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**1128/01**

8 May 2019

**1 hour 50 minutes**

Additional Materials: Writing Paper

## READ THESE INSTRUCTIONS FIRST

This insert contains **Section A**.

Write your answers in the spaces provided.

**Fasten** the completed **Section A** insert to your answer paper.

### Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about how people view themselves. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, **circle** the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived (to) my destination at 2pm. at

My mother always wears sensible clothes. ✓

It is a common belief among psychologists that people's perceptions of himself should be taken with a grain of salt, because they are often 1. \_\_\_\_\_

thought to be positive biased and less accurate than the judgments 2. \_\_\_\_\_

supplied by others. However, according to new research, people are 3. \_\_\_\_\_

actually best at judging their own personalities than scientists previously 4. \_\_\_\_\_

assumed. If anything, people tend to view themselves more negatively 5. \_\_\_\_\_

then others do. On average, people are unlikely to overhype their traits 6. \_\_\_\_\_

more than their family, friends or colleagues. This discrepancies in the 7. \_\_\_\_\_

ratings you supply for yourself versus those provided by others might has 8. \_\_\_\_\_

more to do with other people than with you. This is because it was difficult 9. \_\_\_\_\_

of people to understand and accurately judge another person's innermost 10. \_\_\_\_\_

self, which may lead to skewed results.





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1128/01

8 May 2019

**1 hour 50 minutes**

Additional Materials: Writing Paper

## READ THESE INSTRUCTIONS FIRST

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **Section A**, **Section B** and one question from **Section C**.

**Section A** is an Insert.

For **Section A** write your answers in the spaces provided on the Insert.

For **Sections B and C** write your answers on the separate Answer Paper provided.

At the end of the examination, fasten all your work securely.

Submit your Question Paper, Insert and answers for **Sections B and C** separately.

The number of marks is given in brackets [ ] at the head of each section.

**Section B [30 marks]**

Begin your answer on a **fresh piece of writing paper**.

You are advised to write between **250 to 350** words for this section.

You should use the information given on page 3, study the information carefully and plan your answer before beginning to write.

Your school's Education and Career Guidance (ECG) committee has launched a website called InternSG, which advertises the various internships and working attachments that are available for secondary school students during the June holidays. As someone seeking to gain on-the-job experience and skills in preparation for your future career, you would like to apply for one of the programmes offered on the website.

Write an email to the ECG teacher-in-charge. You must:

- state which of the internships you would like to apply for and explain why you are interested
- suggest ways on how you can contribute to the company you will be working at
- explain how you think you will benefit from your chosen internship

Write your email in clear, accurate English and in an enthusiastic tone, showing your keenness to be involved in one of the internships available.

You should use your own words as much as possible.



## The One-Stop Internship Portal for CHR Students



Want to spend your June holidays more meaningfully?  
Apply for one of the internships or attachments listed below!

	<p><b>Company:</b> W39 Bistro &amp; Bakery <b>Designation:</b> Service Crew <b>Industry:</b> Food Services/ Food &amp; Beverages</p> <p><b>Job description</b> All service crew will learn:</p> <ul style="list-style-type: none"> <li>- basic operating procedures</li> <li>- how to interact with customers</li> <li>- skill of making artisanal drinks</li> </ul> <p>A positive work attitude and the ability to learn quickly are essential for this internship.</p>
<p><b>Company:</b> Daniel Chia Photography <b>Designation:</b> Photography Intern <b>Industry:</b> Media/ Photography</p> <p><b>Job description</b> The intern will:</p> <ul style="list-style-type: none"> <li>- assist a Senior Photographer in a photoshoot</li> <li>- do photo retouching in Adobe Photoshop</li> <li>- handle the operations of the studio</li> </ul> <p>Applicants must be willing to learn, is a good team player and has an eye for detail.</p>	
	<p><b>Company:</b> Out of the Box Kids' Club <b>Designation:</b> Primary School Teaching Intern <b>Industry:</b> Education</p> <p><b>Job description</b> As a teaching intern, you will:</p> <ul style="list-style-type: none"> <li>- support the main teachers in conducting classes</li> <li>- prepare teaching resources and materials</li> <li>- assist in the centre's operation and administrative duties</li> </ul> <p>Animated, outgoing individuals who are patient with children should apply.</p>

**Section C [30 marks]**

You are advised to write between **350 to 500** words on **one** of the following topics.

