



TAMPINES SECONDARY SCHOOL

Secondary Four Express/ Five Normal Academic Preliminary Examination 2023

| NAME | | |
|-------|--------|--------------------|
| CLASS | | REGISTER NUMBER |
| MATHE | MATICS | 4052/01 |
| | | 24 August 2023 |
| | | 2 hours 15 minutes |
| | | |

READ THESE INSTRUCTIONS FIRST

Write your name, class and register number on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer all the questions.

If working is needed for any question it must be shown with the answer.

Omission of essential working will result in loss of marks.

The use of an approved scientific calculator is expected, where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value of 3.142, unless the question requires the answer in terms of π .

The number of marks is given in brackets [] at the end of each question or part question. The total number of marks for this paper is **90**.

[Turn over

Mathematical Formulae

Compound Interest

Total amount =
$$P\left(1 + \frac{r}{100}\right)^n$$

Mensuration

Curved surface area of a cone = πrl

Surface area of a sphere = $4\pi r^2$

Volume of a cone =
$$\frac{1}{3}\pi r^2 h$$

Volume of a sphere =
$$\frac{4}{3}\pi r^3$$

Area of a triangle ABC =
$$\frac{1}{2}ab\sin C$$

Arc length = $r\mathcal{G}$, where \mathcal{G} is in radians

Sector area =
$$\frac{1}{2}r^2\vartheta$$
, where ϑ is in radians

Trigonometry

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

Statistics

$$Mean = \frac{\Sigma fx}{\Sigma f}$$

Standard deviation =
$$\sqrt{\frac{\Sigma f \dot{x}^2}{\Sigma f} - \left(\frac{\Sigma f \dot{x}}{\Sigma f}\right)^2}$$

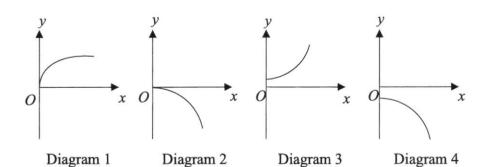
Answer all the questions

1 Tom invests \$4500 at a compound interest of 2.8 % per year for 5 years.

Calculate the total value of his investment at the end of 5 years.

Answer \$ _____ [2]

Given that $y = -4(3)^x$, which of the following represents the graph of y against x?



Answer Diagram _____[1]

| Answer: | n | = | [2] | ١ |
|--------------|---|---|-----|---|
| TTTD 11 01 . | | | | ł |

4 The table below shows the distribution of ages of some students participating in a soccer tournament.

| Age (in years) | 13 | 14 | 15 | 16 | 17 |
|--------------------|----|----|----|----|----|
| Number of students | 8 | 5 | x | 6 | 2 |

Given that the median age is 14 years, state the range of values of x.

Answer: _____[2]

Box A contains four cards numbered 1, 4, 8 and 10. Box B contains three cards numbered 2, 5 and 7.

One card with number x is drawn from Box A and another card with number y is drawn from Box B. The possibility diagram shows the sum of the numbers x and y.

(a) Complete the possibility diagram.

| + | 1 | 4 | 8 | 10 |
|---|---|----|----|----|
| 2 | 3 | 6 | 10 | 12 |
| 5 | 6 | | 13 | 15 |
| 7 | 8 | 11 | 15 | |

[2]

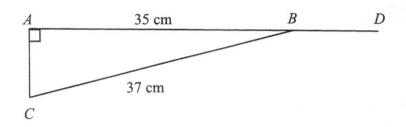
- (b) Find, in simplest form, the probability that
 - (i) x + y is a prime number.

| A | г | 17 |
|---------------|---|-----|
| Answer: | 1 | 1] |
| T LIID W OI . | | - 1 |

(ii)
$$\frac{1}{2}x + \frac{1}{2}y \ge 8\frac{1}{2}$$
.

| Answer: | Г21 |
|-------------|-----|
| I MIS W CI. | [-] |

In the diagram below, ABD is a straight line, $\angle DAC = 90^{\circ}$, AB = 35 cm and BC = 37 cm.



(a) Find AC.

| Answer: | cm | [1] |
|---------|----|-----|

- (b) Write as a fraction
 - (i) $sin \angle ABC$,

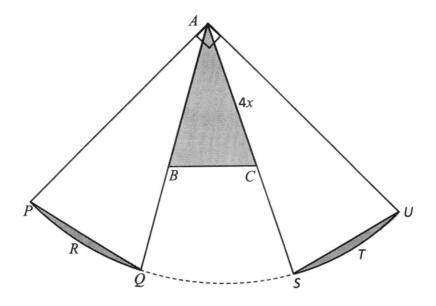
Answer: _____ [1]

(ii) cos ∠CBD.

Answer: _____[1]

| 7 | or working at normal rate and hours at the | 1 | | | | | | |
|---|--|------------|-----------|-------------|--------------|------------|------------|--|
| | normal rate and 5 hours | | | | | | 040 | |
| | Form and solve two sin | nultaneous | equations | to find the | normal and o | vertime ra | te of pay. | |
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8



The diagram shows an isosceles triangle ABC. Angle PAQ = angle BAC = angle SAU. AC = 4x.

Angle $PAU = 90^{\circ}$. APRQ and AUTS are two identical sectors. B is the mid-point of AQ and C is the mid-point of AS.

Show that the shaded area can be expressed as $(p\pi + q)x^2$ where p and q are constants.

Answer:

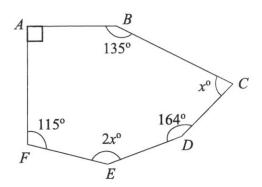
9 n is a positive integer.

Show that, for all n, $(6n + 1)^2 - (6n - 1)^2$ is a multiple of 24.

Answer:

[2]

10



Given the diagram above, find the value of x.

Answer: x =

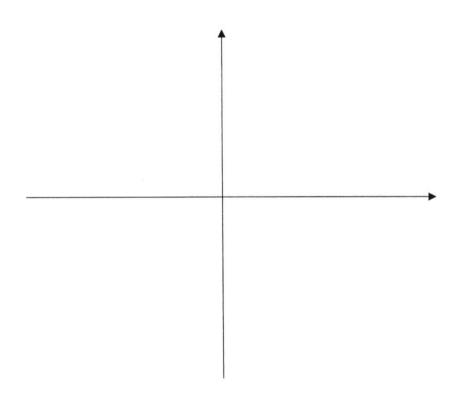
11 (a) Express $7-8x + x^2$ in the form of $p + (x+q)^2$.

| Answer | [2] |
|---------|-----|
| AllSWCI | 12 |

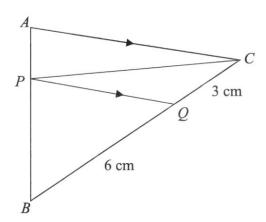
(b) **Sketch** the graph of $y = 7 - 8x + x^2$ on the axes below.

Indicate clearly the coordinates of the points where the graph crosses the axes and the minimum point on the curve.

Answer



12 In the diagram below, QC = 3 cm, BQ = 6 cm and PQ is parallel to AC.



(a) Stating your reasons clearly, show that triangle *PQB* is similar to triangle *ACB*.

Answer

(b) Find the value of $\frac{Area\ of\ triangle\ ABC}{Area\ of\ trapezium\ APQC}$.

