



## CHEMISTRY

9729/01

Paper 1 Multiple Choice

15<sup>th</sup> September 2018  
1 hour

Additional materials: Multiple Choice Answer Sheet  
Data Booklet

### READ THESE INSTRUCTIONS FIRST

Write in soft pencil.

Do not use staples, paper clips, glue or correction fluid.

1. Enter your NAME (as in NRIC). \_\_\_\_\_
2. Enter the SUBJECT TITLE. \_\_\_\_\_
3. Enter the TEST NAME. \_\_\_\_\_
4. Enter the CLASS. \_\_\_\_\_

Write your **name**  
and **Civics Group**

Write and shade  
your index number

WRITE		SHADE APPROPRIATE BOXES									
I N D E X  N U M B E R	0	1	2	3	4	5	6	7	8	9	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	0	1	2	3	4	5	6	7	8	9	
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	0	1	2	3	4	5	6	7	8	9	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
	A	B	C	D	E	F	G	H	I		
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

There are **thirty** questions on this paper. Answer **all** questions. For each question there are four possible answers **A, B, C** and **D**.

Choose the **one** you consider correct and record your choice in **soft pencil** on the separate Answer Sheet.

**Read the instructions on the Answer Sheet very carefully.**

Each correct answer will score one mark. A mark will not be deducted for a wrong answer.

Any rough working should be done in this booklet.

The use of an approved scientific calculator is expected, where appropriate.

This document consists of **13** printed pages.

## Section A

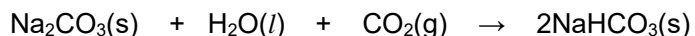
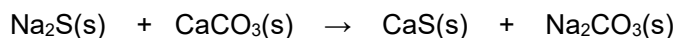
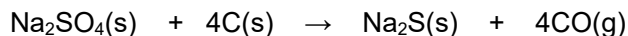
For each question there are four possible answers, **A**, **B**, **C** and **D**. Choose the **one** you consider correct and record your choice in soft pencil on the separate Answer Sheet (OMS).

- 1 Some isotopes are unstable and undergo nuclear (radioactive) reactions. In one type of reaction, an unstable nucleus assimilates an electron from an inner orbital of its electron cloud. The net effect is the conversion of a proton and an electron into a neutron.

Which of the following describes this type of reaction?

- A**  $^{11}\text{C} \rightarrow ^{12}\text{C}$   
**B**  $^{111}\text{I} \rightarrow ^{111}\text{Te}$   
**C**  $^{76}\text{Br} \rightarrow ^{75}\text{Br}$   
**D**  $^{76}\text{Kr} \rightarrow ^{75}\text{Br}$

- 2 Sodium hydrogencarbonate can be prepared from sodium sulfate by a three-step process:



What is the mass of sodium hydrogencarbonate that could be formed from 100 kg of the sodium sulfate, assuming a 90% yield in each step?

- A** 106 kg                      **B** 96 kg                      **C** 86 kg                      **D** 43 kg

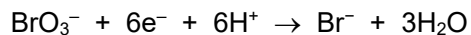
- 3 Which of the following reactions is a redox reaction?

- A**  $2\text{NO}_2 \rightarrow \text{N}_2\text{O}_4$   
**B**  $6\text{HCl} + \text{As}_2\text{O}_3 \rightarrow 2\text{AsCl}_3 + 3\text{H}_2\text{O}$   
**C**  $\text{SbF}_3 + \text{F}_2 \rightarrow \text{SbF}_5$   
**D**  $\text{Cr}_2\text{O}_7^{2-} + 2\text{OH}^- \rightleftharpoons 2\text{CrO}_4^{2-} + \text{H}_2\text{O}$

- 4 When 2.6 g of a metal X are added to copper(II) sulfate solution 4.8 g of copper are obtained. The relative atomic mass of X is 52. Which one of the following cations of X is produced?

A  $X^{4+}$                       B  $X^{3+}$                       C  $X^{2+}$                       D  $X^{+}$

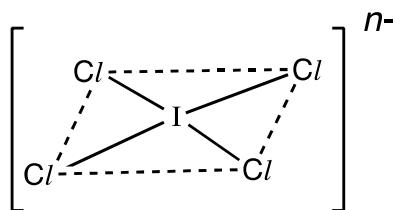
- 5 20.0 cm<sup>3</sup> of 0.02 mol dm<sup>-3</sup> bromate(V), BrO<sub>3</sub><sup>-</sup>, was found to react completely with 80.0 cm<sup>3</sup> of 0.01 mol dm<sup>-3</sup> hydroxylamine, NH<sub>2</sub>OH. BrO<sub>3</sub><sup>-</sup> ions are reduced as follows:



Which of the following could be the half-equation for the oxidation of hydroxylamine?

- A  $\text{NH}_2\text{OH} \rightarrow \frac{1}{2} \text{N}_2\text{O} + 2\text{H}^+ + \frac{1}{2} \text{H}_2\text{O} + 2\text{e}^-$   
 B  $\text{NH}_2\text{OH} + \text{H}_2\text{O} \rightarrow \text{NO}_2^- + 5\text{H}^+ + 4\text{e}^-$   
 C  $\text{NH}_2\text{OH} \rightarrow \text{NO} + 3\text{H}^+ + 3\text{e}^-$   
 D  $\text{NH}_2\text{OH} + 2\text{H}_2\text{O} \rightarrow \text{NO}_3^- + 7\text{H}^+ + 6\text{e}^-$

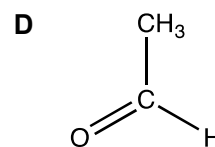
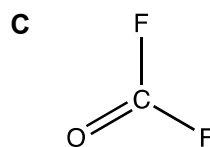
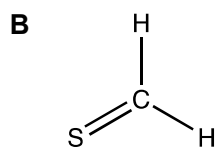
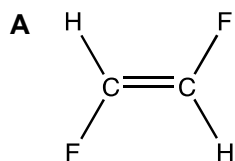
- 6 An ion  $\text{ICl}_4^{n-}$  has a square planar structure as shown below.



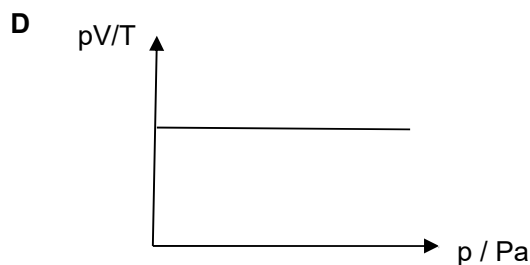
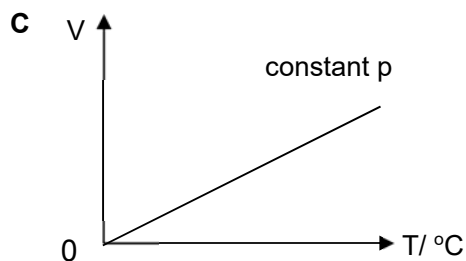
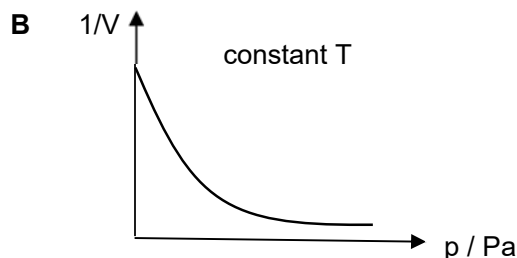
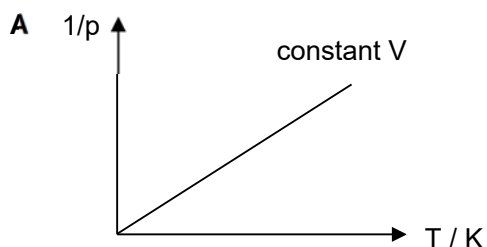
What is the value of  $n$ ?

- A 1  
 B 2  
 C 3  
 D 4

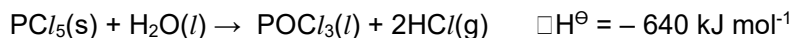
7 Which molecule has the largest dipole?



8 Which of the following graphs correctly describes the behaviour of a fixed mass of ideal gas?



9 Phosphorus pentachloride reacts with limited amount of water to give a liquid and white fumes as shown in the equation below.



The following enthalpy changes are given:

$$\Delta H_f^\ominus \text{PCl}_5(\text{s}) = -444 \text{ kJ mol}^{-1}$$

$$\Delta H_f^\ominus \text{HCl}(\text{g}) = -92 \text{ kJ mol}^{-1}$$

$$\Delta H_c^\ominus \text{H}_2(\text{g}) = -286 \text{ kJ mol}^{-1}$$

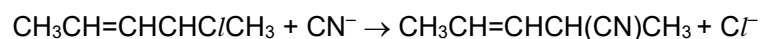
What is the standard enthalpy change of formation of  $\text{POCl}_3(\text{l})$ ?

- A**  $-1278 \text{ kJ mol}^{-1}$     **B**  $-1186 \text{ kJ mol}^{-1}$     **C**  $+94 \text{ kJ mol}^{-1}$     **D**  $+274 \text{ kJ mol}^{-1}$

10 Which quantity is not required in the calculation of the lattice energy of calcium hydride,  $\text{CaH}_2$ , using the Born-Haber cycle?

- A first electron affinity of hydrogen
- B second electron affinity of hydrogen
- C first ionisation energy of calcium
- D second ionisation energy of calcium

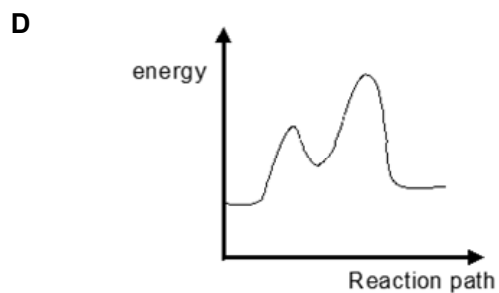
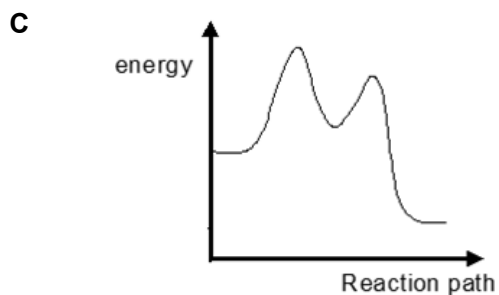
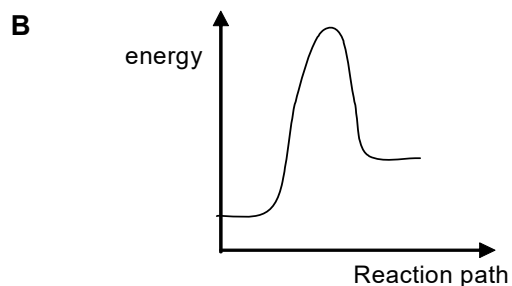
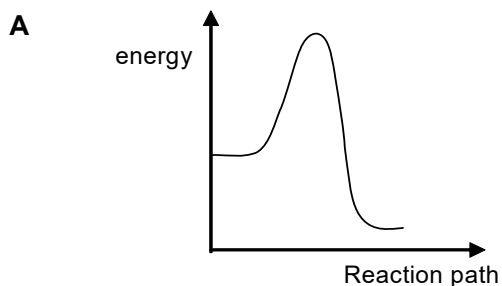
11 Compound **M**,  $\text{CH}_3\text{CH}=\text{CHCHC}/\text{CH}_3$ , reacts readily with alcoholic KCN according to the following equation:



The following kinetics data were collected:

Experiment	[M] / $\text{mol dm}^{-3}$	[ $\text{CN}^-$ ] / $\text{mol dm}^{-3}$	Relative Rate
1	0.1	0.1	1
2	0.2	0.1	2
3	0.3	0.3	3

Which diagram represents the reaction profile for this reaction?



- 12** The radioactive decay of isotopes **P** and **Q** follow first-order kinetics.

Isotope **P** decreases from 1800 counts per minute to 450 counts per minute in six months.  
Isotope **Q** decreases from 5400 counts per minute to 1350 counts per minute in four months.

In a separate experiment, a sample containing a mixture of the two isotopes was left to decay, and the molar ratio of **P** : **Q** was found to be 1 : 1 after six months.

What is the molar ratio of **P** : **Q** at the beginning?

- |          |       |          |       |
|----------|-------|----------|-------|
| <b>A</b> | 1 : 2 | <b>B</b> | 1 : 4 |
| <b>C</b> | 2 : 1 | <b>D</b> | 4 : 1 |

- 13** **X**, **Y** and **Z** are elements in Period 3 of the Periodic Table. The following statements were made about the properties of **X**, **Y** and **Z**, and their compounds.

- The oxide of **Z** does not dissolve in excess dilute NaOH(aq).
- When a sample containing equimolar quantities of each oxide is mixed with water, the solution obtained is highly acidic.
- Only the chlorides of **Y** and **Z** give an acidic solution with water.

Based on the statements above, identify elements **X**, **Y** and **Z**.

	<b>X</b>	<b>Y</b>	<b>Z</b>
<b>A</b>	Na	S	Mg
<b>B</b>	Mg	P	Si
<b>C</b>	Al	S	Mg
<b>D</b>	Na	P	Si

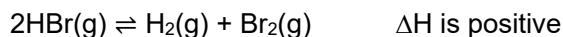
- 14** Which of the following statements are true?

- The lattice energy of magnesium oxide is more negative than the lattice energy of barium oxide.
- The solubility product of magnesium hydroxide is smaller than that of calcium hydroxide.
- The reducing power of strontium is weaker than that of barium.
- Barium nitrate decompose more readily than magnesium nitrate.

- A** 1, 2 and 3 only      **B** 1, 3 and 4 only      **C** 1, 2 and 4 only      **D** 2, 3 and 4 only

- 15 Astatine (At) is an element in Group 17. Which of the following statements is correct?
- A Silver astatide reacts with aqueous ammonia to form a soluble complex.
  - B  $\text{HAt(aq)}$  is a weaker acid than  $\text{HCl(aq)}$ .
  - C Astatine reacts with aqueous iron(II) sulfate to form iron(III) ions and astatide.
  - D The enthalpy change of formation of hydrogen astatide is less exothermic than that of hydrogen chloride.

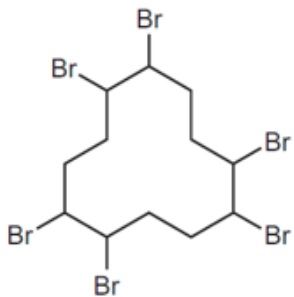
- 16 A sample of 0.300 mol of  $\text{HBr}$  gas was decomposed in a sealed container at temperature  $T$ . The resulting equilibrium mixture was found to contain 0.015 mol of  $\text{Br}_2$ .



