2) oppose
 - (3) contest
 - (4) question
- 20. (1) efficiently
 - (2) completely
 - (3) satisfactorily
 - (4) appropriately

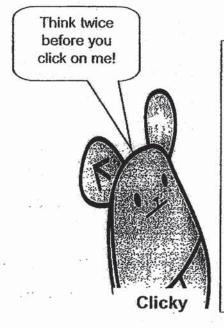
Section D : Visual Text Comprehension (8 x 1 mark)

Study this flyer carefully and then answer questions 21 to 28.



STEDICE IN SECURIOR OF THE SECOND PROPERTY OF

Safer Internet Day (SID) is an annual, worldwide event and was celebrated on 5 February 2019 to help encourage a better experience on the Internet. The tagline this year is "Be Safe, Be Smart, Be Kind". The event aims to promote safe and responsible use of digital technology for children, young people, parents, seniors and the public in Singapore.



ONE CLICK AWAY

Do we really know what we are clicking on on the Internet?

Are we aware of the consequences of our choices online?

'One Click Away' will explore the power behind the simple act of a click. It encourages us to adopt wise and considerate online actions to create a safer, smarter, and kinder Internet for all.

Look out for Clicky, our Better Internet Mascot, who gets us to think twice about what we do online! Clicky is modelled after the computer mouse — a symbol of the power we hold as we make choices online.

Interested? Check the next page for events brought to you by Media Literacy Council!

They are not to be missed!

Sign up now!

Get Smart With Sherlock

Let our friendly neighbourhood detective, Sherlock, help you understand what fake news is and how to identify it in the media around you. He will take you through the following:

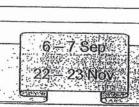
- 1. How to spot fake news
- 2. Why people create fake news
- 3. Reasons people fall for fake news
- 4. Consequences of spreading fake news

Venue: Marine Parade Library, Lecture

Theatre 1

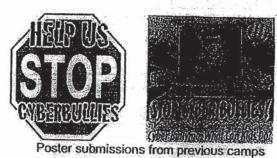
Day: Saturday (9/3, 16/3, 6/4, 20/4)

Time: 10am and 2pm



Cyber Camp

Participants will learn about safety and responsibility on the internet through many funfilled activities. They include making antibullying posters, using better communication skills via Roblox and creating a 4-minute video on Internet safety. Participants will also give a presentation about what they have learnt.



Chester's Room by Act 5

In his room, Chester looks sadly at the messages in his class chat group. He is reading comments that make fun of his appearance. These words hurt him deeply and that begins to affect his mood. What should he do?

This session is interactive. Take on the role of his teacher, his parents, a bystander or even his friends. Offer advice to Chester when he asks for your help.

Venue: Woodlands Theatre, Community Club Day: Sunday (14/4, 26/5, 15/9, 20/10, 10/11)

Time: 10.30am, 2.30pm and 4.30pm

ister for this camp with a parent at the Pasir Ris FRA Reception Counter

Google Online Safety Park

Visit Google's office and learn about digital literacy and good habits on the Internet through an interactive experience. Participants visit four stations, each simulating a daily online experience. The four stations are "The Bedroom", "The Living Room", "Playground" and "The Bus Stop".

Time

9:30am

Day

Sunday (22/9, 13/10,

17/11)

Duration

10am to 4pm

Meeting point

Science Centre

Contact Miss Chia @ 66066022 to register for this workshop. Seats are limited! You may never get this chance again, so sign up now!

Adapted from https://www.betterinternet.sg/Programmes/Safer-Internet-Day

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet.

