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Class



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**ADDITIONAL MATHEMATICS****4047/01****[80 marks]****SEMESTER ONE EXAMINATION**

13 May 2019

**2 hours**

Additional material: Writing paper

**INSTRUCTIONS TO CANDIDATES****Do not open this booklet until you are told to do so.**

Write your name, register number and class on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

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Answer **ALL** questions.

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**INFORMATION FOR CANDIDATES**

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The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is **80**.***For Examiner's Use***

Brand / Model of Calculator

This question paper consists of **7** printed pages, including the cover page.

Setter: Ms Shen Sirui

Vetter: Mr Nara

## 1. ALGEBRA

### Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

### Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

## 2. TRIGONOMETRY

### Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

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$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

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### Formulae for $\Delta ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of } \Delta = \frac{1}{2} ab \sin C$$

- 1      (i)      On the same diagram sketch the curve  $y^2 = 8x$  and  $y = 6x^{-2}$ .      [2]
- (ii)      Find the coordinates of the point of intersection of the two curves.      [3]

- 2 A particle moves along the curve  $y = e^{2x}$  in such a way that the  $y$ -coordinate of the particle is increasing at a constant rate of 0.3 units per second. Find the  $y$ -coordinate of the particle at the instant when the  $x$ -coordinate of the particle is increasing at 0.01 units per second.

[4]

- 3 The equation of a curve is  $y = 3x^2 - kx + 2k - 4$ , where  $k$  is a constant. Show that the line  $y = 2x + 5$  intersects the curve for all real values of  $k$ .

[5]

- 4 (a) Given that  $(3^{x+2})(2^{x-2}) = 6^{2x}$ , find the value of  $6^x$ . [3]
- (b) The side of an equilateral triangle is  $6(\sqrt{3} - 1)$  cm. **Without using a calculator**, find the exact value of the area of the equilateral triangle in the form  $(a + b\sqrt{c}) \text{ cm}^2$ , where  $a$ ,  $b$  and  $c$  are integers. [4]
- 5 Find the range of values of  $x$  for which the gradient of the graph  $y = x^4 - 3x^3 - 6x^2 + 6$  is increasing. [5]

6 A curve has the equation  $y = (2x - 3)^2 - 1$ .

(i) Find the coordinates of the points at which the curve intersects the  $x$ -axis. [2]

(ii) Sketch the graph of  $y = |(2x - 3)^2 - 1|$ . [3]

(iii) Using your graph, state the range of values of  $k$  for which  $|(2x - 3)^2 - 1| = k$  has 4 solutions. [1]

7 It is given that  $f'(x) = x + \sin 4x$  and  $f(0) = \frac{3}{4}$ .

Show that  $f''(x) + 16f(x) = 8x^2 + 17$ . [5]

8 Solve the equation  $6 \sin^2 x + 5 \cos x = 5$  for  $0^\circ < x < 360^\circ$ . [5]

- 9 (a) Given that the first two non-zero terms in the expansion, in ascending powers of  $x$ , of  $(1 + bx)(1 + ax)^6$  are 1 and  $-\frac{21}{4}x^2$  and that  $a > 0$ , find the value of  $a$  and of  $b$ .

[5]

- (b) Find the term independent of  $x$  in the expansion of  $\left(2x + \frac{1}{x^2}\right)^9$ . [3]

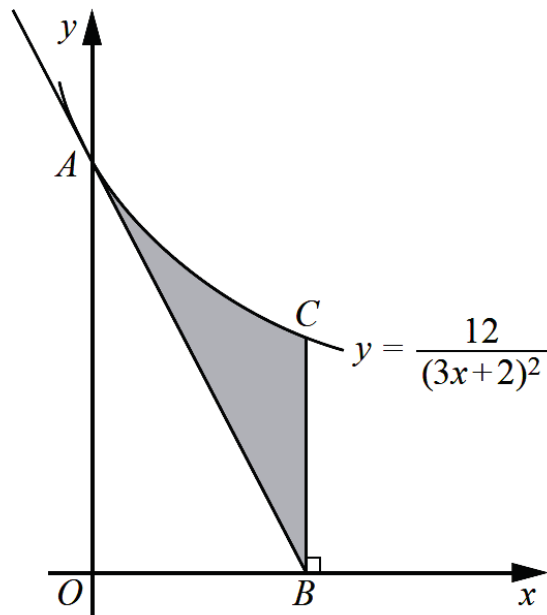


**10** The equation of a curve is  $y = \frac{x^2}{2x-1}$ .

**(i)** Find the coordinates of the stationary points of the curve. [4]

**(ii)** Determine the nature of each of the stationary points of the curve. [4]

11



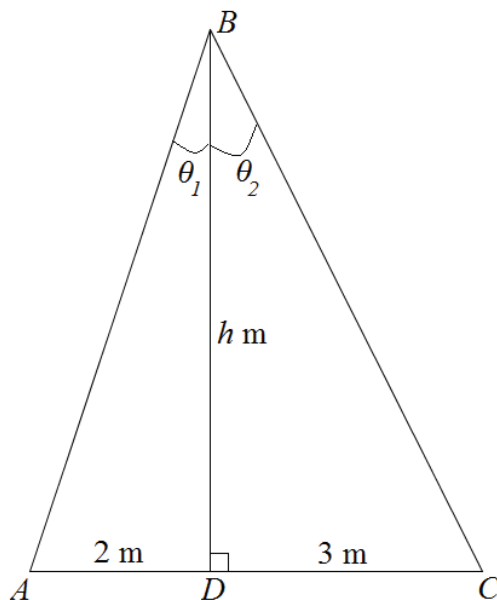
The diagram shows part of the curve  $y = \frac{12}{(3x+2)^2}$  meeting the  $y$ -axis at point  $A$ . The tangent to the curve at  $A$  intersects the  $x$ -axis at point  $B$ . Point  $C$  lies on the curve such that  $BC$  is parallel to the  $y$ -axis. Find

- (i) the equation of  $AB$ , [4]
- (ii) the area of the shaded region. [5]



- 12 (a) State the values between which the principal value of  $\tan^{-1} x$  must lie. Give your answer in terms of  $\pi$  . [1]

- (b) The diagram below shows triangle  $ABC$  where  $AD = 2$  m,  $DC = 3$  m and  $BD = h$  m.  $BD$  is perpendicular to  $AC$  and  $\theta_1 + \theta_2 = 45^\circ$  .



By using a suitable formula for  $\tan(\theta_1 + \theta_2)$  , find the value of  $h$ . [5]

- 13** The Ultraviolet Index describes the level of solar radiation on the earth's surface. The Ultraviolet Index,  $U$ , measured from the top of a building is given by  $U = 6 - 5 \cos qt$ , where  $t$  is the time in hours,  $0 \leq t \leq 20$ , from the lowest value of Ultraviolet Index and  $q$  is a constant. It takes 10 hours for the Ultraviolet Index to reach its lowest value again.

- (i) Explain why it is impossible to measure a Ultraviolet Index of 12. [1]
- (ii) Show that  $q = \frac{\pi}{5}$ . [1]
- (iii) The top of the building is equipped with solar panels that supply power to the building when the Ultraviolet Index is at least 3.5. Find the duration, in hours and minutes, that the building is supplied with power by the solar panels. [5]

**END OF PAPER**

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# 4E/5N

## ADDITIONAL MATHEMATICS

**4047/02**

Paper 2 [ 100 marks ]

**SEMESTER ONE EXAMINATION**

May 2019

**2 hours 30 minutes**

Candidates answer on the question paper.

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The use of an approved scientific calculator is expected, where appropriate.

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The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is **100**.

**Brand / Model of Calculator**

**For Examiner's Use**

**Total**

**100**

This question paper consists of **15** printed pages.

Setter: Mr. Gabriel Cheow

Vetter: Mr. Narayanan

## 1. ALGEBRA

### *Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

### *Binomial expansion*

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

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### *Formulae for $\Delta ABC$*

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}bc \sin A$$

For  
Examiner's  
Use

1 The roots of the quadratic equation  $2x^2 - 8x + 9 = 0$  are  $\alpha$  and  $\beta$ .

(i) Show that the value of  $\alpha^3 + \beta^3$  is 10.

[3]

For  
Examiner's  
Use

(ii) Find a quadratic equation whose roots are  $\frac{1}{\alpha^2 + \beta}$  and  $\frac{1}{\alpha + \beta^2}$ .

[4]



For  
Examiner's  
Use

- 2 The function  $f(x) = 6x^3 + ax^2 + bx - 12$ , where  $a$  and  $b$  are constants, is exactly divisible by  $x + 2$  and leaves a remainder of 5 when divided by  $x + 1$ .

For  
Examiner's  
Use

(i) Find the value of  $a$  and of  $b$ . [4]

(ii) By showing your working clearly, factorise  $f(x)$ . [3]

(iii) Hence, solve the equation  $6(2^{3y}) + 2^{2y+3} - 2^{y+4} - 12 = 2^{2y}$  [4]

For  
Examiner's  
Use

3

(i) Express  $\frac{2x+16}{(x^2+4)(2x-1)}$  in partial fractions.

[5]

For  
Examiner's  
Use

(ii) Differentiate  $\ln(x^2+4)$  with respect to  $x$ .

