

NAME: \_\_\_\_\_ (    )

CLASS: \_\_\_\_\_



## FAIRFIELD METHODIST SCHOOL (SECONDARY)

PRELIMINARY EXAMINATION 2023  
SECONDARY 4 EXPRESS

### ADDITIONAL MATHEMATICS

### 4049/01

#### Paper 1

Date: 24 August 2023

Duration: 2 hours 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

#### READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on all the work you hand in.

Write in dark blue or black pen.

You may use a HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 90.

#### For Examiner's Use

Table of Penalties		Question Number	Parent's/Guardian's Signature	<b>90</b>
Presentation	<input type="checkbox"/> 1 <input type="checkbox"/> 2			
Rounding off	<input type="checkbox"/> 1			

Setter: Mdm Haliza

This question paper consists of **21** printed pages including the cover page.

**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial expansion*

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

**2. TRIGONOMETRY***Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

*Formulae for  $\triangle ABC$* 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

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Answer **all** the questions.

**1** Without using a calculator, find the exact value of

(i)  $\operatorname{cosec} \theta$ , given that  $\theta$  is acute and  $\cos \theta = \frac{3}{4}$ , [1]

(ii)  $\cos 30^\circ (\tan 45^\circ + \sin 60^\circ)$ . [2]

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- 2 Find the set of values of  $a$  for which the curve  $y = 2x^2 + 7$  lies entirely above the line  $y = ax - 3$ . [4]

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- 3 The equation of a curve is  $y = Ae^{\frac{1}{2}x} + Be^{-\frac{1}{2}x}$ , and that  $\frac{dy}{dx} + \frac{3}{2}y = 2e^{\frac{1}{2}x} - 5e^{-\frac{1}{2}x}$ .

Find the value of each of the constants  $A$  and  $B$ .

[5]

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- 4 Water is leaking from a container at a rate of  $8 \text{ cm}^3/\text{s}$ . If the volume of water,  $V \text{ cm}^3$ , in the container is given by  $V = \frac{3}{2}(h^2 + 8h)$  where  $h$  is the depth of the water, in cm, remaining in the container, find the rate of change of  $h$  when the volume of water is  $13.5 \text{ cm}^3$ . [5]

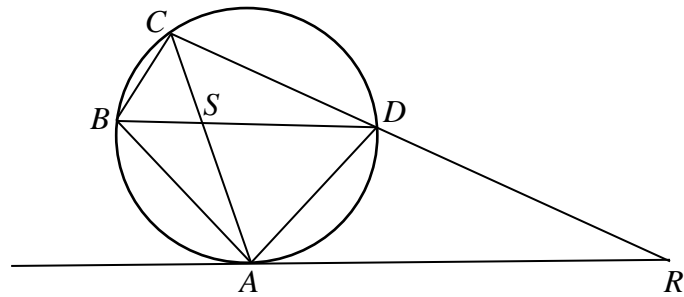
**5** A certain radioactive material, radium-226, decomposes according to the formula  $A = A_0 e^{kt}$  where  $A$  is the remaining mass in grams, after decomposition,  $A_0$  is the original mass in grams,  $t$  is the time in years and  $k$  is a constant. A radioactive substance is often described in terms of its half-life, which is the time required for half the material to decompose.

(i) Given that after 400 years, a sample of radium-226 has decayed to 84.1% of its original mass, show that  $k = -0.000433$ , rounded off to 3 significant figures. [2]

(ii) Hence, find the half-life of radium-226, to the nearest whole number. [2]

(iii) If a sample of radium-226 has an initial mass of 100 grams, what is the remaining mass after 3200 years? [2]

- 6 In the diagram,  $A, B, C$  and  $D$  are points on the circle. The tangent at  $A$  meets  $CD$  produced at  $R$ . The chords  $AC$  and  $BD$  intersect at  $S$ . The line  $BSD$  bisects angle  $ABC$ .



Prove that

(i)  $\angle DAR = \angle CAD$ , [3]

(ii)  $\triangle RAD$  is similar to  $\triangle RCA$ , [2]

(iii)  $RA^2 = RC \times RD$ . [1]



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7 (i) Explain why there is no constant term in the expansion of  $\left(x^3 - \frac{1}{x^2}\right)^8$ . [2]

(ii) Show that the coefficient of  $x^{-6}$  in the expansion of  $\left(x^3 - \frac{1}{x^2}\right)^8 (1+x^5)$  is 20. [4]

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**8** The equation of a curve is  $y = 2x^2 - 4x + 9$ .

- (i) By expressing  $2x^2 - 4x + 9$  in the form  $a(x+b)^2 + c$ , where  $a$ ,  $b$  and  $c$  are constants, find the coordinates of the stationary point on the curve. [2]

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- 8**      **(ii)**      The line  $y = 3x + 3$  intersects the curve at points  $A$  and  $B$ . Find the value of  $h$  for which the distance  $AB$  can be expressed as  $\sqrt{h}$ .      [4]

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**9** The equation of a curve is  $y = x - \frac{2x+1}{1-2x}$ .

**(i)** State the value of  $x$  for which  $y$  is not defined. [1]

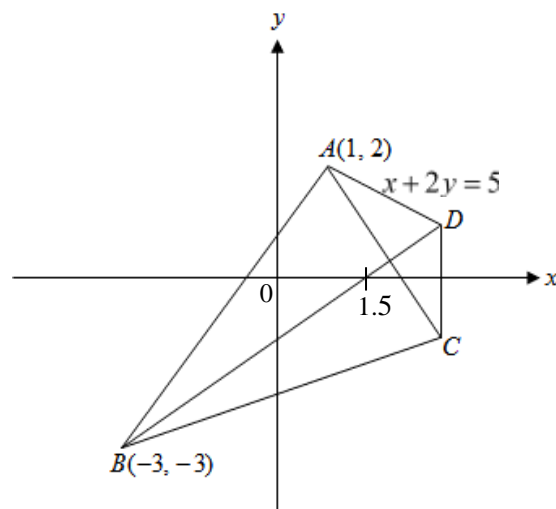
**(ii)** Find  $\frac{dy}{dx}$  and  $\frac{d^2y}{dx^2}$ . [4]

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**9**      **(iii)**      Find the coordinates of the stationary points of the curve.      [3]

**(iv)**      Using the second derivative test, find the nature of each stationary point.      [3]

10 Solutions to this question by accurate drawing will not be accepted.



The diagram, not drawn to scale, shows a kite  $ABCD$ , where  $A$  is  $(1, 2)$  and  $B$  is  $(-3, -3)$ . The line  $BD$  cuts the  $x$ -axis at  $x = 1.5$ . The equation of the line  $AD$  is  $x + 2y = 5$ . Find the

(i) coordinates of  $D$ ,

[4]

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**10** (ii) equation of  $AC$ ,

[2]

(iii) coordinates of  $C$ . Hence, find the area of  $ABCD$ .

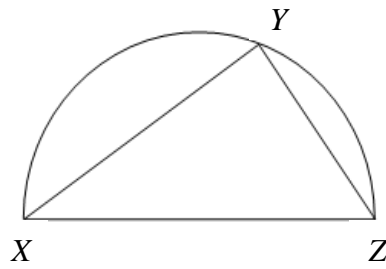
[4]

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**11**    **(a)**    Show that there is no solution for the equation  $9^{x-1} = 3^x - 8$ .      [3]



- 11 (b)** The diagram shows a semicircle  $XYZ$  with  $XZ$  as the diameter,  $XY = (\sqrt{50} + \sqrt{2})$  cm and  $YZ = (\sqrt{28} - \sqrt{2})$  cm.



- (i) Show that  $XZ^2 = 102 - 4\sqrt{14}$ . [2]

- (ii) Express  $\tan \angle YXZ$  in the form  $a\sqrt{14} + b$ , where  $a$  and  $b$  are constants. [3]

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**12** A computer animation shows a cartoon giraffe moving in a straight line so that  $t$  seconds after it passes a fixed point  $O$ , its velocity,  $v$  cm s<sup>-1</sup>, is given by  $v = pt - qt^2$ , where  $p$  and  $q$  are constants.

- (i) Given that the giraffe attains a maximum speed of 48 cm s<sup>-1</sup> after 2 seconds, show that the values of  $p$  and  $q$  are 48 and 12 respectively. [5]

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**12 (ii)** Explain clearly why the total distance travelled by the giraffe in the interval  $t = 0$  to  $t = 7$  is not obtained by finding the value of the displacement,  $s$ , when  $t = 7$ . [1]

**(iii)** Find the total distance travelled by the giraffe in the first 7 seconds. [5]

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**13** (i) It is given that  $f(x) = 3\sin\left(\frac{x}{2}\right) + 1$ .