At the head of your composition, write the number of the topic you have chosen.

1. Environmental damage is a worthwhile outcome of economic development. What are your views?
2. "I didn't expect my friend to react that way at all!" Write about a time when this happened.
3. Social media is a waste of time. Do you agree?
4. 'When there's a will, there's a way.' Is determination always necessary in order to achieve success?

**\*\*\* END OF PAPER \*\*\***





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**1128/02**

8 May 2019

**1 hour 50 minutes**

This Insert contains Text 1, Text 2 and Text 3.

This Insert consists of **6** printed pages.

**[Turn over**

## Text 1

Study the poster below and answer Questions 1 – 4 in the Question Booklet.

**SPOT THE DIFFERENCE**  
The difference is you

**ADOPT A SPOT TO KEEP LITTER-FREE**

Join the hundreds of other individuals and groups who have joined the Adopt-a-Spot Programme!

Adopt your favourite street, park, beach, bus stop or bushland to keep litter-free.

**Free** bags, gloves, tongs and insurance supplied.

**REGISTER NOW**  
and help create cleaner and safer communities.  
[www.kabc.wa.gov.au](http://www.kabc.wa.gov.au)  
or call 6467 5122

GOVERNMENT OF WESTERN AUSTRALIA

Keep Australia Beautiful WA

Adopt-a-Spot

YOUR LOGO HERE

Source: <https://www.kabc.wa.gov.au>

[Turn over

## Section B

## Text 2

*In the text below, the writer narrates her experience of a trek in the Andes. Read it carefully and answer Questions 5 – 15 in the Question Booklet.*

- 1 The pain was worth it, I decided, as I heard my husband groan, roll out of bed, and stumble like a wooden soldier towards the bathroom. I knew that as long as I lay there, motionless, I would not suffer likewise. Our problem was that our muscles were unimaginably taut after one of the most stimulating experiences of our lives, for we had spent the last couple of days 'on top of the world' – trekking in the Andes. 5
- 2 We had left Puerto Cabello, Venezuela, three days before, and taken an 11-hour bus journey overnight to Mérida, a university town 1,500 metres above sea level in the lower region of that great mountain range. After a day to acclimatise in this lovely old city, we organised ourselves for the object of the exercise – to take the longest and highest cable car in the world to the top of the beautiful Venezuelan Andes. 10
- 3 With clear skies on a crisp January morning, we were transported gently onwards for 30 minutes in four stages to almost 5,000 metres. From the base of the *teleferico*, each stage had taken us approximately 1,000 metres higher. By stage three, we were beginning to feel the effects of the altitude, our pulse rates began to increase, heads started to throb and we were breathing more rapidly as our bodies demanded more oxygen than our usual breaths would provide. Although we could have stopped there, we had opted for the final cable car run, an extremely steep climb. We disembarked on top of Pico Espejo (Mirror Peak), only about 70 metres below the highest peak in Venezuela, Pico Bolivar, which then faced us. 15 20
- 4 What wonderful views greeted us at that altitude! We could almost touch the snow-clad Pico Bolivar, looking majestic, ancient and wise, lording everything beneath, over time and space. Below rushed the tiny meandering river, a moving silver thread woven into the dark fabric of the mountain. No superlative is capable of describing what we witnessed! It placed humankind firmly into insignificance as only minute specks on the landscape. 25
- 5 Where we were standing was sheltered, but the cold was very noticeable, even through our winter clothes. Moving into that freezing wind, with all its chill factor, brought home to us the reality and extremity of our location. When we had taken photos, we returned to the lower level. We then started out on our next objective – a trek across a mountain pass to the small village of Los Nevados (The Snowfalls). The time was 11am. We hoped to be able to spend the night at Los Nevados before returning to Mérida the following day. 30 35
- 6 The journey ahead was only 14.5 kilometres, normally well within a day's walking distance. We set off in our stout walking boots, jeans, shirts and fleeces, carrying a pack with wind proofs, sun hats, bottles of water and basics for overnight. Although well-trodden, the route was far from 40

straightforward, with steep, snaking climbs that seemed to stretch to infinity and induced in us a feeling of being no bigger than ants and more vulnerable to the whims of the elements. The way was strewn with gravel, fine sand and boulders of varying sizes. Only occasionally did we find the luxury of a lush green cushion beneath our feet. It is not a journey to be undertaken by the faint-hearted or feeble-bodied! 45