[2]

Answer: _____ [2]

____[1]

13 A group of 150 adults took part in a run.

The table below shows the distribution of the times taken to complete the run.

| Time (t minutes) | $30 < t \le 40$ | $40 < t \le 50$ | $50 < t \le 60$ | $60 < t \le 70$ | $70 < t \le 80$ |
|------------------|-----------------|-----------------|-----------------|-----------------|-----------------|
| Number of | 25 | 62 | 35 | 22 | 6 |
| adults | | | | | |

| dults | | 20 | | | | |
|-------|-----------|------------------|-------------------|-----------------|-------------------|---|
| (a) | Calculate | e an estimate of | the mean time. | | | |
| (b) | Calculat | e an estimate of | the standard de | | ver: | minutes [1] |
| | | | | Ansv | ver: | minutes [1] |
| (c) | One of t | | e second group | claims that all | the runners in th | un is 8 minutes. ne second group the first group. |
| | Explain | if you agree and | d justify your re | ason. | | |
| Answ | er: | | | | | |
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| 14 | (a) | Expand and simplify $(2x - 5q)(2x - 5q)$. | |
|----|--------|---|--|
| | (b) | Answer:[2] Given that $(2x - 5q)(2x - 5q) = 4x^2 + 40x + 100$. Find the value of q . | |
| | | | |
| 15 | Simpli | Answer: $q = $ [3] $\operatorname{fy}\left(\frac{3x}{4y^2}\right)^{-2}.$ | |
| | | | |

Answer: _____[2]

| A ma | p is drawn to a scale of 1 cm to 650 m. | |
|------|--|---------|
| (a) | Express the scale in the form $1:n$. | |
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| | | |
| | Answer: | [1] |
| 25 | | |
| (b) | A straight road has a length of 20.8 km. Find its length on the map in cm. | |
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| | | |
| | Answer: | cm [2] |
| 4.3. | | |
| (c) | A sea port has an area of 60 cm ² on the map. Find its actual area in km ² . | |
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| | Answer: | km² [2] |

16

| Writte | en as a product of its prime factors, $1512 = 2^{\circ} \times 3^{\circ} \times 7$ and $720 = 2^{\circ} \times 3^{\circ} \times 5$. | |
|--------|--|-----|
| (a) | Find the value of x and y . | |
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| | Answer: $x = $ | [1] |
| | Answer: $y = $ | [1] |
| (b) | Find the lowest common multiple of 1512 and 720. | |
| | | |
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| | | |
| | Answer: | [1] |
| (c) | Find the smallest positive integer k such that $\frac{720}{k}$ is a square number. | |
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| | Answer: $k = $ | [1] |
| | | |

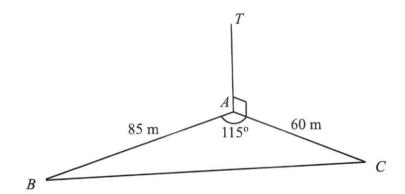
17

| 0 | (a) | Factorise $12mm - 3m - 4mm + m$. | | |
|---|-----|--|---------|------|
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| | | | | |
| | | | Answer: | _[2] |
| | (b) | Using factorisation, solve $8x^2 - 26x + 15 = 0$. | | |
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| | | | | |

| Answer: | or | [3] |
|---------|----|-----|

| 4.0 | | | | | | | | |
|-----|-------|--|-------------------------------|--|--|--|--|--|
| 19 | | In store A, each cable costs \$12, each charger costs \$25 and each earpiece costs \$16. | | | | | | |
| | | tore B, each cable costs \$2 more, each charger costs \$4 less and | each earpiece costs \$3 less. | | | | | |
| | This | information can be represented by the matrix $\mathbf{Q} = \begin{pmatrix} 12 & 2 \\ 25 & -4 \\ 16 & -3 \end{pmatrix}$. | | | | | | |
| | Ali a | and Mary go to the stores. | | | | | | |
| | Ali b | buys 4 cables, 2 chargers and 3 earpieces. | | | | | | |
| | Mary | ry buys 6 cables and 3 earpieces. | | | | | | |
| | (a) | Represent their purchases in a 2×3 matrix P . | | | | | | |
| | | | 543 | | | | | |
| | | Answer: | [1] | | | | | |
| | (b) | Evaluate the matrix $\mathbf{R} = \mathbf{PQ}$. | | | | | | |
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| | | A | [2] | | | | | |
| | | | R =[2] | | | | | |
| | (c) | At which store would Ali spend more and by how much mor | e? | | | | | |
| | | | | | | | | |
| | | A | C4 [1] | | | | | |
| | | Answ | er: Store[1] \$[1] | | | | | |
| | | | Ψ [1] | | | | | |
| | (d) | Ali and Mary shop in store B. | | | | | | |
| | | John has a 10% discount voucher and Mary has a 5% discou | nt voucher. | | | | | |
| | | How much would they pay altogether for their items? | | | | | | |
| | | | | | | | | |
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| | | Answer: \$ | [2] | | | | | |

In the diagram, ABC are three points on horizontal ground. AB = 85 m, AC = 60 m and angle $BAC = 115^{\circ}$.



(a) Calculate the length of BC.

| Answer: | m | [2 | .] |
|---------|---|----|----|
| | | | |

(b) A girl standing at B is flying a drone T.

The drone, T, is vertically above A.

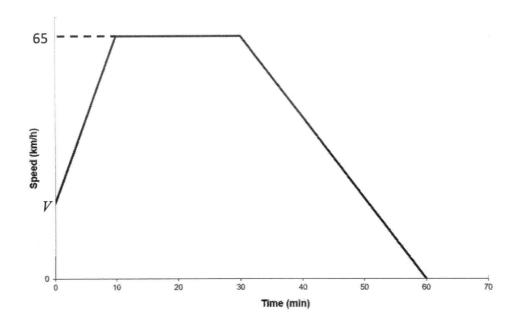
A string, BT, attached to the drone is at 35° to the horizontal.

Calculate the angle of elevation of the drone when viewed from C.

Answer: _____[3]

| (c) | Calculate the shortest distance from A | to BC. | |
|-----|--|---------|-------|
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| | | Answer: | m [3] |

21 The diagram below shows the speed-time graph of the first 60 minutes of a car journey.



(a) The area beneath the speed-time graph represents the distance travelled by the car.

The car travels at the initial speed of $V \, \text{km/h}$. Given that the distance travelled for the first 30 minutes is 28.75 kilometres. Calculate the value of V.

Answer:

| (b) | Hence, find the deceleration of the car in km/h ² for the last 30 minutes. | |
|-----|---|-----------------------|
| | | |
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| | | |
| 2 2 | Answer: | km/h ² [2] |
| (c) | Find the average speed of the car for the whole journey. | |
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| | Answer: | km/h [2] |
| | | |

| 22 | The coordinates of the points P , Q and R are $(-1, 4), (9, b)$, and $(3, 6)$ respectively. | | | | | | | | |
|----|--|----------|--|--|--|--|--|--|--|
| | The line of PQ is parallel to $y = \frac{b}{8}x + c$. | | | | | | | | |
| | (a) | Find PR. | | | | | | | |
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(b) Find the equation of the line PQ.

Answer: _____[3]

Answer: _____[2]

| c) | Given another equation of the line k is $2y = 4x + 4$, expline PQ and line k . | lain the relationship between |
|----|---|-------------------------------|
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| | | |
| An | Answer: | |
| | | |
| | 3 | |
| | | [1] |
| | | |

--End of Paper-



TAMPINES SECONDARY SCHOOL

Secondary Four Express / Five Normal Academic PRELIMINARY EXAMINATION 2023

| NAME | | | | | | | | | |
|--|----|----|----|----|----|----|------|-----|-------|
| CLASS REGISTER NUMBER | | | | | | | | | |
| MATHEMATICS 4052/02 | | | | | | | | | |
| Paper 2 25 August 2023 | | | | | | | | 023 | |
| 2 hours 15 minutes | | | | | | | ıtes | | |
| Candidates answer on the Question Paper. | | | | | | | | | |
| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Total |
| | | | | | | | | | |

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Standard deviation =
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- 1 (a) It is given that $p = \sqrt{\frac{64 qr}{q}}$ where q is non-zero.
 - (i) Find p when q = 4 and r = -9.