(a) State the least and greatest values of  $f(x)$ . [2]

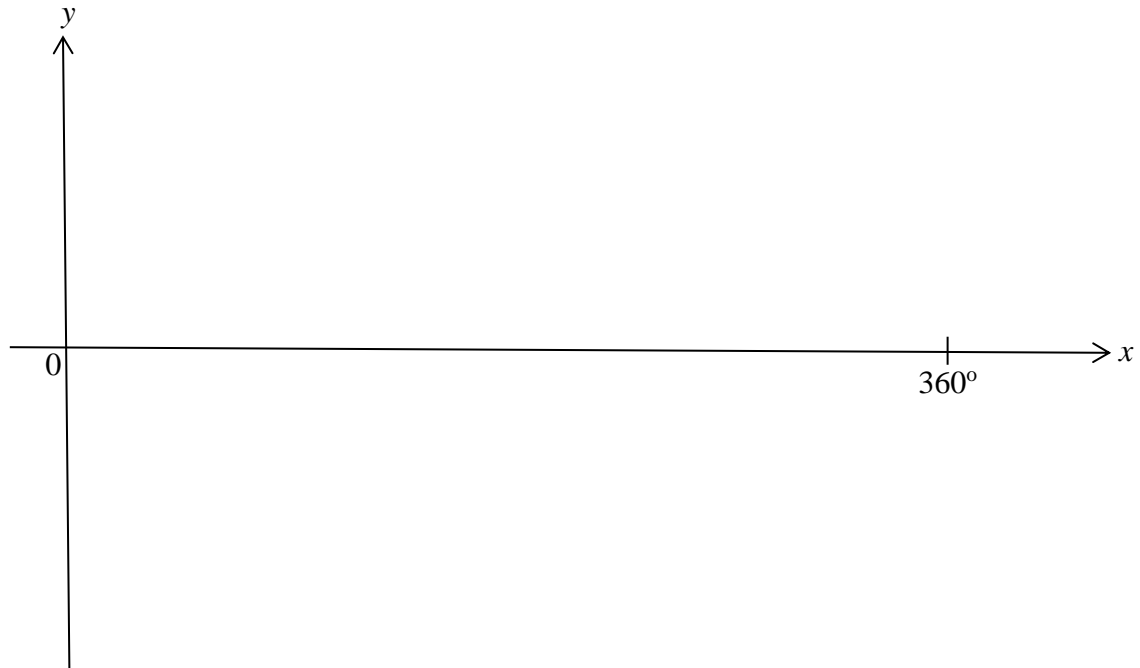
(b) State the period of  $f(x)$ . [1]

(ii) The graph of  $g(x) = \tan ax$ , where  $a$  is a constant, has a period of  $480^\circ$ .  
Find the value of  $a$ . [1]

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- 13 (iii) On the same axes, sketch the graphs of  $f(x)$  and  $g(x)$  for  $0^\circ \leq x \leq 360^\circ$ . [4]

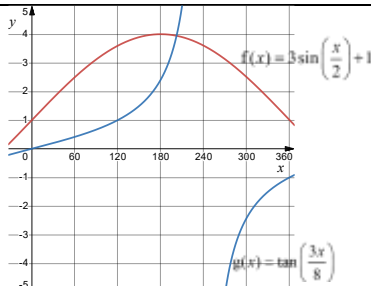


- (iv) State the number of solutions of the equation  $3\sin\left(\frac{x}{2}\right) = \tan ax - 1$  for  $0^\circ \leq x \leq 360^\circ$ . [1]

~ End of Paper ~

**FMS(S) Sec 4 Exp Prelim Examination 2023**  
**Additional Mathematics Paper 1**

**Answer Key**

<b>1(i)</b>	$\frac{4}{\sqrt{7}}$	<b>1(ii)</b>	$\frac{\sqrt{3}}{2} + \frac{3}{4}$ or $\frac{2\sqrt{3}+3}{4}$
<b>2</b>	$-4\sqrt{5} < a < 4\sqrt{5}$ or $-\sqrt{80} < a < \sqrt{80}$	<b>3</b>	$A = 1, B = -5$
<b>4</b>	$-\frac{8}{15}$ cm/s or $-0.533$ cm/s (to 3 s.f.)	<b>5(ii)</b>	1601 years (to nearest whole number)
<b>5(iii)</b>	25.0 grams (to 3 s.f.)	<b>7(i)</b>	$r = 4.8$ Hence, there is <u>no constant term</u> because <u><math>r</math> must be a positive integer/whole number.</u>
<b>8(i)</b>	(1, 7)	<b>8(ii)</b>	$h = \frac{5}{2}$ or 2.5
<b>9(i)</b>	$x = \frac{1}{2}$	<b>9(ii)</b>	$\frac{dy}{dx} = 1 - \frac{4}{(1-2x)^2}$ or $\frac{(2x+1)(2x-3)}{(1-2x)^2}$ or $1 - \frac{4x+2}{(1-2x)^2} + \frac{2}{1-2x}$
<b>9(iii)</b>	$\left(\frac{3}{2}, \frac{7}{2}\right)$ and $\left(-\frac{1}{2}, -\frac{1}{2}\right)$	<b>9(iv)</b>	$y$ has a <u>minimum point</u> at $x = \frac{3}{2}$ and a <u>maximum point</u> at $x = -\frac{1}{2}$ .
<b>10(i)</b>	$D(3, 1)$	<b>10(ii)</b>	$y = -\frac{3}{2}x + \frac{7}{2}$ or $2y + 3x = 7$
<b>10(iii)</b>	$C\left(\frac{41}{13}, -\frac{16}{13}\right), 14 \text{ units}^2$	<b>11(a)</b>	$b^2 - 4ac = -207$ . Since the discriminant is negative, there is <u>no solution</u> for the equation.
<b>11(b)(ii)</b>	$\frac{\sqrt{14}}{6} - \frac{1}{6}$	<b>12(ii)</b>	The <u>giraffe changes direction/ moves in the opposite direction</u> at $t = 4$ . So the total distance travelled by the giraffe in the interval $t = 0$ to $t = 7$ is not obtained by finding the value of $s$ when $t = 7$ .
<b>12(iii)</b>	452 cm	<b>13(i)(a)</b>	Greatest value = 4 Least value = -2
<b>13(i)(b)</b>	$720^\circ$ or $4\pi$	<b>13(ii)</b>	$\frac{3}{8}$
<b>13(iii)</b>		<b>13(iv)</b>	1 solution

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**2023 Sec 4 Express Additional Mathematics Paper 1 Preliminary Examinations  
Marking Scheme**

No.	Solution	Marks	AO
<b>1(i)</b>	$\operatorname{cosec} \theta$ $= \frac{1}{\sin \theta}$ $= \frac{1}{\left(\frac{\sqrt{7}}{4}\right)}$ $= \frac{4}{\sqrt{7}}$	B1	AO 1
<b>1(ii)</b>	$\cos 30^\circ (\tan 45^\circ + \sin 60^\circ)$ $= \frac{\sqrt{3}}{2} \left(1 + \frac{\sqrt{3}}{2}\right)$ $= \frac{\sqrt{3}}{2} + \frac{3}{4} \quad \text{or} \quad \frac{2\sqrt{3} + 3}{4}$	B1 (special angle for cos 30 and sin 60) B1	AO 1
<b>2</b>	<p>Sub. <math>y = ax - 3</math> into <math>y = 2x^2 + 7</math></p> $2x^2 + 7 = ax - 3$ $2x^2 - ax + 10 = 0$ <p>Let <math>b^2 - 4ac &lt; 0</math>,</p> $(-a)^2 - 4(2)(10) < 0$ $a^2 - 80 < 0$ $(a - 4\sqrt{5})(a + 4\sqrt{5}) < 0 \quad \text{or} \quad (a - \sqrt{80})(a + \sqrt{80}) < 0$ $-4\sqrt{5} < a < 4\sqrt{5} \quad \text{or} \quad -\sqrt{80} < a < \sqrt{80}$	<p>M1 (Form quadratic equation)</p> <p>M1 (Discriminant is negative)</p> <p>M1 (Factorise using surds) A1</p>	AO 1



