

MARIS STELLA HIGH SCHOOL (PRIMARY)

SEMESTRAL ASSESSMENT 1 PRIMARY 6 MATHEMATICS 14 MAY2019

PAPER 1 (BOOKLET A)

15 questions (20 marks)

Total Time for Booklets A and B: 8.15 - 9.15 a.m. (1 hour)

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|------------------|---|--|
| NAME: | (|) |
| CLASS: PRIMARY 6 | | |
| | | |

INSTRUCTIONS TO CANDIDATES

- DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
- 2. FOLLOW ALL INSTRUCTIONS CAREFULLY.
- 3. ANSWER ALL QUESTIONS.
- 4. SHADE YOUR ANSWERS IN THE OPTICAL ANSWER SHEET (OAS) PROVIDED.
- 5. YOU ARE **NOT ALLOWED** TO USE A CALCULATOR.

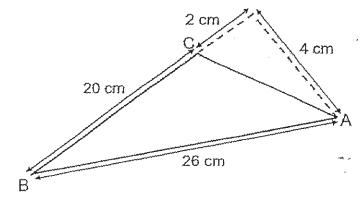
Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 1. In 875 342, which digit is in the ten thousands place?
 - (1) 8
 - (2) 7
 - (3) 5
 - (4) 4
- 2. Round off 20.171 to the nearest tenth.
 - (1) 20
 - (2) 20.1
 - (3) 20.2
 - (4) 20.17
- 3. $\frac{4}{6} = \frac{6}{6}$

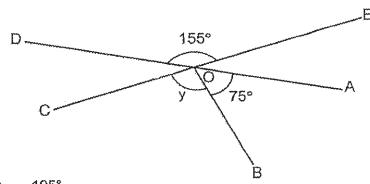
What is the missing number in the box?

- (1) 12
- (2) 9
- (3) 8
- (4) 4
- 4. Express 16 m 5 cm in cm
 - (1) 165 cm
 - (2) 1605 cm
 - (3) 1650 cm
 - (4) 16 005 cm

5. Find the area of the triangle ABC.

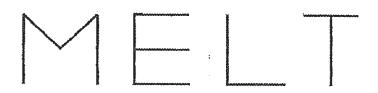


- (1) 40 cm²
- (2) 44 cm²
- (3) 80 cm²
- (4) 88 cm²
- 6. AOD and COE are straight lines. Find ∠y in the figure shown.

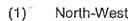


- (1) 105°
- (2) 100°
- (3) 80°
- (4) '25°

7. How many of the letters below have **both** parallel and perpendicular lines in it?

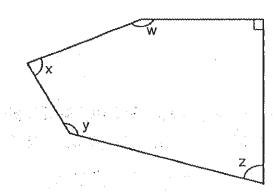


- (1) 1
- (2) 2
- (3) 3
- (4) 4
- 8. K, L and M are three points on the ground. Point K is west of Point L and ∠ KLM is 135°. In which direction is point L from point M?



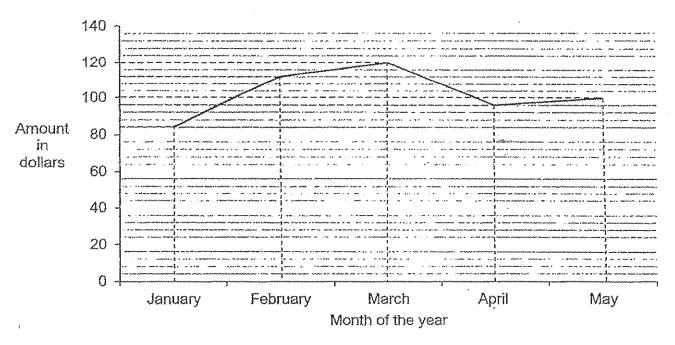
- (2) North-East
- (3) South-West
- (4) South-East

- K_____L
- 9. What is the sum of \angle w, x, y and z?



- (1) 360°
- (2) 450°
- (3) 540°
- (4) 630°

Study the line graph carefully. The graph shows Annie's monthly handphone bill. Answer questions 10 and 11 based on the graph.