Answer p = [1]

(ii) Express q in terms of p and r.

Answer q = [3]

(b) Solve $\frac{5}{6-x} + \frac{4}{x-6} = 2$.

Answer x = [3]

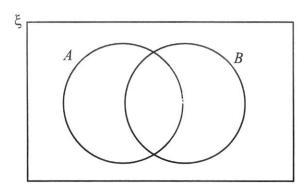
| (c) | Solve the | inequality | $3x - 7 \le \frac{50}{3}x + 6.$ |
|-----|-----------|------------|---------------------------------|
|-----|-----------|------------|---------------------------------|

| | Answer | | [2] |
|------|---|------------|-----|
| (i) | Represent your answer in part (c) on the number line below. Answer | | |
| | | → x | [1] |
| (ii) | Hence state the least integer value of x . | | [1] |

| 2 | (a) | $\xi = \{\text{integers } x: 0 < x \le 10\}$ |
|---|-----|--|
| | | $A = \{ prime numbers \}$ |
| | | $B = \{(x-5)(4-x) = 0\}$ |

(i) Complete the Venn Diagram to illustrate this information.

Answer



[1]

(ii) List the elements in $(A \cup B)'$.

Answer

| Answer | MACHINE CONTROL CONTRO | Γ1 | 1 |
|--------|--|-----|----|
| | *************************************** | L ^ | ٠. |

(iii) C is a proper subset of A. Anthony claims that $n(C) \le 4$. Explain with reasons if Anthony's claim is valid.

| *************************************** | |
|---|-----|
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| | ro- |
| | [2] |
| *************************************** | 12 |

| A L-shaped block is made of 3 so The following pattern shows L-sl | • | | - | eter of 8 cm | |
|--|----------------------|--------------|---------------------|---------------|------------|
| | | | | | |
| 1 L-shaped block 2 L-si | haped blocks | 3 L- | shaped block | ks | |
| The values for the perimeter of the | ne 1 L-shape | d block and | 2 L-shaped | blocks are gi | ven below. |
| Number of L-shaped blocks | 1 | 2 | 3 | 4 | |
| Perimeter (cm) | 8 | 14 | a | b | |
| (i) Find <i>a</i> and <i>b</i> . | | | | | |
| | Answer a | ı = | b = | | [2] |
| (ii) Write down the perimeter | of a <i>n</i> L-shap | oed block in | terms of <i>n</i> . | | |
| | | Answer | | | [1] |
| (iii) If the perimeter of a n L-si this n L-shaped block. | haped block | is 2258 cm, | find the nun | nber of squar | res in |
| | | | | | |
| | | | | | |
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| | | | | | |
| | | | | | |
| | | Answer | | | [2] |

(b)

| 3 | (a) | The p | opulation of Singapore was estimated at 5 985 000 in June 2023. |
|---|-----|-------|--|
| | | (i) | Write 5 985 000 in standard form. |
| | | | Answer [1] |
| | | The l | and area of Singapore is 734.3 km ² . |
| | | | Find the population of Singapore per km ² . Write your answer in standard form, correct |
| | | (ii) | to 2 significant figures. |
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| | | | |
| | | | Answer [2] |
| | (b) | The | value of a painting in 2022 was 20% more than its value in 2021 but 16% less than its |
| | | | e in 2023. If the painting is valued at \$20 000 in 2023, find its value in 2021. |
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| | | | Answer \$[3] |

(c) Mr and Mrs Raj are travelling from Singapore to Malaysia.

In Singapore, the exchange rate is 100 Singapore Dollars (\$) = 335 Malaysian Ringgit (RM).

In Malaysia, the exchange rate is 100 Malaysian Ringgit (RM) = 33.5 Singapore Dollars (\$).

Mr Raj wants to change \$1000 into Malaysian Ringgit in Singapore. Mrs Raj claims that there is no difference whether Mr Raj changes the money in Singapore or Malaysia. Do you agree with Mrs Raj? Justify your answer, showing all workings clearly.

Answer

| 4 | (a) | $\overrightarrow{PQ} =$ | $\binom{11}{2}$ | and | $\overrightarrow{QR} =$ | $\begin{pmatrix} -3 \\ 4 \end{pmatrix}$ | |
|---|-----|-------------------------|-----------------|-----|-------------------------|---|--|
|---|-----|-------------------------|-----------------|-----|-------------------------|---|--|

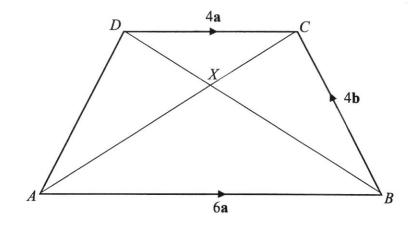
(i) Find $|\overrightarrow{PR}|$.

| Answer | units | [2] |
|--------|-------|-----|
|--------|-------|-----|

(ii) Q is the point (2, 3). Find the position vector of P.

| Answer [2 | 2 | 1 |
|-----------|---|---|
|-----------|---|---|

(b) \overrightarrow{ABCD} is a trapezium where \overrightarrow{AB} is parallel to \overrightarrow{DC} . The diagonals \overrightarrow{AC} and \overrightarrow{BD} intersect at \overrightarrow{X} . $\overrightarrow{AB} = 6\mathbf{a}$, $\overrightarrow{DC} = 4\mathbf{a}$ and $\overrightarrow{BC} = 4\mathbf{b}$.

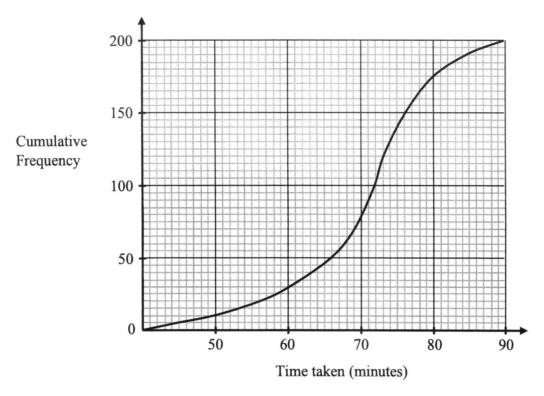


(i) Find the ratio AX : XC.

| Answer | | Γ1 | 1 | 1 |
|--------|-------|-------|----|---|
| Answei | • | L | Ι. | J |

| (ii) | Express as simply as possible, \overrightarrow{AD} in terms | s of a and/or b . |
|-------|--|-------------------------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | Answer $\overrightarrow{AD} = $ [1] |
| (iii) | E is a point on DC extended. | |
| | Given $\overrightarrow{AE} = 8\mathbf{a} + 4\mathbf{b}$, show that \overrightarrow{ABED} form | ns a parallelogram. |
| | Answer | |
| | | |
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| | | |
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| | | |
| | | |
| | | |
| | | |
| | | [1] |
| | YY | |
| (iv) | Hence find the ratio | |
| | (a) area triangle ABE: area parallelogram | ABED, |
| | | |
| | | |
| | | |
| | | Answer [1] |
| | (b) area triangle <i>ABE</i> : area triangle <i>ACD</i> . | |
| | (b) area triangle ABE , area triangle ACE. | |
| | | |
| | | Answer: [1] |
| | | AIWW61[1] |

5 The cumulative frequency curve shows the distribution of the time taken by 200 Secondary One boys to complete a task in January.



- (a) Use the graph to find
 - (i) the 15th percentile,

| (ii) | the | median | time, |
|------|-----|--------|-------|

| Answer | minutes | [1] | |
|--------|---------|-----|--|
| | | | |

(iii) the interquartile range.