<p><b>3</b></p>	$y = Ae^{\frac{1}{2}x} + Be^{-\frac{1}{2}x}$ $\frac{dy}{dx} = \frac{1}{2}Ae^{\frac{1}{2}x} - \frac{1}{2}Be^{-\frac{1}{2}x}$ $\frac{dy}{dx} + \frac{3}{2}y = 2e^{\frac{1}{2}x} - 5e^{-\frac{1}{2}x}$ $\frac{3}{2}\left(Ae^{\frac{1}{2}x} + Be^{-\frac{1}{2}x}\right) = 2e^{\frac{1}{2}x} - 5e^{-\frac{1}{2}x} - \frac{1}{2}Ae^{\frac{1}{2}x} + \frac{1}{2}Be^{-\frac{1}{2}x}$ $\frac{3}{2}Ae^{\frac{1}{2}x} + \frac{3}{2}Be^{-\frac{1}{2}x} = \left(2 - \frac{1}{2}A\right)e^{\frac{1}{2}x} + \left(-5 + \frac{1}{2}B\right)e^{-\frac{1}{2}x}$ <p>By comparing coefficients,</p> $\frac{3}{2}A = 2 - \frac{1}{2}A$ $2A = 2$ $A = 1$ $\frac{3}{2}B = -5 + \frac{1}{2}B$ $B = -5$	<p>B1 (Differentiate y correctly)</p> <p>M1</p> <p>M1 (Compare coeff. for A or B correctly. FT from previous M1)</p> <p>A1</p> <p>A1</p>	<p>AO 2</p>
<p><b>4</b></p>	$V = \frac{3}{2}(h^2 + 8h)$ <p>Sub. <math>V = 13.5</math>,</p> $13.5 = \frac{3}{2}(h^2 + 8h)$ $3h^2 + 24h - 27 = 0$ $(3h + 27)(h - 1) = 0$ <p><math>h = -9</math> (reject) or 1</p> $\frac{dV}{dh} = \frac{3}{2}(2h + 8)$ $= 3h + 12$ <p>Sub. <math>h = 1</math>,</p> $\frac{dV}{dh} = 3(1) + 12$ $= 15$ $\frac{dh}{dt} = \frac{dh}{dV} \times \frac{dV}{dt}$ $= \frac{1}{15} \times -8$ $= -\frac{8}{15} \text{ cm/s or } -0.533 \text{ cm/s (to 3 s.f.)}$	<p>M1 (Simplify to get quadratic equation)</p> <p>A1</p> <p>B1 (Differentiate correctly)</p> <p>M1 (Substitute into Chain Rule. FT for dV/dh.)</p> <p>A1</p>	<p>AO 2</p>

<b>5(i)</b>	$A = A_0 e^{kt}$ $0.841A_0 = A_0 e^{k(400)}$ $400k = \ln 0.841$ $k \approx -0.00043290$ $= -0.000433 \text{ (to 3 s.f.) (Shown)}$	M1 (Sub. A correctly)          AG1	AO 3
<b>5(ii)</b>	$0.5A_0 = A_0 e^{-0.00043290t}$ $-0.00043290t = \ln 0.5$ $t = \frac{\ln 0.5}{-0.00043290}$ $\approx 1601.2$ $= 1601 \text{ years (to nearest whole number)}$ <p>OR</p> $0.5A_0 = A_0 e^{-0.000433t}$ $-0.000433t = \ln 0.5$ $t = \frac{\ln 0.5}{-0.000433}$ $\approx 1600.8$ $= 1601 \text{ years (to nearest whole number)}$	M1 (Sub. A correctly)          A1	AO 2
<b>5(iii)</b>	$A = 100e^{-0.00043290(3200)}$ $\approx 25.025$ $= 25.0 \text{ grams (to 3 s.f.)}$ <p>OR</p> $A = 100e^{-0.000433(3200)}$ $\approx 25.017$ $= 25.0 \text{ grams (to 3 s.f.)}$	M1 (Substitute correctly)          A1	AO 2
<b>6(i)</b>	$\angle DAR = \angle ABD \text{ (alternate segment theorem)}$ $\angle CBD = \angle ABD \text{ (BSD bisects angle ABC)}$ $\angle CBD = \angle CAD \text{ (angles in the same segment)}$ $\therefore \angle DAR = \angle CAD \text{ (proven)}$	B1 (2 statements correct) B1 (3 statements correct) AG1	AO 3
<b>6(ii)</b>	$\angle ARD = \angle ARC \text{ (common angle)}$ $\angle RAD = \angle RCA \text{ (Alternate segment theorem)}$ $\therefore \triangle RAD \text{ is similar to } \triangle RCA \text{ (AA similarity or 2 pairs of corresponding angles are equal)}$	M1 (Both statements correct)          AG1 (Similarity test must be stated)	AO 3

<b>6(iii)</b>	$\frac{RA}{RC} = \frac{RD}{RA}$ $\therefore RA^2 = RC \times RD \text{ (proven)}$	Form proportional ratios and conclude AG1	AO 3
<b>7(i)</b>	$\text{For } \left(x^3 - \frac{1}{x^2}\right)^8,$ $T_{r+1} = \binom{8}{r} (x^3)^{8-r} \left(-\frac{1}{x^2}\right)^r$ $= \binom{8}{r} (-1)^r x^{24-5r}$ <p>For constant term,  <math>24 - 5r = 0</math>  <math>r = 4.8</math> (N.A.)</p> <p><u>Hence, there is no constant term because <math>r</math> must be a positive integer/whole number.</u></p>	M1 (Form $r + 1$ term)   AG1 (Show that power of $x$ is not 0 and <u>conclude accordingly</u> )	AO 3
<b>7(ii)</b>	$\text{For } \left(x^3 - \frac{1}{x^2}\right)^8 (1 + x^5),$ $24 - 5r = -6$ $r = \frac{30}{5}$ $= 6$ <p>and</p> $24 - 5r + 5 = -6$ $r = \frac{35}{5}$ $= 7$ $\binom{8}{6} (-1)^6 x^{-6} (1) + \binom{8}{7} (-1)^7 x^{-11} (x^5)$ $= (28 - 8)x^{-6}$ $= 20x^{-6}$ <p><u>Hence the coefficient of <math>x^{-6}</math> is 20 (Shown)</u></p>	M1   M1   M1   AG1	AO 3

<b>8(i)</b>	$2x^2 - 4x + 9$ $= 2(x^2 - 2x) + 9$ $= 2(x^2 - 2x + 1 - 1) + 9$ $= 2[(x-1)^2 - 1] + 9$ $= 2(x-1)^2 - 2 + 9$ $= 2(x-1)^2 + 7$ <p>Stationary point is (1, 7).</p>	B1(completed sq) B1	AO 1
<b>8(ii)</b>	Sub. $y = 3x + 3$ into $y = 2x^2 - 4x + 9$ : $2x^2 - 4x + 9 = 3x + 3$ $2x^2 - 7x + 6 = 0$ $(2x - 3)(x - 2) = 0$ $x = 1.5 \text{ or } x = 2$ $y = 7.5 \quad y = 9$ $AB = \sqrt{(2 - 1.5)^2 + (9 - 7.5)^2}$ $= \sqrt{\frac{5}{2}} \text{ or } \sqrt{2.5}$ $\therefore h = \frac{5}{2} \text{ or } 2.5$	M1 (Equate and factorise)  A1 (For both coordinates)  M1 (Apply distance formula)  A1	AO 2
<b>9(i)</b>	$y = x - \frac{2x+1}{1-2x}$ <p>Since <math>1 - 2x \neq 0</math></p> $x \neq \frac{1}{2}$ <p>y is not defined at <math>x = \frac{1}{2}</math>.</p>	B1	AO 1

<p><b>9(ii)</b></p>	$y = x - \frac{2x+1}{1-2x}$ $\frac{dy}{dx} = 1 - \frac{(1-2x)(2) - (2x+1)(-2)}{(1-2x)^2}$ $= 1 - \frac{2-4x+4x+2}{(1-2x)^2}$ $= 1 - \frac{4}{(1-2x)^2} \text{ or } \frac{(2x+1)(2x-3)}{(1-2x)^2} \text{ or } 1 - \frac{4x+2}{(1-2x)^2} + \frac{2}{1-2x}$ $\frac{d^2y}{dx^2} = 8(1-2x)^{-3}(-2)$ $= -\frac{16}{(1-2x)^3} \text{ or } \frac{16}{(2x-1)^3}$	<p>[Quotient Rule M1 –correct] M2 – <math>dy/dx</math> fully correct]</p> <p>A1</p> <p>B1</p>	<p>AO 1</p>
<p><b>9(iii)</b></p>	<p>For stationary points, <math>\frac{dy}{dx} = 0</math>.</p> $1 - \frac{4}{(1-2x)^2} = 0$ $(1-2x)^2 = 4 \quad \text{or} \quad 4x^2 - 4x - 3 = 0$ $1-2x = \pm 2 \quad (2x-3)(2x+1) = 0$ $x = \frac{3}{2}, \quad -\frac{1}{2}$ $y = \frac{7}{2}, \quad -\frac{1}{2}$ <p>Coordinates of stationary points are  <math>\left(\frac{3}{2}, \frac{7}{2}\right)</math> and <math>\left(-\frac{1}{2}, -\frac{1}{2}\right)</math> (or equivalent)</p>	<p>M1 FT (Equate derivative to 0)</p> <p>A1, A1</p>	<p>AO 1</p>
<p><b>9(iv)</b></p>	$\frac{d^2y}{dx^2} = -\frac{16}{(1-2x)^3}$ <p>Sub. <math>x = \frac{3}{2}, \quad \frac{d^2y}{dx^2} = 2 &gt; 0</math></p> <p>Sub. <math>x = -\frac{1}{2}, \quad \frac{d^2y}{dx^2} = -2 &lt; 0</math></p> <p>Hence, <math>y</math> has a <u>minimum point</u> at <math>x = \frac{3}{2}</math> and a <u>maximum point</u> at <math>x = -\frac{1}{2}</math>.</p>	<p><u>Note: By 2<sup>nd</sup> derivative test only</u> M1 FT (Find second derivative <u>value</u> for either point)</p> <p>A1</p> <p>A1</p>	<p>AO 1</p>