- 10. What was the total amount paid over the 5 months?
 - (1) \$410
 - (2) \$488
 - (3) \$508
 - (4) \$510
- 11. Which month's bill is $\frac{5}{6}$ that of March's?
 - (1) January
 - (2) February
 - (3) April
 - (4) May

- 12. Jason had 12 packets of sweets. Each packet contains *x* sweets. He gave 2 packets to his sister and ate 4 sweets. He then divided the remaining sweets among 5 friends. How many sweets did each friend get?
 - (1) $\frac{10x 4}{5}$
 - (2) $\frac{12x-4}{5}$
 - (3) $\frac{12x-6}{5}$
 - $(4) \qquad \frac{6x}{5}$
- Lala and Mina made some bracelets over two days. On Saturday, Lala made 19 more bracelets than Mina. On Sunday, Lala made another 20 bracelets and Mina made another
 15 bracelets. At the end of the two days, Lala made 3/5 of the total number of bracelets made. How many bracelets did Mina make?
 - (1) 24
 - (2) 26
 - (3) 48
 - (4) 78
- 14. Jenny had some 50¢ and 20¢ coins. The total value of the coins is \$7.70. There are three times as many 20¢ coins as 50¢ coins. How many coins are there?
 - (1) 11
 - (2) 14
 - (3) 22
 - (4) 28

- 15. The ratio of Mr Lim's eggs to that of Mr Tan's eggs is 3 : 2. After Mr Lim sold 42 eggs, the number of Mr Lim's eggs is $\frac{4}{5}$ that of Mr Tan's eggs. How many eggs did Mr Lim have at first?
 - (1) 48
 - (2) 54
 - (3) 60
 - (4) 90

End of Booklet A
Go on to Booklet B



MARIS STELLA HIGH SCHOOL (PRIMARY)

SEMESTRAL ASSESSMENT 1 PRIMARY 6 MATHEMATICS 14 MAY2019

PAPER 1 (BOOKLET B)

15 questions (25 marks)

Total Time for Booklets A and B: 8.15 - 9.15 a.m. (1 hour)

| NAME: | · | (|) |
|-------------------|---|---|---|
| CLASS : PRIMARY 6 | | | |

INSTRUCTIONS TO CANDIDATES

- 1. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
- 2. FOLLOW ALL INSTRUCTIONS CAREFULLY.
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- 4. WRITE YOUR ANSWERS IN THIS BOOKLET.
- 5. YOU ARE **NOT ALLOWED** TO USE A CALCULATOR.

| MARKS OBTAINED FOR | | | | | |
|---------------------|------|---------------------|--|--|--|
| PAPER 1 (BOOKLET A) | / 20 | Parent's Signature: | | | |
| PAPER 1 (BOOKLET B) | / 25 | | | | |
| TOTAL | / 45 | Date: | | | |

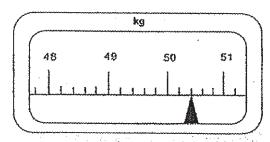
16. What is $20 + (12 \div 4) \times 3 - 2$?

Answer:

17. Find the value of 12.8 - 4.07.

Answer:

18. What is the mass shown on the weighing scale below?



Answer: ko

7

SCORE (Go on to the next page)

| 19. | The length of Rope A is 9 m. The total length of Rope B and C is also 9 m. What is the average length of the 3 ropes? | Do not write in this space. |
|-----|---|-----------------------------|
| | Answer: m | |
| 20. | All mixed cordial and water in the ratio 3:7 to get fruit punch. There was 20 for fruit punch. How much water did he use? | |
| | | |
| | | |
| | Answer : £ | |
| | | |
| | | |
| | | |

SCORE (Go on to the next page) Questions 21 to 30 carry 2 marks each. Show your working clearly in the space provided for each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated (20 marks)

Do not write in this space.

21. The table below shows the charges for bicycle rental at a park.

| First 2 hours | \$2.50 per hour | |
|---|----------------------------|---|
| Every subsequent $\frac{1}{2}$ hour or part thereof | \$1 per $\frac{1}{2}$ hour | : |

Syam rented a bicycle last Saturday from 8.30 a.m. to 11.05 a.m. How much did she pay in total?

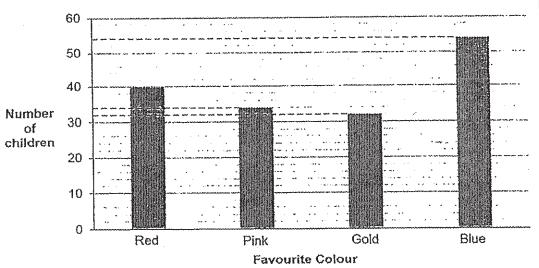
Answer:\$

Jane bought ribbon at \$2.50 per metre. She cut it into smaller pieces, each measuring 20 cm. She sold each piece for \$1.60. How much will she earn from selling 1 m of ribbon?