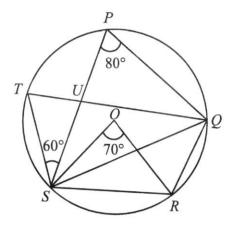
Answer _____minutes [1]

Answer _____minutes [2]

| | rına n. | | | | | | | | | |
|-----|---|-------------|--------------|---------------|------------|---|--------------|-----|--|--|
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | 4 | 100 | | [0] | | |
| | | | | | Answer | n = | | [2] | | |
| | | | | | | | | | | |
| (c) | c) With practice, each boy uses 5 less minutes to complete the same task in June. Describe how the cumulative frequency curve would have been different. | | | | | | | | | |
| | Describe how | the cumul | ative freque | ency curve w | ouid nave | been differen | . l. | | | |
| | Answer | | | | | | | | | |
| | 21113 WC1 | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | [1] | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| (d) | The box-and- | whiskers p | lot below sh | nows the time | e taken by | 200 Seconda | ry One girls | to | | |
| | complete the | same task i | in January. | | | | | | | |
| | | | | | | *************************************** | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | 40 | 50 | 60 | 70 | 80 | 90 | | | |
| | | 40 | 50 | 00 | /0 | 00 | 70 | | | |
| | Time taken (minutes) | | | | | | | | | |
| | | | | | | | | | | |

(b) 12.5% of the boys took more than n minutes.

6 (a) In the diagram, P, Q, R, S and T are points on a circle, centre O. Angle $SPQ = 80^{\circ}$, angle $PST = 60^{\circ}$ and angle $SOR = 70^{\circ}$.



(i) Find angle *TUS*.

Give a reason for each step of your working.

Answer Angle TUS = _____° [2]

(ii) Find angle *SQR*. Give a reason for each step of your working.

Answer Angle SQR = [1]

(iii) Find angle *ORS*.

Give a reason for each step of your working.

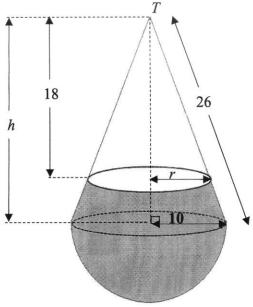
Answer Angle ORS = [1]

| | | Give a reason for each step of your working. |
|-----|----------|--|
| | (v) | Answer Angle $ORQ = $ ° [2] Explain, with clear workings and reasonings, whether lines OS and QR are parallel. Answer |
| (b) | Ther | re are $(2n + 3)$ red marbles, $(4n - 1)$ green marbles and $(18 - 2n)$ blue marbles in a bag. Given that the probability of drawing a red or green marble is $\frac{19}{22}$, show that $n = 6$. Answer |
| | (ii) | [2] Hence find the probability of drawing 2 red marbles, one after another without replacement. |
| | | Answer [2] |

(iv) Find angle ORQ.

7 The diagram shows a container formed from a cone and a hemisphere. The cone has base radius 10 cm, vertical height *h* cm and slant height 26 cm. The hemisphere has radius 10 cm.

Water enters the container through a tiny hole, T at the top of the cone. The water reaches a height 18 cm from T and forms a circular top with radius r cm.



(a) Find the height of the cone.

| 1 | 1 | 1 | 7 |
|--------|--------|---|---|
| Answer | cm | 1 | J |

(b) Using similar triangles, show that $r = 7\frac{1}{2}$.

Answer

| (c) Find the surface area of the container that is in cont | act with the water. | |
|--|---------------------|---------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Answer | cm ² [3] |
| (d) Find the volume of the water in the container. | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Answer | cm ³ [3] |
| | | L J |

(a) Complete the table of values for $y = \frac{x^3}{2} - 3x + 2$.

| x | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
|---|----|----|-----|---|------|---|-----|
| у | | 4 | 4.5 | 2 | -0.5 | 0 | 6.5 |

[3]

[1]

- On the grid on the next page, draw the graph of $y = \frac{x^3}{2} 3x + 2$ for $-3 \le x \le 3$.
- Use your graph to write down an inequality in x to state the range of values of x where y > 5.

| Answer | Γ1 | 1 |
|----------|--------|---|
| TINSTVCI | 1. | 1 |

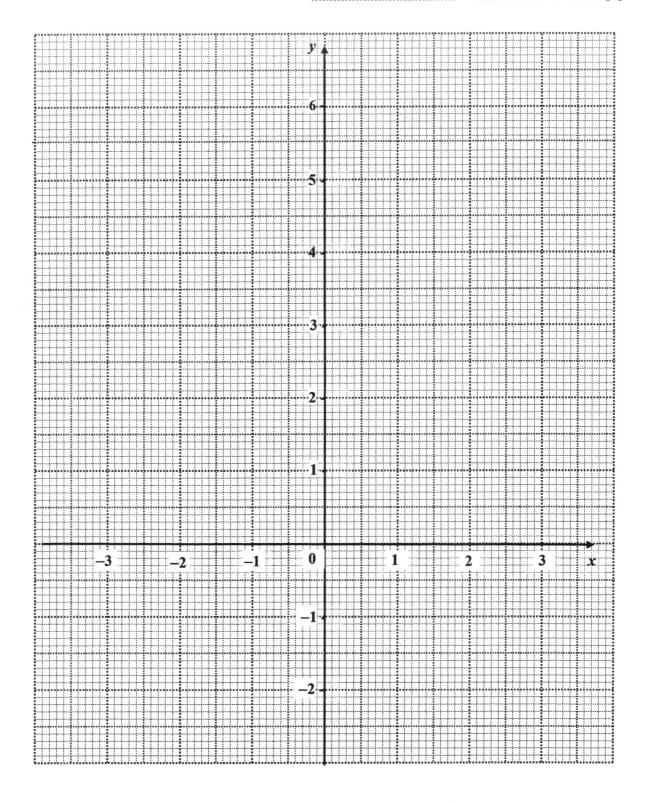
(d) By drawing a straight line, find the gradient of the graph at x = 2.

- On the same grid, draw the graph of y = x 1. (i) [1] (e)
 - Show that the points of intersection of the line y = x 1 and the curve $y = \frac{x^3}{2} 3x + 2$ (ii) give the solutions of $x^3 - 8x + 6 = 0$.

Answer

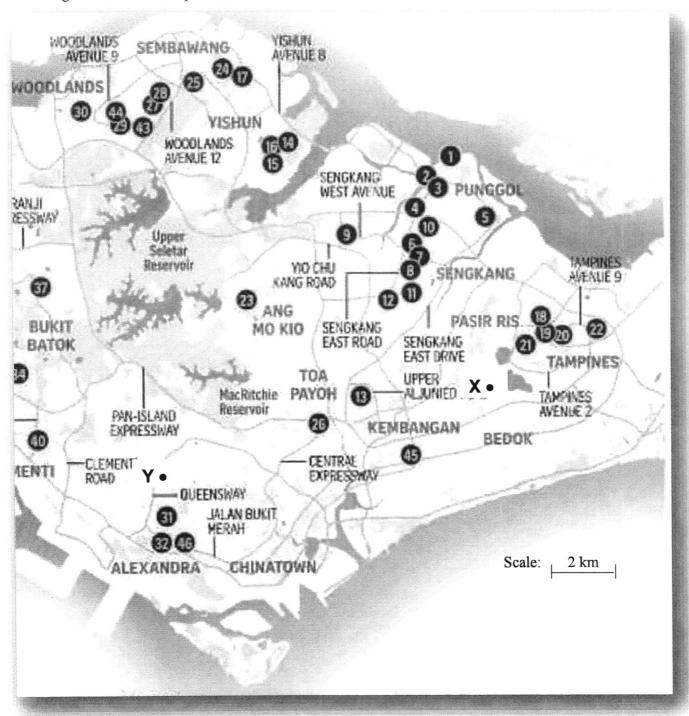
(iii) Use your graph to solve $x^3 - 8x + 6 = 0$.