Which of the following statements are true for the reaction?

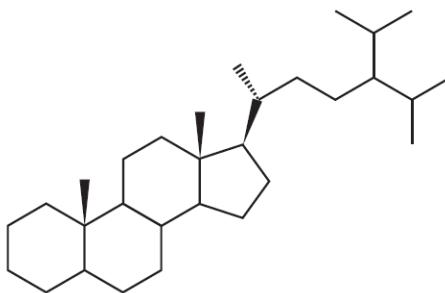
- 1 The mole fraction of  $\text{HBr(g)}$  is 0.27 at equilibrium
  - 2 The equilibrium constant  $K_c = 3.09 \times 10^{-3}$
  - 3 The  $K_c$  will increase if reaction is carried out at higher temperature.
- A 1, 2 and 3
  - B 1 and 2 only
  - C 2 and 3 only
  - D 1 only
- 17 Which statement(s) about indicators is always correct?
- 1 The pH working range is greater for indicators with higher  $\text{pK}_a$  values.
  - 2 The  $\text{pK}_a$  value of an indicator is within its pH working range.
  - 3 The mid-point of an indicator's colour change is at  $\text{pH} = 7$ .
  - 4 The colour red indicates an acidic solution.
- A 1 and 2 only
  - B 2 only
  - C 1 and 3 only
  - D 3 and 4 only

- 18 The compound shown is used as flame retardant.



Which statement about this molecule is **not** correct?

- A The carbon atom ring is planar.
  - B It is immiscible in water.
  - C Its empirical formula is  $C_2H_3Br$ .
  - D The compound reacts with ethanolic sodium hydroxide to form  $C_{12}H_{12}$ .
- 19 The molecule 24-isopropylcholestane, which has been isolated from a class of sponge, can serve as a biomarker and has determined the first evolutionary appearances of some species.



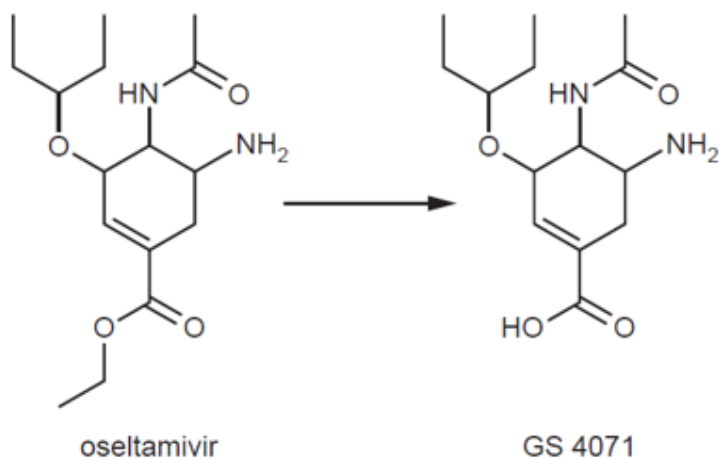
Carbon atoms in a molecule are classified as primary, secondary, tertiary or quaternary, depending on whether they are directly bonded to one, two, three or four other carbon atoms.

How many tertiary carbons and how many chiral carbons are there in this molecule?

	Tertiary carbons	Chiral carbons
A	9	4
B	9	8
C	11	4
D	11	8



- 20 Which forms of isomerism will be shown by the molecule 2,4-dimethylhex-2-ene?
- A Enantiomerism only
- B Cis-trans isomerism only
- C Both enantiomerism and cis-trans isomerism.
- D Neither enantiomerism nor cis-trans isomerism.
- 21 Oseltamivir is an anti-viral drug that is converted to its active form, GS 4071, in the body after being administered. Assume that R-O-R is an inert functional group.



Which of the following statements are correct?

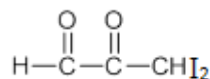
- 1 The reaction shown above is an elimination reaction.
  - 2 There are three single C-C  $\sigma$  bonds formed by  $sp^2$  -  $sp^2$  overlap in oseltamir and GS 4071.
  - 3 GS 4071 gives an orange precipitate with 2,4-dinitrophenylhydrazine.
  - 4 When oseltamir is hydrolysed by aqueous HCl, 3 products are obtained
- A 1 and 3 only
- B 2 and 4 only
- C 1, 2 and 3 only
- D 4 only

22 Compound **X** has the following properties.

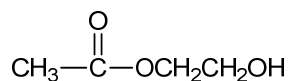
- It causes decolourisation of purple acidified potassium manganate (VII).
- It gives yellow precipitate with alkaline aqueous iodine.

Which compound could be **X**?

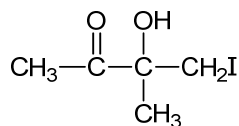
**A**



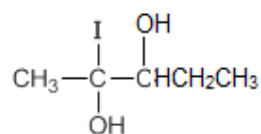
**B**



**C**



**D**



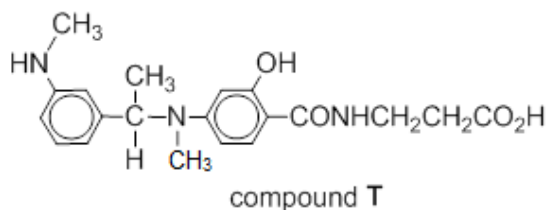
23 Consider the following four compounds, which are structural isomers of one another.

- 1  $\text{CH}_2\text{C}/\text{CHC}/\text{COOH}$
- 2  $\text{CHCI}_2\text{CH}_2\text{COOH}$
- 3  $\text{CH}_2\text{OHCHC}/\text{COCI}$
- 4  $\text{C}/\text{CH}_2\text{OCOCH}_2\text{CI}$

Which sequence arranges the aqueous solution of the compounds of the same concentration in order of increasing pH?

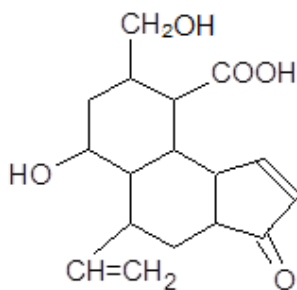
- A** 4 2 1 3
- B** 1 2 3 4
- C** 3 1 2 4
- D** 3 2 1 4

24 Which of the following statements regarding compound **T** is correct?



- A** 1 mol of compound **T** reacts with 4 mol of ethanoyl chloride.
- B** 1 mol of compound **T** reacts with 3 mol of cold dilute hydrochloric acid.
- C** 1 mol compound **T** reacts with 4 mol of hot dilute NaOH.
- D** Compound **T** reacts with excess aqueous bromine to give a product with five bromine atoms.

25 What is the correct number of hydrogen atoms incorporated per molecule of compound **Y** when it is reacted with each of the following reducing agents?

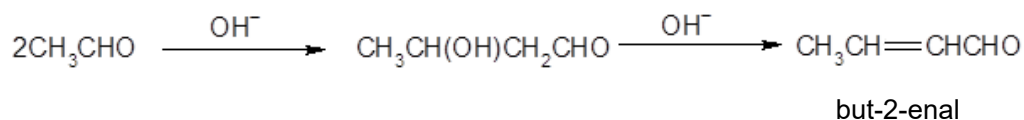


Compound **Y**

	Reducing agent	Number of hydrogen atoms incorporated per molecule of <b>Y</b>
<b>1</b>	H <sub>2</sub> / Ni	6
<b>2</b>	LiAlH <sub>4</sub> in dry ether	8
<b>3</b>	NaBH <sub>4</sub> in ethanol	2

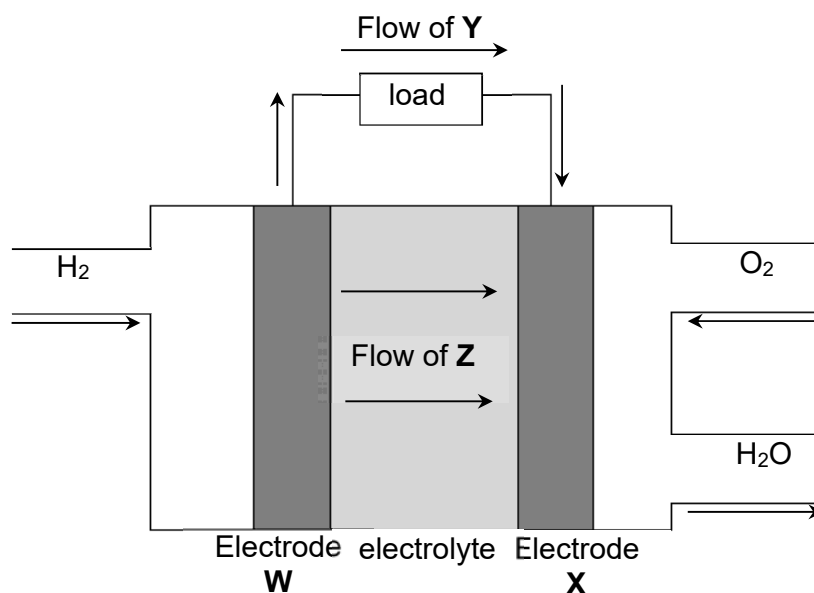
- A** 1 only
- B** 1 and 2 only
- C** 1 and 3 only
- D** 2 and 3 only

- 26 In the presence of dilute alkali, some carbonyl compounds undergo Aldol condensation to form a conjugated enone compound. For example, ethanal forms but-2-enal according to the reaction scheme below.



Which of the following gives the structure of the product formed when propanone undergoes the same reaction?

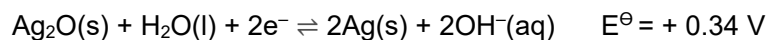
- A  $\text{CH}_3\text{CH}_2\text{CH}=\text{C}(\text{CH}_3)\text{CHO}$   
 B  $(\text{CH}_3)_2\text{C}=\text{C}(\text{CH}_3)\text{CHO}$   
 C  $\text{CH}_3\text{CH}_2\text{CH}=\text{CHCOCH}_3$   
 D  $(\text{CH}_3)_2\text{C}=\text{CHCOCH}_3$
- 27 A diagram of a hydrogen/ oxygen fuel cell is shown below.



Which of the following shows the correct identities of **W**, **X**, **Y** and **Z**?

	<b>W</b>	<b>X</b>	<b>Y</b>	<b>Z</b>
<b>A</b>	anode	cathode	electron	H <sup>+</sup>
<b>B</b>	anode	cathode	electron	OH <sup>-</sup>
<b>C</b>	cathode	anode	electron	H <sup>+</sup>
<b>D</b>	cathode	anode	OH <sup>-</sup>	electron

- 28** The zinc/silver oxide cell is used for button cells in watch batteries and is based on the following half-cells:

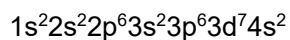


Which of the following statements are true for the zinc/ silver oxide cell?

- 1** Zinc is the positive electrode.
- 2** The  $\Delta G^{\ominus}$  of the reaction is  $-212.3 \text{ kJ mol}^{-1}$ .
- 3**  $E_{\text{cell}}$  becomes more positive when small amount of  $\text{NaOH}(\text{s})$  is added to the  $\text{Zn}^{2+}/\text{Zn}$  half-cell.

- A** 1 only  
**B** 1 and 2 only  
**C** 2 and 3 only  
**D** 1, 2 and 3

- 29** The ground state electronic configuration of a transition element is shown.



What oxidation states for this element are able to occur in its compounds?

- 1** +2
- 2** +3
- 3** +6

- A** 1, 2 and 3      **B** 1 and 2 only      **C** 1 and 3 only      **D** 2 and 3 only

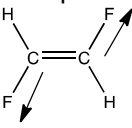
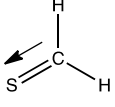
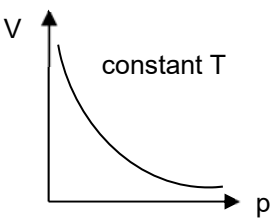
- 30** When copper(II) chloride is dissolved in water it gives a blue solution. When this solution is treated with an excess of concentrated hydrochloric acid it turns yellow.

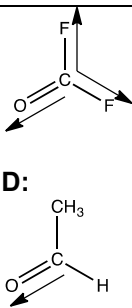
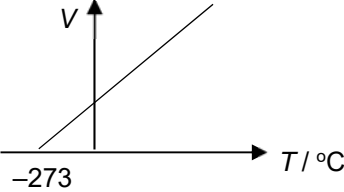
What are the formulae of the copper species in the blue and yellow solutions?

