



**RED SWASTIKA SCHOOL**  
**2021 PRELIMINARY EXAMINATION**  
**ENGLISH LANGUAGE – PAPER 2**  
**LANGUAGE USE AND COMPREHENSION**  
**PRIMARY 6**

Name : \_\_\_\_\_ (      )

Class : Primary 6 / \_\_\_\_\_

Date : 19 August 2021

**BOOKLET A**

28 Questions

28 Marks

Duration of Paper: 1 h 50 min

**Note:**

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each part of the booklet.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.
5. In this booklet, you should have the following:
  - a. Page 1 to Page 8
  - b. Questions 1 to 28

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

1 The woman was arrested and charged \_\_\_\_\_ not wearing her mask while she was at a shopping mall.

- (1) at
- (2) of
- (3) with
- (4) about

2 I \_\_\_\_\_ the meeting if I had not overslept.

- (1) attend
- (2) will attend
- (3) would attend
- (4) would have attended

3 The deer hid amongst the woods to protect \_\_\_\_\_ from their enemies.

- (1) it
- (2) itself
- (3) them
- (4) themselves

4 Having \_\_\_\_\_ patience, Jim was unwilling to wait for his friend.

- (1) few
- (2) little
- (3) much
- (4) many

5 I \_\_\_\_\_ to bring my wallet. May I borrow some money from you?

- (1) forget
- (2) will forget
- (3) had forgotten
- (4) have forgotten

- 6 Mr Tan hardly ever goes for any wedding parties, \_\_\_\_\_?
- (1) has he
  - (2) had he
  - (3) does he
  - (4) would he
- 7 I was looking forward to \_\_\_\_\_ the movie, 'Fast 9' as it had won many awards.
- (1) watch
  - (2) watches
  - (3) watched
  - (4) watching
- 8 Emily's anxiety \_\_\_\_\_ growing by the minute as the results will be announced anytime soon.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 9 \_\_\_\_\_ regard to this matter, we will have to consult the principal.
- (1) On
  - (2) With
  - (3) From
  - (4) Through
- 10 No sooner had I eaten the fish \_\_\_\_\_ I started feeling sick.
- (1) when
  - (2) than
  - (3) and
  - (4) but

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

11 Kelly \_\_\_\_\_ her essay carefully before submitting it for the competition.

- (1) criticised
- (2) penalised
- (3) visualised
- (4) scrutinised

12 I was \_\_\_\_\_ to know that no one offered to help the man who had fainted at the bus stop.

- (1) appalled
- (2) awestruck
- (3) disordered
- (4) disoriented

13 Mr Lim's \_\_\_\_\_ as a manager of a shop is to ensure that his customers keep a safe distance from one another.

- (1) preference
- (2) emphasis
- (3) fulfillment
- (4) priority

14 Steward started to laugh \_\_\_\_\_. It took every ounce of his willpower to stop himself from falling off the chair.

- (1) nonchalantly
- (2) hysterically
- (3) agitatedly
- (4) casually

15 It was a pity that you had to \_\_\_\_\_ the chance to go to Japan for the sports meet.

- (1) pass up
- (2) pass out
- (3) pass over
- (4) pass down

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

An old, blind man was begging for money along a busy street. On a cardboard sign, next to an empty tin cup, it read: 'Blind – Please help'. The cup remained empty for the next two hours. The passers-by were unmoved and it was heart-wrenching to watch.

(16)

(17)

A young writer seated at a café nearby studied the scene. Without a word, she walked towards the man and turned the cardboard sheet back-to-front. Quickly, she rewrote the sign and left.

(18)

Immediately, people began dropping coins into the tin cup. The non-stop clinking was

(19)

music to the blind man's ear. Curious, he asked a stranger what was written on the sign. "It says, 'It's

(20)

a beautiful day. You can see it. I cannot," the stranger replied.