21.	The main aim of 'Safer Internet Day 2019' is to	
(1) (2) (3) (4)	encourage participation in this event promote the use of internet to the public organise fun events for the public to take part in create awareness of using digital technology safely	
22.	The role of the mascot, Clicky is to	
(1) (2) (3) (4)	chat with users online adopt wise and considerate online actions explore the power behind the simple act of a click get users to think of the consequences of their online actions	
23.	In the section 'One Click Away', the purpose of asking questions is to	
(1) (2) (3) (4)	arouse interest about 'One Click Away' encourage participation in 'One Click Away' remind users to ask questions when they are online get readers to reflect on the experience they have had on the Interne	t
24.	The titles on the second page of the flyer are in bold to	* · · · · · · · · · · · · · · · · · · ·
(1) (2) (3) (4)	get the attention of the readers urge readers to join the activities highlight the interesting activities inform readers more about the activities	
25.	At the 'Get Smart with Sherlock' talk, participants will	
(1) (2) (3) (4)	go online and report fake news learn why people create fake news identify people who create fake news advise others on how to spot fake news	

26.	Which of the following statements is true about Chester in the play 'Chester's Room'?
(1) (2) (3) (4)	Chester is targeted because of his results. Chester does not know who the cyberbullies are. Chester asks the audience for some suggestions. Chester refuses to allow the messages to get to him.
27.	The flyer shows poster submissions from previous Cyber Camps to
(1) (2) (3) (4)	promote the activities of the camp set expectations for the poster-making activity encourage the public to find out more about cyberbullying show how much the past camp participants enjoyed themselves
28.	According to the writer of this flyer, what is the <u>most important</u> reason for readers to sign up for the visit to Google Online Safety Park?
(1) (2) (3) (4)	It is a rare opportunity to visit Google's office if you do not work there. Participants will visit four stations each simulating daily online experiences. It is the only safety park that teaches digital literacy and good online habits. Activities at the park are designed to allow interaction among the participants.
	End of Booklet A



Maha Bodhi School 2019 Preliminary Examination English Language Paper 2

(Booklet B)

Name : ()	
Class : Primary 6	
Date: 26 August 2019	
Duration: Duration for Booklets A and B: 1 h 50 min	W

INSTRUCTIONS TO CANDIDATES:

- 1. Write your Index No. in the boxes at the top right hand corner.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- Answer all questions.
- 5. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	Α		28
	В		67
Total			95

Parent's	signature:		
	0.9	 	

This booklet consists of 9 printed pages.

Section E: Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A)	after	(D) however	(G) since	(K) upon	(N) which
(B)	before	(E) inside	(H) that	(L) when	(P) why
(C)	by	(F) of	(J) there	(M) where	(Q) with
Patr (31)	ick's preser	the plastic figurine, Ont. He thought it was was getting a linad enough of them (3	very kind (30)	Patrick to givestic figurines, of (32)	e him a plastic figurine.
iouu	o. Ho haa i	iad chough of them (, , , , , , , , , , , , , , , , , , ,	wing spent a lot of thi	ie playing with them.
	At home, C	mri got his dearest w	ish – a skateboard	complete (34)	kickboard and
Kryp	otonic whee	ls from his parents. V	When it was his sis	er's turn to give him	a present, he found a
box	(35)	him, untidily w	rapped in brown pa	per and string. He to	re off the paper
exci	tedly (36) _	hearing tl	nat his sister had fo	ound it in the alley (37	the
dust	bins stood.	He used to play there	e and had occasion	ally found treasures	that other richer
neig	hbours had	thrown away. (38) _	, he fou	nd a miniature metal	cupboard with a mirror
in th	e door. Ode	dly enough, he liked it	t.		

Adapted from The Indian in the Cupboard by Lynne Reid Banks



Section F: Editing (12 x 1 mark)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

After alighting from a plane, most people wo	uld head home. For pilot Aldous Lee,
(39)	
however, that is not always a <u>pryoraty</u> . If it is a Tu	iesday, he heads to the market even after
40) (41)	7
a long <u>fly</u> because he would like to show <u>on</u> every T	uesday at HCA Hospice Care to prepare
(42)	(43)
meals for 120 terminally ill <u>pations</u> . He cooks popul	ar and delicious local <u>delikaseas</u> for them
because he wants them to feel happy.	
(44)	
His menu boasts expensive <u>ingridiants</u> such a	s prawns, scallops, and fish slices and they
can cost up to \$500. He does not think much of sp	ending the money. As for spending time to
(45)	(46)
cook the meals himself, he hopes that when doing t	hat, he shows his <u>sinsarity</u> .
(47)	(48)
Because of time <u>kenstrains</u> , Mr Lee sometim	es cooks a dish at home and takes them to
	(49)
the hospice in his car. Chicken curry is one dish he	has ever cooked at home and <u>takes</u> to the
(50)	
hospice in his car despite the <u>linger</u> smell. He plans	to do more for charity as he feels that it
is a good use of his free time.	
Adapted from Pilot cooks for the form	ningly ill. The New Danes & December 2017