- 7 Four hours had passed, and all we could see were barren mountains. The route was devoid of other travellers; the only sign of human habitation was a couple of tiny, isolated dwellings. By now I was looking hopefully for our destination, aware that fatigue was making itself felt, that I had not used sufficient protection from the UV light – sunglasses, lip balm and sun cream are a must – and that we should have taken a first aid kit with us to treat the blisters on our heels. But there was no village within sight, even distantly. We had no choice but to press on. 50

*Adapted from 'Trek in the Andes' by Rosemarie Alecio*

## Section C

## Text 3

*In the article below, Cameron Kasky shared about how he coped after surviving a school shooting. Read it carefully and answer Questions 16 – 21 in the Question Booklet.*

- 1 On 14 February 2018 a former student entered Marjory Stoneman Douglas High School in Parkland Florida armed with an AR-15 semi-automatic rifle. After 6 minutes and 20 seconds of carnage, three teachers and fourteen of Cameron Kasky's fellow students lay dead.
- 2 This was not the shooting with the most casualties in the history of the United States. However, it was the reaction of the teenage Parkland students immediately after the events of that day that made the response to this attack unique. An outraged determination set in among Kasky and a small group of his friends. Starting the night of the attack, Kasky and a handful of his classmates took to social media, demanding stricter gun control laws and the right to be able to go to school without the fear of being killed. As they typed and posted, the hashtag #NeverAgain went viral. 5 10
- 3 After a while, Kasky realised that he was doing broadcast interviews, writing online comment pieces and he took part in a televised town-hall event. Standing in front of a large crowd of his peers and neighbours, he confronted Florida Senator Marco Rubio over the money he had received from the National Rifle Association (NRA). The room exploded into cheers. He had just put one of the nation's most prominent politicians on the spot, live on national television. 15 20
- 4 In the month after the attack, Florida governor Rick Scott signed a bill that placed stricter age restrictions on gun purchases and provided funding for mental health services in the state. On a federal level, rifles that can be fired more rapidly have been banned, but their other demands have been resisted. 25
- 5 As the first anniversary of the Parkland massacre approaches, Kasky is, despite this, sanguine about the movement's achievements. Even though they have not gotten all the legislative victories they want with gun control, at the end of the day, there is victory in the sense that Parkland is not the city that one instantly thinks of people mourning and running away from a problem. He believes that when people hear of Parkland, they think of something larger and stronger than the shooter. That being said, he is critical of himself, and the decisions he made in the immediate aftermath of the attack. 30
- 6 Kasky feels that he was too confrontational. It showed that sometimes how people feel about things can get in the way of their objective thinking. There is one statement he particularly regrets, a remark to Marco Rubio in the town hall debate: "Senator Rubio, it's hard to look at you and not look down the barrel on an AR-15 and not look at..." and here he named the shooter - something that the young campaigners quickly decided they 35 40

would not do, to deny him the fame, or infamy, he may have sought.

- 7 In many ways his confrontation with Senator Rubio was very positive, in a sense that it reminded a lot of people his age that politicians are just like anybody else. However he did it in such a vitriolic way that he doesn't find it to have been very meaningful and productive. The activism that he and others threw themselves into in the days after the shooting was a way of dealing with the pain and the sense of helplessness. 45
- 8 Eventually, everything caught up with him - and it was compounded by the mistakes he felt he made along the way. He now struggles with depression and anxiety. 50
- 9 "I think the more you think about how right you are and how wrong everybody else is, the less you'll learn. A lot of people in this country get stuck in bubbles - especially because of social media," he reflected after the whole experience.

*Adapted from 'Cameron Kasky: How being a student gun control activist took its toll' by Tom Gillett, BBC, February 13, 2019*

**-END OF PAPER-**





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## 1128/02

8 May 2019

Candidates answer on the spaces provided  
Additional Materials: Insert

Write your Centre number, index number, name and class on all the work you hand in.  
Write in dark blue or black pen.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use		
Section A		
Section B		
Section C	Comprehension	
	Summary	
Total		

## Section A [5 marks]

## Text 1

Refer to the poster (Text 1) on page 2 of the Insert for Questions 1 – 4.