*Adapted from <https://mascola.com/insights/a-moment-of-marketing-clarity-the-blind-man-and-the-dvertising-story/>*

- 16 (1) calm  
(2) stationery  
(3) indifferent  
(4) motionless
- 17 (1) tense  
(2) alarming  
(3) upsetting  
(4) offensive
- 18 (1) watched  
(2) detected  
(3) magnified  
(4) monitored
- 19 (1) Presently  
(2) Concurrently  
(3) Subsequently  
(4) Instantaneously
- 20 (1) pleasant news  
(2) shocking news  
(3) satisfying news  
(4) unbelievable news

Study this information from the website and then answer questions 21 to 28. (8 marks)

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[Home](#) > [Day Tours](#) > [Harvest Town](#)



## Harvest Town Day Tour

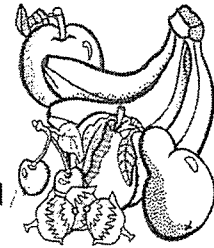
**Date:** 13 December 2021

**Time:** 6 a.m. to 10 p.m.

**Pick-up and drop-off point:** City Centre Bus Terminal

**Fee:** \$30 (child aged 9 and below)

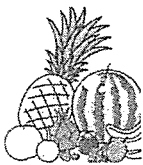
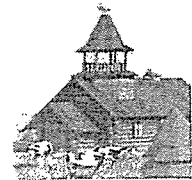
\$60 (all participants aged 10 years and above)



*Here's what you can look forward to!*

### Village Hopping

Visit the pretty villages scattered throughout the town - each with its own distinctive character. While you do some sightseeing and shopping, your knowledgeable tour guide will acquaint you with stories of the villages' past and present.

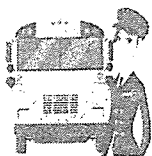
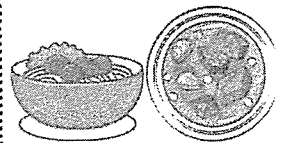


### Fruit Farms

Visit the local fruit farms which grow over 20 different types of fruit. Learn about the unique farming techniques and get a chance to sample some of the seasonal produce. Fresh fruit juice will also be served!

### Local Delights

Savour the taste of traditional dishes prepared with local ingredients. You probably will not be able to have them anywhere else! All meals and refreshments for the day will be provided. Come with a good appetite!



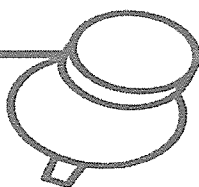
### Transport and Guide

Travel in a clean and comfortable air-conditioned tour coach. Be well taken care of by an experienced and approachable tour guide and coach driver.

What a participant said about the Harvest Town Day Tour:

*"My husband and I took our parents and three children on this tour. The coach driver, Mr Koh, and tour guide, Bridget, made us feel very safe, comfortable and relaxed throughout the trip! Bridget knew a lot about all the places we visited! At first, I was afraid that my children would get tired of taking in all that information. Well, I was unduly worried! Bridget was so humorous that all of us thoroughly enjoyed listening to her commentaries! The meals were excellent and my children had fun trying all the different types of fruit; some they had never even seen before! We had a great time!"*

Jessica, mother of three



**#Please note:**

- Reservations must be made online. Please click [HERE](#).
- Payments must be made in cash or by credit card at the TourPro office.
- Travel documents must be emailed to docs@tourpro.sg.
- Optional activities may be selected by logging into your TourPro account.
- Minimum number of participants required for the tour is 20.
- Payments made will be refunded in full should the tour be cancelled.
- Partial refunds will be granted for cancellations made at least 14 days before the departure date.

**Use the timeline below to keep track of important details!**

4-24 Oct	25-31 Oct	1-14 Nov	15-30 Nov	1-13 Dec
Reserve a place				
Make payment				
Submit travel documents				
			Select optional activities	
75% refund		50% refund		0% refund

**# BOOKING TERMS AND CONDITIONS**

*You and your travelling companions are deemed to have read, understood and accepted the tour booking terms and conditions. The terms and conditions apply for all group tour holiday bookings, unless otherwise stated.*

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

**21** Which of the following is true of the Harvest Town Day Tour?

- (1) Only lunch and dinner will be served during the tour.
- (2) The tour coach will depart from Harvest Town at 10 p.m.
- (3) All children get to take part in the tour at a reduced price.
- (4) Participants should reach City Centre Bus Terminal by 6 a.m.

**22** Which of the following words is used to describe the fruit grown on the farms?

- (1) seasonal
- (2) unique
- (3) fresh
- (4) local

**23** According to the TourPro website, the tour guide is well-informed about the \_\_\_\_\_.

- (1) rich histories of the villages
- (2) farming methods in the villages
- (3) products that are sold in the villages
- (4) preparation of traditional dishes of the villages

**24** What is the purpose for publishing Jessica's testimony on the website?

- (1) to introduce Jessica
- (2) to praise the tour guide and driver
- (3) to build confidence in the readers about the tour
- (4) to convince the readers that her family had a good trip

**25** The website quotes Jessica as saying she 'was unduly worried'. According to Jessica, she did not have to worry about her children \_\_\_\_\_.