Answer x = or [2]



9 Retrieved from The Straits Times, 10 June 2023. More budget meal options are in the works for Singaporeans. The Housing Board, in collaboration with the Government Technology Agency, launched the BudgetMealGoWhere website to help residents locate HDB coffee shops offering budget meals within 2 km of their residence.

The diagram below shows part of the map of Singapore. The locations of HDB coffee shops offering budget meals on the map are numbered as shown.



| Answer Coffee shop(s) Mary resides at the location marked 'Y' in the diagram. (iii) Construct on the diagram, a perpendicular bisector of XY. (iv) Sally and Mary decide to meet at a coffee shop that is equidistant from their residusing your answer from part (a)(iii), write down the coffee shop(s) number the can meet. | ') | Sally | esides at the location marked \times in the diagram. | |
|--|----|-------|---|-----|
| Answer Coffee shop(s) Mary resides at the location marked 'Y' in the diagram. (iii) Construct on the diagram, a perpendicular bisector of XY. (iv) Sally and Mary decide to meet at a coffee shop that is equidistant from their residusing your answer from part (a)(iii), write down the coffee shop(s) number the can meet. | | (i) | Construct on the diagram, a circle centre X with radius 2 km. | [1 |
| Answer Coffee shop(s) Mary resides at the location marked 'Y' in the diagram. (iii) Construct on the diagram, a perpendicular bisector of XY. (iv) Sally and Mary decide to meet at a coffee shop that is equidistant from their residusing your answer from part (a)(iii), write down the coffee shop(s) number the can meet. | | (ii) | Using your answer from part (a)(i), write down the coffee shop(s) number within | |
| Mary resides at the location marked 'Y' in the diagram. (iii) Construct on the diagram, a perpendicular bisector of XY. (iv) Sally and Mary decide to meet at a coffee shop that is equidistant from their residusing your answer from part (a)(iii), write down the coffee shop(s) number the can meet. | | | 2 km of Sally's residence. | |
| Mary resides at the location marked 'Y' in the diagram. (iii) Construct on the diagram, a perpendicular bisector of XY. (iv) Sally and Mary decide to meet at a coffee shop that is equidistant from their residusing your answer from part (a)(iii), write down the coffee shop(s) number the can meet. | | | | |
| Mary resides at the location marked 'Y' in the diagram. (iii) Construct on the diagram, a perpendicular bisector of XY. (iv) Sally and Mary decide to meet at a coffee shop that is equidistant from their residusing your answer from part (a)(iii), write down the coffee shop(s) number the can meet. | | | | |
| (iii) Construct on the diagram, a perpendicular bisector of XY. (iv) Sally and Mary decide to meet at a coffee shop that is equidistant from their residusing your answer from part (a)(iii), write down the coffee shop(s) number the can meet. | | | Answer Coffee shop(s) | [1] |
| (iv) Sally and Mary decide to meet at a coffee shop that is equidistant from their residusing your answer from part (a)(iii), write down the coffee shop(s) number the can meet. | | Mary | resides at the location marked 'Y' in the diagram. | |
| Using your answer from part (a)(iii), write down the coffee shop(s) number the can meet. | | (iii) | Construct on the diagram, a perpendicular bisector of XY. | [1] |
| can meet. | | (iv) | Sally and Mary decide to meet at a coffee shop that is equidistant from their resident. | |
| Answer Coffee shop(s) | | | | ne |
| Answer Coffee shop(s) | | | | |
| Answer Coffee shop(s) | | | | |
| | | | Answer Coffee shop(s) | [1] |
| | | | | |

(b) After meeting Mary, Sally needs to run multiple errands to different parts of Singapore. She decides to rent a car from 8am to 12pm for that day.

The tables below show the cost of car rental from two companies, GetCar and FindCar.

GetCar's Rental Charges

| Timings | Cost / hour | Remarks |
|------------|----------------|--------------------|
| 12am – 8am | \$4 | - Additional |
| 8am – 6pm | \$7 | mileage charge |
| 6pm – 12am | \$9 | at \$0.39/km |
| | | - No petrol charge |

FindCar's Rental Charges

| Cost / | Remarks |
|--------|-------------------|
| hour | Kemarks |
| \$5 | - Additional |
| \$3 | mileage charge |
| \$5 | at \$0.39/km |
| \$7 | |
| | - Petrol charges |
| | to be paid by |
| | driver |
| | \$5 \$3 \$5 |

The table below shows the price per litre of different grades of petrol from three different petrol companies, Company Messo, Company Shore and Company SCP. Each litre of petrol allows 12.5 km of travel.

| Petrol Grade | Company Messo | Company Shore | Company SCP |
|--------------|---------------------------|------------------------------|---------------------------|
| | Price per litre (Discount | ted price per litre if ABC B | Sank credit card is used) |
| 92 | \$2.70 (NA) | - | \$2.70 (NA) |
| 95 | \$2.75 (NA) | \$2.79 (\$2.20) | \$2.74 (NA) |
| 98 | \$3.22 (NA) | \$3.28 (\$2.59) | \$3.22 (NA) |

Sally estimates that she needs to travel 67 km that day. She carries an ABC Bank credit card. She wants to minimise her costs in the rental. Suggest the company from which Sally should rent the car. Justify any decisions you make and show your calculations clearly.

Answer

Mark Scheme **Tampines Secondary School Mathematics Department**

Marking Scheme for 3E Math Preliminary Examination

[$\sqrt{\text{ means follow through}}$] Total Marks: 90

| No. | Solutions | Mark |
|------|---|----------|
| 1 | $A = P(1 + \frac{R}{100})^n$ $A = 4500 (1 + \frac{2.8}{100})^5$ | |
| | $A = 4500 \left(1 + \frac{2.8}{100}\right)^5$ | M1 |
| | =5166.28 | A1 |
| 2 | Diagram 4 | B1 |
| 3 | $3 \times 27^n = 1$ or $27^n = \frac{1}{2}$ | |
| | $3 \times 27^{n} = 1$ or $27^{n} = \frac{1}{3}$ $3^{1} \times 3^{3n} = 3^{0}$ or $3^{3n} = 3^{-1}$ $3^{3n+1} = 3^{0}$ | M1 |
| | $n = -\frac{1}{3}$ | A1 |
| 4 | Listing or any method | |
| | 8 numbers 13 on the left 14 14 14 14 15 When x =1, median is 14 When x =2, | M1 o.e |
| | When $x = 4$ median is 14 When $x = 5$, median is 14.5 Range of x is $0 \le x \le 4$ or $0 \le x < 5$. | A1 |
| 5a | 9, 17 | B2 |
| 5bi | 1 2 | B1 |
| 5bii | $\frac{1}{2}x + \frac{1}{2}y \ge \frac{17}{2} \implies x + y \ge 17$ | M1 |
| | $=\frac{1}{12}$ | A1 or B2 |
| 6a | 12 | B1 |
| 6bi | $\frac{12}{37}$ | B1 |
| 6bii | $-\frac{35}{37}$ | B1 |

