

# ST ANDREW'S SECONDARY SCHOOL PRELIMINARY EXAMINATION 2019 <br> SECONDARY 4 EXPRESS \& 5 NORMAL ACADEMIC 

# ADDITIONAL MATHEMATICS Paper 1 

28 August 2019
2 hours

## READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all work you hand in.
Write in dark blue or black pen on both sides of the paper.
You may use a pencil for any diagrams or graphs
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.
Write your answers on the separate writing paper provided.
Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.
At the end of examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.
The total of the marks for this paper is 80 .
The use of an electronic calculator is expected, where appropriate.
You are reminded of the need for clear presentation in your answers.

## Mathematical Formulae

## 1. ALGEBRA

Quadratic Equation
For the equation $a x^{2}+b x+c=0$,

$$
x=\frac{-b \pm \sqrt{ }\left(b^{2}-4 a c\right)}{2 a} .
$$

Binomial Expansion

$$
(a+b)^{n}=a^{n}+\binom{n}{1} a^{n-1} b+\binom{n}{2} a^{n-2} b^{2}+\cdots+\binom{n}{r} a^{n-r} b^{r}+\cdots+b^{n},
$$

where $n$ is a positive integer and $\binom{n}{r}=\frac{n!}{(n-r)!r!}=\frac{n(n-1) \cdots(n-r+1)}{r!}$

## 2. TRIGONOMETRY

Identities

$$
\begin{gathered}
\sin ^{2} A+\cos ^{2} A=1 \\
\sec ^{2} A=1+\tan ^{2} A \\
\operatorname{cosec}^{2} A=1+\cot ^{2} A \\
\sin (A \pm B)=\sin A \cos B \pm \cos A \sin B \\
\cos (A \pm B)=\cos A \cos B \mp \sin A \sin B \\
\tan (A \pm B)=\frac{\tan A \pm \tan B}{1 \mp \tan A \tan B} \\
\sin 2 A=2 \sin A \cos A \\
\cos 2 A=\cos ^{2} A-\sin ^{2} A=2 \cos ^{2} A-1=1-2 \sin ^{2} A \\
\tan 2 A=\frac{2 \tan A}{1-\tan ^{2} A}
\end{gathered}
$$

1 In the diagram below, $P Q R S T$ is a trapezium where angle $Q R S=$ angle $T P R=30^{\circ}$. $S Q$ is the height of the trapezium and the length of $S Q$ is $\frac{4}{\sqrt{3}+1} \mathrm{~cm}$. The length of $T S$ is $2 \sqrt{3} \mathrm{~cm}$. Find the area of the trapezium $P Q R S T$ in the form $(a \sqrt{3}-12) \mathrm{cm}^{2}$, where $a$ is an integer.


2 Express $\frac{4 x^{3}+x^{2}+6}{(x-2)\left(x^{2}+2\right)}$ in partial fractions.
(a) Factorise $8 x^{3}-(x-1)^{3}$ completely.
(b) Without finding the solution, explain why the equation $8 x^{3}-(x-1)^{3}=0$ has only one real root.

4 The diagram shows part of the curve $y=-\left|a(x-h)^{2}+k\right|$, where $a>0$. The curve touches the $x$-axis at $(1,0)$ and $(3,0)$ and has a minimum point at $(h, k)$. The curve also cuts the $y$-axis at -9 .

(i) Explain why $h=2$.
(ii) Determine the value of $a$ and of $k$.
(iii) Find the set of values of $m$ for which the line $y=m x$ intersects the curve at four distinct points.

5 In the diagram, the coordinates of $P, Q$ and $R$ are $(3,-1),(4,2)$ and $(0,5)$ respectively.

(i) Find the equation of the perpendicular bisector of $O Q$.
(ii) Name the quadrilateral $O P Q R$. Justify your answer.
(iii) Given that $T$ is a point on $P R$ such that $O P Q T$ is a rhombus, find the coordinates of $T$.

