



## 2023 PRIMARY 6 PRELIMINARY EXAMINATION

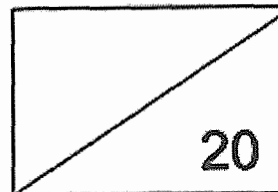
Name: \_\_\_\_\_ ( )

Date: 25 August 2023

Class: Primary 6 ( )

Time: 8.00 a.m.

Parent's signature: \_\_\_\_\_



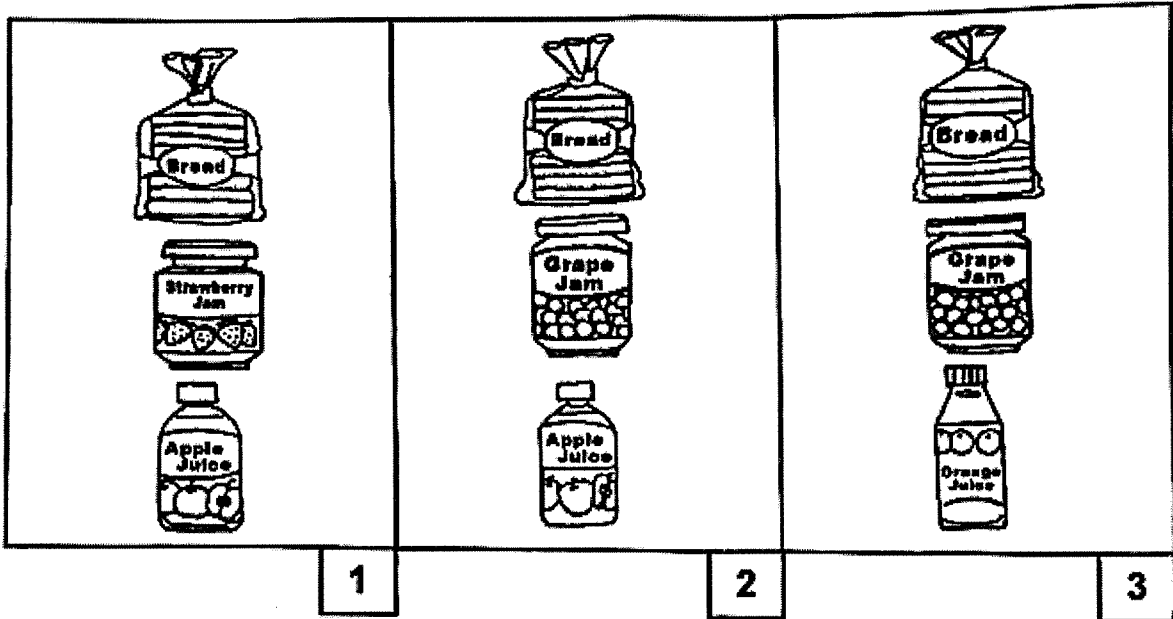
### ENGLISH LANGUAGE PAPER 3 LISTENING COMPREHENSION

#### INSTRUCTIONS TO CANDIDATES:

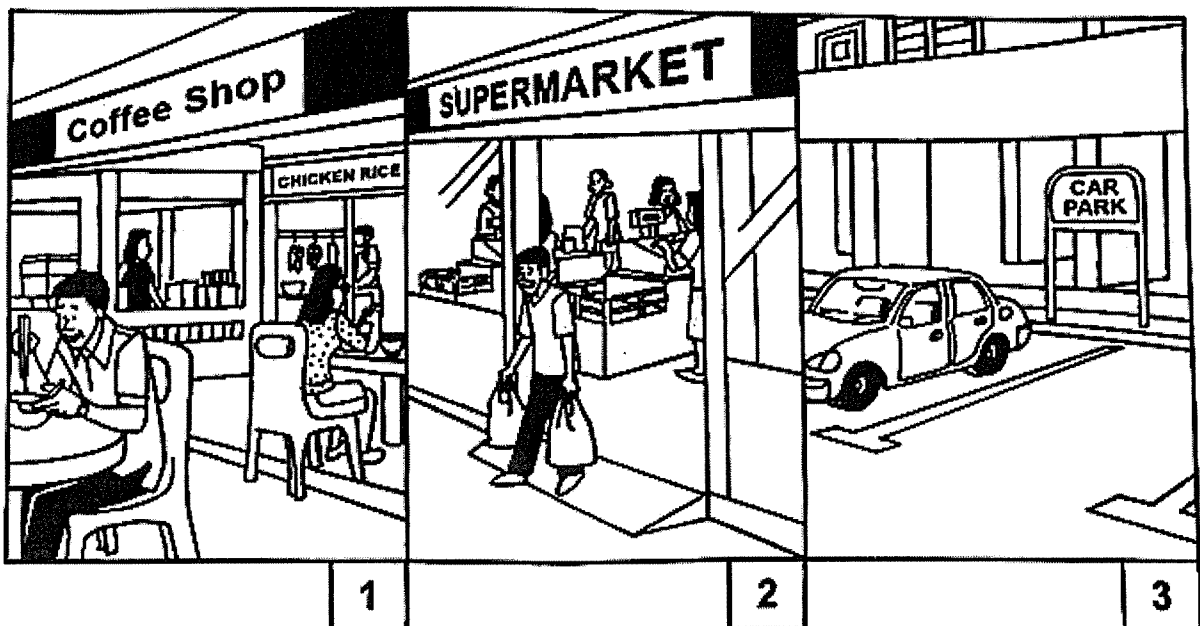
- (1) Write your name, class and register number.
- (2) Do not turn over this page until you are told to do so.
- (3) Follow all instructions carefully.
- (4) Answer all questions.
- (5) Shade your answers on the OAS provided.