<p><b>10(i)</b></p>	$m_{BD} = \frac{-3-0}{-3-1.5}$ $= \frac{2}{3}$ <p>Equation of <math>BD</math> is</p> $y - (-3) = \frac{2}{3}(x - (-3))$ $y + 3 = \frac{2}{3}x + 2$ $y = \frac{2}{3}x - 1 \text{ or } 3y = 2x - 3$ <p>Equation of <math>AD</math>: <math>y = -\frac{1}{2}x + \frac{5}{2}</math></p> $\frac{2}{3}x - 1 = -\frac{1}{2}x + \frac{5}{2}$ $\frac{7}{6}x = \frac{7}{2}$ $x = 3$ $y = 1$ <p><math>\therefore</math> coordinates of <math>D</math> are <math>(3, 1)</math>.</p>	<p>B1</p> <p>M1 (FT for value of gradient)</p>  <p>M1 (FT from equation of <math>BD</math>)</p>  <p>A1 (no FT)</p>	<p>AO 2</p>
<p><b>10 (ii)</b></p>	$m_{AC} = -\frac{3}{2}$ <p>Equation of <math>AC</math> is</p> $y - 2 = -\frac{3}{2}(x - 1)$ $y = -\frac{3}{2}x + \frac{7}{2} \text{ or } 2y + 3x = 7$	<p>B1 (FT from gradient of <math>BD</math>)</p>  <p>B1 (no FT)</p>	<p>AO 2</p>
<p><b>10 (iii)</b></p>	<p><b>Note <math>CD</math> is not parallel to the <math>y</math>-axis.</b></p> <p>Let <math>E</math> be the mid-point of <math>AC</math>.</p> $AC: y = -\frac{3}{2}x + \frac{7}{2} \text{ ----- (1)}$ $BD: y = \frac{2}{3}x - 1 \text{ ----- (2)}$ $(1) - (2): -\frac{3}{2}x + \frac{7}{2} - \left(\frac{2}{3}x - 1\right) = 0$ $-\frac{13}{6}x = -\frac{9}{2}$ $x = \frac{27}{13}$	<p>M1 (FT from eqn. of <math>AC</math> and <math>BD</math>)</p> <p>OE</p>	<p>AO 2</p>

	$\therefore y = \frac{2}{3} \left( \frac{27}{13} \right) - 1$ $= \frac{5}{13}$ $\therefore E \text{ is } \left( \frac{27}{13}, \frac{5}{13} \right).$ <p>Let <math>C</math> be <math>(x, y)</math>,</p> $\left( \frac{1+x}{2}, \frac{2+y}{2} \right) = \left( \frac{27}{13}, \frac{5}{13} \right)$ $\frac{1+x}{2} = \frac{27}{13} \text{ and } \frac{2+y}{2} = \frac{5}{13}$ $x = \frac{41}{13} \qquad y = -\frac{16}{13}$ $\therefore C \text{ is } \left( \frac{41}{13}, -\frac{16}{13} \right)$ <p>Hence, area of <math>ABCD = \frac{1}{2} \begin{vmatrix} 1 &amp; -3 &amp; \frac{41}{13} &amp; 3 &amp; 1 \\ 2 &amp; -3 &amp; -\frac{16}{13} &amp; 1 &amp; 2 \end{vmatrix}</math></p> $= \frac{1}{2} \left  -3 + \frac{48}{13} + \frac{41}{13} + 6 - \left( -6 - \frac{123}{13} - \frac{48}{13} + 1 \right) \right $ $= 14 \text{ units}^2$	<p>A1 (no FT)</p> <p>M1 (evaluate the 'shoelace'. FT for coordinates of C and D)</p> <p>A1 (no FT)</p>	
<b>11(a)</b> )	$9^{x-1} = 3^x - 8$ $\frac{3^{2x}}{9} - 3^x = -8$ <p>Let <math>3^x</math> be <math>y</math>,</p> $\frac{y^2}{9} - y = -8$ $y^2 - 9y + 72 = 0$ $y = \frac{-(-9) \pm \sqrt{(-9)^2 - 4(1)(72)}}{2(1)} \quad \text{OR } b^2 - 4ac$ $= \frac{9 \pm \sqrt{-207}}{2} \qquad \qquad \qquad = (-9)^2 - 4(1)(72)$ $\qquad \qquad \qquad \qquad \qquad \qquad \qquad \qquad = -207$ <p>OR</p>	<p>M1 (or equivalent method)</p> <p>M1 (solve for y or discriminant)</p>	<p>AO</p> <p>3</p>

	$\frac{1}{9}y^2 - y + 8 = 0$ $y = \frac{1 \pm \sqrt{\frac{-23}{9}}}{\frac{2}{9}} \quad \text{or} \quad b^2 - 4ac = -\frac{23}{9}$ <p>Since the discriminant is negative, there is <u>no solution</u> for the equation.</p>	AG1 (mention “ <u>no solution</u> ”)	
<b>11</b> <b>(b)</b> <b>(i)</b>	<p>Since <math>\angle XYZ = 90^\circ</math> (angle in a semi-circle), by Pythagoras’ Theorem,</p> $XZ^2 = (\sqrt{50} + \sqrt{2})^2 + (\sqrt{28} - \sqrt{2})^2$ $= 50 + 2(5\sqrt{2})(\sqrt{2}) + 2 + 28 - 2(2\sqrt{7})(\sqrt{2}) + 2$ $= 102 - 4\sqrt{14} \quad (\text{Shown})$	<p>B1 (state circle property for angle XYZ) M1 (apply Pythagoras’ Theorem)</p> <p>AG0</p>	AO 3
<b>11</b> <b>(b)</b> <b>(ii)</b>	<p>Gradient = <math>\tan \angle YXZ</math></p> $= \frac{\sqrt{28} - \sqrt{2}}{\sqrt{50} + \sqrt{2}}$ $= \frac{2\sqrt{7} - \sqrt{2}}{5\sqrt{2} + \sqrt{2}} \times \frac{5\sqrt{2} - \sqrt{2}}{5\sqrt{2} - \sqrt{2}}$ $= \frac{10\sqrt{14} - 2\sqrt{14} - 10 + 2}{(25)(2) - 2}$ $= \frac{8\sqrt{14} - 8}{48}$ $= \frac{\sqrt{14}}{6} - \frac{1}{6}$	<p>B1 (tangent ratio) M1 (rationalise denominator)</p> <p>A1</p>	AO 2



<p><b>12(i)</b></p>	<p> <math>v = pt - qt^2</math>  Sub. <math>v = 48</math> when <math>t = 2</math>,  <math>p(2) - q(2)^2 = 48</math>  <math>2p - 4q = 48</math>  <math>p - 2q = 24</math> -----(1) </p> <p> <math>\frac{dv}{dt} = p - 2qt</math>  At max. speed, <math>a = 0</math> when <math>t = 2</math>,  <math>p - 2q(2) = 0</math>  <math>p - 4q = 0</math> -----(2) </p> <p> (1) - (2): <math>2q = 24</math>  <math>q = 12</math>  Sub. <math>q = 12</math> into (1):  <math>p - 2(12) = 24</math>  <math>p = 48</math>  <math>\therefore p = 48</math> and <math>q = 12</math> (Shown) </p>	<p>M1 (Form equation 1)</p> <p>M1 (Differentiate v)</p> <p>M1 (Form equation 2)</p> <p>M1 (solve simultaneously)</p> <p>AG1</p>	<p>AO 3</p>
<p><b>12(ii)</b></p>	<p> At instantaneous rest, <math>v = 0</math>,  <math>48t - 12t^2 = 0</math>  <math>12t(4 - t) = 0</math>  <math>t = 0</math> or <math>t = 4</math> </p> <p> The <u>giraffe changes direction/ moves in the opposite direction at <math>t = 4</math></u>. So the total distance travelled by the giraffe in the interval <math>t = 0</math> to <math>t = 7</math> is not obtained by finding the value of <math>s</math> when <math>t = 7</math>. </p>	<p>B1 (Mention underlined phrase)</p>	<p>AO 3</p>

<p><b>12</b> <b>(iii)</b></p>	$s = \int (48t - 12t^2) dt$ $= \frac{48t^2}{2} - \frac{12t^3}{3} + c$ $= 24t^2 - 4t^3 + c$ <p>When <math>t = 0, s = 0, \therefore c = 0.</math></p> $\therefore s = 24t^2 - 4t^3$ <p>When <math>t = 4,</math></p> $s = 24(4)^2 - 4(4)^3$ $= 128 \text{ cm}$ <p>When <math>t = 7,</math></p> $s = 24(7)^2 - 4(7)^3$ $= -196 \text{ cm}$ <p>Total distance travelled = <math>128 + 128 + 196</math>  <math>= 452 \text{ cm}</math></p>	<p>M1 (Integrate with + c)</p> <p>A1 (Find value of c)</p> <p>M1 (FT from s obtained)</p> <p>M1 (FT from s obtained)</p> <p>A1</p>	<p>AO 1</p>
<p><b>13(i)</b> <b>(a)</b></p>	$f(x) = 3 \sin\left(\frac{x}{2}\right) + 1$ <p>Greatest value = <math>3 + 1 = 4</math></p> <p>Least value = <math>-3 + 1 = -2</math></p>	<p>B1 B1</p>	<p>AO 1</p>
<p><b>13(i)</b> <b>(b)</b></p>	$\text{Period} = \frac{360^\circ}{1/2} = 720^\circ \text{ or } 4\pi$	<p>B1</p>	<p>AO 1</p>
<p><b>13</b> <b>(ii)</b></p>	$g(x) = \tan ax$ $a = \frac{180}{480}$ $= \frac{3}{8}$	<p>B1</p>	<p>AO 1</p>

