



## 2023 PRIMARY 6 COMMON-TIMED PRACTICE PAPER 1

Name: \_\_\_\_\_ ( )

Date: 8 May 2023

Class: Primary 6 ( )

Time: 12.00pm to 1.10pm

Duration: 1 hour 10 minutes

## ENGLISH LANGUAGE PAPER 1

**SITUATIONAL WRITING (15 Marks)**

**CONTINUOUS WRITING (40 Marks)**

### INSTRUCTIONS TO STUDENTS:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Write the question number at the top of the page before you begin your answer.
4. Write on both sides of the paper using a dark blue or black ballpoint pen.
5. Do not use correction fluid/tape or highlighters.

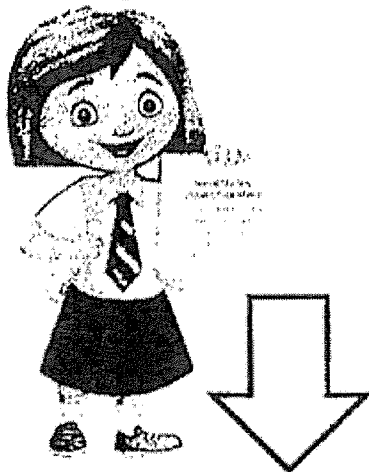
**Part 1: Situational Writing (15 marks)**

1 The pictures below show two students discussing their Social Studies project. Study the conversation carefully.

8 May 2023

Ashley, shall we work on this Social Studies project together? I'm really interested in creating a poster on the Mid-Autumn Festival. We could ask Rose to join us. She draws extremely well. I can email her when I get home since she's not in school today.

That's a great idea, Jenny! When shall we have our first meeting? How about tomorrow? We can meet at 2pm after our lunch. I can't wait to start! Shall we meet at the library instead of the canteen? It's certainly less crowded but what I like best is the quiet and cosy environment. Besides, the reference books will be within our reach.



**Social Studies Project Task Sheet**

Please form groups of 3 to complete a group presentation on either the Mid-Autumn or the Dumpling Festival.

Your presentation must include one of the following:

1. A poster
2. A set of 5 – 8 presentation slides
3. A quiz consisting of 3 – 5 questions

**Deadline: 21 May 2023**

**Part 1: Situational Writing (15 marks)**

**Your Task**

Imagine that you are Jenny.

Write an email to Rose to invite her to join your group for the Social Studies project.

You should refer to the information on page 2.

In your email, include the following information:

- what your group intends to create for the Social Studies project
- the reason for asking Rose to join the group
- when the project is due
- when and where the meeting will be held
- one reason why the venue is Ashley's preferred choice

You may reorder the points. You must write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

**2 Write a composition of at least 150 words about **doing the right thing**.**

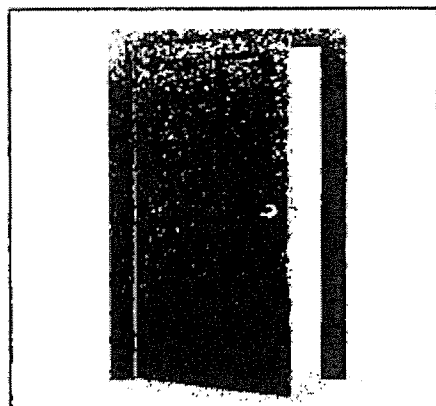
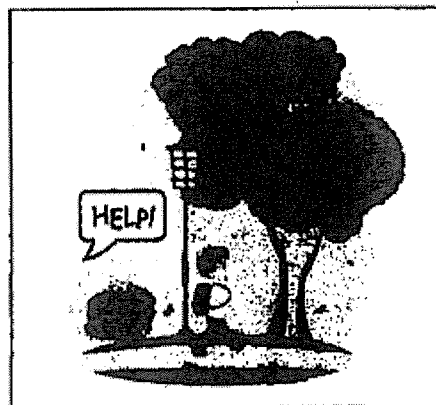
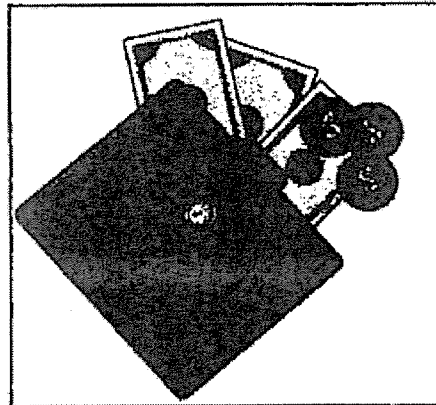
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

