







SJI Junior

St Stephen's School

CHRISTIAN BROTHERS' SCHOOLS PRELIMINARY EXAMINATION 2019 ENGLISH LANGUAGE PRIMARY 6 BOOKLET A

NAME	:(<u>,</u>)
CLASS.	: PR 6	
DATE	: 19 August 2019	
28 Questi 28 Marks	ons	
Total Time	e for Booklets A & B : 1 hour and 50 minutes	38

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.
An Optical Answer Sheet is given for answers to Questions 1 to 28.

This booklet consists of 9 printed pages.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

1	We .	e along the corridor when we heard a loud	sound.	
	(1) (2) (3) (4)	are walking were walking		
		y Have been waking		
2	"She	he's never watched that movie before,?" a	sked Jane.	
	(1) (2) (3) (4)) isn't she) has she		
	(4)) Hasiit sile		
3	Mdn	dm Lee wanted Ravi and me to work on the robot	·	
	(2) (3)) myself) himself) ourselves) themselves		
4		ay Ling, together with her clasmates, grachool at the end of this year.	duating from	primary
	(1) (2) (3) (4)) is) are) was		
5	Ann	nnie has eaten of the cake than any of us l	nere.	
	(1) (2) (3) (4)	more much	2 - 134 34	

6	This food court is famou	ıs its loca	l delicacies.	
no Tuffica	(1) to (2) of (3) on (4) for	明治 、 Mandalem NET D		T dae om
7	Julian passed his final e was named 'Student of	examinations with flying cold the Year'.	ours.	, he
. 151	(1) However(2) Regardless(3) Nevertheless(4) Consequently			
8	Mr Tan made us project.	our homework t	pefore we could	start on our
	(1) finish(2) finishes(3) finished(4) finishing			
.9	"Has any of you	on a horse before	re?" Mrs Lee as	ked the class.
	(1) ride(2) rode(3) rides(4) ridden			
10	We spotted many insec poisonous.	ts in the garden, some of _	· · · · · ·	_looked
	(1) that(2) which(3) whom(4) whose			

For each question from 11 to 15, four options are given. One of them is the correct answer.

Make yo	our choice (1, 2, 3 or 4) a	and shade your answer on	the Optical Ansv	wer Sheet. (5 marks)
11	We arestolen many times before	about Hayley keepii ore.	ng her promise a	s she has
	(1) vigilant(2) cautious(3) reserved(4) sceptical			
12	Kayla wascage and was nowhere	to tears when he to be found.	r pet hamster es	caped from the
	(1) down (2) lowered		SERVICE CONTRACTOR	•
	(3) reduced(4) diminished			
13	He achieved an extraor voyage all by himself.		_ when he comp	pleted the
	(1) feat (2) effort (3) attempt (4) success			
14,		ce of his classmates, Tony	· · ·	around the
	(1) strutted(2) stumbled(3) straggled(4) staggered			
15	Jake wassocks to school.	by the discipline r	naster for wearin	g coloured
	(1) told on(2) told off(3) told about(4) told against		(Go on to	o th e next page)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Singaporeans are getting better at returning their trays at hawker centres, and more are doing their part. However, the cleanliness of these public food spaces still has not reached a <u>desirable</u> level.

(16)

"The act of clearing our food is not prevalent across all hawker centres. We have (17) to work towards making it the expected behaviour," said a Professor of Sociology. (18)
"Depending on cleaners is not a feasible solution for Singapore's cleanliness in the long run."

Food workers said they <u>are pleased to accept</u> society's initiative in playing a (20) greater role to promote cleanliness. A hawker's assistant said, "If customers have the habit of cleaning their own trays, our eating spaces can be even cleaner."

		•	
16 ·	(1) (2) (3) (4)	favourable sustainable comfortable manageable	
17	(1) (2) (3) (4)	habitual coherent consistent widespread	
18	(1) (2) (3) (4)	norm criterion agreement requirement	
19		useful logical simple possible	
20	(1) (2) (3) (4)	value promote welcome recognise	

Study this flyer carefully and then answer questions 21 to 28.