- (1) being unwilling to try different types of fruit
- (2) feeling exhausted after visiting so many places
- (3) becoming bored with listening to the tour guide
- (4) not understanding what the tour guide was saying

26 Mdm Low decided to go on the tour. She had to make a trip to the TourPro office to

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- (1) book a place on the tour
- (2) make payment for the tour
- (3) hand over travel documents
- (4) sign up for optional activities

27 Mr Tan received a full refund of the payment he had made for the tour. What could have happened?

- (1) The tour had fewer than 20 participants.
- (2) There were limited places available in the tour.
- (3) He had chosen not to participate in any activity during the tour.
- (4) He had cancelled his reservation 14 days before the departure date.

28 A timeline is provided on the website for the following possible reasons **except**

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- (1) to interest people with the terms and conditions
- (2) to prevent people from missing the various deadlines
- (3) to show people what needs to be done before the trip
- (4) to give people the impression that the company is organised



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**PRIMARY 6**

Name : \_\_\_\_\_ (      )

Class : Primary 6 / \_\_\_\_\_

Date : 19 August 2021

**BOOKLET B**

52 Questions

67 Marks

In this booklet, you should have the following:

- a. Page 9 to Page 16
- b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's Signature : \_\_\_\_\_

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) a	(D) at	(G) for	(K) its	(N) their
(B) an	(E) being	(H) from	(L) of	(P) to
(C) are	(F) between	(J) is	(M) that	(Q) yet

A giant African pouched rat called Magawa spent years sniffing out landmines in the Cambodian countryside. Having retired from service, eating bananas and peanuts \_\_\_\_\_ now its favourite pastime.

(29)

Magawa, originally from Tanzania, was trained \_\_\_\_\_ a Belgian organisation. It helped clear mines from 225,000 square metres of land, the equivalent \_\_\_\_\_ forty-two football pitches, in its five-year career.

(30)

(31)

Millions of landmines were laid in Cambodia \_\_\_\_\_ 1975 and 1998, causing many casualties. \_\_\_\_\_ trained to detect the chemical compound in an explosive, the rat would alert de-miners of \_\_\_\_\_ presence by scratching the earth.

(32)

(33)

(34)

Magawa can scurry across \_\_\_\_\_ area the size of a tennis court, detecting explosives in just thirty minutes - something \_\_\_\_\_ would take four days using a conventional metal detector. The rat is big enough to be attached to a leash as it goes about its business, \_\_\_\_\_ light enough not to set off landmines.

(35)

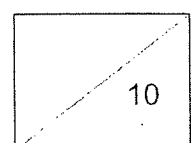
(36)

(37)

Last year, the rodent won a medal \_\_\_\_\_ its ability and bravery in uncovering landmines and unexploded weapons.

(38)

Magawa was the first rat to receive the bravery medal in the 77 years of the awards, joining an illustrious band of brave canines and felines - and even a pigeon.



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the box. (12 marks)

Over the past two weeks, my meals have been mostly delivered since I have been working from home.

(39)

Ocassionally, the food would get to me more than an hour after the stipulated time

(40)

(41)

and I would be fehminated by then. My very first impulsive was to call the delivery rider

and ask him what was happening. In the end, I did not.

(42)

I knew the food would not have arrived any quick because I was sure he was doing his

(43)

(44)

best. Therefore, to herrass him would only spoil his day. Moreover, I certain would not

want him to get into an accident because of the extra stress.

(45)

With eateries closed and many people refreining from going out, delivery riders are

(46)

esencial in getting us our meals. While we stay safely at home, they put themselves at

(47)

risky as they move from place to place around Singapore.

(48)

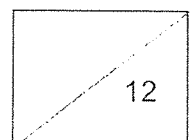
You see many of them out on motorcycles, carried what must be heavy packs on

(49)

his backs. So, even if our meals arrive late, give the rider a smile.

(50)

Show our appresiacion for what he is doing. It will help to keep his spirits up - and ours too.



It was 8 December 1941. The flames of war had \_\_\_\_\_ the land of Europe  
(51)  
and China. Being so far from the region, no one in Singapore had \_\_\_\_\_ the  
(52)  
country to be the next target. The people believed that the island was well-guarded by the  
British troops.

Everyone was therefore shocked when Japanese planes \_\_\_\_\_ their first  
(53)  
bombs on Singapore. Soon the country was in a \_\_\_\_\_ of panic. People were  
(54)  
seen running to seek shelter from the bombings. Meanwhile, the Japanese troops which were  
advancing towards Singapore finally set \_\_\_\_\_ on the country's shores on 8  
(55)  
February 1942.