Answer:\$

23. The graph below shows the favourite colour of 160 students.

Do not write in this space.



Which two colours makes up 45% of the children's favourite colours?

| Answer | : | *************************************** | and |
|--------|---|---|-----|
| | | | |

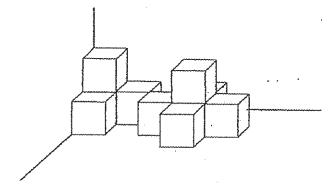
24. Liza had a full bottle of apple juice. She drank an equal amount of apple juice each day. At the end of Day 4, she had $\frac{1}{2}$ of the bottle left. At the end of Day 6, there was 250 m² of juice left. What was the amount of apple juice in the bottle at first?

Answer: _____m²

| The ratio of the number of pencils Amutha has to what Ben has is 4:5. The ratio of the number of pencils Amutha has to what Cindy has is 1:2. Find the ratio of the number of pencils Amutha has to the total number of pencils Ben and Cindy have. |
|---|
| |

| Answer | : | |
|--------|---|--|
| | | |

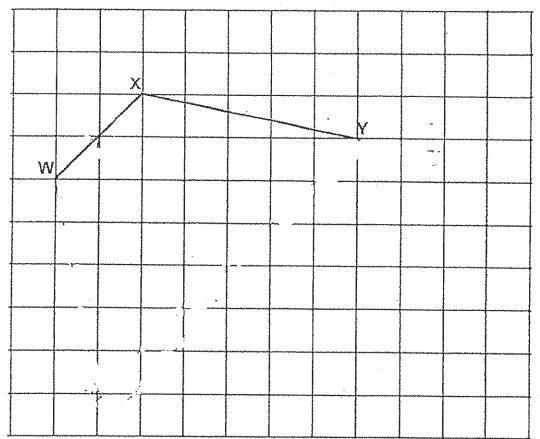
26. Identical cubes of edge 2 cm are glued together to form the solid below. Find the total volume of the solid.



| Answer | 14 | | , . | 4 | 32 | cm |
|--------|----|--|-----|---|----|----|
| | | | | | | |

27. (a) On the figure below, complete the trapezium such that YZ is parallel to WX and is three times the length of WX.

Do not write in this space.



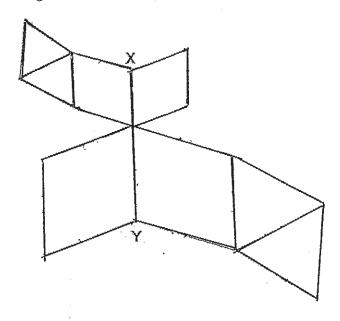
(b) Measure and write down the size of ∠WZY.

Answer: (b) ______

12

SCORE (Go on to the next page)

28. The figure below is formed using 4 rhombuses and 4 equilateral triangles. XY is a straight line measuring 9 cm. Find the perimeter of the figure.



| Answer | • | cm |
|----------|---|------|
| WITOAACI | | OI): |

29. In November, Gerald spent \$800 of his salary and saved the rest. In December, he decreased his spending by \$200 and his savings was increased by 20%. What was his salary?

Answer:\$

30. A table with 4 columns are filled with numbers in a certain pattern. The first four rows of the table are shown below.

| Column | Α | В | C | D |
|--------|----|----|-----|----|
| Row 1 | 4 | 3 | 2 . | 1 |
| Row 2 | 5 | 6 | 7 | 8 |
| Row 3 | 12 | 11 | 10 | 9 |
| Row 4 | 13 | 14 | 15 | 16 |

In which row and column will the number 83 appear?

Answer : Row _____Column ____

End of Booklet B

14

SCORE (Go on to the next page)

Do not

write in this space.



