



HOUGANG SECONDARY SCHOOL
PRELIMINARY EXAMINATION / 2022
SECONDARY FOUR (EXPRESS)

CANDIDATE
NAME:

CLASS:

CENTRE
NUMBER:

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INDEX
NUMBER:

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ADDITIONAL MATHEMATICS

4049/01

Paper 1

Friday 19 August 2022

2 hours 15mins

Candidates answer on the Question Paper

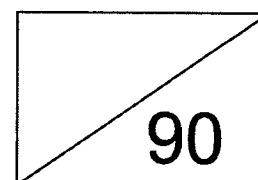
Instructions to students:

- Write your name, index number and class clearly in the spaces at the top of this page.
- Write in dark blue or black pen on spaces provided.
- You may use an HB pencil for any diagrams or graphs.
- Do not use staples, paper clips, glue or correction fluid.
- Answer **all** the questions in this paper.
- The use of an approved scientific calculator is expected, where appropriate.
- Give non-exact numerical answers correct to 3 significant figures, or one decimal place in case of angles in degrees, unless a different level of accuracy is specified in the question.
- You are reminded of the need for clear presentation in your answers.

Information for pupils

- The number of marks is given in brackets [] at the end of each question or part question.
- The total mark for this paper is 90.

Calculator Model: _____



The Question Paper consists of 20 printed pages (including this cover page)

Mathematical Formulae

1. ALGEBRA

Quadratic Equation :

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem :

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n$$

where n is appositve integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots\dots(n-r+1)}{r!}$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

Formulae for ΔABC

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta ABC = \frac{1}{2} ab \sin C$$

- 1 The line $2y = 3x - 7$ meets the curve $y = x^2 + 3x - 8$ at two points A and B .
Find the distance between A and B .

[4]

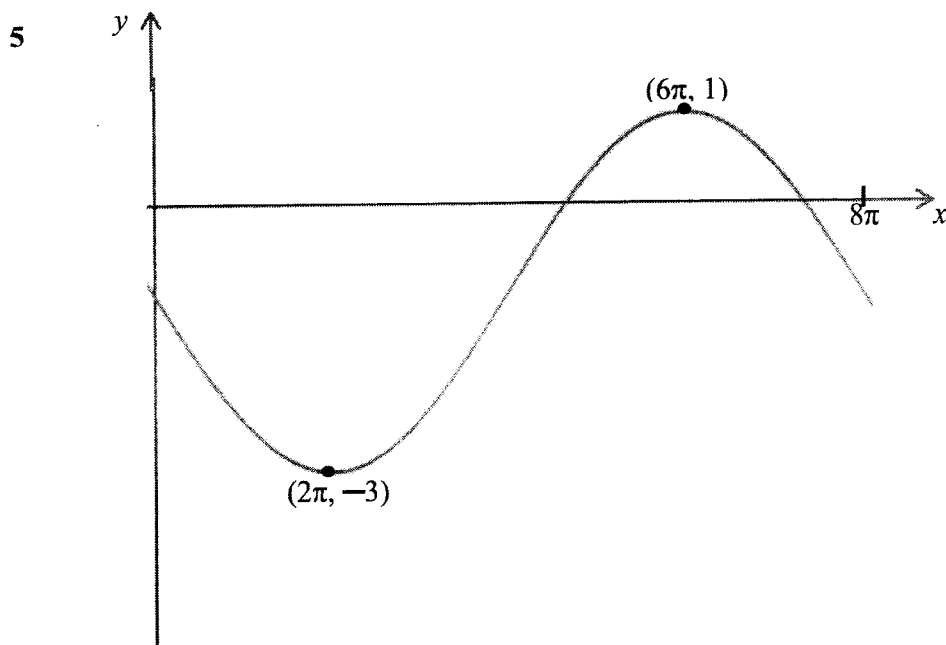
2 Express $\frac{7x+8}{(2x+1)(x-1)^2}$ in partial fractions.

[5]

- 3 Without using the calculator, find the values of the integer a and b such that

$$\frac{4-\sqrt{3}}{a+b\sqrt{3}} = \frac{2+\sqrt{3}}{4-\sqrt{3}} \quad [3]$$

- 4 The line of symmetry of a quadratic curve is $x = -2$ and the curve lies above the x -axis for all x . Given that the point $(-1, 4)$ lies on the curve, find a possible equation of the curve in the form $y = a(x-h)^2 + k$ where a , h , and k are integers. [4]



The diagram shows the curve $y = p \sin \frac{x}{q} + r$ for $0 \leq x \leq 8\pi$ radians. The curve has a minimum point at $(2\pi, -3)$ and a maximum point $(6\pi, 1)$.

(a) Show that $r = -1$.

[1]

(b) Find the values of p and q .

[2]

(c) Hence write down the equation of the curve.

[1]

2022 4E Additional Mathematics Prelim 4049/01

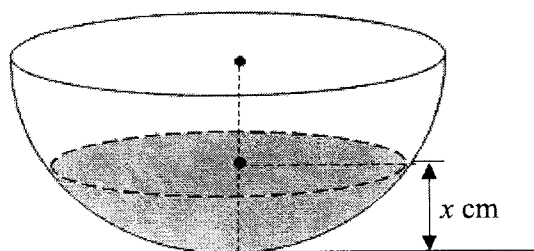
- 6 The function f is defined for all real values of x and is such that $f''(x) = 6x + 2$.
The gradient to the curve $y = f(x)$ at the point $(-1, 10)$ is 11.

(a) Find an expression for $f'(x)$. [3]

(b) Hence find the equation of the curve $y = f(x)$. [2]

(c) Determine whether the curve $y = f(x)$ have stationary point(s).
Explain with clear working. [3]

7



When the hemispherical bowl above contains water to a depth of x cm, the volume, V cm³, of the water is given by $V = \frac{1}{3}\pi x^2(18-x)$. The bowl is initially empty. After water has been poured into the bowl at a constant rate for 9 seconds, the depth of water is 4.5 cm.

(a) Find the constant rate of change of volume in terms of π . [3]

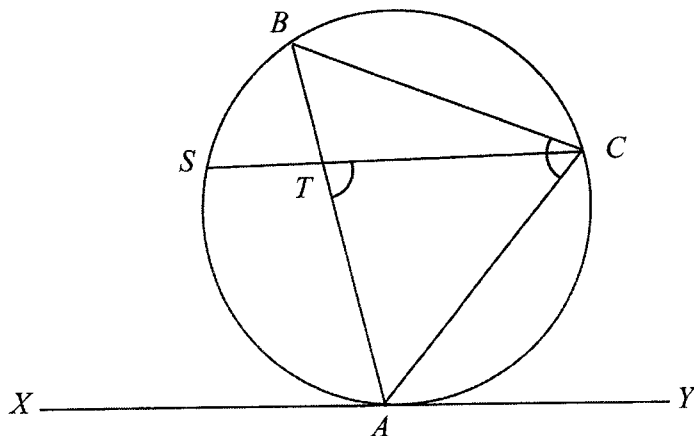
(b) Find the rate at which the water level is rising when the depth is 4.5 cm. [4]

8 (a) Factorise $\sin^3 x + \cos^3 x$ completely. [1]

(b) Show that $\frac{\sin^3 x + \cos^3 x}{\sin x + \cos x} = 1 - \frac{1}{2} \sin 2x$. [3]

(c) Hence solve the equation $\frac{\sin^3 x + \cos^3 x}{\sin x + \cos x} = \frac{5}{4}$ for $0^\circ \leq x \leq 360^\circ$. [4]

9



The diagram shows a point A on the circle and XAY is a tangent to the circle. Points S , B and C lie on the circle. The chords AB and SC intersect at T and angle $ACB = \text{angle } ATC$.