	Blue	Yellow
<b>A</b>	$\text{CuCl}_2$	$[\text{CuCl}_4]^{2-}$
<b>B</b>	$\text{CuCl}_2(\text{H}_2\text{O})_4$	$[\text{CuCl}_6]^{4-}$
<b>C</b>	$\text{Cu}(\text{OH})_2$	$\text{CuCl}_2(\text{H}_2\text{O})_4$
<b>D</b>	$[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$	$[\text{CuCl}_4]^{2-}$

## 2018 TJC JC2 H2 Chemistry Prelim MCQ Worked Solutions

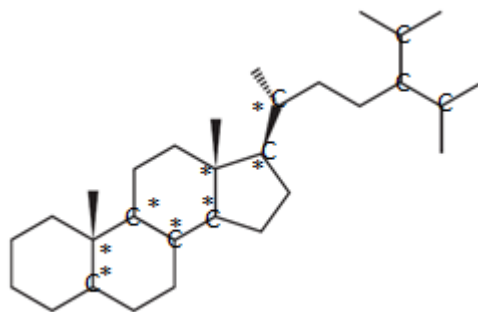
1	2	3	4	5	6	7	8	9	10
<b>B</b>	<b>C</b>	<b>C</b>	<b>B</b>	<b>C</b>	<b>A</b>	<b>D</b>	<b>D</b>	<b>B</b>	<b>B</b>
11	12	13	14	15	16	17	18	19	20
<b>C</b>	<b>A</b>	<b>D</b>	<b>A</b>	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>B</b>	<b>A</b>
21	22	23	24	25	26	27	28	29	30
<b>D</b>	<b>A</b>	<b>C</b>	<b>D</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>C</b>	<b>B</b>	<b>D</b>

<p><b>Question 1</b> Answer is <b>B</b>.</p> <p>The conversion results in the loss of a proton. So proton no decrease by 1. Since the proton is converted into a neutron, mass no (nucleon no do not change)</p>	<p><b>Question 2</b> Answer is <b>C</b>.</p> <p><math>\text{Na}_2\text{SO}_4 \equiv \text{Na}_2\text{S} \equiv \text{Na}_2\text{CO}_3 \equiv 2\text{NaHCO}_3</math>        Number of moles of <math>\text{Na}_2\text{SO}_4</math> used  <math>= 100 \times 10^3 \div 142 = 704.2 \text{ mol}</math></p> <p>Number of moles of <math>\text{NaHCO}_3</math> formed  <math>= 2 \times 704.2 \times (0.90)^3 = 1026.8 \text{ mol}</math></p> <p>Mass of <math>\text{NaHCO}_3</math> produced  <math>= 1026.8 \times 84 \div 1000 = 86.2 \text{ kg}</math></p>	<p><b>Question 3</b> Answer is <b>C</b>.</p> <p><b>A:</b> No oxidation change. N +4 and O -2 on each side.</p> <p><b>B:</b> No oxidation change. H +1, Cl -1, As +3 and O -2 on each side.</p> <p><b>C:</b> Sb: From +3 to +5; F: From 0 to -1.</p> <p><b>D:</b> No oxidation change. Cr +6, H +1 and O -2 on each side</p>
<p><b>Question 4</b> Answer is <b>B</b>.</p> <p>No of moles of X = <math>2.6 \div 52 = 0.05 \text{ mol}</math>        No of moles of Cu = <math>4.8 \div 63.5 = 0.0756 \text{ mol}</math></p> <p>Mole ratio of X : Cu  <math>0.05 : 0.0756</math>  <math>\Rightarrow 1 : 1.5</math>  <math>\Rightarrow 2 : 3</math></p> <p>Hence, <math>2\text{X} \equiv 3 \text{ Cu}</math>  <math>2\text{X} + 3\text{CuSO}_4 \rightarrow 3\text{Cu} + \text{X}_2(\text{SO}_4)_3</math>        Thus <math>\text{X}^{3+}</math> is produced.</p>	<p><b>Question 5</b> Answer is <b>C</b>.</p> <p>No of mol of <math>\text{BrO}_3^-</math>  <math>= 0.02 \times 0.020 = 0.0004 \text{ mol}</math></p> <p>No of moles of <math>\text{NH}_2\text{OH}</math>  <math>= 0.01 \times 0.080 = 0.0008 \text{ mol}</math></p> <p>Mole ratio of <math>\text{BrO}_3^-</math> to-<math>\text{NH}_2\text{OH}</math>  <math>= 1 : 2</math></p> <p><math>\text{BrO}_3^- \equiv 2\text{NH}_2\text{OH} \equiv 6\text{e}</math></p>	<p><b>Question 6</b> Answer is <b>A</b>.</p> <p>There are two lone pairs on I as it has a square planar shape. Since I have 7 valence electrons, <math>n = 1</math></p>
<p><b>Question 7</b> Answer is <b>D</b>.</p> <p><b>A:</b> Dipole moment cancel out</p>  <p><b>B:</b> Dipole moment is smaller than in option D since S is less electronegative.</p>  <p><b>C:</b> Dipole moment is smaller than in option D because the net dipole moment of C-F bonds reduce the dipole moment of C=O bond</p>	<p><b>Question 8</b> Answer is <b>D</b>.</p> <p><b>A:</b> Incorrect. At constant V, <math>p \propto T</math>. If graph is a straight line passing through origin, the y-axis should be labelled as "p" instead.</p> <p><b>B:</b> Incorrect. At constant T, <math>pV = \text{constant}</math> (<math>V \propto 1/p</math>) - similar to plotting <math>y = m(1/x)</math>, which is a hyperbola.</p>  <p><b>C:</b> Incorrect. If graph is a straight line passing through origin, the units for T should be K instead. Correct graph should be:</p>	<p><b>Question 9</b> Answer is <b>B</b>.</p> <p><math>\Delta H_f^\ominus \text{H}_2\text{O(g)} = \Delta H_c^\ominus \text{H}_2(\text{g})</math>  <math>= -286 \text{ kJ mol}^{-1}</math></p> <p><math>\Delta H_r = \Sigma \Delta H_f^\ominus(\text{products}) - \Sigma \Delta H_f^\ominus(\text{reactants})</math></p> <p>-640  <math>= [(2 \times -92) + \Delta H_f^\ominus \text{POCl}_3] - (-444 - 286)</math></p> <p><math>\Delta H_f^\ominus \text{POCl}_3 = -1186 \text{ kJ mol}^{-1}</math></p>

 <p><b>D:</b></p>	 <p><b>D:</b> Correct. <math>pV/T = \text{constant}</math></p>																	
<p><b>Question 10</b> Answer is <b>B</b>.</p> <p><math>\text{Ca}^{2+} + 2\text{H}^- \rightarrow \text{CaH}_2</math> <math>2^{\text{nd}}</math> EA of H is not required since reaction does not involve <math>\text{H}^{2-}</math></p>	<p><b>Question 11</b> Answer is <b>C</b>.</p> <p>Comparing Expt 1 and 2, when <b>[M]</b> doubles, rate doubles. Hence order of reaction with respect to <b>M</b> is 1.</p> <p>Comparing Expt 1 and 3, when <b>[M]</b> is tripled, rate should triple. When <b>[CN<sup>-</sup>]</b> is tripled, there is no further change to the rate. Hence order of reaction with respect to <b>CN<sup>-</sup></b> is 0.</p> <p>Hence, mechanism is nucleophilic substitution (<b>S<sub>N</sub>1</b>) and occurs via a 2-step pathway → Ans is either C or D</p> <p>Since first step in the mechanism is slow step, the <math>E_{\text{a}}</math> of Step 1 is higher than that of Step 2. Hence, answer is C.</p>	<p><b>Question 12</b> Answer is <b>A</b>.</p> <p><b>P:</b> <math>1800 \rightarrow 900 \rightarrow 450</math> (<math>t_{1/2} = 3</math> mth) <b>Q:</b> <math>5400 \rightarrow 2700 \rightarrow 1350</math> (<math>t_{1/2} = 2</math> mth)</p> <p>Let x be the amount of P and Q after 6 months.</p> <p><b>P:</b> <math>x \rightarrow 2x \rightarrow 4x</math> (6 mths = <math>2 t_{1/2}</math>) <b>Q:</b> <math>x \rightarrow 2x \rightarrow 4x \rightarrow 8x</math> (6 mths = <math>3 t_{1/2}</math>) Hence, the sample contained a 1: 2 ratio of <b>P</b> and <b>Q</b> respectively at the beginning.</p> <p>Alternatively, let x and y be the initial amount of P and Q respectively.</p> <p><b>P:</b> <math>x \rightarrow 1/2x \rightarrow 1/4x</math> (6 mths = <math>2 t_{1/2}</math>) <b>Q:</b> <math>y \rightarrow 1/2y \rightarrow 1/4y \rightarrow 1/8y</math> (6 mths = <math>3 t_{1/2}</math>) Since <math>x/4 : y/8 = 1 : 1</math> after 6 months, <math>x : y = 1 : 2</math></p>																
<p><b>Question 13</b> Answer is <b>D</b>.</p> <p><b>1:</b> B and D are correct. <math>\text{SiO}_2</math> only reacts with molten NaOH. A and C are wrong as MgO is sparingly soluble in aq NaOH.</p> <p><b>2:</b> B and D are correct. A is wrong as solution obtained will be slightly basic.</p> <p>X: <math>\text{Na}_2\text{O} + \text{H}_2\text{O} \rightarrow 2\text{NaOH}</math> Y: <math>\text{SO}_3 + \text{H}_2\text{O} \rightarrow \text{H}_2\text{SO}_4</math> Z: <math>\text{MgO} + \text{H}_2\text{O} \rightleftharpoons \text{Mg}(\text{OH})_2</math></p> <p>C is wrong as <math>\text{SO}_3</math> reacts with water to give an acidic solution, which will react with <math>\text{Al}_2\text{O}_3</math>. The <math>\text{OH}^-</math> from reaction of MgO and water will also result in subsequent reaction with <math>\text{Al}_2\text{O}_3</math>.</p> <p><math>\text{Al}_2\text{O}_3 + 6\text{HCl} \rightarrow 2\text{AlCl}_3 + 3\text{H}_2\text{O}</math> <math>\text{Al}_2\text{O}_3 + 2\text{OH}^- + 3\text{H}_2\text{O} \rightarrow 2\text{NaAl}(\text{OH})_4</math></p> <p><b>3:</b> A and D are correct. B is wrong as <math>\text{MgCl}_2</math> gives a slightly acidic solution in water. C is wrong as all 3 chlorides give an acidic solution with water.</p> <p>Only Option D fulfills all criteria.</p>	<p><b>Question 14</b> Answer is <b>A</b>.</p> <p><b>1.</b> <math> \Delta H_{\text{latt}}^\ominus  \propto \left  \frac{q_+ q_-}{r_+ + r_-} \right </math></p> <p>Down the Group, as atomic no. increases, size of cation increases, hence magnitude of <math>\Delta H_{\text{latt}}^\ominus</math> decreases.</p> <p><b>2.</b> Solubility of Group 2 hydroxides increases down the Group.</p> <p><b>3.</b> Reducing power increases down the Group, as indicated by the increasingly negative <math>E^\ominus</math> values down the Group.</p> <p><b>4.</b> False. Down the Group, thermal stability of the nitrates increases, i.e. decomposition temperature increases (or ease of decomposition decreases).</p>	<p><b>Question 15</b> Answer is <b>D</b>.</p> <p><b>A:</b> Solubility of silver halides in aqueous ammonia decreases down the Group.</p> <p><b>B:</b> Down the Group, as atomic no. increases, there is less effective overlap of atomic orbitals of H and the halogen, bond energy decreases. <math>\text{HAt}</math> is more acidic than <math>\text{HCl}</math>.</p> <p><b>C:</b> Oxidising power of halogens decreases down the group. From the reduction potentials in the Data Booklet, only chlorine and bromine can oxidise <math>\text{Fe}^{2+}</math> to <math>\text{Fe}^{3+}</math>. As At is below I, it does not react with <math>\text{Fe}^{2+}(\text{aq})</math> ions.</p> <p><b>D:</b> True. Bond energy of <math>\text{HX}</math> decreases down the Group. Hence, <math>\Delta H_{\text{formation}}</math> becomes less exothermic down the Group.</p>																
<p><b>Question 16</b> Answer is <b>C</b>.</p> <table><tr><td></td><td><math>2\text{HBr} \rightleftharpoons \text{H}_2 + \text{Br}_2</math></td><td></td><td></td></tr><tr><td>I</td><td>0.3</td><td>0</td><td>0</td></tr><tr><td>C</td><td>-0.03</td><td>+0.015</td><td>+0.015</td></tr><tr><td>E</td><td>0.27</td><td>0.015</td><td>0.015</td></tr></table>		$2\text{HBr} \rightleftharpoons \text{H}_2 + \text{Br}_2$			I	0.3	0	0	C	-0.03	+0.015	+0.015	E	0.27	0.015	0.015	<p><b>Question 17</b> Answer is <b>B</b>.</p> <p><b>1.</b> The pH working range of an indicator is <math>\text{pK}_{\text{a}} \pm 1</math>.</p> <p><b>2.</b> Hence, its <math>\text{pK}_{\text{a}}</math> value is within its pH working range.</p> <p><b>3.</b> The mid-point of an indicator's colour change is at <math>\text{pH} = \text{pK}_{\text{a}}</math>.</p> <p><b>4.</b> Different indicators have their own specific colour for an acidic solution and it is not necessarily red.</p>	<p><b>Question 18</b> Answer is <b>A</b>.</p> <p>B, C and D are correct except for A. It is non-planar. The C atoms exhibit <math>\text{sp}^3</math> hybridization, tetrahedral shape wrt C atom.</p>
	$2\text{HBr} \rightleftharpoons \text{H}_2 + \text{Br}_2$																	
I	0.3	0	0															
C	-0.03	+0.015	+0.015															
E	0.27	0.015	0.015															

The mole fraction of HBr =  $0.27 / (0.27 + 0.015 + 0.015) = 0.9$   
 $K_c = (0.015/V)^2 / (0.27/V)^2$   
 $= 3.09 \times 10^{-3}$

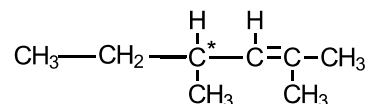
**Question 19** Answer is **B**.



\* denotes chiral carbon  
 C denotes tertiary carbon

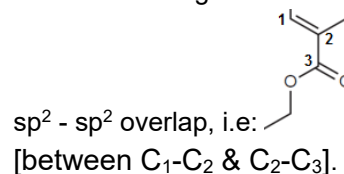
**Question 20** Answer is **A**.

It has one chiral carbon & shows enantiomerism only

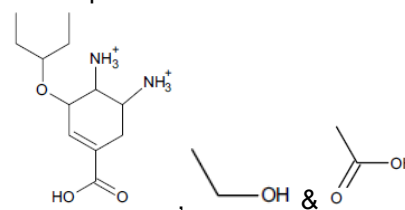


**Question 21** Answer is **D**.

1. The reaction shown above is a hydrolysis reaction of ester functional group.
2. There are 2 single C-C  $\sigma$  bonds formed by



3. No orange ppt observed as there is no aldehyde or ketone groups.
4. The 3 products are:



**Question 22** Answer is **A**.

**A:** The aldehyde group will be oxidised by and decolourise acidified potassium manganate(VII), while the  $O=CCH_2$  group will undergo oxidative cleavage to give yellow ppt  $CHI_3$ .

**B:** Ester will not give a positive  $CHI_3$  test, nor be oxidised by acidified potassium manganate(VII).

**C:** A tertiary alcohol cannot be oxidised, so will not decolourise acidified potassium manganate (VII).

**D:** The tertiary alcohol cannot be oxidised, so will not decolourise acidified potassium manganate(VII). The secondary alcohol will be oxidised by  $MnO_4^-$  but will not give a positive  $CHI_3$  test.

**Question 23** Answer is **C**.

1 and 2 are carboxylic acids, 3 is an acyl chloride with a primary alcohol, and 4 is an ester.

The ester is neutral, so option 4 is weakest acid.

Acid chloride will hydrolyse in water to give a carboxylic acid and aq HCl which is a strong acid, so acid 3 is the strongest acid.

$R-COOH \rightleftharpoons R-COO^- + H^+$   
 When the electron-withdrawing Cl group is closer to the  $-COO^-$  group, it is better able to disperse the negative charge on the carboxylate ion by inductive effect. As a result, the acid 1 will have lower pH than acid 2 of same concentration.