<p><b>13</b> <b>(iii)</b></p>		<p>For  <math>f(x) = 3 \sin\left(\frac{x}{2}\right) + 1</math>  ,  S1 (shape correct  and above x-  axis)  P1  (passes through  (0,1), (180,4),  (360,1) (FT from  (i)(a) greatest  value)</p> <p>For  <math>g(x) = \tan\left(\frac{3x}{8}\right)</math>,  S1 (shape correct  and on both  sides of the  asymptote  <math>x = 240^\circ</math>)  P1  (passes through  (0,0) and  symptote  labelled at <math>240^\circ</math>)</p>	<p>AO 1</p>
<p><b>13</b> <b>(iv)</b></p>	<p>1 solution</p>	<p>B1</p>	<p>AO 1</p>

NAME: \_\_\_\_\_ ( )

CLASS: \_\_\_\_\_



**FAIRFIELD METHODIST SCHOOL (SECONDARY)**  
**PRELIMINARY EXAMINATION 2023**  
**SECONDARY 4 EXPRESS**

**ADDITIONAL MATHEMATICS**  
**Paper 2**

4049/02

Date: 25 August 2023

Duration: 2 hours 15 minutes

**READ THESE INSTRUCTIONS FIRST**

Write your name, index number and class on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Write your answers on the space provided.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of a scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 90.

**For Examiner's Use**

Table of Penalties		Question Number		<b>90</b>
Presentation	<input type="checkbox"/> 1 <input type="checkbox"/> 2			
Rounding off	<input type="checkbox"/> 1		Parent's/Guardian's Signature	

Setter : Mr Wilson Ho

This paper consists of **19** printed pages including this cover page.

**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial expansion*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1}b + \binom{n}{2} a^{n-2}b^2 + \dots + \binom{n}{r} a^{n-r}b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

**2. TRIGONOMETRY***Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

*Formulae for  $\triangle ABC$* 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$D = \frac{1}{2} ab \sin C$$

Name: \_\_\_\_\_ ( )

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1 (a) By using long division, divide  $2x^3 + 6x^2 + x + 3$  by  $x + 3$ . [1]

(b) Express  $\frac{9x^2 - 10x - 16}{2x^3 + 6x^2 + x + 3}$  in partial fractions. [5]

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Class: \_\_\_\_\_

2 (a) Given that  $y = e^{2x}(5x - 4)$ , show that  $\frac{dy}{dx} = e^{2x}(10x - 3)$ . [3]

(b) Hence find  $\int 4xe^{2x} dx$  and evaluate  $\int_0^3 4xe^{2x} dx$ . [5]

Name: \_\_\_\_\_ ( )      Class: \_\_\_\_\_

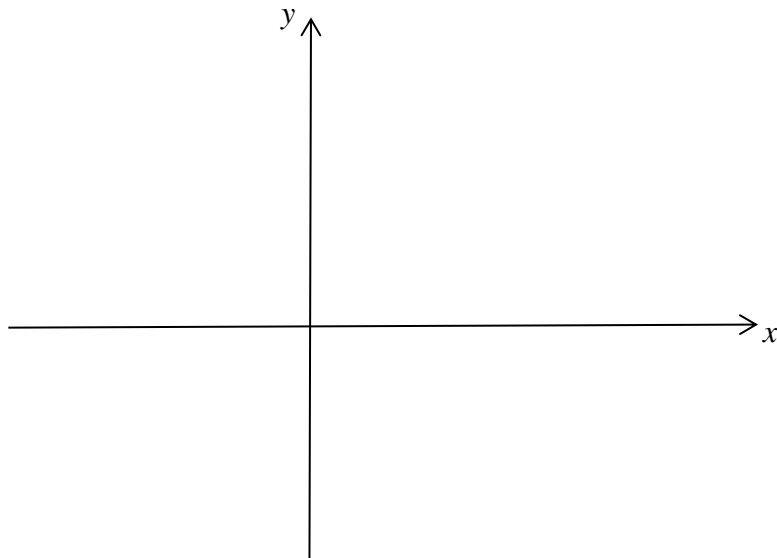
3 The graph of  $y = \log_p x$  passes through the points  $(27, 3)$  and  $(q, -2)$ .

(a) Find the value of  $p$  and of  $q$ .

[2]

(b) Sketch, on the same diagram, the graphs of  $y = \log_p x$  and  $y = 3^{-x}$ .

[3]



(c) State the number of solutions for  $\log_p x = 3^{-x}$ .

[1]



Name: \_\_\_\_\_ ( )

Class: \_\_\_\_\_

4 (a) Solve the equation  $\log_6(2^y + 1) - \log_6(2^y - 4) = 1$ .

[4]

(b) Given that  $(\log_x xy)(\log_y x^6) - 8 = 0$ , express  $y$  in terms of  $x$ .

[4]

Name: \_\_\_\_\_ ( )      Class: \_\_\_\_\_

5 It is given that  $f(x)$  is such that  $f''(x) = 4\cos 4x + 2\sin 2x$ . Given also that  $f(0) = 0$  and

$$f\left(\frac{\pi}{4}\right) = \frac{3}{4}.$$

(a) Find  $f(x)$ .

[5]

Name: \_\_\_\_\_ ( )

Class: \_\_\_\_\_

5 (b) Show that  $f\left(\frac{\pi}{6}\right) = \frac{7-2\sqrt{3}}{8}$ .

[3]

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Class: \_\_\_\_\_

**6** A circle,  $C_1$ , has equation  $x^2 + y^2 - 4x + 6y = 12$ . The equation of the normal to this circle at a point is  $3y - 4x = k$ .

**(a)** Find the value of the constant  $k$  and the radius of  $C_1$ . [4]

A second circle,  $C_2$ , centre  $(14, 2)$ , just touches  $C_1$ .

**(b)** Find the equation of  $C_2$ . [3]

Name: \_\_\_\_\_ ( )

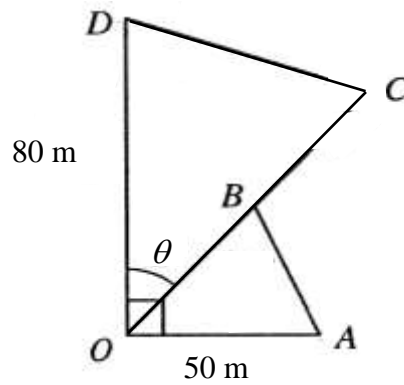
Class: \_\_\_\_\_

7 (a) Prove that  $\frac{2 \tan x + \sec^2 x}{1 - \tan^2 x} = \frac{\cos x + \sin x}{\cos x - \sin x}$ . [4]

Name: \_\_\_\_\_ ( )      Class: \_\_\_\_\_

7 (b) Find all the values of  $x$  between  $0^\circ$  and  $360^\circ$  for which  $\operatorname{cosec}^2 x - 5 \cot x = -5$ . [4]

8



The diagram shows two triangular plots of land  $OAB$  and  $OCD$ . It is given that triangle  $OAB$  and triangle  $OCD$  are isosceles triangles with  $OA = OB = 50$  m and  $OC = OD = 80$  m.

Angle  $AOD = 90^\circ$  and angle  $COD = \theta$ .

The sum of the areas of the two plots of land is  $S$  m<sup>2</sup>.

(a) Show that  $S = 3200\sin\theta + 1250\cos\theta$ .