MARIS STELLA HIGH SCHOOL (PRIMARY)

SEMESTRAL ASSESSMENT 1 PRIMARY 6 MATHEMATICS 14 MAY2019

PAPER 2

17 questions (55 mark)

Time: 11.00 a.m. - 12.30 p.m. (1 h 30 min)

| NAME: |) |
|------------------|---|
| CLASS: PRIMARY 6 | |

INSTRUCTIONS TO CANDIDATES

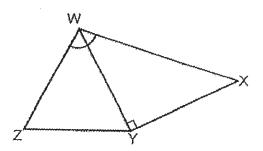
- 1. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
- 2. FOLLOW ALL INSTRUCTIONS CAREFULLY.
- 3. ANSWER ALL QUESTIONS.
- 4. SHOW YOUR WORKINGS CLEARLY AS MARKS ARE AWARDED FOR CORRECT WORKING.
- 5. WRITE YOUR ANSWERS IN THIS BOOKLET.
- 6. YOU ARE ALLOWED TO USE A CALCULATOR.

| MARKS OBTAINED FOR | | | | | | |
|-------------------------|------|---------------------|--|--|--|--|
| PAPER 1 (BOOKLET A & B) | / 45 | Parent's Signature: | | | | |
| PAPER 2 | / 55 | | | | | |
| TOTAL | /100 | Date: | | | | |

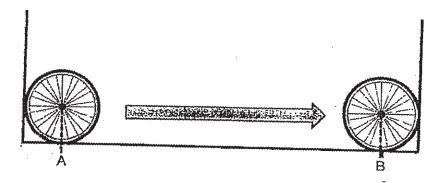
| A total of 123 people stood in a queue to go to a funfair. There are 4 women between 2 men. What is the largest possible number of women in that queue? | ween | | | | | | |
|--|-----------------|-------------|--|---|----------------------------------|--------------------------------------|--|
| | | | it queue? | | | | |
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| Answer: | *************** | | • | Answer | | | |
| | day to | from Monds | hakery i | iffins sold by a | mber of mi | hows the nu | he table below s |
| he table below shows the number of muffins sold by a bakery from Monday | Jay 10 | TIOTH MOTOR | Dancey | mino sold by c | | , | |
| The table below shows the number of muffins sold by a bakery from Monday Friday. | | | | | | | |
| | ay | ay Frida | Thursda | Wednesday | Tuesday | Monday | Size |
| riday. | | | | | | | Number of |
| Size Monday Tuesday Wednesday Thursday Friday Number of muffins sold 450 ? 350 225 300 | 0 | 300 | 225 | 350 | ? | 450 | Number of muffins sold |
| Size Monday Tuesday Wednesday Thursday Friday Number of muffins sold ? 350 225 300 The average number of muffins sold was 300. Find the number of muffins sold or Tuesday. | 0 d on | 300 | 225 Imber of r | 350 300. Find the n | ? ns sold was | 450 nber of muffi | Number of muffins sold) The average nure Tuesday. |
| Size Monday Tuesday Wednesday Thursday Friday Number of 450 ? 350 225 300 The average number of muffins sold was 300. Find the number of muffins sold of Tuesday. What was the percentage increase in number of muffins sold from Thursday to | 0 d on | 300 | 225 Imber of r | 350 300. Find the n | ? ns sold was | 450 nber of muffi | Number of muffins sold) The average nur Tuesday.) What was the pe |
| Size Monday Tuesday Wednesday Thursday Friday Number of muffins sold ? 350 225 300 The average number of muffins sold was 300. Find the number of muffins sold or Tuesday. | 0 d on | 300 | 225 Imber of r | 350 300. Find the n | ? ns sold was | 450 nber of muffi | Number of muffins sold) The average nur Tuesday.) What was the pe |
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| Size Monday Tuesday Wednesday Thursday Friday Number of muffins sold ? 350 225 300 a) The average number of muffins sold was 300. Find the number of muffins sold or Tuesday. b) What was the percentage increase in number of muffins sold from Thursday to | 0 d on | 300 | 225 Imber of r | 350 300. Find the number of muffins s | ? ns sold was rease in num | 450 nber of muffi rcentage inc | Number of muffins sold a) The average numerous Tuesday. b) What was the perfer of Friday? |
| Size Monday Tuesday Wednesday Thursday Friday Number of muffins sold ? 350 225 300 1) The average number of muffins sold was 300. Find the number of muffins sold or Tuesday. 2) What was the percentage increase in number of muffins sold from Thursday to Friday? | 0 d on | 300 | 225 Imber of r | 350 300. Find the number of muffins s | ? ns sold was rease in num | 450 mber of muffi | Number of muffins sold i) The average numon Tuesday. i) What was the performance of the |
| Size Monday Tuesday Wednesday Thursday Friday Number of muffins sold ? 350 225 300 The average number of muffins sold was 300. Find the number of muffins sold of Tuesday. What was the percentage increase in number of muffins sold from Thursday to Friday? | 0 d on | 300 | 225 Imber of r | 350 300. Find the number of muffins s | ? ns sold was rease in num | 450 nber of muffi | Number of muffins sold) The average nure Tuesday.) What was the performance Friday? |
| Size Monday Tuesday Wednesday Thursday Friday Number of Muffins sold 450 ? 350 225 300 1) The average number of muffins sold was 300. Find the number of muffins sold of Tuesday. 2) What was the percentage increase in number of muffins sold from Thursday to Friday? | d on | 300 | 225 Imber of r | 350 300. Find the number of muffins | ? ns sold was rease in num | 450 nber of muffi | Number of muffins sold i) The average numerous Tuesday. ii) What was the performance of |
| Size Monday Tuesday Wednesday Thursday Friday Number of Muffins sold 9 350 225 300 The average number of muffins sold was 300. Find the number of muffins sold of Tuesday. What was the percentage increase in number of muffins sold from Thursday to Friday? | 0 d on | 300 | 225 Imber of r | 350 300. Find the number of muffins s Answer: (a) | ? ns sold was rease in num | 450 nber of muffi | Number of muffins sold i) The average numon Tuesday. b) What was the performance of the |