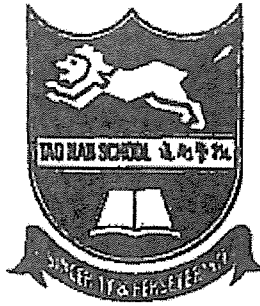
Consider the following points when you plan your composition:

- What was the right thing?
- Why was it the right thing?

You may use the points in any order and include other relevant points as well.



End of Paper



## 2023 PRIMARY 6 COMMON-TIMED PRACTICE

Name: \_\_\_\_\_ ( )

Date: 8 May 2023

Class: Primary 6 ( )

Time: 8.00am to 9.50am

Total Time for Booklets A and B: 1 hour 50 minutes

Duration: 1 hour 50 minutes

Parent's signature: \_\_\_\_\_

## ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Booklet A	/ 28
Booklet B	/ 67
Total	/ 95

### INSTRUCTIONS TO STUDENTS:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers in the Optical Answer Sheet (OAS).

This booklet consists of 10 printed pages.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. Ruth hardly visits her grandparents, \_\_\_\_\_ ?
  - (1) is she
  - (2) isn't she
  - (3) does she
  - (4) doesn't she
  
2. The police found out that neither of the men \_\_\_\_\_ at the scene when the incident occurred.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. My sister has an interest \_\_\_\_\_ astronomy and often takes pictures of the stars and the moon.
  - (1) in
  - (2) on
  - (3) for
  - (4) towards
  
4. Jennifer's hair is very long. It's time she \_\_\_\_\_ a haircut.
  - (1) has
  - (2) had
  - (3) has had
  - (4) is having
  
5. Could a burglar have sneaked into the room and \_\_\_\_\_ the vase?
  - (1) steal
  - (2) stole
  - (3) steals
  - (4) stolen

6. Following a complaint, the police warned the public \_\_\_\_\_ buying anything from Lee Sim Shopping Complex.
- (1) of
  - (2) for
  - (3) from
  - (4) against
7. There were many people at the conference, some of \_\_\_\_\_ were famous chefs from Vietnam and Japan.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose
8. Since last week, all students \_\_\_\_\_ religiously for the upcoming examination.
- (1) are revising
  - (2) have revised
  - (3) will be revising
  - (4) have been revising
9. I can still recall that we often \_\_\_\_\_ together in the alleys when we were younger.
- (1) play
  - (2) played
  - (3) are playing
  - (4) were playing
10. The poor and tired homeless woman \_\_\_\_\_ on the sidewalk to rest.
- (1) lie
  - (2) lay
  - (3) lied
  - (4) laid

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. The fortune teller \_\_\_\_\_ that the city would vanish in ten years' time.
- (1) guessed
  - (2) imagined
  - (3) predicted
  - (4) estimated
12. The villager vomited several times after drinking water that was \_\_\_\_\_.
- (1) septic
  - (2) infectious
  - (3) contagious
  - (4) contaminated
13. The rush hour had not yet started but the traffic was already \_\_\_\_\_ with vehicles bumper to bumper.
- (1) crowded
  - (2) abundant
  - (3) congested
  - (4) overflowing
14. In order to get my attention, my annoying sister has \_\_\_\_\_ spilt milk on the carpet again.
- (1) incidentally
  - (2) intentionally
  - (3) involuntarily
  - (4) inadvertently
15. Many regard Mr Thong as a well-known \_\_\_\_\_ that donates a large sum of money to charitable organisations every year.
- (1) therapist
  - (2) guarantor
  - (3) coordinator
  - (4) philanthropist



For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

I found myself at the florist's section of the supermarket one afternoon. For no particular reason, I had entered the place after having lunch. Standing among the flowers, (16)  
I felt like a fish out of water. Then, a big bright sunflower seemed to beckon me towards it. (17) (18)  
Were my eyes playing tricks on me? I mused. Out of the blue, these words popped into my (19)  
mind, "Be a sunflower in the garden." The sunflower reminded me of the happy yellow face  
image. As I fingered its velvety petals, I realised that I should make the most of what I had.  
I might not be a cut above the rest and excel in all areas. However, I could strive to (20)  
maximise my potential and be the best I could be in whatever I was tasked to do.