- 1 What intended effect do the words 'The difference is you' have on the readers?

.....  
 ..... [1]

- 2 Refer to the statement 'Free bags, gloves, tongs and insurance supplied.'

What does this suggest about the organisers of the Adopt-a-Spot programme?

(i) 'Free bags, gloves, tongs' suggests .....  
 ..... [1]

(ii) 'insurance supplied' suggests .....  
 ..... [1]

- 3 How does the poster suggest the current popularity of the Adopt-a-Spot programme?

.....  
 ..... [1]

- 4 What are the **two** ways readers can join the Adopt-a-Spot programme?

.....  
 ..... [1]

## Section B [20 marks]

Refer to Text 2 on pages 3 and 4 of the Insert for Questions 5 – 15.

- 5 In Paragraph 1, we are told that the writer heard her husband ‘stumble like a wooden soldier towards the bathroom.’

What do the words ‘stumble’ and ‘wooden’ tell you about her husband’s movement?

.....  
 ..... [2]

- 6 ‘I knew that as long as I lay there, motionless, I would not *suffer* likewise.’ (lines 2-3)

What did the writer expect to ‘suffer’ from moving?

.....  
 ..... [1]

- 7 In Paragraph 2, what word did the writer use to show that she and her husband needed time to adjust to the new conditions on the mountain range?

.....  
 ..... [1]

- 8 **Using your own words**, identify **two** ‘effects of the altitude’. (line 16)

.....  
 .....  
 .....  
 ..... [2]

- 9 In Paragraph 4, we are told that Pico Bolivar looked ‘majestic, ancient and wise, lording everything beneath, over time and space’.

[Turn over

What is the writer comparing Pico Bolivar with?

.....  
 ..... [1]

- 10** In Paragraph 4, what is unusual and effective about the phrase 'below rushed the tiny meandering river'?

(i) It is unusual because .....  
 ..... [1]

(ii) It is effective because .....  
 ..... [1]

- 11** In Paragraph 4, we see the distinction which the writer makes between the mountain and the river. Which two separate phrases emphasise this contrast most clearly?

Objects of contrast	Phrases from the passage
Mountain	
River	

[1]

- 12** In Paragraph 6, the writer sets off to the village. Explain how the language used in paragraph 6 indicates that the route to the village was a difficult one.

[Turn over

Support your ideas with **three** details from the paragraph.

.....

.....

.....

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.....

.....

..... [3]

- 13** 'Only occasionally did we find the luxury of a lush green cushion beneath our feet.'  
(lines 44-45)

What does 'lush green cushion' refer to?

..... [1]

- 14** From Paragraph 7, give **two** ways in which the writer could have been better prepared for the trip.

.....

.....

.....

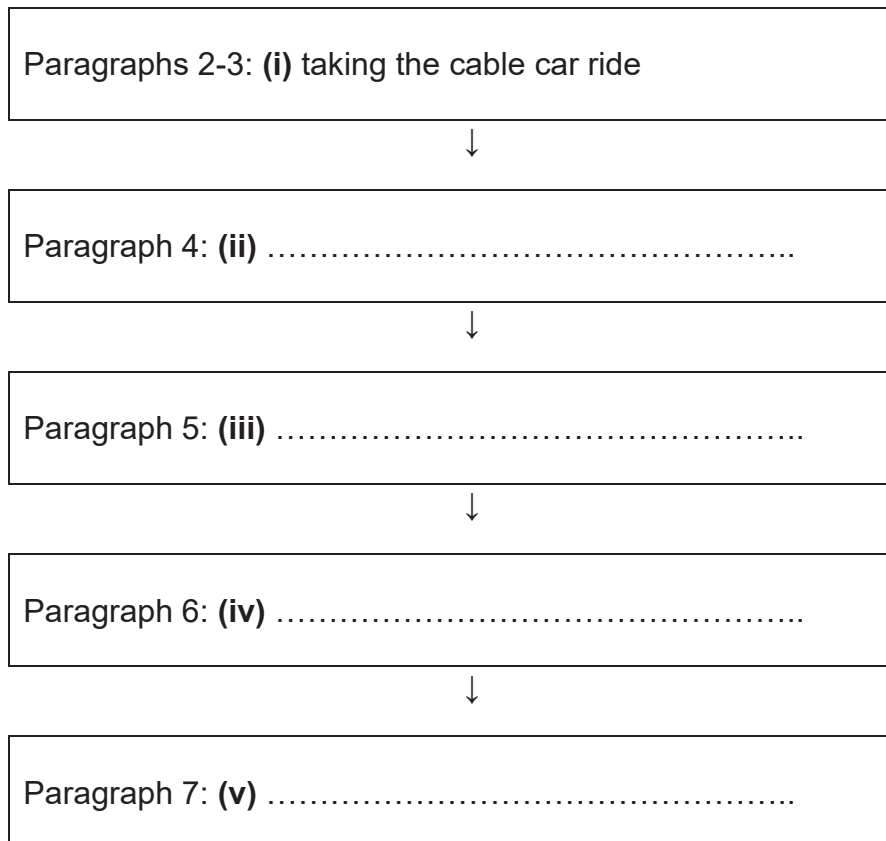
..... [2]