6 The roots of the quadratic equation $4 x^{2}+p x+q=0$ are $\frac{1}{\alpha}$ and $\frac{1}{\beta}$. (i) Given that $\alpha+\beta=5$ and $\alpha \beta=2$, find the value of $p$ and $q$.
(ii) Find the quadratic equation whose roots are $\frac{2 \alpha^{2}}{\beta}$ and $\frac{2 \beta^{2}}{\alpha}$.

7 (a) Find the range of values of $a$ for which $x^{2}+a x+2(a-1)$ is greater than 1. [3]
(b) The equation of a curve is $y=3 x^{2}+4 x+6$.
(i) Find the set of values of $x$ for which the curve is above the line $y=6$.
(ii) Show that the line $y=-8 x-6$ is a tangent to the curve.

8 (a) Find the minimum gradient of $y=2 x^{3}-9 x^{2}-1$.
(b) The curve $y=x^{3}-6 x^{2}+k$ touches the positive $x$-axis at point $A$.
(i) Find the coordinates of point $A$.
(ii) Find the value of $k$
(iii) Find the value of $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}$ at $A$ and hence the nature of this point.

9 (a) Show that $\frac{5-10 \cos ^{2} A}{\sin A-\cos A}$ can be written as $k(\sin A+\cos A)$ and state the value of $k$.
(b) Given that $\sin A=-p$ and $\cos B=-q$, where $A$ and $B$ are in the same quadrant and $p$ and $q$ are positive constants, find the value of
(i) $\sin (-A)$,
(ii) $\tan \left(45^{\circ}-A\right)$,
(iii) $\sec (2 B)$.

10 The diagram shows a trapezium $A B C D$ in which $C D=12 \mathrm{~cm}, B C=4 \mathrm{~cm}$ and angle $A B C=\theta$ radians, where $\theta$ is acute.

(i) Show that the area, $A \mathrm{~cm}^{2}$, of the trapezium $A B C D$ is given by $A=48 \sin \theta+4 \sin 2 \theta$.
(ii) Given that $\theta$ can vary, find the value of $\theta$ for which the area of the trapezium $A$ is maximum.
(iii) Hence find the maximum value of $A$.


The diagram shows a trapezium $O S T U$ inscribed in a semi-circle of centre $O$ and radius 10 cm . $O U$ makes an angle $\theta$ with the diameter. $U T$ is parallel to the diameter and $S T$ is perpendicular to the $O S$. The perimeter of the trapezium is $L \mathrm{~cm}$.
(i) Show that $L=10+30 \cos \theta+10 \sin \theta$.
(ii) Express $L$ in the form $a+R \cos (\theta-\alpha)$ where $R>0$ and $0^{\circ}<\alpha<90^{\circ}$.
(iii) Anthony claims that the perimeter of $O S T U$ is 50 cm . Is his claim reasonable? Justify your answer.
(iv) Find the value of $\theta$ for which $L=35$.


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# ADDITIONAL MATHEMATICS Paper 2 

4047/02

THURSDAY

29 August 2019
2 hours 30 minutes

## READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all work you hand in. Write in dark blue or black pen on both sides of the paper.
You may use a pencil for any diagrams or graphs Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.
Write your answers on the separate writing paper provided.
Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.
At the end of examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.
The total of the marks for this paper is 100 .
The use of an electronic calculator is expected, where appropriate.
You are reminded of the need for clear presentation in your answers.

## Mathematical Formulae

1. ALGEBRA

## Quadratic Equation

For the equation $a x^{2}+b x+c=0$,

$$
x=\frac{-b \pm \sqrt{ }\left(b^{2}-4 a c\right)}{2 a} .
$$

Binomial Expansion

$$
(a+b)^{n}=a^{n}+\binom{n}{1} a^{n-1} b+\binom{n}{2} a^{n-2} b^{2}+\cdots+\binom{n}{r} a^{n-r} b^{r}+\cdots+b^{n}
$$

where $n$ is a positive integer and $\binom{n}{r}=\frac{n!}{(n-r)!r!}=\frac{n(n-1) \cdots(n-r+1)}{r!}$