[2]

(iii) Hence, using your results in (i) and (ii), find  $\int \frac{x+8}{(x^2+4)(2x-1)} dx$ .

[4]

For  
Examiner's  
Use

- 4 Prove the following identities.  
(a)  $(\sec x - \tan x)(\operatorname{cosec} x + 1) = \cot x$   
 $LHS = (\sec x - \tan x)(\operatorname{cosec} x + 1)$

For  
Examiner's  
Use

[3]

(b)  $\frac{1 - \cos 2x + \sin x}{\sin 2x + \cos x} = \tan x$

[3]

For  
Examiner's  
Use

- 5 The lines  $y = 8$  and  $4x + 3y = 30$  are tangent to a circle  $C$  at the points  $(-1, 8)$  and  $(3, 6)$  respectively.

(i) Show that the equation of  $C$  is  $x^2 + y^2 + 2x - 6y - 15 = 0$ . [5]

(ii) Explain whether or not the  $x$ -axis is tangent to  $C$ . [3]

(iii) The points  $Q$  and  $R$  also lie on the circle, and the length of the chord  $QR$  is 2 units. Calculate the shortest distance from the center of  $C$  to the chord  $QR$ . [2]

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- 6 The table shows experimental values of two variables  $x$  and  $y$ , which are known to be connected by the equation  $yx^n = A$ , where  $n$  and  $A$  are constants.

$x$	1.0	1.5	2.0	2.5	3.0
$y$	22.0	13.0	8.9	6.9	5.3

- (i) Plot  $\lg y$  against  $\lg x$  and draw a straight line graph. [3]

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(ii) Use your graph to estimate the value of  $A$  and of  $n$ .

[4]

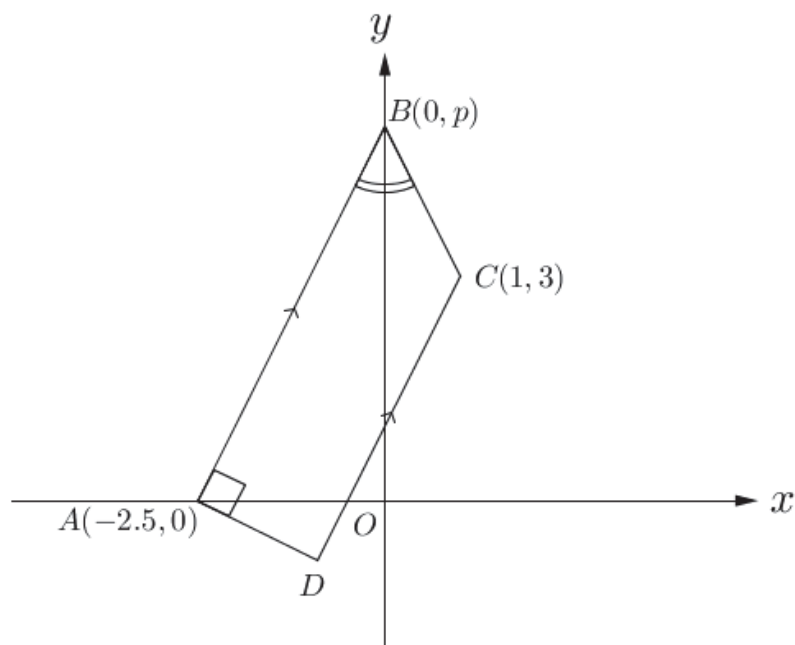
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(iii) On the same diagram, draw the line representing the equation  $y = x^2$  and hence find the value of  $x$  which satisfies the equation  $x^{n+2} = A$ .

[2]

For  
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- 7 The diagram shows a trapezium with vertices  $A(-2.5, 0)$ ,  $B(0, p)$ ,  $C(1, 3)$  and  $D$ . The sides  $AB$  and  $DC$  are parallel and the angle  $DAB$  is  $90^\circ$ . Angle  $ABO$  is equal to angle  $CBO$ .

For  
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- (i) Express the gradients of the lines  $AB$  and  $CB$  in terms of  $p$  and hence, or otherwise, show that  $p = 5$ . [3]

For  
Examiner's  
Use

**(ii)** Find the coordinates of  $D$ .

[4]

For  
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Use

**(iii)** Find the area of the trapezium  $ABCD$ .

[2]



For  
Examiner's  
Use

- 8 (a) Solve the equation  $3\log_x 3 = 8 - 4\log_3 x$ .

[5]

For  
Examiner's  
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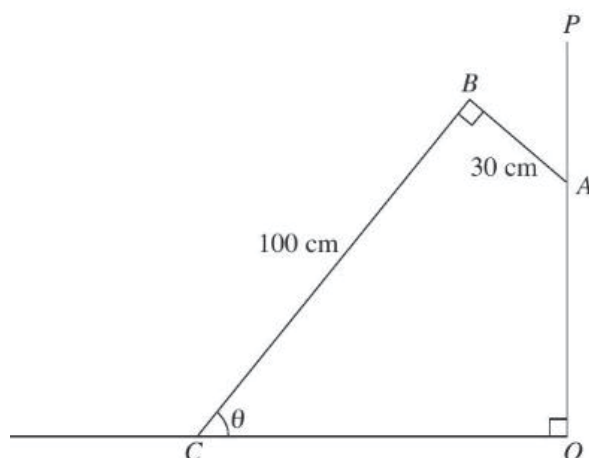
- (b) It is given that  $\log_a x = p$  and  $\log_a y = q$ .

Express  $\log_y ax^2y^3$  in terms of  $p$  and  $q$ .

[3]

For  
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Use

- 9 The figure shows a stage prop  $ABC$  used by a member of the theatre, leaning against a vertical wall  $OP$ . It is given that  $AB = 30$  cm,  $BC = 100$  cm,  $\angle ABC = \angle AOC = 90^\circ$  and  $\angle BCO = \theta$ .

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Use

- (i) Show that  $OC = (100 \cos \theta + 30 \sin \theta)$  cm. [2]

Let  $D$  be foot of  $B$  on  $OC$ , let  $E$  be foot of  $A$  on  $BD$ .

- (ii) Express  $OC$  in terms of  $R \cos(\theta - \alpha)$ , where  $R$  is a positive constant and  $\alpha$  is an acute angle. [3]

- (iii) State the maximum value of  $OC$  and the corresponding value of  $\theta$ . [2]

- (iv) Find the value of  $\theta$  for which  $OC = 80$  cm. [3]

For  
Examiner's  
Use

**10** Given that  $y = a + b \cos 4x$ , where  $a$  and  $b$  are integers, and  $x$  is in radians,

**(i)** state the period of  $y$ .

[1]

Given that the maximum and minimum values of  $y$  are 3 and  $-5$  respectively, find

**(ii)** the amplitude of  $y$ ,

[1]

[2]

Using the values of  $a$  and  $b$  found in part **(iii)**,

**(iv)** sketch the graph of  $y = a + b \cos 4x$  for  $0 \leq x \leq \pi$ .

[3]

**(v)** On the same set of axes, sketch the graph of  $y = |4 \sin 3x|$ , and hence state the number of solutions of  $a + b \cos 4x = |4 \sin 3x|$ .

[3]

For  
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Use

*For  
Examiner's  
Use*

- 11** The dimensions of a cuboid are  $3x$  cm by  $2x$  cm by  $h$  cm and its total surface area is  $312 \text{ cm}^2$ . The volume of the cuboid is  $V \text{ cm}^3$ .

*For  
Examiner's  
Use*

**(i)** Express  $h$  in terms of  $x$ . [2]

**(ii)** Show that  $V = \frac{36}{5}x(26 - x^2)$ . [2]

**(iii)** Find the maximum volume of the cuboid as  $x$  varies, giving your answer to the nearest  $\text{cm}^3$ . [5]



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## ADDITIONAL MATHEMATICS

4047/01

[80 marks]

## SEMESTER ONE EXAMINATION

13 May 2019

2 hours

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where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

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### Formulae for $\triangle ABC$

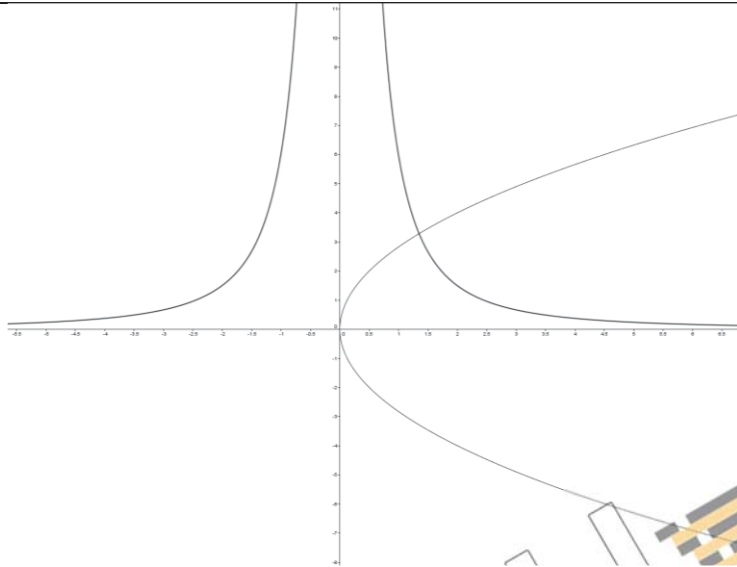
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{Area of } \triangle = \frac{1}{2} ab \sin C$$

1 (i) On the same diagram sketch the curve  $y^2 = 8x$  and  $y = 6x^{-2}$ . [2]

(ii) Find the coordinates of the point of intersection of the two curves. [3]

Qn	Solution	Mark
i		<p>B1 for <math>y^2 = 8x</math></p> <p>B1 for <math>y = 6x^{-2}</math></p>
ii	$y^2 = 8x \text{ --- (1)}$ $y = 6x^{-2} \text{ --- (2)}$ <p>Sub (2) into (1): <math>(6x^{-2})^2 = 8x</math></p> $\frac{36}{x^4} = 8x$ $x^5 = 4.5$ $x = 1.3509$ $y = 3.2877$ <p>Intersection: (1.35, 3.29)</p>	<p>M1 for substitution</p> <p>M1 for value of <math>x</math> or <math>y</math></p> <p>A1</p>



- 2 A particle moves along the curve  $y = e^{2x}$  in such a way that the  $y$ -coordinate of the particle is increasing at a constant rate of 0.3 units per second. Find the  $y$ -coordinate of the particle at the instant when the  $x$ -coordinate of the particle is increasing at 0.01 units per second.