Children's Day Celebration @ Heartville Estate!_____

Every year, in celebration of Children's Day, the Heartville Estate Residents' Club (HERC) organises fun and educational activities for children living in our estate. The HERC hopes to broaden the children's experience in a fun and enjoyable way through these activities. This year, the special programme of activities will run for a week! Head to Heartville Community Centre and participate in the activities.

CHILDREN'S DAY SPECIAL PROGRAMME from 30 September to 6 October 2019

	. 110	m 30 Sep	16111061 10	O OCIODO	a roll	
	11 a.m.	12 p.m.	1 p.m.	2 p.m.	3 p.m.	4 p.m.
					Martia	I Arts Fair
MON					Sports I	lall, Level 2
30 Sep		-	Free a	dmission V	isit the boo	ths to get a
			taste of	different fo	rms of mar	tial arts. Sign
TUE			}			the fee for a
1 Oct			-	k class.	,	
	Dance Wo	zkost .				
WED	Serenity Stu					"
2 Oct		ion, Only 20				
: :	walk - in par			1		
THU	allowed on a		,			
3 Oct	first served	basis				
				Pop Music	Festival	
FRI				The Atriun		
4 Oct		·. ·	Free adm	ission. Catch		ces by
	Dance Rec	ital	<u> </u>	popular loc Singing (
CAT	Zen Studio	, Level 3		The Atrium,		SIXE
SAT 5 Oct	Tickets ca	n be		Registration	n Free : \$5Sign	up of ne y 15
	purchased	online.		September.		
				Carnival		
SUN	Fron /	Admission. Cou	.*	ium, Level 1 urchased at \$2	O nor hookist	during the
6 Oet	in the particular and the partic	annission. Cou		nival.	o per booklet	awinig the

Visit www.herc.org.sq/childrensday for more information.

Kind words from our residents:

"My family moved to Heartville Estate last year. Where we previously lived, Children's Day was only celebrated at school. So, when we received a flyer about the Games Day organised to celebrate Children's Day, we were intrigued and decided to check it out. The event exceeded my expectations! I thought it might attract a smattering of participants, but it looked like almost all the estate's residents had turned up! There was a festive atmosphere and snaking queues could be seen in front of every game station! We're definitely looking forward to this year's celebration!"

Mrs Janice Wee, resident of Block 73

"I love living in Heartville Estate! Apart from the Children's Day activities, I also enjoy taking part in the other activities that are organised all year round! I don't think there is a livelier estate than this in Singapore!"

Syafiq, 12-year-old resident of Block 85





If you have good organisational skills and wish to serve in the Heartville Estate Residents' Club, become a member of the HERC by writing to info@herc.org.sg.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

- 21. Why is an exclamation mark used in the heading "Children's Day Celebration @ Heartville Estate!"?
 - (1) to create suspense for the activities
 - (2) to express appreciation for the HERC
 - (3) to express surprise at the special programme
 - (4) to create interest for the Children's Day celebration
- 22. What is the main aim of the activities organised in celebration of Children's Day?
 - (1) to promote activities by the club
 - (2) to teach children different forms of dance
 - (3) to help children become better sportsmen
 - (4) to provide children opportunities to try out different activities
- 23. Mabel is interested in the activities but does not wish to spend any money. She is only available in the afternoons. Which activity is most suitable for her?
 - (1) Dance Recital
 - (2) Dance Workout
 - (3) Singing Contest
 - (4) Pop Music Festival
- 24. What must Solomon do to ensure that he gets to participate in the dance workout?
 - (1) buy a ticket online
 - (2) be among the first 20 participants to arrive
 - (3) sign up online in advance as places are limited
 - (4) be at the community centre at 11 a.m. on Wednesday