- 15** The structure of the text reflects the writer's experience of her trek in the Andes. Complete the flow chart by choosing the correct phrase from the box to summarise her experience on the mountain range. There are extra phrases in the box you do not need to use.

### Experiences on the Andes

taking the cable car ride	braving the extreme cold
enjoying the breathtaking views	trudging through tough terrains
feeling contemplative	getting lost in the mountains
persevering through the long journey	

### Flow chart



[4]

## Section C [25 marks]

Refer to Text 3 on pages 5 and 6 of the Insert for Questions 16 – 21.

- 16 (a) Which **one** word in Paragraph 1 tells us that many people died in the shooting?

..... [1]

- (b) How is the use of the word effective in describing the shooting?

..... [1]

- 17 In Paragraph 2, the writer tells us that ‘it was the reaction of the teenage Parkland students immediately after the events of the day that made the response to this attack unique.’ (lines 6 - 8)

Explain **in your own words** what the teenage Parkland students did on social media.

.....  
 .....  
 .....  
 ..... [2]

- 18 In Paragraph 3, the room ‘exploded in cheers’ during the televised town-hall event. Explain why the audience reacted this way.

.....  
 .....  
 .....  
 ..... [2]

- 19** Here is a part of a conversation between two students, Rui Fang and Rahmat, who have read this article.



- (a)** Give **two** examples from paragraph 4 that Rui Fang can give to support her view.

**(i)** .....

..... [1]

**(ii)** .....

..... [1]

- (b)** Which phrase in Paragraph 4 can Rahmat use to support his view?

..... [1]

- 20** In Paragraph 9, the writer feels that 'A lot of people in this country get stuck in bubbles' (lines 52 - 53).

What do the 'bubbles' refer to?

.....

..... [1]

- 21** **Using your own words as far as possible**, summarise the achievements and the regrets of Cameron Kasky as he set out to advocate for gun control after the shooting.

**Use only information from Paragraphs 5 to 7.**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

*Kasky believes that the movement succeeded because .....*

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Setters: Miss Angeline and Miss Sarah Oh



## Answer Scheme

### Section A [10 marks]

Carefully read the text below, consisting of 12 lines, about how people view themselves. The first and last lines are correct. For eight of the lines, there is one grammatical error in each line. There are two more lines with no errors.

If there is NO error in a line, put a tick (✓) in the space provided.

If the line is incorrect, **circle** the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Examples:

I arrived to my destination at 2pm. at \_\_\_\_\_

My mother always wears sensible clothes. ✓ \_\_\_\_\_

It is a common belief among psychologists that people's perceptions of

himself should be taken with a grain of salt, because they are often 1 ~~th~~ themselves (pr)

thought to be positive biased and less accurate than the judgments 2 positively (wf)

supplied by others. However, according to new research, people are 3 ✓

actually best at judging their own personalities than scientists previously 4 better (wf)

assumed. If anything, people tend to view themselves more negatively 5 ✓

then others do. On average, people are unlikely to overhype their traits 6 than (ww)

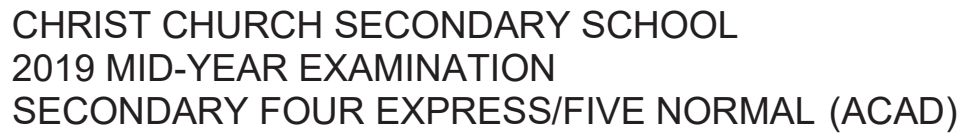
more than their family, friends or colleagues. This discrepancies in the 7 These (plu)

ratings you supply for yourself versus those provided by others might has 8 have (SVA)

more to do with other people than with you. This is because it was 9 is (T)

difficult of people to understand and accurately judge another person's 10 for (prep)

innermost self, which may lead to skewed results.



