# TAMPINES SECONDARY SCHOOL 

Secondary Four Express/ Five Normal Academic Preliminary Examination 2023

## NAME

$\square$

|  |  |  |
| :--- | :--- | :--- |

REGISTER NUMBER $\square$

## MATHEMATICS

4052/01

## 24 August 2023

## 2 hours 15 minutes

## READ THESE INSTRUCTIONS FIRST

Write your name, class and register number on all the work you hand in.
Write in dark blue or black pen.
You may use an HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.
Answer all the questions.
If working is needed for any question it must be shown with the answer.
Omission of essential working will result in loss of marks.
The use of an approved scientific calculator is expected, where appropriate.
If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.
For $\pi$, use either your calculator value of 3.142 , unless the question requires the answer in terms of $\pi$.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total number of marks for this paper is 90 .

## Mathematical Formulae

Compound Interest

$$
\text { Total amount }=P\left(1+\frac{r}{100}\right)^{n}
$$

Mensuration

$$
\begin{gathered}
\text { Curved surface area of a cone }=\pi r l \\
\text { Surface area of a sphere }=4 \pi r^{2} \\
\text { Volume of a cone }=\frac{1}{3} \pi r^{2} h \\
\text { Volume of a sphere }=\frac{4}{3} \pi r^{3} \\
\text { Area of a triangle } A B C=\frac{1}{2} a b \sin C \\
\text { Arc length }=r \vartheta \text {, where } \vartheta \text { is in radians } \\
\text { Sector area }=\frac{1}{2} r^{2} \vartheta, \text { where } \vartheta \text { is in radians }
\end{gathered}
$$

Trigonometry

$$
\begin{gathered}
\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C} \\
a^{2}=b^{2}+c^{2}-2 b c \cos A
\end{gathered}
$$

## Statistics

$$
\begin{gathered}
\text { Mean }=\frac{\Sigma f x}{\Sigma f} \\
\text { Standard deviation }=\sqrt{\frac{\Sigma f x^{2}}{\Sigma f}-\left(\frac{\Sigma f x}{\Sigma f}\right)^{2}}
\end{gathered}
$$

Answer all the questions
1 Tom invests $\$ 4500$ at a compound interest of $2.8 \%$ per year for 5 years.
Calculate the total value of his investment at the end of 5 years.

Answer \$ $\qquad$
2 Given that $y=-4(3)^{x}$, which of the following represents the graph of $y$ against $x$ ?


3 Given that $3 \times 27^{n}=1$, find the value of $n$.

Answer: $n=$

4 The table below shows the distribution of ages of some students participating in a soccer tournament.

| Age (in years) | 13 | 14 | 15 | 16 | 17 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of students | 8 | 5 | $x$ | 6 | 2 |

Given that the median age is 14 years, state the range of values of $x$.

5 Box $A$ contains four cards numbered $1,4,8$ and 10 . Box $B$ contains three cards numbered 2,5 and 7.

One card with number $x$ is drawn from Box $A$ and another card with number $y$ is drawn from Box $B$. The possibility diagram shows the sum of the numbers $x$ and $y$.
(a) Complete the possibility diagram.

| $\mathbf{+}$ | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{8}$ | $\mathbf{1 0}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2}$ | 3 | 6 | 10 | 12 |
| $\mathbf{5}$ | 6 |  | 13 | 15 |
| $\mathbf{7}$ | 8 | 11 | 15 |  |

[2]
(b) Find, in simplest form, the probability that
(i) $x+y$ is a prime number.

Answer:
(ii) $\frac{1}{2} x+\frac{1}{2} y \geq 8 \frac{1}{2}$.

Answer: $\qquad$

6 In the diagram below, $A B D$ is a straight line, $\angle D A C=90^{\circ}, A B=35 \mathrm{~cm}$ and $B C=37 \mathrm{~cm}$.

(a) Find $A C$.

Answer: $\qquad$ cm [1]
(b) Write as a fraction
(i) $\sin \angle A B C$,

Answer: $\qquad$
(ii) $\cos \angle C B D$.

Answer:

7 A worker works in a fast-food restaurant for 13 hours. The worker is paid $\$ x$ for working at normal rate and $\$ y$ for working at overtime rate. If he works for 10 hours at the normal rate and 3 hours at overtime rate, he will be paid $\$ 124$. On Saturdays, if he works for 8 hours at the normal rate and 5 hours at overtime rate, he will be paid $\$ 133$.

Form and solve two simultaneous equations to find the normal and overtime rate of pay.

Answer: Normal rate \$ $\qquad$
Answer: Overtime rate \$ $\qquad$

8


The diagram shows an isosceles triangle $A B C$. Angle $P A Q=$ angle $B A C=$ angle $S A U . A C=4 x$.
Angle $P A U=90^{\circ} . A P R Q$ and $A U T S$ are two identical sectors. $B$ is the mid-point of $A Q$ and $C$ is the mid-point of $A S$.

Show that the shaded area can be expressed as $(p \pi+q) x^{2}$ where $p$ and $q$ are constants.
Answer:
$9 \quad n$ is a positive integer.
Show that, for all $n,(6 n+1)^{2}-(6 n-1)^{2}$ is a multiple of 24 .
Answer:


Given the diagram above, find the value of $x$.

11 (a) Express 7-8x+ $x^{2}$ in the form of $p+(x+q)^{2}$.

Answer $\qquad$
(b) Sketch the graph of $y=7-8 x+x^{2}$ on the axes below.

Indicate clearly the coordinates of the points where the graph crosses the axes and the minimum point on the curve.