[4]

Qn	Solution	Mark
	$y = e^{2x}$ $\frac{dy}{dx} = 2e^{2x}$ $\frac{dy}{dx} = \frac{dy}{dt} \div \frac{dx}{dt}$ $2e^{2x} = 0.3 \div 0.01$ $e^{2x} = 15$ $x = \frac{\ln 15}{2}$  Sub $x = \frac{\ln 15}{2}$ , $y = e^{2(\frac{\ln 15}{2})} = 15$	M1 for $dy/dx$  M1 for sub into equation connecting $dy/dx$ , $dy/dt$ , $dx/dt$  M1 for $x = \frac{\ln 15}{2}$ or $e^{2x} = 15$  <b>A1</b>

- 3 The equation of a curve is  $y = 3x^2 - kx + 2k - 4$ , where  $k$  is a constant. Show that the line  $y = 2x + 5$  intersects the curve for all real values of  $k$ .

[5]

Qn	Solution	Mark
	$y = 3x^2 - kx + 2k - 4 \dots (1)$ $y = 2x + 5 \dots (2)$ $(1) = (2): 3x^2 - kx + 2k - 4 = 2x + 5$ $3x^2 - kx - 2x + 2k - 9 = 0$ $3x^2 - (k + 2)x + 2k - 9 = 0$  $b^2 - 4ac = [-(k + 2)]^2 - 4(3)(2k - 9)$ $= k^2 + 4k + 4 - 24k + 108$ $= k^2 - 20k + 112$ $= (k - 10)^2 - 10^2 + 112$ $= (k - 10)^2 + 12$  Since $(k - 10)^2 + 12 > 0, b^2 - 4ac > 0$ and line intersects the curve for all real values of $k$ .	M1 for combining equations  M1 for $ax^2 + bx + c = 0$  M1 for subs into $b^2 - 4ac$  M1 for $(k - 10)^2 + 12$  <b>A1</b> for conclusion

4 (a) Given that  $(3^{x+2})(2^{x-2}) = 6^{2x}$ , find the value of  $6^x$ . [3]

(b) The side of an equilateral triangle is  $6(\sqrt{3} - 1)$  cm. **Without using a calculator**, find the exact value of the area of the equilateral triangle in the form

$(a + b\sqrt{c}) \text{ cm}^2$ , where  $a$ ,  $b$  and  $c$  are integers. [4]

Qn	Solution	Mark
a	$(3^{x+2})(2^{x-2}) = 6^{2x}$ $3^x(3^2)(2^x)(2^{-2}) = 6^{2x}$ $6^x\left(\frac{9}{4}\right) = 6^{2x}$ $6^x = \frac{9}{4}$	M1 for $3^x(3^2)$ or $(2^x)(2^{-2})$ M1 for $6^x\left(\frac{9}{4}\right)$ A1
b	Area = $\frac{1}{2}[6(\sqrt{3} - 1)]^2 \sin 60$ $= \frac{1}{2}(36)(3 - 2\sqrt{3} + 1)\left(\frac{\sqrt{3}}{2}\right)$ $= 9\sqrt{3}(4 - 2\sqrt{3})$ $= 36\sqrt{3} - 54$ $= -54 + 36\sqrt{3}$	M1 M1 for $(3 - 2\sqrt{3} + 1)$ M1 for $\left(\frac{\sqrt{3}}{2}\right)$ A1

5 Find the range of values of  $x$  for which the gradient of the graph  $y = x^4 - 3x^3 - 6x^2 + 6$  is increasing. [5]

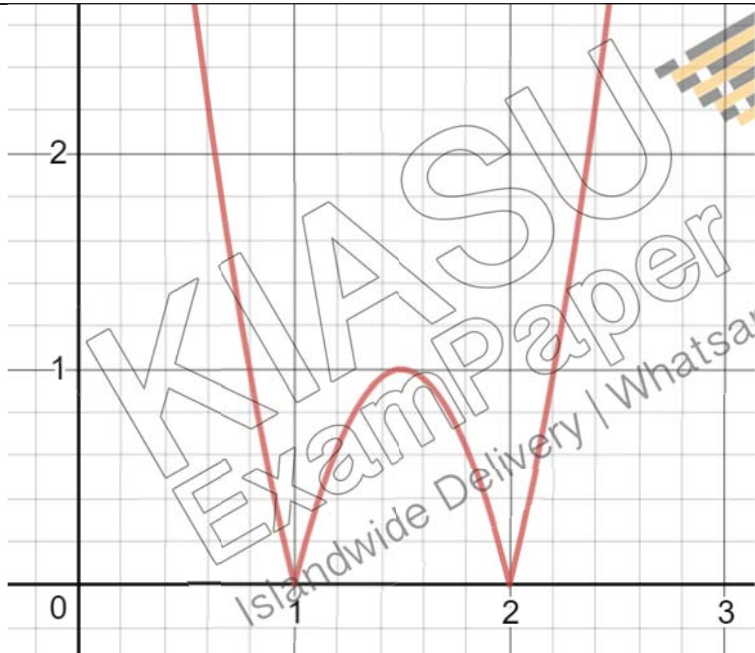
Qn	Solution	Mark
	$y = x^4 - 3x^3 - 6x^2 + 6$ $\frac{dy}{dx} = 4x^3 - 9x^2 - 12x$  $\frac{d^2y}{dx^2} = 12x^2 - 18x - 12$  $12x^2 - 18x - 12 > 0$ $2x^2 - 3x - 2 > 0$ $(2x + 1)(x - 2) > 0$ $x < -\frac{1}{2}, x > 2$	M1 for $\frac{dy}{dx}$  M1 for $\frac{d^2y}{dx^2}$  M1 for $\frac{d^2y}{dx^2} > 0$  M1 for factorised form A1

6 A curve has the equation  $y = (2x - 3)^2 - 1$ .

(i) Find the coordinates of the points at which the curve intersects the  $x$ -axis. [2]

(ii) Sketch the graph of  $y = |(2x - 3)^2 - 1|$ . [3]

(iii) Using your graph, state the range of values of  $k$  for which  $|(2x - 3)^2 - 1| = k$  has 4 solutions. [1]

Qn	Solution	Mark
i	$(2x - 3)^2 - 1 = 0$ $2x - 3 = \pm 1$ $x = 1, \quad x = 2$ $(1, 0) \quad (2, 0)$	M1  A1 or B2
ii		T1 for turning point (1.5, 1) P1 for (1, 0) and (2, 0) C1 for shape of graph
iii	$0 < k < 1$	B1 (no mark if students got part ii wrong)

- 7 It is given that  $f'(x) = x + \sin 4x$  and  $f(0) = \frac{3}{4}$ .

Show that  $f''(x) + 16f(x) = 8x^2 + 17$ .

[5]

Qn	Solution	Mark
	$f(x) = \frac{x^2}{2} - \frac{\cos 4x}{4} + c$ $\frac{3}{4} = 0 - \frac{1}{4} + c$ $c = 1$ $f(x) = \frac{x^2}{2} - \frac{\cos 4x}{4} + 1$ $f''(x) = 1 + 4 \cos 4x$ $f''(x) + 16f(x) = 1 + 4 \cos 4x + 16\left(\frac{x^2}{2} - \frac{\cos 4x}{4} + 1\right)$ $= 1 + 4 \cos 4x + 8x^2 - 4 \cos 4x + 16$ $= 8x^2 + 17$	<p>M1 for <math>\frac{x^2}{2} - \frac{\cos 4x}{4}</math></p> <p>M1 for <math>f(x) = \frac{x^2}{2} - \frac{\cos 4x}{4} + 1</math></p> <p>M1 for <math>1 + 4 \cos 4x</math></p> <p>M1 for sub into <math>f''(x) + 16f(x)</math></p> <p>A1</p>

- 8 Solve the equation  $6 \sin^2 x + 5 \cos x = 5$  for  $0^\circ < x < 360^\circ$ .

