NAME: $\qquad$ ( )

DATE : $\qquad$
CLASS: $\qquad$


## Section A

Questions 1 to 4 carry 2 marks each. For each question, four options are given. Make your choice (1,2,3 or 4) and write your choice in the bracket provided. All diagrams are not drawn to scale.

1. Find the product of 251 and 80 .
(1) 1608
(2) 2008
(3) 16080
(4) 20080
2. 3 pies were shared equally among 5 children. How many pies did 2 children receive?
(1) $\frac{3}{5}$
(2) $\frac{6}{10}$
(3) $1 \frac{1}{5}$
(4) $3 \frac{1}{3}$
3. Ahmad and Ravi had the same number of marbles at first. After Ahmad gave away 35 of his marbles and Ravi lost 5 of his marbles, Ravi had thrice as many marbles as Ahmad. How many marbles did Ahmad have in the end?
(1) 10
(2) 15
(3) 20
(4) 30
4. A baker bought 4 kg of flour. He used $\frac{2}{5} \mathrm{~kg}$ on Monday and $\frac{1}{2} \mathrm{~kg}$ on Tuesday. How many kilograms of flour did he have left?
(1) $3 \frac{1}{10} \mathrm{~kg}$
(2) $3 \frac{4}{7} \mathrm{~kg}$
(3) $3 \frac{2}{5} \mathrm{~kg}$
(4) $3 \frac{2}{3} \mathrm{~kg}$

## Section B

Questions 5 to 10 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale.
5. Express $\frac{7}{9}$ as a decimal. Correct your answer to 2 decimal places.

## Ans:

$\qquad$
6. Mr Lim bought 300 boxes of sweets. Each box contained 12 sweets. He repacked all the sweets into packets of 10 . How many packets of sweets were there altogether?

Ans: $\qquad$

Do not write
rex

,
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

7. There were 156 people in Hall A and 84 people in Hall B. After 29 people left Hall A and some people entered Hall B, there was an equal number of people in both halls. How many people entered Hall B?

## Ans:

$\qquad$
8. The length of a rug is $\frac{3}{4} \mathrm{~m}$ and the breadth is $\frac{1}{6} \mathrm{~m}$. What is the area of the rug? Express your answer in the simplest form.

Ans: $\qquad$ $\mathrm{m}^{2}$
9. The mass of a tin filled with some candies is 200 g . Another identical tin filled with some biscuits weighs 860 g . The biscuits weigh 7 times as heavy as the candies. What is the mass of the candies?

Ans: $\qquad$ g

## Section C

For questions if to 13 , show your working clearly in the space provided for each question and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question (10 marks)
11. 4 chairs and 2 tables cost $\$ 314$. The chair cost $\$ 52$ less than the table.

## How much does a chair cost?

Ans: [3] $\qquad$
12. Melvin wanted to exchange some tokens for a reward. He had only $\frac{1}{3}$ of the total number of tokens needed. After he received another 60 tokens, he still needed $\frac{5}{12}$ of the total number of tokens. How many tokens did he need to redeem the reward?

## Be more careful

Ans:

13. A pen cost $\$ 1$. A notebook cost $\$ 2$ more than a pen. Mei Ling paid $\$ 98$ for some notebooks and pens. She bought twice as many notebooks as pens.
a) How many pens did she buy?
b) How much more money did she spend on the notebooks than pens?
$\qquad$
b) $\qquad$

## END OF PAPER

## Catholic High School (Primary) <br> Primary 5 Mathematics 2021 Weighted Assessment 2

NAME: $\qquad$ ( ) DATE: $\qquad$
CLASS : $\qquad$

PARENT'S SIGNATURE: $\qquad$


## Section A

Questions 1 to 4 carry 2 marks each. For each question, four options are given. Make your choice (1, 2, 3 or 4) and write your choice in the bracket provided. All diagrams are not drawn to scale.
(8 marks)

1. What is the missing number in the box below?
$6: 9=\square: 15$
(1) 12
(2) 10 .
(3) 9
(4) 6
2. A bag contained 210 buttons of two different colours. The ratio of the number of blue buttons to the number of red buttons was $2: 5$. Find the number of red buttons.
(1) 30
(2) 60
(3) 90
(4) 150
3. The solid below is made up of $1-\mathrm{cm}$ cubes. Amy wants to form a new solid with a volume of $10 \mathrm{~cm}^{3}$. How many cubes must she remove from the solid below?

(1) 4
(2) 5
(3) 11
(4) 21
4. The figure $A B D E$ below is made up of a square $B C E F$ and two identical triangles $A B F$ and $C D E . B F=6 \mathrm{~cm}$ and $A F=3 \mathrm{~cm}$. Find the area of the figure $A B D E$.

(1) $54 \mathrm{~cm}^{2}$
(2) $36 \mathrm{~cm}^{2}$
(3) $27 \mathrm{~cm}^{2}$
(4) $18 \mathrm{~cm}^{2}$
( )
5. The figure below shows a cuboid with a square base and a height of 6 cm . The side of the square base is half of its height. Find the volume of the cuboid.

Ans: $\qquad$ $\mathrm{cm}^{3}$

## Section B

Questions 5 to 10 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale.
5. The ratio of the number of books to the number of pens is $2: 5$. The
5. ratio of the number of erasers to the number of books is $3: 7$. What is the ratio of the number of pens to the number of erasers?

Ans: $\qquad$
$\qquad$


Ans:
7. The shaded figure below is drawn on a square grid.

Find the area of the shaded figure.

$\qquad$ $\mathrm{cm}^{2}$
8. The ratio of the nymber of sweets Asha had to the number of sweets Bala had was 3:4. The ratio of the number of sweets Bala had to the number of sweets Carl had was $2: 3$.

Each of the statements below is either true, false or not possible to tell from the information given. For each statement, put a $(\checkmark)$ to indicate your answer.

| Statement | True | False | Not <br> possible <br> to tell |
| :---: | :---: | :---: | :---: |
| (a) Asha and Carl had the same <br> number of sweets. |  |  |  |
| (b) After Bala gave half of his <br> sweets to Carl, Cart had 4 times <br> as many sweets as Bala. |  |  |  |

9. The following solid is made up of 10 unit cubes. Draw the front view and the side view of the solid.

Do not write in this space


Front View


Side View

10. The solid below is made up of identical unit cubes. The edge of each cube is 2 cm . Find the volume of the solid.
 cm
Ans: $\qquad$

## Section C

Do not write
For questions 11 to 13, show your working clearly in the space provided for each question and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question. (io marks)
11. A piece of wire is bent to form a triangle. The sides of the triangles are in the ratio of $3: 5: 9$. The difference between the longest side of the triangle and the shortest side of the triangle is 42 cm . Find the length of the wire used to form the triangle.

Ans: $\qquad$
12. A rectangular piece of paper $A B C D$ was folded along line $A E$ to form the shape below. The shaded area ABCEF is $27 \mathrm{~cm}^{2}$. Find the area of the rectangular piece of paper $A B C D$ when unfolded.


Ans: $\qquad$ [3]


Ans: a). $\qquad$ [2]
b) $\qquad$
13. The figure below is made up of two triangles $A D B$ and CFE overlapping each other. BE is a straight line, $\mathrm{AC}=7 \mathrm{~cm}$ and $\mathrm{BD}=8 \mathrm{~cm}$. The ratio of the area of triangle $A D B$ to the area of triangle CFE is $1: 3$. The area of the shaded triangle CGD is $25 \mathrm{~cm}^{2}$.
a) Find the area of triangle ADB .
b) Find the area of figure GFED.


# Catholic High School (Primary) <br> Primary 5 Mathematics 2021 <br> Weighted Assessment 3 

NAME: $\qquad$ ( ) DATE: $\qquad$
CLASS: $\qquad$

PARENT'S SIGNATURE $\qquad$


## Section A

Questions 1 to 4 carry 2 marks each. For each question, four options are given. Make your choice ( $1,2,3$ or 4) and write your choice in the bracket provided. All diagrams are not drawn to scale.

1. Find the value of $81 \div 300$.
(1) 0.27
(2) 2.43
(3) 2.7
(4) 24.3
2. The figure below is made up of 10 identical squares. What percentage of the figure is unshaded?

(1) $40 \%$
(2) $50 \%$
(3) $60 \%$
(4) $70 \%$
3. At a soccer game, there were 600 spectators. $46 \%$ of the spectators were children while the rest were adults. How many adults were there at the soccer game?
(1) 276
(2) 324
(3) 384
(4) 554
4. The average of 5 numbers is 34 . One of the number is 10 . What is the average of the other 4 numbers?
(1) 24
(2) 32
(3) 40
(4) 160

1 )

## Section B

Questions 5 to 10 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. All diagrams are not drawn to scale.
5. A rope of length 6.3 m was cut into two pieces. The longer piece was twice as long as the shorter piece. What was the length of the longer piece?

Ans: $\qquad$ m
6. A van can travel at 81 km on $9 \ell$ of petrol. At this rate, how many kilometres can the van travel with $5 \ell$ of petrol?

Ans: $\qquad$ km

7. What was the price of the television after discount?


Ans: $\$$ $\qquad$
8. The price of a refrigerator before GST was $\$ 1500$. What was the price of the refrigerator including $7 \%$ GST?

Ans: \$ $\qquad$

9. The table below shows the number of comic books owed by four boys.

| Name of the boys | Number of comic books owned |
| :---: | :---: |
| Ibrahim | 10 |
| Danie! | 9 |
| Gary | 0 |
| Jayden | 5 |

What was the average number of comic books owned by each boy?

Ans: $\qquad$

Do not write
in this space

10. The rate of printing by two machines, $X$ and $Y$ is as shown below.

2 pages every second


Machine $Y$ prints
7 pages every 5 seconds


Each of the statements below is either true, false or not possible to tell from the information given. For each statement, put a $(\sqrt{ })$ to indicate your answer.

| Statement | True | False | Not <br> possible <br> to tell |
| :--- | :--- | :--- | :--- |
| Machine Y prints faster than Machine <br> $X$. |  |  |  |
| In 10 seconds, both Machine X and <br> Machine Y print 34 pages altogether. |  |  |  |

## Section C

For questions 11 to 13, show your working clearly in the space provided for each question and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question
11. Mdm Rozita had some stamps from Australia, Brunei and China. $30 \%$ of the stamps were from Australia, $50 \%$ of the stamps were from Brunei and the rest were from China. There were 10 fewer Australia stamps than Brunel stamps.
a) What percentage of the stamps were from China?
b) How many Brunei and China stamps were there altogether?

Ans: (a) $\qquad$ [1]
(b) [2]

(a) What
$\qquad$


13. At a bakery, Scott paid $\$ 14.60$ for a brownie and 5 fruit tarts. Bruce paid $\$ 34.60$ for a brownie and 15 fruit tarts. Natasha bought 3 brownies. How much did she pay?

Do not write in this space

Ans: $\qquad$ [4] $\qquad$

## ANSWER KEY

| YEAR | : | 2021 |
| :--- | :--- | :--- |
| LEVEL | $:$ | Primary 5 |
| SCHOOL | : Catholic High School |  |
| SUBIECT | : MATHEMATICS |  |
| TERM | Weighted Assessment |  |

## Weighted Assessment 1

| Q1 | 4 | Q2 | 3 | Q3 | 2 | Q4 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

BOOKLET B (PAPER 1)

| Q5 | 0.78 | Q6 | 360 |
| :--- | :--- | :--- | :--- |
| Q7 | 43 | Q8 | $\frac{1}{\frac{1}{8}}$ |
| Q9 | 110 | Q10 | False <br> True |
| Q11 | $\$ 35$ | Q12 | 240 |
| Q13 | (a) $84.1 \%$ <br> (b) $\$ 70$ |  |  |


| YEAR | $: 2021$ |
| :--- | :--- |
| LEVEL | : Primary 5 |
| SCHOOL | $:$ Catholic High School |
| SUBJECT | $:$ MATHEMATICS |
| TERM | $:$ Weighted Assessment |

## Weighted Assessment 2

| 01 | 2 | 02 | 4 | Q 3 | 3 | Q 4 | 1 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Q5 | 35:6 |  | Q6 | 54 |
| :---: | :---: | :---: | :---: | :---: |
| Q7 | 4 |  | Q8 | False <br> True |
| Q9 | Froilvew |  | Q10 | 64 |
| Q11 | 119 cm |  | Q12 | $36 \mathrm{~cm}^{2} 1.5 \mathrm{~cm}^{2}$ |
| Q13 | (a) $28 \mathrm{~cm}^{2}$ <br> (b) $59 \mathrm{~cm}^{2}$ |  |  |  |

## Weighted Assessment 3

| Q1 | 1 | Q2 | 3 | Q3 | 2 | Q4 | 3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Q5 | 4.2 | Q6 | 45 |
| :--- | :--- | :--- | :--- |
| Q7 | 480 | Q8 | 1605 |
| Q9 | 6 | Q10 | False <br> True |
| Q11 | (a) $20 \%$ <br> (b) 35 | Q12 | $7.3 \ell$ |
| Q13 | $\$ 13.80$ |  |  |
| 2 |  |  |  |
| END |  |  |  |