*Adapted from 'Chicken Soup for the Soul' 2012*

16. (1) single  
(2) specific  
(3) superficial  
(4) substantial
17. (1) curious  
(2) restless  
(3) embarrassed  
(4) uncomfortable
18. (1) lure  
(2) draw  
(3) summon  
(4) welcome
19. (1) probed  
(2) pondered  
(3) questioned  
(4) speculated
20. (1) skilful  
(2) qualified  
(3) significant  
(4) exceptional

Study this flyer carefully and then answer questions 21 to 28.

## ANNUAL STORY-WRITING COMPETITION

Write a story about any bird that can be found in the National Bird Park.

- Your story could be inspired by any interesting facts about birds, or simply by your own imagination.
- Top 3 entries will win free tickets to the National Bird Park.
- Post your story to the National Bird Park by 31 December 2023.
- More information on the rules and regulations of the competition can be found at [www.birdpark.com/contest](http://www.birdpark.com/contest)
- If you have any queries, you may call Joanne at 61777490.





The following winning entry to last year's competition was inspired by the common observation that flamingos are pink and are often found in groups:

Flamingos like nothing better than to group together and "chatter" non-stop with each other. However, a long time ago, flamingos did more than just chatter harmlessly. It was a matter of pride for each flamingo to be able to share the juiciest gossip with each other. In order to boost their supply, they would sneak up on other animals to eavesdrop on their conversations. At that time, flamingos had green feathers. This allowed them to hide among the trees and bushes and indulge in their wrongful behaviour.

The animals in the forest were very annoyed with this behaviour. "It's not that we have any secrets we are ashamed of," the monkeys said guiltily.

"No, no, we've not done anything wrong either," the leopards hurried to add, blushing.

"But we should still stop them! After all, we don't gossip about them!" the giraffes huffed. The animals all agreed they had to stop the flamingos, but how?

Finally, the monkeys, who had the most secrets to hide, had an idea. They would make a huge pot of pink paint and splash the paint all over the flamingos! With a brilliant coat of pink, the birds would no longer be able to hide in the forest! What devious but clever monkeys! Now, do you think the animals were successful?

**In case you're wondering about the real reason why flamingos are pink ...**

Flamingos' feathers are tinted by their diet of shrimps and algae, which are rich in beta-carotene, a vitamin with a strong colouring effect.

Sponsored by The Bird Conservation Community.



21. Based on the flyer, which of the following is true of the story-writing competition?
- (1) The story-writing competition is held at the National Bird Park.
  - (2) The stories must be sent in via the website [www.birdpark.com/contest](http://www.birdpark.com/contest).
  - (3) Joanne will be able to answer questions on the story-writing competition.
  - (4) Participants are required to use the articles printed in the flyer for their story.
22. What does "supply" in the first paragraph of the winning story refer to?
- (1) The gossip
  - (2) The flamingos
  - (3) The conversations
  - (4) The flamingos' pride
23. According to the winning story, what did the flamingos take pride in?
- (1) being able to chatter non-stop
  - (2) their ability to hide in the jungle
  - (3) their brilliant pink coat of feathers
  - (4) having the most interesting gossip
24. According to the winning story, the animals did not want the flamingos to eavesdrop on them because they \_\_\_\_\_.
- (1) felt that they had not done anything wrong
  - (2) wanted to gossip about the flamingos
  - (3) felt that it was wrong to eavesdrop
  - (4) wanted to keep their secrets
25. How do we know that the animals in the winning story were successful in turning the flamingos pink?
- (1) The story is meant to explain the origins of the flamingos' colour.
  - (2) The monkeys had an idea of how to turn the flamingos pink.
  - (3) The story asks us to think if the animals were successful.
  - (4) The monkeys had a huge pot of pink paint.