Answer


12 In the diagram below, $Q C=3 \mathrm{~cm}, B Q=6 \mathrm{~cm}$ and $P Q$ is parallel to $A C$.

(a) Stating your reasons clearly, show that triangle $P Q B$ is similar to triangle $A C B$. Answer
(b) Find the value of $\frac{\text { Area of triangle } A B C}{\text { Area of trapezium } A P Q C}$

13 A group of 150 adults took part in a run.
The table below shows the distribution of the times taken to complete the run.

| Time $(t$ minutes $)$ | $30<t \leq 40$ | $40<t \leq 50$ | $50<t \leq 60$ | $60<t \leq 70$ | $70<t \leq 80$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Number of <br> adults | 25 | 62 | 35 | 22 | 6 |

(a) Calculate an estimate of the mean time.

Answer: $\qquad$ minutes [1]
(b) Calculate an estimate of the standard deviation.

Answer: $\qquad$ minutes [1]
(c) The standard deviation of a second group of adults taking part in the run is 8 minutes. One of the runners in the second group claims that all the runners in the second group run faster as the standard deviation of the second group is lower than the first group. Explain if you agree and justify your reason.

## Answer:

$\qquad$
$\qquad$
$\qquad$
$\qquad$

14 (a) Expand and simplify $(2 x-5 q)(2 x-5 q)$.

## Answer:

(b) Given that $(2 x-5 q)(2 x-5 q)=4 x^{2}+40 x+100$. Find the value of $q$.
$\qquad$
$\qquad$

16 A map is drawn to a scale of 1 cm to 650 m .
(a) Express the scale in the form $1: n$.

Answer: $\qquad$
(b) A straight road has a length of 20.8 km . Find its length on the map in cm .

Answer: $\qquad$ cm [2]
(c) A sea port has an area of $60 \mathrm{~cm}^{2}$ on the map. Find its actual area in $\mathrm{km}^{2}$.

Answer: $\qquad$ $\mathrm{km}^{2}$ [2]

17 Written as a product of its prime factors, $1512=2^{3} \times 3^{3} \times 7$ and $720=2^{x} \times 3^{y} \times 5$.
(a) Find the value of $x$ and $y$.
$\qquad$
Answer: $x=$
Answer: $y=$
(b) Find the lowest common multiple of 1512 and 720.

Answer: $\qquad$
(c) Find the smallest positive integer $k$ such that $\frac{720}{k}$ is a square number.

Answer: $k=$
(a) Factorise $12 n m-3 n-4 m^{2}+m$.

Answer: $\qquad$
(b) Using factorisation, solve $8 x^{2}-26 x+15=0$.

Answer: $\qquad$ or $\qquad$ [3]

19 In store A , each cable costs $\$ 12$, each charger costs $\$ 25$ and each earpiece costs $\$ 16$.
In store $B$, each cable costs $\$ 2$ more, each charger costs $\$ 4$ less and each earpiece costs $\$ 3$ less.
This information can be represented by the matrix $\mathbf{Q}=\left(\begin{array}{cc}12 & 2 \\ 25 & -4 \\ 16 & -3\end{array}\right)$.
Ali and Mary go to the stores.
Ali buys 4 cables, 2 chargers and 3 earpieces.
Mary buys 6 cables and 3 earpieces.
(a) Represent their purchases in a $2 \times 3$ matrix $\mathbf{P}$.

Answer: $\qquad$
(b) Evaluate the matrix $\mathbf{R}=\mathbf{P Q}$.

## Answer: $\mathbf{R}=$

(c) At which store would Ali spend more and by how much more?

Answer: Store $\qquad$
\$ $\qquad$
(d) Ali and Mary shop in store B.

John has a $10 \%$ discount voucher and Mary has a $5 \%$ discount voucher.
How much would they pay altogether for their items?

Answer: \$ $\qquad$ [2]

20 In the diagram, $A B C$ are three points on horizontal ground. $A B=85 \mathrm{~m}, A C=60 \mathrm{~m}$ and angle $B A C=115^{\circ}$.

(a) Calculate the length of $B C$.

Answer: $\qquad$ m [2]
(b) A girl standing at $B$ is flying a drone T.

The drone, T, is vertically above $A$.
A string, BT, attached to the drone is at $35^{\circ}$ to the horizontal.
Calculate the angle of elevation of the drone when viewed from $C$.

Answer: $\qquad$ [3]
(c) Calculate the shortest distance from $A$ to $B C$.

Answer: $\qquad$ m [3]

The diagram below shows the speed-time graph of the first 60 minutes of a car journey.

(a) The area beneath the speed-time graph represents the distance travelled by the car.

The car travels at the initial speed of $V \mathrm{~km} / \mathrm{h}$. Given that the distance travelled for the first 30 minutes is 28.75 kilometres. Calculate the value of $V$.

Answer:
(b) Hence, find the deceleration of the car in $\mathrm{km} / \mathrm{h}^{2}$ for the last 30 minutes.

Answer: $\qquad$ $\mathrm{km} / \mathrm{h}^{2}$ [2]
(c) Find the average speed of the car for the whole journey.
$\qquad$ $\mathrm{km} / \mathrm{h}$ [2]

22 The coordinates of the points $P, Q$ and $R$ are ( $-1,4$ ) , $(9, b)$, and (3, 6) respectively. The line of $P Q$ is parallel to $y=\frac{b}{8} x+c$.
(a) Find $P R$.

Answer: $\qquad$ [2]
(b) Find the equation of the line $P Q$.
$\qquad$
(c) Given another equation of the line $k$ is $2 y=4 x+4$, explain the relationship between line $P Q$ and line $k$.

Answer: $\qquad$
$\qquad$

NAME $\square$

CLASS $\square$ | REGISTER |  |
| ---: | ---: | ---: |
| NUMBER |  |
|  |  |

Candidates answer on the Question Paper.