## 2. TRIGONOMETRY

Identities

$$
\begin{gathered}
\sin ^{2} A+\cos ^{2} A=1 \\
\sec ^{2} A=1+\tan ^{2} A \\
\operatorname{cosec}^{2} A=1+\cot ^{2} A \\
\sin (A \pm B)=\sin A \cos B \pm \cos A \sin B \\
\cos (A \pm B)=\cos A \cos B \mp \sin A \sin B \\
\tan (A \pm B)=\frac{\tan A \pm \tan B}{1 \mp \tan A \tan B} \\
\sin 2 A=2 \sin A \cos A \\
\cos 2 A=\cos ^{2} A-\sin ^{2} A=2 \cos ^{2} A-1=1-2 \sin ^{2} A \\
\tan 2 A=\frac{2 \tan A}{1-\tan ^{2} A}
\end{gathered}
$$

1 A curve is such that $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=6 x-2$ and $P(2,-8)$ is a point on the curve. The gradient of the normal at $P$ is $-\frac{1}{2}$. Find the equation of the curve.

2 (i) On the same axes, sketch the graphs $y=\sqrt{288 x}$ and $y=3 x^{3}$ for $x>0$.
(ii) The tangent to the curve $y=3 x^{3}$ at point $A$ is parallel to the line passing through the two points of intersection of the curves drawn in (i). Find the $x$-coordinate of $A$.


A waterwheel rotates 5 revolutions anticlockwise in 1 minute. Tom starts a stopwatch when the bucket $B$ is at its highest height above water level. The radius of the waterwheel is 8 m and its centre is 5 m above the water level.

The height of bucket $B$ above water level is given by $h=a \cos b t+c$, where $t$ is the time, in seconds, since Tom started the stopwatch.
(i) Determine the value of each of the constant $a, b$ and $c$.
(ii) For how long is $h<0$ ?

4 In the binomial expansion of $x\left(2 x+\frac{k}{x}\right)^{8}$, where $k$ is a positive constant, the coefficient of $x^{3}$ is 28 .
(i) Show that $k=\frac{1}{4}$.
(ii) Explain why there is no constant term in the expansion of $x\left(2 x+\frac{k}{x}\right)^{8}$.
(iii) Hence find the coefficient of $x^{3}$ in the expansion of

$$
\begin{equation*}
x\left(2 x+\frac{k}{x}\right)^{8}+k(1-x)^{10} \tag{2}
\end{equation*}
$$



In the diagram, the two circles touch each other at $T$ and $P T Q$ is their common tangent. $A B$ is a tangent to the smaller circle at $E . A T$ and $B T$ cut the smaller circle at $D$ and $C$ respectively. $E T$ and $C D$ intersect at $F$. Prove that
(i) $A B$ is parallel to $D C$,
(ii) the line $T E$ bisects angle $A T B$,
(iii) triangle $D F T$ is congruent to triangle $E F C$ if $D F=E F$.
$6 \quad$ The variables $x$ and $y$ are related by an equation of the form $y-x=\frac{b}{a} x^{2}+b$. Corresponding values of $x$ and $y$ are shown in the table below.

| $x$ | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| $y$ | 2.73 | 7.5 | 14.75 | 24.5 |

(i) Using suitable variables, draw on the graph paper, a straight line graph.
(ii) Using the graph, estimate the value of each of constants $a$ and $b$.
(ii) By drawing a suitable straight line on your graph, estimate the value of $x$ and $y$ when $y=\frac{1}{2} x^{2}+x+2$.

7 The term containing the highest power of $x$ and the term independent of $x$ in the polynomial $\mathrm{P}(x)$ are $2 x^{4}$ and -3 respectively. It is given that $\left(2 x^{2}+x-1\right)$ is a quadratic factor of $\mathrm{P}(x)$ and the remainder when $\mathrm{P}(x)$ is divided by $(x-1)$ is 4 .
(i) Find the polynomial $\mathrm{P}(x)$ and factorise it completely.
(ii) Solve $\mathrm{P}(x)=0$.
(iii) Find the values of $x$ that satisty the equation $\mathrm{P}(1-x)=0$.