| 7 | 10x + 3y = 124 (1) | M1 |
|------|---|------------------------------|
| | 8x + 5y = 133 (2) | |
| 6993 | Any method (1) \times 5: $50x + 15y = 620 (2)$ (1) \times 3: $24x + 15y = 399 (2)$ x = normal rate = \$8.5 y = overtime rate = \$13 | M1 any method A1 A1 |
| 8 | Angle PAQ = angle BAC = angle $\angle SAU = \frac{\pi}{6}$ | M1 |
| | Area of triangle $ABC = \frac{1}{2}(4x)(4x)\sin\frac{\pi}{6} = 4x^2$ | M1 |
| | Area of sector APRQ/AUTS = $\frac{1}{2}r^2\theta = \frac{1}{2}(8x)(8x)\frac{\pi}{6} = \frac{16\pi}{3}x^2$ | M1 |
| | Area of triangle ASU / APQ = $\frac{1}{2}(8x)(8x)\sin\frac{\pi}{6} = 16x^2$ | M1 |
| | Area of segment = $(2)\frac{16\pi}{3}x^2 - (2)(16)x^2$ (or at least 1 segment shown) | M1 |
| | Area of shaded region = $4x^2 + (2)\frac{16\pi}{3}x^2 - (2)16x^2$ | |
| | $=(\frac{32}{3}\pi-28)x^2$ | A1 |
| 9 | $(6n+1)^2 - (6n-1)^2 = (6n+1-(6n-1))(6n+1+6n-1)$ = 2(12n) = 24 n | M1 A1 |
| | Or | |
| | $\begin{vmatrix} 36n^2 + 12 + 1 - (36n^2 - 12 + 1) \\ = 24n \end{vmatrix}$ | |
| 10 | $(n-2) \times 180 = 720$ 3x + 135 + 115 + 164 + 90 = 720 | M1 |
| | x = 72 | A1 |
| | | |
| 2 | | |
| | | |
| | | |

| $(-1)^2 = 0 - 0 + (-1)^2$ | 11 o.e |
|---|---|
| $= (x-4)^2 - 9 = -9 + (x + (-4))^2$ | .1 |
| 11b (4, -9) turning point indicated Correct cutting points at x-axis x = 1, 7 Correct cutting points at y-axis y = 7 B B B B B B B B B B B B B B B B B B | 31 |
| 12a PQ // AC | |
| ZDI Q ZDIIO (CONTESPONAMS AMSIES) | 11 for |
| (DOD - (DCA (companing angles)) | ny 1 orrect |
| ZPBQ = ZABC (common angles) | qual ngles hown |
| w ar sh | onclusion with 2 nd ngle hown |
| $\frac{Area\ of\ triangle\ ABC}{Area\ of\ triangle\ PBQ} = \left(\frac{3}{2}\right)^2 = \frac{9}{4}$ | 11 |
| $\frac{Area\ of\ triangle\ ABC}{Area\ of\ trapezium\ APQC} = \frac{9}{5}$ | .1 |
| or 1.8 | |

| 13a | Mean = $\frac{\Sigma ft}{\Sigma t} = \frac{25 \times 35 + 62 \times 45 + 35 \times 55 + 22 \times 65 + 6 \times 75}{150} = 49.8$ | B1 |
|-----|--|----------|
| 13b | Standard deviation = $\sqrt{\frac{\Sigma f t^2}{\Sigma t} - mean(\bar{t})^2}$ = | B1 |
| | $\sqrt{\frac{25 \times 35^2 + 62 \times 45^2 + 35 \times 55^2 + 22 \times 65^2 + 6 \times 75^2}{150} - mean(\bar{t})^2}$ | |
| | =10.565 = 10.6 minutes | - |
| 13c | His claim is wrong as the standard deviation measures consistency and how close the values are to one another, small standard deviation can mean most runners runs slower too. | B1 |
| 14a | $=4x^2-10xq-10xq+25q^2$ by expansion or o.e | M1 |
| | $=4x^2-20qx+25q^2$ | A1 or B2 |
| 14b | $4x^2 - 20qx + 25q^2 = 4x^2 + 40x + 100$ | |
| | -20q = +40 | M2 |
| | q = -2 | |
| | $25q^2 = 100$ | |
| | q=2, q=-2 | |
| | Hence $q = -2$ | A1 |
| 15 | $\left(\frac{3x}{4y^2}\right)^{-2} = \frac{1}{\left(\frac{3x}{4y^2}\right)^2} \text{ or } \left(\frac{4y^2}{3x}\right)^2 \text{ seen}$ $= \frac{16y^4}{9x^2}$ | M1 |
| | $=\frac{16y^4}{9x^2}$ | A1 |
| | | |
| | | |
| | | |
| | | |

| 16a | 1:65000 | B1 |
|-----|---|----|
| 16b | 1:65000 | |
| | 1cm: 0.65 km | M1 |
| | 32 cm rep 20.8 km | |
| | 32 cm | A1 |
| 16c | 1:65000 | |
| | 1cm: 0.65 km | |
| | Area scale: 1cm ² : 0.4225 km ² | M1 |
| | 60 cm ² : 20.35 km ² | |
| | 20.35 km ² | A1 |
| 17a | x = 4 | B1 |
| | y=2 | B1 |
| 17b | $LCM = 2^4 \times 3^3 \times 5 \times 7$ | B1 |
| 17c | k = 5 | B1 |
| 18a | $12nm - 3n - 4m^2 + m = 3n(4m - 1) - m(4m - 1)$ | M1 |
| | =(4m-1)(3n-m) | A1 |
| 18b | $8x^2 - 26x + 15 = 0$ | |
| | (2x-5)(4x-3) = 0 | M1 |
| | $x = \frac{5}{2} \text{ or } 2.5$ | A1 |
| | $x = \frac{3}{4} \text{ or } 0.75$ | A1 |
| | | |
| | | |
| | | |
| | | |
| | | |

| 19a | $P = \begin{pmatrix} 4 & 2 & 3 \\ 6 & 0 & 3 \end{pmatrix}$ | B1 |
|-----|---|-----------------------------------|
| 19b | $R = \begin{pmatrix} 4 & 2 & 3 \\ 6 & 0 & 3 \end{pmatrix} \begin{pmatrix} 12 & 2 \\ 25 & -4 \\ 16 & -3 \end{pmatrix}$ | M1 for 2 values correct for |
| | $=\begin{pmatrix} 146 & -9 \\ 120 & 3 \end{pmatrix}$ | the 2 by 2 matrix. |
| 19c | Store A | B1 |
| | \$9 | B1 |
| 19d | (\$146 - 9)*0.9+(\$123)*0.95 | M1 |
| | = \$240.15 | A1 |
| 20a | $BC^2 = 85^2 + 60^2 - 2(85)(60)\cos 115$ | |
| | $BC^2 = 15135.70627$ | M1 |
| | $BC^2 = 123.0272 = 123 m$ | A1 |
| 20b | $\tan 35 = \frac{TA}{85}$ | M1 |
| | | M1 |
| | TA = 59.517 = 59.5 | |
| | $\tan \theta = \frac{TA}{TC} = \frac{59.517}{60}$ | |
| | | A1 |
| | $\theta = 44.768 = 44.8^{\circ}$ | |
| 20c | Area of triangle ABC = | |
| 2 | $\frac{1}{2}absinc = \frac{1}{2}(85)(60)\sin 115$ | M1 |
| | =2311.084857 or 2550sin115 | |
| | =2310 m ² | |
| | $\frac{1}{2}bh = 2311.084857 \ or \ 2550sin115$ | M1 o.e |
| | $\frac{1}{2}(123.02)h = 2311.084857 \text{ or } 2550 \sin 115$ | |
| | h = 37.572 = 37.6 | A1 |