Increasing pH means decreasing acidity:  $3 > 1 > 2 > 4$

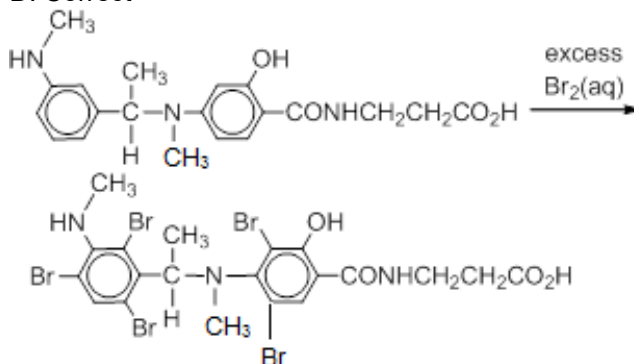
**Question 24** Answer is **D**.

**A:** Wrong. Ethanoyl chloride undergoes condensation with the phenol and secondary amine but not with the tertiary amine, thus 1 mol of compound **T** reacts with 2 mol of ethanoyl chloride

**B:** Wrong. Only the 2 amine groups undergo neutralization with dilute HCl and not the amide, thus 1 mol of compound **T** reacts with 2 mol of cold dilute HCl.

**C:** Wrong. Only the amide, phenol and carboxylic acid groups will react with hot dilute NaOH, thus 1 mol of compound **T** reacts with 3 mol of hot dilute NaOH.

**D:** Correct



**Question 25** Answer is **C**.

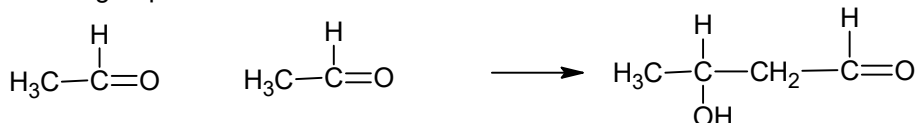
Reducing agent	Functionals groups that are reduced in <b>Y</b>	Number of hydrogen atoms incorporated per molecule of <b>Y</b>
$H_2 / Ni$	2 alkenes and ketone	6



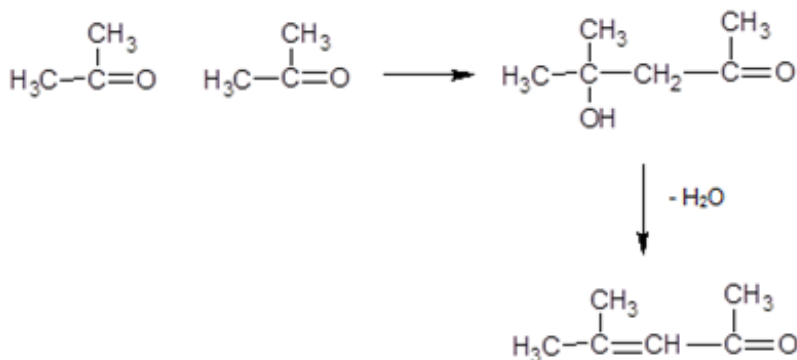
LiAlH <sub>4</sub> in dry ether	Carboxylic acid and ketone	4
NaBH <sub>4</sub> in ethanol	Ketone only	2

**Question 26** Answer is **D**.

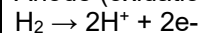
Notice by drawing out the structures, that reaction involves 1 ethanal molecule forming a -OH from -C=O and forming C-C with neighboring ethanal molecule. This is followed by an elimination of the -OH and H on adjacent adjoining C to form an alkene group.



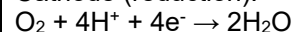
Drawing on the similarities, one of the propanone molecule breaks -C=O to form -OH and form C-C with neighboring propanone molecule, followed by an elimination of the -OH and H on adjacent adjoining C to form an alkene group.

**Question 27** Answer is **A**.

Anode (oxidation):



Cathode (reduction):



H<sup>+</sup> passes through the electrolyte while the electrons generated from oxidation at the anode passes through the external circuit.

**Question 28** Answer is **C**.

1) Oxidation occurs at Zinc, so it should be the negative electrode.

$$\begin{aligned} 2) E_{\text{cell}}^{\ominus} &= E_{\text{red}}^{\ominus} - E_{\text{oxid}}^{\ominus} \\ &= +0.34 - (-0.76) \\ &= +1.10 \text{ V} \end{aligned}$$

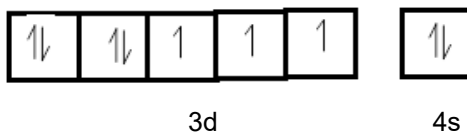
$$\begin{aligned} \Delta G &= -nFE_{\text{cell}}^{\ominus} \\ &= -2 \times 96500 \times 1.1 \\ &= -212.3 \text{ kJ mol}^{-1} \end{aligned}$$

3) OH<sup>-</sup> forms ppt with Zn<sup>2+</sup>, shifting position of equilibrium of Zn<sup>2+</sup>(aq) + 2e<sup>-</sup> ⇌ Zn(s) to the left. E<sub>Zn<sup>2+</sup>/Zn</sub> (E<sub>oxid</sub>) becomes more negative, hence E<sub>cell</sub> becomes more positive.

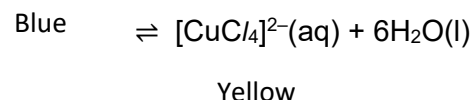
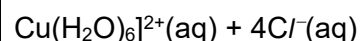
**Question 29** Answer is **B**.

The element is Co. Co forms Co<sup>2+</sup> and Co<sup>3+</sup>, with oxidation state of +2 and +3 respectively. There are no known compounds of Co having +6 oxidation state.

From Fe to Zn, the highest oxidation state corresponds to the involvement of 4s and unpaired d electrons for bonding.



Hence the maximum oxidation state Co can form in its compounds is +5

**Question 30** Answer is **D**.



PRELIMINARY EXAMINATIONS  
HIGHER 2

CANDIDATE  
NAME

--

CIVICS  
GROUP

		/		
--	--	---	--	--

CENTER  
NUMBER

S				
---	--	--	--	--

INDEX  
NUMBER

--	--	--	--

---

**CHEMISTRY**  
**9729/02**

Paper 2 Structured Questions

**23 August 2018**

**2 hours**

Candidates answer on the Question Paper.

Additional Materials: Data Booklet

---

**READ THESE INSTRUCTIONS FIRST**

Write your Civics Group, centre number, index number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.

A Data Booklet is provided.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	/ 21
2	/ 13
3	/ 9
4	/ 8
5	/ 14
6	/ 10
Total	/ 75

---

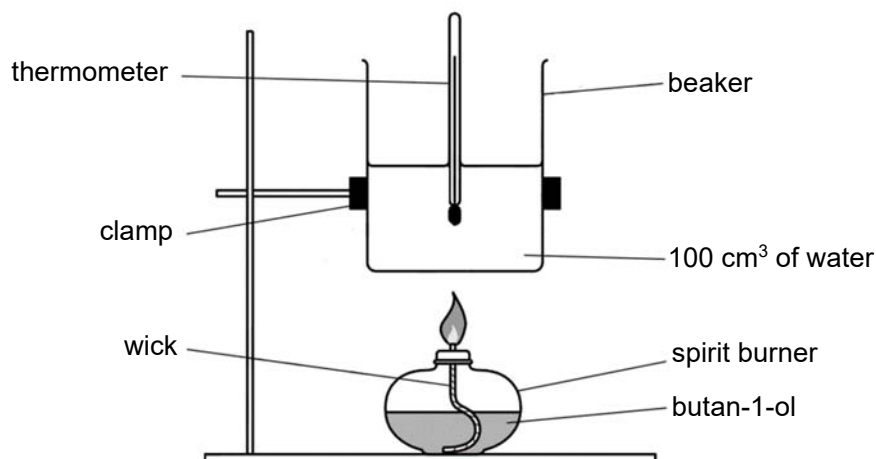
This document consists of **23** printed pages

## SECTION A

Answer all questions in the spaces provided.

- 1 (a) For many compounds, the enthalpy change of formation cannot be calculated directly. An indirect method based on enthalpy change of combustion can be used.

The enthalpy change of combustion of butan-1-ol can be found by a calorimetry experiment in which the heat given off during combustion is used to heat a known mass of water and the temperature change recorded.



temperature of water before heating = 25.0 °C

temperature of water after heating = 66.1 °C

mass of spirit burner and butan-1-ol before heating = 80.44 g

mass of spirit burner and butan-1-ol after heating = 79.70 g

- (i) Explain the meaning of the term *standard enthalpy change of combustion*.

.....  
 .....  
 ..... [1]

- (ii) The heat transfer from the spirit burner to water is known to be only 70% efficient. From the data provided above, determine the enthalpy change of combustion of butan-1-ol.

[2]

- (iii) The entropy change of combustion of butan-1-ol is  $-252 \text{ J K}^{-1} \text{ mol}^{-1}$ . Using your answer in (a)(ii), calculate the Gibbs free energy for combustion of butan-1-ol at 298 K.

[1]

- (b) The table below gives some data on four fuel sources: methanol, ethanol, hydrogen and octane. Octane can serve as a rough approximation of petrol.

name	formula	molar mass/ g mol <sup>-1</sup>	density/ g cm <sup>-3</sup>	$\Delta H_c^\ominus$ (298K)/ kJ mol <sup>-1</sup>	$\Delta H_f^\ominus$ (298K)/ kJ mol <sup>-1</sup>
methanol	CH <sub>3</sub> OH	32	0.793 <sup>a</sup>	-726.0	-239.1
ethanol	CH <sub>3</sub> CH <sub>2</sub> OH	46	0.789 <sup>a</sup>	-1367.3	
liquid hydrogen	H <sub>2</sub>	2	0.0711 <sup>b</sup>	-285.8 <sup>#</sup>	
octane	CH <sub>3</sub> (CH <sub>2</sub> ) <sub>6</sub> CH <sub>3</sub>	114	0.703 <sup>a</sup>	-5470.2	-250.0

<sup>a</sup> At 298K and 1 bar pressure

<sup>b</sup> At 20K and 1 bar pressure

<sup>#</sup> standard enthalpy change of combustion of hydrogen **gas**

- (i) State the value of the standard enthalpy change of formation of hydrogen **gas**, H<sub>2</sub>.

..... [1]

- (ii) Calculate the density of gaseous hydrogen at 298 K and 1 bar pressure. Give your answers in g cm<sup>-3</sup>.

[1]

- (iii) Write the chemical equation that represents the standard enthalpy change of combustion of ethanol, including the state symbols.

.....[1]

- (iv) The standard enthalpy change of combustion of carbon is  $-393.5 \text{ kJ mol}^{-1}$ . Using this value and the standard enthalpy change of combustion data in the table, calculate the standard enthalpy change of formation of ethanol.

Show your working clearly in the form of an energy cycle diagram.

[3]

- (v) An important property of a fuel, especially when the fuel has to be lifted such as in aviation, is the energy released on combustion per gram of fuel.

Calculate the enthalpy change of combustion per gram of fuel at 1 bar pressure and 298K for methanol.

[1]

- (vi) Another important characteristic of a fuel, especially when there is a fuel tank of limited size, is the energy released on combustion per  $\text{cm}^3$  of fuel.

Calculate the enthalpy change of combustion per  $\text{cm}^3$  of fuel for octane.

[1]

- (vii) Explain why, given the data in the question, it is not strictly possible to make a fair comparison of the energy released per  $\text{cm}^3$  of liquid hydrogen with other fuels.

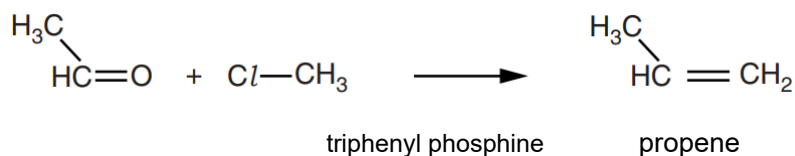
.....

.....

..... [1]

- (c) Apart from alkanes and alcohols, alkenes are commonly used as fuel. Alkenes can be synthesised through the Wittig reaction, using halogenoalkane and carbonyl compound as the reactants in the presence of triphenyl phosphine.

The equation below shows the synthesis of propene using the Wittig reaction.

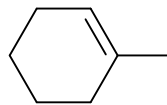


- (i) Draw the structures of the two cis-trans isomers formed from the reaction of the following compounds.



[2]

- (ii) Draw the structural formula of the organic reactant used to generate 1-methylcyclohexene through the Wittig reaction.



1-methylcyclohexene

[1]

Alkenes react readily with interhalogen compound  $ICl$  to give halogenalkane.  $ICl$  reacts faster with alkenes than pure halogens and can be used to determine the number of carbon-carbon double bonds present in organic compounds.

- (iii) Suggest why  $ICl$  reacts with alkenes faster than the pure halogens,  $Cl_2$ ,  $Br_2$  and  $I_2$ .

.....

.....[1]



- (iv) Name and describe the mechanism of reaction between propene and  $\text{ICl}$  to give the major product. In your answer you should show all charges and lone pairs and show the movement of electrons by curly arrows.

[3]

- (v) Draw the pair of enantiomers of the major product from the reaction between propene and  $\text{ICl}$ .

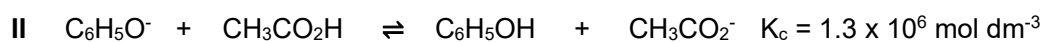
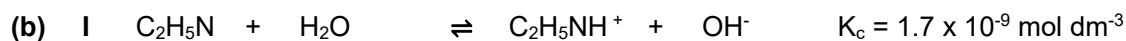
[1]

[Total: 21]

- 2 (a) What do you understand by the *Brønsted–Lowry* theory of acids and bases?

.....

..... [1]



For each of the above equilibrium I and II,

- (i) identify the two acids and the two bases present;

Equilibrium I. Two acids are .....

Two bases are .....

Equilibrium II. Two acids are .....

Two bases are ..... [2]

- (ii) using the given information, suggest, with reasons, which ion or molecule is the stronger acid, and which is the stronger base.

Equilibrium I: stronger acid: .....

stronger base : .....

Explanation for Equilibrium I:

.....

.....

.....

Equilibrium II: stronger acid: .....

stronger base : .....

Explanation for Equilibrium II:

.....  
 .....  
 ..... [3]

(c) A student adds an excess of aqueous ethanoic acid to solid calcium carbonate.

(i) Write a full equation for the reaction between ethanoic acid and solid calcium carbonate.