[5]

Qn	Solution	Mark
	$6(1 - \cos^2 x) + 5 \cos x = 5$ $6 - 6 \cos^2 x + 5 \cos x - 5 = 0$ $6 \cos^2 x - 5 \cos x - 1 = 0$ $(6 \cos x + 1)(\cos x - 1) = 0$ $\cos x = -\frac{1}{6}, \quad \cos x = 1$ $\alpha = 80.405 \quad (\text{Rej})$ $x = 180 - \alpha, 180 + \alpha$ $x = 99.6^\circ, 260.4^\circ$	<p>M1 for <math>1 - \cos^2 x</math></p> <p>M1 for equation</p> <p>M1 for <math>\cos x = -\frac{1}{6}</math></p> <p>M1 for basic angle</p> <p>A1 for both answers</p> <p>Ignore if students do not reject <math>\cos x = 1</math></p>

- 9 (a) Given that the first two non-zero terms in the expansion, in ascending powers of  $x$ , of  $(1 + bx)(1 + ax)^6$  are 1 and  $-\frac{21}{4}x^2$  and that  $a > 0$ , find the value of  $a$  and of  $b$ . [5]

- (b) Find the term independent of  $x$  in the expansion of  $\left(2x + \frac{1}{x^2}\right)^9$ . [3]

Qn	Solution	Mark
a	$(1 + ax)^6 = 1 + \binom{6}{1}(1)^5(ax)^1 + \binom{6}{2}(1)^4(ax)^2 + \dots$ $= 1 + 6ax + 15a^2x^2 + \dots$ $(1 + bx)(1 + ax)^6 = (1 + bx)(1 + 6ax + 15a^2x^2 + \dots)$ $= 1 + 6ax + bx + 15a^2x^2 + 6abx^2 + \dots$ $6a + b = 0$ $b = -6a \text{ --- (1)}$ $15a^2 + 6ab = -\frac{21}{4} \text{ --- (2)}$ $\text{sub (1) into (2): } 15a^2 + 6a(-6a) = -\frac{21}{4}$ $21a^2 = \frac{21}{4}$ $a^2 = \frac{1}{4}$ $a = \frac{1}{2}$ $b = -3$	<p>M1 for <math>1 + 6ax + 15a^2x^2</math></p> <p>M1 for <math>6a + b = 0</math></p> <p>M1 for <math>15a^2 + 6ab = -\frac{21}{4}</math></p> <p>A1</p> <p>A1</p>
b	$T_{r+1} = \binom{9}{r}(2x)^{9-r}\left(\frac{1}{x^2}\right)^r$ <p>For <math>x^0</math>, <math>x^{9-r}(x)^{-2r} = x^0</math></p> $r = 3$ $T_{3+1} = \binom{9}{3}(2x)^{9-3}\left(\frac{1}{x^2}\right)^3$ $= 84(2x)^6(x)^{-6}$ $= 5376$	<p>M1 for <math>\binom{9}{r}(2x)^{9-r}\left(\frac{1}{x^2}\right)^r</math></p> <p>M1 for <math>r = 3</math></p> <p>A1</p>

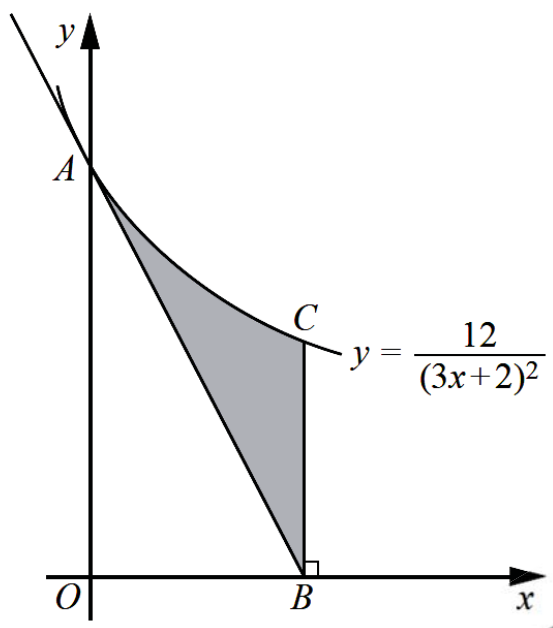
10 The equation of a curve is  $y = \frac{x^2}{2x-1}$ .

(i) Find the coordinates of the stationary points of the curve. [4]

(ii) Determine the nature of each of the stationary points of the curve. [4]

Qn	Solution	Mark																
i	$y = \frac{x^2}{2x - 1}$ $\frac{dy}{dx} = \frac{2x(2x - 1) - 2x^2}{(2x - 1)^2}$ $= \frac{2x^2 - 2x}{(2x - 1)^2}$  when $\frac{dy}{dx} = 0, \frac{2x^2 - 2x}{(2x - 1)^2} = 0$ $2x(x - 1) = 0$ $x = 0, x = 1$ $y = 0, y = 1$  Stationary points: (0, 0) and (1, 1)	  M1 for quotient or product rule     M1 for $\frac{2x^2 - 2x}{(2x - 1)^2} = 0$  M1 for both $x$   A1 for both coordinates																
ii	$\frac{d^2y}{dx^2} = \frac{(4x - 2)(2x - 1)^2 - 4(2x - 1)(2x^2 - 2x)}{(2x - 1)^4}$ when $x = 0, \frac{d^2y}{dx^2} = -2 < 0$ (0, 0) is maximum point.  when $x = 1, \frac{d^2y}{dx^2} = 2 > 0$ (1, 1) is minimum point.  OR <table border="1"><tr><td><math>x</math></td><td>-0.1</td><td>0</td><td>0.1</td></tr><tr><td><math>\frac{dy}{dx}</math></td><td><math>&gt; 0</math></td><td>0</td><td><math>&lt; 0</math></td></tr></table> (0, 0) is maximum point. <table border="1"><tr><td><math>x</math></td><td>0.9</td><td>1</td><td>1.1</td></tr><tr><td><math>\frac{dy}{dx}</math></td><td><math>&lt; 0</math></td><td>0</td><td><math>&gt; 0</math></td></tr></table> (1, 1) is minimum point.	$x$	-0.1	0	0.1	$\frac{dy}{dx}$	$> 0$	0	$< 0$	$x$	0.9	1	1.1	$\frac{dy}{dx}$	$< 0$	0	$> 0$	  M1 for $\frac{d^2y}{dx^2}$  M1 for sub either $x = 0$ or $x = 1$ into $\frac{d^2y}{dx^2}$  A1 for (0, 0) max pt A1 for (1, 1) min pt   M1 for 1 <sup>st</sup> derivative test   A1 for (0, 0) max pt  M1 for 1 <sup>st</sup> derivative test   A1 for (1, 1) min pt
$x$	-0.1	0	0.1															
$\frac{dy}{dx}$	$> 0$	0	$< 0$															
$x$	0.9	1	1.1															
$\frac{dy}{dx}$	$< 0$	0	$> 0$															

11



The diagram shows part of the curve  $y = \frac{12}{(3x+2)^2}$  meeting the  $y$ -axis at point  $A$ . The tangent to the curve at  $A$  intersects the  $x$ -axis at point  $B$ . Point  $C$  lies on the curve such that  $BC$  is parallel to the  $y$ -axis. Find

- (i) the equation of  $AB$ , [4]
- (ii) the area of the shaded region. [5]

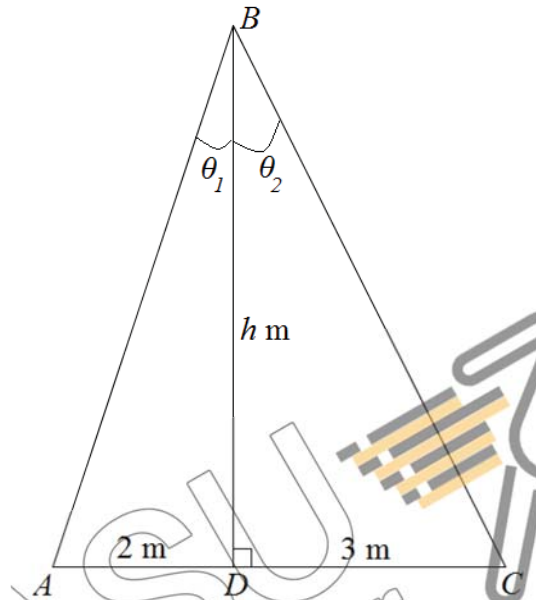
Qn	Solution	Mark
i	$y = \frac{12}{(3x+2)^2}$ $\frac{dy}{dx} = -24(3x+2)^{-3}(3)$ $= -\frac{72}{(3x+2)^3}$ <p>when <math>x = 0, \frac{dy}{dx} = -9</math></p> <p>when <math>x = 0, y = 3</math></p> <p>Line <math>AB</math>: <math>y = -9x + 3</math></p>	<p>M1 for <math>dy/dx</math></p> <p>M1 for <math>dy/dx</math> at <math>A</math></p> <p>M1 for <math>y = 3</math></p> <p>A1</p>
ii	<p>sub <math>y = 0, 0 = -9x + 3</math></p> $x = \frac{1}{3}$ $B = \left(\frac{1}{3}, 0\right)$	<p>M1 for <math>x</math>-coordinate of <math>B</math></p>

[Turn over

$\begin{aligned} \text{Area of } OACB &= \int_0^{\frac{1}{3}} 12(3x+2)^{-2} dx \\ &= \left[ \frac{12(3x+2)^{-1}}{-1(3)} \right]_0^{\frac{1}{3}} \\ &= \left[ -\frac{4}{3x+2} \right]_0^{\frac{1}{3}} \\ &= -\frac{4}{3\left(\frac{1}{3}\right)+2} - \left( -\frac{4}{3(0)+2} \right) \\ &= \frac{2}{3} \\ \text{Area of } \triangle OAB &= \frac{1}{2} \left( \frac{1}{3} \right) (3) = \frac{1}{2} \\ \text{Area of shaded region} &= \frac{2}{3} - \frac{1}{2} = \frac{1}{6} \text{ unit}^2 \end{aligned}$	<p>M1 for <math>-\frac{4}{3x+2}</math> (independent of limits)</p> <p>M1 for area of <math>OACB</math></p> <p>M1 for area of tri <math>OAB</math></p> <p>A1</p>
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- 12 (a) State the values between which the principal value of  $\tan^{-1} x$  must lie. Give your answer in terms of  $\pi$ . [1]
- (b) The diagram below shows triangle  $ABC$  where  $AD = 2$  m,  $DC = 3$  m and  $BD = h$  m.  $BD$  is perpendicular to  $AC$  and  $\theta_1 + \theta_2 = 45^\circ$ .