8 (a) Given that $y=x^{2} \mathrm{e}^{3 x}$, find the range of values of $x$ for which $y$ is an increasing function.
(b) It is given that $y=\frac{x}{\sqrt{2 x^{2}-1}}$, where $x>0$. Find the exact value of $x$ when the rate of decrease of $y$ is $\frac{9}{8}$ times the rate of increase of $x$.
$9 \quad$ Given that $y=x \ln x-x$,
(i) show that $\frac{\mathrm{d}}{\mathrm{d} x}(x \ln x-x)=\ln x$,
(ii) hence show that $\int_{a}^{b}(\ln x+1) \mathrm{d} x=b \ln b-a \ln a$.
(iii)

find the area of the shaded region.

10 (a) Given that $0<x<\pi$, find the galues of $x$ such that

$$
\begin{equation*}
\cos \left(\frac{3 x}{2}\right)=-\cos \frac{\pi}{10}, \text { giving your answers in terms of } \pi \tag{3}
\end{equation*}
$$

(b) Prove the identity $\frac{1}{1-\sin x}-\frac{1}{1+\sin x}=2 \tan x \sec x$.
(c) Solve the equation $\sin 4 x+3 \sin 2 x=0$ for $-180^{\circ} \leq x \leq 180^{\circ}$.

11 A particle travelling in a straight line passes through a fixed point $O$ with a speed of $-10 \mathrm{~m} / \mathrm{s}$. The acceleration, $a \mathrm{~m} / \mathrm{s}^{2}$, of the particle, $t \mathrm{~s}$ after passing through $O$, is given by $a=\frac{24}{(2 t+1)^{2}}$. The particle comes to instantaneous rest at the point $P$.
(i) Find the time when the particle reaches $P$.
(ii) Calculate the distance travelled by the particle in the first 3 sec .
(iii) Show that the particle is again at $O$ at some instant during the ninth second after first passing through $O$.

12 A circle $C$ has a diameter $A B$ where $A$ and $B$ are $(-2,5)$ and $(12,11)$ respectively.
(i) Find the equation of the circle $C$.

The line $A B$ produced intersects another line $l$ which touches the circle $C$ at point $D(8, k)$, where $k>1$.
(ii) Find the value of $k$.
(iii) Find the equation of line $l$.

A chord in the circle $C$ has a midpoint $(12,8)$.
(iv) Find the coordinates of the points of the intersection of the chord with the circle $C$.

13 (a) Solve the equation $9^{x}+8=3^{x+2}$.
(b) Without using a calculator, find the value of $20^{p}$ given that $40^{2 p-1}=5^{2-p}$.
(c) Find the value(s) of $y$ that satisfy the equation

$$
\begin{equation*}
\log _{4}(2 y)=\log _{16}(y-3)+3 \log _{9} 3, \tag{4}
\end{equation*}
$$



Thus, the line intersects the curve at four distinct points
when $\underline{\underline{-12+6 \sqrt{3}}<m<0}$.

5 (i) gradient of $O Q=\frac{2-0}{4-0}=\frac{1}{2}$
$\therefore$ gradient of $\perp$ bisector of $O Q=-2$
Midpoint of $O Q=\left(\frac{4+0}{2}, \frac{2+0}{2}\right)$

$$
=(2,1)
$$

Thus, equation of the perpendicular bisector of $O Q$ $y-1=-2(x-2)$

$$
y=-2 x+5
$$

When $x=0, y=5$.
When $x=3, y=-1$.
These results show that $R$ and $P$ lie on the perpendicular bisector of $O Q$.
i.e., $R P$ is the perpendicular bisector of $O Q$.