..... [1]

(ii) Explain why a buffer solution has been formed.

.....  
 ..... [1]

(iii) With the aid of an equation, explain how this buffer solution controls pH when an alkali is added.

.....  
 .....  
 ..... [1]

- (d) A biochemist plans to make up a buffer solution that has a pH of 5.00.

The biochemist adds solid calcium ethanoate to 400 cm<sup>3</sup> of 0.200 mol dm<sup>-3</sup> ethanoic acid. He assumes that the volume of the solution remains constant at 400 cm<sup>3</sup> on dissolving the calcium ethanoate.

$K_a$  for ethanoic acid =  $1.75 \times 10^{-5}$  mol dm<sup>-3</sup>

$M_r$  of calcium ethanoate = 158.1

- (i) Calculate the mass of calcium ethanoate that the biochemist needs to dissolve in the ethanoic acid to prepare this buffer solution.

[3]

- (ii) When the biochemist prepares the buffer solution, the volume of solution increases slightly. Suggest whether the pH of the buffer solution would be the same, greater than, or less than pH = 5. Explain your reasoning.

.....

.....

..... [1]

[Total: 13]

- 3 (a) **J**, **K**, **L** and **M** are consecutive elements in the same period of the Periodic Table. The oxide of **J** is basic, oxide of **K** is amphoteric, and the oxides of **L** and **M** are acidic. The halides of **M** can be used to convert alcohols to halogenoalkanes in the absence of water.

(i) Identify the elements **J**, **K**, **L** and **M**.

**J:** ..... **K:** ..... **L:** ..... **M:** .....

[1]

(ii) State and explain the variation of atomic radius from **J** to **M**.

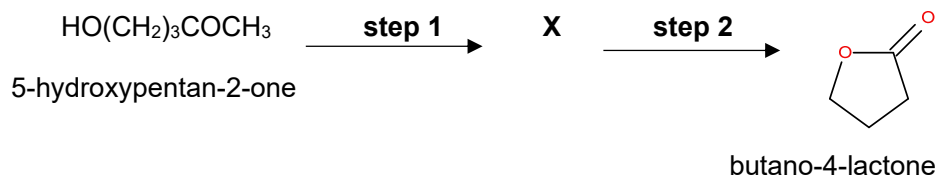
.....  
.....  
.....  
..... [1]

(iii) Compare the melting points of **L** and **M** and explain your answer.

.....  
.....  
.....  
..... [2]

- (b) Lactones are cyclic esters and are constituents in many natural products used in the flavours and fragrances industry. They also exhibit antioxidant, antimicrobial and anticancer activity.

Butano-4-lactone can be synthesised from 5-hydroxypentan-2-one via a 2-step route as shown.



- (i) State the reagents and conditions for **steps 1** and **2** and identify the intermediate **X** involved.

**Step 1 :** .....

.....

**Step 2 :** .....

.....

**X** is

[3]

- (ii) Compound **Y** is a non-cyclic constitutional isomer of butano-4-lactone which exhibits enantiomerism. **Y** gives a reddish brown ppt in an alkaline solution of complexed  $\text{Cu}^{2+}(\text{aq})$  and can also liberate carbon dioxide gas upon reaction with acidified  $\text{KMnO}_4$ .

Based on the above reactions, identify the functional groups in **Y** and suggest the structural formula of **Y**.

Functional groups in **Y** : .....

Structural formula of **Y** :

[2]

[Total: 9]

- 4 (a) Air comprises mainly nitrogen and oxygen, with trace quantities of other gases such as argon, carbon dioxide, and even ammonia.

(i) State two assumptions of the kinetic theory of gases.

.....

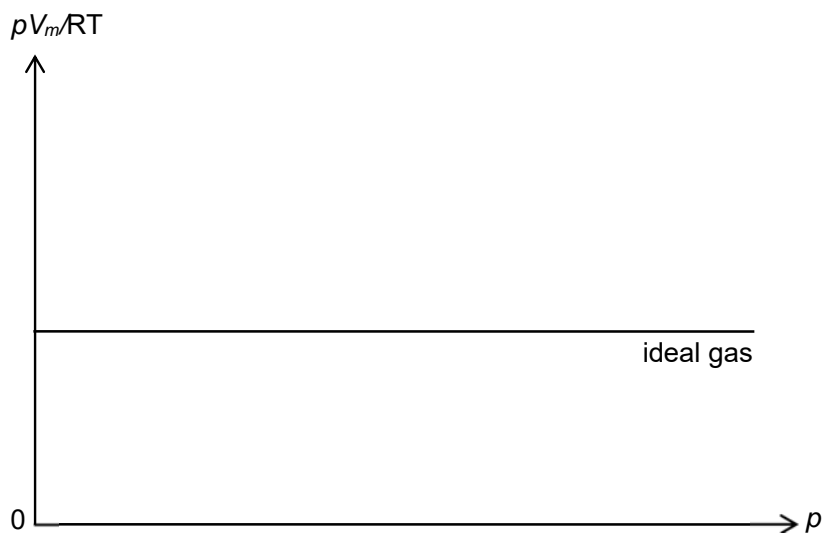
.....

.....

.....

..... [2]

(ii) A sketch of  $pV_m/RT$  against  $p$  for 1 mole of an ideal gas at 293 K is given below.



On the same axes, show how 1 mole each of carbon dioxide and ammonia will behave at 293 K. Label your graphs clearly.

[1]

(iii) Briefly explain your answer to (a)(ii).

.....

.....

.....

.....

.....

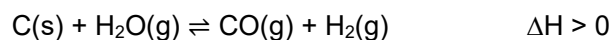
.....

.....

..... [2]

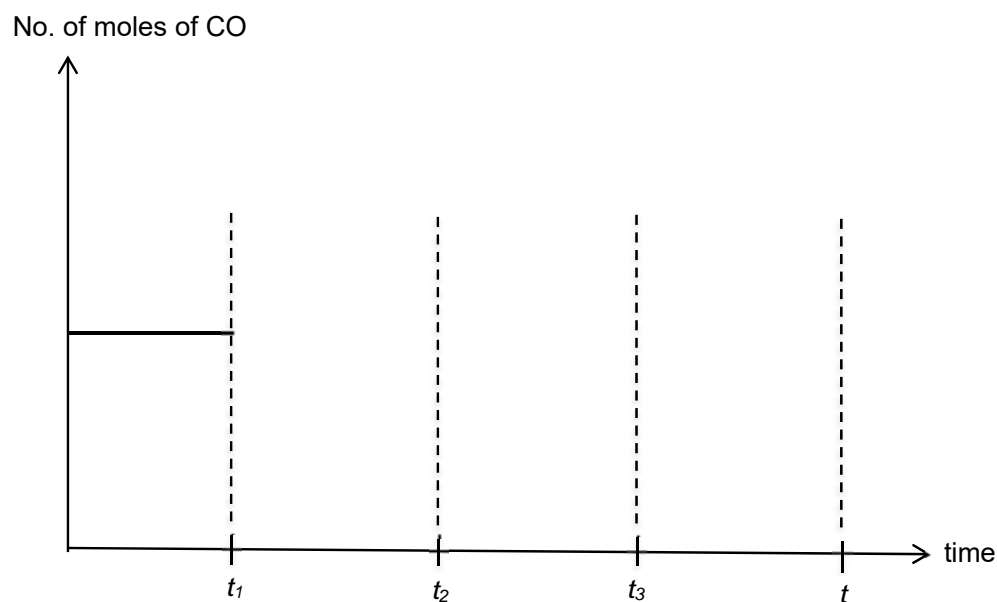


- (b) Water gas is a synthesis gas that comprises carbon monoxide and hydrogen. The gas is made by passing steam over coke:



The system was initially at equilibrium. At time  $t_1$ , the volume of the reaction vessel was suddenly reduced and the system allowed to reach equilibrium. Pressure was then increased by adding argon at constant volume at  $t_2$ , followed by an increase in temperature at  $t_3$ .

Sketch on the axes the graph that should be observed from time =  $t_1$  to time =  $t$  when equilibrium is re-established once again.



[3]

[Total:8]

- 5 Chromium is a steely-grey lustrous metal. The name of this element is derived from the Greek word "chrōma" meaning colour, because many of its compounds are intensely coloured.

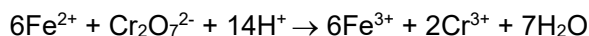
(a) State and explain **one** difference in physical property between chromium and calcium.

.....  
 .....  
 .....  
 ..... [1]

(b) Chromium reacts with oxygen to form a series of oxides.

One of these oxides, chromium (IV) oxide,  $\text{CrO}_2$ , is often used to coat data tapes, due to its high conductivity and ferromagnetic properties, which provide a good high audio-frequency response.

When the oxide from a length of tape was dissolved in dilute sulfuric acid, it disproportionates to give  $\text{Cr}^{3+}(\text{aq})$  and  $\text{Cr}_2\text{O}_7^{2-}(\text{aq})$ . The resulting solution needed  $20.0 \text{ cm}^3$  of  $0.015 \text{ mol dm}^{-3} \text{ Fe}^{2+}$  solution to reduce the  $\text{Cr}_2\text{O}_7^{2-}$  completely to  $\text{Cr}^{3+}$ .



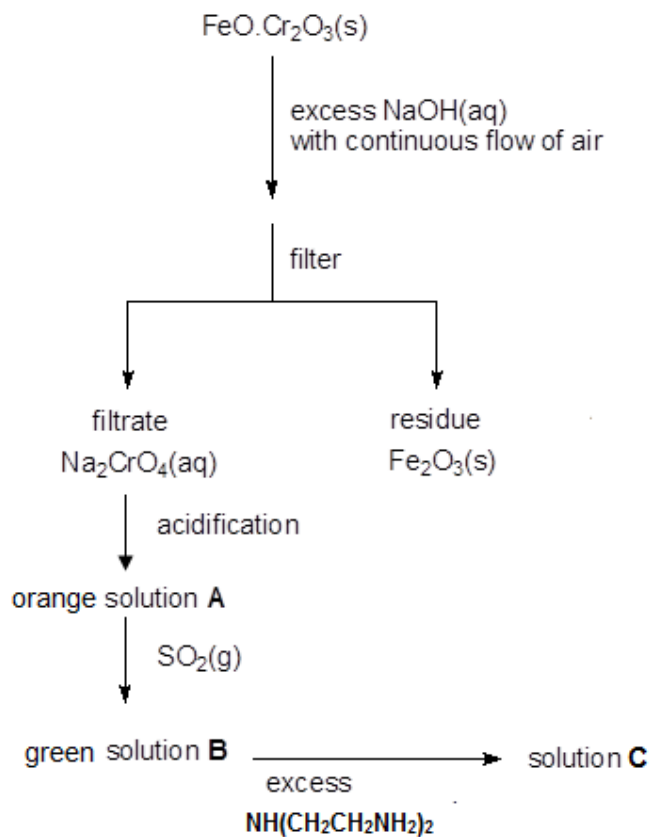
(i) Write an equation for the disproportionation of  $\text{CrO}_2$  in acid solution showing how you arrived at the overall equation.

[2]

- (ii) Use the data to calculate the mass of  $\text{CrO}_2$  in the length of data tape.

[2]

- (c) Chromite,  $\text{FeO} \cdot \text{Cr}_2\text{O}_3$ , is the chief source of chromium. The reaction scheme below shows the conversion of chromite.



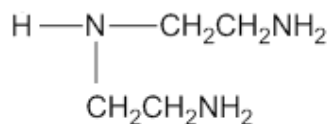
- (i) Identify the chromium containing species present in solution **A** and in solution **B**.

**Solution A:** .....

**Solution B :** .....

[2]

**B** reacts with excess tri-dentate ligand, diethylenetriamine,  $\text{NH}(\text{CH}_2\text{CH}_2\text{NH}_2)_2$ , to form **C**.



diethylenetriamine

(ii) What type of reaction occurs when **B** is converted to **C**?

..... [1]

(iii) Letting the tri-dentate ligand be **L**, deduce the formula of the complex ion in **C**.

..... [1]

(iv) Explain why **B** is coloured.

.....

.....

.....

.....

.....

.....

.....

..... [3]

- (d)  $\text{Ag}_2\text{CrO}_4$  is a brown-red crystalline solid and is a chemical precursor to modern photography.

The solubility product of  $\text{Ag}_2\text{CrO}_4$  is  $1.1 \times 10^{-12}$ .

- (i) Write an expression for the solubility product,  $K_{\text{sp}}$  of  $\text{Ag}_2\text{CrO}_4$ .

..... [1]

- (ii) Calculate the solubility of  $\text{Ag}_2\text{CrO}_4$ , in  $\text{mol dm}^{-3}$ .

[1]

[Total: 14]

**6** This question is about the chemistry of Group 17 elements and their compounds.

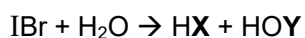
**(a)** Although halogens and their compounds can be toxic, some are essential for the human body's functioning and are used in everyday products such as disinfectants and bleaching agents.

**(i)** State and explain how the oxidising power of the halogens vary down the group.

.....  
 .....  
 .....  
 .....  
 .....[2]

**(ii)** The halogens can react with each other to form interhalogen compounds such as IBr.

IBr reacts with water in which water is acting as the nucleophile. The equation for the reaction is as follows.



State the type of reaction taking place and identify **X** and **Y**.

Type of reaction: .....

**X:** ..... **Y:** .....

[2]

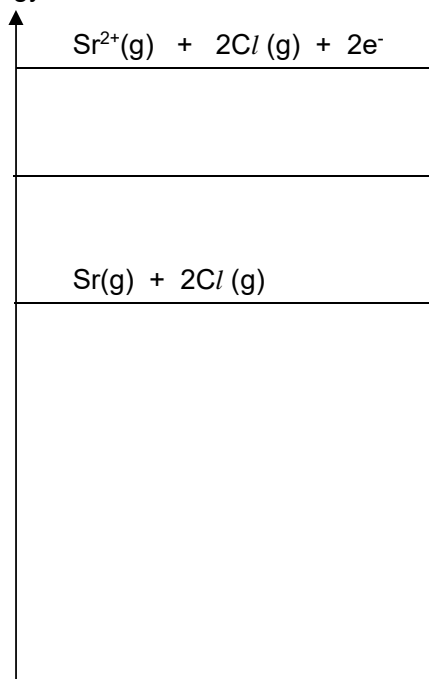
- (b) (i) Strontium chloride,  $\text{SrCl}_2$  is a typical salt which forms neutral aqueous solutions. It emits a bright red colour in a flame which allows it to be used as a source of redness in fireworks.