[2]

Name: \_\_\_\_\_ ( )

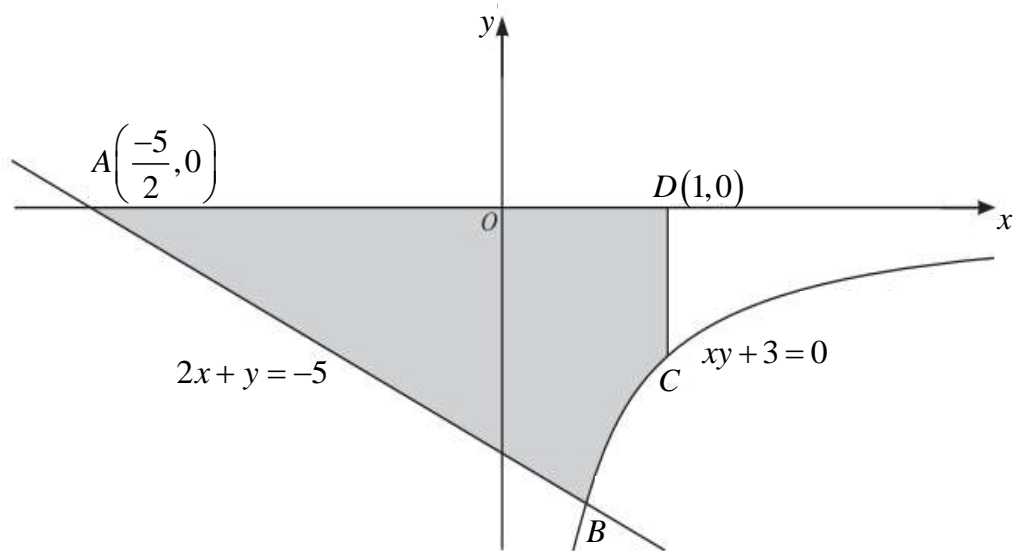
Class: \_\_\_\_\_

8 (b) Express  $S$  in the form  $R \sin(\theta + \alpha)$  where  $R > 0$  and  $\alpha$  is an acute angle. [4]

(c) Given that  $\theta$  can vary, find the value of  $\theta$  for which  $S$  will be a maximum. [2]



9



The diagram shows the straight line  $2x + y = -5$  and part of the curve  $xy + 3 = 0$ . The straight line intersects the  $x$ -axis at the point  $A\left(-\frac{5}{2}, 0\right)$  and intersects the curve at the point  $B$ . The point  $C$  lies on the curve. The point  $D$  has coordinates  $(1, 0)$ . The line  $CD$  is parallel to the  $y$ -axis.

(a) Find the coordinates of point  $B$ .

[3]

Name: \_\_\_\_\_ ( )

Class: \_\_\_\_\_

- 9 (b) Find the area of the shaded region, giving your answer in the form  $p + \ln q$  where  $p$  and  $q$  are positive integers. [5]

- (c) Find the equation of the normal at point  $C$ . [4]

Name: \_\_\_\_\_ ( )

Class: \_\_\_\_\_

**10** Given that  $x^2 + 2x - 3$  is a factor of the function  $f(x) = x^4 + 6x^3 + 2ax^2 + bx - 3a$ ,

(a) find the value of  $a$  and of  $b$ ,

[6]

(b) find the other quadratic factor of  $f(x)$ ,

[2]

Name: \_\_\_\_\_ ( )

Class: \_\_\_\_\_

**10** (c) show that the equation  $f(x) = 0$  has two real distinct roots.

[3]

Name: \_\_\_\_\_ ( )

Class: \_\_\_\_\_

- 11** The variables  $x$  and  $y$  are related by the equation  $y = 10^{-M} n^x$ , where  $M$  and  $n$  are constants. The table shows values of  $x$  and  $y$ .

$x$	15	20	25	30	35	40
$y$	0.15	0.38	0.95	2.32	5.90	14.80

- (a)** Show your working clearly and draw a straight line graph of  $\lg y$  against  $x$  on the grid provided. [2]

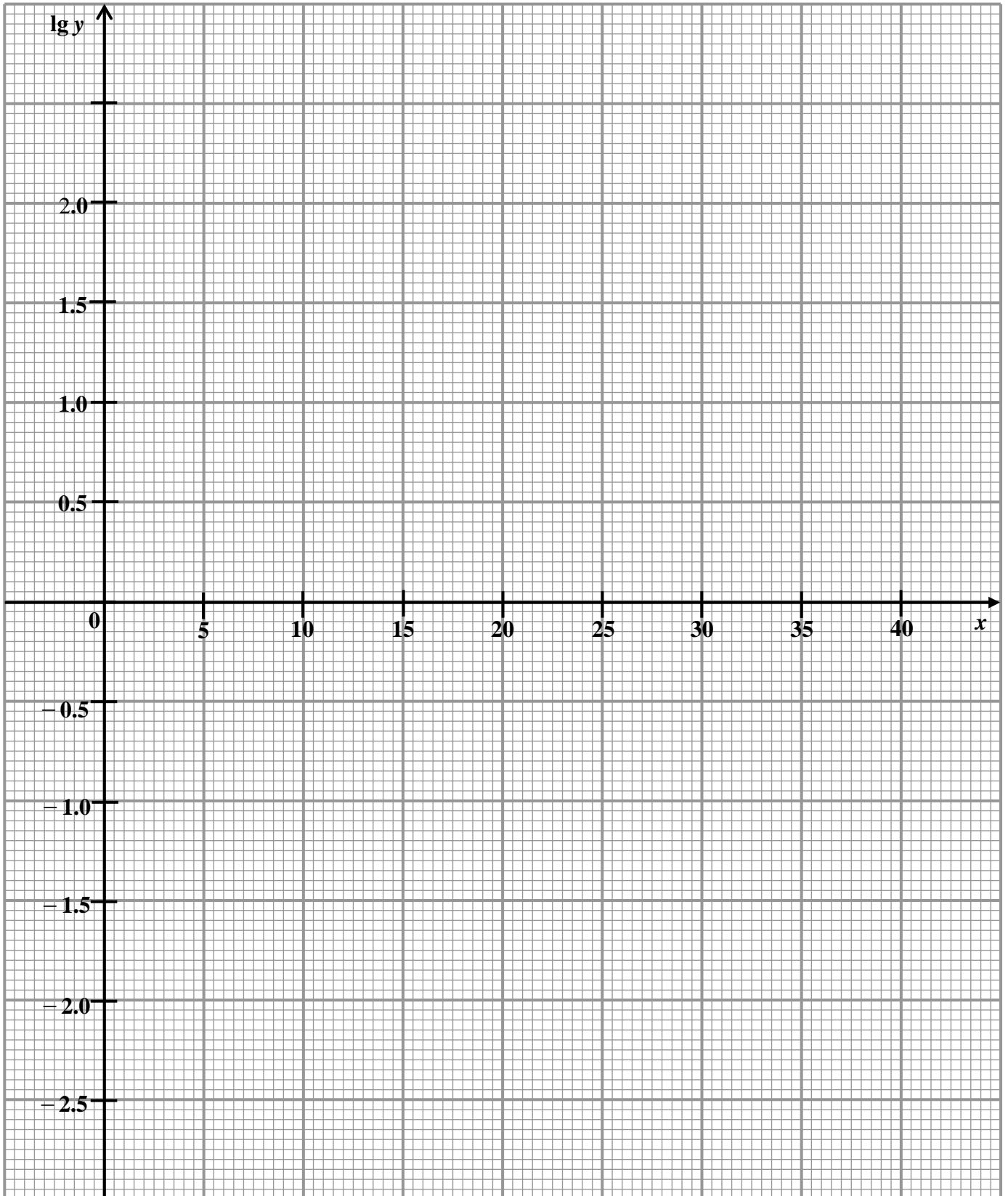
- (b)** Use your graph to estimate

- (i)** the value of  $M$  and of  $n$ , [4]

- (ii)** the value of  $x$  when  $y = 10$ . [2]

Name: \_\_\_\_\_ ( )

Class: \_\_\_\_\_



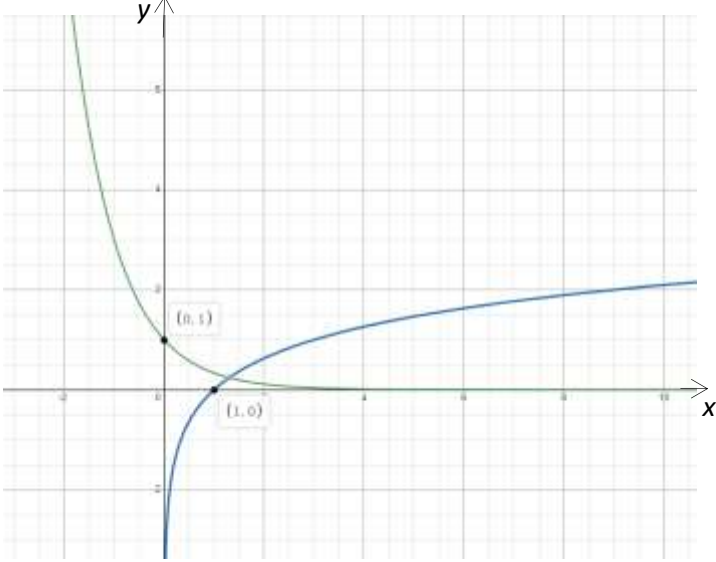
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Sec 4 Add Math Preliminary Exam 2023 P2 Marking Scheme