	Whic	th of the following is true of the Children's Day	special programme?
	(1) (2)	Registration is required for all the activities. All the activities will take place at the same level centre.	vel of the community
	(3) (4)	The activities will run from 11a.m. to 4 p.m. event is a week-long programme that ends with the	
26.		flyer quotes Mrs Wee as saying the Games lectations". According to the flyer, Mrs Wee had	
	(1) (2) (3) (4)	few people to join in the event all the estate's residents to turn up people to queue in an orderly manner there to be a more cheerful atmosphere	ntheon
27.	Acco	ording to the flyer, which of the following is not	true of Syafiq?
	(1) (2) (3) (4)	He thinks that Heartville Estate is very lively. He is more than satisfied about where he live He organises activities all year round for Hea He has taken part in Heartville Estate's Children	rtville Estate.
28.		ee is considering joining the Heartville Estate R	esidents' Club, According
		e flyer, he should join if he wants to	
	(1) (2) (3) (4)	learn organisational skills take part in the estate's activities be of service to the estate's residents purchase coupons for the Family Carnival	-
	(2) (3)	learn organisational skills take part in the estate's activities be of service to the estate's residents	







St Anthony's Primary School



SJI Junier



St Stephen's School

CHRISTIAN BROTHERS' SCHOOLS PRELIMINARY EXAMINATION 2019 ENGLISH LANGUAGE PRIMARY 6 BOOKLET B

NAME :				_()		
CLASS: P6			· ·			
DATE: 19 August 2019	· ·	:				
67 Marks	Total Tir	me for Bo	ocklets A	& B; 1 hou	r and 50 mil	nutes
INSTRUCTIONS TO CANDID Do not open this booklet ur Follow all instructions care Answer all questions. Write	ntil you a fully.	· ·	• • • •		i	

Marks Scored	Total Marks
	. 15
	40
	20
	30
	28
	200
	190
	Marks Scored

This booklet consists of 9 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH	WORD C	AN BE	USED O	NLY O	NCE.				
(A)	а	(D)	every	(G)	is	(K)	most	(N)	to
(B)	are	(E)	for	(H)	its	(L)	much	(P)	when
(C)	each	(F)	from	(٦)	just	(M)	their	(Q)	while
				٠.					
	Sharks	are am	ong the n	nost fea	ared of a	animals. /	Attacks o	n people	e are in fac
very r	are, but_			_ they	happen,	they are	truly te	rifying. I	magine the
monst	er fish suc	•	9) appearing			the	deep sea	a! Howe	er, our fea
		_			(30)		-		
oi sna	rks can m	ake us	iorget tric	it many	or men	rare nign	ny enoan	gereo.	
	Sharke	have he	een huntii	ag in th	o ocean			about	370 million
	Silaiks	IIAVE DE	 		e ocean	·	(31)	abodi	
years,	but today	half o	f all sharl	ks are i	n dange	er	(32)	big	sharks car
pose a	a real dan	ger to h	numans, i	many s	harks ar	e quite s	` '	ze. As s	uch, we are
		mete	e of a thre	eat to th	nem thai	n they are	eto us		
	(33)		c oi a aii	Sac to ti		·	, to up.	• :	
·						v 3 - 4		· .	• •
	Humans	s kill ma	any thous	ands o	f sharks		: :	single	day. Shar
fin so	un		· ar	nonular	dish in	•	34) Asia Fy	en, vear	, fisherme
		(35)		·					
catch	38 million	sharks	·	36)	for	their fins.	. In man	y cases,	, a capture
shark	is tossed	back inf					three	main fin	s are cut of
The fi	nless sha	rk is sti	li alive. b	ut it ca		(37) im and w	ill sink		it
			,, u.,, o,			.,,, and		(38	
death	•		•	٠. ٠					
	Bizarrel	y, the	fin meat	is quite	tastele	ss and c	ould eas	ily be re	placed wit
anoth	er ingredi	ent. The	e growing	dema	nd for s	hark fin s	oup is p	ushing o	ur sharks t
extino	tion and a	affecting	the ecos	system	in our o	ceans.			
				(At	dapted from	n " <i>Sharks in</i> :	Peril", Eyew	ritness Enda	angered Anima
				,	•				•