On the incomplete outline below, construct the energy level diagram to calculate the lattice energy of  $\text{SrCl}_2(\text{s})$ . Label all enthalpy changes involved and the chemical species at each stage.

Your diagram should include relevant data from the *Data Booklet* together with the following data.

Standard enthalpy change of formation of $\text{SrCl}_2(\text{s})$	$-828.9 \text{ kJ mol}^{-1}$
Standard enthalpy change of atomisation of $\text{Sr}(\text{s})$	$+164.4 \text{ kJ mol}^{-1}$
1 <sup>st</sup> electron affinity of $\text{Cl}(\text{g})$	$-348.8 \text{ kJ mol}^{-1}$

Energy/ kJ



[3]

- (ii) Using your answer in **(b)(i)**, calculate the  $\Delta H^\circ_{\text{soln}}$  of  $\text{SrCl}_2(\text{s})$ , given the following data:

Standard enthalpy change of hydration of $\text{Sr}^{2+}(\text{g})$	$-1446 \text{ kJ mol}^{-1}$
Standard enthalpy change of hydration of $\text{Cl}^{-}(\text{g})$	$-378 \text{ kJ mol}^{-1}$

[1]

- (iii) The standard enthalpy change of solution of  $\text{CaCl}_2(\text{s})$  is  $-87.7 \text{ kJ mol}^{-1}$ .

Explain the difference in the standard enthalpy change of solution of  $\text{SrCl}_2(\text{s})$  which you calculated in **(b)(ii)** and that of  $\text{CaCl}_2(\text{s})$ .

[2]

[Total: 10]





PRELIMINARY EXAMINATIONS

HIGHER 2

CANDIDATE  
NAME

--

CIVICS  
GROUP

		/		
--	--	---	--	--

CENTER  
NUMBER

S				
---	--	--	--	--

INDEX  
NUMBER

--	--	--	--

**CHEMISTRY**  
**9729/02**

Paper 2 Structured Questions

**23 August 2018**

**2 hours**

Candidates answer on the Question Paper.

Additional Materials: Data Booklet

**READ THESE INSTRUCTIONS FIRST**

Write your Civics Group, centre number, index number and name on all the work you hand in.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.

A Data Booklet is provided.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	/ 21
2	/ 13
3	/ 9
4	/ 8
5	/ 14
6	/ 10
Total	/ 75

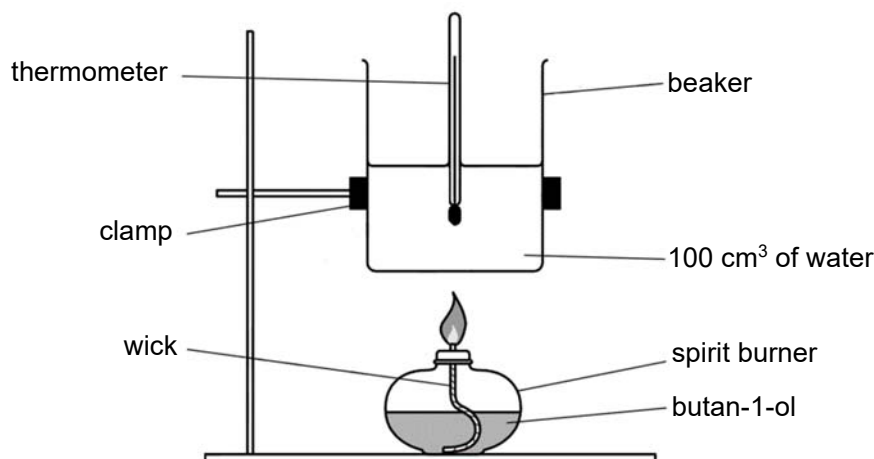
This document consists of **18** printed pages

## SECTION A

Answer all questions in the spaces provided.

- 1 (a) For many compounds, the enthalpy change of formation cannot be calculated directly. An indirect method based on enthalpy change of combustion can be used.

The enthalpy change of combustion of butan-1-ol can be found by a calorimetry experiment in which the heat given off during combustion is used to heat a known mass of water and the temperature change recorded.



temperature of water before heating = 25.0 °C

temperature of water after heating = 66.1 °C

mass of spirit burner and butan-1-ol before heating = 80.44 g

mass of spirit burner and butan-1-ol after heating = 79.70 g

- (i) Explain the meaning of the term *standard enthalpy change of combustion*.

- The **standard enthalpy change of combustion of a substance,  $\Delta H_c^\circ$ , is the heat energy evolved when one mole of the substance is completely burnt in oxygen at 298 K and 1 bar.**

[1]

- (ii) The heat transfer from the spirit burner to water is known to be only 70% efficient. From the data provided above, determine the enthalpy change of combustion of butan-1-ol.

$$\text{mass of butan-1-ol reacted} = 80.44 - 79.70 = 0.74 \text{ g}$$

$$\text{No. of moles of butan-1-ol reacted} = 0.74 / 74 = 0.0100 \text{ mol}$$

$$\text{amount of heat taken in by water} = mc\Delta T$$

$$= 100 \times 4.18 \times (66.1 - 25.0)$$

$$= 17.2 \text{ kJ}$$

$$\text{Heat provided by butan-1-ol} = 100 \times 17.2 / 70 = 24.6 \text{ kJ}$$

enthalpy change of combustion of butan-1-ol = - 24.6/ 0.0100

• = - 2460 kJ mol<sup>-1</sup>

[2]

- (iii) The entropy change of combustion of butan-1-ol is -252 J K<sup>-1</sup> mol<sup>-1</sup>. Using your answer in (a)(ii), calculate the Gibb's free energy for combustion of butan-1-ol at 298 K.

$\Delta G = \Delta H - T\Delta S$

= -2460 – (298)(-252 x 10<sup>-3</sup>)

• = - 2380 kJ mol<sup>-1</sup> (allow ecf from (a)(ii))

[1]

- (b) The table below gives some data on four fuel sources: methanol, ethanol, hydrogen and octane. Octane can serve as a rough approximation of petrol.

name	formula	molar mass/ g mol <sup>-1</sup>	density/ g cm <sup>-3</sup>	$\Delta H_c^\ominus$ (298K)/ kJ mol <sup>-1</sup>	$\Delta H_f^\ominus$ (298K)/ kJ mol <sup>-1</sup>
methanol	CH <sub>3</sub> OH	32	0.793 <sup>a</sup>	-726.0	-239.1
ethanol	CH <sub>3</sub> CH <sub>2</sub> OH	46	0.789 <sup>a</sup>	-1367.3	
liquid hydrogen	H <sub>2</sub>	2	0.0711 <sup>b</sup>	-285.8 <sup>#</sup>	
octane	CH <sub>3</sub> (CH <sub>2</sub> ) <sub>6</sub> CH <sub>3</sub>	114	0.703 <sup>a</sup>	-5470.2	-250.0

<sup>a</sup> At 298K and 1 bar pressure

<sup>b</sup> At 20K and 1 bar pressure

<sup>#</sup> standard enthalpy change of combustion of hydrogen **gas**

- (i) State the value of the standard enthalpy change of formation of hydrogen **gas**, H<sub>2</sub>.

• 0 kJ mol<sup>-1</sup> (by definition, elements in standard state are reference zero)

[1]

- (ii) Calculate the density of gaseous hydrogen at 298 K and 1 bar pressure. Give your answers in g cm<sup>-3</sup>.

$PV = nRT$

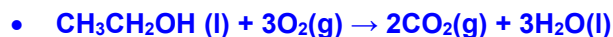
$PV = (m/M_r) RT$

$\rho = \frac{P \times M_r}{RT} = \frac{10^5 \times 2}{8.31 \times 298} = 80.8 \text{ g m}^{-3}$

• = 8.08 x 10<sup>-5</sup> g cm<sup>-3</sup>

[1]

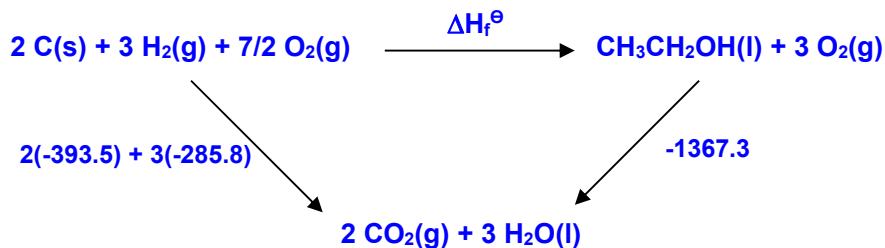
- (iii) Write the chemical equation that represents the standard enthalpy change of combustion of ethanol, including the state symbols.



[1]

- (iv) The standard enthalpy change of combustion of carbon is  $-393.5 \text{ kJ mol}^{-1}$ . Using this value and the standard enthalpy change of combustion data in the table, calculate the standard enthalpy change of formation of ethanol.

Show your working clearly in the form of an energy cycle diagram.



- Energy cycle, balanced equations, state symbols
- By Hess' law,
- $\Delta H_f^\ominus -1367.3 = 2(-393.5) + 3(-285.8)$
- $\Delta H_f^\ominus = -277.1 \text{ kJ mol}^{-1}$

[3]

- (v) An important property of a fuel, especially when the fuel has to be lifted such as in aviation, is the energy released on combustion per gram of fuel.

Calculate the enthalpy change of combustion per gram of fuel at 1 bar pressure and 298K for methanol.

$\text{Enthalpy change of combustion per gram of fuel} = -726/32 = -22.7 \text{ kJ g}^{-1}$

[1]

- (vi) Another important characteristic of a fuel, especially when there is a fuel tank of limited size, is the energy released on combustion per  $\text{cm}^3$  of fuel.

Calculate the enthalpy change of combustion per  $\text{cm}^3$  of fuel for octane.

**Enthalpy change of combustion per  $\text{cm}^3$  of fuel**

$= -5470.2 / (114/0.703) = -33.7 \text{ kJ cm}^{-3}$

[1]

- (vii) Explain why, given the data in the question, it is not strictly possible to make a fair comparison of the energy released per  $\text{cm}^3$  of liquid hydrogen with other fuels.

**Enthalpy change of combustion value for hydrogen is for standard conditions, and so relates to gaseous hydrogen, not to liquid hydrogen.**

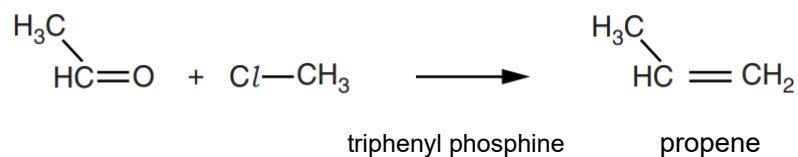
**Latent heat of vaporisation of hydrogen is not accounted for.**

**Allow comment about how the value of density of liquid hydrogen is unsuitable for the calculation of energy per unit volume for gaseous hydrogen.**

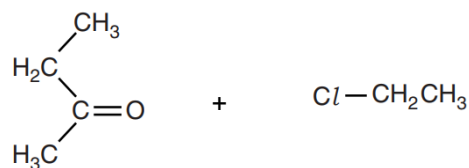
[1]

- (c) Apart from alkanes and alcohols, alkenes are commonly used as fuel. Alkenes can be synthesised through the Wittig reaction, using halogenoalkane and carbonyl compound as the reactants in the presence of triphenyl phosphine.

The equation below shows the synthesis of propene using the Wittig reaction.



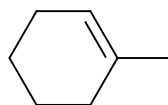
- (i) Draw the structures of the two cis-trans isomers formed from the reaction of the following compounds.



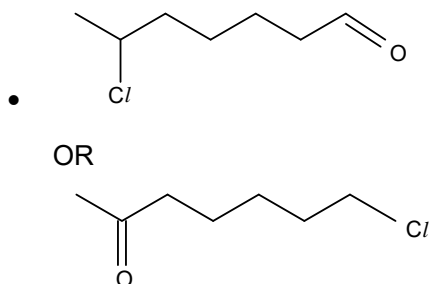
[2]



- (ii) Draw the structural formula of the organic reactant used to generate 1-methylcyclohexene through the Wittig reaction.



1-methylcyclohexene



[1]

Alkenes react readily with interhalogen compound  $ICl$  to give halogenalkane.  $ICl$  reacts faster with alkenes than pure halogens and can be used to determine the number of carbon-carbon double bonds present in organic compounds.

- (iii) Suggest why  $ICl$  reacts with alkenes faster than the pure halogens,  $Cl_2$ ,  $Br_2$  and  $I_2$ .

- The  $I - Cl$  bond has a permanent dipole. Since the iodine side (has a delta positive charge and) is more attracted to the electron-rich carbon-carbon double bond.

OR

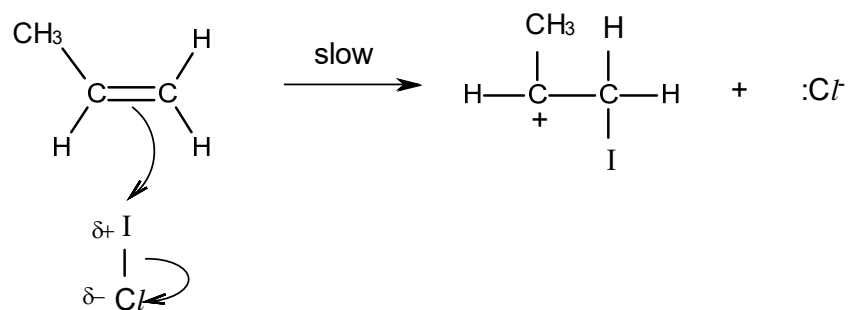
$I - Cl$  is a stronger electrophile because it has a permanent dipole and is more attracted to the  $C=C$  bond

[1]

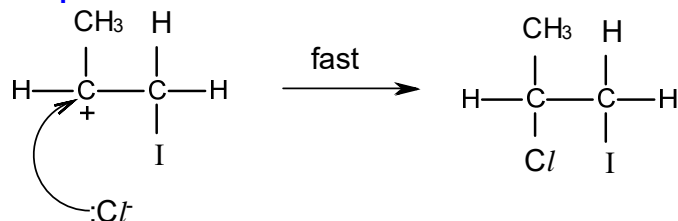
- (iv) Name and describe the mechanism of reaction between propene and  $ICl$  to give the major product. In your answer you should show all charges and lone pairs and show the movement of electrons by curly arrows.