Qn. No.	Solution	Marks	AO
1(a)	$\frac{2x^2 + 1}{x + 3 \sqrt{2x^3 + 6x^2 + x + 3} - (2x^3 + 6x^2)}$ $\frac{x + 3}{-(x + 3)}$ $\frac{0}{0}$ <p>Or <math>2x^3 + 6x^2 + x + 3 \div x + 3 = 2x^2 + 1</math></p>	<p>B1</p> <p>B1(either presentation)</p>	AO1
1(b)	$\frac{9x^2 - 10x - 16}{2x^3 + 6x^2 + x + 3} = \frac{9x^2 - 10x - 16}{(x + 3)(2x^2 + 1)} = \frac{A}{x + 3} + \frac{Bx + C}{2x^2 + 1}$ $9x^2 - 10x - 16 = A(2x^2 + 1) + (Bx + C)(x + 3)$ <p>Let <math>x = -3</math>, <math>81 + 30 - 16 = 19A</math>  <math>95 = 19A</math>  <math>A = 5</math></p> <p>Let <math>x = 0</math>, <math>-16 = 5 + 3C</math>  <math>-21 = 3C</math>  <math>C = -7</math></p> <p>Let <math>x = 1</math>, <math>-17 = 15 + 4(B - 7)</math>  <math>-17 = -13 + 4B</math>  <math>B = -1</math></p> $\frac{9x^2 - 10x - 16}{2x^3 + 6x^2 + x + 3} = \frac{5}{x + 3} + \frac{-x - 7}{2x^2 + 1}$ $\frac{5}{x + 3} - \frac{x + 7}{2x^2 + 1}$	<p>M1</p> <p>M1(substitution or comparison method)</p> <p>A1(1<sup>st</sup> unknown)</p> <p>Allow FT2</p> <p>A1(for the remaining unknown)</p> <p>B1</p>	AO1
2(a)	$\frac{d}{dx}(e^{2x}(5x - 4)) = (5x - 4)2e^{2x} + 5e^{2x}$ $= e^{2x}(10x - 8 + 5)$ $= e^{2x}(10x - 3) \text{ (shown)}$	<p>M2(M1 for each part of using product rule)</p> <p>AG1</p>	AO3

Qn. No.	Solution	Marks	AO
2(b)	$\int [e^{2x}(10x-3)] dx = e^{2x}(5x-4) + C$ $\int 10xe^{2x} - 3e^{2x} dx = e^{2x}(5x-4) + C$ $10 \int xe^{2x} dx - 3 \int e^{2x} dx = e^{2x}(5x-4) + C$ $10 \int xe^{2x} dx = e^{2x}(5x-4) + 3 \int e^{2x} dx + C$ $10 \int xe^{2x} dx = e^{2x}(5x-4) + 3 \left( \frac{e^{2x}}{2} \right) + C$ $\frac{10}{4} \int 4xe^{2x} dx = e^{2x}(5x-4) + 3 \left( \frac{e^{2x}}{2} \right) + C$ $= e^{2x} \left( 5x - 4 + \frac{3}{2} \right) + C$ $= e^{2x} \left( 5x - \frac{5}{2} \right) + C$ $\int 4xe^{2x} dx = \frac{2}{5} e^{2x} \left( 5x - \frac{5}{2} \right) + C \text{ or}$ $= e^{2x}(2x-1) + C$ $\int_0^3 4xe^{2x} dx = [e^{2x}(2x-1)]_0^3$ $= [5e^6 - (-1)]$ $= 5e^6 + 1 \text{ or } 2020 \text{ (3sf)}$	<p>M1</p> <p>M1(correct integration)</p> <p>M1(manipulation)</p> <p>M1(simplify and obtain <math>\int 4xe^{2x} dx</math>)</p> <p>A1</p>	AO2
3(a)	$3 = \log_p 27$ $p^3 = 27$ $p = 3$ $-2 = \log_3 q$ $3^{-2} = q$ $q = \frac{1}{9}$	<p>B1</p> <p>B1</p>	AO1



Qn. No.	Solution	Marks	AO
3(b)		<p>C2(for sketch of 2 curves correctly)</p> <p>P1(the x-intercept and y-intercept clearly indicated)</p> <p>Minus 1 mark if axes not labelled</p>	AO1
3(c)	1 solution	B1	AO2
4(a)	$\log_6(2^y + 1) - \log_6(2^y - 4) = 1$ $\log_6 \frac{(2^y + 1)}{(2^y - 4)} = 1 \text{ or } \log_6 6$ $\frac{(2^y + 1)}{(2^y - 4)} = 6^1$ $2^y + 1 = 6(2^y - 4)$ $2^y + 1 = 6(2^y) - 24$ $5(2^y) = 25$ $2^y = 5$ $y \ln 2 = \ln 5$ $y = \frac{\ln 5}{\ln 2}$ $y = 2.32 \text{ (3 sf)}$	<p>M1(quotient law)</p> <p>M1(simplify)</p> <p>M1(ln on both sides and power law)</p> <p>A1</p>	AO1

Qn. No.	Solution	Marks	AO
4(b)	$(\log_x x + \log_x y) \left( \frac{\log_x x^6}{\log_x y} \right) = 8$ $(1 + \log_x y) \left( \frac{6}{\log_x y} \right) = 8$ $\frac{6}{\log_x y} + 6 = 8$ $\frac{6}{\log_x y} = 2$ $\log_x y = \frac{6}{2}$ $y = x^3$	M1(product law) M1(change of base)  M1(change log. to exponential form)  A1	AO1
5(a)	$f'(x) = \int (4 \cos 4x + 2 \sin 2x) dx$ $= \sin 4x - \cos 2x + C_1$ $f(x) = \int (\sin 4x - \cos 2x + C_1) dx$ $= \frac{-\cos 4x}{4} - \frac{\sin 2x}{2} + C_1 x + C_2$ $f(0) = \frac{-1}{4} + C_2 = 0$ $C_2 = \frac{1}{4}$ $f\left(\frac{\pi}{4}\right) = \frac{1}{4} - \frac{1}{2} + C_1 \left(\frac{\pi}{4}\right) + \frac{1}{4} = \frac{3}{4}$ $C_1 \left(\frac{\pi}{4}\right) = \frac{3}{4}$ $C_1 = \frac{3}{\pi}$ $f(x) = \frac{-\cos 4x}{4} - \frac{\sin 2x}{2} + \frac{3}{\pi} x + \frac{1}{4}$	M1(award marks even without $C_1$ )  M1(award marks even without $C_2$ )   M1(for substitution)   A1(for either $C_1$ or $C_2$ correct)   A1	AO2

Qn. No.	Solution	Marks	AO
5(b)	$f\left(\frac{\pi}{6}\right) = \frac{-\cos\frac{2\pi}{3}}{4} - \frac{\sin\left(\frac{\pi}{3}\right)}{2} + \frac{1}{2} + \frac{1}{4}$ $= \frac{1}{4} - \frac{\sqrt{3}}{2} + \frac{3}{4}$ $= \frac{1}{8} - \frac{\sqrt{3}}{4} + \frac{3}{4}$ $= \frac{7}{8} - \frac{\sqrt{3}}{4}$ $= \frac{7-2\sqrt{3}}{8} \quad (\text{shown})$	<p>M1(for basic angles)</p> <p>M1</p> <p>AG1(depends on <math>\frac{7}{8} - \frac{\sqrt{3}}{4}</math>)</p>	AO3
6(a)	<p>(a) <math>2g = -4</math> and <math>2f = 6</math>  <math>g = -2</math> and <math>f = 3</math></p> <p>Centre <math>(2, -3)</math></p> <p>Sub <math>x = 2</math> and <math>y = -3</math>,  <math>3(-3) - 4(2) = k</math>.  <math>k = -17</math></p> <p>Radius = <math>\sqrt{4+9+12} = 5</math> units</p>	<p>B1(for centre)</p> <p>M1(substitution)</p> <p>A1</p> <p>B1</p>	AO2
6(b)	<p>Length between centre of <math>C_1</math> to centre <math>(14, 2)</math></p> $\sqrt{(14-2)^2 + (2+3)^2} = 13 \text{ units}$ <p>Radius of <math>C_2 = 8</math> units</p> <p>Eqn. of <math>C_2</math> ----- <math>(x-14)^2 + (y-2)^2 = 64</math></p> <p>Or <math>x^2 + y^2 - 28x - 4y + 136 = 0</math></p>	<p>M1</p> <p>A1</p> <p>A1</p>	AO2

Qn. No.	Solution	Marks	AO
7(a)	$\begin{aligned} \underline{\text{LHS}} &= \frac{2 \tan x + 1 + \tan^2 x}{1 - \tan^2 x} \\ &= \frac{(1 + \tan x)^2}{(1 - \tan x)(1 + \tan x)} \\ &= \frac{(1 + \tan x)}{(1 - \tan x)} \\ &= \frac{1 + \frac{\sin x}{\cos x}}{1 - \frac{\sin x}{\cos x}} \\ &= \frac{\frac{\cos x + \sin x}{\cos x}}{\frac{\cos x - \sin x}{\cos x}} \\ &= \frac{\cos x + \sin x}{\cos x - \sin x} \\ &= \text{RHS (proved)} \end{aligned}$	<p>M1(change <math>\sec^2 x</math>)</p> <p>M1(either factorization of numerator or denominator)</p> <p>M1(change <math>\tan x</math>)</p> <p>AG1</p>	AO3
<b>Or</b> 7(a)	$\begin{aligned} \underline{\text{LHS}} &= \frac{2 \frac{\sin x}{\cos x} + \frac{1}{\cos^2 x}}{1 - \frac{\sin^2 x}{\cos^2 x}} \\ &= \frac{\frac{2 \sin x \cos x + 1}{\cos^2 x}}{\frac{\cos^2 x - \sin^2 x}{\cos^2 x}} \\ &= \frac{2 \sin x \cos x + 1}{\cos^2 x - \sin^2 x} \\ &= \frac{2 \sin x \cos x + \sin^2 x + \cos^2 x}{(\cos x + \sin x)(\cos x - \sin x)} \\ &= \frac{(\cos x + \sin x)(\cos x + \sin x)}{(\cos x + \sin x)(\cos x - \sin x)} = \frac{\cos x + \sin x}{\cos x - \sin x} = \text{RHS(proved)} \end{aligned}$	<p>M1(change <math>\tan x</math> &amp; <math>\sec^2 x</math>)</p> <p>M1(simplify fractions)</p> <p>M1(factorization of either numerator or denominator)</p>	