26. Why are many exclamation marks used in the last paragraph of the winning story?
- (1) To shock the readers
  - (2) To add excitement to the story
  - (3) To show admiration for the flamingos
  - (4) To warn readers against the devious monkeys
27. What is the main purpose of the flyer?
- (1) To give a detailed explanation of why flamingos are pink
  - (2) To encourage participation in the story-writing competition
  - (3) To aid in distributing tickets to the National Bird Park
  - (4) To advertise The Bird Conservation Community
28. Some of the information in this flyer is factual; others are made up. Which of the following information is made up?
- (1) Flamingos tend to gather in groups.
  - (2) Flamingos are able to stand in water.
  - (3) Flamingos often hide in trees and bushes.
  - (4) Flamingos' diet consists of shrimps and algae.

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Christine wrote in her diary that night, "17 May 2157. Today, Tommy found a paper book!" It was a very old book. Christine remembered their grandfather had once said that, long ago, all stories were printed on paper. She gently touched the pages, which were yellow and wrinkled. They rustled noisily when she flipped through the book. She found it both weird and fascinating to read words that stood still on a page instead of moving up and down on a computer screen. 5

"What a waste," Tommy said. "When you're through with the book, you just throw it away, I guess. Our computer must have a million books in it with space for plenty more. I wouldn't throw that away."

"What's this book about?" Christine asked. 10

"It's about school," Tommy replied.

Christine looked scornful. "What's there to write about school? I hate school." The previous week, the robot teacher had given her test after test in mathematics, and she had failed all of them. At first, her mother had thought that Christine was not working hard enough. When Christine denied it, her mother sent for the computer technician, who arrived with a box of tools and examined the teacher. 15

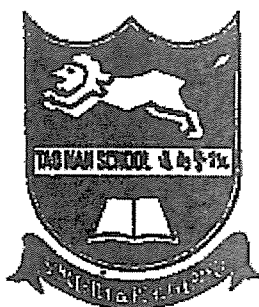
After a few minutes, the technician smiled and said to Christine's mother, "It's not the little girl's fault. I think the mathematics section was set at too high a level. Let me show you how to set a level appropriate for your daughter." Christine was disappointed. She had been hoping the technician would take the teacher away. After all, he had once taken Tommy's teacher away for a whole week for repairs. 20

Tommy explained further, "It's not our kind of school, silly. It's the old kind they had over a century ago. They had a teacher as well, but it wasn't our ordinary kind of teacher. It was a human being."

Christine was amazed. "How can a human being be a teacher? No human is smart enough. Besides, I wouldn't want a strange person living in my house to teach me." 25

Tommy roared with amused laughter. "The teachers then didn't live with their students. They had a building and all the kids went there."

It was then time for school. Christine went to her room and switched on her robot teacher. "Please insert yesterday's homework into my left slot," the teacher said. Christine did as she was told. There was a soft humming sound as the teacher analysed the words and gave her a grade. As the teacher explained to Christine her mistakes, she found her mind wandering back to what Tommy had said about the old schools. The poor children probably had to wake up very early each morning to get to their schools on time. However, if all the children went to the same school and learnt the same things, they could help one another with homework. She thought about the lonely lessons she had to take with her robot teacher, and sighed. 35



## 2023 PRIMARY 6 COMMON-TIMED PRACTICE

Name: \_\_\_\_\_ ( )

Date: 8 May 2023

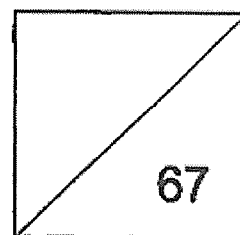
Class: Primary 6 ( )

Time: 8.00am to 9.50am

Total Time for Booklets A and B: 1 hour 50 minutes

Duration: 1 hour 50 minutes

## ENGLISH LANGUAGE PAPER 2 (BOOKLET B)



### INSTRUCTIONS TO STUDENTS:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid/tape or highlighters.

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- 
- |           |         |          |           |           |
|-----------|---------|----------|-----------|-----------|
| (A) after | (D) if  | (G) out  | (K) this  | (N) was   |
| (B) but   | (E) off | (H) over | (L) until | (P) were  |
| (C) had   | (F) on  | (J) then | (M) up    | (Q) which |
- 