Each of the underlined words contains either a spel	
correct word in each of the boxes.	(12 marks)
'Dumbo', the movie, is a remake of a cart	oon from 1941. It is about a baby
(39) (40)	
elephant with huge <u>flapee</u> ears which enable it to <u>f</u>	lies. In this new movie, Dumbo the
elephant "acts" alongside human actors.	
(41)	
innitialy, when storytellers wanted to make	e films with animals that talked or
(42)	
behaved in a certain way, they have to use carto	ons, puppets or sometimes a live
(43) to doc carte	·····
animal. Today, <u>tecknolergy</u> is so advanced that	they can create an animal on a
(44)	
computer screen. And these computer-genarayted	imageny (CGI) animals are getting
(45)	
so reelistik that you might just mistake them for act	tual animals.
(46)	
Use CGI animals can actually save time an	nd money. In the film world, working
(47)	(48)
with young children and animals take time because	` 1
being on a movie set can be stressful for animals	which is why you comotimos coo
P***	, which is why you sometimes see
(49)	
the line "No animals were harm in the making of th	is movie."
The best thing about CGI is that, like watc	hing a real animal, it can move the
(50)	
awdiens into feeling for the character. That is the b	nest reward of any stony telling
awaici-s into localing for the character. That is the b	best reward of any story terming.
	(Adapted from www.animlasinfilmandtv.com)
	(Go on to the next page)
3	Score:

Fill in each blank with a suitable word. (15 mark
Walk along the streets and you will easily notice something about the people
of Singapore and smartphones. Just take a ride on the public Mass Rapid Trans
(MRT) and you will understand smartphones have
affected people. People walk around holding a tablet, without paying much
to where they are going. What is more important to them (52)
is not toout on the latest episode of Korean drama on the
devices. It does notif they walk into someone else. Thes
people do not seem to be able totheir gaze from the (55)
devices.
Smartphone addiction is slowly becoming serious(56)
to a recent report, psychiatrists in Singapore are pushing for it to be recognised a
a disorder. They are with other countries around the work
in addressing this growing
pain. Looking around, it is commonlythat people are usin (59)
their devices while on the With their eyes glued to th
screen, many people do not evenup when queuing (
crossing the roads. Some signs of addiction include the
control their craving or anxiety whenfrom a smartphone (63)
This results in lower productivity in studies or at work and the
to constantly check one's phone.
So what can be done to with this addiction? See
professional help. Unplug from virtual reality and return to the physical world.
(Adapted from "Smartphone and Digital addiction in Singapore", Vulcan Po.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

			*			a	s a result
				•,			
The mischieve	ous boy ra	an away	after ring	ing his nei	ghbours	doorbell.	··.
Having		· ·					
WI I							
						· · · · · · · · · · · · · · · · · · ·	
			•			•	
Roy asked his	s brother i	f he had	decided	what he w	ould do n	ext.	
Roy asked his	s hmther	я .		•			
Tioy dollow in		•					
					·		
The pupils an	e respons	ible for s	setting up	the booths	s for the e	exhibition	
	e respons	ible for s	setting up	the booths	s for the e	exhibition	
The pupils an	e respons	ible for s	setting up	the booths	s for the e	exhibition	
The pupils an	e respons	ible for s	setting up	the booths	s for the e	exhibition	
The pupils an	e respons booths fo	ible for s	setting up	the booths		exhibition	
The pupils an	e respons booths fo	ible for s	setting up	the booths		exhibition	
The pupils an	e respons booths fo	ible for s	setting up	the booths		exhibition	to whoe
The pupils an	e respons booths fo	ible for s	setting up	the booths		xhibition	

Read the passage and answer questions 71 to 80.