By using a suitable formula for  $\tan(\theta_1 + \theta_2)$ , find the value of  $h$ . [5]

Qn	Solution	Mark
a	$-\frac{\pi}{2} < \tan^{-1} x \leq \frac{\pi}{2}$	B1
b	$\tan(\theta_1 + \theta_2) = \frac{\tan \theta_1 + \tan \theta_2}{1 - \tan \theta_1 \tan \theta_2}$ $\tan 45 = \frac{\frac{2}{h} + \frac{3}{h}}{1 - \left(\frac{2}{h}\right)\left(\frac{3}{h}\right)}$ $1 = \frac{\frac{2}{h} + \frac{3}{h}}{1 - \left(\frac{2}{h}\right)\left(\frac{3}{h}\right)}$ $1 - \frac{6}{h^2} = \frac{5}{h}$ $h^2 - 5h - 6 = 0$ $(h - 6)(h + 1) = 0$ $h = 6, \quad h = -1 \text{ (rej)}$	<p>M1 for tan addition formula</p> <p>M1 for either <math>\tan \theta_1 = \frac{2}{h}</math> or <math>\tan \theta_2 = \frac{3}{h}</math></p> <p>M1 for <math>\tan 45 = 1</math></p> <p>M1 for <math>h^2 - 5h - 6 = 0</math></p> <p>A1</p>

- 13** The Ultraviolet Index describes the level of solar radiation on the earth's surface. The Ultraviolet Index,  $U$ , measured from the top of a building is given by  $U = 6 - 5 \cos qt$ , where  $t$  is the time in hours,  $0 \leq t \leq 20$ , from the lowest value of Ultraviolet Index and  $q$  is a constant. It takes 10 hours for the Ultraviolet Index to reach its lowest value again.

- (i) Explain why it is impossible to measure a Ultraviolet Index of 12. [1]
- (ii) Show that  $q = \frac{\pi}{5}$ . [1]
- (iii) The top of the building is equipped with solar panels that supply power to the building when the Ultraviolet Index is at least 3.5. Find the duration, in hours and minutes, that the building is supplied with power by the solar panels. [5]

Qn	Solution	Mark
i	Max $U = 6 + 5 = 11$ Since max value of $U = 11$ , we cannot measure a Ultraviolet Index of 12.	B1 for stating max value of $U$
ii	$10 = \frac{2\pi}{q}$ $q = \frac{2\pi}{10} = \frac{\pi}{5}$	B1 for $q = \frac{2\pi}{10}$
iii	$6 - 5 \cos \frac{\pi}{5}t = 3.5$ $\cos \frac{\pi}{5}t = \frac{1}{2}$ $\alpha = \frac{\pi}{3}$ $\frac{\pi}{5}t = \frac{\pi}{3}, 2\pi - \frac{\pi}{3}, \frac{\pi}{3} + 2\pi, 2\pi - \frac{\pi}{3} + 2\pi$ $t = 1.6666, 8.3333, 11.66, 18.33$  Duration = $(8.3333 - 1.6666) + (18.33 - 11.66)$ = 13.3367 = 13 hours 20 mins	M1 for forming equation  M1 for basic angle  M1 for $\frac{\pi}{3}, 2\pi - \frac{\pi}{3}$ M1 for all 4 values  A1

END OF PAPER

Name

Reg. No

Class

**MARK SCHEME**

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**4E/5N****ADDITIONAL MATHEMATICS****4047/02**

Paper 2 [ 100 marks ]

**SEMESTER ONE EXAMINATION**

May 2019

**2 hours 30 minutes**

Candidates answer on the question paper.

**INSTRUCTIONS TO CANDIDATES****Do not open this booklet until you are told to do so.**

Write your name, register number and class on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **ALL** questions.

Write your answers in the spaces provided on the question paper.

If working is needed for any question, it must be shown with the answer.

Omission of essential working will result in loss of marks.

Write the brand and model of your calculator in the space provided below.

**INFORMATION FOR CANDIDATES**

You are expected to use a scientific calculator to evaluate explicit numerical expressions.

The use of an approved scientific calculator is expected, where appropriate.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to **three** significant figures. Give answers in degrees to **one** decimal place.For  $\pi$ , use either your calculator value or 3.142, unless the question requires the answer in terms of  $\pi$ .

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is **100**.**Brand / Model of Calculator****For Examiner's Use****Total****100**This question paper consists of **15** printed pages.

Setter: Mr. Gabriel Cheow

Vetter: Mr. Narayanan

## 1. ALGEBRA

### Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

### Binomial expansion

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

## 2. TRIGONOMETRY

### Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

### Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

For  
Examiner's  
Use

For  
Examiner's  
Use

- 1 The roots of the quadratic equation  $2x^2 - 8x + 9 = 0$  are  $\alpha$  and  $\beta$ .

(i) Show that the value of  $\alpha^3 + \beta^3$  is 10. [3]

$$\alpha + \beta = 4, \alpha\beta = \frac{9}{2}$$

M1 – sum & pdt

$$\begin{aligned}\alpha^2 + \beta^2 &= (\alpha + \beta)^2 - 2\alpha\beta \\ &= 4^2 - 9 \\ &= 7\end{aligned}$$

M1

$$\begin{aligned}\alpha^3 + \beta^3 &= (\alpha + \beta)(\alpha^2 - \alpha\beta + \beta^2) \\ &= (4)\left(7 - \frac{9}{2}\right) \\ &= 10 \text{ (shown)}\end{aligned}$$

A1

(ii) Find a quadratic equation whose roots are  $\frac{1}{\alpha^2 + \beta}$  and  $\frac{1}{\alpha + \beta^2}$ . [4]

$$\begin{aligned}\text{New sum: } \frac{1}{\alpha^2 + \beta} + \frac{1}{\alpha + \beta^2} &= \frac{\alpha + \beta^2 + \alpha^2 + \beta}{(\alpha^2 + \beta)(\alpha + \beta^2)} \\ &= \frac{\alpha + \beta^2 + \alpha^2 + \beta}{\alpha^3 + \beta\alpha + \alpha^2\beta^2 + \beta^3} \\ &= \frac{4 + 7}{10 + \frac{9}{2} + \left(\frac{9}{2}\right)^2} \\ &= \frac{44}{139}\end{aligned}$$

Allow for ECF

M1

M1

$$\begin{aligned}\text{New pdt: } \frac{1}{\alpha^2 + \beta} \times \frac{1}{\alpha + \beta^2} &= \frac{1}{(\alpha^2 + \beta)(\alpha + \beta^2)} \\ &= \frac{1}{10 + \frac{9}{2} + \left(\frac{9}{2}\right)^2} \\ &= \frac{4}{139}\end{aligned}$$

M1

$$\begin{aligned}\text{New eqn: } x^2 - \frac{44}{139}x + \frac{4}{139} &= 0 \\ 139x^2 - 44x + 4 &= 0\end{aligned}$$

A1

For  
Examiner's  
Use

- 2 The function  $f(x) = 6x^3 + ax^2 + bx - 12$ , where  $a$  and  $b$  are constants, is exactly divisible by  $x + 2$  and leaves a remainder of 5 when divided by  $x + 1$ .