3. The figure below is made up of an equilateral triangle WZY and an isosceles right-angled triangle WXY. Find ∠ZWX.

Do not write in this space.



4. A wheel is leaned against the wall. It makes 5 complete revolutions starting from point A and stops at point B when it touches the wall on the other side. The radius of the wheel is 7 cm. Find the distance between the two walls. Leave your answer in π .



| Answer: | - | cr |
|---------|---|----|
| | | |

2

SCORE (Go on to the next page)

5. When Rahim increases his number of erasers by 50% and Nathan decreases his number of erasers by half, both of them have the same number of erasers. Rahim had 2y erasers at first.

Do not write in this space.

Each of the statements is true, false or not possible to tell from the information given above. For each statement, put a tick (\checkmark) in the correct column.

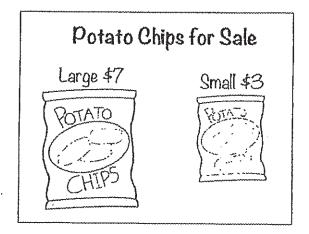
| | True | False | Not possible to tell |
|--|------|-------|----------------------------|
| Nathan has more erasers than Rahim at first. | | Ţ, | |
| If Rahim increased his number of erasers by 3 times, he will have the same number of erasers as Nathan at first. | | | |
| Both boys had a total of 9y erasers at first. | | | |

SCORE (Go on to the next page)

| 6. Bart had \$635 and Ernie had \$403. After they shared the cost of a present equally, Ernie had \$3 the amount of money Bart had. How much did each of them pay for the present? Answer: | pro | Questions 6 to 17, show your working clearly and write your answer in the spaces vided. The number of marks available is shown in the brackets [] at the end of each estion or part-question. (45 marks) | Do not write in this space. |
|---|-----|--|---|
| Answer:[3] 7. Nora has a number of 10¢, 20¢ and 50¢ coins in the ratio of 5 : 3 : 1. The total value of all the coins is \$168. What is the total value of the 20¢ coins? Answer:[3] | 6. | Bart had \$635 and Ernie had \$403. After they shared the cost of a present equally, | |
| 7. Nora has a number of 10¢, 20¢ and 50¢ coins in the ratio of 5:3:1. The total value of all the coins is \$168. What is the total value of the 20¢ coins? Answer: [3] | | | |
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| Answer; [3] 4 SCORE | | Nora has a number of 10¢, 20¢ and 50¢ coins in the ratio of 5 : 3 : 1. The total value of all the coins is \$168. What is the total value of the 20¢ coins? | |
| Answer; [3] 4 SCORE | | · | - |
| Answer; [3] 4 SCORE | | | |
| Answer; [3] 4 SCORE | | Bar Barran (Barran) Barran and a sangaran ang kalangan ang ang ang ang ang ang | · |
| Answer: [3] 4 SCORE | | | |
| 4 SCORE | ٠ | | * *. |
| | | Answer:[3] | |
| , , , | | 4 SCORE (Go on to the next page) | *************************************** |

8. Mr Tan sold 428 packets of potato chips at the prices shown below and collected \$1824. How many large packets of potato chips did he sell?