(20 marks)

Ben's teacher had tasked everyone to be a "secret buddy" for the coming week. The purpose of this project was to do nice things for your buddy without letting him or her know who was doing it.

By the middle of the week, everyone, including Ben, had turned this project into a contest to see whose secret buddy could leave the best gift. It seemed that everyone was getting cool presents from their buddy. Everyone, except Ben, that is. Ben was starting to wonder if he had a secret buddy after all.

5

On the last morning of the project, Ben walked into his classroom and noticed that there was a package on his desk. "Finally," Ben said, grinning from ear to ear. He ripped it open and just stared down at his desk. There sat a handsewn pencil case. The pupils seated near him broke into uncontrollable laughter. His face turned red as he shoved it into his desk.

10

He tried to forget about the embarrassing gift, but during recess, one of the girls mentioned it again. "How lame," he heard himself saying. "What could my buddy be thinking by giving me such a stupid gift?" His friends laughed at his remarks and headed off to play, leaving him alone.

15

As he turned to leave, he caught sight of a girl from his class sitting at a table nearby. There were tears streaming down her face. "I'm your secret buddy," she whispered. "I'm sorry about the gift." Then she ran off. Ben wanted to run after her but stopped himself. Her sobs stayed with him long after she was gone.

20

Ben's secret buddy was a girl named Peggy, a girl who came from a poor family. A target at school, she was at their mercy. And Ben was no different. He felt sick to his stomach as his cruel words ran through his mind. Peggy had heard every single thing that had just been said.

25

It took him a few days, but he finally found the courage to face up to Peggy and apologise for his **folly**. She told him that she had felt bad about not being able to leave any cool gifts for him because of her family's situation. So finally, she decided to give him the precious pencil case that her mother had just sewn two days earlier for her birthday.

30

And he had ruined it for her. Ben knew he could never forgive himself for what he had done. "I said those things to be cool. I guess all I wanted was to try to fit in," he admitted.

05

Peggy looked him in the eyes and said that she understood. She had been trying to fit in, too. "We aren't all that different from each other, are we?" she smiled. Her simple words spoken from her heart, found their way straight into Ben's.

35

Up until then, like everyone else, Ben had avoided the 'Peggys' of the world. But after that day, he gained respect and admiration for people like Peggy – people who give from the heart.

(Adapted from "Tears in the Bathroom", www.chickensoup.com)

				Do not wr
	What was the role of a "secret buddy" (line 1)? [1m]		0 0
	20 900 fees	The Common of th	LONE -	
	What made Ben say "Finally" and how did h	e feel then (line 9)? [2m]		
	Fill in the table by identifying the phrase fror	n the passage. [2m]	~	
	0	Di		
	Question	Phrase from the passage		
		i i i i i i i i i i i i i i i i i i i		-
	a) Which three-word phrase from the third paragraph tells us that			
	Ben was embarrassed by the gift?			
			-	
	b) Which four-word phrase from			
	the sixth paragraph tells us that Ben was upset and worried about			ļ .
	what he had done?			
		J 		
-	Write 1, 2 and 3 in the blanks below to inc	licate the order in which the		
	events occurred in the story. [1m]		·	
	Peggy's mother sewed a pencil cas	e for Peggy.		
	Ben's teacher tasked everyone to b	e a "secret buddy".		
	Ben found a package on his desk.			
	•			

7

Scere:

75 Based on the passage, state whether each statement in the table is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Ben meant it when he said nasty		
things about Peggy's gift.		
Peggy was bullied a lot in school.		
Peggy happened to hear Ben's conversation with his		
friends.		