12

Section G: Comprehension Cloze (15 \times 1 mark) Fill in each blank with a suitable word.

Kima, an old cheetah is being treated at the Singapore Zoo. Cheetahs in captivity usually
(51) up to fifteen years of (52) At eighteen, Kima is well into her
twilight years. The zookeepers noticed she had problems catching the treats they threw to her and
an examination by a (53) confirmed she needed surgery for cataracts, a disease of
the eye that prevented her from (54)clearly.
Just like humans, (55) living in zoos in developed countries like Singapore
are living (56)but the zoos in Asia are ill-equipped to deal with this problem. Dave
Neale, the Welfare Director of Animals Asia, shared that the region was behind the West in
(57)for their aging residents. "If an animal does survive to an (58)
age in enclosures in the region, it is likely to suffer within an unsuitable environment due to a
(59) of available skills and knowledge.
"(60) being in the wild, there are no predators and there is always food to eat,
so animals in zoos tend to live longer," said Luis Carlos, who works for Wildlife Reserves Singapore.
"This means that they develop (61) problems you normally would not observe in
animals outside," he added. Singapore Zoo is (62) to thousands of animals and is
regarded as a leader in caring for elderly animals in Asia. Yet, it-does not have enough expertise.
Earlier this year, specialists were brought in to (63) a cataract surgery on Jojo, a 60-
year-old orangutan who was blind in one (64) This means that Asian zoos
(65) have a lot of catching up to do. They need to work on adapting the environment
the aging animals live in and improving their knowledge and skills in handling the aging animals in
their care.

Adapted from https://www.thestar.com.my/news/regional/2017/10/25/no-dogs-life-forelderly-animals-in-singapore-zoo/

Section H: Synthesis/Transformation (5 x 2 marks)

For each of the following questions, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same meaning as the given sentence(s).

66.	"Can I look for you later this afternoon?" Daryl asked Lisa.	
	Daryl asked Lisa	
67.	He does not intend to admit his mistake.	
	of	
68.	The bookstore is closed. I bought my storybook there yesterday.	
	where	
-		
69.	The policeman assisted the passerby with the directions.	
	The passerby	
		L
70.	The prawns looked very delicious but I did not eat them.	
	However	Γ
		L

Blank Page

: 15 J

Section I: Comprehension (Open-ended) (20 marks) Read this passage and answer questions 71 to 80.

Kat Wolfe awoke with a chill down her spine. She held her breath and pricked up her ears. It came again – a faint metallic scraping. Kat relaxed. The latch on the kitchen window was loose. It jiggled with every shift of wind.

Struggling upright, Kat rearranged the cushions and cast aside her blanket. She had fallen asleep on the sofa in the living room while waiting for her mother to come home. She knew how busy it could get at the animal hospital where Dr Ellen Wolfe worked. She imagined her mum bending over the operating table either fighting to save the life of a puppy which had swallowed a diamond ring or patching up a cat who had fallen a few floors. She had never complained about her mother coming home late. She knew her mother would be home as soon as she had dealt with whatever that had held her up. But the silent house did make Kat yearn for a pet of her own – a dog to keep her company. Considering her mum spent every waking hour with animals, it was absurd that that was not allowed. "We can when we have our own house," her mother would say each time the subject was mentioned and Kat would pout.