(a) Prove that triangles ABC and ACT are similar.

[2]

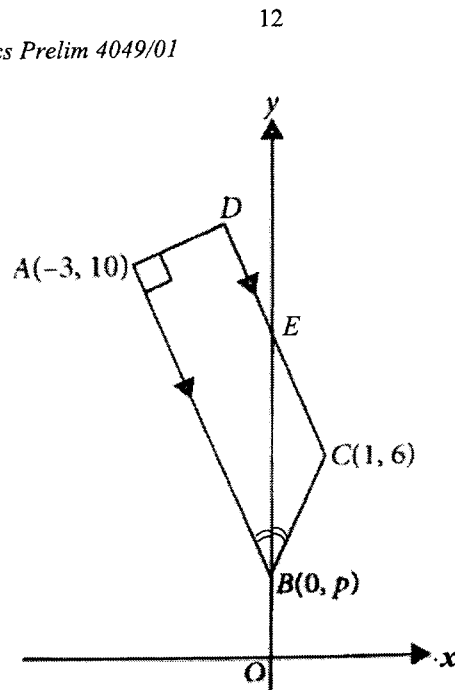
(b) Show that $AC^2 - AT^2 = AT \times TB$.

[3]

(c) Determine, with working, whether the lines SC and XY are parallel.

[3]

10



The diagram shows a trapezium with vertices $A(-3, 10)$, $B(0, p)$, $C(1, 6)$ and D . The sides AB and DC are parallel and the angle BAD is a right angle. Angle ABE is equal to angle CBE .

- (a) Express the gradients of lines AB and CB in terms of p and hence, or otherwise, show that $p = 4$. [3]

(b) Show that the equation of line AD is $y = \frac{1}{2}x + \frac{23}{2}$.

Hence find the coordinates of the point D .

[5]

(c) Find the area of the trapezium $ABCD$.

[2]

11 (a) The polynomial $P(x) = 5x^3 + ax^2 - x + b$, where a and b are constants is exactly divisible by $x^2 + 4x + 3$. Show that the value of $a = 16$ and find the value of b .

[4]

(b) Hence solve the equation $P(x) = 0$.

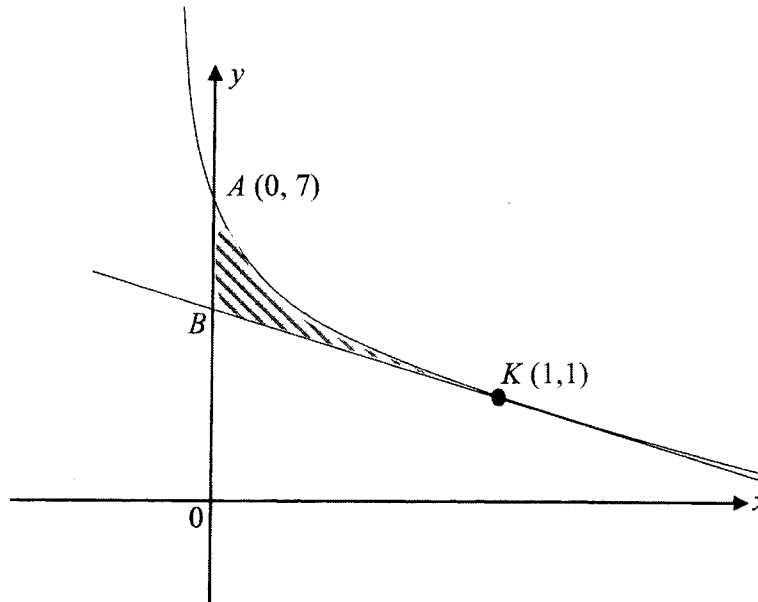
[3]

(c) Using a suitable substitution and your answers in **(b)**, solve the equation

$$5x^6 + ax^4 - x^2 + b = 0.$$

[2]

12



The diagram shows part of the curve $y = \frac{7}{6x+1}$ intersecting the y -axis at $A(0, 7)$

The tangent to the curve at the point $K(1, 1)$ intersects the y -axis at B .

(a) Find the coordinates of B .

[5]

- (b) Find the area of the shaded region bounded by the curve, the tangent KB and the y -axis.

[5]

13 (a) Solve the equation $(\ln x)^2 + \frac{2}{\log_x e} = 3$. [4]

(b) It is given that $\lg p - \lg 2q = \lg(p + 2q)$.

(i) Express p in terms of q

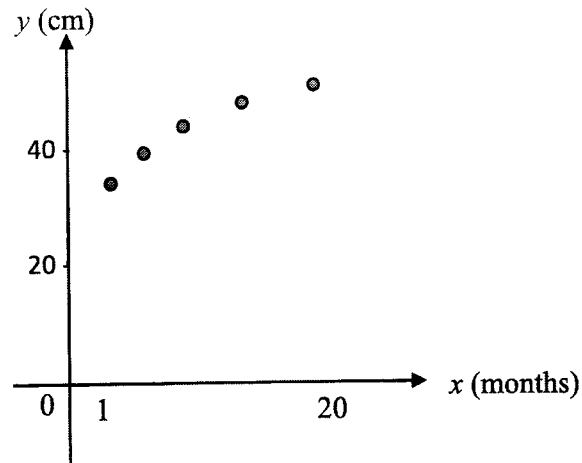
[2]

(ii) State the range of values of p and explain clearly why $0 < q < \frac{1}{2}$.

[2]

(c) Mrs Tan decides to track the relationship between the age, x (in months) of her newborn baby girl and the circumference of her baby girl's head, y (in centimetres).

After plotting the data collected for 1st, 6th, 12th, 18th and 20th month, the following graph was obtained.



Determine, with a reason, which of the 2 equations below is suitable to model the data plotted in the above diagram.

(A) $y = ae^{bx}$ (Exponential function)

(B) $y = a \ln x + b$ (Logarithmic function)

[2]

End of paper



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CANDIDATE NAME: CLASS:

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ADDITIONAL MATHEMATICS

4049 / 02

Paper 2

Tuesday 23 August 2022
2 hours 15 minutes

Candidates answer on the Question Paper

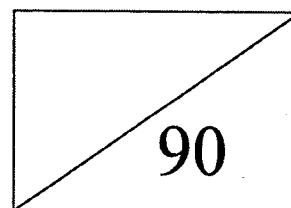
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[Turn over

Mathematical Formulae**1. ALGEBRA***Quadratic Equation*

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$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a+b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n$$

where n is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

2. TRIGONOMETRY*Identities*

$$\sin^2 A + \cos^2 A = 1$$

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Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

3

1 (a) Sketch the graph of $y = e^x + 2$. [2]

(b) Solve the equation $3 - e^{-x} = 2e^x$. [4]

- 2 The cubic polynomial $f(x)$ is such that the coefficient of x^3 is -1 and the roots of $f(x) = 0$ are $1, k$ and k^2 . It is given that $f(x)$ has a remainder of -7 when divided by $x - 2$.