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**1 hour 50 minutes**

## SUGGESTED ANSWERS

## Section A [5 marks]

## Text 1

Refer to the poster (Text 1) on page 2 of the Insert for Questions 1-4.

- 1 What intended effect do the words 'The difference is you' have on the readers?

It is to cause the readers **to feel significant/important/ have the power to make a difference/ to want to play a part** in keeping places litter-free. [1]

X make a difference (don't beg the question) OR

It is to persuade the readers to join the programme by making them **feel a sense of ownership/ responsibility/ duty** over public places. [1]

X self-righteousness, guilt, get readers personally involved.

- 2 Refer to the statement 'Free bags, gloves, tongs and insurance supplied.'

What does this suggest about the organisers of the Adopt-a-Spot programme?

- (i) 'free bags, gloves, tongs' suggests that the organisers provide a **fuss-free/ convenient programme** for its participants/ are **thoughtful/ kind/ considerate/ well prepared**. [1]

X provide tools for the activities (students should be describing a trait based on what the organisers do.)

- (ii) 'insurance supplied' suggests that the organisers **are concerned about safety or well-being/ take care of the safety of its participants**. [1]

- 3 How does the poster suggest the current popularity of the Adopt-a-Spot programme?

It stated that **there is a large number ('hundreds') of existing participants**. [1]

- 4 What are the **two** ways readers can join the Adopt-a-Spot programme?

Readers can register **online** or through **calls**. [1]

[Turn over

*Award mark only when both ways are mentioned.*

## Section B [20 marks]

Refer to Text 2 on pages 3 and 4 of the Insert for Questions 5 – 15.

- 5 In Paragraph 1, we are told that the writer heard her husband ‘stumble like a wooden soldier towards the bathroom.’

What do the words ‘stumble’ and ‘wooden’ tell you about her husband’s movement?

‘Stumble’ suggests that her husband’s movement was clumsy. [1]

‘Wooden’ suggests that the movement was stiff/ awkward/ limited. [1]

- 6 ‘I knew that as long as I lay there, motionless, I would not suffer likewise.’ (lines 2-3)

What did the writer expect to ‘suffer’ from moving?

Body aches/ muscle aches/ pain from taut muscles/ cramps [1]

- 7 In Paragraph 2, what word did the writer use to show that she and her husband needed time to adjust to the new conditions on the mountain range?

acclimatise [1]

- 8 Using your own words, identify two ‘effects of the altitude’. (line 16)

Original text: *‘our pulse rates began to increase’* (line 17)

IYOW: heart started to race/ beat faster/ accelerate/ palpitate [1]

Original text: *‘heads started to throb’* (line 17)

IYOW: headache/ migraine [1]

Original text: *‘we were breathing more rapidly as our bodies demanded more oxygen than our usual breaths would provide’* (lines 17 – 19)

IYOW: experience shortness of breath/ inhaled faster [1]

X Breathing difficulties

Award up to 2m for any of the points above.

- 9 In Paragraph 4, we are told that Pico Bolivar looked 'majestic, ancient and wise, lording everything beneath, over time and space'.

What is the writer comparing Pico Bolivar with?

**God/ Deity** [1]

- 10 In Paragraph 4, what is unusual and effective about the phrase 'below rushed the tiny meandering river'?

Literary device: Paradox

In reality, the water in the river is fast moving, however from the peak, it looks like it is meandering.

- (i) It is unusual because 'meandering' refers to **slow moving** waters, but 'rushed' describes **gushing** waters. [1]
- (ii) It is effective because it highlights how the river **seemed slow moving from high altitudes**. [1]

- 11 In paragraph 4, we see the distinction which the writer makes between the mountain and the river. Which two separate phrases emphasise this contrast most clearly?