**Text 1**

Q1. Which picture shows the items that Jenny will buy?.....① ② ③

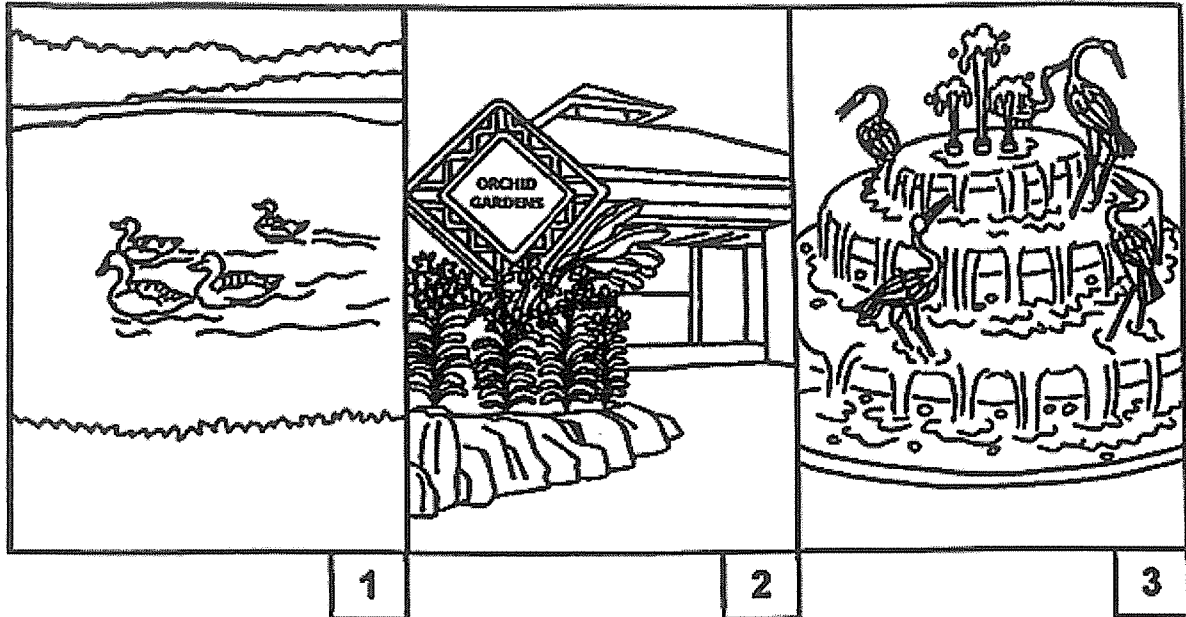


Q2. Which picture shows where Jenny is going to meet her father?.....① ② ③



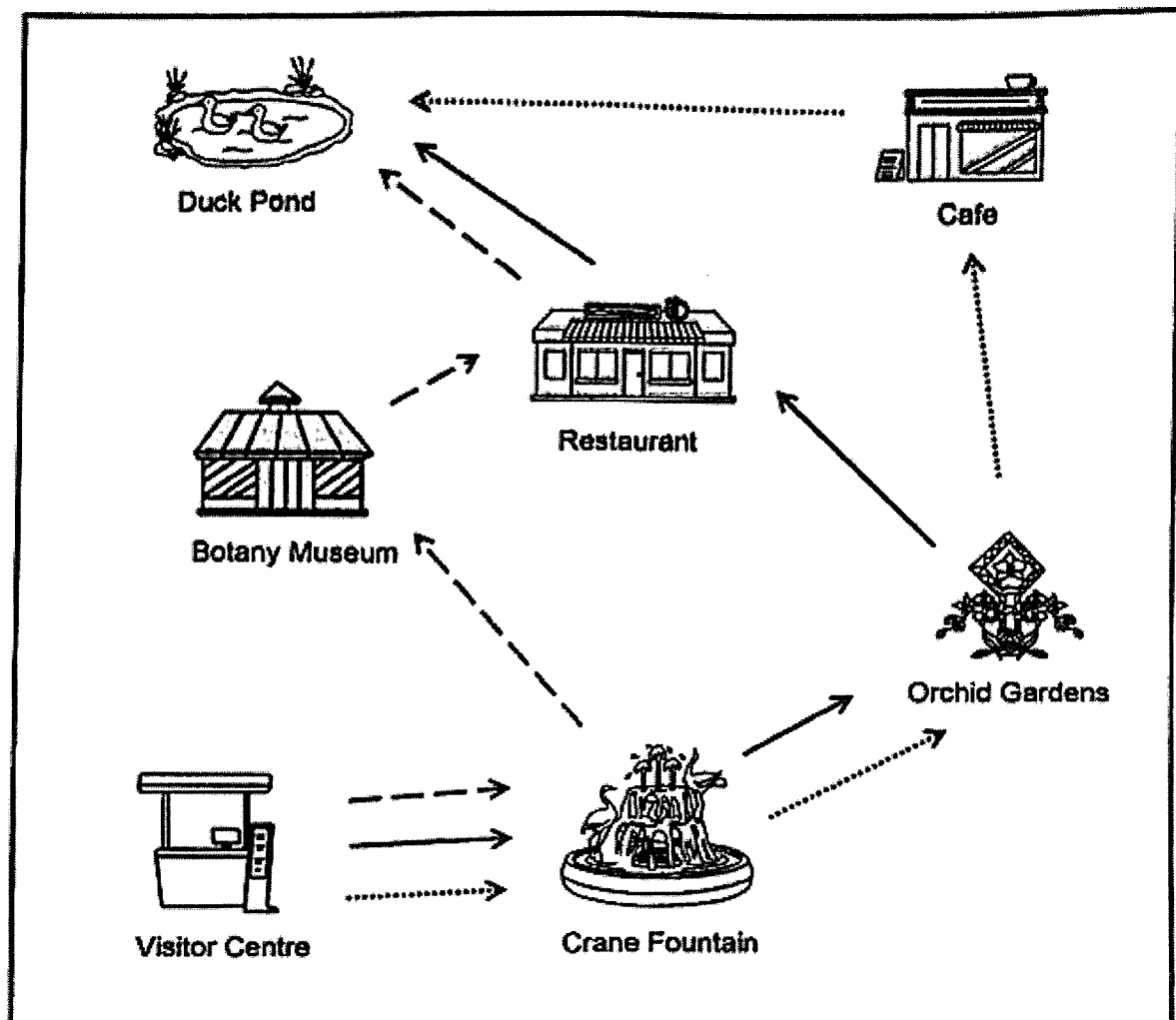
Text 2