(i) Show that $k^3 - 2k^2 - 2k - 3 = 0$. [3]

(ii) Hence find a value for k and explain that there are no other real values of k which satisfy this equation. [6]

- 3 (i) Given that $y = (x+2)\sqrt{x-1}$, show that $\frac{dy}{dx} = \frac{kx}{2\sqrt{x-1}}$ where k is constant. [4]

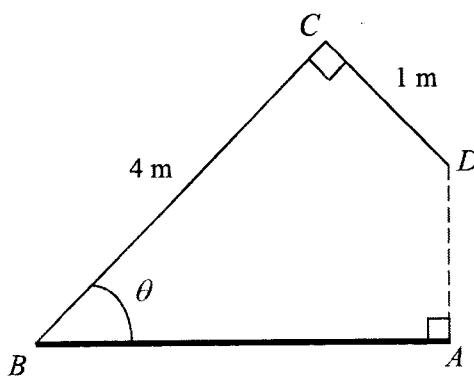
Hence

- (ii) find the rate of change of x when $x = 2$, given that y is changing at a constant rate of 2 units per second, [2]

- (iii) evaluate $\int_2^5 \frac{x}{\sqrt{x-1}} dx$. [3]

4

6



The diagram above shows the side view of a bus stop shelter BCD such that $BC = 4$ m, $CD = 1$ m, angle $BCD = 90^\circ$ and angle $CBA = \theta$. AB is a concrete pavement under the shelter such that DA is perpendicular to AB .

(i) Show that $AB = 4 \cos \theta + \sin \theta$. [2]

(ii) Express AB in the form $R \cos(\theta - \alpha)$, where $R > 0$ and $0^\circ < \alpha < 90^\circ$. [3]

7

(iii) State the maximum value of AB and find the corresponding value of θ when AB is maximum. [2]

(iv) Find the value of θ when $AB = 3$ m. [2]

- 5 (a) A curve has the equation $y = 2x^2 - 6x + c$, where c is a constant.
Find the value of c for which the line $y + 2x = 8$ is a tangent to the curve. [3]

- (b) Represent the solution set of $3(x^2 - 5) > x - 1$ on the number line. [3]

- (c) Find the greatest value of integer p for which $-2x^2 + x - p$ has real roots for all real values of x . [3]

6 (i) Expand and simplify $\left(\frac{1}{2} - 2x\right)^5$ in ascending powers of x , up to the first 4 terms. [2]

(ii) Hence find the value of a if the coefficient of x^2 in the expansion of

$$(1 + ax + 3x^2)\left(\frac{1}{2} - 2x\right)^5 \text{ is } \frac{13}{2}. \quad [4]$$

(iii) Using the answer from part (i), evaluate $(0.47)^5$ correct to 5 decimal places. [3]

10

- 7 The table shows experimental values of two variables, x and y .

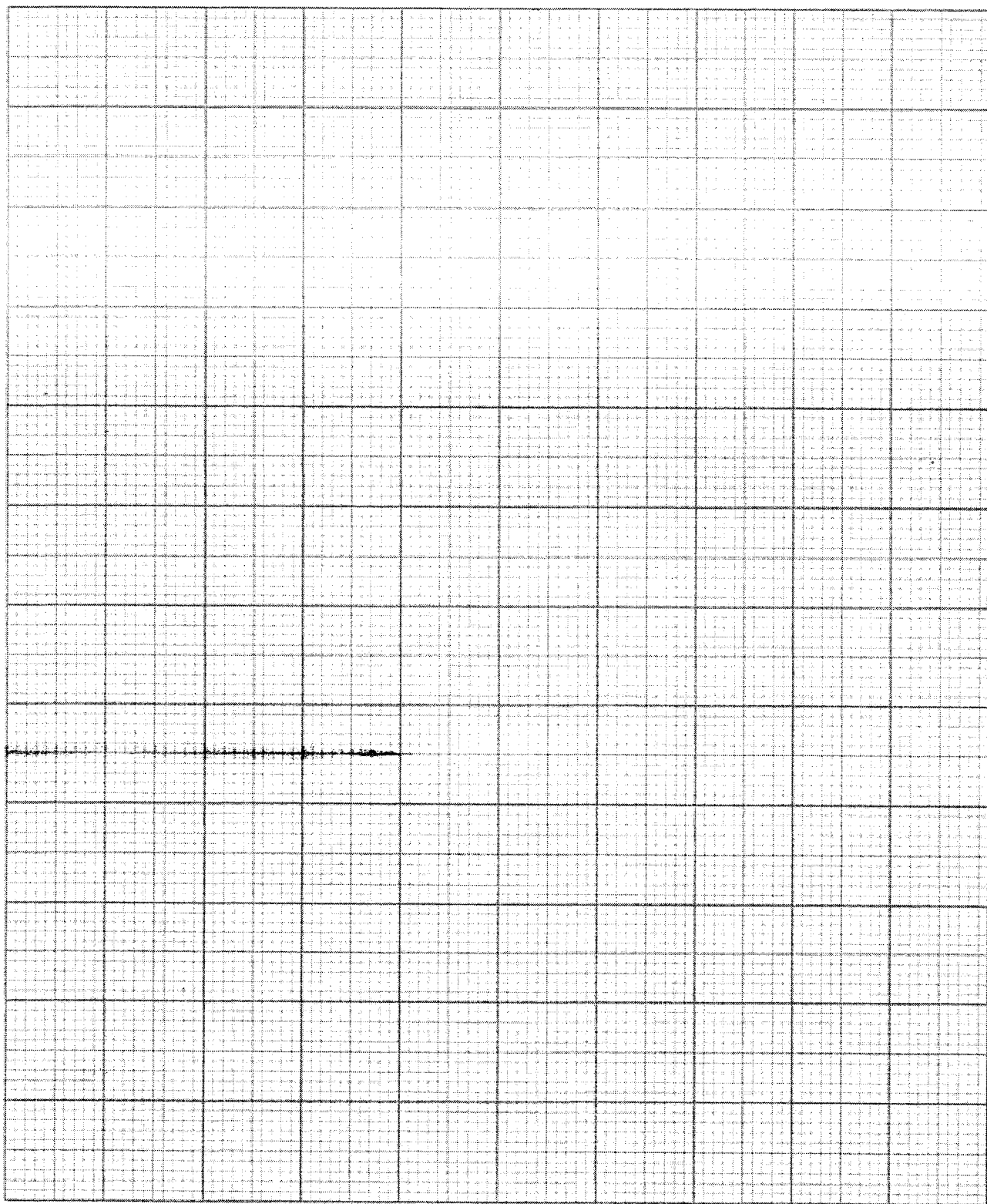
x	0.5	1.0	1.5	2.0
y	15.9	19.1	23.4	30.2

It is known that x and y are related by the equation $y = 10 + Ab^x$.

