Anglo-Chinese School (Junior)

Primary 2 English Practice 2

Vocabulary and Grammar

Name:		No.	()	Marks:	/ 20		
Class: P2.	-			Date :			
Section A:	Vocabular	y (10 ma	rks)				
	blanks with once only.	the mos	t suitable w	ord from t	he box. Use		
beautiful	squeaks	block	invitations	s quirms	comfortable		
broken	crumpled	crowd	letters	terrifies	bunch		
1. The rus	sty wheel _		as it turns a few rounds and				
2. Tom lives in this of flats in Yishun.							
3. Mary pid washing			sh	irt and toss	ed it into the		
4. "These s		t very		for \	walking," said		

 Speaking in front of a huge me. 	e crowd of people
We have sent out all the _ Saturday.	for the party this
	*
7. The frog the pond.	out of John's hands and jumps into
8. Singapore is one of the mos the world.	it garden city in
9. Matt sweeps away the the floor.	pieces of the vase on
. ₩	
10. Annie bought a	of bananas from the market

Section B: Grammar (10 marks)

Grammar Cloze (5 marks)

Fill in the blanks with the most suitable word from the box. Use each word <u>once</u> only.

big	to	choose	was
bigger	αt	chose	were

	Last	evening,	Ben and	his	parent:	s went	to the	pet sh	nop to
(11)	7-		a ;	oet	for his	sevent	th birth	iday. T	here
(12)		**************************************	many	ad ad	orable	animals	in the p	et sho	ıp. Ben
coul	d not a	decide on	the best	pet.					

Suddenly, a dog stopped in front of him and started barking excitedly (13) ______ him. "Let's bring it home. It will be fun to keep it as a pet," Ben said.

This dog was only slightly (14) _____ than the Chihuahua, the smallest dog in town. He picked the dog up carefully and brought it (15) _____ the cashier. His parents paid for the dog and they happily left the shop.

Grammar Cloze (5 marks)

Fill in the blanks with the most suitable word from the box. Use each word <u>once</u> only.

			¥.
she	her	they	our
he	his	we	their

Billy and Mary were best friends in (16)
class. (17) went to the canteen together
and always talked on the phone. One fine day, Billy introduced
(18) to a new girl, Pauline, who had just joined the
class. Mary started to hang around with Pauline more often. Billy felt
jealous and told Mary how (19) felt, and the
three friends started spending time together.
"(20) love spending our time together," said Billy,
Mary and Pauline.

-Check your work carefully-

English Grammar Practice Quantifiers

Nar	ne:				_()	Date:		
	ss: 2.				0.97				
Cho	ose ti	ne correct o	juantifier and	write it	s numbe	r in th	e bracket	ts.	
1.			po						
		many some		(2) (4)	much little			(
2.	I lik	e	of su	gar in n	ny tea.			ीं।	
		a lot of much		(2) (4)	a little lots			()
3.	We.	just need		pencils	for the p	roject.		0.00	
	(1) (3)	much many		(2) (4)	a few a lot of	F		()
4.	How		brothe	rs and	sisters do	you h	ave?		
	(1) (3)	many some		(2) (4)	much little			()
5.	Ann	is very popu	lar. She has _			friends	3.		
	(1) (3)	much a lot of		(2) (4)	a few lots			()
6.	I do	not have		_ home	ework ton	ight.			ŕ
	(1) (3)	many some		(2) (4)	much lots		*	()
7.	Are th	nere	muse	ums in	your tow	n?			,
	(1) (3)	many a		(2) (4)	much lots			()

8.	I have apples. Would you like one?				(47)	
	(1)	an	(2)	much		
	(3)	some	(4)	a little	()
9.	Wou	ld you like more rice?				
	Thar	nk you. Just	, F	olease.		
	(1)	few	(2)	little		
	(3)	a few	(4)	a little	()
10.	Your	homework is excellent	t. You made	e very	mistakes.	
	(1)	few	(2)	many		
	(3)	a few	(4)	a little	()

