



RAFFLES GIRLS' PRIMARY SCHOOL  
WEIGHTED ASSESSMENT 1 (2023)  
ENGLISH LANGUAGE  
PRIMARY 6

Name: \_\_\_\_\_ (       )

Date: \_\_\_\_\_

Class: P6\_\_ \_

Total Time: 50 min

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

<b>Section A</b>	<b>10</b>
<b>Section B</b>	<b>15</b>
<b>Total</b>	<b>25</b>
<b>Parent's Signature</b>	

**Section A: Transformation / Synthesis (5 × 2 marks)**

For each of the questions from 1 to 5, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

1. Aisha saw her birthday present. She smiled.

On \_\_\_\_\_  
\_\_\_\_\_

2. Kyra prefers walking in the park to running in the stadium.

\_\_\_\_\_ would rather \_\_\_\_\_  
\_\_\_\_\_

3. Mary could complete all the questions ahead of time. Mr Chia was impressed.

Mr Chia found it \_\_\_\_\_  
\_\_\_\_\_

4. The weather was bad but we enjoyed ourselves.

Despite \_\_\_\_\_  
\_\_\_\_\_

5. "Who took my pen on the table?" Gil asked her friend.

Gil asked her friend \_\_\_\_\_  
\_\_\_\_\_

**Section B: Comprehension Cloze ( 15 X 1 mark)**

Fill in each blank with a suitable word.

Pratibha Naidu, 16, learnt about environmental sustainability in her school. She decided to make a conscious \_\_\_\_\_ to reduce her carbon footprint. She does this \_\_\_\_\_ taking buses instead of taxis, even if it means more \_\_\_\_\_ spent on the journey.

Her school is one of the four pilot schools \_\_\_\_\_ the Ministry of Education's Eco Stewardship Programme, which aims to teach \_\_\_\_\_ about the importance of using resources wisely and becoming environmental stewards for life. Infrastructure in these schools will also be enhanced with a range of green features. For \_\_\_\_\_, solar panels are installed to reduce electricity usage for schools to \_\_\_\_\_ their part in saving Mother Earth.

In Tampines Secondary School, environmental sustainability concepts are woven into the school curriculum. Secondary 3 students look into the topic of e-waste by discussing \_\_\_\_\_ themselves how incineration of e-waste is harmful \_\_\_\_\_ humans. This leads to an e-waste drive \_\_\_\_\_ the items collected can be upcycled or disposed of correctly.

Apart \_\_\_\_\_ the structured curriculum, students sort out the trash in their classrooms every day. Two "green ambassadors" in each class are in \_\_\_\_\_ of ensuring that the items that can be recycled are \_\_\_\_\_ of in the correct container and later taken to a common recycling bin.

Mrs Sheri, who teaches Social Studies, said she hopes these daily practices will help youth form \_\_\_\_\_ that will stay with them for life. "I'm very heartened when I see them \_\_\_\_\_ pride in separating their trash. These habits will amount to something." She makes it a point to remind her students that individual efforts contribute to a greener and cleaner world.

*Adapted from: Going green: Environmental sustainability a big part of life in schools (The Straits Times, April 3, 2022)*

--- END OF PAPER ---

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL  
LEVEL : PRIMARY 6  
SUBJECT : ENGLISH  
TERM : WA1 2023

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Q1)	On seeing her birthday present, Aisha smiled.
Q2)	Kyra would rather walk in the park than run in the stadium.
Q3)	Mr Chia found it impressive that Mary could complete all the questions ahead of time.
Q4)	Despite the fact that the weather was bad, we enjoyed ourselves.
Q5)	Gil asked her friend who had taken her pen on the table.

Q6)	effort	Q11)	example	Q16)	from
Q7)	by	Q12)	do	Q17)	charge
Q8)	time	Q13)	among	Q18)	disposed
Q9)	in	Q14)	to	Q19)	habits
Q10)	students	Q15)	where	Q20)	take