Q3. Which picture shows the exhibit that Gopal will be researching on? ....① ② ③



Q4. Which of the three lines shows the route that the children took?

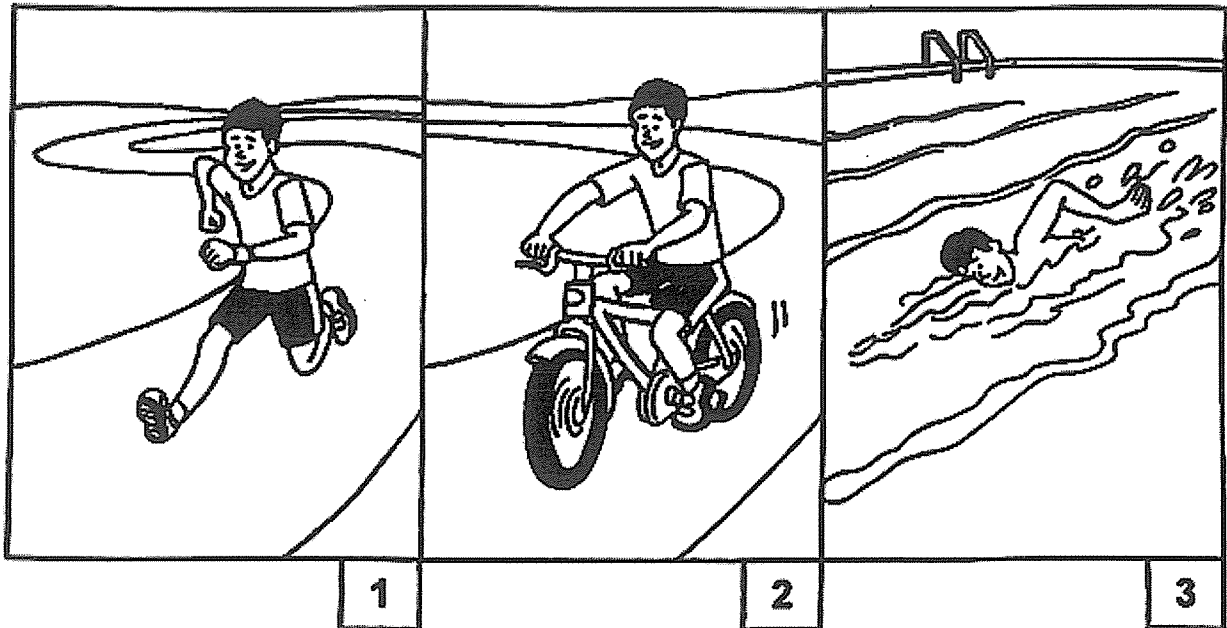
..... ① ② ③



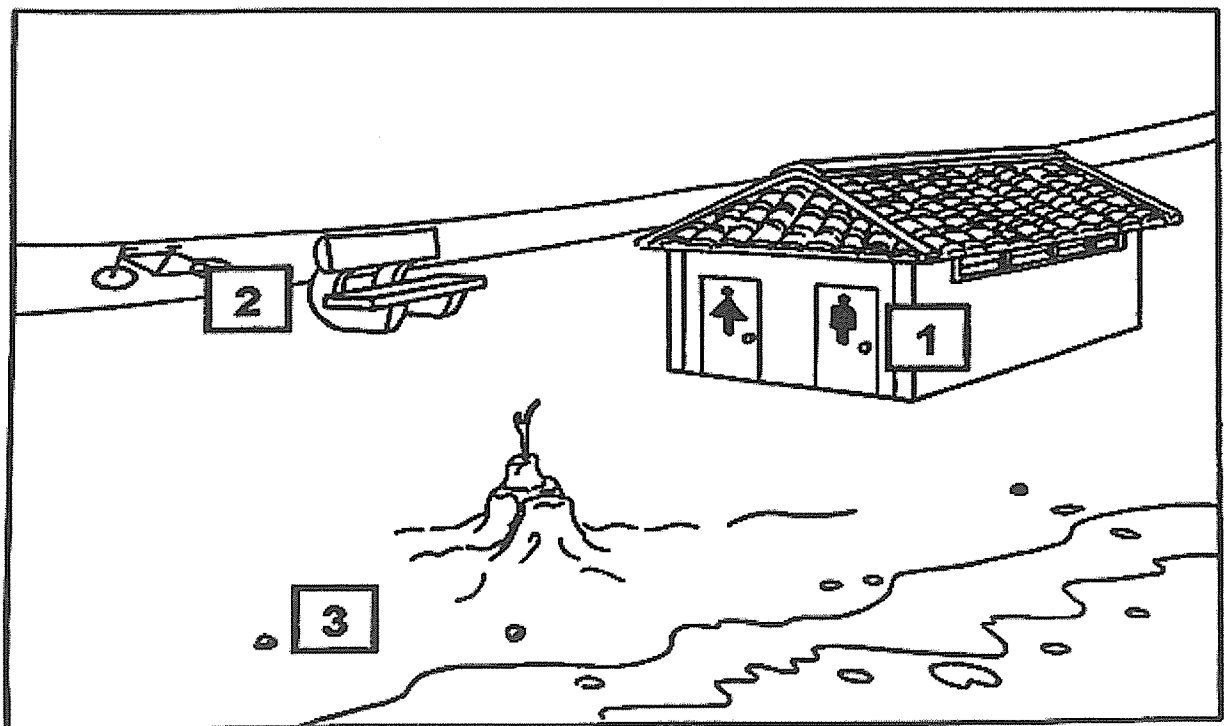
- |   |        |
|---|--------|
| 1 | —————→ |
| 2 | -----→ |
| 3 | .....→ |

**Text 3**

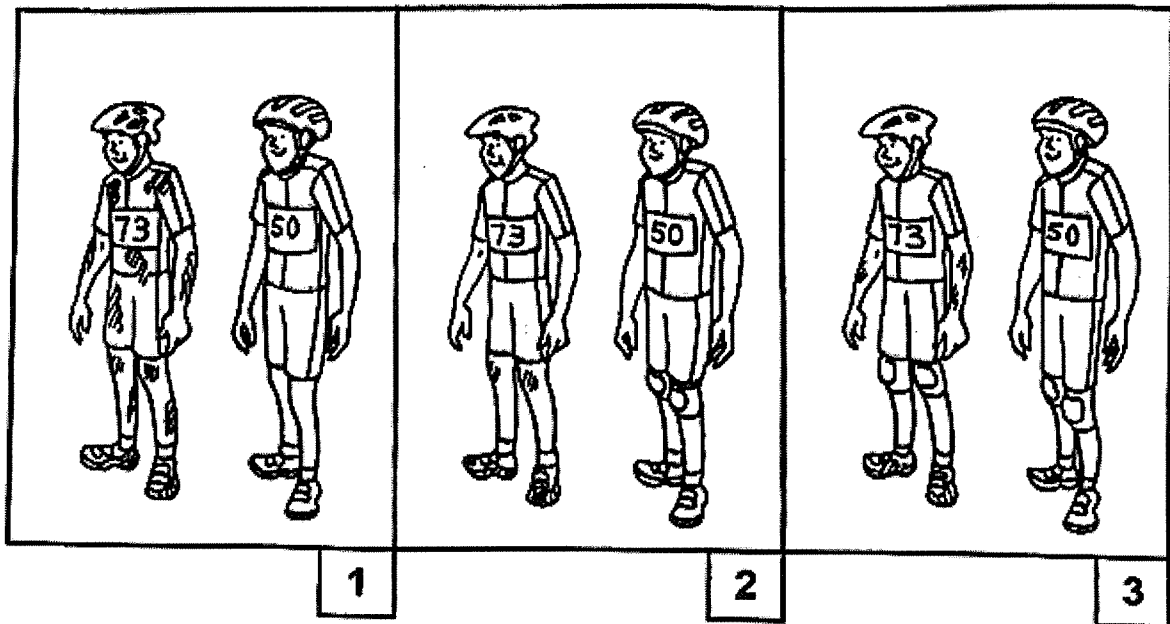
**Q5. Which picture shows the activity that the author did to prepare himself for the race? ..... ① ② ③**



**Q6. Where did Tim go to clean off the mud?..... ① ② ③**



Q7. Which picture shows the two brothers at the end of the race?..... ① ② ③



**Text 4**

**Q8. The main reason Mrs Chandra wanted a dog was that**

- ..... ① ② ③
- (1) they are adorable
  - (2) they are social animals
  - (3) they are loyal to their masters

**Q9. Which of the following statements is true?.....** ① ② ③

- (1) Lucky lived in a flat with her new owner.
- (2) The speaker took Lucky to a vet before adopting her.
- (3) Lucky was brought to Singapore by her previous owners.

**Q10. According to the talk, adopted pets ..... ① ② ③**

- (1) have all been toilet trained
- (2) cannot be traced to their owners
- (3) are dewormed and microchipped by shelters

**Text 5**

**Q11. Which of the following statements is true of glow-worms?.....** ① ② ③

- (1) They glow only at night.
- (2) They prefer to live beside waterfalls.
- (3) They have organs that can produce light.

**Q12. Glow-worms attract insects by \_\_\_\_\_**..... ① ② ③

- (1) looking pretty
- (2) spinning a web
- (3) emitting a glow

**Q13. What is the main purpose of the weekly programme?.....** ① ② ③

- (1) to promote the radio station
- (2) to introduce different plants and animals
- (3) to discuss misconceptions about glow-worms



**Text 6**

**Q14. Why did the crabs want to escape?.....** ① ② ③

- (1) They were afraid of being eaten.
- (2) It was cramped inside the small bucket.
- (3) The boy had left the bucket on the beach.

**Q15. The crabs were unable to escape from the bucket mainly because**

**.....** ① ② ③

- (1) they kept pushing one another down
- (2) the bucket was too slippery to climb out of
- (3) many of them had given up the hope of escaping

**Q16. How did the crabs manage to escape in the end?.....** ① ② ③

- (1) The others followed the route taken by the first crab.
- (2) The crab who had climbed out first helped the others to escape.
- (3) The crabs took turns to help push one another out of the bucket.

**Q17. What is the main value taught in this story?.....** ① ② ③

- (1) courage
- (2) resilience
- (3) teamwork

**Text 7**

**Q18. According to the briefing, how often are the Meet-The-Parents sessions held?.....** ① ② ③

- (1) once a term
- (2) once a month
- (3) once a semester

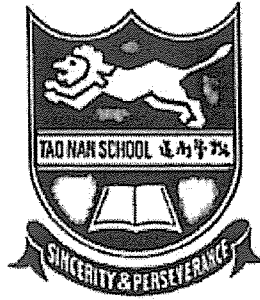
**Q19. When meeting a subject teacher, parents must ..... ① ② ③**

- (1) be in the form classroom
- (2) first book a meeting time online
- (3) ensure their children are with them

**Q20. What is the briefing mainly about?.....** ① ② ③

- (1) why parents should come for the Meet-The-Parents sessions
- (2) who parents should meet during the Meet-The-Parents sessions
- (3) what parents should know about the Meet-The-Parents sessions

**End of Paper**



## PRIMARY 6 PRELIMINARY EXAMINATION 2023

Name: \_\_\_\_\_ ( )

Date: 18 August 2023

Class: Primary 6 ( )

Time: 10.30 a.m. – 12.20 p.m.

Total time for Booklets A and B: 1 hour 50 minutes

Parent's signature: \_\_\_\_\_

### ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Booklet A	/28
Booklet B	/67
Total	/95

#### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 10 printed pages.

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. Raju's mother insisted that he \_\_\_\_\_ the truth or face the music.  
(1) tell  
(2) told  
(3) tells  
(4) telling
  
2. "Emily gave up playing the piano just as I said she would, \_\_\_\_\_?" asked Ruby.  
(1) did she  
(2) didn't she  
(3) would she  
(4) wouldn't she
  
3. If I \_\_\_\_\_ it was your birthday, I would have brought you a gift.  
(1) know  
(2) knew  
(3) had known  
(4) have known
  
4. "Most visitors choose to travel \_\_\_\_\_ bicycle. Of course, there are some who love to walk instead," said the tour guide.  
(1) on  
(2) by  
(3) with  
(4) about
  
5. I had \_\_\_\_\_ choice but to complete my homework before playing with my little brother.  
(1) few  
(2) less  
(3) little  
(4) some

6. "Using electronic devices for a prolonged period of time \_\_\_\_\_ bad for our eyes," our teacher reminded us.
- (1) is
  - (2) are
  - (3) was
  - (4) were
7. The team faced a myriad of hurdles. \_\_\_\_\_, the members persevered and emerged victorious.
- (1) Besides
  - (2) Moreover
  - (3) Furthermore
  - (4) Nevertheless
8. All the sports equipment \_\_\_\_\_ moved to the storeroom and now the room is bare and spacious.
- (1) is being
  - (2) has been
  - (3) are being
  - (4) have been
9. Marie \_\_\_\_\_ for her studies in Australia. I have not kept in touch with her since then.
- (1) left
  - (2) leaves
  - (3) has left
  - (4) had left
10. We are looking forward to \_\_\_\_\_ on a learning journey at the Science Centre next month.
- (1) go
  - (2) going
  - (3) have gone
  - (4) having gone

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. The determined student was able to \_\_\_\_\_ the difficult concept and solve the challenging problem.
- (1) break in
  - (2) break up
  - (3) break off
  - (4) break through
12. With a well-established ferry network, many of the beautiful islands are now \_\_\_\_\_ to avid travellers.
- (1) catered
  - (2) available
  - (3) dedicated
  - (4) accessible
13. Stumped by the question, he paused \_\_\_\_\_ before answering it a few seconds late.
- (1) indefinitely
  - (2) temporarily
  - (3) momentarily
  - (4) intermittently
14. The widespread bushfires caused \_\_\_\_\_ damage to the forest, resulting in a great destruction of the flora and fauna.
- (1) irregular
  - (2) irreparable
  - (3) irreplaceable
  - (4) irredeemable
15. This marvellous painting is the perfect \_\_\_\_\_ to the furnishing and decoration of our new apartment.
- (1) conception
  - (2) compilation
  - (3) compliment
  - (4) complement

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Anticipation filled the air. We were going to embark on an exciting excursion to the nature reserve. The lush greenery enveloped us as we ventured deeper into the thick forest. The leaves and flowers in the forest created a kaleidoscope of colours. Chatting animatedly, we hiked carefully along the long meandering trail, marvelling at the breathtaking scenery around us. Our experienced guides led us through the forest where we spotted exotic wildlife and a vibrant array of wild blooms. By the end of the day, we felt tired but contented. "I am beat but this outing is certainly well worth it!" our class monitor exclaimed. I could not agree more. Retracing our steps towards the entrance, I knew I would visit this amazing place again.

16. (1) shaded  
(2) covered  
(3) enclosed  
(4) surrounded
17. (1) set  
(2) burst  
(3) pattern  
(4) repertoire
18. (1) winding path  
(2) crooked road  
(3) twisted course  
(4) irregular passageway
19. (1) batch  
(2) display  
(3) formation  
(4) arrangement
20. (1) walking on air  
(2) hanging in there  
(3) running out of steam  
(4) like a dog with two tails

Study this article from a magazine and then answer questions 21 to 28.

## **CHILDREN'S DISCOVERY TRAIL WEEKEND @PERANAKAN MUSEUM 4 and 5 November**

Having been closed for renovation for two years, we are re-opening the Peranakan Museum with a special discovery trail for children between 7 and 12 years old.

### **WHO ARE THE PERANAKANS?**

The term Peranakans or "Straits-born Chinese" generally refers to the descendants of the early Chinese immigrants who married indigenous women from the Malay Archipelago. The Chinese immigrants settled and raised families in the bustling ports of Malacca, Singapore and Penang – which under the British rule were known as the "Straits Settlements". The terms 'Baba' and 'Nyonya' refer to Peranakan men and women respectively.

As the Peranakans settled down, they adopted the local lifestyle but retained their Chinese beliefs. This resulted in the unique culture and practices of the Peranakans and their own variation of the Malay language, Baba Malay.

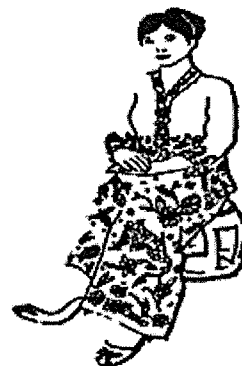
### **Food and Feasting**

Peranakan cuisine is probably the most diverse of all local cuisine. Also known as Nyonya food, it combines Chinese ingredients with herbs and spices used by the Malay community. The combination of cooking techniques gives it its distinctive taste – the tangy and spicy flavours present in Peranakan cuisine.



### **Traditional Arts and Culture**

Besides cooking, Peranakan ladies were also expected to excel in embroidery and beadwork – the two distinctive features of Peranakan fashion. In the past, young Peranakan girls were required to master these skills to showcase their patience and attention to detail.





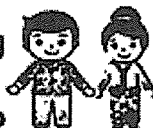
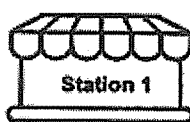
## Discovery Trail – What Can You Expect?



This trail promises an unforgettable experience, offering a plethora of activities. At the museum entrance, pick up a goody bag which consists of snacks, an activity book and a map. Follow the map and collect stamps after completing each activity from the ten stations that are located at the various galleries. Collect all ten stamps to redeem a limited-edition plush toy from the Peranakan museum

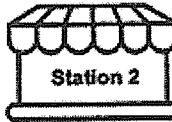
Don't miss the Miniature Snack-Making station if you have a sweet tooth. Get to sample these tasty snacks that will tantalise your tastebuds.

### Don't miss these special stations!



#### Peranakan Dress Up

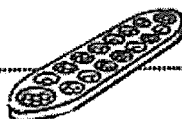
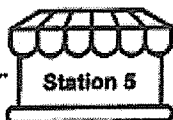
Want to look like a little Baba or Nyonya? Visit us at this booth! The traditional costume for Peranakan women is the *nyonya kebaya* which was adapted from local Malay traditional dresses. Once dressed, add finishing touches with a decorative hairpin and a silver belt for the ladies. Engage in playful role-playing as we capture an image of you for only \$2.



#### Miniature Snack-Making

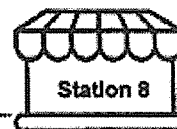
Nyonya snacks are an integral part of Peranakan cuisine. Have fun making mini models of Peranakan snacks using clay and learn more about Peranakan food culture. You will see the different traditional utensils used to make these snacks.

Bring home your own mini model and don't forget to try out the sweet scrumptious snacks!



#### Congkak

Did you know that this game has up to 250 names? Find out how the various explanations for the different names came about. In the past, no boards were used. The game was played by having holes dug in the ground for placing rounded stones or rubber seeds. This game is especially popular among the Malays (which is why Malay terms were once used for the rules) and the Peranakans. Visit us! Gain as many seeds or marbles as possible in your Congkak storehouse!



#### Beadwork

Did you know that Nyonyas have to learn to bead their own shoes before getting married? Try your hand at beading – a tradition which involves using tiny colourful beads to embroider intricate patterns.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21. According to the article, the Peranakans are \_\_\_\_\_.
- (1) also known as Straits-born Chinese
  - (2) children raised under the British rule
  - (3) descendants of the Chinese immigrants
  - (4) people who reside in the bustling ports of Malacca
22. The unique flavour of Peranakan dishes is a result of the \_\_\_\_\_.
- (1) diversity in all local cuisine
  - (2) use of Chinese herbs and spices
  - (3) excellent cooking skills of Peranakan women
  - (4) fusion of Chinese and Malay cooking methods
23. The dash (–) used in the section 'Traditional Arts and Culture' serves to \_\_\_\_\_.
- (1) give some examples
  - (2) simplify the sentence further
  - (3) provide more information to the sentence
  - (4) emphasise the given information in the sentence
24. Which one of the statements is true about the Discovery Trail?
- (1) This activity is open to all visitors.
  - (2) Participants who visits the trail will receive a plush toy each.
  - (3) To get a free gift, participants must complete all the stations.
  - (4) Participants get to sample savoury snacks at the snack-making station.
25. What can participants do at the first station?
- (1) Deck out in local Malay traditional dresses.
  - (2) Pay \$2 before they can take part in activity.
  - (3) See themselves looking like Nyonyas and Babas.
  - (4) Bring home photos taken at the photo booth for free.

26. According to the article, visitors who visit Station 5 can \_\_\_\_\_.
- (1) win some marbles and take them home
  - (2) only speak in Malay as they are playing the game
  - (3) experience playing Congkak without using a board
  - (4) learn about the origins of the many different names for Congkak
27. Jenson, a student, likes to make handicrafts. Which stations would appeal to him?
- (1) Station 1 and Station 5
  - (2) Station 1 and Station 8
  - (3) Station 2 and Station 5
  - (4) Station 2 and Station 8
28. What is the main purpose of this article?
- (1) To arouse readers' curiosity about the Peranakans.
  - (2) To encourage children to visit the Peranakan Museum.
  - (3) To celebrate the completion of the museum's renovation.
  - (4) To inform the public about the re-opening of the museum.

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Read the passage below and answer questions 71 to 80.

Mrs Li was returning home after a hard day at work. She could hear her stomach rumbling. All of a sudden, she felt a tug and in a swift motion, someone had snatched her frayed bag. Snap! Thud! Her bag strap had broken. The thief had tripped on his shoes in his haste to escape and fallen to the ground. Little did he know that his supposedly easy target was trained in martial arts. The petite lady was startled and stunned for a moment, but she quickly took a deep breath and calmed herself down. She then turned around, bent down and picked the boy up effortlessly. 5

Although she felt upset, her first instinct was not to harbour anger and resentment but was more concerned about the root cause of the thief's action. "Why did you do that?" the woman probed. Head hung low, he shrugged. "Now, pick up my bag!" she ordered. Still holding him by his wrist, she bent down enough for him to retrieve her bag. Sensing the boy's attempt to escape, Mrs Li tightened her grip, only to hear him mutter an apology tearfully. "If you were my son, I'd teach you to discern right from wrong!" she snapped. 10

"Please, please let me go. I promise ..."

15

Mrs Li looked at the boy squarely and cut him off "Don't think about getting away so easily." Perspiration dotted his brow. He began to struggle again and that was when Mrs Li's bag dropped unexpectedly. A photograph fell out. The scrawny teenager in the picture caught the boy's attention. "That's my son. He was young and full of aspirations despite his poor health. I wiped out my savings trying to treat him but ..." Her voice trailed off, choking with emotions. 20

"What's your name?" Mrs Li asked after gathering her composure.

"Ming. Are... you going to... call the police?"

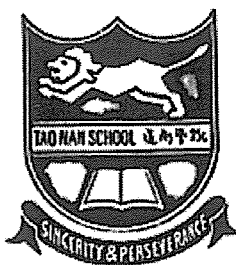
"What for? I just stepped out of the bakery when you tried to steal my bag. Are you hungry? Would you like some?" She held up the paper bag. The boy's face contorted into a mixture of confusion and disbelief. Was he dreaming? The unmistakable growling sound from his tummy confirmed he was not. Mrs Li chuckled "Join me," she invited, pointing at an empty bench just a few steps ahead of them. Ming's eyes sparkled. He smiled genuinely for the first time. The offer was irresistible. When was the last time he had had a decent meal? The boy could not recall. 25 30

"I just wanted to buy a pair of shoes," Ming mumbled as he stuffed the buns into his mouth. Mrs Li smiled and took out more bread which he quickly snatched from her hand.

"You could have got yourself a job. When I was your age, I too bad indulged in luxurious items that were beyond my means," she said. "Looking back, I could have through twice before I spent. Ming locked and unlocked his fingers, staring hard at his shoes. To his astonishment, he noticed that the woman was no longer watching him or her bag like a hawk. Ming sat properly having made up his mind that he did not want to be mistrusted anymore. "Behave yourself and don't make the same mistake again. Remember this – tough times don't last, but tough people do." With that, she stood up and bade him farewell. Speechless and thankful, Ming felt really lucky. 35 40

With hard work comes success. Over time the young man transformed his life. He eventually became a wealthy entrepreneur who never forgot the kind woman. Ming credited his saviour's forgiveness as the turning point that inspired him to truly change for the better. 45

Adapted from "Thank You, Ma'am"



## PRIMARY 6 PRELIMINARY EXAMINATION 2023

Name: \_\_\_\_\_ (

Date: 18 August 2023

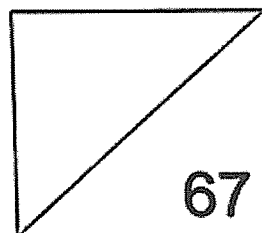
Class: Primary 6 ( )

Time: 10.30 a.m. – 12.20 p.m.

Total time for Booklets A and B: 1 hour 50 minutes

Parent's signature: \_\_\_\_\_

### ENGLISH LANGUAGE PAPER 2 (BOOKLET B)



#### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid/tape or highlighters.

This booklet consists of 8 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) against	(D) by	(G) for	(K) more	(N) should
(B) are	(E) could	(H) in	(L) on	(P) unless
(C) around	(F) despite	(J) is	(M) over	(Q) until

Did you know that the vaquita is the world's rarest marine mammal?

Not discovered \_\_\_\_\_ 1958, this dark and light grey animal has a distinctive  
(29)

black ring \_\_\_\_\_ its eyes and a dark patch on its lips. Today, a little  
(30)

\_\_\_\_\_ half a century later, we \_\_\_\_\_ be losing them forever.  
(31) (32)

Many different factors have caused the vaquitas to be on the brink of extinction

\_\_\_\_\_ conservationists working diligently to save them. The main threat to the  
(33)

vaquitas \_\_\_\_\_ the accidental entanglement in fishing nets. \_\_\_\_\_  
(34) (35)

they can surface for air, the vaquitas usually drown and die. Other threats include pollution

and climate change. In spite of these challenges, conservationists have not stopped

fighting \_\_\_\_\_ the odds. For example, bans on illegal fishing are being  
(36)

implemented \_\_\_\_\_ the vaquita habitats to protect them.  
(37)

The vaquita's plight highlights the importance of preserving marine ecosystems and  
the need \_\_\_\_\_ sustainable fishing practices. Otherwise, we cannot ensure the  
(38)  
survival of this beautiful marine mammal and possibly other marine species as well.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Dear Raju,

(39)

How have you been? As I sit down to pen this letter, I can't help but raremenise

(40)

about the cherished moments we have shared for the \_\_\_\_\_ ten years. You've

(41)

taught and show me that true friendship is not just about shared interests but about

(42)

being there for \_\_\_\_\_ teacher, supported each other's dreams and celebrating each

(43)

other's successes. One of the incredible quality that I deeply admire about you is

(44)

your keen power of observation. In addition, you possess an ability to persieve and

(45)

understand the world around us. Life is unpridigtable. Thankfully, I have you beside

(46)

me through it all. Time spend in your company feels effortless. Whenever I need a

shoulder to cry on or share my joy and sorrow, you're just a call or text away.

(47)

(48)

Whenever \_\_\_\_\_ and bored, you'll cheer me on entruziatically. Your words

(49)

of encouragement have always been a great source of motivate, pushing me to

(50)

overcome the \_\_\_\_\_.

Thank you, my dear friend, for being the most amazing person you are!

Your best friend,

Jeremy

(15 marks)

Fill in each blank with a suitable word.

Have you heard about ChatGPT? If you have not, it is a language processing tool driven by Artificial Intelligence technology that has taken the world by \_\_\_\_\_ (51)

Many people have been talking about its convenience and benefits, but \_\_\_\_\_ all inventions, we must be careful as not only will there be advantages (52) but also \_\_\_\_\_ related to their use. (53)

One huge benefit of ChatGPT is its \_\_\_\_\_ to generate responses to your questions at the \_\_\_\_\_ of light. Students who struggle to keep up \_\_\_\_\_ the pace in class or who wish to \_\_\_\_\_ on a topic would (54) (55) (56) (57)

welcome it with open arms. By engaging with ChatGPT in a chat or \_\_\_\_\_ (58) we can gather vast \_\_\_\_\_ on various topics. Since ChatGPT can operate round the \_\_\_\_\_, users can have access to its capabilities whenever they (59) need or want to. (60)

While using ChatGPT can be helpful, be wary of the negative consequences. Firstly, the responses generated may not always be \_\_\_\_\_. To check for their (61) accuracy users should always \_\_\_\_\_ them with credible sources and (62) websites. Secondly, ChatGPT is an artificial intelligence. Thus, it does not have emotions or empathy to deal with questions that \_\_\_\_\_ emotional understanding. (63) Thirdly, ChatGPT is not always \_\_\_\_\_ with its responses. Sometimes, it may (64) provide conflicting and different answers to the same question!

Bearing these factors in \_\_\_\_\_, it is important to use this tool (65) responsibly. Technology can be incredibly useful, but it is crucial to understand its limitations.



For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. The monitors were very pleased when they received the certificates.

\_\_\_\_\_ with great  
\_\_\_\_\_

67. Only Mason and Benjamin have not submitted the consent form to the teacher.

Everybody, other than Mason and Benjamin, \_\_\_\_\_  
\_\_\_\_\_

68. Mrs Tan asked her husband, "How did you come here?"

Mrs Tan asked \_\_\_\_\_  
\_\_\_\_\_

69. This popular restaurant is always fully booked.

Due to its \_\_\_\_\_  
\_\_\_\_\_

70. The master chef is the chief judge. Everyone sang praises about him.

\_\_\_\_\_ whom  
\_\_\_\_\_

Read the passage on page 10 of Booklet A and answer questions 71 to 80.

71. Which five-word phrase in paragraph one suggests that Mrs Li was worn out?  
[1m]

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72. Why was Mrs Li able to pick the thief up effortlessly? [1m]


73. In paragraph 2, which two actions of Mrs Li showed that she did not trust Ming?

a) \_\_\_\_\_

b) \_\_\_\_\_

74. Choose a word from paragraphs 1 and 2 which has similar meaning to each of the words below. [3m]

a) seemingly	
b) intuition	
c) distinguish	

75. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer to
a) easy target (line 5)	
b) the root cause (line 9)	
c) some (line 25)	

76. What did Ming do which showed that he was very hungry? [2m]

a)

b)

77. Complete the table below with information from lines 34 – 41. [2m]

How Ming felt	What Ming did to show how he felt
guilty	
determined	

78. Based on lines 16 – 41, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
a) Mrs Li was not interested in Ming's pleas.		
b) Mrs Li had spent a lot of money on her son's treatment.		
c) Mrs Li used to be a spendthrift.		

79. What was the consequence the boy thought he would face when he was caught red-handed? [1m]

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- 80a) Mrs Li told Ming, "...tough times don't last, but tough people do." In what way did Ming turn out to be 'tough'? [1m]

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- 80b) | What is one quality that Ming displayed which made him 'tough'? [1m]

- End of Paper -