Do not write in this space.



Answer: _____[3

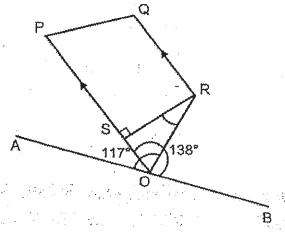
9. Malisa bought 10 £ of orange juice. She then poured some orange juice into 6 bottles to its brim. Each bottle can contain $\frac{3}{4}$ t of orange juice. Next, she poured the remaining amount of orange juice into glasses with a capacity of $\frac{3}{5}$ ℓ each.

Do not write in this space.

- (a) What was the volume of orange juice to be poured into the glasses? Leave your answer in litres.
- (b) After filling as many glasses fully with the remaining orange juice, what was the amount of orange juice left? Leave your answer in litres.

| Answer: | (a) | *************************************** | [1] |
|---------|-----|---|-----|
| | (h) | | rot |

10. OPQR is a trapezium and ORS is a right-angled triangle. AOB is a straight line. ∠AOR is 117° and ∠BOP is 138°. Find ∠ORS.



| Answ | er: | [3] |
|------|-----|---------|
| | | |

11. Elly bought jugs at the prices shown below.

| Large jugs | Small jugs |
|------------|------------|
| | |
| 2 for \$25 | 3 for \$44 |

She bought an equal number of large and small jugs. She spent \$65 more on the small jugs than the large jugs. How many jugs did she buy altogether?

| Answer: | ······································ | [3] |
|---------|--|-----|
| Answer: | | [3] |

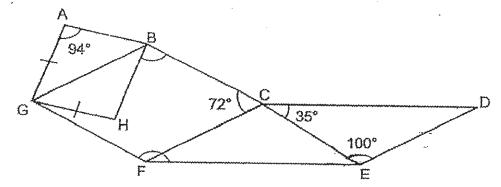
SCORE (Go on to the next page)

Do not write in this space.

7

12. The figure below is made up of parallelogram CDEF and 2 different rhombuses, ABHG and BCFG. ∠DEC = 100°, ∠DCE = 35°, ∠FCB = 72° and ∠BAG = 94°.

Do not write in this space.



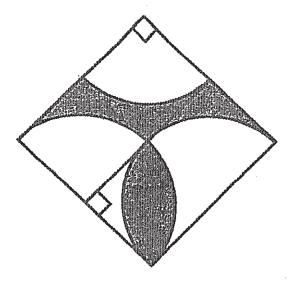
- (a) Find ∠GFE.
- (b) Find ∠CBH.

| Answer: | (a) | [2] | |
|---------|-----|-----|--|
| | | | |

13. The figure below is made up of 2 overlapping semicircles and a quadrant in a square of sides 24 cm. Find the total area of the parts that are shaded.

Take $\pi = 3.14$

Do not write in this space.



Answer: _____[4]

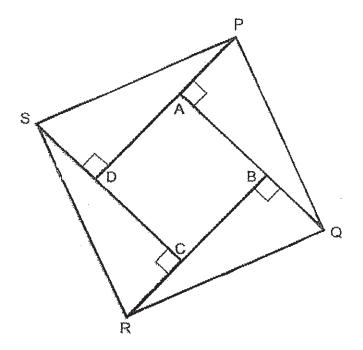
| 14. | The ratio of Jo's Jo spent twice a Lina's money the | is much mone | y on a pai | 8:5. Lina s r of shoes. | spent \$18 The ratio | 30 on a w o of Jo's | allet while money to | write in this |
|-----|--|------------------|---------------------------------------|----------------------------|-------------------------|------------------------|-------------------------|---|
| | (a) How much di | d both girls hav | e in total a | t first? | | , | | space. |
| | (b) How much die | d Lina have in t | he end? | | | | | |
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| | , | | | | | | - 474 - 4 | |
| | | | | | | . ** | | |
| | | · | | Answe | er: (a) | | [3] | |
| | e gradenica de la companya della companya della companya de la companya della com | | | 18 | (b) | | [1] | |
| | | | · · · · · · · · · · · · · · · · · · · | | | | | Maria da Sala da ≱ Maria da Sala |
| | | | 10 | | (Go on | to the nex | SCORE | |
| | | | | | | | / | |

| | 11 SCORE (Go on to the next page) | |
|--|--|---------------|
| • | [3] | |
| | Answer: (a) [2] | |
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| | | |
| | (b) During a sale, both shops offered a same percentage discount on the handphone. Joyce bought the handphone from Shop A and paid \$129.20 less than the discounted price in Shop B. What was the percentage discount given by both shops? | |
| | (a) What was the price of the handphone in Shop B? | space. |
| 10. | Shop B was selling a similar handphone for. | write in this |
| 15. | Shop A sold a handphone at \$680. This price was 20% lower than the price which | Do not |