Objects of contrast	Phrases from the passage
Mountain	<b><u>dark fabric</u></b>
River	<b><u>silver thread</u></b>

[1]

*Apply 'excess denied' if students quoted more words than they should.*

**12** In Paragraph 6, the writer sets off to the village. Explain how the language used in paragraph 6 indicates that the route to the village was a difficult one? Support your ideas with **three** details from the paragraph.

- 'steep, snaking climbs' suggests that the route was perilous/ precipitous/ dangerous and winding/ twisting.
- '(seemed to) stretch to infinity' suggests that the path was extremely long/ tedious to complete/ appeared endless/ never-ending.
- 'vulnerable to the whims of the elements' suggests that the path was exposed to weather elements.
- 'strewn with gravel, fine sand and boulders of varying sizes' indicates that the road was rocky/ uneven/ rugged/ rough and thus not easy/ challenging to walk or hike on.

*Award up to 3m for any of the points above.*

**13** 'Only occasionally did we find the luxury of a lush green cushion beneath our feet.' (lines 44-45)

What does 'lush green cushion' refer to?

Grass or grass patches [1]

**14** From Paragraph 7, give **two** ways in which the writer could have been better prepared for the trip.

The writer could have brought sunglasses, lip balm and sun cream on the trip. [1]

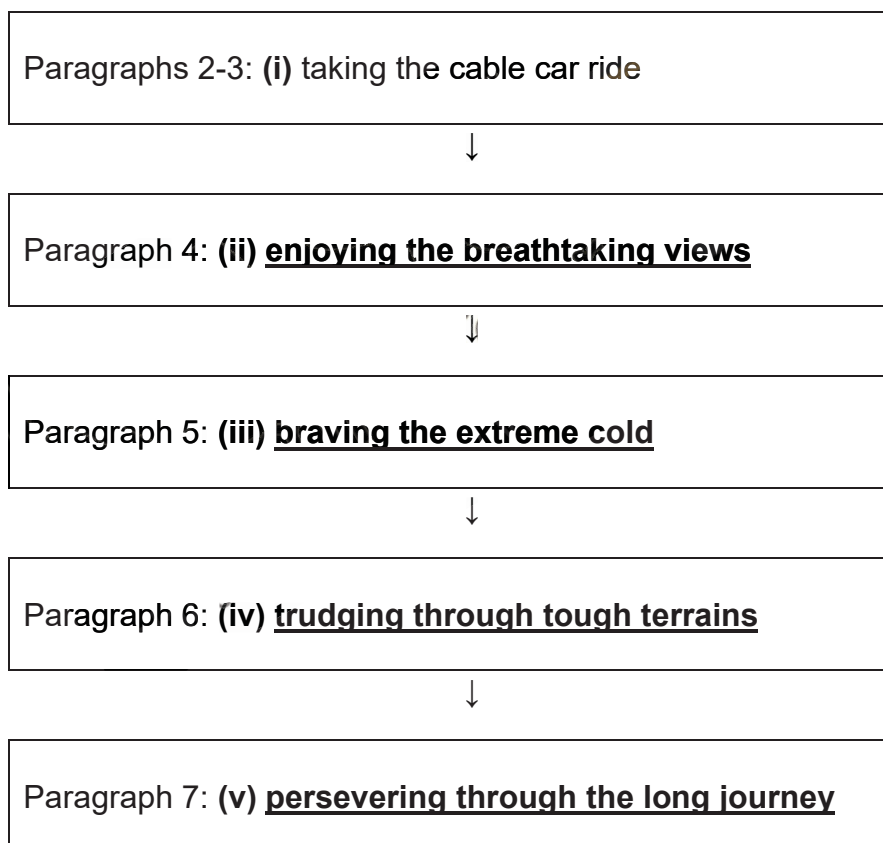
The writer could have brought along the first aid kit. [1]

- 15** The structure of the text reflects the writer's experience of her trek in the Andes. Complete the flow chart by choosing the correct phrase from the box to summarise her experience on the mountain range. There are extra phrases in the box you do not need to use.

### Experiences on the Andes

taking the cable car ride	braving the extreme cold
enjoying the breathtaking views	trudging through tough terrains
feeling contemplative	getting lost in the mountains
persevering through the long journey	

### Flow chart



[4]

## Section C [25 marks]

Refer to Text 3 on pages 5 and 6 of the insert for Questions 16 – 21.