Thus, the quadrilateral $O P Q R$ is a kite.
(iii) Let $T=(a, b)$

Since $O P Q T$ is a rhombus, then midpoint of $O Q$ is the midpoint of $R P$.
$\therefore\left(\frac{a+3}{2}, \frac{b-1}{2}\right)=(2,1)$
$\Rightarrow a=1, b=3$
$\therefore T=(1,3)$.

$$
4 x^{2}+p x+q=0
$$

(i) Since the roots are $\frac{1}{\alpha}$ and $\frac{1}{\beta}$, then

$$
\begin{aligned}
\frac{1}{\alpha}+\frac{1}{\beta}=-\frac{p}{4} & \Rightarrow \frac{\beta+\alpha}{\alpha \beta}=-\frac{p}{4} \\
& \Rightarrow \frac{5}{2}=-\frac{p}{4} \\
& \therefore p=-10
\end{aligned}
$$

$\frac{1}{\alpha} \times \frac{1}{\beta}=\frac{q}{4} \Rightarrow \frac{1}{2}=\frac{q}{4}$

$$
\therefore q=2
$$

$p=-10, q=2$
(ii) For the new equation, the roots are $\frac{2 \alpha^{2}}{\beta}$ and $\frac{2 \beta^{2}}{\alpha}$.

$$
\text { Sum of roots }=\frac{2 \alpha^{2}}{\beta}+\frac{2 \beta^{2}}{\alpha}
$$

$$
=\frac{2\left(\alpha^{3}+\beta^{3}\right)}{\alpha \beta}
$$

$$
=\frac{2(\alpha+\beta)\left[\alpha^{2}-\alpha \beta+\beta^{2}\right]}{\alpha \beta}
$$

$$
=\frac{2(\alpha+\beta)\left[(\alpha+\beta)^{2}-3 \alpha \beta\right]}{\alpha \beta}
$$

$$
=\frac{2(5)\left[5^{2}-3 \times 2\right]}{2}
$$

$$
=95
$$

Product of roots $=\left(\frac{2 \alpha^{2}}{\beta}\right)\left(\frac{2 \beta^{2}}{\alpha}\right)$

$$
\begin{aligned}
& =4 \alpha \beta \\
& =4 \times 2 \\
& =8
\end{aligned}
$$

Thus the equation is $x^{2}-95 x+8=0$. [5]
(a)

$$
\begin{aligned}
& x^{2}+a x+2(a-1)>1 \\
& x^{2}+a x+(2 a-3)>0
\end{aligned}
$$

For a positive quadratic function, $D<0$
$\therefore a^{2}-4(2 a-3)<0$
$\therefore a^{2}-8 a+12<0$
$\therefore \quad(a-2)(a-6)<0$
$\therefore \quad 2<a<6$
(b)

$$
y=3 x^{2}+4 x+6
$$

(i) $y>6 \Rightarrow 3 x^{2}+4 x+6>6$

$$
3 x^{2}+4 x>0
$$

$$
x(3 x+4)>0
$$

$$
\therefore \quad x<-\frac{4}{3} \text { or } x>0
$$

(ii) $y=3 x^{2}+4 x+6$

$$
y=-8 x-6
$$

$$
\therefore 3 x^{2}+4 x+6=-8 x-6
$$

$$
3 x^{2}+12 x+12=0
$$

$3(x+2)^{2}=0$
The equation has equal roots $x=-2$ So the line is tangent to the curve.

$$
\text { (a) } \begin{align*}
\text { Given: } & y=2 x^{3}-9 x^{2}-1  \tag{2}\\
\text { gradient: } & \frac{\mathrm{d} y}{\mathrm{~d} x}=6 x^{2}-18 x \\
\frac{\mathrm{~d}^{2} y}{\mathrm{~d} x^{2}}= & 12 x-18
\end{align*}
$$

For minimum gradient, $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=0$,

$$
\text { ie., } 12 x-18=0 \Rightarrow x=\frac{3}{2}
$$

Since $\frac{\mathrm{d}^{3} y}{\mathrm{dx} x^{3}}=12(>0)$, gradient
$\therefore$ Minimum gradient $=6\left(\frac{3}{2}\right)^{2}-18\left(\frac{3}{2}\right)$