Most Singaporeans would have heard of the Istana. Most people, however, are unaware that the Istana might not be where it is today, \_\_\_\_\_ not for a swarm of beetles. (29)

The present Istana estate was a large nutmeg plantation \_\_\_\_\_ the 1860s, when the plantation was wiped \_\_\_\_\_ by a large number of beetles. \_\_\_\_\_ terrible destruction caused the plantation owner to give \_\_\_\_\_ the land. The colonial government took \_\_\_\_\_ the land to build the Government House, as the Istana was \_\_\_\_\_ called. (30) (31) (32) (33) (34) (35)

The main building of the Istana, consisting of three storeys, \_\_\_\_\_ completed in 1869. \_\_\_\_\_ Singapore gained internal self-government in 1959, the building was renamed the Istana, \_\_\_\_\_ means 'palace'. This became the official home of Singapore's presidents. State visitors are also entertained there. (36) (37) (38)



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*I was so nervous that I could not sleep. It was the night before my theatre*

(39)  (40)

*performence and all I could think about are the cameras, the lights and the millions of*

(41)

*people watching me. I defenately did not want to embarrass myself! Then, I*

(42)  (43)

*remembered what my buddy had write in her letter to me. "One thing of importense*

(44)

*that I can tell you - the human mind cannot hold two contaditary thoughts*

(45)

*simultaneously. So, if you having a positive thought, you cannot harbour a negative one."*

(46)

*Thus, I begin to think of the great moments I had experienced. I had made a*

(47)  (48)

*comittment to my career and could not afford to be medioca. It was then that I felt*

(49)

*much better. Before I knowing it, I was fast asleep. When I awoke the next morning,*

(50)

*the sun had already rise. I felt exhilarated and was ready to be the best I could ever*

*be.*

Fill in each blank with a suitable word.

(15 marks)

Full Home-based learning (HBL) commenced on 8 April 2020 as one of the circuit breaker measures. Many parents grappled \_\_\_\_\_ the unprecedented changes the coronavirus pandemic had brought. The Ministry of Education also cancelled all mid-year examinations, lifting a weight \_\_\_\_\_ most families with school-going children, \_\_\_\_\_ proceeded with the PSLE as it did not want to \_\_\_\_\_ graduating students. When schools were \_\_\_\_\_ the freedom to conduct HBL as they deemed fit, parents wondered \_\_\_\_\_ some schools had designed more online learning that resembled actual school lessons while \_\_\_\_\_ had assigned more offline work. Also, what was on most parents' minds was, \_\_\_\_\_ teachers could continue to monitor and support their students' learning. HBL had presented challenges like maintaining good learning schedules and sharing spaces. For \_\_\_\_\_, an older child might need a \_\_\_\_\_ conducive environment to study in, a place away from a younger sibling who was playing loudly. When at \_\_\_\_\_, students would naturally feel more relaxed, however, in school, they were more geared towards learning. Thus, parents should encourage their children to contact their teachers to \_\_\_\_\_ any doubts. Thankfully, the decision to bring \_\_\_\_\_ the June school holidays to May was met with a collective sigh of \_\_\_\_\_ from parents, students and teachers \_\_\_\_\_. Meanwhile, parents should look out for signs of heightened anxiety in children, and be there for them as pillars of support.

*Adapted from: The Straits Times*

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. "Why didn't you pay attention in class yesterday?" my father wanted to know.

The father asked me \_\_\_\_\_  
\_\_\_\_\_

67. I last saw Uncle Bobby on New Year's eve.

I have not \_\_\_\_\_  
\_\_\_\_\_

68. Yan Peng will succeed if he is determined and diligent.

Only with \_\_\_\_\_  
\_\_\_\_\_

69. Since my cousins came early, they could sit in the first row.

My cousins could not have \_\_\_\_\_  
\_\_\_\_\_

70. Sharon can buy this blue cap or she can buy that black cap.

\_\_\_\_\_ either  
\_\_\_\_\_

71. What does 'They' in line 4 refer to? [1m]

\_\_\_\_\_

72. Which word in paragraph one tells us that Christine saw the book as a strange object? [1m]

73. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The technician adjusted Christine's teacher.