For  
Examiner's  
Use

- (i) Find the value of  $a$  and of  $b$ . [4]

$$\begin{aligned} f(-2) &= 0 \\ -48 + 4a - 2b - 12 &= 0 && \text{M1} \\ 2a - b &= 30 \dots\dots \text{Eqn 1} \end{aligned}$$

$$\begin{aligned} f(-1) &= 5 \\ -6 + a - b - 12 &= 5 && \text{M1} \\ a - b &= 23 \dots\dots \text{Eqn 2} \end{aligned}$$

$$\text{Eqn 1} - \text{Eqn 2: } a = 7 \quad \text{A1}$$

$$\text{Sub into Eqn 1: } b = -16 \quad \text{A1}$$

- (ii) By showing your working clearly, factorise  $f(x)$ . [3]

$$6x^3 + 7x^2 - 16x - 12 = (x + 2)(Ax^2 + Bx + C)$$

$$\text{By observation: } A = 6, C = -6$$

$$\Rightarrow 6x^3 + 7x^2 - 16x - 12 = (x + 2)(6x^2 + Bx - 6) \quad \text{M1}$$

$$\text{Let } x = 1:$$

$$\begin{aligned} 6 + 7 - 16 - 12 &= (3)(6 + B - 6) \\ -15 &= 3B \\ B &= -5 \end{aligned}$$

$$\begin{aligned} 6x^3 + 7x^2 - 16x - 12 &= (x + 2)(6x^2 - 5x - 6) && \text{M1} \\ &= (x + 2)(3x + 2)(2x - 3) && \text{A1} \end{aligned}$$

- (iii) Hence, solve the equation  $6(2^{3y}) + 2^{2y+3} - 2^{y+4} - 12 = 2^{2y}$  [4]

$$\begin{aligned} 6(2^{3y}) + 2^{2y+3} - 2^{y+4} - 12 &= 2^{2y} \\ 6(2^{3y}) + 8(2^{2y}) - 16(2^y) - 12 &= 2^{2y} \\ 6(2^y)^3 + 7(2^y)^2 - 16(2^y) - 12 &= 0 && \text{M1} \end{aligned}$$

$$\text{Let } x = 2^y$$

$$\begin{aligned} \Rightarrow (x + 2)(3x + 2)(2x - 3) &= 0 && \text{M1} \\ x &= -2, -\frac{2}{3}, \frac{3}{2} \end{aligned}$$

$$2^y = -2 \text{ (rej.)}, -\frac{2}{3} \text{ (rej.)}, \frac{3}{2} \quad \text{M1}$$

$$\begin{aligned} y \ln 2 &= \ln \frac{3}{2} \\ y &= \frac{\ln 1.5}{\ln 2} = 0.585 \text{ (3sf)} && \text{A1} \end{aligned}$$

For  
Examiner's  
Use

3

(i) Express  $\frac{2x+16}{(x^2+4)(2x-1)}$  in partial fractions.

[5]

$$\frac{2x+16}{(x^2+4)(2x-1)} = \frac{Ax+B}{x^2+4} + \frac{C}{2x-1}$$

$$2x+16 = (Ax+B)(2x-1) + C(x^2+4) \quad \text{M1}$$

Let  $x = 0.5$ :

$$17 = C\left(\frac{17}{4}\right)$$

$$C = 4 \quad \text{M1}$$

Let  $x = 0$ :

$$16 = B(-1) + 4(4)$$

$$B = 0 \quad \text{M1}$$

Let  $x = -1$ :

$$14 = -A(-3) + 20$$

$$3A = -6$$

$$A = -2 \quad \text{M1}$$

$$\therefore \frac{2x+16}{(x^2+4)(2x-1)} = \frac{-2x}{x^2+4} + \frac{4}{2x-1} \quad \text{A1}$$

(ii) Differentiate  $\ln(x^2+4)$  with respect to  $x$ .

[2]

$$\frac{d}{dx} [\ln(x^2+4)] = \frac{2x}{x^2+4} \quad \text{B2}$$

(iii) Hence, using your results in (i) and (ii), find  $\int \frac{x+8}{(x^2+4)(2x-1)} dx$ .

[4]

$$\int \frac{x+8}{(x^2+4)(2x-1)} dx = \frac{1}{2} \int \frac{2x+16}{(x^2+4)(2x-1)} dx$$

$$= \frac{1}{2} \int \left( \frac{-2x}{x^2+4} + \frac{4}{2x-1} \right) dx \quad \text{M1 partial frac}$$

$$= -\frac{1}{2} \int \frac{2x}{x^2+4} dx + \frac{1}{2} (2 \ln(2x-1) + c_1) \quad \text{M1}$$

$$= -\frac{1}{2} \ln(x^2+4) + c_2 + \ln(2x-1) + \frac{1}{2} c_1 \quad \text{M1}$$

$$= \ln(2x-1) - \frac{1}{2} \ln(x^2+4) + c \quad \text{A1}$$

For  
Examiner's  
Use

For  
Examiner's  
Use

4 Prove the following identities.

(a)  $(\sec x - \tan x)(\operatorname{cosec} x + 1) = \cot x$

[3]

$LHS = (\sec x - \tan x)(\operatorname{cosec} x + 1)$

$= \left( \frac{1}{\cos x} - \frac{\sin x}{\cos x} \right) \left( \frac{1}{\sin x} + \frac{\sin x}{\sin x} \right)$  **M1 sin and cos only**

$= \frac{(1 - \sin x)(1 + \sin x)}{\cos x \sin x}$  **M1 single fraction**

$= \frac{1 - \sin^2 x}{\cos x \sin x}$

$= \frac{\cos^2 x}{\cos x \sin x}$  **M1  $\cos^2 + \sin^2 = 1$**

$= \frac{\cos x}{\sin x}$

$= \cot x$

$= RHS \text{ (proven)}$

(b)  $\frac{1 - \cos 2x + \sin x}{\sin 2x + \cos x} = \tan x$

[3]

$LHS = \frac{1 - \cos 2x + \sin x}{\sin 2x + \cos x}$

**M1 cosine double angle**

$= \frac{1 - (1 - 2 \sin^2 x) + \sin x}{2 \sin x \cos x + \cos x}$

**M1 sine double angle**

$= \frac{2 \sin^2 x + \sin x}{\cos x (2 \sin x + 1)}$

$= \frac{\sin x (2 \sin x + 1)}{\cos x (2 \sin x + 1)}$

**M1 factorise and cancel**

$= \frac{\sin x}{\cos x}$

$= \tan x$

$= RHS \text{ (proven)}$

For  
Examiner's  
Use



For  
Examiner's  
Use

For  
Examiner's  
Use

- 5 The lines  $y = 8$  and  $4x + 3y = 30$  are tangent to a circle  $C$  at the points  $(-1, 8)$  and  $(3, 6)$  respectively.

(i) Show that the equation of  $C$  is  $x^2 + y^2 + 2x - 6y - 15 = 0$ . [5]

Let centre of circle be  $O$ .

Horizontal tangent at  $(-1, 8)$  means that  $O$  is on the line  $x = -1$ . **M1**

To find normal of circle at  $(3, 6)$ :

$$4x + 3y = 30$$

$$y = -\frac{4}{3}x + 10$$

$$\therefore m_{\text{normal}} = \frac{3}{4}$$

$$\text{eqn of normal: } y - 6 = \frac{3}{4}(x - 3) \quad \text{M1}$$

$$\text{When } x = -1, y = 3 \Rightarrow O(-1, 3) \quad \text{M1}$$

Horizontal tangent is  $y = 8$ . Hence radius is 5! **M1**

$$(x + 1)^2 + (y - 3)^2 = 5^2 \quad \text{M1}$$

$$x^2 + 2x + 1 + y^2 - 6y + 9 = 25$$

$$x^2 + y^2 + 2x - 6y - 15 = 0 \text{ (shown)}$$

(ii) Explain whether or not the  $x$ -axis is tangent to  $C$ . [3]

$C$  has centre  $(-1, 3)$  and radius 5.

Hence its horizontal tangents are  $y = 3 \pm 5 \Rightarrow y = 8 \text{ or } y = -2$  **M1**

$x$ -axis is  $y = 0$ , which is between the two horizontal tangents. **M1**

Hence the  $x$ -axis will cut through  $C$  at two points.

Hence the  $x$ -axis is **not** tangent to  $C$ . **A1**

Alternative solution: Sub  $y = 0$  into eqn of  $C$ , show that  $b^2 - 4ac \neq 0$ .

(iii) The points  $Q$  and  $R$  also lie on the circle, and the length of the chord  $QR$  is 2 units. Calculate the shortest distance from the center of  $C$  to the chord  $QR$ . [2]

Let  $M$  be midpoint of  $QR$ . Hence  $OM$  perpendicular to  $QR$ .

Hence,  $OM$  is shortest distance from  $C$  to chord  $QR$ .

Consider right-angled triangle  $OMR$ .

By Pythagoras Theorem,

$$OM = \sqrt{5^2 - \left(\frac{2}{2}\right)^2} \quad \text{M1}$$

$$= \sqrt{24} = 2\sqrt{6}$$

$$= 4.90 \text{ (3sf)} \quad \text{A1}$$

For  
Examiner's  
Use

- 6 The table shows experimental values of two variables  $x$  and  $y$ , which are known to be connected by the equation  $yx^n = A$ , where  $n$  and  $A$  are constants.

$x$	1.0	1.5	2.0	2.5	3.0
$y$	22.0	13.0	8.9	6.9	5.3

- (i) Plot  $\lg y$  against  $\lg x$  and draw a straight line graph.