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

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\begin{gathered}
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\text { Surface area of a sphere }=4 \pi r^{2}
\end{gathered}
$$

$$
\text { Volume of a cone }=\frac{1}{3} \pi r^{2} h
$$

$$
\text { Volume of a sphere }=\frac{4}{3} \pi r^{3}
$$

Area of a triangle $A B C=\frac{1}{2} a b \sin C$

Arc length $=r \theta$, where $\theta$ is in radians
Sector area $=\frac{1}{2} r^{2} \theta$, where $\theta$ is in radians

Trigonometry

$$
\begin{gathered}
\frac{a}{\sin A}=\frac{b}{\sin B}=\frac{c}{\sin C} \\
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\end{aligned}
$$

1 (a) It is given that $p=\sqrt{\frac{64-q r}{q}}$ where $q$ is non-zero.
(i) Find $p$ when $q=4$ and $r=-9$.

$$
\begin{equation*}
\text { Answer } p= \tag{1}
\end{equation*}
$$

(ii) Express $q$ in terms of $p$ and $r$.

Answer $q=$
(b) Solve $\frac{5}{6-x}+\frac{4}{x-6}=2$.
(c) Solve the inequality $3 x-7 \leq \frac{50}{3} x+6$.

## Answer

[2]
(i) Represent your answer in part (c) on the number line below. Answer
(ii) Hence state the least integer value of $x$.

$$
\text { Answer } x=
$$

[1]

2 (a) $\xi=\{$ integers $x: 0<x \leq 10\}$
$A=$ \{prime numbers $\}$
$B=\{(x-5)(4-x)=0\}$
(i) Complete the Venn Diagram to illustrate this information.

Answer

(ii) List the elements in $(A \cup B)^{\prime}$.

Answer
(iii) $C$ is a proper subset of $A$. Anthony claims that $\mathrm{n}(C) \leq 4$. Explain with reasons if Anthony's claim is valid.

Answer
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) A L-shaped block is made of 3 squares of $1-\mathrm{cm}^{2}$ each and has a perimeter of 8 cm . The following pattern shows L -shaped blocks joined together.


1 L-shaped block


2 L-shaped blocks


3 L-shaped blocks

The values for the perimeter of the 1 L -shaped block and 2 L -shaped blocks are given below.

| Number of L-shaped blocks | 1 | 2 | 3 | 4 |
| :--- | :---: | :---: | :---: | :---: |
| Perimeter $(\mathrm{cm})$ | 8 | 14 | $\boldsymbol{a}$ | $\boldsymbol{b}$ |

(i) Find $a$ and $b$.

Answer $a=$ $\qquad$ $b=$
(ii) Write down the perimeter of a $n \mathrm{~L}$-shaped block in terms of $n$.
Answer
(iii) If the perimeter of a $n \mathrm{~L}$-shaped block is 2258 cm , find the number of squares in this $n$ L-shaped block.

3 (a) The population of Singapore was estimated at 5985000 in June 2023.
(i) Write 5985000 in standard form.

> Answer.

The land area of Singapore is $734.3 \mathrm{~km}^{2}$.
(ii) Find the population of Singapore per $\mathrm{km}^{2}$. Write your answer in standard form, correct to 2 significant figures.

Answer
(b) The value of a painting in 2022 was $20 \%$ more than its value in 2021 but $16 \%$ less than its value in 2023. If the painting is valued at $\$ 20000$ in 2023, find its value in 2021.
(c) Mr and Mrs Raj are travelling from Singapore to Malaysia.

In Singapore, the exchange rate is 100 Singapore Dollars (\$) = 335 Malaysian Ringgit (RM). In Malaysia, the exchange rate is 100 Malaysian Ringgit $(\mathrm{RM})=33.5$ Singapore Dollars (\$).

Mr Raj wants to change $\$ 1000$ into Malaysian Ringgit in Singapore. Mrs Raj claims that there is no difference whether Mr Raj changes the money in Singapore or Malaysia.
Do you agree with Mrs Raj? Justify your answer, showing all workings clearly.
Answer

4 (a) $\overrightarrow{P Q}=\binom{11}{2}$ and $\overrightarrow{Q R}=\binom{-3}{4}$.
(i) Find $|\overrightarrow{P R}|$.

Answer $\qquad$ units [2]
(ii) $\quad Q$ is the point $(2,3)$. Find the position vector of $P$.

## Answer

(b) $A B C D$ is a trapezium where $A B$ is parallel to $D C$. The diagonals $A C$ and $B D$ intersect at $X$. $\overrightarrow{A B}=6 \mathbf{a}, \overrightarrow{D C}=4 \mathbf{a}$ and $\overrightarrow{B C}=4 \mathbf{b}$.

(i) Find the ratio $A X: X C$.
$\qquad$ :
(ii) Express as simply as possible, $\overrightarrow{A D}$ in terms of a and/or $\mathbf{b}$.

$$
\begin{equation*}
\text { Answer } \overrightarrow{A D}= \tag{1}
\end{equation*}
$$

(iii) $E$ is a point on $D C$ extended.

Given $\overrightarrow{A E}=8 \mathbf{a}+4 \mathbf{b}$, show that $A B E D$ forms a parallelogram.
Answer
(iv) Hence find the ratio
(a) area triangle $A B E$ : area parallelogram $A B E D$,

Answer
(b) area triangle $A B E$ : area triangle $A C D$.

Answer :

5 The cumulative frequency curve shows the distribution of the time taken by 200 Secondary One boys to complete a task in January.

(a) Use the graph to find
(i) the $15^{\text {th }}$ percentile,

Answer $\qquad$ minutes [1]
(ii) the median time,

Answer $\qquad$ minutes [1]
(iii) the interquartile range.
$\qquad$ minutes [2]
(b) $12.5 \%$ of the boys took more than $n$ minutes.

Find $n$.

$$
\text { Answer } n=
$$

(c) With practice, each boy uses 5 less minutes to complete the same task in June.

Describe how the cumulative frequency curve would have been different.
Answer
$\qquad$
$\qquad$
(d) The box-and-whiskers plot below shows the time taken by 200 Secondary One girls to complete the same task in January.