(b) When $y=x^{3}-6 x^{2}+k$ touches the positive $x$ -
axis at $A$

$$
1 /
$$

This means that the x -axis is tangent o the curve at $A$ (and so $A$ is a stationary point.]
(i) $\frac{\mathrm{d} y}{\mathrm{~d} x}=3 x^{2}+12 x$

$$
\mathrm{A}, \mathrm{~A}, \frac{\mathrm{~d} y}{\mathrm{~d} x}=0 \Rightarrow 3 x(x-4)=0
$$

$$
\text { For } A, x>0, \quad \therefore A=(4,0)
$$

(ii) $A$ also lies on the curve,

$$
\therefore 0=4^{3}-6 \times 4^{2}+k
$$

$$
\begin{equation*}
\therefore k=32 \tag{1}
\end{equation*}
$$

(iii) $\frac{\mathrm{d}^{2} y}{\mathrm{~d} x^{2}}=6 x-12$

$$
\text { At } A, \frac{\mathrm{~d}^{2} y}{\mathrm{~d}^{2}}=6(4)-12
$$

Thus $A$ is a minimum point.
(b) Given: $\sin A=-p \cos B=-q$ and $A$ and $B$ lie in the same quadrant, then they both lie in $3^{\text {rd }}$ quadrant.
(i) $\quad \sin (-A)=-\sin A$

$$
=\underline{p}
$$

(ii) $\tan \left(45^{\circ}-A\right)=\frac{\tan 45^{\circ}-\tan A}{1+\tan 45^{\circ} \tan A}$

$$
\begin{align*}
& =\frac{1-\tan A}{1+\tan A} \operatorname{since} \tan 45^{\circ}=1 \\
& =\frac{1-\frac{-p}{-\sqrt{1-p^{2}}}}{1+\frac{-p}{-\sqrt{1-p^{2}}}}  \tag{3}\\
& =\frac{\sqrt{1-p^{2}}-p}{\sqrt{1-p^{2}}+p} \tag{2}
\end{align*}
$$

(iii) $\sec 2 B=\frac{1}{\cos 2 B}$

$$
\begin{equation*}
=\frac{1}{2 \cos ^{2} B-1} \tag{2}
\end{equation*}
$$

$$
=\frac{1}{2(-q)^{2}-1}
$$

$$
=\frac{1}{2 q^{2}-1} .
$$



(i) To show: $A B$ is parallel to $D C$

This means that we need only to show that there are 2 equal angles that satisfy either alternate angles, corresponding angles that satisfy either
angles or interior angles

## angles or interior angles Here we can show $\angle C D T=\angle B A T]$

$\angle C D T=\angle D T P$ (alternate segment theorem)

$$
\begin{aligned}
& =\angle A T P(\text { common angle }) \\
& =\angle B A T(\text { alternate segment theorem })
\end{aligned}
$$

Since this result satisfies the properties of corresponding angles, then $A B / / D C$. (shown) [2]
(ii) To show: the line $T E$ bisects $\angle A T B$ [This means that we need to show: $\angle A T E=\angle E T B$ ] $\angle A T E=\angle D T E$ (common angle)
$=\angle D C E$ (angle in the same segment)
$=\angle C E B$ (alternate angles since $A B / / D C$ )
$=\angle E T B$ (alternate segment theorem) Thus, $T E$ bisects $\angle A T B$. (show)
(iii) To show: $\triangle D F T \equiv \triangle E F C$ if $D F=E F$

From (ii), $\angle D T E=\angle D C E$ (angle in same segment)
i.e. $\angle D T F=\angle E C F$ (common angles) $\quad \mathrm{A}$

$$
D F=E F \text { (given) }
$$

and $\angle D F T=\angle E F C$ (yertically opp angles) A Thus, $\triangle D F T \equiv \triangle E F C$ (AAS)

Given: $\begin{aligned} y-x & =\frac{b}{a} x^{2}+b \text { [note that this is already in linear form] } \\ \boldsymbol{Y} & =m \text { X }+c\end{aligned}$
(i) Plotting $y-x$ against $x^{2}$ will give a straightline
Plotting $y-x$ against $x^{2}$ will give a straightyine

| $x^{2}$ | 1 | 4 | 9 | 16 |
| :---: | :---: | :---: | :---: | :---: |
| $y-x$ | 1.73 | 5.5 | 11.75 | 20.5 |