In mid-thought, Kat suddenly became aware of the absence of the sound. The gusts of an impending storm were slapping at the windows, but the kitchen window latch was silent. Could someone be holding it? Why would anyone do that unless that person... An icy finger of dread went down Kat's spine. For one millisecond, she allowed herself to believe that her mother must have forgotten her keys. Not wanting to wake her, and knowing that the window by the sink was easily forced, her mother must have climbed in. Any minute now, her mother would snap on the kitchen light but no light came on. Then, a clink of glass and a muffled curse confirmed the unimaginable. Kat lay rigid on the sofa. Her phone was charging in her room. The stairs that led up to it were in the hallway between the living room and the kitchen. There was no way she could get to them without being seen.

Kat scrambled off the sofa and slipped behind it. Crouching there, she became aware of something round and hard against her leg and her trembling hands closed around a tennis ball. The previous weekend, she had helped her mum pet-sit a Jack Russell Terrier whose owner was away. He was a cute dog, but with impossibly high energy. Kat had to spend hours retrieving toys from every corner of the house which was frustrating. The tennis ball had gone missing then. Now it struck her that if she threw the ball into the kitchen, the intruder might get a fright and think someone was coming. He might fly out of the house, never to be seen again.

Then a torch beam flared and it began to explore the room. It was only a matter of time before the intruder saw the cast-aside blanket on the sofa and put two and two together. There was no time to lose and no way to aim. Kat threw the ball as hard and high as she could. It struck the top corner of the kitchen door and ricocheted back into the living room! Kat heard the thwock of rubber against wood. The intruder heard it too, because the white beam did another zigzag. It was not enough to save him. The instant the ball struck the hardcover edition of The Merck Veterinary Manual, all 3,326 pages of it, fell. The intruder never knew what hit him. As he fell, his hands latched on to the bookcase. It dislodged itself from the wall, firing books in all directions.

Kat was cowering behind the sofa when the intruder's torch rolled under the dining-room table. Seeing that, she peered out from behind the sofa and saw it illuminate a skinny, hooded figure which attempted to sit up before being flattened by the bookcase. The final crash was deafening. Flinching at the sight and sound, she was not aware that the door had flung open at that moment and a familiar figure was standing there, amidst the cloud of dust, stupefied.

5

10

15

20

25

30

35

40

ase 2m)	d on lines 1–2, fill in the bla	nks below to she	ow how Kat	t's feelings changed?
	d on lines 1-2, fill in the bla	nks below to she	ow how Kat	t's feelings changed?
-111/				
a)	When Kat woke up		she felt	1
	**************************************		Ono roic	
b)	When Kat heard the faint		she felt	*
	sound			1
+0		4		
n pa	ragraph 2, Kat mentioned :	some of her mot	her's action	ns. Write down one a
	ch space below.			
	on space below.			
	Question		Actio	on
a)	Question What is one action Kat		Actio	on
a)	Question		Actio	on
	Question What is one action Kat could understand? (1m)		Actio	on
a) b)	Question What is one action Kat could understand? (1m) What is one action Kat		Actio	on
	Question What is one action Kat could understand? (1m) What is one action Kat could not understand?		Actio	on
	Question What is one action Kat could understand? (1m) What is one action Kat		Actio	on
	Question What is one action Kat could understand? (1m) What is one action Kat could not understand?		Actio	on
b)	Question What is one action Kat could understand? (1m) What is one action Kat could not understand? (1m)			
b)	Question What is one action Kat could understand? (1m) What is one action Kat could not understand? (1m)			
b)	Question What is one action Kat could understand? (1m) What is one action Kat could not understand? (1m)			
b)	Question What is one action Kat could understand? (1m) What is one action Kat could not understand? (1m) ose a word from paragraph words below. (3m)			
b) Choche v	Question What is one action Kat could understand? (1m) What is one action Kat could not understand? (1m) ose a word from paragraph words below. (3m)			
b) Choc he v	Question What is one action Kat could understand? (1m) What is one action Kat could not understand? (1m) ose a word from paragraph words below. (3m)			
b) Choche v	Question What is one action Kat could understand? (1m) What is one action Kat could not understand? (1m) ose a word from paragraph words below. (3m) long ridiculous			
b) Choche v	Question What is one action Kat could understand? (1m) What is one action Kat could not understand? (1m) ose a word from paragraph words below. (3m)			