\_\_\_\_\_ Tommy's teacher was taken away.

\_\_\_\_\_ Christine learnt about human teachers.

74. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
Finding a paper book was exciting for Christine.		
Christine was not working hard enough.		
Tommy thought Christine was ignorant.		

75. Did Christine like the idea of having a human being as a teacher? Give two reasons for your answer. [2m]

---

---

76. The table below compares the past with the present. Fill in the blanks using information from the story. [3m]

	Past	Present
<b>Teacher</b>	Human being	
<b>Stories</b>		Stored in computers
<b>School</b>	A building that all children went to	

77. How did Christine hand in her homework and how was it marked? [2m]

---

---

78. The writer states that Christine's mind was 'wandering' (line 33). What does this mean? [1m]

---

---

79. According to Christine, what were **two** advantages and **two** disadvantages of the old type of school? [4m]

Advantages:

1. \_\_\_\_\_

2. \_\_\_\_\_

Disadvantages:

1. \_\_\_\_\_

2. \_\_\_\_\_

80. Would you prefer to read a paper book or a computer book? **Support your answer with information from the passage.** [2m]

\_\_\_\_\_

\_\_\_\_\_

End of Paper -

YEAR : 2023  
 LEVEL : PRIMARY 6  
 SCHOOL : TAO NAN SCHOOL  
 SUBJECT : ENGLISH  
 TERM : COMMON-TIMED OUT PRACTICE PAPER 1

**(BOOKLET A)**

Q1	3	Q2	3	Q3	1	Q4	3	Q5	4
Q6	4	Q7	2	Q8	4	Q9	2	Q10	2
Q11	3	Q12	4	Q13	1	Q14	2	Q15	4
Q16	2	Q17	4	Q18	1	Q19	2	Q20	3
Q21	3	Q22	1	Q23	4	Q24	4	Q25	1
Q26	2	Q27	2	Q28	3				

**(BOOKLET B)**

Q29	(D) if	Q30	(L) until	Q31	(G) out	Q32	(K) this	Q33	(M) up
Q34	(H) over	Q35	(J) then	Q36	(N) was	Q37	(A) after	Q38	(Q) which

Q39	performance	Q40	were	Q41	definitely	Q42	written	Q43	importance
Q44	contradictory	Q45	have	Q46	began	Q47	commitment	Q48	mediocre
Q49	knew	Q50	risen						

Q51	with	Q52	off	Q53	but	Q54	disadvantage	Q55	given
Q56	why	Q57	others	Q58	how	Q59	example	Q60	more
Q61	home	Q62	clarify	Q63	forward	Q64	relief	Q65	too

Q66	The father asked me why I had not paid attention in class the previous day.
Q67	I have not seen Uncle Bobby since New Year's Eve.
Q68	Only with determination and diligence will Yan Peng succeed.
Q69	My cousins could not have sat in the first row if they had not come early.
Q70	Sharon can buy either this blue cap or that black cap.

Q71	The pages
Q72	Weird
Q73	2 1 3
Q74	True. Finding a paper book was both weird and fascinating for Christine. False. The mathematics section was set at too high a level for Christine. True. He was amused when Christine told him that human teacher would live in the house to teach her.

Q75	Christine did not like the idea. She felt that no human was smart enough and she would not want a strange person living in her house to teach her.	
Q76	Robot	
	Printed	
	In the child's own house	
Q77	Christine inserted her homework into the robot teacher's left slot. The teacher analysed the words and gave Christine a grade.	
Q78	Christine was not paying attention to the robot teacher but she was thinking about what Tommy had told her about.	
Q79	<p>Advantages :</p> <ol style="list-style-type: none"> <li>1. The children could help one another with homework.</li> <li>2. The children would not feel lonely.</li> </ol> <p>Disadvantages :</p> <ol style="list-style-type: none"> <li>1. The children had to wake up very early each morning to get on school on time.</li> <li>2. No human was as smart as a robot.</li> </ol>	
Q80	I would prefer to read a paper book. It is easier to read words that stood still on a page instead of moving up and down on a computer screen	