English Grammar Practice Simple Present Tense and Past Tense

Nai	me: _) Da	te:	
Cla	ss: 2.	()					
Cho	ose t	he correct v	erb form an	d write it	ts number in	the brackets	s.
1.					unt in Sydney		
	(1) (3)	visit visited		(2) (4)	are visiting visits) ()
2.	Exc	use me,		you spe	ak Malay?		***
	(1) (3)	did does		(2) (4)	do are doing	()
3.	The	frog		onto t	he river bank	and croaked	loudly
	(1)	hop hopping		(2) (4)	hops hopped	()
4.	The:	y had dinner meal.	at the new re	estaurant	but they	no	
	(1) (3)	do did		(2) (4)	does were	()
5.	Scho	ool	at	7.30 a.m	n. daily.		
	(1) (3)	is starting starts		(2) (4)	start started	()
6.	Even	yone		_ when t	he singer wal	ked onto the	
	(1) (3)	clap clapped		(2) (4)	claps clapping	()
7.	What	time did you		scł	nool this after	noon?	
	(1) (3)	leave left		(2) (4)	leaves leaving	()
8.			ou brush yo	our teeth	this morning?		
	(1) (3)	Do Did		(2) (4)	Does Are	()

9.	I usua	illy	milk to	or brea	ikfast.		
	(1) (3)	has am having		(2) (4)	have is having	()
10.	We _ a surp	orise for him.	_a big par	ty for	Grandpa. It w	as suppose	ed to be
	(1) (3)	planned plans	s	(2) (4)	planning plan	()
Fill in	the bl	anks with the sir	nple past	form	of the verb in	n brackets.	, •
		Mahatma Gandh	i (1)		· · · · · · · · · · · · · · · · · · ·	(is) born in	n
1869.	He (2)			(go) to	England to	study law.	
After	comple	ting his law studie	es, he (3)		PISMI	_ (leave)	
Engla	nd and	went to South Af	rica to wo	rk. The	ere he (4)	(see)
how b	adly tre	eated the Indians	and Africa	ans we	ere. He (5)	(make)
a deci	ision to	help them, and s	o he (6) _	- Aparta vejima	verile contin	(do not	go)
back t	to India	until 1915. Wher	he went	back t	o India, he joi	ned the Nat	tional
Cong	ress Pa	arty and (7)			(lead) them	in their figh	t
again	st Britis	sh rule. India (8) _			(is) a Br	itish colony	back
then.	The Br	itish (9)		_(send	l) him to priso	n several ti	mes,
but he	e contir	nued to work for th	ne indeper	ndence	e of India. In 1	947, India	
(10) _		(become	e) indepen	dent.	Ø		

English Grammar Practice Subject/Verb Agreement

Name:() Date:
Class: 2. ()
Fill in the blanks with the correct verb.
Passage A
Malaysian children (1) (go/goes) to school
at the age of four or five. They go to a kindergarten at that age.
A child (2) (start/starts) Year One in school when he or
she (3)(turn/turns) six or seven years old. All children
(4) (has/have) to take an examination wheh they
(5)(leave/leaves) primary school at the end of Year Six.
The secondary school programme_(6) (last/lasts) for five
years. If a student (7) (want/wants) to go to university, he or
she (8) (stay/stays) in school for another 2 years. The English
language (9) (is/are) very important in Malaysia and how
Mathematics and Science (10) (is/are) taught in English in school.

Passage B

*	Do you (1)	(like) reading? I	certainly
(2)	(do). W	/hen I	(be)
reading, I (3	3)	(go) into a different world.	
Sometimes	, it is a world of magic. So	metimes, it is a world of advent	ture.
When you (5)(be) reading, you can learn abo	ut
different pla	ices, animals and sports o	or almost anything. Books	
(6)	(tell) us	about different people and how	1
they (7)		(live). Books can make you lauç	gh or cry!
At the mom	ent, at school, we (8)	(be) reading	a story
about a boy	who travelled into space	. He met creatures from other p	lanets
and he had	lots of adventures. It (9)	(be) a	a very
exciting sto	ry. What type of books (1	0)	(do) you
like to read?	?		