a)	What does "it" refer to? (1m)			
b)	Complete the sentence to show what Kat thought could have happened. (1m)	"Could someone be would anyone do the person	at unless that	
ased	on lines 17 to 20, what kind	of person was Kat? S	State a reason w	/hy. (2m)
		1, 111 30000	- Carana Carana	
ur an	two things did Kat immediate swers. DO NOT TICK MOR	THAN TWO BOXE		ck beside
our an	ay stair	THAN TWO BOXE		ck beside
	ay stair	S ball		ck beside
hallwannen	ay stair	s ball v to indicate the order	er in which the e	vents
hallwan	swers. DO NOT TICK MOR ay stain ten en sofa 1, 2 and 3 in the blanks belo ed in the story. (1m) Kat realised the intrud	to indicate the order would find out that	er in which the enthere was some	vents

79.	Based on the passage, state whether each statement in the table below is true of
. 2.	false, then give one reason why you think so. (3m)

Statement	True/False		Reason	
a) The intruder fell because the tennis ball struck him.				
b) Kat believed that the sofa would give her presence away.		= Kg	*	
c) Kat enjoyed pet-sitting the Jack Russell Terrier.				7. 1

(2m)		

5752	
	5

- End of Paper ---

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SCHOOL: MAHA BODHI PRIMARYSCHOOL

LEVEL : PRIMARY 6 SUBJECT : ENGLISH

TERM : 2019 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	1	1	2	1	2	2	4	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	1	1	3	1	4	4	1	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	4	1	1	2	3	2	1		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Н	F	D	N	Α	Q	В	К	M	E
Q39)	priorit	У	Q43)	delicac	ies	Q47)	constr	ain	4750
Q40)	flight		Q44)	ingredi	ents	Q48)	it		
Q41)	up		Q45)	by		Q49)	taken		
Q42)	patien	ts	Q46)	sincerit	y	Q50)	lingering		

live	Q56)	longer	Q61)	health				
age	Q57)	caring	Q62)	home				
veterinarian	058)	old	Q63)	perform				
seeing	Q59)	lack	Q64)	eye				
animals	Q60)	Unlike	Q65)	still				
Daryl asked Lisa if	he could	look for her la	ater that after	noon.				
He has no intention	of adm	itting his mista	ike.					
The bookstore whe	re bou	ght my storybo	ook yesterday	is closed.				
The passerby was a	assisted	with the direc	tions by the p	oliceman.				
	age veterinarian seeing animals Daryl asked Lisa if He has no intention The bookstore whe	age Q57) veterinarian 958 seeing Q59) animals Q60) Daryl asked Lisa if he could He has no intention of adm The bookstore where I bought The passerby was assisted	age Q57) caring veterinarian Q58 old seeing Q59 lack animals Q60) Unlike Daryl asked Lisa if he could look for her later the has no intention of admitting his mistate. The bookstore where I bought my storybour the passerby was assisted with the direct	age Q57) caring Q62) veterinarian Q58) old Q63) seeing Q59) lack Q64)				

Q71)	Living room
Q72)	a)scared
	b)relaxed
	a)Kat's mother coming home late.
	b)Kat's mother not allowing her to get a pet
Q74)	a)yearn
	b)absurd
	c)mentioned
Q75)	a)the kitchen window latch
	b)climbing into the house
Q76)	Kat was optimistic. She believed that it could by her mother coming
	into the house through the kitchen window.
Q77)	phone, stairs
Q78)	2,1,3
Q79)	a)FalseCall the man fell because a manual hit him.
	b)False Kat believed that the blanket on the sofa would give her
	presence away.
	c)False Kat found pet sitting the dog frustrating as she had to
	spend hours retrieving the toys which the dog left at every corner of
	the house.
Q80)	The familiar figure was Dr Ellen Wolfe and she was stupefied because
	she saw books all over the floor.