Qn. No.	Solution	Marks	AO
7(b)	$\operatorname{cosec}^2 x - 5 \cot x = -5$ $(1 + \cot^2 x) - 5 \cot x + 5 = 0$ $\cot^2 x - 5 \cot x + 6 = 0$ $(\cot x - 2)(\cot x - 3) = 0$ $\cot x = 2 \quad \text{or} \quad \cot x = 3$ $\tan x = \frac{1}{2} \quad \text{or} \quad \tan x = \frac{1}{3}$ $\alpha = 26.56^\circ \quad \text{or} \quad 18.43^\circ$ $x = 18.4^\circ, 26.6^\circ, 198.4^\circ, 206.6^\circ \text{ (1 dp)}$	<p>M1(sub. <math>1 + \cot^2 x</math>)</p> <p>M1(factorization or use quadratic formula)</p> <p>A2(all values of <math>x</math>)</p> <p>Or A1(for 2 angles)</p>	AO1
8(a)	$\text{Area of triangle OAB} = \frac{1}{2} \times 50 \times 50 \times \sin(90^\circ - \theta)$ $= 1250 \cos \theta$ $\text{Area of triangle ODC} = \frac{1}{2} \times 80 \times 80 \times \sin \theta$ $= 3200 \sin \theta$ $\text{Total area } S = 3200 \sin \theta + 1250 \cos \theta \text{ (shown)}$	<p>M1</p> <p>AG1</p>	AO3

8(b)	<p>(a) Let <math>3200\sin\theta + 1250\cos\theta = R\sin(\theta + \alpha)</math>  <math>= R\sin\theta\cos\alpha + R\cos\theta\sin\alpha</math>  By comparing,  <math>R\cos\alpha = 3200</math> (1), <math>R\sin\alpha = 1250</math> (2)</p> <p>(2)/(1) <math>\frac{R\sin\alpha}{R\cos\alpha} = \frac{1250}{3200}</math>  <math>\tan\alpha = \frac{25}{64}</math>  <math>\alpha = 21.3^\circ</math> (3 sf)</p> <p>(1)<sup>2</sup> + (2)<sup>2</sup>, <math>R^2 = 10240000 + 1562500</math>  <math>R = \sqrt{11802500} = 50\sqrt{4721}</math> or  3440 (3sf)</p> <p><math>S = \sqrt{11802500} \sin(\theta + 21.3^\circ)</math> or  <math>50\sqrt{4721} \sin(\theta + 21.3^\circ)</math> or <math>3435.5 \sin(\theta + 21.3^\circ)</math>  or <math>3440 \sin(\theta + 21.3^\circ)</math></p>	M1(for two eqns)    B1(for $\alpha$ )  B1(for R)  A1	AO1
8(c)	<p><u>Max. value of S</u>  When <math>\sin(\theta + 21.34^\circ) = 1</math>  <math>\theta + 21.34^\circ = 90^\circ</math>  <math>\theta = 68.66^\circ</math> or <math>68.7^\circ</math></p>	M1  A1	AO1
9(a)	<p><math>2x + y = -5</math> ---- (1)  From (1), <math>y = -5 - 2x</math>  Sub, into <math>x(-5 - 2x) + 3 = 0</math>  <math>-2x^2 - 5x + 3 = 0</math>  <math>2x^2 + 5x - 3 = 0</math>  <math>(x + 3)(2x - 1) = 0</math>  <math>x = -3</math> (NA) or <math>x = \frac{1}{2}</math></p> <p>When <math>x = \frac{1}{2}</math>, <math>y = -6</math>    <math>B(\frac{1}{2}, -6)</math></p>	M1(substitution)    M1(factorization or using quad. formula)   A1	AO1

9(b)	<p>Area of triangle = <math>\frac{1}{2} \times \left( \frac{5}{2} + \frac{1}{2} \right) \times 6 = 9</math></p> $\int_{\frac{1}{2}}^1 -\frac{3}{x} dx = -3[\ln x]_{\frac{1}{2}}^1$ $= 3\ln \frac{1}{2}$ $= -3\ln 2 \text{ or } \ln \frac{1}{8}$ $= -\ln 8$ <p>Area above curve = <math>\ln 8</math></p> <p>Total area = <math>9 + \ln 8</math></p>	<p>M1(allow FT using their values)</p> <p>M1</p> <p>M1(correct application of limits)</p> <p>M1(apply law of log. get <math>-\ln 8</math>)</p> <p>A1(total area)</p>	AO2
9(c)	$y = \frac{-3}{x}$ $\frac{dy}{dx} = -3(-x^{-2})$ $= 3x^{-2}$ <p>At <math>x = 1</math>, <math>\frac{dy}{dx} = 3</math></p> <p>Gradient of normal = <math>-\frac{1}{3}</math></p> <p>When <math>x = 1</math>, <math>y = -3</math></p> <p><u>Equation of normal</u></p> $y + 3 = -\frac{1}{3}(x - 1) \text{ or } y = -\frac{1}{3}x - \frac{8}{3}$	<p>B1</p> <p>B1</p> <p>B1(find y coordinate of pt. C)</p> <p>A1</p>	AO2

10(a)	$x^2 + 2x - 3 = (x - 1)(x + 3)$ $f(1) = 1 + 6 + 2a + b - 3a = 0$ $b - a = -7 \text{ ----- (1)}$ $f(-3) = (-3)^4 + 6(-3)^3 + 2a(-3)^2 + b(-3) - 3a = 0$ $15a - 3b - 81 = 0$ $5a - b = 27 \text{ ----- (2)}$ (1) + (2), $4a = 20$ $a = 5$ Sub. $a = 5$ into (1), $b = -2$	M1(factorization to obtain 2 factors)  M1(sub $x = 1$ and obtain eqn)  M1(sub $x = -3$ and obtain eqn)  M1(solve simultaneous eqns)  A2	AO1														
10(b)	$f(x) = x^4 + 6x^3 + 10x^2 - 2x - 15$ $= (x^2 + 2x - 3)(x^2 + kx + 5)$ By comparing coeff. of $x^3$ , $6 = k + 2$ $k = 4$ The other quadratic factor is $x^2 + 4x + 5$ .	M1(comparison or long division method)    A1	AO1														
10(c)	$(x^2 + 2x - 3)(x^2 + 4x + 5) = 0$ $(x - 1)(x + 3)(x^2 + 4x + 5) = 0$ $x = 1$ or $x = -3$ $b^2 - 4ac = 4^2 - 4(1)(5)$ $= -4 < 0$  No real roots There is only 2 real distinct roots.	M1(two real roots)  M1(discriminant)   AG1	AO3														
11(a)	See attached graph. <table border="1" data-bbox="240 1697 1050 1868"> <tbody> <tr> <td><math>x</math></td> <td>15</td> <td>20</td> <td>25</td> <td>30</td> <td>35</td> <td>40</td> </tr> <tr> <td><math>\lg y</math></td> <td>-0.82</td> <td>-0.42</td> <td>-0.022</td> <td>0.37</td> <td>0.77</td> <td>1.17</td> </tr> </tbody> </table>	$x$	15	20	25	30	35	40	$\lg y$	-0.82	-0.42	-0.022	0.37	0.77	1.17	P1  L1	AO1
$x$	15	20	25	30	35	40											
$\lg y$	-0.82	-0.42	-0.022	0.37	0.77	1.17											



11(b) (i)	$\lg y = \lg(10^{-M} n^x)$ $= \lg 10^{-M} + \lg n^x$ $= -M \lg 10 + x \lg n$ $= -M + x \lg n$ <p>y-intercept = -2.025 <math>\Rightarrow -M = -2.025</math></p> $M = 2.025 \pm 0.05$ $\text{Gradient} = \frac{1.175 - 0.775}{40 - 35} = 0.08 \pm 0.01$ $\lg n = 0.08 \Rightarrow n = 10^{0.08} = 1.20 \pm 0.03$	M1(product law)     B1(for M)   M1(gradient)   A1	AO2
11(b) (ii)	$y = 10$ $\lg y = \lg 10 = 1$ <p>When <math>\lg y = 1</math>, from the graph, <math>x = 37.75 \pm 1</math></p>	M1(find lg y)   A1	AO1