- Electrophilic addition

- Step 1:



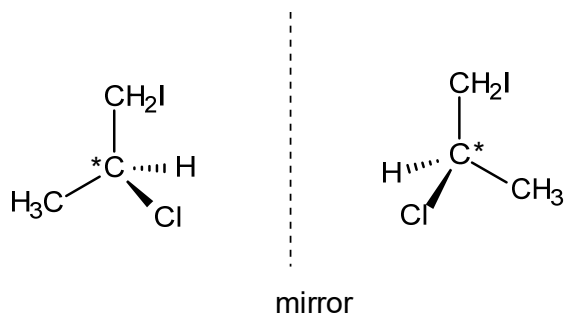
- Step 2:



deduct one mark if the minor product is formed through the reaction

[3]

- (v) Draw the pair of enantiomers of the major product from the reaction between propene and  $\text{ICl}$ .



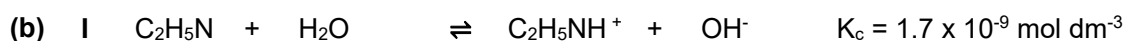
(award full credit if enantiomers of minor product shown)

[1]

[Total: 21]

- 2 (a) What do you understand by the *Brønsted–Lowry* theory of acids and bases?

**Brønsted–Lowry acids are proton donors and bases are proton acceptors.** [1]



For each of the above equilibrium I and II,

- (i) identify the two acids and the two bases present;

Equilibrium I. Two acids are  $\text{H}_2\text{O}$  and  $\text{C}_2\text{H}_5\text{NH}^+$

Two bases are  $\text{C}_2\text{H}_5\text{N}$  and  $\text{OH}^-$

Equilibrium II. Two acids are  $\text{CH}_3\text{CO}_2\text{H}$  and  $\text{C}_6\text{H}_5\text{OH}$

Two bases are  $\text{C}_6\text{H}_5\text{O}^-$  and  $\text{CH}_3\text{CO}_2^-$

[2]

- (ii) using the given information, suggest, with reasons, which ion or molecule is the stronger acid, and which is the stronger base.

Equilibrium I: stronger acid:  $\text{C}_2\text{H}_5\text{NH}^+$

stronger base :  $\text{OH}^-$

Explanation for Equilibrium I: Since  $K_c < 1$ , reaction proceeds to the greater extent in a direction in which a stronger acid ( $\text{C}_2\text{H}_5\text{NH}^+$ ) and stronger base ( $\text{OH}^-$ ) form a weaker acid and weaker base.

Equilibrium II: stronger acid:  $\text{CH}_3\text{CO}_2\text{H}$

stronger base:  $\text{C}_6\text{H}_5\text{O}^-$

Explanation for Equilibrium II: Since  $K_c > 1$ , reaction proceeds to the greater extent in a direction in which a stronger acid ( $\text{CH}_3\text{CO}_2\text{H}$ ) and stronger base ( $\text{C}_6\text{H}_5\text{O}^-$ ) form a weaker acid and weaker base.

**Note: A stronger acid has a weaker conjugate base ( the acid gives up its proton more readily because its conjugate base holds it less strongly) [3]**

(c) A student adds an excess of aqueous ethanoic acid to solid calcium carbonate.

(i) Write a full equation for the reaction between ethanoic acid and solid calcium carbonate.



(ii) Explain why a buffer solution has been formed.

**Solution contains  $\text{CH}_3\text{COOH}$  and  $\text{CH}_3\text{COO}^-$  or solution contains a weak acid and its conjugate base.** [1]

(iii) With the aid of an equation, explain how this buffer solution controls pH when an alkali is added.

**On addition of an alkali,  $\text{CH}_3\text{COOH}$  will react with the added alkali resulting in no significant change in pH.**



(d) A biochemist plans to make up a buffer solution that has a pH of 5.00.

The biochemist adds solid calcium ethanoate to 400 cm<sup>3</sup> of 0.200 mol dm<sup>-3</sup> ethanoic acid. He assumes that the volume of the solution remains constant at 400 cm<sup>3</sup> on dissolving the calcium ethanoate.

$K_a$  for ethanoic acid =  $1.75 \times 10^{-5}$  mol dm<sup>-3</sup>

$M_r$  of calcium ethanoate = 158.1

(i) Calculate the mass of calcium ethanoate that the biochemist needs to dissolve in the ethanoic acid to prepare this buffer solution.

$$\text{p}K_a = -\log(1.75 \times 10^{-5}) = 4.57$$

$$\text{pH} = \text{p}K_a + \log [\text{CH}_3\text{COO}^-]/[\text{CH}_3\text{COOH}]$$

$$\log [\text{CH}_3\text{COO}^-]/[\text{CH}_3\text{COOH}] = \text{pH} - \text{p}K_a = 5 - 4.57 = 0.243$$

$$[\text{CH}_3\text{COO}^-]/[\text{CH}_3\text{COOH}] = 10^{0.243} = 1.75$$

$$\bullet [\text{CH}_3\text{COO}^-] = 1.75 \times 0.200 = 0.350$$

$$\text{Or from } K_a = [\text{CH}_3\text{COO}^-][\text{H}^+]/[\text{CH}_3\text{COOH}]$$

$$\bullet \text{ no of moles of } \text{CH}_3\text{COO}^- \text{ in } 400 \text{ cm}^3 = 0.350 \times (400/1000) = 0.140 \text{ mol}$$

$$\bullet \text{ mass of } (\text{CH}_3\text{COO})_2\text{Ca} = (0.140 \div 2) \times 158.1 = 11.07 \text{ or } 11.1 \text{ g} \quad [3]$$

(ii) When the biochemist prepares the buffer solution, the volume of solution increases slightly. Suggest whether the pH of the buffer solution would be the same, greater than, or less than your calculated value in (d)(i). Explain your reasoning.



pH is the same / constant because the ratio / proportion of  $[\text{CH}_3\text{COO}^-]/[\text{CH}_3\text{COOH}]$  is the same. [1]

[Total: 13]

- 3 (a) **J, K, L and M** are consecutive elements in the same period of the Periodic Table. The oxide of **J** is basic, oxide of **K** is amphoteric, and the oxides of **L** and **M** are acidic. The halides of **M** can be used to convert alcohols to halogenoalkanes in the absence of water.

- (i) Identify the elements **J, K, L and M**.

J: Mg      K: Al      L: Si      M: P [1]

- (ii) State and explain the variation of atomic radius from **J** to **M**.

- Atomic radius decreases from L to M. Nuclear charge increases as number of protons increases. Screening effect remains approximately constant as electrons are added to the same electronic shell. Hence the electrons are attracted more strongly by the nucleus.

[1]

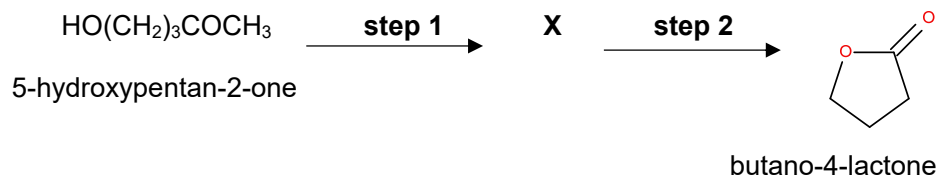
- (iii) Compare the melting points of **L** and **M** and explain your answer.

- L (Si) has a higher melting point than M (P) as Si has a giant molecular structure while P has a simple molecular structure.
- Melting L requires a lot of energy to break numerous strong covalent bonds compared to the weaker intermolecular instantaneous dipole - induced dipole forces of attraction of phosphorous.

[2]

- (b) Lactones are cyclic esters and are constituents in many natural products used in the flavours and fragrances industry. They also exhibit antioxidant, antimicrobial and anticancer activity.

Butano-4-lactone can be synthesised from 5-hydroxypentan-2-one via a 2-step route as shown.



- (i) State the reagents and conditions for **steps 1** and **2** and identify the intermediate **X** involved.

- **step 1: alkaline aqueous iodine, heat, followed by acidification with dilute sulfuric acid**
- **step 2: concentrated sulfuric acid, heat**
- **X: HO(CH<sub>2</sub>)<sub>3</sub>CO<sub>2</sub>H**

**(Accept if student gives X: HO(CH<sub>2</sub>)<sub>3</sub>CO<sub>2</sub><sup>-</sup>, then step 2 will be PCl<sub>5</sub>, followed by heating)**

[3]

- (ii) Compound **Y** is a non-cyclic constitutional isomer of butano-4-lactone which exhibits enantiomerism. **Y** gives a reddish brown ppt in an alkaline solution of complexed Cu<sup>2+</sup>(aq) and can also liberate carbon dioxide gas upon reaction with acidified KMnO<sub>4</sub>.

Based on the above reactions, identify the functional groups in **Y** and suggest the structural formula of **Y**.

- **Aldehyde and terminal alkene**
- **CH<sub>2</sub>=CHCH(OH)CHO**

[2]

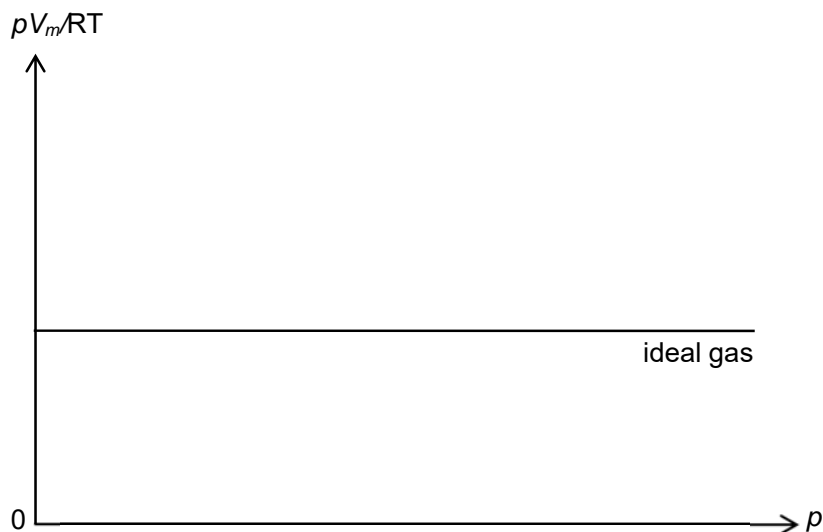
[Total: 9]

- 4 (a) Air comprises mainly nitrogen and oxygen, with trace quantities of other gases such as argon, carbon dioxide, and even ammonia.

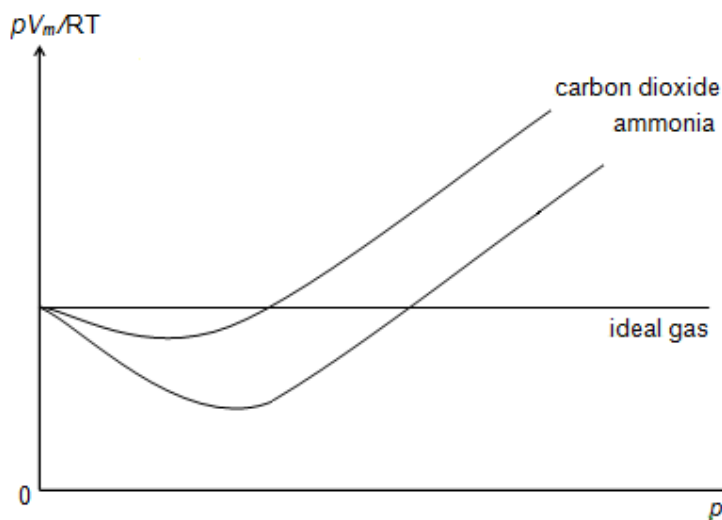
(i) State two assumptions of the kinetic theory of gases.

- The gas consists of particles of negligible volume compared to the volume of the container it occupies.
- The gas particles exert no attractive forces on each other. [2]

(ii) A sketch of  $pV_m/RT$  against  $p$  for 1 mole of an ideal gas at 293 K is given below.



On the same axes, show how 1 mole each of carbon dioxide and ammonia will behave at 293 K. Label your graphs clearly.



[Note: graphs don't cut/intercept each other]

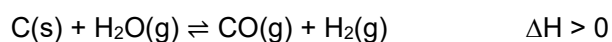
[1]

(iii) Briefly explain your answer to (a)(ii).

- $\text{NH}_3(\text{g})$  experiences stronger hydrogen bonding between molecules compared to the weaker instantaneous dipole-induced dipole interactions between  $\text{CO}_2$  molecules, hence it shows a greater negative deviation than  $\text{CO}_2$  at low pressure.
- As  $\text{CO}_2$  has a larger molecular size than  $\text{NH}_3$ , the volume taken up by  $\text{CO}_2$  gas molecules is greater. Hence it shows a greater positive deviation than  $\text{NH}_3$ .

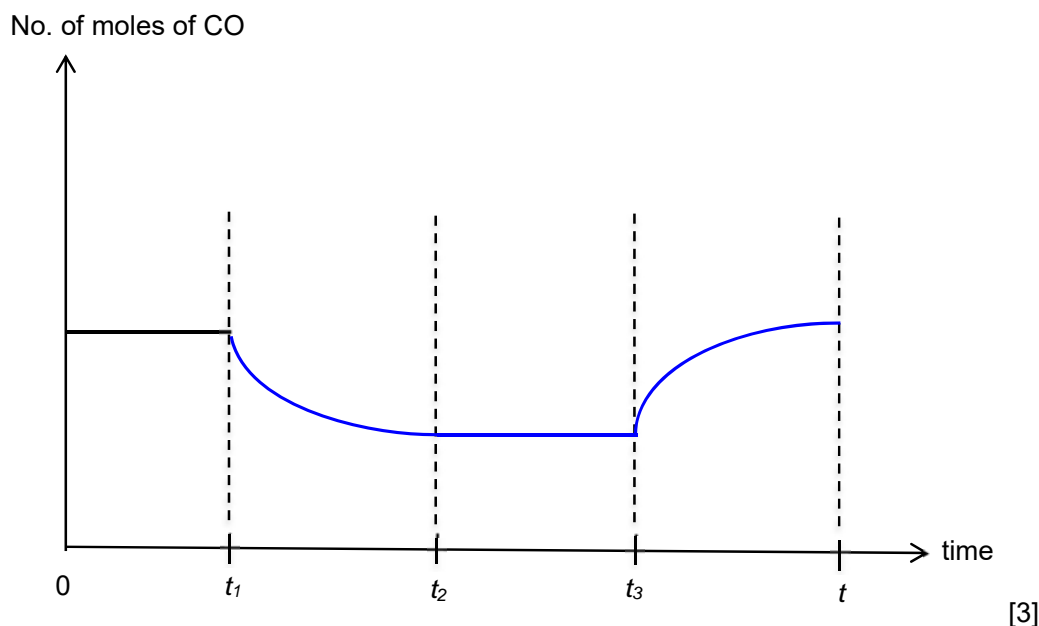
[2]

(b) Water gas is a synthesis gas that comprises carbon monoxide and hydrogen. The gas is made by passing steam over coke:



The system was initially at equilibrium. At time  $t_1$ , the volume of the reaction vessel was suddenly reduced and the system allowed to reach equilibrium. Pressure was then increased by adding argon at constant volume at  $t_2$ , followed by an increase in temperature at  $t_3$ .