Make two comments comparing the times taken by the boys and girls to complete the task.
Answer

1. $\qquad$
$\qquad$
$\qquad$
$\qquad$
2. $\qquad$
$\qquad$
$\qquad$

6 (a) In the diagram, $P, Q, R, S$ and $T$ are points on a circle, centre $O$.
Angle $S P Q=80^{\circ}$, angle $P S T=60^{\circ}$ and angle $S O R=70^{\circ}$.

(i) Find angle $T U S$.

Give a reason for each step of your working.
(ii) Find angle $S Q R$.

Give a reason for each step of your working.

Answer Angle $S Q R=$
(iii) Find angle ORS.

Give a reason for each step of your working.
(iv) Find angle $O R Q$.

Give a reason for each step of your working.

Answer Angle $O R Q=$
(v) Explain, with clear workings and reasonings, whether lines $O S$ and $Q R$ are parallel. Answer
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) There are $(2 n+3)$ red marbles, $(4 n-1)$ green marbles and $(18-2 n)$ blue marbles in a bag.
(i) Given that the probability of drawing a red or green marble is $\frac{19}{22}$, show that $n=6$. Answer
(ii) Hence find the probability of drawing 2 red marbles, one after another without replacement.

7 The diagram shows a container formed from a cone and a hemisphere.
The cone has base radius 10 cm , vertical height $h \mathrm{~cm}$ and slant height 26 cm .
The hemisphere has radius 10 cm .
Water enters the container through a tiny hole, $T$ at the top of the cone.
The water reaches a height 18 cm from $T$ and forms a circular top with radius $r \mathrm{~cm}$.

(a) Find the height of the cone.
$\qquad$ cm [1]
(b) Using similar triangles, show that $r=7 \frac{1}{2}$.

Answer
(c) Find the surface area of the container that is in contact with the water.

## Answer

$\mathrm{cm}^{2}$ [3]
(d) Find the volume of the water in the container.

Answer $\mathrm{cm}^{3}$ [3]

8 (a) Complete the table of values for $y=\frac{x^{3}}{2}-3 x+2$.

| $x$ | -3 | -2 | -1 | 0 | 1 | 2 | 3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ |  | 4 | 4.5 | 2 | -0.5 | 0 | 6.5 |

(b) On the grid on the next page, draw the graph of $y=\frac{x^{3}}{2}-3 x+2$ for $-3 \leq x \leq 3$.
(c) Use your graph to write down an inequality in $x$ to state the range of values of $x$ where $y>5$.

> Answer
$\qquad$
(d) By drawing a straight line, find the gradient of the graph at $x=2$.

Answer
(e) (i) On the same grid, draw the graph of $y=x-1$.
(ii) Show that the points of intersection of the line $y=x-1$ and the curve $y=\frac{x^{3}}{2}-3 x+2$ give the solutions of $x^{3}-8 x+6=0$.

Answer
(iii) Use your graph to solve $x^{3}-8 x+6=0$.


9 Retrieved from The Straits Times, 10 June 2023. More budget meal options are in the works for Singaporeans. The Housing Board, in collaboration with the Government Technology Agency, launched the BudgetMealGoWhere website to help residents locate HDB coffee shops offering budget meals within 2 km of their residence.

The diagram below shows part of the map of Singapore. The locations of HDB coffee shops offering budget meals on the map are numbered as shown.

(a) Sally resides at the location marked ' $X$ ' in the diagram.
(i) Construct on the diagram, a circle centre $X$ with radius 2 km .
(ii) Using your answer from part (a)(i), write down the coffee shop(s) number within 2 km of Sally's residence.

Answer Coffee shop(s)

Mary resides at the location marked ' $Y$ ' in the diagram.
(iii) Construct on the diagram, a perpendicular bisector of $X Y$.
(iv) Sally and Mary decide to meet at a coffee shop that is equidistant from their residences. Using your answer from part (a)(iii), write down the coffee shop(s) number that they can meet.

Answer Coffee shop(s)
(b) After meeting Mary, Sally needs to run multiple errands to different parts of Singapore. She decides to rent a car from 8 am to 12 pm for that day.

The tables below show the cost of car rental from two companies, GetCar and FindCar.

GetCar's Rental Charges

| Timings | Cost $/$ <br> hour | Remarks |
| :---: | :---: | :---: |
| $12 \mathrm{am}-8 \mathrm{am}$ | $\$ 4$ | - Additional <br> mileage charge <br> at $\$ 0.39 / \mathrm{km}$ |
| $8 \mathrm{am}-6 \mathrm{pm}$ | $\$ 7$ | - No petrol <br> charge |
| $6 \mathrm{pm}-12 \mathrm{am}$ | $\$ 9$ |  |


| Timings | Cost $/$ <br> hour | Remarks |
| :---: | :---: | :---: |
| $12 \mathrm{am}-6 \mathrm{am}$ | $\$ 5$ | - Additional |
| $6 \mathrm{am}-9 \mathrm{am}$ | $\$ 3$ | mileage charge <br> at $\$ 0.39 / \mathrm{km}$ |
| $9 \mathrm{am}-6 \mathrm{pm}$ | $\$ 5$ | and |
| $6 \mathrm{pm}-12 \mathrm{am}$ | $\$ 7$ | - Petrol charges |
| to be paid by |  |  |
| driver |  |  |

The table below shows the price per litre of different grades of petrol from three different petrol companies, Company Messo, Company Shore and Company SCP. Each litre of petrol allows 12.5 km of travel.

| Petrol Grade | Company Messo | Company Shore | Company SCP |
| :---: | :---: | :---: | :---: |
|  | Price per litre (Discounted price per litre if ABC Bank credit card is used) |  |  |
| 92 | $\$ 2.70$ (NA) | - | $\$ 2.70$ (NA) |
| 95 | $\$ 2.75$ (NA) | $\$ 2.79(\$ 2.20)$ | $\$ 2.74$ (NA) |
| 98 | $\$ 3.22$ (NA) | $\$ 3.28(\$ 2.59)$ | $\$ 3.22$ (NA) |

Sally estimates that she needs to travel 67 km that day. She carries an ABC Bank credit card. She wants to minimise her costs in the rental. Suggest the company from which Sally should rent the car. Justify any decisions you make and show your calculations clearly.