76 Based on lines 5-20, fill in the blanks to show how Ben reacted to each situation. [3m]

When Ben did not receive any gift at first



When Ben first saw the pencil case



After Peggy ran off sobbing



Do	not	wi	te
in th	nis :	sna	CA

Word(s) from the Passage	What the word refers to	
it (line 12)		
folly (line 26)		
	· · · · · · · · · · · · · · · · · · ·	
	n long after she was gone" (line 20). How	
Peggy's "sobs stayed with hir lid Ben feel and why? [2m]	n long after she was gone" (line 20). How	· .
	n long after she was gone" (line 20). How	:
	n long after she was gone" (line 20). How	
lid Ben feel and why? [2m]	gys' of the world" (line 36). Who do the	
id Ben feel and why? [2m] Ben had avoided the 'Pegg	gys' of the world" (line 36). Who do the	

END OF PAPER

80 "... he gained respect and admiration for people like Peggy – people who give from the heart" (lines 37-38). How did Peggy earn Ben's respect and

admiration? [2m]

9

ANSWER KEY

	ANSWER KEY
	YEAR : 2019
53211	LEVEL : PRIMARY 6
	SCHOOL : Christian Brothers School
	SUBJECT : English TYPE : Preliminary
	Booklet A
	Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10
	3 3 (3) 2 4 4 1 -4 2
	Q11 Q127 Q13 Q14 Q15 Q16 Q17 Q18 Q19 Q20
	4 3 1 1 2 1 4 1 40 3
	Q21 Q22 Q23 Q24 Q25 Q26 Q27 Q28 ()
	4 4 4 1 3 3
	Q29. P
	Q30. F
	Q31. E
	Q32. Q
	Q33. L
	Q34. D
	Q35. G
	Q36. J $\rightarrow \rightarrow $
	Q37. H
	Q38. N
	Q39. flappy
	Q40. fly
	Q41. Initially
	Q42. had
	Q43. technology
	Q44. generated 61 00 886 60031
	Q43. technology Q44. generated Q45. realistic Q46. Using the Delivery Whatsapp Only 88660031 Q47. takes
	Q46. Using the Deliver
	Q47. takes
	Q48. unpredictable
	Q49. harmed
	Q50. audience
	Q51. that
	Q52. attention
	Q53. look

Q54. matter Q55. avert

	Q56. According	
	Q57. working	and the street to provide the street to the
	Q58. addiction	- product
	Q59. sighted	
	Q60. go	
	Q61. look	
	Q62. inability	
	Q63. away	
	Q64. temptation vi 1. 9857	•
	Q65. deal. 18/ 1.	
	Q66. Ken crashed the car into a tree as a result of hi	s recklessness.
	Q67. Having rung his neighbour's doorbell, the misc	
	Q68. Roy asked his brother, "Have you decided wha	t you will do next?"
	Q69. Setting up the booths for the exhibition is the	oupils' responsibility.
	Q70. A prize will be awarded to whoever finishes the	e trial first.
(Q71. The role of a "secret buddy" was to do nice thi	
	letting him or her know who was doing it	
	Q72. Ben had waited a very long time for a present.	He felt very excited to
	receive the present and was grinning from ear to da	r
-	073.	
_	a) Face turned red	\wedge
(b) Sick to his stomach	()
	Q\$4,2,1,3	
	Q75))
-	True/False	Reason
	Ben meant it when he False	He only said these
	said nasty things about	things to try and fit in.
	Peggy's gift.	
	Peggy was bullied a lot True	Peggy was a target and
	in school Papersapp. O My 8850	she was at their mercy.
	Peggy happened to hear True	She was sitting at a
	Ben's conversation with	table nearby and
	his friends.	overheard what they

Q76.

- He thought he did not have a secret buddy at all
- He did not like it
- He wanted to apologise for his actions

Q77.

had said.

Word(s) from the Passage	What the word refers to
It (line 12)	The handsewn pencil case
folly (line 26)	Ben saying pasty things about the
11617.	pencil case/ Q
	as he made mean comments about the
handsewn pencil case that peggy gave	fo him.
Q/N	
Q79. They refer to people from the po-	or families. Ban had refused to be
friends with them.	1.\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
	ggy gave Ben what she could, which was
her precious pencil case.	
0	
.0/	
>0	
	7101
0 1/2	HQ(,\)