| 21a | $65 \times \frac{20}{60} + \frac{1}{2} \times \frac{10}{60} (v + 65) = 28.75$ | M1 |
|-----|---|-----------|
| | $65 \times \frac{1}{60} + \frac{1}{2} \times \frac{1}{60} (v + 65) = 28.75$ | |
| | $\frac{65}{3} + \frac{1}{12}(v + 65) = 28.75$ | M1 o.e |
| | $\frac{1}{12}(v+65) = \frac{85}{12}$ | |
| | v + 65 = 85 | A1 |
| | v = 85 - 65 = 20 (shown) | |
| 21b | $a = \frac{0 - 65}{\frac{30}{60}} = -130 \text{ km/h}$ | M1 or o.e |
| | Deceleration = 130 km/h | A1 |
| 21c | Total distance travelled = $28.75 + 0.5(65) \left(\frac{30}{60}\right) = 45 \text{ km}$ | M1 |
| | Average speed = $\frac{45 \text{ km}}{1 \text{ h}}$ = 45 km/h | A1 |
| 22a | Distance of PR = $\sqrt{(-1-3)^2 + (4-6)^2}$ | M1 |
| | $=\sqrt{20}=4.4721=4.47$ | A1 |
| 22b | $\frac{b-4}{9-(-1)} = \frac{b}{8}$ | M1 |
| | $\left \frac{b-4}{10} = \frac{b}{8} \right $ | |
| | 8b - 32 = 10b | |
| | -32 = 2b | M1 |
| | b = -16 | 1411 |
| | $y = -\frac{16}{8}x + c$ | |
| | 4 = -2(-1) + c | |
| | 4 = 2 + c | |
| | C = 2 	 y = -2x + 2 | A1 |

| 2 | .2c | 2y = 4x + 4 | |
|---|-----|---|----|
| | | y = 2x + 2 | |
| | | | |
| | | Line k and line PQ are reflection of one another with respect to the y -axis. | A1 |

Tampines Secondary School

2023 Sec 4E/5N Mathematics 4052/02 Preliminary Examination Mark Scheme

[$\sqrt{\text{ means follow through}}$] Total Marks: 90

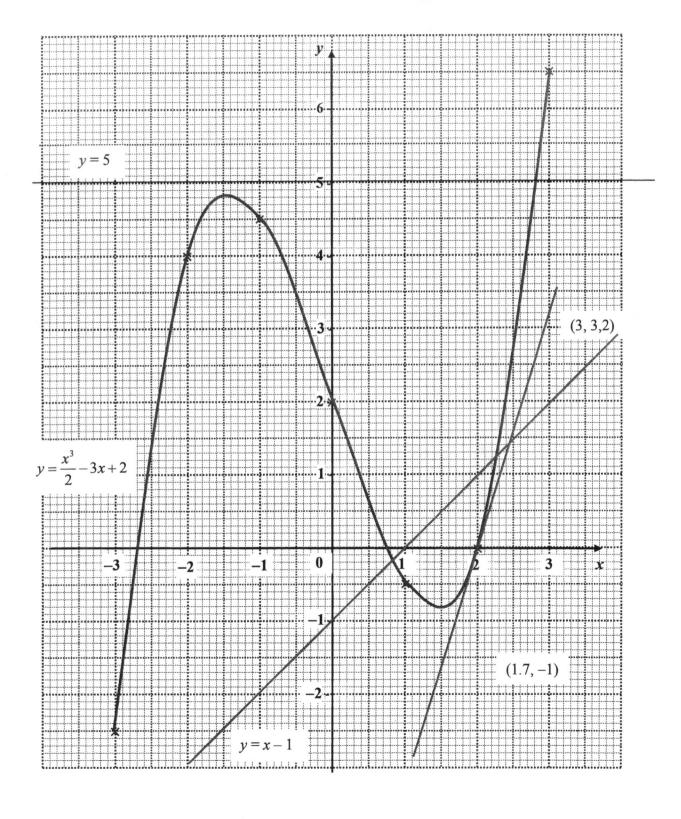
| Qn | Solutions | Marks Allocation | |
|--------|---|---|----|
| 1a(i) | 5 | B1 | |
| 1a(ii) | $p = \sqrt{\frac{64 - qr}{q}}$ | | |
| | $p^2 = \frac{64 - qr}{q}$ $p^2 q = 64 - qr$ | M1: Sq both sides | |
| | $p^2q = 64 - qr$ | M1: Remove fraction | |
| | $q(p^2+r)=64$ | | |
| | $q = \frac{64}{p^2 + r}$ | A1 | |
| 1(b) | $\frac{5}{6-x} + \frac{4}{x-6} = 2$ | | |
| | $\frac{5}{6-x} - \frac{4}{6-x} = 2$ | | |
| | $\frac{1}{6-x} = 2$ | M1: Combine fraction M1: Remove fraction | |
| | 1 = 12 - 2x | A1 | |
| | x = 5.5 | TI . | |
| 1(c) | $3x - 7 \le \frac{50}{3}x + 6$ | | |
| | $-\frac{41}{3}x \le 13$ | M1 | |
| | $x \ge -\frac{39}{41}$ | A1 | |
| 1c(i) | • x | P.1 | |
| | $-\frac{39}{41}$ | B1 | |
| 1c(ii) | 0 | √B1 | 11 |
| 2a(i) | ξ | | |
| | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | |
| | $\begin{bmatrix} 0 & 3 & 3 & 4 \\ 8 & 9 & 7 & 10 \end{bmatrix}$ | B1 | |
| | 10 | | |

| 2a(ii) | 1, 6, 8, 9, 10 | √B1 | |
|---------|---|--------------------|---|
| | $\mathbf{n}(A) = 4$. If C is a proper subset of A, the number of | B1: soi $n(A) = 4$ | |
| 2a(iii) | elements in C must be less than 4. Hence Anthony's claim | B1: soi $n(C) < 4$ | |
| | in not valid. | B1. 501 II(C) ~4 | |
| 2b(i) | a = 20, b = 26 | B2 | |
| 2b(ii) | 6n + 2 | B1 | |
| 2b(iii) | 6n + 2 = 2258 | | - |
| 20(111) | n = 376 | M1 | |
| | No. of squares = 1128 | A1 | 9 |
| 3a(i) | 5.985×10^6 | B1 | |
| 3a(ii) | $\frac{5985000}{734.3} = 8150.6$ | M1 | |
| | $=8.2\times10^3$ | A1 | |
| 3(b) | Value in $2022 = \frac{84}{100} \times 20000 = \16800 | M1 | |
| | Value in $2021 = \frac{16800}{120} \times 100\%$ = \$14 000 | M1 A1 | |
| 3(c) | If exchange in Singapore Amount of RM= 3350 | A1 | |
| | If exchange in Malaysia Amount of RM = $\frac{1000}{33.5} \times 100$ = 2985.07 | M1 | |
| | Since RM 3350 in Singapore > RM2985 in Malaysia, I do not agree with Mrs Raj. | A1 | 9 |
| 4a(i) | $\overrightarrow{PR} = \begin{pmatrix} 8 \\ 6 \end{pmatrix}$ | M1 | |
| | $ \overrightarrow{PR} = 10 \text{ units}$ | A1 | |
| 4a(ii) | $\overrightarrow{PQ} = \overrightarrow{PO} + \overrightarrow{OQ}$ | | |
| | $\binom{11}{2} = \overrightarrow{PO} + \binom{2}{3}$ | M1 | |
| | $\overrightarrow{OP} = \begin{pmatrix} -9\\1 \end{pmatrix}$ | A1 | |
| 4b(i) | 3:2 | B1 | |
| 4b(ii) | $2\mathbf{a} + 4\mathbf{b}$ | A1 | |
| 4b(iii) | $\overrightarrow{AE} = \overrightarrow{AB} + \overrightarrow{BE}$ | | |
| 1 | $8\mathbf{a} + 4\mathbf{b} = 6\mathbf{a} + \overrightarrow{BE}$ | | 1 |

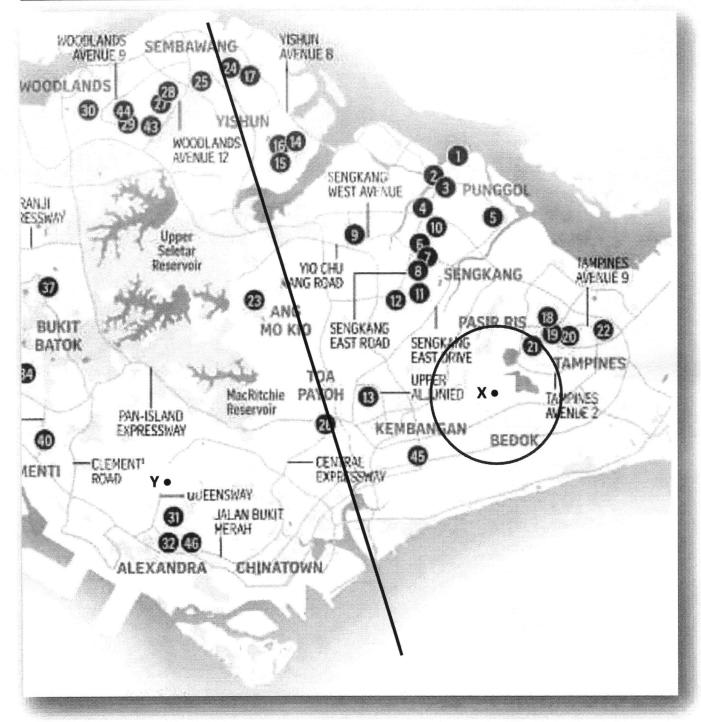
| | $\overrightarrow{BE} = 2\mathbf{a} + 4\mathbf{b} = \overrightarrow{AD}$ | | |
|---------|---|------|---|
| | | A1 | |
| | Hence ABED forms a parallelogram. | AI | |
| Abir(a) | 1:2 | B1 | |
| 4biv(a) | | B1 | 9 |
| 4biv(b) | 3:2 | | 9 |
| 5a(i) | 60 minutes | B1 | |
| 5a(ii) | 72 minutes | B1 | |
| 5a(iii) | 76 - 66 | M1 | |
| | = 10 minutes | A1 | |
| 5(b) | $12.5\% \times 200 = 25$ boys | M1 | |
| | n = 80 | B1 | |
| F(a) | The cumulative frequency would be shifted to the left by 5 | B1 | |
| 5(c) | minutes. | ы | |
| 5(d) | Secondary 1 Girls | | |
| | Median = 62 minutes | | |
| | Interquartile range = 7 minutes | | |
| | 1. The girls took a shorter time to complete the task as | | |
| | compared to the boys because the girls' median at 62 | | |
| | minutes is shorter than then boys' median at 72 | B1 | |
| | minutes. | | |
| | 2. The time taken by the girls to complete the task is | | |
| | more consistent because the interquartile ranges for | | |
| | the girls at 7 minutes is shorter than the boys' at 10 | | |
| | minutes. | B1 | 9 |
| | matees: | | |
| 6a(i) | Angle $STU = 80^{\circ}$ (Angles in the same segment) | B1 | |
| | Angle $TUS = 180^{\circ} - 60^{\circ} - 80^{\circ}$ (Sum of angles in triangle) | | |
| | = 40° | B1 | |
| 6a(ii) | 35° (Angle at centre = 2 angle at circumference) | B1 | |
| 6a(iii) | 55° ($OS = OR$, sum of angles in isos triangle) | B1 | |
| 6a(iv) | Angle $SRQ = 180^{\circ} - 80^{\circ}$ (angles in opp segment) | M1 | |
| Ou(IV) | $= 100^{\circ}$ | 1111 | |
| | Angle $ORO = 100^{\circ} - 55^{\circ}$ | | |
| | | A1 | |
| | = 45° | 711 | |
| 6a(v) | Angle $OSR = 55^{\circ}$ | | |
| | Angle $SRQ = 100^{\circ}$ | | |
| | Since Angle OSR + Angle $SRQ \neq 180^{\circ}$, Angle OSR + Angle | M1 | |
| | SRQ are not interior angles of parallel lines | A1 | |
| | lines OS and QR are not parallel. | G G | |
| | | | |

| 6b(i) | $\frac{2n+3+4n-1}{2n+3+4n-1+18-2n} = \frac{19}{22}$ $\frac{6n+2}{20+4n} = \frac{19}{22}$ | M1 | |
|---------|---|--|----|
| | 132n + 44 = 380 + 76n | | |
| | 56n = 366 | A 1 | |
| | n = 6 (shown) | A1 | |
| 6b(ii) | $\frac{15}{44} \times \frac{14}{43} = \frac{105}{946}$ | M1, A1 | 12 |
| 7(a) | 24 cm | B1 | |
| 7(b) | $\frac{r}{10} = \frac{18}{24}$ $r = 7\frac{1}{2} \text{ (shown)}$ | M1 | |
| | $r = 7\frac{1}{2} \text{ (shown)}$ | A1 | |
| 7(c) | Surface area = SA of hemisphere + SA of cone | M1: $2\pi(10)^2$ | |
| | $= 2\pi(10)^2 + 26\pi(10) - \pi(7.5)\sqrt{18^2 + 7.5^2}$ = 986 cm ² | M1: $\sqrt{18^2 + 7.5^2}$ | |
| 7(d) | Volume = Vol of hemisphere + Volume of frustrum = $\frac{2}{3}\pi(10)^3 + \frac{37}{64} \times \frac{1}{3}\pi(10)^2 \times 24$ | M1: $\frac{2}{3}\pi(10)^3$ M1: $\frac{1}{3}\pi(10)^2 \times 24$ | |
| y - | $= 3550 \text{ cm}^3$ | A1 3 11(10) ×24 | 9 |
| 8(a) | -2.5 | B1 | |
| 8(b) | Smooth curve passing through all points 5 or less points marked correctly; All points marked correctly | G1 P1/2 | |
| 8(c) | $x > 2.8 [\pm 0.2]$ | B1 | |
| 8(d) | Gradient = $\frac{3.2 - (-1)}{3 - 1.7}$ | B1: Tangent on graph | |
| | = 3.23 | A1 | |
| 8e(i) | y = x - 1 drawn on grid | B1 | |
| 8e(ii) | $\frac{x^3}{2} - 3x + 2 = x - 1$ $\frac{x^3}{2} - 4x + 3 = 0$ | M1 | |
| | $\frac{x}{2} - 4x + 3 = 0$ $x^{3} - 8x + 6 = 0 \text{ (shown)}$ | A1 | |
| 8e(iii) | 0.8; 2.25 [±0.1] | B2 | 12 |

Question 8 Mark Scheme



Question 9 Mark Scheme



| Qn | Solutions | Marks Allocation | |
|-------|----------------------|------------------|--|
| 9a(i) | Correct construction | B1 | |

| 9a(ii) | 21 | √B1 |
|---------|--|-------------------|
| 9a(iii) | Correct construction | B1 |
| 9a(iv) | 24 & 26 | √B1 |
| 9(b) | Renting from GetCar | |
| | Car rental & mileage charges = $(\$7\times4) + (\$0.39\times67)$ | M1: 7×4 |
| | = \$54.13 | M1: 0.39×67 |
| | Renting from FindCar | |
| | Car rental & mileage charges = $(\$3 \times 1 + \$5 \times 3) + (\$0.39 \times 67)$ = $\$44.13$ | M1: \$3×1 + \$5×3 |
| | Amount of petrol needed = $\frac{67}{12.5}$ = 5.36 litres | M1 |
| | Fuel Charges = \$2.20 × 5.36 = \$11.792 | |
| | Total charges = 44.13 + 11.792 = \$55.92 > \$54.13 | M1 |
| | Since it costs less to rent from GetCar, Sally should rent from Company GetCar. | A1 |