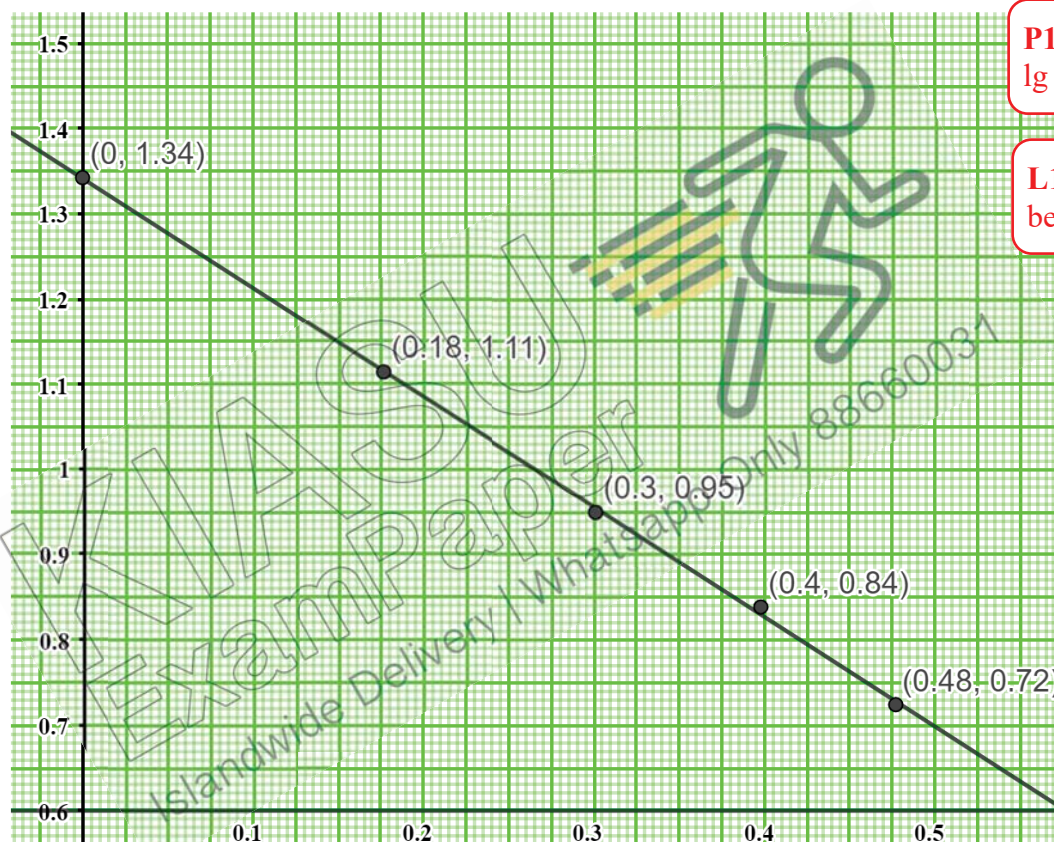
[3]

$\lg x$	0	0.176	0.301	0.398	0.477
$\lg y$	1.34	1.11	0.949	0.839	0.724

**T1** table of  
values

**P1** plot of  
 $\lg y / \lg x$

**L1** scale &  
best fit line



Scale: 4 cm to 0.1 units on X-axis, 2 cm to 0.1 units on Y-axis.  
Scale used must be appropriate in order to award L1.

For  
Examiner's  
Use

For  
Examiner's  
Use

For  
Examiner's  
Use

(ii) Use your graph to estimate the value of  $A$  and of  $n$ .

[4]

$$yx^n = A$$

$$\lg y + n \lg x = \lg A \quad \text{M1}$$

$$\lg y = -n \lg x + \lg A$$

$$Y = mX + c$$

$$\Rightarrow m = -n, c = \lg A$$

$$m = \frac{0.7 - 1.34}{0.5 - 0} \quad \text{M1}$$

$$= -1.28$$

$$n = 1.28 \quad \text{A1}$$

$$c = 1.34$$

$$\lg A = 1.34$$

$$A = 10^{1.34}$$

$$= 21.9 \quad \text{A1}$$

(iii) On the same diagram, draw the line representing the equation  $y = x^2$  and hence find the value of  $x$  which satisfies the equation  $x^{n+2} = A$ . [2]

$$y = x^2$$

$$\lg y = 2 \lg x$$

$$\text{Draw: } Y = 2X \quad \text{M1 for drawing line}$$

$$x^{n+2} = A$$

$$(n+2) \lg x = \lg A$$

$$2 \lg x = -n \lg x + \lg A$$

Let graph 1 be  $\lg y = 2 \lg x$ , and

Let graph 2 be  $\lg y = -n \lg x + \lg A$

From graph, let intersection be  $(X, Y)$ .

$$(X, Y) = (0.41, 0.82)$$

$$\lg x = 0.41$$

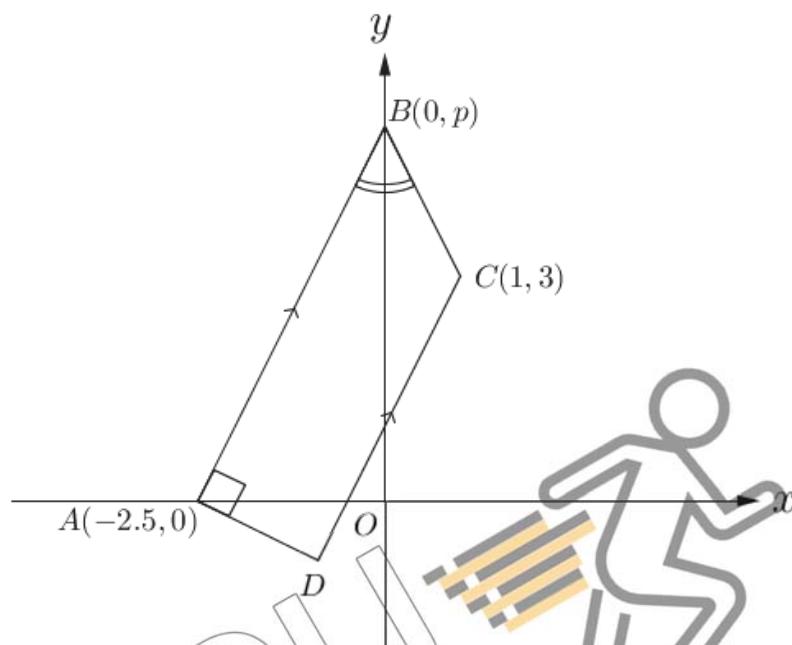
$$x = 10^{0.41}$$

$$= 2.57 \quad \text{A1}$$

For  
Examiner's  
Use

- 7 The diagram shows a trapezium with vertices  $A(-2.5, 0)$ ,  $B(0, p)$ ,  $C(1, 3)$  and  $D$ . The sides  $AB$  and  $DC$  are parallel and the angle  $DAB$  is  $90^\circ$ . Angle  $ABO$  is equal to angle  $CBO$ .

For  
Examiner's  
Use



- (i) Express the gradients of the lines  $AB$  and  $CB$  in terms of  $p$  and hence, or otherwise, show that  $p = 5$ . [3]

$$m_{AB} = \frac{p}{2.5}$$

$$= \frac{2p}{5}$$

M1

$$m_{BC} = \frac{3-p}{1}$$

M1

$$m_{AB} = -m_{BC}$$

$$\frac{2p}{5} = \frac{p-3}{1}$$

M1

$$2p = 5p - 15$$

$$3p = 15$$

$$p = 5 \text{ (shown)}$$

For  
Examiner's  
Use

For  
Examiner's  
Use

(ii) Find the coordinates of  $D$ .

[4]

$$m_{CD} = m_{AB} = 2$$

$$m_{AD} = -\frac{1}{2} \because AD \perp CD$$

$$\text{M1 } m_1 m_2 = -1$$

Let  $D(k, h)$

$$m_{CD} = \frac{3-h}{1-k}$$

$$2 = \frac{3-h}{1-k}$$

$$3-h = 2-2k$$

$$h = 2k + 1 \dots \dots \text{Eqn 1}$$

$$\text{M1 form eqn of } k, h$$

$$m_{AD} = \frac{h-0}{k+2.5}$$

$$-\frac{1}{2} = \frac{h-0}{k+2.5}$$

$$2h = -k - 2.5 \dots \dots \text{Eqn 2}$$

$$\text{Eqn 1 in Eqn 2: } 2(2k + 1) = -k - 2.5$$

$$5k = -2 - 2.5$$

$$k = -0.9$$

$$\text{M1 solving either unknown}$$

$$\text{Eqn 1} + 2 \times \text{Eqn 2: } 5h = -4$$

$$h = -0.8$$

$$\therefore D(-0.9, -0.8)$$

$$\text{A1}$$

Alternative method: finding eqn of line  $AD$  and eqn of line  $CD$ .

(iii) Find the area of the trapezium  $ABCD$ .

[2]

$$\text{Area} = \frac{1}{2} \begin{vmatrix} 1 & 0 & -2.5 & -0.9 & 1 \\ 3 & 5 & 0 & -0.8 & 3 \end{vmatrix}$$

$$\text{M1 shoelace method}$$

$$\text{Or attempt to cut up trapezium}$$

$$= \frac{1}{2} \left[ \left( 5 + 2 - \frac{2}{7} \right) - (-12.5 - 0.8) \right]$$

$$= 21 \text{ units}^2$$

$$\text{A1}$$

For  
Examiner's  
Use

- 8 (a) Solve the equation  $3\log_x 3 = 8 - 4\log_3 x$ .