(ii) $\quad b=Y$ - intercept
$=0.5$
$\frac{b}{a}=$ gradient of line
$=\frac{20.5-0.5}{16-0}$
$=1.25$
$\therefore \frac{0.5}{a}=1.25 \Rightarrow a=0.4$
$\therefore a=0.4, b=0.5$ $\qquad$


This tells us that $a=1$ and $c=3$.
So, $\mathrm{P}(x)=\left(2 x^{2}+x-1\right)\left(x^{2}+b x+3\right)$.
[Writing $\mathbf{P}(x)$ in this form, we only need to find one
unknown, i.e. $b$.]
Given: when divided by $(x-1), \mathrm{P}(x)$ has remainder
4 , i.e. $P(1)=4$.
$\therefore 4=(2+1-1)(1+b+3)$

$$
=2(b+4)
$$

$b+4=2 \Rightarrow b=-2$.
. $\mathrm{P}(x)=\left(2 x^{2}+x-1\right)\left(x^{2}-2 x+3\right)$
$=(2 x-1)(x+1)\left(x^{2}-2 x+3\right)$
$\mathrm{P}(x)=0$
$\Rightarrow x=\frac{1}{2}$ or -1 since $x^{2}-2 x+3=0$ has no real
$\int_{P(1}^{3}$
roots as $\mathrm{D}=(-2)^{2}-4 \times 3=-8<0$.
(iii) $\mathrm{P}(1-x)=0$
$8^{\circ} \Rightarrow$
$\Rightarrow 1-x=\frac{1}{2}$ or -1
$\therefore x=\frac{1}{2}$ or 2
(a) $y=x^{2} \mathrm{e}^{3 x}$

$$
\begin{aligned}
\therefore \quad \frac{\mathrm{d} y}{\mathrm{~d} x} & =2 x \mathrm{e}^{3 x}+3 x^{2} \mathrm{e}^{3 x} \\
& =x \mathrm{e}^{3 x}(2+3 x)
\end{aligned}
$$

For increasing function, $\frac{\mathrm{d} y}{\mathrm{~d} x}>0$
$\therefore \quad x \mathrm{e}^{3 x}(2+3 x)>0$
Since $\mathrm{e}^{3 x}>0$ for all real values of $x$.
$\therefore x(2+3 x)>0$

$\therefore x<-\frac{2}{3}$ or $x>0$
(b)

$$
\begin{aligned}
\begin{aligned}
& y=\frac{x}{\sqrt{2 x^{2}-1}} \text { where } x>0 \\
& \frac{\mathrm{~d} y}{\mathrm{~d} x}=\frac{\sqrt{2 x^{2}-1}-x \times \frac{1}{2} \times \frac{4 x}{\sqrt{2 x^{2}-1}}}{2 x^{2}-1} \\
&=\frac{\sqrt{2 x^{2}-1}-x \times \frac{1}{2} \times \frac{4 x}{\sqrt{2 x^{2}-1}}}{2 x^{2}-1} \times \frac{\sqrt{2 x^{2}-1}}{\sqrt{2 x^{2}-1}} \\
&=\frac{\left(2 x^{2}-1\right)-2 x^{2}}{\sqrt{\left(2 x^{2}-1\right)^{3}}} \\
&=-\frac{1}{\sqrt{\left(2 x^{2}-1\right)^{3}}} \\
& \text { Given: } \frac{\mathrm{d} y}{\mathrm{~d} t}=-\frac{9}{8} \frac{\mathrm{~d} x}{\mathrm{~d} t} \quad \Rightarrow \frac{\mathrm{~d} y}{\mathrm{~d} x}=-\frac{9}{8}
\end{aligned} \\
\end{aligned}
$$

$$
\therefore-\frac{1}{\sqrt{\left(2 x^{2}-1\right)^{3}}}=-\frac{9}{8}
$$

$$
\therefore \sqrt{\left(2 x^{2}-1\right)^{3}}=\frac{8}{9}
$$

$$
\left(2 x^{2}-1\right)^{3}=\frac{64}{81}
$$

$$
2 x^{2}-1=\sqrt[3]{\frac{64}{81}}
$$

$$
x^{2}=\frac{1}{2}\left(1+\frac{4}{\sqrt[3]{81}}\right)
$$

$$
\therefore x=\sqrt{\frac{1}{2}+\frac{2}{\sqrt[3]{81}}} \text { since } x>0
$$

$$
=0.981(3 \mathrm{sf})
$$



$$
y=x \ln x-x
$$

(i) $\frac{\mathrm{d} y}{\mathrm{~d} x}=\left(\ln x+x \times \frac{1}{x}\right)-1$
$=(\ln x+1)-1$
$=\ln x$ (shown)
[2]