Sketch on the axes the graph that should be observed from time =  $t_1$  to time =  $t$  when equilibrium is re-established once again.



[3]

[Total:8]

- 5 Chromium is a steely-grey lustrous metal. The name of this element is derived from the Greek word "chrōma" meaning colour, because many of its compounds are intensely coloured.

- (a) State and explain **one** difference in physical property between chromium and calcium. [1]

**Cr has a higher melting/boiling point than Ca.**

**Cr has stronger metallic bonds as both the 3d and 4s electrons can be used in metallic bonding, hence more energy is required to overcome the stronger metallic bonds. Ca uses only 4s electron for metallic bonding.**

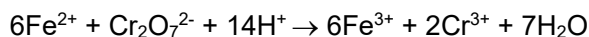
**Cr has a greater density than Ca.**

**Cr has a greater atomic mass but its atomic radius is smaller. Hence atomic volume is smaller. Since density = mass/volume, density of Cr is greater than Ca.**

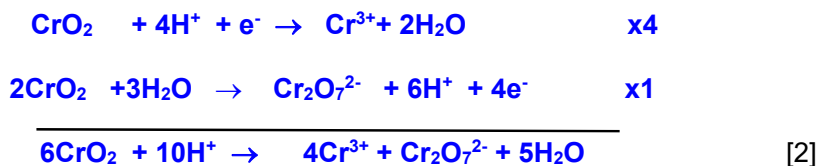
- (b) Chromium reacts with oxygen to form a series of oxides.

One of these oxides, chromium (IV) oxide,  $\text{CrO}_2$ , is often used to coat data tapes, due to its high conductivity and ferromagnetic properties, which provide a good high audio-frequency response.

When the oxide from a length of tape was dissolved in dilute sulfuric acid, it disproportionates to give  $\text{Cr}^{3+}(\text{aq})$  and  $\text{Cr}_2\text{O}_7^{2-}(\text{aq})$ . The resulting solution needed  $20.0 \text{ cm}^3$  of  $0.015 \text{ mol dm}^{-3} \text{ Fe}^{2+}$  solution to reduce the  $\text{Cr}_2\text{O}_7^{2-}$  completely to  $\text{Cr}^{3+}$ .



- (i) Write an equation for the disproportionation of  $\text{CrO}_2$  in acid solution showing how you arrived at the overall equation.



- (ii) Use the data to calculate the mass of  $\text{CrO}_2$  in the length of data tape.

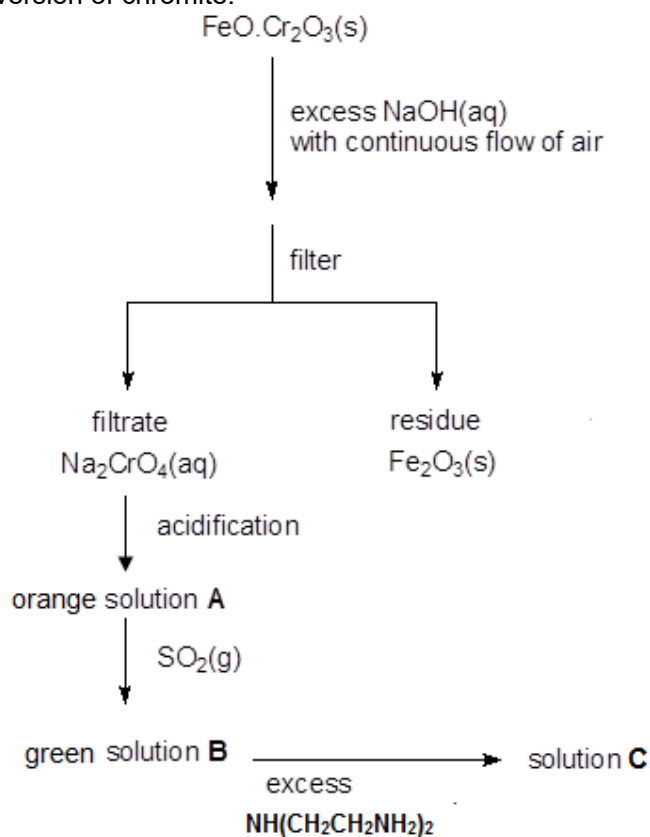


$$\text{Amount of Fe}^{2+} \text{ used} = 0.015 \times 0.0200 = 3.00 \times 10^{-4} \text{ mol}$$

$$\bullet \text{ Hence amount of CrO}_2 = 3.00 \times 10^{-4} \text{ mol}$$

$$\bullet \text{ Mass of CrO}_2 = 3.00 \times 10^{-4} \times 84.0 = 0.0252 \text{ g} \quad [2]$$

- (c) Chromite,  $\text{FeO} \cdot \text{Cr}_2\text{O}_3$ , is the chief source of chromium. The reaction scheme below shows the conversion of chromite.

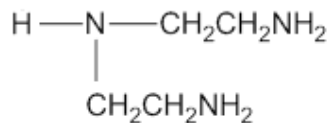


- (i) Identify the chromium containing species present in solution **A** and in solution **B**.

Solution **A**:  $\text{Cr}_2\text{O}_7^{2-}$

Solution **B**:  $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}$  [2]

**B** reacts with excess tri-dentate ligand, diethylenetriamine,  $\text{NH}(\text{CH}_2\text{CH}_2\text{NH}_2)_2$ , to form **C**.



diethylenetriamine

- (ii) What type of reaction occurs when **B** is converted to **C**?

- Ligand substitution [1]

(iii) Letting the tri-dentate ligand be **L**, deduce the formula of the complex ion in **C**.

- $[\text{CrL}_2]^{3+}$  [1]

(iv) Explain why **B** is coloured.

- The  $\text{Cr}^{3+}$  ion has partially filled d orbitals.
- The water ligands cause a splitting of the energy of d orbitals into 2 groups with an energy gap,  $\Delta E$ , between them. The energy gap,  $\Delta E$ , between the non-degenerate orbitals corresponds to the wavelength of light in the visible region of the electromagnetic spectrum.
- When a d-electron from lower energy group is promoted to the higher energy group, radiation in the visible region of the electromagnetic spectrum corresponding to  $\Delta E$  is absorbed. Light energy (green) that is not absorbed will be seen as the colour of the complex. [3]

(d)  $\text{Ag}_2\text{CrO}_4$  is a brown-red crystalline solid and is a chemical precursor to modern photography.

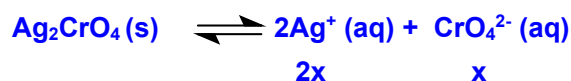
The solubility product of  $\text{Ag}_2\text{CrO}_4$  is  $1.1 \times 10^{-12}$ .

(i) Write an expression for the solubility product,  $K_{\text{sp}}$  of  $\text{Ag}_2\text{CrO}_4$ .

- $K_{\text{sp}} = [\text{Ag}^+]^2 [\text{CrO}_4^{2-}]$  [1]

(ii) Calculate the solubility of  $\text{Ag}_2\text{CrO}_4$ , in  $\text{mol dm}^{-3}$ .

Let the solubility of  $\text{Ag}_2\text{CrO}_4$  be  $x \text{ mol dm}^{-3}$



$$K_{\text{sp}} = [\text{Ag}^+]^2 [\text{CrO}_4^{2-}]$$

$$1.1 \times 10^{-12} = 4x^3$$

$$x = (1.1 \times 10^{-12} / 4)^{1/3}$$

$$= 6.50 \times 10^{-5}$$

- The solubility of  $\text{Ag}_2\text{CrO}_4$  is  $6.50 \times 10^{-5} \text{ mol dm}^{-3}$ . [1]

[Total: 14]

6 This question is about the chemistry of Group 17 elements and their compounds.

(a) Although halogens and their compounds can be toxic, some are essential for the human body's functioning and are used in everyday products such as disinfectants and bleaching agents.

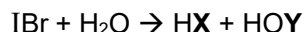
(i) State and explain how the oxidising power of the halogens vary down the group.

- oxidising power of the halogens decreases.
- Down the group,  $E^\circ_{X/X^-}$  becomes less positive, there is lower tendency for  $X_2$  to be reduced to  $X^-$  (Or electron affinity of the halogen decreases), thus oxidising power of halogens decreases from  $Cl_2$  to  $I_2$ .

[2]

(ii) The halogens can react with each other to form interhalogen compounds such as IBr.

IBr reacts with water in which water is acting as the nucleophile. The equation for the reaction is as follows.



State the type of reaction taking place and identify X and Y.

- hydrolysis
- X is bromine while Y is iodine.

[2]

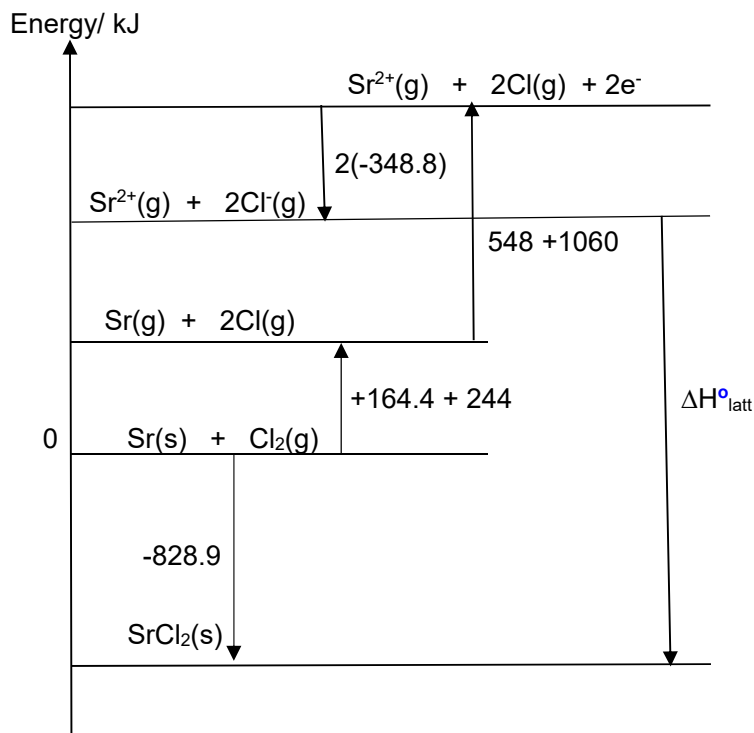
(b) (i) Strontium chloride,  $SrCl_2$  is a typical salt which forms neutral aqueous solutions. It emits a bright red colour in a flame which allows it to be used as a source of redness in fireworks.

On the incomplete outline below, construct the energy level diagram to calculate the lattice energy of  $SrCl_2(s)$ . Label all enthalpy changes involved and the chemical species at each stage.

Your diagram should include relevant data from the *Data Booklet* together with the following data.

Standard enthalpy change of formation of $SrCl_2(s)$	$-828.9 \text{ kJ mol}^{-1}$
Standard enthalpy change of atomisation of $Sr(s)$	$+164.4 \text{ kJ mol}^{-1}$
1 <sup>st</sup> electron affinity of $Cl(g)$	$-348.8 \text{ kJ mol}^{-1}$





Using Hess' Law,

$$-828.9 = 164.4 + 244 + 548 + 1060 + 2(-348.8) + \Delta H^{\circ}_{\text{latt}}$$

- $\Delta H^{\circ}_{\text{latt}} = -2148 \text{ kJ mol}^{-1}$

[Energy level diagram:

1m for enthalpy change values and zero for elements

1m for correct relative energy levels and state symbols (not >2 missing]

[3]

- (ii) Using your answer in (b)(i), calculate the  $\Delta H^{\circ}_{\text{soln}}$  of  $\text{SrCl}_2(\text{s})$ , given the following data:

Standard enthalpy change of hydration of $\text{Sr}^{2+}(\text{g})$	$-1446 \text{ kJ mol}^{-1}$
Standard enthalpy change of hydration of $\text{Cl}^{-}(\text{g})$	$-378 \text{ kJ mol}^{-1}$

- $\Delta H^{\circ}_{\text{soln}} = 2148 + (-1446) + 2(-378) = -54 \text{ kJ mol}^{-1}$

[1]

- (iii) The standard enthalpy change of solution of  $\text{CaCl}_2(\text{s})$  is  $-87.7 \text{ kJmol}^{-1}$ .

Explain the difference in the standard enthalpy change of solution of  $\text{SrCl}_2(\text{s})$  which you calculated in (b)(ii) and that of  $\text{CaCl}_2(\text{s})$ .

$$\Delta H_{\text{sol}} = -(\text{Lattice Energies}) + (-\Delta H_{\text{hyd}}) = |\text{L.E.}| - |\Delta H_{\text{hyd}}|$$

$$|\text{L.E.}| \propto \frac{|q^+ q^-|}{r^+ + r^-}$$

$$|\Delta H_{\text{hyd}}| \propto \frac{|q|}{r}$$

- Cationic radius of  $\text{Sr}^{2+}$  ion is larger than  $\text{Ca}^{2+}$ , therefore the decrease in  $|\Delta H_{\text{hyd}}|$  of  $\text{Sr}^{2+}$  is larger than the decrease in  $|\text{L.E.}|$ .
- $\Delta H_{\text{sol}}$  is expected to be more endothermic for  $\text{SrCl}_2(\text{s})$ .

[2]

[Total: 10]



**TEMASEK  
JUNIOR COLLEGE**

**CHEMISTRY**

Paper 3 Free Response

**9729/03**

**14<sup>th</sup> September 2018**

**2 hours**

Candidates answer on separate paper.

Additional Materials:     Answer Paper  
                                     Data Booklet

---

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, index number, name and civics group on all the work you hand in.

Write in dark blue or black pen.

You may use a HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

**Section A**

Answer **all** questions.

**Section B**

Answer **one** question.

The use of an approved scientific calculator is expected, where appropriate.

A Data Booklet is provided.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

---

This document consists of **16** printed pages.

### Section A

Answer **all** the questions in this section.

- 1 (a) There are several stages in the industrial production of methanol from methane.

The first stage involves a gaseous equilibrium between the reactants (methane and steam), and some gaseous products. