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OGE SECONDARY SCHOOL

Calculator Model:

KENT RIDGE SECONDARY SCHOOL PRELIMINARY EXAMINATION 2022

MATHEMATICS
Paper 1

4048 / 01

SECONDARY 4 EXPRESS /5 NORMAL ACADEMIC

Thursday 18 August 2022

2 hours

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Name	• •					<u>.,</u>		()	Class	s: _		···	

READ THESE INSTRUCTIONS FIRST

Write your name, index number and class on all the work you hand in.

Do not open this question paper until you are told to do so.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue, correction fluid or correction tape.

Answer all questions.

If working is needed for any question it must be shown with the answer.

Omission of essential working will result in loss of marks.

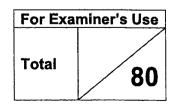
The use of an approved scientific calculator is expected, where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place.

For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

The number of marks is given in brackets [] at the end of each question or part question.

The total of the marks for this paper is 80.



This Question Paper consists of 17 printed pages, including this page.

Setter: Mr Jeffrey Chen

Mathematical Formulae

For Examiner's Use

Compound interest

Total amount =
$$P\left(1 + \frac{r}{100}\right)^n$$

Mensuration

Curved surface area of a cone = πrl

Surface area of a sphere = $4\pi r^2$

Volume of a cone = $\frac{1}{3} \pi r^2 h$

Volume of a sphere = $\frac{4}{3} \pi r^3$

Area of triangle $ABC = \frac{1}{2}ab\sin C$

Arc length = $r \theta$, where θ is in radians

Sector area = $\frac{1}{2}r^2\theta$, where θ is in radians

Trigonometry

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

Statistics

$$Mean = \frac{\sum fx}{\sum f}$$

Standard deviation =
$$\sqrt{\frac{\sum fx^2}{\sum f} - \left(\frac{\sum fx}{\sum f}\right)^2}$$

For
Examiner's
Use

Answer all the questions.

For Examiner's Use

1 Calculate $\frac{-(-9)-\sqrt[3]{19\times(-18)^2-4\times(7-40)}}{3\times 3.6}$

Answer

- Given that y is directly proportional to the $(3x + 7)^2$, and that y = 6 when x = -4.
 - (a) Express y in term of x.

Answer (a)[2]

(b) Hence, find the values of x when y = 15.36.

Answer (b)[2]

3 Simplify $\frac{4}{aw^2} \div \frac{16a^3}{5w}$.

	Annual profits in billion dollars
	9
	8
	7
	3
	2013 2014 2015 2022 2023
	State one aspect of the graph that may be misleading and explain how the annual
	2023 can be projected wrongly.
	Answer
-	
5	The ratio of the area of a regular hexagon: area of an equilateral triangle = 49
5	The ratio of the area of a regular hexagon: area of an equilateral triangle = 49 Show that the ratio of the perimeter of a regular heptagon: perimeter of triang
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5	Show that the ratio of the perimeter of a regular heptagon: perimeter of triang Hexagon Equilateral triangle

[2]

For Examiner's Use	6	Town A and Town B are 100 km apart. At 0800, James departs for Town B from Town A, driving at a constant speed of 70 km/h. Kim departs at the same time as James for Town A from Town B, driving at a constant speed of 50 km/h. What time will James and Kim pass each other?
		,
		Answer[3]
	7	A bag contains 2 gold balls, r red balls and s silver balls where $r \times s$ is prime number and $r < s$. The total number of balls is 10.
		(a) Find the probability of choosing a non-gold ball.
		Answer (a)[1]
		(b) Find the probability of choosing a red ball.
		Answer (b)[2]
	1	l de la companya de

Solve the equation $\frac{x}{3} - \frac{3x-7}{4} = 8$

For Examiner's Use

Answer
$$x = \dots$$
 [3]

9 (a) Simplify -4(2a+b)+7(b-3a).

Answer (a)[2]

(b) Factorise completely $12xy + 6x^2 - 2y - x$.

(nswer (b)[2]

For Examiner's Use	10	Make b the subject of the formula $3b + 8d = 2ab + 5$.	For Examiner's Use
		ro1	
		Answer[2]	
	11	In the Idol contest, $\frac{7}{9}$ of the school's population decided to vote. There were 3 contestants and the votes for these contestants were divided in the	
		ratio of $\frac{1}{3}$: $\frac{5}{6}$: 0.5. Given that the school's population has 1440 students,	
	·	calculate the number of students who voted for the contestant with the most votes.	
	:		
		Answer students [2]	

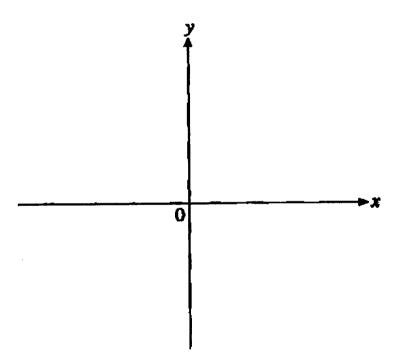
12 (a) Express $x^2 + 5x + 4$ in the form $(x + p)^2 + q$.

For Examiner's Use

Answer (a)[2]

(b) Sketch the graph of $y = x^2 + 5x + 4$. Indicate clearly the values where the graph crosses the x- and y- axes.

Answer (b)



[2]

(c) Write down the coordinates of the minimum point of the graph of $y = x^2 + 5x + 4$.

Answer (c) (.....)[1]

r 13	In 2010, the population of the United Kingdom was 6.3×10^7 .	F. Exam
er s	(a) In the same year the population of Singapore was 4.7×10^6 .	U
	How many more people lived in the United Kingdom than in Singapore in 2010? Give your answer in standard form, to 2 decimal places of accuracy.	
	Answer (a) [2]	
	(b) In Singapore, John pays SGD\$2.98 for one litre of petrol. On a visit to United Kingdom, he paid £5.88 for five litres of petrol.	
	1 pound dollar (£) = 1.70 Singapore dollars (SGD).	
	Is the petrol cheaper in Singapore or United Kingdom and by how much? Give your answer in SGD\$.	
	Answer (b), SGD\$[3]	
14	It is given that x is 20% lesser than m and y is 30% greater than n .	
	Determine if $\frac{x}{y}$ is lesser or greater than $\frac{m}{n}$.	
	Show your working clearly.	
i		
	Answer	
		1

Examiner's Use

15	Mr K At the	oh borrows \$ e end of 10 y	\$950 at a rate of rears, he has paid	% per year co \$2200.	mpounded qu a	arterly.	
	Calcu	ılate the valu	e of <i>r</i> .				
			Answer	r =			[3]
16	(a)	Given that	$2^a + 2^a + 2^a + 2^a$	= 32, find the	value of a.		
					-		
			Answer ((a) $a =$			[2]
		Solve the	equation $25^{x+2} \times$	$125 \div 5^{-x} = 1.$			
	(b)						
	(b)						
	(b)	55276 5336					
	(b)						
	(b)						

		and R are points such that $\angle PQR = 75^{\circ}$ and $PR = 9$ cm. ine PQ has been drawn for you.	
((a)	Using compass, protractor and ruler only, construct the triangle PQR	2.
		Answer	
		\overline{P} Q	[2]
	(b)	Construct the perpendicular bisector of PQ .	[1]
	()		· ·
	(c)	Construct the angle bisector of $\angle PQR$.	[1]

Use

 $\xi = \{x : x \text{ is an integer, } 4 \le x \le 16 \}$ Examiner's $A = \{4, 9, 16\}$ $B = \{4, 6, 7, 8, 9, 10, 16\}$ Draw a Venn diagram showing ξ , A and B and place each of the elements in the (a) appropriate part of the diagram. [2] (b) Describe the elements in set A.[1] List the element(s) contained in the set $A \cap B'$. (c) (c)[1] Answer

- 19 The scale of a map is 2 cm to 1 km.
 - The actual length of a road is 8.5 km. Find the length of the road on the map in cm. (a)
 - Answer (a)cm [1]
 - The area of a plot of land on the map is 9 cm². **(b)** Find the actual area of the plot of land in km².

Answer

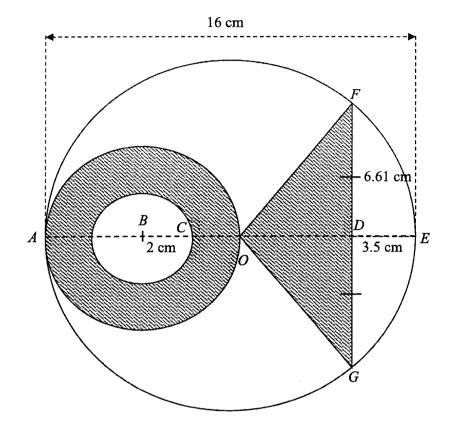
ا مم		W. W	
20 -'s	(a)		Ex
		(i) Find the prime factors of 756, giving your answer in index notation.	
		Answer (a) (i)[2]	
		(ii) Find the highest common factor of 360 and 756.	
		Answer (a) (ii)[1]	
	(b)	Written as a product of its prime factors, $9801 = 3^4 \times 11^2$.	
		The number $\frac{9801m}{n}$ is a perfect cube where m and n are prime numbers. Find the values of m and n .	
		ring the values of m and n.	
		Anguay (b) = - 1	

21

The diagram below (not drawn to scale) shows the diagram of a medal plaque. The plaque consists of a circle with center O, a uniform circular ring with center B and triangle OFG. OD is the height of the triangle OFG.

For Examiner's Use

AOE = 16 cm, BC = 2 cm, DF = DG = 6.61 cm and DE = 3.5 cm.



(a) Show that OD is 4.5 cm.

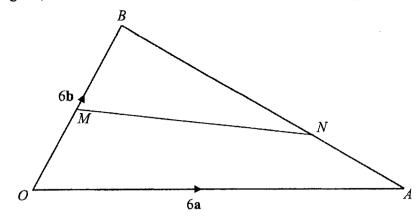
Answer

[1]

er's	(b)	The shaded region will be painted with gold paint which cost \$2.00 per cm ² . The un-shaded region will be painted with silver paint which cost \$1.20 per cm ² . Find the cost of painting of the plaque.	Exa
į			
		Answer (b) \$[5]	

In the diagram, $\overrightarrow{OA} = 6a$, $\overrightarrow{OB} = 6b$ and $3\overrightarrow{AN} = \overrightarrow{AB}$. M is the mid-point of OB.

For Examiner's Use



(a) Express \overrightarrow{AN} in terms of a and b in its simplest form.

Answer (a) [2]

(b) Express \overrightarrow{ON} in terms of a and b in its simplest form.

Answer (b) [1]

(c) Hence, or otherwise, show that $\overrightarrow{NM} = b - 4a$.

Answer

[2]

For Examiner's	(d)	P is a point, not shown on the diagram, such that $\overrightarrow{MP} = 3\overrightarrow{MN}$.	For caminer's
Use		(i) Find the position vector of P.	Use
		Answer (d)(i)[2]	
		(ii) Write down 2 facts about the points O, A and P.	
		Answer	
		[2]	
		End of Paper	



Calculator Model:

KENT RIDGE SECONDARY SCHOOL PRELIMINARY EXAMINATION 2022

MATHEMATICS PAPER 2

4048/02

SECONDARY	4 EXPRESS	5 NORMAL	(ACADEMIC)
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Tuesday 23 August 2022		Z n	iours 30 minutes
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Name:()	Class: Se	c

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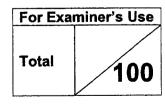
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For π , use either your calculator value or 3.142, unless the question requires the answer in terms of π .

Write your answers in the spaces provided on the question paper.

The number of marks is given in the brackets [] at the end of each question or part question.

The total mark for this paper is 100.



This Question Paper consists of 24 printed pages, including this page.

Setter: Mr Tommy Lee

[Turn over

Mathematical Formulae

Compound interest

Total amount =
$$P\left(1 + \frac{r}{100}\right)^n$$

Mensuration

Curved surface area of a cone = $\pi r l$

Surface area of a sphere = $4 \pi r^2$

Volume of a cone =
$$\frac{1}{3}\pi r^2 h$$

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Area of triangle
$$ABC = \frac{1}{2}ab\sin C$$

Arc length = $r \theta$, where θ is in radians

Sector area =
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$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

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Statistics

$$Mean = \frac{\sum f x}{\sum f}$$

Standard deviation =
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For Examiner's Use
Examiner's
Use

(a) Solve the inequality $\frac{4x+1}{3} > \frac{3-2x}{5}$.

For Examiner's Use

(b) Simplify $\left(\frac{16a^{12}}{b^8}\right)^{-\frac{1}{4}}$, leaving your answer in positive indices.

(c) Express $\frac{x}{(5-2x)^2} - \frac{3}{2x-5}$ as a single fraction in its simplest form.

Answer (c)[2]

For
Examiner's
Use

(d) Solve these simultaneous equations.

$$7x + 6y = 33$$
$$5x - 4y = 7$$

For Examiner's Use

Answer (d)
$$x = \dots$$

$$y = \dots [3]$$

(e) Simplify
$$\frac{25x^2-16}{15x^2+7x-4}$$
.

Answer

4

(e)[3]

For
Examiner
Use

A theatre sells tickets for a musical performance based on different categories. The table below shows the number of tickets sold for two consecutive nights for week 1.

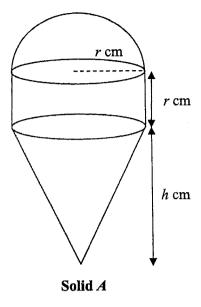
For Examiner's Use

	L_		Cat 1	Cat 2	Cat 3	
		Saturday	430	635	335	
		Sunday	430	585	310	
(a) (b)	The tick	et price is \$98		wer (a) for Cat 2 and \$4	8 for Cat 3.	[1
(c)	Evaluate	the matrix T		wer (b)		[1]
(A)	Stote wh	at each eleme	Ans nt of matrix T r			[2
(d)	Answer	(d)				
(a)		•••••		······································	he total number o	[1
(e)				ectively. Write		or tickets sold
			Ans			ra:

3

Solid A shows a solid formed by joining a hemisphere of radius r to one end of a cylinder of height r. The other end of the cylinder is attached to a cone of height h cm.

For Examiner's Use



(a) Find, in terms of π and r, the total volume of the hemisphere and cylinder.

Answer (a) cm³ [1]

(b) The volume of the cone is half of the volume of the entire Solid A. Show that h = 5r.

Answer

[2]

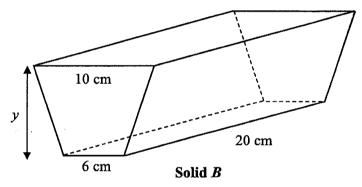
(c) Given that the volume of the hemisphere is 54π cm³, find the volume of Solid A.

For Examiner's Use

Answer

(c) cm³ [3]

(d) The whole Solid A is then melted down to form a prism, Solid B. The cross-section is a trapezium with the parallel sides measuring 6 cm and 10 cm.



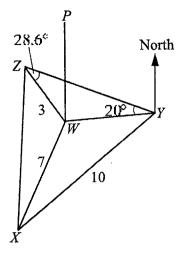
Find y, the height of the cross-section of Solid B.

Answer

(d) cm [3]

4 W, X, Y and Z are points on a horizontal ground and PW is a vertical flag pole. WX = 7 m, WZ = 3 m, XY = 10 m, $\angle WYZ = 20^{\circ}$ and $\angle WZY = 28.6^{\circ}$.

For Examiner's Use



(a) Calculate WY.

Answer

(a) m [2]

(b) Show that $\angle WXY = 20.2^{\circ}$, correct to 1 decimal place.

Answer

[3]

(c)	The bearing of Z from Y is	308°. Find the bear	ang of W from Z.
		Answer	(c)° [2]
(d)	Given that $PX = 8$ m, calculated	ulate the height of	he flag pole PW .
		Answer	(d) m [1]
(e)	T is a point along XY . Find from T .	the greatest angle of	of elevation of the top of the flag pole P

For

Examiner's Use

For
Examiner's
Use

5 (a) The *n*th term of a sequence is given by $T_n = \frac{6n-5}{3n}$.

For Examiner's Use

(i) Use the formula to find T_7 , giving your answer as an improper fraction.

Answer (a)(i).....[1]

(ii) Explain why $\frac{64}{33}$ is not a term in the sequence.

Answer (a)(ii)

......[1

(iii) Show that $\frac{1}{3} \le T_n < 2$.

Answer

[2]

(b) The first four terms of another sequence of numbers are given below.

For Examiner's Use

$$T_1 = 4 = 2 \times 3 - 2$$

 $T_2 = 10 = 3 \times 4 - 2$
 $T_3 = 18 = 4 \times 5 - 2$
 $T_4 = 28 = 5 \times 6 - 2$

(i) Find T_{10} .

Answer (b)(i).....[1]

(ii) Show that $T_n = n^2 + 3n$.

Answer

[2]

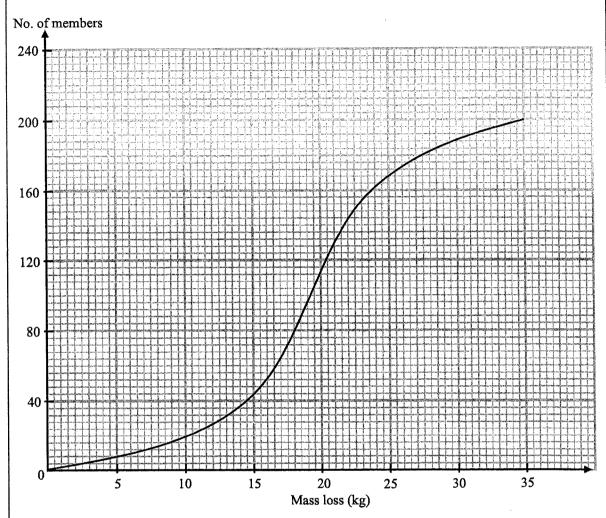
(iii) Given that $T_k = 208$, use (b)(ii) to find the value of k.

Answer (b)(iii)

6 The amount of mass loss in kilograms of 200 members was recorded by Amazing Fitness Centre over a one year period.

For Examiner's Use

The cumulative frequency curve shows the distribution of the results.



Use the curve to estimate

(a) the median mass loss,

Answer (a) kg [1]

(b) the interquartile range of the mass loss.

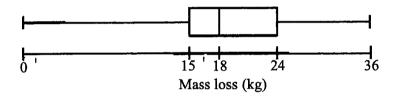
Answer (b)kg [2]

(c) In order to encourage members to be active in their mass loss, Amazing is waiving a one month membership fee for members who managed to lose at least x kg in a year.

Given that 10% of the members managed to qualify for the waiver, find the value of x.

For Examiner's Use

(d) This box-and-whisker plot represents the distribution of the mass loss of 200 members of another fitness centre, Supreme Fitness Centre.



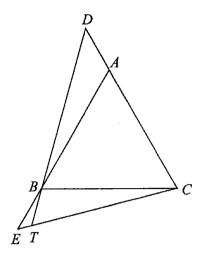
Make two comments comparing the mass loss of the members in the two fitness centres.

For	(e)	Amazing Fitness Centre decides to offer "Gold" and "Platinum" membership based
'xaminer's Use		on the total mass loss for a year.
		Members who lose at least 10 kg but less than 25 kg will be offered "Gold".
		Members who lose at least 25 kg will be offered "Platinum".
		(i) A member from Amazing Fitness Centre is chosen at random.
		Find the probability that the member selected qualifies for a "Gold" membership.
		Answer (e)(i)[1]
		niswei (e)(i)[1]
		(ii) Two members from Amazing Fitness Centre are chosen at random.
		Andy says that the probability that both members qualify for a "Platinum"
		membership is $\frac{16}{625}$.
		Explain what he has done wrong and find the correct probability.
		Answer (e)(ii)
		· · · · · · · · · · · · · · · · · · ·

7

(a) Triangle ABC is equilateral. CAD and ABE are straight lines and AD = BE.

For Examiner's Use

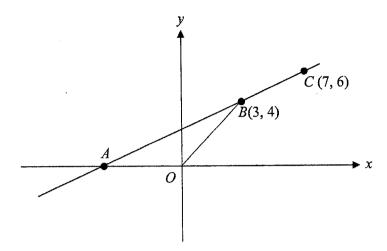


Show that triangle ABD and triangle BCE are congruent. State your reasons clearly.

Answer	(a)
	[3]

The diagram shows a straight line passing through the points B(3, 4) and C(7, 6).

For Examiner's Use



(i) Line BC cuts the x-axis at A. Find the area of triangle OAB.

Answer

(b)(i)..... units² [3]

For Examiner's Use	(ii) Another point D is such that $\triangle ABO$ is similar to $\triangle ACD$. Find the coordinates of point D .	For Examiner's Use
	Answer (b)(ii) () [1]	
	(iii) Find the numerical value of $\frac{area\ of\ OBCD}{area\ of\ AACD}$.	
	Answer (b)(iii)[2]	

Examiner's

Use

For Examiner's Use 8 The variables x and y are connected by the equation

$$y=\frac{x^3}{5}-2x+2.$$

Some corresponding values of x and y are given in the table below.

x	-3	-2	-1	0	1	2	3	4
у	р	4.4	3.8	2	0.2	-0.4	1.4	6.8

(a) Find the value of p.

Answer (a)
$$p = \dots [1]$$

- (b) On the grid provided, draw the graph of $y = \frac{x^3}{5} 2x + 2$ for $-3 \le x \le 4$. [3]
- (c) The equation $\frac{x^3}{5} 2x = 3$ has only one solution. Explain how this can be seen from your graph.

Answer (c)

.....[2]

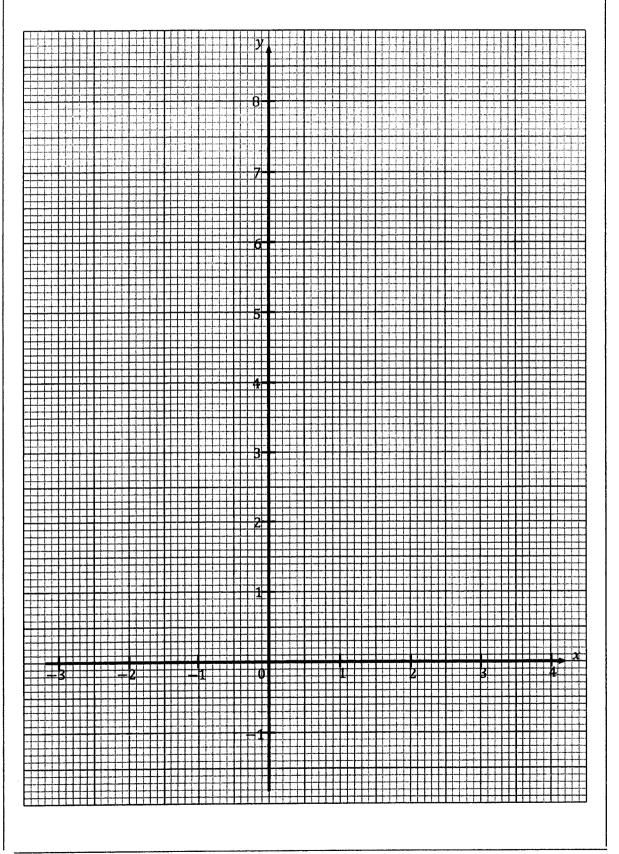
- (d) (i) On the same grid in (b), draw the line y = -2x + 5 for $-1 \le x \le 3$. [1]
 - (ii) Write down the x-coordinate of the point where this line intersects the curve.

(iii) This value of x is a solution of the equation $x^3 + Ax + B = 0$. Find the value of A and the value of B.

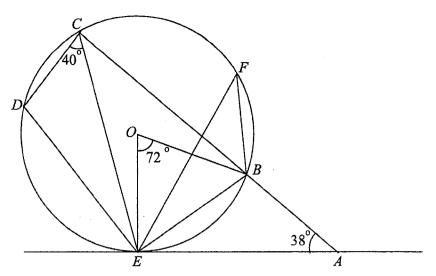
Answer $(d)(iii) A = \dots$

Answer (b)

For Examiner's Use



9 (a)



For Examiner's Use

B, C, D, E and F are points on the circle with centre O.

AE is tangent to the circle and ABC is a straight line.

 $\angle BAE = 38^{\circ}$, $\angle BOE = 72^{\circ}$ and $\angle DCE = 40^{\circ}$.

Find, giving reason(s) for each answer,

(i) angle OBA,

Answer

(a)(i).....° [2]

(ii) angle DEB,

Answer

(a)(ii).....° [2

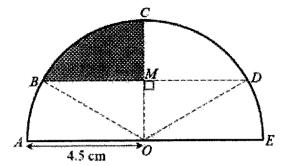
(iii) angle OEC.

Answer

(a)(iii).....

° [3]

(b)



For Examiner's Use

A semicircle OABCDE with centre O has a radius of 4.5 cm.

Chord BD has a length of 6 cm and the perimeter of minor sector OAB is 12.785 cm.

Calculate angle AOB in radians. **(i)**

(iii) Calculate the shaded area.

				Answer	(b)(i)	. [2]
(ii)	Expl	ain why	BM = MD.			
Answ	er	(b)(ii)				
••••						• • • • •
	• • • • • • •					[1]

Answer

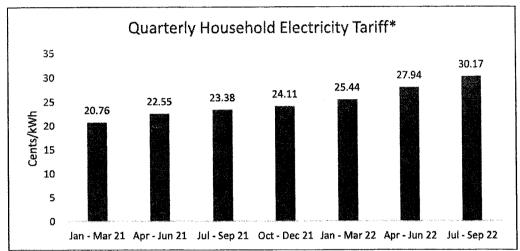
(b)(iii)..... cm²

Mr Robert stay in a semi-detached house and is concerned about the rising electricity costs. 10 After reading about solar power from the newspaper, he is thinking of installing solar panels to reduce his family's electricity bills.

For Examiner's Use

The cost of electricity per kilowatt hour (kWh) is known as the electricity tariff rate, which is revised every quarter by SP Power.

Information about the electricity tariff rates and monthly electricity consumptions by domestic customers are provided below.



* Price before 7% GST

Type of Premise	Average Monthly Consumption (kWh)
Apartment	573.27
Теттасе	872.82
Semi-Detached	1195.87
Bungalow	2364.58

Table 1: Average monthly electricity consumption of domestic customers

Adapted from https://www.spgroup.com.sg/sp-services/understanding-the-tariff

The electricity tariff rate for Oct – Dec 22 is expected to increase by 8% from Jul – (a) Sep 22 due to geopolitical reasons and shortage of resources. Calculate the electricity tariff rate for Oct – Dec 22 to 2 decimal places

Answer

22

Examiner's Use

(b) Mr Robert is currently with Best Power on a 12 month plan that offers a 6% discount off the electricity tariff rate. Estimate Mr Robert's amount paid for his family's electricity consumption in Oct 2022 after GST.

Examiner's Use

Answer

(b) \$..... [3]

Mr Robert decides to consult another electricity provider to enquire about solar energy and solar panel installation. After an assessment is done on his house, he received an information sheet shown in the table below.



Dimensions of roof area for installation	9 metres by 4 metres
Dimension of 1 solar panel	1.65 metres by 1 metre
Cost of installing every 10 solar panels	\$6250
Average amount of electricity produced by 1 solar panel	19 kWh per month
Lifespan of solar panels	20 years

Table 2: Information sheet for solar panel installation for Mr Robert

For Examiner's Use	(c)	Suggest whether Mr Robert should go ahead with installing solar panels for his house. Justify any decision you make and show your calculations clearly. Answer (c)	For Examiner's Use
-			
·			
		[6]	
		End of Paper	



KENT RIDGE SECONDARY SCHOOL Preliminary Examination P1 2022

Marking Scheme

MATHEMATICS 4048/01

SECONDARY 4 EXPRESS/ 5 NORMAL ACADEMIC

18 August 2022

2 hours

Question	Solution	Mark/ Remark
Q1	-0.876	[B1]
Q2 (a)	$y = k(3x+7)^2$	[M1]
	$6 = k(-12 + 7)^2$	
	k = 6/25 or 0.24	
	$y = 0.24 (3x + 7)^2 \text{ OR } y = 6/25 (3x + 7)^2$	[A1]
Q2(b)	$15.36 = 0.24 (3x + 7)^2$	
	$64 = (3x + 7)^2$	[M1 15.36 \div their k
	3x + 7 = 8 or - 8	seen]
	x = 1/3 or $x = -5$	[A1 both answer must
		be seen]
Q3	$\frac{4}{aw^2} \div \frac{16a^3}{5w}$	· · · · · · · · · · · · · · · · · · ·
	$=\frac{4}{aw^2}\times\frac{5w}{16a^3}$	$M1 \times \text{ and } 5/4$
	aw^2 aw^2 aw^2 aw^2 aw^2	seen]
	5	
	$=\frac{5}{4wa^4}$	[A1]

	1 m 1 d visal ania de comet start from more	[D1 for point 1 only]
Q4	1. The scale on the vertical axis does not start from zero.	[B1 for point 1 only]
	2. The scale on the axes are inconsistent/ not equally	[B1 Either point 2 or
	spaced, therefore projection of the profit will be	3 or 4 only]
	inaccurate.	
	3. Data from 2013 to 2022 cannot be used to predict	
	future profit.	
	4. 2015 to 2022 is not linear.	
Q5	Ratio of the side regular hexagon: equilateral triangle	
(-	= 7: 3	
	Ratio of the perimeters hexagon: triangle = $7 \times 6: 3 \times 3$	
	= 42: 9	
Q6	Let x be the time taken in hour when they meet	
	70x + 50x = 100	[M1]
	120x = 100	
	x = 5/6 hours	
	= 50 minutes	[M1 5/6 h or 50 min]
	0800 + 0050 = 0850	
	They will meet at 0850 or 8.50 am	[A1]
	OR	
	Let y be the distance	
	(100 - y) / 50 = y / 70	
	50y = 7000 - 70y	[M1]
	120y = 7000	
	y = 700/12	
	$t_{\text{invo}} = (700/12)/70$	
	time taken = $(700/12)/70$ = $5/6$ hours	[M1 distance /speed]
	= 50 minutes	[min distance is perso]
	- 50 minutes	
	0800 + 0050 = 0850	
	They will meet at 0850 or 8.50 am	[A1]
07(-)	4/5 or 0.8 or 80%	[B1]
Q7 (a)	4/J 01 0.6 01 60/6	[B0 for 8/10]
Q7(b)	r+s=8	
```	$r \times s = $ Prime therefore $r = 1$ and $s = 7$	[M1 able to deduce 1
	D( 1 1   - 11) 0.1 1/10	and 7] [A1]
	P( choosing a red ball) = $0.1$ or $1/10$	[Ai]

Q8	$\frac{x}{3} - \frac{3x - 7}{4} = 8$ $\frac{4x}{12} - \frac{9x - 21}{12} = 8$	[M1 common deno]
	4x - 9x + 21 = 96 $-5x = 75$ $x = -15$	[M1 multiply by 12 and allow 1 slip, the slip cannot be the negative sign]
		[A1]
Q9(a)	$     \begin{array}{r}       -8a - 4b + 7b - 21a \\       = 3b - 29a   \end{array} $	[M1 any 2 terms are expanded correctly]
Q9 (b)	= 6x (2y + x) - (2y + x) = (6x - 1) (2y + x)	[M1 allow 1 slip] [A1] [A0 if 1 slip is found]
Q10	$3b + 8d = 2ab + 5$ $3b - 2ab = 5 - 8d$ $b(3 - 2a) = 5 - 8d$ $b = \frac{5 - 8d}{(3 - 2a)}$	[M1 regroup and factorise b] [A1]
Q11	$7/9 \times 1440 = 1120$ $\frac{1}{3} : \frac{5}{6} : 0.5 = 2 : 5 : 3$	[M1 for 1120 or 2: 5: 3 is seen]
	10 units represent 1120 5 units represent 560 OR	[A1]
	$\frac{\frac{5}{6}}{(\frac{1}{3} + \frac{5}{6} + \frac{1}{2})} \times 1120 = 560$	[M1 + A1]
L		

Q12(c) Min pt (-2.5, -2.25)  Q13 (a) $6.3 \times 10^7 - 4.7 \times 10^6 = 58300000$ S8300000 = $5.83 \times 10^7$ Q13(b) $£5.88 \div 5 = £1.176$ £1 = SGD \$1.70  [C1 shape (min curve) [P1]  1. cuts at the $x$ axis at -1 and -4 with min shape 2. cuts at $y$ axis at 4.  [M1 showing subtraction] [A1 for conversion to standard form] [A0 if $5.8 \times 10^7$ ]  [M1 for comparing 1]  [M1 for comparing 1]	~ 4 ~ / \		570.1 ( + 0.5)2
Q12(b)  Q12(b)  [C1 shape (min curve) [P1] 1. cuts at the $x$ axis at -1 and -4 with min shape 2. cuts at $y$ axis at 4.  Q12(c) Min pt (-2.5, -2.25)  [B1 or ECF 1 from (a)]  Q13 (a) $6.3 \times 10^7 - 4.7 \times 10^6 = 58300000$ $58300000 = 5.83 \times 10^7$ [M1 showing subtraction] [A1 for conversion to standard form] [A0 if $5.8 \times 10^7$ ]  Q13(b) £5.88 ÷ 5 = £1.176  £1 = SGD \$1.70	Q12 (a)	$x^2 + 5x + 4$	$[B1 (x + 2.5)^2]$
Q12(b)  Q12(c)  Min pt (-2.5, -2.25)  Q13 (a)  Q13 (a) $6.3 \times 10^7 - 4.7 \times 10^6 = 58300000$ $58300000 = 5.83 \times 10^7$ Q13 (b) $6.3 \times 10^7 - 4.7 \times 10^6 = 58300000$ [M1 showing subtraction]  [A1 for conversion to standard form]  [A0 if $5.8 \times 10^7$ ]  Q13 (b)  £5.88 ÷ 5 = £1.176  £1 = SGD \$1.70			1
Q12(c) Min pt (-2.5, -2.25)  Q13 (a) $6.3 \times 10^7 - 4.7 \times 10^6 = 58300000$ S8300000 = $5.83 \times 10^7$ Q13 (b) £5.88 ÷ 5 = £1.176 £1 = SGD \$1.70  [C1 shape (min curve) Plant of the x axis at 1 and -4 with min shape 2. cuts at y axis at 4.  [B1 or ECF 1 from (a)]  [M1 showing subtraction] [A1 for conversion to standard form] [A0 if $5.8 \times 10^7$ ]  [M1 for comparing 1 litre]		$=(x+2.5)^2-2.25$	working is shown]
Q13 (a) $6.3 \times 10^7 - 4.7 \times 10^6 = 58300000$ [M1 showing subtraction] [A1 for conversion to standard form] [A0 if $5.8 \times 10^7$ ]  Q13(b) £5.88 ÷ 5 = £1.176 [M1 for comparing 1 litre]	Q12(b)		1. cuts at the x axis at -1 and -4 with min shape 2. cuts at y axis
$58300000 = 5.83 \times 10^{7}$ $[A1 \text{ for conversion to standard form}]$ $[A0 \text{ if } 5.8 \times 10^{7}]$ $[M1 \text{ for comparing } 1 \text{ litre}]$ $£1 = \text{SGD } \$1.70$	Q12(c)	Min pt (-2.5, -2.25)	1 =
$58300000 = 5.83 \times 10^{7}$ $[A1 \text{ for conversion to standard form}]$ $[A0 \text{ if } 5.8 \times 10^{7}]$ $[M1 \text{ for comparing } 1 \text{ litre}]$ $£1 = \text{SGD } \$1.70$			
Q13(b) £5.88 ÷ 5 = £1.176	Q13 (a)		subtraction] [A1 for conversion to standard form]
$\pounds 1 = SGD \$1.70$ litre]			[A0 if $5.8 \times 10^7$ ]
	Q13(b)	£5.88 $\div$ 5 = £1.176	1 -
pound to SGD]		£1.176 = SGD \$1.9992	[M1 conversion of pound to SGD]
2.98 – 2.00 = 0.98 United Kingdom is cheaper and by SGD\$0.98. [A1 must show UK and SGD\$0.98]			1 -
O14 $x = 0.8m$ [M1 for 0.8 or 1.3]	014	r = 0.8m	[M1 for 0.8 or 1.3
$ \begin{vmatrix} x = 0.8m \\ y = 1.3n \end{vmatrix} $ [M1 for 0.8 or 1.3 shown]	Q14		7
x/y = 0.8m/1.3n [M1 able to show the		x/y = 0.8m/1.3n	[M1 able to show the
x/y = 8m/13n fraction of x/y OR ECF 1 for their			fraction of x/y OR
8m/13n < m/n version of fractions			

	Thus, x/y is lesser than m/n	[B1 must say lesser and show comparison between 8m/13n and m/n]
		[No B1 if they just conclude]
Q15	r/4 or 40	[B1]
	$2200 = 950 (1+(r/4)/100)^{10x4}$ $2.315789474 = (1+r/400)^{40}$	
	$\sqrt[40]{2.315789474} = (1 + \frac{r}{400})$ $1.021215686 -1 = r/400$	[M1 ÷ by their $\sqrt[x]{y}$
	1.021213080 -1 - 1/400	F 1 4 3
	$0.021215686 \times 400 = 8.49$	[A1]
	r = 8.49	
Q16(a)	$ \begin{array}{c} 4 (2^a) = 32 \\ 2^a = 8 \end{array} $	[M1 able to show 4 or $2^2$ ]
	a=3	[A1]
Q16(b)	$5^{2(x+2)} \times 5^3 \div 5^{-x} = 5^0$	[M1 to show $1 = 5^0$ or $5^{2(x+2)} \times 5^3$
	$5^{(2x+4)+3+x} = 5^0$	[M1 use indices law to combine the
İ	3x + 7 = 0	power]
	x = -7/3	[A1]

Q17(a)	9 cm (c)	(a) [C1 for the arc] [G1 for the triangle with $PR = 9 \text{ cm} \pm 0.1 \text{ cm}$ and $\angle PQR = 75^{\circ} \pm 1^{\circ}$ ]  (b) [G1 at PX with $4 \text{ cm} \pm 0.1$ ]  (c) [G1 at $\angle Q$ with $37.5^{\circ} \pm 1^{\circ}$ ]
Q18(a)	ξ B 6,7,8,10 A 4, 9,16 5,11,12,13,14,15	[C2 – all correct]
Q18(b)	$A = \{x : x \text{ is a perfect square}\}$	[B1 bold keyword]
Q18(c)	$A \cap B' = \{\}$ or $\phi$	[B1] No B1 for {\phi}
Q19 (a)	2 cm : 1 km 17 cm : 8.5 km	[B1]
Q19(b)	4 cm ² : 1 km ² 1 cm ² : 0.25 km ² 9 cm ² : 2.25 km ²	[M1 conversion]

Q20 (a)(i)	$756 = 2^2 \times 3^3 \times 7$	[M1+ A1]
		-
Q20(a) (ii)	$360 = 2^3 \times 3^2 \times 5$	
()	$756 = 2^2 \times 3^3 \times 7$	
	$HCF = 2^2 \times 3^2$	
	= 36	[B1] [B0 index notation]
Q20 (b)	$ \begin{array}{l} m = 11 \\ n = 3 \end{array} $	[B1] [B1]
Q21 (a)	8 - 3.5 = 4.5	[B1] must show subtraction from
	OR	radius
	By Pythagoras' theorem,	
	$OD^2 = 8^2 - (6.61)^2$	
	$OD \approx 4.5 \text{ cm (shown)}$	
Q21(b)	Area of biggest circle = $64\pi$ cm ²	[M1 for area of
	Area of the shaded triangle = $0.5 \times 4.5 \times (13.22)$ = $29.745 \text{ cm}^2$	biggest circle or triangle found]
·	Area of region between 2 concentric circles $= 16 \pi \text{ cm}^2 - 4\pi \text{ cm}^2$ $= 12\pi \text{ cm}^2$	[M1]
	Area of the unshaded region = $64\pi \text{ cm}^2 - 12\pi \text{ cm}^2 - 29.745 \text{ cm}^2$ = $52\pi - 29.745 \text{ cm}^2$	[M1 for unshaded region]
	Cost of shaded region with gold paint $= (12\pi + 29.745) \times \$2$ $= \$134.8882237$	[M1 Finding the cost of shaded or unshaded region or ECF 1]
	Cost of unshaded region with silver paint = $(52\pi - 29.745) \times $1.20$ = \$160.3413816	
	Total cost of the plaque = \$134.8882237 + \$160.3413816 = \$295.23	[A1 for addition of costs]

Q22(a)	$3\overrightarrow{AN} = 6\mathbf{b} - 6\mathbf{a}$	[M1 for vector AB = 6b- 6a OR
	$\overrightarrow{AN} = 2\mathbf{b} - 2\mathbf{a} \text{ or } 2(\mathbf{b} - \mathbf{a})$	1/3 of their = $\overrightarrow{AB}$ [A1]
Q22(b)	$\overrightarrow{ON} = \overrightarrow{OA} + \overrightarrow{AN}$ $= 6\mathbf{a} + 2\mathbf{b} - 2\mathbf{a}$ $= 4\mathbf{a} + 2\mathbf{b}$ $= 2(2\mathbf{a} + \mathbf{b})$	[B1]
Q22 (c)	$\overrightarrow{NM} = \overrightarrow{OM} - \overrightarrow{ON}$ $= 3\mathbf{b} - (4\mathbf{a} + 2\mathbf{b})$ $= \mathbf{b} - 4\mathbf{a}$	[M1 OR $\overrightarrow{NO} + \overrightarrow{OM}$ ] [A1 shown]
	$ \overrightarrow{NM} = \overrightarrow{NA} + \overrightarrow{AO} + \overrightarrow{OM}  = -2\mathbf{b} + 2\mathbf{a} - 6\mathbf{a} + 3\mathbf{b}  = \mathbf{b} - 4\mathbf{a} $	[M1] [A1 shown]
Q22(d)(i)	$\overrightarrow{MP} = 3\overrightarrow{MN}$ $\overrightarrow{OP} - \overrightarrow{OM} = 3 (-\mathbf{b} + 4\mathbf{a})$ $\overrightarrow{OP} - 3\mathbf{b} = -3\mathbf{b} + 12\mathbf{a}$	[M1]
	$\overrightarrow{OP} = 12a$	[A1]
Q22(d) (ii)	$\overrightarrow{OP} = 12\mathbf{a}$ $\overrightarrow{OP} = 2(6\mathbf{a})$ $\overrightarrow{OP} = 2\overrightarrow{OA}$	
	<ol> <li>Since \$\overline{OP} = 2 \overline{OA}\$, OP // OA.</li> <li>A is the common point, O, A and P are collinear.</li> <li>OP is twice the length of OA.</li> <li> OP  = 2 OA </li> </ol>	[B1 with working] [B1 with working] [B1] [B1 magnitude]



Calculator Model:	
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For Examiner's Use

# KENT RIDGE SECONDARY SCHOOL PRELIMINARY EXAMINATION 2022

MAT	HE	MA1	rics
PAP	ER	2	

4048/02

**SECONDARY 4 EXPRESS/ 5 NORMAL (ACADEMIC)** 

Tuesday 23 Aug 2022

2 hours 30 minutes

KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KENT RIDGE SECONDARY SCHOOL KE

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Class: Sec

### **MARK SCHEME**

The total number of the marks for this section is 100.

For Exa	miner's Use
Total	100

### Penalty:

- 1. Poor presentation for algebraic notations and solving equations (-1 overall)
- 2. Accuracy errors (-1 overall)

This Question Paper consists of 24 printed pages, including this page.

S/n	Solutions	Marks	Comments
1(a)	5(4x+1) > 3(3-2x) $20x + 5 > 9 - 6x$	M1	
	26x > 4		
	$x > \frac{2}{13}$	A1	Do not accept $x > 0.154$
1(b)	$\left(\frac{b^8}{16a^{12}}\right)^{\frac{1}{4}}$	M1	
	$=\frac{b^2}{2a^3}$	A1	
1(c)	$\frac{x}{(5-2x)^2} + \frac{3}{5-2x}$ $= \frac{x+3(5-2x)}{(5-2x)^2}$	M1	$\frac{x}{(2x-5)^2} - \frac{3(2x-5)}{(2x-5)^2}  M1$
	$=\frac{15-5x}{(5-2x)^2}$	A1	Accept $\frac{5(3-x)}{(5-2x)^2}$ or $\frac{5(3-x)}{(2x-5)^2}$
1(d)	$14x + 12y = 66 \dots (1)$ $15x - 12y = 21 \dots (2)$ (1) + (2): 29x = 87	M1	Equivalent method or Substitution method
	x = 3, y = 2	A1,A1	
1(e)	$\frac{(5x+4)(5x-4)}{(5x+4)(3x-1)}$	M2	
-11	$=\frac{5x-4}{3x-1}$	A1	
Q2: Pe	nalize 1 mark for the entire question if	no brack	ets are written.
2(a)	(430 635 335) (430 585 310)	B1	
2(b)	(98) (78) 48)	B1	
2(c)	(107750) (102650)  Value of both elements correct and correct matrix order to award B2	B1 B1	
2(d)	The elements represent the total price of the tickets from all categories sold on Saturday and Sunday respectively	B1	
2(e)	(1 1)	B1	
3(a)	Volume = $\frac{2}{3}\pi r^3 + \pi r^3 = \frac{5}{3}\pi r^3$	B1	
3(b)	$\frac{2}{3}\pi r^2 h = \frac{5}{3}\pi r^3 + \frac{1}{3}\pi r^2 h$ $\frac{1}{3}\pi r^2 h = \frac{5}{3}\pi r^3$	M1	
	h = 5r (shown)	A1	

3(c)	$\frac{2}{3}\pi r^3 = 54\pi$ $r^3 = 81$ $r = 4.3267$ Volume of Solid A	M1	
	$= \frac{5}{3}\pi (4.3267)^3 + \frac{1}{3}\pi (4.3267)^2 (5 \times 4.3267)$	M1 Ecf	
	= 848 cm ³ (3sf)	A1	
3(d)	$\frac{1}{2} \times (10+6) \times y \times (20) = 848.2014$	M1	$\frac{1}{2} \times (10+6) \times y$ : M1
	Height = $\frac{848.2014}{8 \times 20}$	M1 Ecf	
	= 5.30 cm	A1	
4(a)	$\frac{WY}{\sin 28.6} = \frac{3}{\sin 20}$	M1	
	$WY = \frac{3}{\sin 20} \times \sin 28.6 = 4.20 \text{ m (3sf)}$	A1	
4(b)	$4.1988^2 = 7^2 + 10^2 - 2(7)(10)\cos \angle WXY$	M1 Ecf	
	$\angle WXY = \cos^{-1}\left(\frac{7^2 + 10^2 - 4.1988^2}{2(7)(10)}\right)$	M1 Ecf	
	= 20.2° (1dp) shown	A1	
4(c)	Bearing = $180 - (360 - 308) + 28.6$	M1	(360 – 308) seen: M1
	= 156.6° (1dp)	A1	
4(d)	Height = $\sqrt{8^2 - 7^2}$ = 3.87 m (3sf)	B1	
4(e)	Shortest $WT = 7 \sin 20.2224 = 2.41966 \text{ m}$	M1	
	Greatest angle of elevation $= \tan^{-1} \frac{3.87298}{2.41966}$	M1 Ecf	
	= 58.0° (1dp)	A1	

S/n	Solutions	Marks	Comments
5(a)(i)	$\frac{37}{21}$	B1	
5(a)(ii)	Solving $\frac{6n-5}{3n} = \frac{64}{33}$ n = 27.5 Since n is not a positive integer, $\frac{64}{33}$ is not a term in the sequence.	B1	Accept: Since the numerator must always be an odd number, $\frac{64}{33}$ is not a term in the sequence.
5(a)(iii)	$T_n = 2 - \frac{5}{3n}$ When $n = 1$ , $T_1 = \frac{1}{3}$ Since $0 < \frac{5}{3n} \le \frac{5}{3}$ for integer values of $n \ge 1$ , therefore $\frac{1}{3} \le 2 - \frac{5}{3n} < 2$ Accept since $\frac{5}{3n} > 0$ , $2 - \frac{5}{3n} < 2$ or	M1 A1	Finding $T_1 = \frac{1}{3}$ M1  Do not accept substituting values of n to give a few cases of $T_n$ .
5(b)(i)	equivalent reasoning. 130	B1	
5(b)(ii)	$T_n = (n+1)(n+2) - 2$	M1	
	$= n^2 + 2n + n + 2 - 2$ = $n^2 + 3n$ (shown)	A1	
5(b)(iii)	$T_k = k^2 + 3k = 208$ $k^2 + 3k - 208 = 0$	M1	
	(k+16)(k-13)=0	M1	
	k = -16 (reject), $k = 13$	A1	No A1 without method
6(a)	19.25 kg	B1	Accept 19 <q2<19.5< td=""></q2<19.5<>
6(b)	IQR = 22.5 - 15.75	M1	Accept 22.25 <q3<23 Accept 15.5<q1<16< td=""></q1<16<></q3<23 
	= 6.75 kg	A1	Accept 6.25 <iqr<7.5< td=""></iqr<7.5<>
6(c)	27.5 kg	B1	
6(d)	On the average, members in Amazing lost more mass as the median mass loss is higher than Supreme (18 kg)	B1	
	The <u>spread</u> of the mass loss of the members <u>in Amazing is smaller</u> as the <u>interquartile range of Amazing is smaller than Supreme</u> (9 kg)	B1	

6(e)(i)	$\frac{168-20}{200} = \frac{37}{50}$	B1	Accept 0.74
6(e)(ii)	Andy calculated the probability <u>with</u> replacement	B1	
	Correct probability = $\frac{32}{200} \times \frac{31}{199} = \frac{124}{4975}$	B1	Accept 0.0249 (3sf)
7(a)	AD = BE (given)		
	$\angle CAB = \angle CBA = 60^{\circ}$ (interior angles of equilateral triangle)	M2	Accept (angles on a st
	$\angle BAD = \angle CBE = 180 - 60 = 120^{\circ}$ (adjangles on a st line)	(all 3)	Accept if $60^{\circ}$ labelled on diagram to show $\angle BAD = \angle CBE$ .
	AB = BC (sides of equilateral triangle)		
	Therefore, $\triangle ABD \equiv \triangle BCE$ (SAS)	A1	Award A1 if M2 awarded
7(b)(i)	Let A be (a, 0): $\frac{6-0}{7-a} = \frac{6-4}{7-3}$ a = -5	M1	Finding gradient $\frac{6-4}{7-3}$ M1
	Area = $\frac{1}{2} \times 5 \times 4$	M1 Ecf	
	= 10 units ²	A1	
7(b)(ii)	Let point D be (d, 0). OB // DC $\frac{6-0}{7-d} = \frac{4}{3}, d = 2.5$ D is (2.5, 0)	B1	Or scale factor = $\frac{3}{2}$ , AD = $\frac{3}{2} \times 5 = 7.5$ units
7(b)(iii)	$\frac{area\ of\ \Delta ABO}{area\ of\ \Delta ACD} = \left(\frac{5}{7.5}\right)^2 = \frac{4}{9}$	M1 Ecf	
	$\frac{area\ of\ OBCD}{area\ of\ \Delta ACD} = \frac{5}{9}$	A1	

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S/n	Solutions	Marks	Comments
8(a)	p=2.6	B1	
8(b)		P2 C1	At least 4 points correct: P1  All 8 points correct: P2
8(c)	Line y = 5 <u>drawn or mentioned</u> or line indicated on graph to show x-coordinate solution	B1	
	The line $y = 5$ intercepts the curve at only 1 point, therefore $\frac{x^3}{5} - 2x = 3$ has only one solution	B1	
8(d)(i)	Line $y = -2x + 5$ drawn for $-1 \le x \le 4$	B1	
8(d)(ii)	$x = 2.45 \pm 0.2$	B1	Refer to their graph
8(d)(iii)	$\frac{x^3}{5} - 2x + 2 = -2x + 5$ $x^3 - 15 = 0$	M1	
	A = 0, B = -15	B1,B1	
Q9(a): P	Penalize 1 mark for each missing reasor	or wro	ng reason <u>up to 2 marks</u>
9(a)(i)	$\angle OEA = 90$ (radius $\perp$ tan) $\angle OBA = 360 - 90 - 72 - 38$ (angle sum of quadrilateral)	M1	
	= 160°	A1	
9(a)(ii)	$\angle BCE = 72 \div 2 = 36 \ (\angle \text{ at centre} = 2\angle \text{ at circumference})$ $\angle DEB = 180 - (36 + 40) \ (\angle \text{s in opp segments})$	M1	
	= 104°	A1	

9(a)(iii)	$\angle OBE = (180 - 72) \div 2 = 54 \ (\angle \text{ sum of isosceles triangle})$ $\angle EBA = 160 - 54 = 106$	M1	
	∠CBE = 180 - 106 = 74 (adj ∠s on a st. line) ∠OEC = 180 - 74 - 36 - 54 (∠ sum of triangle)	M1	
	= 16°	A1	
9(b)(i)	$r\theta = 12.785 - 4.5 - 4.5 = 3.785$	M1	
	$\theta = \frac{3.785}{4.5} = 0.841 \text{ rad (3sf)}$	A1	
9(b)(ii)	The perpendicular from the centre of the circle to chord BD bisects the chord. Hence BM = MD.	B1	Accept $\Delta OMB \equiv \Delta OMD$ (RHS) or The <b>perpendicular</b> from the vertex of an <b>isosceles triangle</b> bisects the base
	Area of minor sector OAB = $\frac{1}{2}$ (4.5 ² )(0.84111) = 8.5162 cm ²	M1	
9(b)(iii)	Alternatively: Area of minor sector OBCD M1 $= \frac{1}{2} (4.5^2) (\pi - 2 \times 0.84111) = 14.7761 \text{ cm}^2$		
	Area of triangle OBM $= \frac{1}{2} (4.5)(3) \sin(0.84111)$ $= 5.0313 \text{ cm}^2$	M1	
	Alternatively: Area of triangle OBD M1 $= \frac{1}{2} (4.5^2) \sin(\pi - 2 \times 0.84111)$ $= 10.0622 \text{ cm}^2$		
	Shaded area $= \frac{\pi (4.5)^2}{4} - 8.5162 - 5.0313$ $= 2.36 \text{ cm}^2 \text{ (3sf)}$	A1	Alternatively: Shaded area = $\frac{1}{2}(14.7761 - 10.0622)$ = 2.36 cm ² (3sf)

S/n	Solutions	Marks	Comments
10(a)	Electricity tariff rate for Oct-Dec 22 = 1.08 × 30.17 = 32.58 C/kWh	B1	
10(b)	Amount paid before GST = 1195.87 × \$0.3258 × 0.94 = \$366.2376	M1	M1 for using 32.58
	Amount paid after GST = 1.07 × \$366.2376	M1	
	= \$391.87	A1	Accept \$391.92 for using more accurate 32.5836
10(c)	No. of solar panels to be installed = 20  Based on $9 \div 1.65 \approx 5$ (length) and $4 \div 1 = 4$ (width) $5 \times 4 = 20$	P1	No. of solar panels.  20 seen: P1 Accept $9 \times 2 = 18$ panels  Do not accept $\frac{9 \times 4}{1.65 \times 1} \approx 22$
	Average amount of electricity produced per month = 20 × 19 = 380 kWh	E1	P1 × 19 (Their number of panels × 19)
	Average cost per month after solar energy savings = (1195.87 - 380) × \$0.3258 × 0.94 × 1.07 = \$267.35	C1	(1195.87 – E1) × \$0.3258 × 0.94 × 1.07 seen: C1 Accept if × 0.94 omitted
	Average <b>cost of installing</b> solar panels per month $= 2 \times \$6250 \div (20 \times 12) = \$52.08$	I1	2 × \$6250 seen: I1  If their no. of solar panels > 20, accept 3 × \$6250
	Total average amount paid per month = \$267.35 + \$52.08 = \$319.43 (< \$391.87)	T1	Their C1+ I1
	Since the average amount paid by Mr Robert after installing the solar panels is less than what he is currently paying, he	A1	Awarded independent of accuracy of T1

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Alternative solution for 10/c) based on total cost for 20 years:

should proceed with the installation.

No. of solar panels to be installed = 20	P1
Average amount of electricity produced per month = $20 \times 19 = 380$ kWh	E1
Cost for 20 years <u>before</u> solar energy savings = $$391.87 \times (20 \times 12) = $94048.80$	C1
Cost of installing solar panels= $2 \times $6250 = $12500$	I1
Total cost for 20 years <u>after</u> solar energy savings including installation costs $(1195.87 - 380) \times \$0.3258 \times 0.94 \times 1.07 \times (20 \times 12) + \$12500 = \$76664.52$	T1
Since \$76664.52 < \$94048.80, he should proceed with the installation.	A1