Answer

## Mark Scheme Tampines Secondary School Mathematics Department

## Marking Scheme for 3E Math Preliminary Examination

[ $\sqrt{ }$ means follow through] Total Marks : 90

| No. | Solutions | Mark |
| :---: | :---: | :---: |
| 1 | $\begin{aligned} & A=P\left(1+\frac{R}{100}\right)^{n} \\ & A=4500\left(1+\frac{2.8}{100}\right)^{5} \\ & =5166.28 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 2 | Diagram 4 | B1 |
| 3 | $\begin{aligned} & 3 \times 27^{n}=1 \quad \text { or } \quad 27^{n}=\frac{1}{3} \\ & 3^{1} \times 3^{3 n}=3^{0} \quad \text { or } \quad 3^{3 n}=3^{-1} \\ & 3^{3 n+1}=3^{0} \\ & n=-\frac{1}{3} \end{aligned}$ | M1 <br> A1 |
| 4 | Listing or any method <br> 8 numbers 13 on the left <br> $141414141415 \ldots \ldots . .8$ numbers 16,17 on the right <br> When $\mathrm{x}=1$, median is 14 <br> When $x=2$, <br> When $\mathrm{x}=4$ median is 14 <br> When $x=5$, median is 14.5 <br> Range of x is $0 \leq x \leq 4$ or $0 \leq x<5$. | M1 o.e A1 |
| 5a | 9, 17 | B2 |
| 5bi | $\frac{1}{3}$ | B1 |
| 5 bii | $\begin{aligned} & \frac{1}{2} x+\frac{1}{2} y \geq \frac{17}{2} \Rightarrow x+y \geq 17 \\ & =\frac{1}{12} \end{aligned}$ | M1 <br> A 1 or B2 |
| 6a | 12 | B1 |
| 6 bi | $\frac{12}{37}$ | B1 |
| 6 bii | $-\frac{35}{37}$ | B1 |


| 7 | $\begin{aligned} & 10 x+3 y=124--------(1) \\ & 8 x+5 y=133--------(2) \end{aligned}$ <br> Any method <br> (1) $\times 5$ : $50 x+15 y=620-------(2)$ <br> (1) $\times 3: 24 x+15 y=399-------(2)$ $\begin{aligned} & x=\text { normal rate }=\$ 8.5 \\ & y=\text { overtime rate }=\$ 13 \end{aligned}$ | M1 any method A1 A1 |
| :---: | :---: | :---: |
| 8 | Angle $P A Q=$ angle $B A C=$ angle $\angle S A U=\frac{\pi}{6}$ <br> Area of triangle $A B C=\frac{1}{2}(4 x)(4 x) \sin \frac{\pi}{6}=4 x^{2}$ <br> Area of sector APRQ/AUTS $=\frac{1}{2} r^{2} \theta=\frac{1}{2}(8 x)(8 x) \frac{\pi}{6}=\frac{16 \pi}{3} x^{2}$ <br> Area of triangle ASU / APQ $=\frac{1}{2}(8 x)(8 x) \sin \frac{\pi}{6}=16 x^{2}$ <br> Area of segment $=(2) \frac{16 \pi}{3} x^{2}-(2)(16) x^{2}$ (or at least 1 segment shown) <br> Area of shaded region $=4 x^{2}+(2) \frac{16 \pi}{3} x^{2}-(2) 16 x^{2}$ $=\left(\frac{32}{3} \pi-28\right) x^{2}$ | $\begin{array}{\|l} \hline \text { M1 } \\ \text { M1 } \\ \text { M1 } \\ \text { M1 } \\ \text { M1 } \\ \text { A1 } \end{array}$ |
| 9 | $\begin{aligned} & (6 n+1)^{2}-(6 n-1)^{2}=(6 n+1-(6 n-1))(6 n+1+6 n-1) \\ & =2(12 \mathrm{n})=24 \mathrm{n} \\ & \text { Or } \\ & 36 n^{2}+12+1-\left(36 n^{2}-12+1\right) \\ & =24 \mathrm{n} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 10 | $\begin{aligned} & (n-2) \times 180=720 \\ & 3 x+135+115+164+90=720 \\ & x=72 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { A1 } \end{array}$ |


| 11 a | $7-8 x+x^{2}=x^{2}-8 x+7$ <br> $=(x-4)^{2}-16+7$ <br> $=(x-4)^{2}-9=-9+(x+(-4))^{2}$ | M1 o.e |
| :--- | :--- | :--- |
| 11 b | $(4,-9)$ turning point indicated <br> Correct cutting points at $x$-axis $x=1,7$ <br> Correct cutting points at $y$-axis $y=7$ | A1 |


| 13a | Mean $=\frac{\Sigma \mathrm{ft}}{\Sigma \mathrm{t}}=\frac{25 \times 35+62 \times 45+35 \times 55+22 \times 65+6 \times 75}{150}=49.8$ | B1 |
| :---: | :---: | :---: |
| 13b | $\begin{aligned} & \text { Standard deviation }=\sqrt{\frac{\Sigma \mathrm{ft}}{}{ }^{2}} \mathrm{\Sigma t}-\operatorname{mean}(\bar{t})^{2} \\ & \sqrt{\frac{25 \times 35^{2}+62 \times 45^{2}+35 \times 55^{2}+22 \times 65^{2}+6 \times 75^{2}}{150}-\operatorname{mean}(\bar{t})^{2}} \\ & =10.565=10.6 \text { minutes } \end{aligned}$ | B1 |
| 13c | His claim is wrong as the standard deviation measures consistency and how close the values are to one another, small standard deviation can mean most runners runs slower too. | B1 |
| 14a | $\begin{aligned} & =4 x^{2}-10 x q-10 x q+25 q^{2} \text { by expansion or o.e } \\ & =4 x^{2}-20 q x+25 q^{2} \end{aligned}$ | M1 <br> A 1 or B2 |
| 14b | $\begin{aligned} & 4 x^{2}-20 q x+25 q^{2}=4 x^{2}+40 x+100 \\ & -20 q=+40 \\ & q=-2 \\ & 25 q^{2}=100 \\ & q=2, q=-2 \end{aligned}$ <br> Hence $q=-2$ | M2 <br> A1 |
| 15 | $\begin{aligned} & \left(\frac{3 x}{4 y^{2}}\right)^{-2}=\frac{1}{\left(\frac{3 x}{4 y^{2}}\right)^{2}} \text { or }\left(\frac{4 y^{2}}{3 x}\right)^{2} \text { seen } \\ & =\frac{16 y^{4}}{9 x^{2}} \end{aligned}$ | M1 <br> A1 |


| 16a | 1:65000 | B1 |
| :---: | :---: | :---: |
| 16b | $\begin{aligned} & 1: 65000 \\ & 1 \mathrm{~cm}: 0.65 \mathrm{~km} \\ & 32 \mathrm{~cm} \text { rep } 20.8 \mathrm{~km} \\ & 32 \mathrm{~cm} \end{aligned}$ | M1 <br> A1 |
| 16c | $\begin{aligned} & 1: 65000 \\ & 1 \mathrm{~cm}: 0.65 \mathrm{~km} \\ & \text { Area scale: } 1 \mathrm{~cm}^{2}: 0.4225 \mathrm{~km}^{2} \\ & 60 \mathrm{~cm}^{2}: 20.35 \mathrm{~km}^{2} \\ & 20.35 \mathrm{~km}^{2} \end{aligned}$ | M1 <br> A1 |
| 17a | $x=4$ | B1 |
|  | $y=2$ | B1 |
| 17b | LCM $=2^{4} \times 3^{3} \times 5 \times 7$ | B1 |
| 17c | $k=5$ | B1 |
| 18a | $\begin{aligned} & 12 n m-3 n-4 m^{2}+m=3 n(4 m-1)-m(4 m-1) \\ & =(4 m-1)(3 n-m) \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 18b | $\begin{aligned} & 8 x^{2}-26 x+15=0 \\ & (2 x-5)(4 x-3)=0 \\ & x=\frac{5}{2} \text { or } 2.5 \\ & x=\frac{3}{4} \text { or } 0.75 \end{aligned}$ | M1 <br> A1 <br> A1 |


| 19a | $P=\left(\begin{array}{lll} 4 & 2 & 3 \\ 6 & 0 & 3 \end{array}\right)$ | B1 |
| :---: | :---: | :---: |
| 19b | $\begin{aligned} & R=\left(\begin{array}{lll} 4 & 2 & 3 \\ 6 & 0 & 3 \end{array}\right)\left(\begin{array}{cc} 12 & 2 \\ 25 & -4 \\ 16 & -3 \end{array}\right) \\ & =\left(\begin{array}{cc} 146 & -9 \\ 120 & 3 \end{array}\right) \end{aligned}$ | M1 for 2 values correct for the 2 by 2 matrix. |
| 19c | Store A \$9 | $\begin{aligned} & \text { B1 } \\ & \text { B1 } \end{aligned}$ |
| 19d | $\begin{aligned} & (\$ 146-9) * 0.9+(\$ 123) * 0.95 \\ & =\$ 240.15 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { A1 } \end{array}$ |
| 20a | $\begin{aligned} & B C^{2}=85^{2}+60^{2}-2(85)(60) \cos 115 \\ & B C^{2}=15135.70627 \\ & B C^{2}=123.0272=123 \mathrm{~m} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 20b | $\begin{aligned} & \tan 35=\frac{T A}{85} \\ & T A=59.517=59.5 \\ & \tan \theta=\frac{T A}{T C}=\frac{59.517}{60} \\ & \theta=44.768=44.8^{\circ} \end{aligned}$ | M1 <br> M1 <br> A1 |
| 20c | $\begin{aligned} & \text { Area of triangle } A B C= \\ & \frac{1}{2} a b \operatorname{sinc}=\frac{1}{2}(85)(60) \sin 115 \\ & =2311.084857 \text { or } 2550 \sin 115 \\ & =2310 \mathrm{~m}^{2} \\ & \frac{1}{2} b h=2311.084857 \text { or } 2550 \sin 115 \\ & \frac{1}{2}(123.02) h=2311.084857 \text { or } 2550 \sin 115 \\ & h=37.572=37.6 \end{aligned}$ | M1 <br> M1 o.e <br> A1 |


| 21a | $\begin{aligned} & 65 \times \frac{20}{60}+\frac{1}{2} \times \frac{10}{60}(v+65)=28.75 \\ & \frac{65}{3}+\frac{1}{12}(v+65)=28.75 \\ & \frac{1}{12}(v+65)=\frac{85}{12} \\ & v+65=85 \\ & v=85-65=20(\text { shown }) \end{aligned}$ |  |
| :---: | :---: | :---: |
| 21b | $\begin{aligned} & a=\frac{0-65}{\frac{30}{60}}=-130 \mathrm{~km} / \mathrm{h} \\ & \text { Deceleration }=130 \mathrm{~km} / \mathrm{h} \end{aligned}$ | M1 or o.e A1 |
| 21c | Total distance travelled $=28.75+0.5(65)\left(\frac{30}{60}\right)=45 \mathrm{~km}$ Average speed $=\frac{45 \mathrm{~km}}{1 \mathrm{~h}}=45 \mathrm{~km} / \mathrm{h}$ | M1 <br> A1 |
| 22a | $\begin{aligned} & \text { Distance of } \mathrm{PR}=\sqrt{(-1-3)^{2}+(4-6)^{2}} \\ & =\sqrt{20}=4.4721 . .=4.47 \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |
| 22b | $\begin{aligned} & \frac{b-4}{9-(-1)}=\frac{b}{8} \\ & \frac{b-4}{10}=\frac{b}{8} \\ & 8 b-32=10 b \\ & -32=2 b \\ & b=-16 \\ & y=-\frac{16}{8} x+c \\ & 4=-2(-1)+c \\ & 4=2+c \\ & \mathrm{C}=2 \quad y=-2 x+2 \end{aligned}$ | M1 <br> M1 <br> A1 |

22c | $2 y=4 x+4$ |
| :--- |
| $y=2 x+2$ |

Line $k$ and line PQ are reflection of one another with respect to the $y$-axis.

## Tampines Secondary School

## 2023 Sec 4E/5N Mathematics 4052/02 Preliminary Examination Mark Scheme

[ $\sqrt{ }$ means follow through] Total Marks: 90

| Qn | Solutions | Marks Allocation |  |
| :---: | :---: | :---: | :---: |
| 1a(i) | 5 | B1 |  |
| 1a(ii) | $\begin{aligned} & p=\sqrt{\frac{64-q r}{q}} \\ & p^{2}=\frac{64-q r}{q} \\ & p^{2} q=64-q r \\ & q\left(p^{2}+r\right)=64 \\ & q=\frac{64}{p^{2}+r} \end{aligned}$ | M1: Sq both sides <br> M1: Remove fraction <br> A1 |  |
| 1(b) | $\begin{gathered} \frac{5}{6-x}+\frac{4}{x-6}=2 \\ \frac{5}{6-x}-\frac{4}{6-x}=2 \\ \frac{1}{6-x}=2 \\ 1=12-2 x \\ x=5.5 \end{gathered}$ | M1: Combine fraction M1: Remove fraction A1 |  |
| 1(c) | $\begin{aligned} 3 x-7 & \leq \frac{50}{3} x+6 \\ -\frac{41}{3} x & \leq 13 \\ x & \geq-\frac{39}{41} \end{aligned}$ | M1 <br> A1 |  |
| 1c(i) |  | B1 |  |
| 1c(ii) | 0 | $\sqrt{ }$ B1 | 11 |
| 2a(i) |  | B1 |  |


| 2a(ii) | 1,6, 8, 9, 10 | $\sqrt{ } \mathrm{B} 1$ |  |
| :---: | :---: | :---: | :---: |
| 2a(iii) | $\mathbf{n}(\boldsymbol{A})=4$. If $C$ is a proper subset of $A$, the number of elements in $C$ must be less than 4 . Hence Anthony's claim in not valid. | $\begin{aligned} & \text { B1: soi } \mathrm{n}(A)=4 \\ & \text { B1: soi } \mathrm{n}(C)<4 \end{aligned}$ |  |
| 2b(i) | $a=20, b=26$ | B2 |  |
| 2b(ii) | $6 n+2$ | B1 |  |
| 2b(iii) | $\begin{aligned} 6 n+2 & =2258 \\ n & =376 \end{aligned}$ $\text { No. of squares }=1128$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | 9 |
| 3a(i) | $5.985 \times 10^{6}$ | B1 |  |
| 3a(ii) | $\begin{aligned} \frac{5985000}{734.3} & =8150.6 \\ & =8.2 \times 10^{3} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
| 3(b) | $\begin{aligned} \text { Value in } 2022 & =\frac{84}{100} \times 20000=\$ 16800 \\ \text { Value in } 2021 & =\frac{16800}{120} \times 100 \% \\ & =\$ 14000 \end{aligned}$ | M1 <br> M1 <br> A1 |  |
| 3(c) | If exchange in Singapore <br> Amount of RM=3350 <br> If exchange in Malaysia $\begin{aligned} \text { Amount of RM } & =\frac{1000}{33.5} \times 100 \\ & =2985.07 \end{aligned}$ <br> Since RM 3350 in Singapore > RM2985 in Malaysia, I do not agree with Mrs Raj. | A1 <br> M1 <br> A1 | 9 |
| 4a(i) | $\begin{aligned} & \overrightarrow{P R}=\binom{8}{6} \\ & \|\overrightarrow{P R}\|=10 \text { units } \end{aligned}$ | M1 <br> A1 |  |
| 4a(ii) | $\begin{aligned} & \overrightarrow{P Q}=\overrightarrow{P O}+\overrightarrow{O Q} \\ & \binom{11}{2}=\overrightarrow{P O}+\binom{2}{3} \\ & \overrightarrow{O P}=\binom{-9}{1} \end{aligned}$ | M1 <br> A1 |  |
| 4b(i) | 3:2 | B1 |  |
| 4b(ii) | $2 \mathbf{a}+4 \mathrm{~b}$ | A1 |  |
| 4b(iii) | $\begin{aligned} \overrightarrow{A E} & =\overrightarrow{A B}+\overrightarrow{B E} \\ 8 \mathbf{a}+4 \mathbf{b} & =6 \mathbf{a}+\overrightarrow{B E} \end{aligned}$ |  |  |