[5] For  
Examiner's  
Use

$$3\log_x 3 = 8 - 4\log_3 x$$

$$\frac{3}{\log_3 x} = 8 - 4\log_3 x$$

M1 common log base 3 eqn

$$\text{Let } y = \log_3 x$$

$$\frac{3}{y} = 8 - 4y$$

$$3 = 8y - 4y^2$$

$$4y^2 - 8y + 3 = 0$$

M1 simplify to quad eqn

$$(2y - 3)(2y - 1) = 0$$

$$y = 1.5 \text{ or } 0.5$$

M1

$$x = 3^{1.5} \text{ or } 3^{0.5}$$

$$= \sqrt{27} \text{ or } \sqrt{3}$$

A1, A1

- (b) It is given that  $\log_a x = p$  and  $\log_a y = q$ .

Express  $\log_y ax^2y^3$  in terms of  $p$  and  $q$ .

[3]

$$\log_y ax^2y^3 = \log_y a + 2\log_y x + 3\log_y y$$

M1 splitting of logs

$$= \frac{1}{\log_a y} + 2 \cdot \frac{\log_a x}{\log_a y} + 3$$

M1

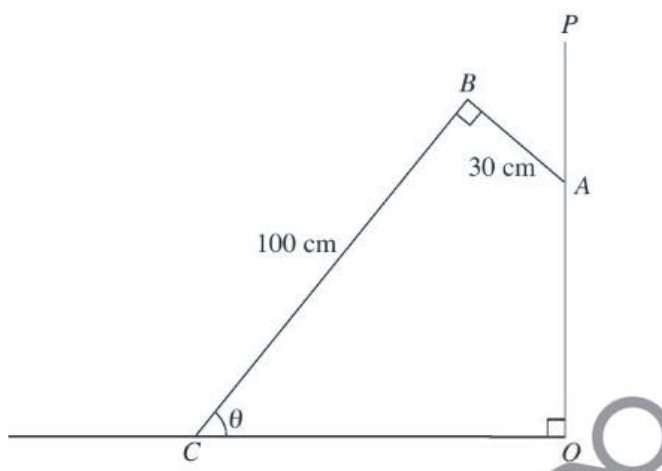
$$= \frac{1}{q} + \frac{2p}{q} + 3$$

A1

For  
Examiner's  
Use

- 9 The figure shows a stage prop  $ABC$  used by a member of the theatre, leaning against a vertical wall  $OP$ . It is given that  $AB = 30$  cm,  $BC = 100$  cm,  $\angle ABC = \angle AOC = 90^\circ$  and  $\angle BCO = \theta$ .

For  
Examiner's  
Use



- (i) Show that  $OC = (100 \cos \theta + 30 \sin \theta)$  cm. [2]

Let  $D$  be foot of  $B$  on  $OC$ , let  $E$  be foot of  $A$  on  $BD$ .

$$\cos \theta = \frac{CD}{100} \Rightarrow CD = 100 \cos \theta \quad \text{M1}$$

$$\sin \theta = \frac{AE}{30} \Rightarrow AE = 30 \sin \theta \quad \text{M1}$$

$$OC = CD + AE = 100 \cos \theta + 30 \sin \theta$$

- (ii) Express  $OC$  in terms of  $R \cos(\theta - \alpha)$ , where  $R$  is a positive constant and  $\alpha$  is an acute angle. [3]

$$R = \sqrt{100^2 + 30^2} \quad \text{M1 for R}$$

$$= 100\sqrt{109}$$

$$\alpha = \tan^{-1}\left(\frac{30}{100}\right) \quad \text{M1 for alpha}$$

$$= 16.7^\circ (1dp)$$

$$\therefore OC = 10\sqrt{109} \cos(\theta - 16.7^\circ) \quad \text{A1}$$

- (iii) State the maximum value of  $OC$  and the corresponding value of  $\theta$ . [2]

$$OC_{\max} = 10\sqrt{109} \quad \text{B1}$$

$$\theta = 16.7^\circ \quad \text{B1}$$

- (iv) Find the value of  $\theta$  for which  $OC = 80$  cm. [3]

$$80 = 10\sqrt{109} \cos(\theta - 16.7^\circ)$$

$$\cos(\theta - 16.7^\circ) = \frac{8}{\sqrt{109}} \quad \text{M1}$$

$$\theta - 16.7^\circ = 39.98^\circ (\theta \text{ is acute}) \quad \text{M1}$$

$$\theta = 56.7^\circ \quad \text{A1}$$

For  
Examiner's  
Use

For  
Examiner's  
Use

- 10 Given that  $y = a + b \cos 4x$ , where  $a$  and  $b$  are integers, and  $x$  is in radians, [1]  
(i) state the period of  $y$ .

$\frac{\pi}{2}$  **B1**

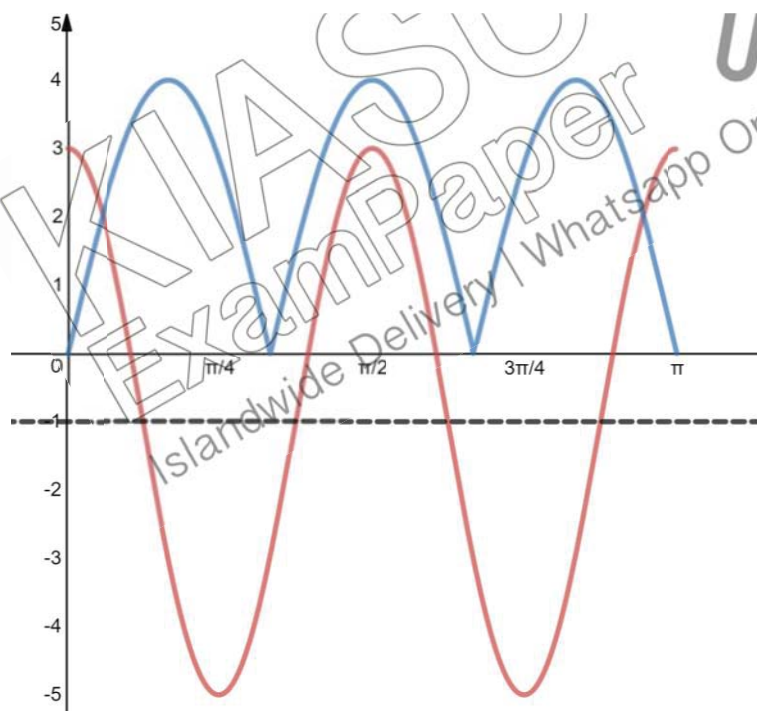
- Given that the maximum and minimum values of  $y$  are 3 and  $-5$  respectively, find [1]  
(ii) the amplitude of  $y$ ,

$$\text{amplitude} = \frac{3 - (-5)}{2} = 4 \quad \text{B1}$$

- (iii) the value of  $a$  and of  $b$ . [2]

$b = 4$  **B1**  
 $a = -1$  **B1**

- Using the values of  $a$  and  $b$  found in part (iii), [3]  
(iv) sketch the graph of  $y = a + b \cos 4x$  for  $0 \leq x \leq \pi$ .



**C1** shape (cos)

**P1** two periods

**I1** impt coords

ECF max 2 marks

**S1** shape (sin)

**M1** modulus

- (v) On the same set of axes, sketch the graph of  $y = |4 \sin 3x|$ , and hence state the [3]  
number of solutions of  $a + b \cos 4x = |4 \sin 3x|$ .

Number of solutions = 2 **A1**



For  
Examiner's  
Use

For  
Examiner's  
Use

- 11 The dimensions of a cuboid are  $3x$  cm by  $2x$  cm by  $h$  cm and its total surface area is  $312 \text{ cm}^2$ . The volume of the cuboid is  $V \text{ cm}^3$ .

- (i) Express  $h$  in terms of  $x$ . [2]

$$2[3x(2x) + 3xh + 2xh] = 312$$

$$6x^2 + 5xh = 156$$

$$h = \frac{156 - 6x^2}{5x}$$

M1 form eqn of total SA

A1

- (ii) Show that  $V = \frac{36}{5}x(26 - x^2)$ . [2]

$$V = (3x)(2x)\left(\frac{156 - 6x^2}{5x}\right)$$

M1

$$= 6x\left(\frac{156 - 6x^2}{5}\right)$$

M1

$$= \frac{36}{5}x(26 - x^2)$$

- (iii) Find the maximum volume of the cuboid as  $x$  varies, giving your answer to the nearest  $\text{cm}^3$ . [5]

$$\frac{dV}{dx} = \frac{36}{5}[(26 - x^2) + x(-2x)]$$

$$= \frac{36}{5}[-3x^2 + 26]$$

M1 differentiate

$$\frac{dV}{dx} = 0$$

$$3x^2 - 26 = 0$$

$$x^2 = \frac{26}{3}$$

$$x = \pm \sqrt{\frac{26}{3}} \text{ (rej. } -ve \because x > 0)$$

M1 solve for x

$$\frac{d^2V}{dx^2} = \frac{36}{5}(-6x)$$

$$\left. \frac{d^2V}{dx^2} \right|_{x=\sqrt{\frac{26}{3}}} = \frac{36}{5}(-6)\left(\sqrt{\frac{26}{3}}\right) < 0 \Rightarrow \text{max}$$

M1 2<sup>nd</sup> deriv. test

$$V = \frac{36}{5}\left(\sqrt{\frac{26}{3}}\right)\left(26 - \frac{26}{3}\right)$$

M1

$$= 367.4 \dots$$

$$= 367 \text{ cm}^3$$

A1