Synthesis Worksheet 4

Nam	e;							_()	Date:		
Class	s: 2	-										
comp	rrange to plete ser ence with	itences.	Noti	ce how	mplete each	senter sentend	ices. Re ce begin	e-arran	ge the a <u>capi</u>	words tal lette	to form er. End	ı I each
1.	а _ Не	before		to	show		Не	scho		goin	g 	takes
2.	compu	ter	still	childr		77.	nes	play	-	Her	busy	/ are
3.	go His	His	the	to	likes			mothe		marl	cet	to
4.	leg Sam	hurt		cyclin	g	he	when		Sam		went	his
5.	three	made		cou	sin	test	in "	mistak	es	Our		her
												

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English Grammar Practice Punctuation 6

Name: () Date:
Class: 2. ()
Rewrite the sentences using the correct punctuation marks.
When there is lightning in the sky do not stand under a tree.
When Janet saw Tim she waved excitedly to him.
3. When people walk under this tree odd things happen.
When the clam is in danger it snaps its shell shut!
5. When the ant was busy working the grasshopper was playing.
0

Choose the correct punctuation marks to complete the passage. Write the correct answer in the brackets provided.

Frogs are dying out in many places as the water they live in is polluted in many parts of the world (1) When frogs live in polluted waters (2) they find it difficult to breathe. What can we do to ensure that frogs will not be extinct (3)

1.	(1)	[.] full stop		
	(2)	[,]comma		
	(3)	[?] question mark		
	(4)	[!] exclamation mark	()
2.	(1)	[.] full stop		
	(2)	[,] comma		
	(3)	[?] question mark		
	(4)	[!] exclamation mark	()
3.	(1)	[.] full stop		
	(2)	[,]comma		
	(3)	[?] question mark		
	(4)	[!] exclamation mark	()

English Grammar Practice Punctuation 7

Name:	(26)	Date:
Class: 2. ()	8	
Rewrite each sentence using the	correct punctua	ation.
When i am bored i will take out		
2. yesterday i took pictures of a p		
3. my mother asked me what i wa	-	
4. i am taking a picture of the pin	nk roses! I called	d out to my mother
5. i hope that my pictures will turn	out well	
	3	

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Synthesis Worksheet 5

Name	e:			S		_()	Date	:	
Class	s: 2							8		V-1
compl	lete sent	e words to tences. Noti a <u>full-stop</u>	ce how	each sente	ence begi	Re-arra	nge the	e words ital let	s to for ter. En	n d each
1.		ooster		loudly	morn		crow	•	the	
	X-170									
2.	loves	much	ı	pet	tom	very		his	dog	
b	Tom			Notes to the second		991-100-00				
3.		Nother			king			delici		
4.	argund walks	house	e	slippers	the	Gran	<u>amoth</u>		her	ìn
	Grandn	nother								
		st right				and	you	attend	d	your
				0.,						

Synthesis Worksheet 3

Name	e:			()	Date	:	
Class	s: 2							
comp	rrange the w lete sentence nce with a <u>f</u> t	ords to form co es. Notice how ull-stop.	omplete : v each se	sentence entence	es. Re-arr begins wi	ange the th a <u>cap</u>	e words t	to form e <u>r</u> . End each
1.	more	painting	mine	brother	's colou	ırful <u>n</u>	ny is	than
	My							
2.	thousand	new that			nputer			two
3.	meet	<u>her</u>	the		market			friends
4.	crawling	bowl			of up			sugar
	An			•				
5.	houses	wăils	have	and	glass	these	brick	windows

Synthesis Worksheet 2

Name	ə:			_()	Date	:		
Class	s: 2								
comp	range the wor lete sentence nce with a <u>ful</u>	Notice how	mplete senten each sentenc	ces. R e begir	e-arran	ige the	words	to forn er. End	n d each
1.	messing	his scolde	ed room		brothe	er -	<u>my</u>	was	for
	Му						-		
2.	mother	obey	father	must	***************************************	we	our		and
	We		- Control of the Cont						
			Name - Company		b				
3.	hard	rugby	practises		very		<u>the</u>		team
	The					X. 15. 18. 1			
4.	me	key chain	brothe	г	<u>my</u>	gave	į	а	new
	Му		***			Allena			
****							0		
5.	for shoes	<u>my</u>	mothe	г	ı	went	shoppii	ng	and
	My								
		0		-					
		B							

English Grammar Practice Pronouns

Nam	e;))	Date: _	30 Table 100
Clas	s: 2. ()					
Fill i	n the blanks using	the words	in the box.			
I	у ð u	he	she	it	we	they
1.	My name is Sh	aron		_ am a	girl.	
2.	My mother's na housewife.	ame is Mrs	Perez		is	а
3.	My father's nar	ne is Mr Po	erez		is a t	eacher.
4.	Today is Mond	ау		is a sc	hool day.	
5.	My mother says	s, "Today,			must go t	0
6.	At school, I me Paper-Stone" to	et Anne ogether.			play "Scis	sors-
7.	The boys play s	soccer		are	in a soco	er team.

English Grammar Practice Adjectives

Nam	e:			()	Date:		
Clas	s: 2. ()					
Cho	ose th	e correct adjectives a	nd write it:	s number in th	ne brackets.		
1.	Mou	ntain climbing can be _		······································			
		danger endanger	(2) (4)	dangerously dangerous	r:	()
2.	A die	ctionary is a very		book.			
	(1) (3)	use useless	(2) (4)	useful used		()
3.	Roal	d Dahl is a famous		writer of	children's bo	oks.	
	(1) (3)	famous fame	(2) (4)	famously infamous		()
4.	It is	usually very	in Sp	ain in the sum	mer.		
		sunshine sunny	(2) (4)			()
5.	Switz	zerland is a very		country.			
	(1) (3)	beauty beautify	(2) (4)	beautiful beautifully		()
6.	Ther	e is no	telepho	ne in the school	ol office.		
	(1) (3)	wire wiring	(2) (4)	wiry wireless	-	()
7.	My b	rother is very	He i	s always losing	g things.		
	(1) (3)	careful careless	(2) (4)	_		()

8.	i went	to bed	late last	night, so to	oday I	am very			'
	(1) (3)	sleep;	51		(2) (4)	asleep sleep,		(}
9.			was your l a great tir	-					
	(1) (3)	wond			(2) (4)	wondered wonderful		()
10.	Mothe John:					at kitten home all alone and			<u> </u>
	(1) (3)	help helple	ess		(2) (4)			()
	the bl	lanks v	vith the c	orrect adj	ective	s from the b	ox. Use	each	word
	beaut	iful	funny-	gentle	е	happy	serio	us	•
	afraid		kind ·	þainfi	ul	strange	little		
- -						I was (2)			
or go	ing to ti	ne den	ust. I aiwa	iys (nough	matn	would be (3)			·
The r	oom sr	nelled	(4)	uladajta turi —		and the denti	st alwa	ys loo	ked
very	(5)		and a second	But now	, I am	(6)		to	go.
My n	ew den	tist is v	ery (7) _			He is v		£.	Ž.
(8) _			adamonida sa esta de e	as he	alway	s makes me l	augh! H	le nev	er hurts
me b	ecause	he is	very (9) _				Now n	ny tee	th are
(10)				and stre	ong.				

English Grammar Practice Punctuation 8

Name:	(,)	Date:
Class: 2. ()		
Rewrite each sentence using the	correct punctual	tion.
Hare ran quickly down the road .		ed to rest
2. he looked back at the tortoise a when you are walking slowly "		lo you expect to win this race
3. Hare stretched himself under a		leep
4. Tortoise walked steadily withou	ut stopping until l	he reached the finish line
	.	

NSWER K

YE LE SCSE SCHOOL SU

VENIER 7

Q1 squeaks

Q2 block

Q3 crumpled

Q4 comfortable

Q5 terrifies

Q6 invitations

QZ squirms

Q8 beautiful

Q9 broken

Q10 bunch

Q11 choose

Q12 were

Q13 at

Q14 bigger

Q15 to

Q16 their

Q17 They

Q18 her

Q19 he

Q20 We

ı

QUANTIFIERS

Q1	2	Q2	4	Q3	2	Q4	1	Q5	3
Q6	2	Q7	1	Q8	3	Q9	4	010	1

SIMPLE PRESENT AND PAST TENSE

Q1	3	Q2	2	-Q3	4	Q4	3	Q5	3
Q6	3	QT\	119	108	73	Q9	2	Q10	1

02 ---

02 104

O4 saw

Q5 made

Q6 did not go

Q7 led

was

Q9 sent

Q10 became

Subject/Verb Agreement

16/1.

Q1 go

Q2 starts

Q3 turr

Q4 have

Q5 leave

Q6 lasts

Q7 wants

Q8 stays

Q9 is

Q10 are

Passage B
Q1 like
Q2 do
Q3 am
Q4 go
Q5 are Q6 tell (1/2 PY: 98578)
Q6 tell
Q7 live
Q8 are
Q9 is
Q10 do .
Synthesis Worksheet 4
①1 He takes a shower before going to school.
Her children are still busy playing computer.
His grandmother likes to go to the market.
Q4 Sam hurt his leg when he went cycling.
Q5 Our cousin made three mistakes in her test.
Punctuation 6
Q1 Wh re is lightening in the sky, do not stand under the tree.
Q2 Wh et saw Tim, she waved excitedly to him.
Q3 When people walk under this tree, odd things happen.
Q4 When the clam is in danger, it snaps its shell shut!
Q5 When the ant was busy working, the grasshopper was playing.
Q1 1
Q2 2

Q3 3

Punctuation 7

- Q1 When I am bored, I will take out my camera and start taking photograph
- Q2 Yesterday, I took pictures of a pot of roses.
- Q3 My mother asked me what I was doing.
- Q4 "I am taking a picture of the pink roses!" I called out to my mother.
- Q5 I hope that my pictures will turn out well.

Synthesis Worksheet 5

- Q1 The rooster Did you and your sister attend the party last night.
- Q2/ Tom loves his pet dog very much
- (3) Mother is baking a delicious cake.
- Q4 Grandmother walks around the house in her slippers.
- Q5 Did you and your sister attend the party last night?

Synthesis Worksheet 3

- My brother's painting is more colourful than mine.
- 22 That new computer costs two thousand dollars.
- Q3 Her friends agreed to meet at the market.
- Q4 An ant is crawling up the bowl of sugar.
- Q5 These houses have bricks walls and glass windows.

Synthes rksheet 2

- Q1 Myer, was scolded for messing his room.
- Q2 We must obey our father and mother.
- Q3 The rugby team practices very hard.
- Q4 My brother gave me a new keychain.
- Q5 My mother and I went shopping for shoes

Pronouns Q1 I Q2 She Q3 He Q4 It Q5 you Q6 We Q7\The **Adjectives** 4 Q2 2 Q3 1 Q5 2 Q7 3 Q8 1 Q9 Q10 3 Q1 little Q2 afraid **Q3** painful Q4 strange sedious Q6 happy Q7 kind Q8 funny Q9 ger Q10 beautiful

Punctuation 8

- Q1 Hare ran quickly down the road and paused to rest.
- Q2 He looked back at the tortoise and $said_{\theta}$ "How do you expect to win this race when you are walking slowly?"
- Q3 Hare stretched himself under a tree and fell asleep.
- Q4 Tortoise walked steadily without stopping until he reached the finish line