16. Four identical right-angled triangles are arranged to form a square PQRS as shown below. The total area of the parts that are shaded is 1056 m². The length of PA and AQ are in the ratio 3:11.

Do not write in this space.

- (a) Find the area of the square ABCD.
- (b) Find the length of RQ. Give your answer correct to 1 decimal place.



| Answer: | (a) | | [3] |
|---------|-----|---|-----|
| | (b) | *************************************** | [2] |

12

SCORE

(Go on to the next page)

| | | | · · · · · · · · · · · · · · · · · · · | b) | [2] |
|--|--------------------------------|------------------|---------------------------------------|---------------|-------------------------|
| | | | Answer: (| | [3] |
| | | | | • | 74 |
| and the great | | e e grang dan | A MARKET NO. | | r i di sys |
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| on Monday | | | | maker so | · |
| (b) The three I baked 5 m | boys baked the ore cookies tha | cookies over 1 | days, from Mo | nday to TY | iday. They they bake |
| (a) How many | cookies were b | aked altogether | ? | | |
| Charlie baked than Andy. | the remaining o | ookies in the ra | tio 1 : 5. Charlie | baked 75 m | ore cookies |
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | a dilaino banca | Some cookies. | Andy baked $\frac{1}{4}$ | or the cookie | s. Dala allu |

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(Go on to the next page)

13

ANSWER KEY

YEAR : 2019

LEVEL : PRIMARY 6

SCHOOL : MARIS STELLA

SUBJECT: MATHEMATICS

TERM

: SA1

SECTION A

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 |
|----|-----|-----|-----|-----|-----|-----|----|
| 2 | 3 | 2 | 2 | 1 | 3 | 2 | 1 |
| Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | |
| 2 | 4 | 4 | 1 | 3 | 4 | 4 | |

SECTION B

| | SECI | ION B | |
|-----|------|--|-----|
| | Q16 | 27 | |
| İ | Q17 | 8.73 | |
| | Q18 | 50.4 | |
| | Q19 | 6 | |
| Ì | Q20 | 14L | |
| | Q21 | Total rent time → 2 h 35 min | |
| | | 2.50 + 2.50 + 1 + 1 = \$7.00 | |
| | Q22 | 5 x 1.60 = \$8.00 | |
| | | \$8.00 - \$2.50 = \$5.50 | |
| İ | Q23 | Total → Red (40) Pink (34) Gold (32) Blue (54) | |
| | | Total → 160 | |
| | | $\frac{45}{100} \times 160 = 72$ | |
| 93 | | | |
| | | Answer : Red and Gold | |
| | Q24 | 6 days = $\frac{1}{8} \times \frac{6}{1} = \frac{3}{4}$ | |
| 8 | | $\frac{1}{4}bottle=250ml$ | |
| ं | | $\frac{4}{4}bottle=250 \times 4 = 1000ml$ | |
| | Q25 | A:B:C→4:5:8 | |
| | | A:B+C→ 4:13 | |
| | Q26 | 2 x 2 x 2 = 8cm ³ | |
| | | $8 \times 10 = 80 \text{ cm}^3$ | • |
| | Q27 | | 45 |
| | | | |
| 6 | | | |
| | | (b) 56° | |
| | Q28 | 72cm | |
| 1.5 | | and the second of the second o | , Š |
| | Q29 | 20% → \$200 | |
| | | 100% → \$1000 | |
| | | \$1000 + \$800 = \$1800 | ., |
| | Q30 | Row 21 Column B | |
| | | | |