- (i) On Pg 11, draw the graph of $\lg(y-10)$ against x . [2]

- (ii) Use your graph in (i) to estimate the value of A and of b . [4]

- (ii) By drawing a suitable line on your graph, solve the equation $Ab^x = 10^{2x}$. [3]



- 8** A particle P moves in a straight line so that, t seconds after passing through a fixed point O , its velocity v m/s, is given by $v = 3t^2 + kt + 18$, where k is a constant. When $t = 1$, the acceleration of the particle is -9 m/s².

(i) Show that $k = -15$. [2]

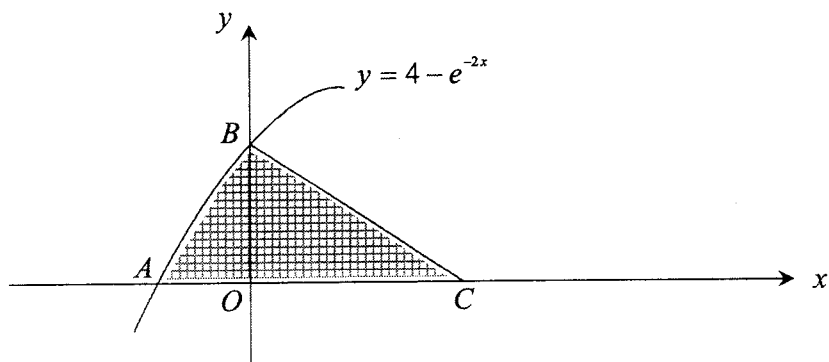
(ii) Find the values of t for which particle P is instantaneously at rest. [2]

- (iii) Find the total distance travelled by P in the first 3 seconds after passing through point O .

[4]

14

9



The diagram shows part of the curve $y = 4 - e^{-2x}$ which crosses the axes at A and at B .

(i) Find the coordinates of A and of B .

[2]

The normal to the curve at B meets the x -axis at C .

(ii) Find the coordinates of C .

[4]

(iii) Find the area of the shaded region.

[5]

16

10 A circle, C , has equation $x^2 + y^2 - 6x + 4y - 12 = 0$.

(i) Find the radius and the coordinates of the centre of C .

[2]

The equation of the normal to the circle at the point A is $3y = m - 4x$.

(ii) Find the value of the constant m .

[2]

The tangent to the circle at A cuts at the positive y -axis.

(iii) Use your answer in **(ii)** to show that A is $(0, 2)$.

[4]

(iv) B is a point on the circle. Given that the equation of tangent to the circle at B is parallel to the equation of the tangent to the circle at A , find the equation of tangent to the circle at B .

[3]

End of Paper

2022 Prelim A Maths Paper 1 Marking Scheme

Qn	Solution	Marks	Remarks
1	$y = x^2 + 3x - 8 \quad \text{--- (1)}$ $y = \frac{3}{2}x - \frac{7}{2} \quad \text{--- (2)}$ $(1) = (2)$ $x^2 + 3x - 8 = \frac{3}{2}x - \frac{7}{2}$ $2x^2 + 3x - 9 = 0$ $(2x - 3)(x + 3) = 0$ $x = \frac{3}{2} \text{ or } x = -3$ $y = -\frac{5}{4} \text{ or } y = -8$ <p>Coord of A and B are $\left(\frac{3}{2}, -\frac{5}{4}\right)$ & $(-3, -8)$.</p> <p>Distance btw A and B</p> $= \sqrt{(1.5 + 3)^2 + (-1.25 + 8)^2}$ $= 8.11 \text{ units}$	[M1] [M1] [M1] [A1]	Accept exact surd $\frac{\sqrt{1053}}{4}$
2	$\frac{7x + 8}{(2x + 1)(x - 1)^2} = \frac{A}{2x + 1} + \frac{B}{x - 1} + \frac{C}{(x - 1)^2}$ $7x + 8 = A(x - 1)^2 + B(2x + 1)(x - 1) + C(2x + 1)$ <p>Let $x = 1$, $15 = 3C$, $C = 5$</p> <p>Let $x = -\frac{1}{2}$, $\frac{9}{2} = A\left(-\frac{3}{2}\right)^2$, $A = 2$</p> <p>Let $x = 0$, $8 = 2(-1)^2 + B(1)(-1) + 5(1)$, $B = -1$</p> $\frac{7x + 8}{(2x + 1)(x - 1)^2} = \frac{2}{2x + 1} - \frac{1}{x - 1} + \frac{5}{(x - 1)^2}$	[M1] [M1] [A3]	

3	$a + b\sqrt{3} = \frac{(4 - \sqrt{3})^2}{2 + \sqrt{3}}$ $= \frac{19 - 8\sqrt{3}}{2 + \sqrt{3}} \times \frac{2 - \sqrt{3}}{2 - \sqrt{3}}$ $= \frac{38 - 19\sqrt{3} - 16\sqrt{3} + 24}{2^2 - 3}$ $= 62 - 35\sqrt{3}$ $a = 62, \quad b = -35$	[M1] [M1] [A1]	Accept alternative method $(a + b\sqrt{3})(2 + \sqrt{3}) = (4 - \sqrt{3})^2$
4	$y = a(x + 2)^2 + k$ At $(-1, 4)$, $4 = a(-1 + 2)^2 + k$ $a + k = 4$ Since $a > 0$ & $k > 0$ as curve lies above x-axis, let $a = 1$, then $k = 3$ A possible equation for the curve is $y = (x + 2)^2 + 3$	[M1] [M1] [M1] [A1]	(Any other suitable equation satisfying the relevant conditions accepted)
5(a)	$r = \frac{\text{max} + \text{min}}{2} = \frac{1 + (-3)}{2} = -1 \text{ (shown)}$	[B1]	
5(b)	Period of curve $= \frac{2\pi}{\frac{1}{q}} = 8\pi, \quad q = 4$ Amplitude $= \frac{\text{max} - \text{min}}{2} = \frac{1 - (-3)}{2} = 2, \quad p = -2$	[B1] [B1]	
5(c)	Equation of the curve is $y = -2\sin\frac{x}{4} - 1$	[B1]	
6(a)	$f'(x) = \int (6x + 2) dx$ $= 3x^2 + 2x + c$ At $x = -1$, $f'(x) = 11$ $11 = 3(-1)^2 + 2(-1) + c$ $c = 10$ $f'(x) = 3x^2 + 2x + 10$	[M1] [M1] [A1]	

(b)	$f(x) = \int (3x^2 + 2x + 10) dx$ $= x^3 + x^2 + 10x + d$ <p>At $(-1, 10)$, $10 = (-1)^3 + (-1)^2 + 10(-1) + d$</p> $d = 20$ $f(x) = x^3 + x^2 + 10x + 20$	[M1] [A1]	
(c)	<p>For $y = f(x)$ to have stationary points, set $f'(x) = 0$.</p> $3x^2 + 2x + 10 = 0$ $b^2 - 4ac = 2^2 - 4(3)(10) = -116 < 0$ <p>$f'(x) = 0$ has no real solution, ie no stationary points.</p>	[M1] [M1] [A1]	Solve equation to show no real roots accepted No marks if no real roots is not mentioned
7(a)	$x = 4.5, \quad V = \frac{1}{3}\pi(4.5)^2(18 - 4.5)$ $= \frac{729}{8}\pi$ $\frac{dV}{dt} = \frac{729}{8}\pi = \frac{81}{8}\pi \text{ cm/s (or } 10\frac{1}{8}\pi \text{ cm/s)}$	[M1] [M1.A1]	Accept 10.125 π or 31.8 cm/s
(b)	$V = \frac{\pi}{3}(18x^2 - x^3)$ $\frac{dV}{dx} = \frac{\pi}{3}(36x - 3x^2)$ <p>At $x = 4.5$,</p> $\frac{dV}{dx} = \frac{\pi}{3}(36(4.5) - 3(4.5)^2)$ $= \frac{135}{4}\pi$ <p>Using $\frac{dV}{dt} = \frac{dV}{dx} \frac{dx}{dt}$</p> $\frac{dx}{dt} = \frac{\frac{81}{8}\pi}{\frac{135}{4}\pi} = 0.3$ <p>The water level is rising at a rate of 0.3 cm/s</p>	[M1] [M1] [M1. A1]	

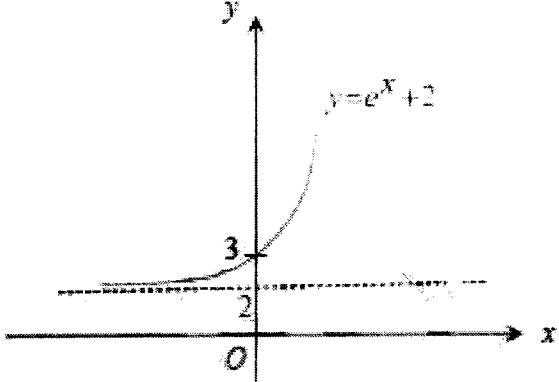
8(a)	$\sin^3 x + \cos^3 x$ $= (\sin x + \cos x)(\sin^2 x - \sin x \cos x + \cos^2 x)$	[B1]	
(b)	$LHS = \frac{\sin^3 x + \cos^3 x}{\sin x + \cos x}$ $= \frac{(\sin x + \cos x)(\sin^2 x - \sin x \cos x + \cos^2 x)}{\sin x + \cos x}$ $= \sin^2 x - \frac{1}{2}(2 \sin x \cos x) + \cos^2 x$ $= 1 - \frac{1}{2} \sin 2x = RHS$	[M1] [A1, A1]	No mark awarded if student do not show $\sin x \cos x = \frac{1}{2}(2 \sin x \cos x)$
(c)	$1 - \frac{1}{2} \sin 2x = \frac{5}{4}$ $\frac{1}{2} \sin 2x = -\frac{1}{4}$ $\sin 2x = -\frac{1}{2}$ <p>Basic angle, $\alpha = 30^\circ$</p> $2x = 210^\circ, 330^\circ, 570^\circ, 690^\circ$ $x = 105^\circ, 165^\circ, 285^\circ, 345^\circ$	[M1] [M1] [M1] [A1]	
9(a)	$\angle ACB = \angle ATC$ (given) $\angle BAC = \angle CAT$ (common) $\therefore \triangle ABC \text{ \& } \triangle ACT$ are similar (AA Test)	[M1] [A1]	Either statement
(b)	<p>Since $\triangle ABC \text{ \& } \triangle ACT$ are similar ,</p> $\frac{AB}{AC} = \frac{AC}{AT}$ $AC^2 = (AB)(AT)$ $= (AT + TB)(AT)$ $= AT^2 + AT \times TB$ $AC^2 - AT^2 = AT \times TB \text{ (shown)}$	[M1] [M1] [A1]	
(c)	$\angle BAX = \angle ACB$ (alt. segment thm) $\& \angle ACB = \angle ATC$ (given) $\therefore \angle BAX = \angle ATC$ <p>By the alternate angle property, SC and XY are parallel.</p>	[M1] [M1] [A1]	

10(a)	$m_{AB} = \frac{p-10}{3}$ $m_{CB} = \frac{6-p}{1}$ <p>Since $\angle ABO = \angle CBO$, $m_{AB} = -m_{CB}$</p> $\frac{p-10}{3} = -(6-p)$ $p-10 = -18+3p$ $-2p = -8$ $p = 4 \text{ (shown)}$	[M1] [M1] [A1]	Accept method involving $\tan \theta$
(b)	$m_{AB} = -2$ $m_{AD} = \frac{1}{2}$ <p>Equation of line AD is</p> $y-10 = \frac{1}{2}(x+3)$ $y = \frac{1}{2}x + \frac{23}{2} \text{ (shown)}$ <p>$CD \parallel AB$, $m_{CD} = -2$</p> <p>Equation of line CD is</p> $y-6 = -2(x-1)$ $y = -2x+8$ <p>At D, $\frac{1}{2}x + \frac{23}{2} = -2x+8$</p> $\frac{5}{2}x = -\frac{7}{2}$ $x = -\frac{7}{5}, y = -2\left(-\frac{7}{5}\right) + 8 = \frac{54}{5}$ <p>Coord of D is $\left(-\frac{7}{5}, \frac{54}{5}\right)$</p>	[M1] [A1] [M1] [M1] [A1]	Accept (-1.4, 10.8)

(c)	<p>Area of $ABCD$</p> $= \frac{1}{2} \begin{vmatrix} 0 & 1 & -1.4 & -3 & 0 \\ 4 & 6 & 10.8 & 10 & 4 \end{vmatrix}$ $= \frac{1}{2} [(0+10.8-14-12)-(4-8.4-32.4)]$ $= 10.8 \text{ units}^2$	[M1] [A1]	
11(a)	$x^2 + 4x + 3 = (x+3)(x+1)$ <p>By Factor Theorem, $P(-3) = 0$ & $P(-1) = 0$</p> $5(-3)^3 + a(-3)^2 + 3 + b = 0$ $9a + b = 132 \quad \text{-----(1)}$ $5(-1)^3 + a(-1)^2 + 1 + b = 0$ $a + b = 4 \quad \text{-----(2)}$ <p>(1)-(2): $8a = 128$ $a = 16, b = -12$</p>	[M1] [M1] [M1] [A1]	*overall minus 1 mark if any expression is not set to 0
(b)	$5x^3 + 16x^2 - x - 12 = (x+3)(x+1)(px+q)$ <p>By comparison, $p = 5$ & $q = -4$</p> $P(x) = 0$ $(x+3)(x+1)(5x-4) = 0$ $x = -3 \text{ or } -1 \text{ or } \frac{4}{5}$	[M1] [M1] [A1]	
(c)	$5(x^2)^3 + a(x^2)^2 - x^2 + b = 0 \quad \text{--- (1)}$ <p>Let $u = x^2$, (1) becomes</p> $5u^3 + au^2 - u + b = 0$ <p>From (b), $u = -3(\text{rej})$ or $-1(\text{rej})$ or $\frac{4}{5}$</p> $\therefore x^2 = \frac{4}{5}$ $x = \frac{2}{\sqrt{5}} \text{ or } -\frac{2}{\sqrt{5}}$	[M1] [A1]	Accept $\pm \frac{2\sqrt{5}}{5}$

12(a)	$y = \frac{7}{6x+1} = 7(6x+1)^{-1}$ $\frac{dy}{dx} = -7(6x+1)^{-2} (6)$ $= -\frac{42}{(6x+1)^2}$ <p>At K, $x = 1$, $\frac{dy}{dx} = -\frac{42}{7^2} = -\frac{6}{7}$</p> <p>Equation of tangent at K is</p> $y - 1 = -\frac{6}{7}(x - 1)$ $y = -\frac{6}{7}x + \frac{13}{7}$ <p>Coord of B is $\left(0, \frac{13}{7}\right)$</p>	<p>[M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[A1]</p>	
(b)	<p>Area of the shaded region</p> <p>= Area under curve – Area of trapezium</p> $= \int_0^1 \frac{7}{6x+1} dx - \frac{1}{2}(1)\left(1 + \frac{13}{7}\right)$ $= 7 \left[\frac{1}{6} \ln(6x+1) \right]_0^1 - \frac{10}{7}$ $= \frac{7}{6}(\ln 7 - \ln 1) - \frac{10}{7}$ $= 0.842 \text{ units}^2$	<p>[M1,,M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[A1]</p>	
13(a)	$(\ln x)^2 + \frac{2}{\frac{\ln e}{\ln x}} = 3$ $(\ln x)^2 + 2 \ln x - 3 = 0$ <p>Let $u = \ln x$</p> $u^2 + 2u - 3 = 0$ $(u+3)(u-1) = 0$ <p>$u = -3$ or $u = 1$</p> <p>$\ln x = -3$ or $\ln x = 1$</p> $x = e^{-3} = \frac{1}{e^3} \text{ or } x = e$	<p>[M1]</p> <p>[M1]</p> <p>[M1]</p> <p>[A1]</p>	<p>Accept $x = 0.0498$ or $x = 2.72$</p>


(b)	$\lg\left(\frac{p}{2q}\right) = \lg(p+2q)$ $\frac{p}{2q} = p+2q$ <p>(i) $p = 2pq + 4q^2$</p> $p(1-2q) = 4q^2$ $p = \frac{4q^2}{1-2q}$	[M1]	
	<p>(ii) Range of p is $p > 0$</p> $\therefore \frac{4q^2}{1-2q} > 0$ <p>Since $q > 0$ for $\lg 2q$ to be defined,</p> $4q^2 > 0 \text{ \& } 1-2q > 0$ $q < \frac{1}{2}$ $\therefore 0 < q < \frac{1}{2} \text{ (shown)}$	[B1]	
(c)	<p>By observing the shape of the curve, a logarithmic function, ie equation (B) $y = a \ln x + b$ is a suitable model since the rate of growth of the head circumference gets much slower when the baby gets older over the months.</p>	[B1] [B1]	-for correct model -for correct reasoning

Marking Scheme for A Maths Paper 2			
Qn	Working	Marks	Remarks
1(a)		B1 B1	Shape of the curve y-intercept and horizontal asymptote
(b)	$3 - e^{-x} = 2e^x$ $3 - \frac{1}{e^x} = 2e^x$ $3e^x - 1 = 2e^{2x}$ $2e^{2x} - 3e^x + 1 = 0$ <p>Let $y = e^x$</p> $2y^2 - 3y + 1 = 0$ $(2y - 1)(y - 1) = 0$ $y = \frac{1}{2} \text{ or } y = 1$ $e^x = \frac{1}{2} \text{ or } e^x = 1$ $x = \ln \frac{1}{2} \text{ or } x = \ln 1$ $x = -0.693 \text{ or } x = 0$	M1 M1 M1 A1	

2(i)	<p>Since roots of $f(x) = 0$ are 1, k and k^2</p> $f(x) = -(x-1)(x-k)(x-k^2)$ $f(2) = -7$ $-(2-1)(2-k)(2-k^2) = -7$ $(2-k)(2-k^2) = 7$ $4 - 2k^2 - 2k + k^3 = 7$ $k^3 + 2k^2 + 2k - 3 = 0 \text{ (shown)}$	M1	
(ii)	<p>Let $g(k) = k^3 - 2k^2 - 2k - 3$</p> $g(3) = 3^3 - 2(3)^2 - 2(3) - 3$ $= 0$ <p>Since $g(3) = 0$, $k - 3$ is a factor of $g(k)$.</p> $k^3 - 2k^2 - 2k - 3 = 0$ $(k-3)(k^2 + k + 1) = 0$ $k^2 + k + 1 = 0$ <p>$k = 3$ or $b^2 - 4ac = 1^2 - 4(1)(1)$</p> $= -3 < 0 \text{ (no real roots)}$ <p>Therefore $k^3 - 2k^2 - 2k - 3 = 0$ has only 1 real root.</p>	M1	
		M1	
		M1, M1	
		M1	
		B1	

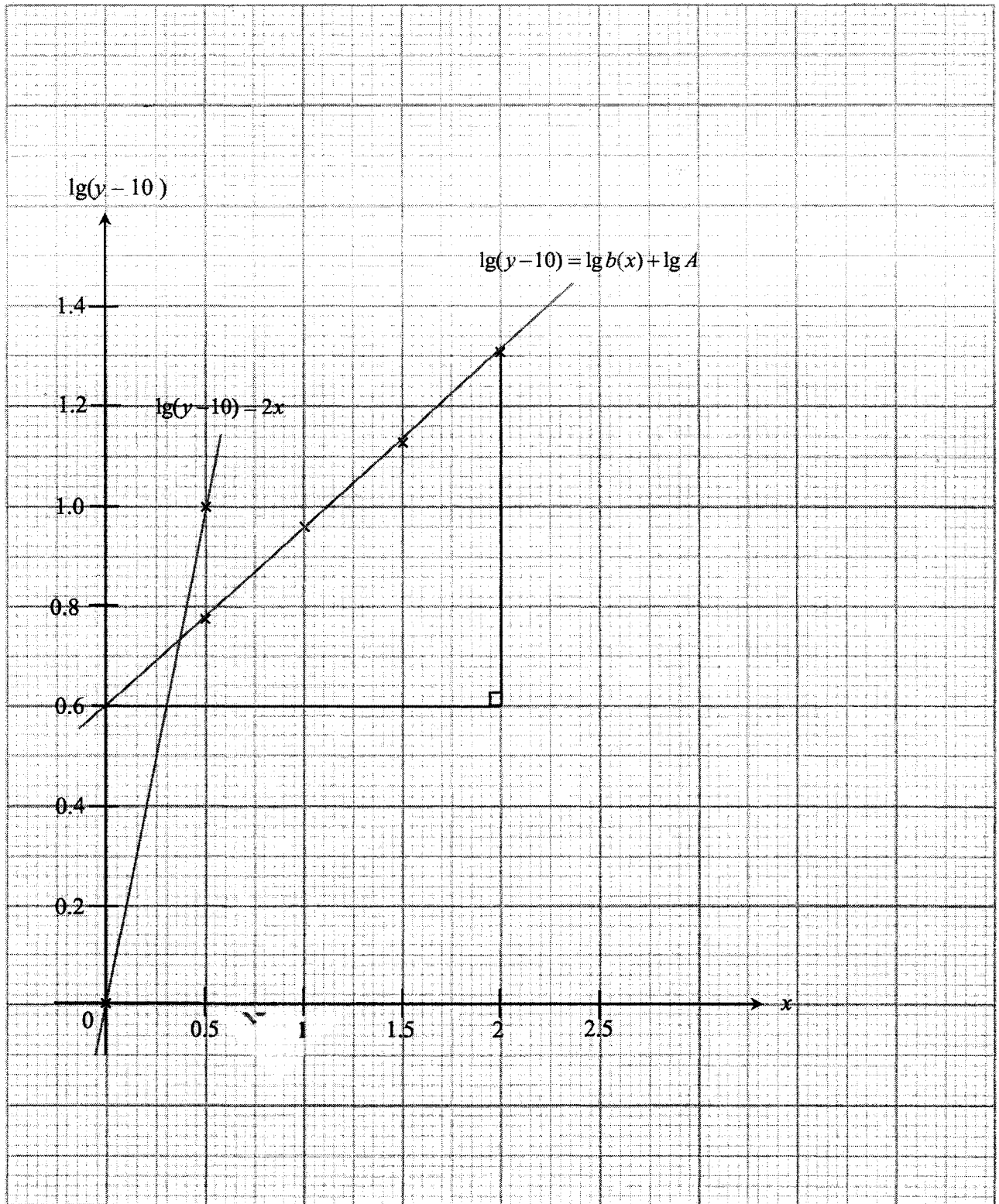
3(i)	$y = (x+2)\sqrt{x-1}$ $\frac{dy}{dx} = (x+2)\left[\frac{1}{2}(x-1)^{-\frac{1}{2}}\right] + \sqrt{x-1}(1)$ $= (x-1)^{-\frac{1}{2}}\left[\frac{1}{2}x+1+x-1\right]$ $= (x-1)^{-\frac{1}{2}}\left(\frac{3}{2}x\right)$ $= \frac{3x}{2\sqrt{x-1}}$	M1	
(ii)	<p>By Chain Rule,</p> $\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$ $2 = \frac{3x}{2\sqrt{x-1}} \times \frac{dx}{dt}$ $\frac{dx}{dt} = 2 \div \frac{3(2)}{2\sqrt{2-1}}$ $= \frac{2}{3} \text{ units/s}$	M1	
(iii)	$\int_2^5 \frac{x}{\sqrt{x-1}} dx = \frac{2}{3} \int_2^5 \frac{3x}{2\sqrt{x-1}} dx$ $= \frac{2}{3} [(x+2)\sqrt{x-1}]_2^5$ $= \frac{2}{3} [7\sqrt{4} - 4\sqrt{1}]$ $= \frac{2}{3}(10)$ $= 6\frac{2}{3}$	M1	

4(i)	<p>Let E be the point on AB such that BE is perpendicular to CE. F is the point on CE such that CF is perpendicular to FD.</p> $\left. \begin{aligned} \cos \theta &= \frac{BE}{4} \\ BE &= 4 \cos \theta \end{aligned} \right\}$ $\left. \begin{aligned} \sin \theta &= \frac{FD}{1} \\ FD &= \sin \theta \end{aligned} \right\}$ $AB = BE + FD$ $= 4 \cos \theta + \sin \theta \quad (\text{shown})$	M1 for either one correct	
(ii)	$AB = \sqrt{4^2 + 1^2} \cos\left(\theta - \tan^{-1} \frac{1}{4}\right)$ $= \sqrt{17} \cos(\theta - 14.036^\circ)$ $= \sqrt{17} \cos(\theta - 14.0^\circ)$	M1 for finding R, M1 for finding α	
(iii)	<p>Max $AB = \sqrt{17}$ m</p> <p>For AB to be maximum, the value of $\cos(\theta - 14.036^\circ)$ must be 1.</p> $\cos(\theta - 14.036^\circ) = 1$ $\theta - 14.036^\circ = 0^\circ$ $\theta = 14.036^\circ$ $= 14.0^\circ \text{ (1 d.p.)}$	B1	
(iv)	$3 = \sqrt{17} \cos(\theta - 14.036^\circ)$ $\cos(\theta - 14.036^\circ) = \frac{3}{\sqrt{17}}$ $\theta - 14.036^\circ = 43.313^\circ$ $\theta = 43.313^\circ + 14.036^\circ$ $= 57.349^\circ$ $= 57.3^\circ \text{ (1 d.p.)}$		

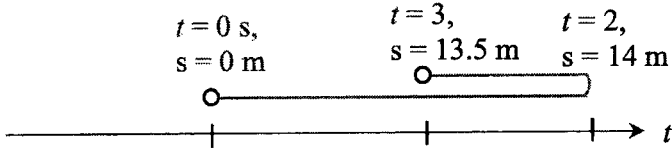
5(a)	$y = 2x^2 - 6x + c$ ----- (1) $y + 2x = 8$ ----- (2) Equating (1) & (2): $2x^2 - 6x + c = 8 - 2x$ $2x^2 - 4x + c - 8 = 0$ The line is a tangent to the curve, $b^2 - 4ac = 0$ $(-4)^2 - 4(2)(c - 8) = 0$ $16 - 8c + 64 = 0$ $c = 10$	 M1 M1 A1	
(b)	$3(x^2 - 5) > x - 1$ $3x^2 - 15 - x + 1 > 0$ $3x^2 - x - 14 > 0$ $(3x - 7)(x + 2) > 0$ $x < -2$ or $x > 2\frac{1}{3}$ 	 M1 A1 A1	
(c)	$-2x^2 + x - p$ $a = -2, b = 1, c = -p$ For real roots, $b^2 - 4ac \geq 0$ $1 - 4(-2)(-p) \geq 0$ $1 - 8p \geq 0$ $p \leq \frac{1}{8}$ Greatest value of integer $p = 0$	 M1 M1 A1	

6(i)	$\left(\frac{1}{2} - 2x\right)^5$ $= \binom{5}{0} \left(\frac{1}{2}\right)^5 (-2x)^0 + \binom{5}{1} \left(\frac{1}{2}\right)^4 (-2x)^1 + \binom{5}{2} \left(\frac{1}{2}\right)^3 (-2x)^2 + \binom{5}{3} \left(\frac{1}{2}\right)^2 (-2x)^3 + \dots$ $= \frac{1}{32} - \frac{5x}{8} + 5x^2 - 20x^3 + \dots$	M1 A1	
6(ii)	$(1 + ax + 3x^2) \left(\frac{1}{2} - 2x\right)^5$ $= (1 + ax + 3x^2) \left(\frac{1}{32} - \frac{5x}{8} + 5x^2 - 20x^3 + \dots\right)$ <p>Considering x^2,</p> $5x^2 - \frac{5}{8}ax^2 + \frac{3}{32}x^2 = \frac{13}{2}x^2$ $5 - \frac{5}{8}a + \frac{3}{32} = \frac{13}{2}$ $a = -2\frac{1}{4}$	M1 M1 M1 A1	
6(iii)	$(0.47)^5 = \left(\frac{1}{2} - 2x\right)^5$ $\frac{1}{2} - 2x = 0.47$ $x = 0.015$ $(0.47)^5 = \frac{1}{32} - \frac{5(0.015)}{8} + 5(0.015)^2 - 20(0.015)^3 + \dots$ ≈ 0.02293	M1 M1 A1	

<p>7(i)</p>	<p>$y = 10 + Ab^x$ $y - 10 = Ab^x$ Take log to the base 10 on both sides, $\lg(y - 10) = \lg b(x) + \lg A$ Plot $\lg(y - 10)$ against x to obtain a straight line.</p> <table border="1" data-bbox="304 481 962 757"> <tbody> <tr> <td>x</td> <td>0.5</td> <td>1.0</td> <td>1.5</td> <td>2.0</td> </tr> <tr> <td>y</td> <td>15.9</td> <td>19.1</td> <td>23.4</td> <td>30.2</td> </tr> <tr> <td>$y - 10$</td> <td>5.9</td> <td>9.1</td> <td>13.4</td> <td>20.2</td> </tr> <tr> <td>$\lg(y - 10)$</td> <td>0.77</td> <td>0.96</td> <td>1.13</td> <td>1.31</td> </tr> </tbody> </table>	x	0.5	1.0	1.5	2.0	y	15.9	19.1	23.4	30.2	$y - 10$	5.9	9.1	13.4	20.2	$\lg(y - 10)$	0.77	0.96	1.13	1.31	<p>M1, G1</p>	<p>1 mark for drawing the straight line</p>
x	0.5	1.0	1.5	2.0																			
y	15.9	19.1	23.4	30.2																			
$y - 10$	5.9	9.1	13.4	20.2																			
$\lg(y - 10)$	0.77	0.96	1.13	1.31																			
<p>(ii)</p>	<p>$\lg A =$ vertical intercept of the graph $= 0.60$ (Accept ± 0.02) $A = 10^{0.60}$ ≈ 3.98</p> <p>$\lg b =$ Gradient of the graph $= \frac{1.31 - 0.60}{2 - 0}$ $= 0.355$ (Accept ± 0.02) $b = 10^{0.355}$ ≈ 2.26</p>	<p>M1 A1 M1 A1</p>																					
<p>(iii)</p>	<p>$Ab^x = 10^{2x}$ $\lg A + x \lg b = 2x$ \therefore draw $\lg(y - 10) = 2x$</p> <p>From the graph, $x \approx 0.375$ (Accept ± 0.01)</p>	<p>M1 M1 A1</p>																					



[Turn over

8(i)	$v = 3t^2 + kt + 18$ $a = \frac{dv}{dt}$ $= 6t + k$ <p>When $t = 1$,</p> $6(1) + k = -9$ $k = -15 \text{ (shown)}$	M1 A1	
(ii)	$3t^2 - 15t + 18 = 0$ $t^2 - 5t + 6 = 0$ $(t - 2)(t - 3) = 0$ $t = 2 \text{ or } t = 3$	M1 A1 for both answers	
(iii)	$s = \int v \, dt$ $= \int (3t^2 - 15t + 18) \, dt$ $= t^3 - \frac{15}{2}t^2 + 18t + C$ <p>When $t = 0, s = 0, C = 0$</p> $\therefore s = t^3 - \frac{15}{2}t^2 + 18t$ <p>when $t = 2 \text{ s}, s = 14 \text{ m}$ when $t = 3 \text{ s}, s = 13.5 \text{ m}$</p>  <p>Distance travelled in first 3 s = $14 + (14 - 13.5)$ = 14.5 m</p>	M1 M1 M1 A1	

<p>9(i)</p>	<p>when $y = 0$, $4 - e^{-2x} = 0$ $e^{-2x} = 4$ $-2x = \ln 4$ $x = -\ln 2$ $\therefore A(-\ln 2, 0)$</p> <p>when $x = 0$, $y = 4 - e^0$ $= 3$ $\therefore B(0, 3)$</p>	<p>B1</p> <p>B1</p>	
<p>(ii)</p>	<p>$y = 4 - e^{-2x}$ $\frac{dy}{dx} = -(-2)e^{-2x}$ $= 2e^{-2x}$</p> <p>when $x = 0$, $\frac{dy}{dx} = 2e^0$ $= 2$</p> <p>Gradient of $BC = -\frac{1}{2}$</p> <p>Let the coordinates of C be (x, y).</p> $\frac{3-0}{0-c} = -\frac{1}{2}$ <p>$c = 6$ $\therefore C(6, 0)$</p>	<p>M1</p> <p>M1</p> <p>M1</p> <p>A1</p>	
<p>(iii)</p>	<p>Area of shaded region = $\int_{-\ln 2}^0 (4 - e^{-2x}) dx + \frac{1}{2}(6)(3)$</p> $= \left[4x + \frac{1}{2}e^{-2x} \right]_{-\ln 2}^0 + 9$ $= \left(0 + \frac{1}{2} \right) - \left(-4\ln 2 + \frac{1}{2}e^{2\ln 2} \right) + 9$ $= 7\frac{1}{2} + 4\ln 2$ $\approx 10.3 \text{ units}^2$	<p>M1, M1</p> <p>M1</p> <p>M1</p> <p>A1</p>	

10(i)	$(x-3)^2 + (y+2)^2 = 12+9+4$ $(x-3)^2 + (y+2)^2 = 25$ $C(3,-2)$ Radius = $\sqrt{25}$ = 5 units	B1 B1	
(ii)	Normal of a circle passes through centre of a circle. $3(-2) = m - 4(3)$ $m = 6$	M1 A1	
(iii)	$3y = 6 - 4x$ $y = -\frac{4}{3}x + 2$ ----- (1) $(x-3)^2 + (y+2)^2 = 25$ ----- (2) $(x-3)^2 + (-\frac{4}{3}x + 2 + 2)^2 = 25$ $(x-3)^2 + (4 - \frac{4}{3}x)^2 = 25$ $x^2 - 6x + 9 + (\frac{16}{9}x^2 - \frac{32}{3}x + 16) = 25$ $\frac{25}{9}x^2 - \frac{50}{3}x = 0$ $25x^2 - 150x = 0$ $25x(x-6) = 0$ $x = 6$ (rejected) or $x = 0$ when $x = 0$, $y = -\frac{4}{3}(0) + 2$ $y = 2$ $\therefore A(0,2)$ (shown)	M1 M1 A1 A1	
(iv)	$(3,-2)$ is midpoint of AB and the required coordinates B be $B(e,f)$ $(\frac{0+e}{2}, \frac{2+f}{2}) = (3,-2)$ $B(6,-6)$ Equation of tangent at B : $y+6 = \frac{3}{4}(x-6)$ $y = \frac{3}{4}x - \frac{21}{2}$	M1 M1 A1	