|  | $\overrightarrow{B E}=2 \mathbf{a}+4 \mathbf{b}=\overrightarrow{A D}$ <br> Hence $A B E D$ forms a parallelogram. | A1 |  |
| :---: | :---: | :---: | :---: |
| $4 \mathrm{biv}(\mathrm{a})$ | 1:2 | B1 |  |
| $4 \mathrm{biv}(\mathrm{b})$ | 3:2 | B1 | 9 |
| 5a(i) | 60 minutes | B1 |  |
| 5a(ii) | 72 minutes | B1 |  |
| 5a(iii) | $\begin{aligned} & 76-66 \\ = & 10 \text { minutes } \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ |  |
| 5(b) | $\begin{aligned} & 12.5 \% \times 200=25 \text { boys } \\ & n=80 \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { M1 } \\ \text { B1 } \end{array}$ |  |
| 5(c) | The cumulative frequency would be shifted to the left by 5 minutes. | B1 |  |
| 5(d) | Secondary 1 Girls <br> Median $=62$ minutes <br> Interquartile range $=7$ minutes <br> 1. The girls took a shorter time to complete the task as compared to the boys because the girls' median at 62 minutes is shorter than then boys' median at 72 minutes. <br> 2. The time taken by the girls to complete the task is more consistent because the interquartile ranges for the girls at $\mathbf{7}$ minutes is shorter than the boys' at $\mathbf{1 0}$ minutes. | B1 <br> B1 | 9 |
| 6a(i) | $\begin{aligned} \text { Angle } \begin{aligned} S T U & =80^{\circ}(\text { Angles in the same segment }) \\ \text { Angle } T U S & =180^{\circ}-60^{\circ}-80^{\circ} \text { (Sum of angles in triangle) } \\ & =40^{\circ} \end{aligned} \end{aligned}$ | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{~B} 1 \end{aligned}$ |  |
| 6a(ii) | $35^{\circ}$ (Angle at centre $=2$ angle at circumference) | B1 |  |
| 6a(iii) | $55^{\circ}(O S=O R$, sum of angles in isos triangle) | B1 |  |
| 6a(iv) | $\begin{aligned} \text { Angle } S R Q & =180^{\circ}-80^{\circ} \text { (angles in opp segment) } \\ & =100^{\circ} \\ \text { Angle } O R Q & =100^{\circ}-55^{\circ} \\ & =45^{\circ} \end{aligned}$ | M1 <br> A1 |  |
| 6a(v) | Angle $O S R=55^{\circ}$ <br> Angle $S R Q=100^{\circ}$ <br> Since Angle $O S R+$ Angle $S R Q \neq 180^{\circ}$, Angle $O S R+$ Angle $S R Q$ are not interior angles of parallel lines lines $O S$ and $Q R$ are not parallel. | $\begin{array}{\|l} \text { M1 } \\ \text { A1 } \end{array}$ |  |

4

| 6b(i) | $\begin{aligned} \frac{2 n+3+4 n-1}{2 n+3+4 n-1+18-2 n} & =\frac{19}{22} \\ \frac{6 n+2}{20+4 n} & =\frac{19}{22} \\ 132 n+44 & =380+76 n \\ 56 n & =366 \\ n & =6(\text { shown }) \end{aligned}$ | M1 <br> A1 |  |
| :---: | :---: | :---: | :---: |
| 6b(ii) | $\frac{15}{44} \times \frac{14}{43}=\frac{105}{946}$ | M1, A1 | 12 |
| 7(a) | 24 cm | B1 |  |
| 7(b) | $\begin{aligned} & \frac{r}{10}=\frac{18}{24} \\ & r=7 \frac{1}{2} \text { (shown) } \end{aligned}$ | M1 A1 |  |
| 7(c) | $\begin{aligned} \text { Surface area } & =\text { SA of hemisphere }+ \text { SA of cone } \\ & =2 \pi(10)^{2}+26 \pi(10)-\pi(7.5) \sqrt{18^{2}+7.5^{2}} \\ & =986 \mathrm{~cm}^{2} \end{aligned}$ | $\begin{aligned} & \text { M1: } 2 \pi(10)^{2} \\ & \text { M1: } \sqrt{18^{2}+7.5^{2}} \\ & \text { A1 } \end{aligned}$ |  |
| 7(d) | $\begin{aligned} \text { Volume } & =\text { Vol of hemisphere }+ \text { Volume of frustrum } \\ & =\frac{2}{3} \pi(10)^{3}+\frac{37}{64} \times \frac{1}{3} \pi(10)^{2} \times 24 \\ & =3550 \mathrm{~cm}^{3} \end{aligned}$ | $\begin{aligned} & \text { M1: } \frac{2}{3} \pi(10)^{3} \\ & \text { M1: } \frac{1}{3} \pi(10)^{2} \times 24 \\ & \text { A1 } \end{aligned}$ | 9 |
| 8(a) | -2.5 | B1 |  |
| 8(b) | Smooth curve passing through all points 5 or less points marked correctly; All points marked correctly | $\begin{aligned} & \hline \text { G1 } \\ & \text { P1/2 } \end{aligned}$ |  |
| 8(c) | $x>2.8[ \pm 0.2]$ | B1 |  |
| 8(d) | $\begin{aligned} \text { Gradient } & =\frac{3.2-(-1)}{3-1.7} \\ & =3.23 \end{aligned}$ | B1: Tangent on graph A1 |  |
| 8e(i) | $y=x-1$ drawn on grid | B1 |  |
| 8e(ii) | $\begin{aligned} & \frac{x^{3}}{2}-3 x+2=x-1 \\ & \frac{x^{3}}{2}-4 x+3=0 \\ & x^{3}-8 x+6=0(\text { shown }) \end{aligned}$ | M1 <br> A1 |  |
| 8e(iii) | 0.8; 2.25 [ $\pm 0.1]$ | B2 | 12 |

## Question 8 Mark Scheme



Question 9 Mark Scheme


| Qn | Solutions | Marks Allocation |  |
| :---: | :--- | :--- | :--- |
| 9a(i) | Correct construction | B1 |  |