Armed with ruthless determination, the Japanese moved swiftly to \_\_\_\_\_ over  
(56)  
Bukit Timah where the country's petrol, oil, and supplies were kept. The British troops had no  
\_\_\_\_\_ but to retreat to Bukit Chandu, their final line of defence.  
(57)

At Bukit Chandu, the Malay Regiment, led by Lieutenant Adnan Saidi, fought  
\_\_\_\_\_ of the fiercest and longest battles in history. The soldiers put up a brave  
(58)  
fight and soon their ammunition started running \_\_\_\_\_. Although they knew they  
(59)  
were \_\_\_\_\_ a losing battle, the soldiers were unwilling to give up,  
(60)  
\_\_\_\_\_ to fight to the end. Unfortunately, there were far \_\_\_\_\_ many  
(61) (62)  
Japanese soldiers and the Malay Regiment was outnumbered. Eventually, the Malay  
Regiment \_\_\_\_\_ the battle, and Lieutenant Adnan was killed.  
(63)

War went on for some time and the country was soon unable to \_\_\_\_\_ itself.  
(64)  
On 15 February 1942, Lieutenant-General Arthur Percival, the British commanding officer then,  
\_\_\_\_\_ Singapore to the enemy. Sadly, that was just one week after the first  
(65)  
Japanese landing in Singapore.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 Although the task was very difficult to complete, Mrs Tan completed it.

It was with great \_\_\_\_\_  
\_\_\_\_\_

- 67 He performed outstandingly in the play. His mother was delighted.

His mother was delighted by \_\_\_\_\_  
\_\_\_\_\_

- 68 Guohui failed to answer most of the questions. He did poorly for the test.

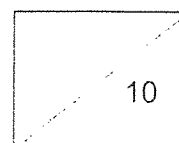
\_\_\_\_\_ due to his  
\_\_\_\_\_

- 69 Devi claimed that she had not forgotten her father's birthday.

Devi denied \_\_\_\_\_  
\_\_\_\_\_

- 70 "Why did you take part in the competition?" Mr Ahmad asked Mary.

Mr Ahmad asked \_\_\_\_\_  
\_\_\_\_\_



As a young boy, I used to mow Mrs Long's Lawn. Even though I was paid very little for the chore, my parents encouraged me to offer my service. "When Christmas comes, I'll have a present for you," she promised me. I wondered what **it** would be. The boys I played with had rackets, bicycles and skateboards, and I convinced myself that she would likely choose from among those.

5

As Christmas approached, I restrained myself from going to Mrs Long's house for my present. Three days before Christmas, I could wait no longer. I marched over to her house in anticipation.

"I've been waiting for you," Mrs Long replied. She brought out a parcel which, under no conceivable circumstances, could hold a racket or a bicycle or even a skateboard. I was painfully disappointed, but did not show it. My parents, who had learnt from my previous experiences of accepting gifts, had warned me repeatedly to receive Mrs Long's gift whole-heartedly and say 'thank you'.

10

It was a rectangular parcel about a centimetre thick. Curiosity soon replaced my initial disappointment. Lifting it, the extreme lightness of the gift captivated me. I asked, "What is it?"

15

"A kind of magic. You'll see on Christmas Day," Mrs Long said.

Her words set my mind dancing with new possibilities. I studied the parcel with excitement, imagining the surprise held within.

On Christmas morning, I tore the wrapper off the gift. Opening the box, I found a pile of ten flimsy sheets of black paper inside, each labelled in faint letters, 'Carbon Paper Regal Premium'. "Is it magic?" I asked Mother.

20

Taking two pieces of white paper, Mother placed one of the black sheets from the box between them, and, with a pencil, wrote my name on the top piece of paper. Then, removing **it** and the Carbon Paper Regal Premium, she handed me the bottom piece of paper, which her pencil had in no way touched.

25

There was my name - dark and well-formed.

I was enthralled! **It** was indeed magic – to write on one piece of paper which mysteriously recorded on another. I held off grinding off the last shred of blackness from all ten sheets for as long as I could. When I finally did it, I was sad. The gift was indeed an unusual experience of a mystery that I had not expected. From then on, my curiosity would be piqued at anything that resembled 'magic' and I would not give up trying to understand it.

30

I have received some thundering presents since then but none came close to the magnificence of this one. Mrs Long knew that a boy like me might benefit from a present totally outside the realm of his ordinary experience. It has transformed my life forever.

35

*Adapted from Readers Digest 'The Christmas Present' by James Michener*

71 How did the writer help Mrs Long when he was young? (1m)

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72 Which word from paragraph 2 suggests that the writer was in control of his actions? (1m)

73 Look at the table below. What does the word 'it' in the each column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer to
it (line 3)	
it (line 25)	
It (line 28)	

74 How did the writer know that Mrs Long's gift was not something that he had hoped for? (2m)

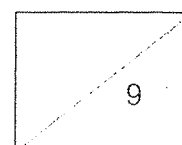
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75 How do we know that the writer's parents were worried about the writer's response upon receiving Mrs Long's gift? Why do you think they were worried? (2m)

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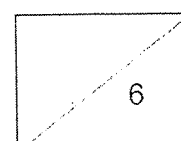


- 76 Based on information from lines 9 to 16, fill in the blanks in the following table. (3m)

How the writer felt when he first received the gift	How the writer felt a while after receiving the gift	The reason for the change in feelings	How the writer felt upon lifting the gift
	He felt curious.		

- 77 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a) The writer was impatient to get his Christmas gift from Mrs Long.		
b) The writer did not believe in what Mrs Long had said about the gift.		
c) The gift was wrapped in flimsy sheets of black paper.		



- 78 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

\_\_\_\_\_ Mrs Long had been waiting for the writer to ask for his gift.

\_\_\_\_\_ Mrs Long assured the writer that she had a gift for him.

\_\_\_\_\_ The writer went over to get his gift.

- 79 What evidence from the text showed that the writer treasured the gift from Mrs Long? (2m)

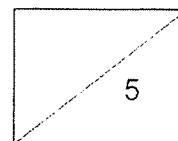
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- 80 "... but none came close to the magnificence of this one." (line 34 – 35) Based on this sentence, explain clearly how has Mrs Long's gift impacted the writer's life? (2m)

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END OF PAPER

**SCHOOL : RED SWASTIKA PRIMARY SCHOOL**  
**LEVEL : PRIMARY 6**  
**SUBJECT : ENGLISH**  
**TERM : 2021 PRELIM**

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	4	2	4	3	4	1	2	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	1	4	2	1	3	3	1	4	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	1	1	3	3	2	1	1		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
J	D	L	F	E	K	B	M	Q	G
Q39)	Occasionally	Q43)	Harass	Q47)	Risk				
Q40)	Famished	Q44)	Certainly	Q48)	Carrying				
Q41)	Impulse	Q45)	Refraining	Q49)	Their				
Q42)	quicker	Q46)	essential	Q50)	Appreciation				

Q51)	Reached	Q56)	Take	Q61)	Determined
Q52)	Anticipated	Q57)	Choice	Q62)	Too
Q53)	Released	Q58)	One	Q63)	Lost
Q54)	State	Q59)	Low	Q64)	Defend
Q55)	foot	Q60)	fighting	Q65)	surrendered
Q66)	It was with great difficulty that Mrs Tan completed the task.				
Q67)	His mother was delighted by his outstanding performance in the play.				
Q68)	Guohui did poorly for the test due to his failure to answer most of the questions.				

Q69)	Devi denied that she had forgotten her father's birthday.
Q70)	Mr Ahmad asked Mary why she had taken part in the competition.
Q71)	The writer helped Mrs Long mow her lawn when he was young.
Q72)	Restrained
Q73)	The present from Mrs Long The top piece of paper To write on one piece of paper which mysteriously recorded on another
Q74)	Mrs Long brought out a parcel which, under no conceivable circumstances could hold a racket or a bicycle or even a skateboard and the gift was a rectangular parcel about a centimetre thick.
Q75)	The writer's parents had warned him repeatedly to receive Mrs Long's gift wholeheartedly say a 'thank you'. They were worried as they had learnt from the writer's previous experiences of accepting gifts.
Q76)	He felt disappointed , the parcel was very light, He felt captivated
Q77)	True : Three days before Christmas, the writer could not wait to receive his gift from Mrs Long so he marched over to her house in anticipation. False : Mrs Long words set the writer's mind dancing with new possibilities. False : Opening the box, the writer found a pile of ten flimsy sheets of black paper inside.
Q78)	2 1 3
Q79)	The writer held off grinding the last shred of blackness from all ten sheets of carbon paper for as long as he could and was sad when he finally did.
Q80)	Mrs Long's gift had made him interested in anything that resembled 'magic' and he would not give up trying to understand it.