SECTION C

| | HON C |
|-----|--|
| Q1 | 123÷5=24R3 |
| | 24 x 4 = 96 |
| | 96 + 3 - 1 = 98 |
| Q2 | (a) 300 x 5 = 1500 |
| | 1500 - 450 - 350 - 225 - 300 = 175 |
| | (b) $300 - 225 = 75$ |
| | $75 \div 225 = 33\frac{1}{3}\%$ |
| Q3 | $(180-90) \div 2 = 45^{\circ}$ |
| | $60 + 45 = 105^{\circ}$ |
| Q4" | $2\pi r = 2 \times \pi \times 7$ |
| | $14\pi \times 5 = 70\pi$ |
| | $70\pi + 7 + 7 = (70\pi + 14)cm$ |
| Q5 | True False possible |
| | Nathan has more erasurs than Rahim at first, V |
| | If Rahim increased his number of erasers by 3 times, he will have the same number of arasers as Nathan at first. |
| | Both boys had a total of 9y erasers at first. |
| Q6 | 2p → 635 – 403 = 232 |
| | 1p → 232 ÷ 2 = 116 |
| | $5p \to 116 \times 5 = 580$ |
| | 635 - 580 = \$55 |
| Q7 | $5 \times 10 + 3 \times 20 + 1 \times 50 = 160 + 1 \text{ set}$ |
| | \$168.00 = 16800¢ |
| | 16800 ÷ 160 = 105 ← Total 105 sets |
| | 105 x 3 x 0.20 = \$63 ← 105sets x 3coins of 20cents |
| Q8 | 428 x 3 = 1284 |
| | 1824 1284 = 540 |
| | $540 \div (7-3) = 540 \div 4 = 135$ |
| Q9 | $(a) \stackrel{3}{\sim} \times 6 = 4.51$ |
| | 10 - 4.5 = 5.5L |
| | (b) $5.5 \div \frac{3}{2} = 9 R 0.1 L$ |
| | ANS → 0.1L |
| Q10 | <sor (117+138)="" -="" 180="75°</th" ==""></sor> |
| | <ors -="" 180="" 75="15°</th" 90="" ==""></ors> |
| Q11 | 1 L → 25 ÷ 2 = 12.5 |
| | $1 S \rightarrow 44 \div 3 = 2\frac{1}{6}$ |
| | Number of set: $65 \div 2\frac{1}{5} = 30$ |
| | 30 x 2 = 60 Jug |
| Q12 | <cde -="" 100="" 180="" 35="45°</th" ==""></cde> |
| (2) | <GFC = $180 - 72 = 108°$ |
| (a) | <gfe +="" 108="" 45="153°</th" ==""></gfe> |
| | |

```
Q12
       <HBG = (180-94) \div 2 = 43°
       <CBH = 108 - 43 = 65°
(b)
Q13
       Area of rectangle \rightarrow 24 x 12 = 288
       Area of semicircle \rightarrow 0.5 x \pi x 12 x 12 = 226.08
       288 - 226.08 = 61.92cm<sup>2</sup>
       61.92 \div 2 = 30.96cm<sup>2</sup>
       \frac{1}{4} x \pi x 12 x 12 = 113.04
       113.04 - 30.96 = 82.08cm<sup>2</sup>
       61.92 + 30.96 + 82.08 = 174.96cm<sup>2</sup>
Q14
       8u-360 4
       \frac{1}{5u-180} = \frac{1}{5}
(a)
       20u - 720 = 40u - 1800
       40u - 20u = 1800 - 720
       20u = 1080
       u = 1080 \div 20 = 54
       Total at first 54 \times 13 = 702
       Linda at first 54 \times 5 = 270
Q14
       270 - 180 = 90
(b)
       (a) 80% → 680
Q15
           100\% \rightarrow 680 \div 8 \times 10 = 850
       (b) 850 - 680 = 170
            170 - 129.20 = 40.80
                \frac{40.80}{170} \times 100\% = 24\%
            Ans → 24%
Q16
      2 triangles = 1056 \div 2 = 528
       2 triangles = 3u \times 11u = 33u^2
(a)
       528 \div 33 = 16u^2
       u \rightarrow \sqrt{16} = 4
       The length of square \rightarrow 11 - 8 = 8u
       8u \rightarrow 8 \times 4 = 32cm
       32 \times 32 = 1024 \text{cm}^2
       Total area = 1024 + 1056 = 2080
Q16
       \sqrt{2080} = 45.6m
(b)
Q17
       (a) 3p = 75
            p = 75 \div 3 = 25
            25 \times 8 = 200
       (b) 200 - 5 - 10 - 15 - 20 = 150
            150 \div 5 = 30
```