- 16 (a) Which **one** word in Paragraph 1 tells us that many people died in the shooting?

The word is 'carnage'. [1]

- (b) How is the use of the word effective in describing the shooting?

The word is effective in emphasising the violent/ brutal/ vicious/ barbaric nature of the killing/shooting. [1]

- 17 In paragraph 2, the writer tells us that 'it was the reaction of the teenage Parkland students immediately after the events of the day that made the response to this attack unique.' (lines 6 - 8)

Explain **in your own words** what the teenage Parkland students did on social media.

*Original words from the passage: 'demanding stricter gun control laws' and 'the right to be able to go to school without the fear of being killed'*

- They insisted on tighter management of firearms. [1]
- The students also asked to be given the assurance that they can attend lessons without their lives being threatened/without being afraid of losing their lives. [1]

- 18 In Paragraph 3, the room 'exploded in cheers' during the televised town-hall event.

Explain why the audience reacted this way.

- They exploded in cheers because Kasky confronted the senator over the money he had received from the NRA. [1]
- They also cheered because he just put one of the nation's most prominent politicians on the spot, live on national television. [1]

- 19 Here is a part of a conversation between two students, Rui Fang and Rahmat, who have read this article.



- (a) Give **two** examples from Paragraph 4 that Rui Fang can give to support her view.

(i) Rick Scott signed a bill to have **stricter age restrictions on gun purchases**. [1]

(ii) **Rifles that can be fired more rapidly have been banned**. [1]

- (b) Which phrase in Paragraph 4 can Rahmat use to support his view?

The phrase is **'their other demands have been resisted'**. [1]

- 20 In Paragraph 9, the writer feels that 'A lot of people in this country get stuck in bubbles' (lines 52 - 53).

What do the 'bubbles' refer to?

The bubbles refer to **the fixed mindset or narrow/specific way of thinking** that the people have. [1]

- 21 **Using your own words as far as possible**, summarise the achievements and the regrets of Cameron Kasky as he set out to advocate for gun control after the shooting.

**Use only information from Paragraphs 5 to 7.**

Your summary must be in continuous writing (not note form). It must not be longer than 80 words (not counting the words given to help you begin).

No.	Type	From Passage	Paraphrased
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1	Regret	they have not gotten all the legislative victories they want with gun control (line 28)	Parkland did not succeed in getting all the gun control laws they wanted to be implemented.
2	Achievement	there is victory in the sense that Parkland is not the city that one instantly thinks of people mourning and running away from a problem (lines 29 – 31)	Parkland is not remembered/recognised as a city of sad and wimpy people
3	Achievement	when people hear of Parkland, they think of something larger and stronger than the shooter (lines 31 – 32)	They are known to be stronger than the assailant.
4	Regret	Kasky feels that he was too confrontational. (line 35)	He thought that he was too aggressive and
5	Regret	It showed that sometimes how people feel about things can get in the way of their objective thinking. (lines 35 – 36)	it revealed how emotions can mar the clarity of thoughts
6	Regret	There is one statement he particularly regrets, a remark to Marco Rubio in the town hall debate (lines 37 – 38)	He was remorseful about what he said to the senator
7	Regret	he named the shooter - something that the young campaigners quickly decided they would not do, to deny him the fame, or infamy, he may have sought (lines 39 – 41)	because he named the shooter, something that might give the shooter recognition
8	Achievement	it reminded a lot of people his age that politicians are just like anybody else (lines 43 – 44)	He helped other youths see that politicians are mere mortals,
9	Regret	he did it in such a vitriolic way that he doesn't find it to have been very meaningful and productive (lines 44 – 45)	but his bitter/vengeful/scathing method was not helpful.

*Kasky believes that the movement succeeded because*

Parkland is not remembered as a city of sad and wimpy people. They are known to be stronger than the assailant. However, Kasky thought that he was too aggressive and his reactions revealed that emotions can mar the clarity of thoughts. He was remorseful about what he said to the senator because by naming the shooter, he gave the shooter recognition. He helped other youths see that politicians are mere mortals, but his bitter method was not helpful.

No. of words: 78 words

Setter: Miss Angeline and Miss Sarah Oh