(ii) From (i), we know that $\int \ln x \mathrm{~d} x=x \ln x-x+c$
$\int_{a}^{b}(\ln x+1) \mathrm{d} x=\int_{a}^{b} \ln x \mathrm{~d} x+\int_{a}^{b} 1 \mathrm{~d} x$

$$
\begin{aligned}
& =[x \ln x-x]_{a}^{b}+[x]_{a}^{b} \\
& =(b \ln b-b)-(a \ln a-a)+(b-a) \\
& =b \ln b-a \ln a \text { (shown) }
\end{aligned}
$$

(ii)


Shaded area $=\int_{1}^{4}(\ln x+y) d x$
$\mathrm{N}^{\circ}$

(a) $\cos \left(\frac{3 x}{2}\right)=-\cos \frac{\pi}{10}$ for $0<x<\pi$
basicangre $=\frac{\pi}{10}$
deT
[3]

$$
\begin{align*}
& \therefore \frac{3 x}{2}=\pi-\frac{\pi}{10} \text { or } \pi+\frac{\pi}{10} \\
& \\
&  \tag{3}\\
& =\frac{9 \pi}{10} \text { or } \frac{11 \pi}{10} \\
& \therefore x
\end{align*}=\frac{3 \pi}{5} \text { or } \frac{11 \pi}{15}
$$

(b) $\frac{1}{1-\sin x}-\frac{1}{1+\sin x}=\frac{(1+\sin x)-(1-\sin x)}{(1-\sin x)(1+\sin x)}$
$=\frac{2 \sin x}{\cos ^{2} x}$
$=2 \frac{\sin x}{\cos x} \times \frac{1}{\cos x}$
$=2 \tan x \sec x \quad$ (shown)
$\sin 4 x+3 \sin 2 x=0$ for $-180^{\circ} \leq x \leq 180^{\circ}$
$2 \sin 2 x \cos 2 x+3 \sin 2 x=0$
$\sin 2 x(2 \cos 2 x+3)=0$
$\therefore \sin 2 x=0$ or $\cos 2 x=-\frac{3}{2}$
basic angle $=0^{\circ}$ (no solution)
$\therefore 2 x=-360^{\circ},-180^{\circ}, 0^{\circ}, 180^{\circ}$ or $360^{\circ}$
$x \Rightarrow-180^{\circ},-90^{\circ}, 0^{\circ}, 90^{\circ}$ or $180^{\circ}$

388 iven: $a=\frac{24}{(2 t+1)^{2}}$
(i) $\quad v=\frac{24(2 t+1)^{-1}}{2(-1)}+c$

$$
=-\frac{12}{2 t+1}+c
$$

when $t=0, v=-10 \mathrm{~m} / \mathrm{s}$
$\therefore c=2$
$\therefore v=2-\frac{12}{2 t+1}$
At $P, v=0 \Rightarrow 2-\frac{12}{2 t+1}=0$

$$
\Rightarrow t=2.5 \mathrm{~s}
$$

(ii) $s=2 t-12 \frac{\ln (2 t+1)}{2}+c_{1}$

$$
=2 t-6 \ln (2 t+1)+c_{1}
$$

when $t=0, s=0, \therefore c_{1}=0$
$\therefore s=2 t-6 \ln (2 t+1)$
$t=0, s=0$
$t=2.5, s=2(2.5)-6 \ln 6=-5.7505$
$t=3, \quad s=2(3)-6 \ln 7=-5.6754$
Distance travelled $=5.7505+(5.7505-5.6754)$


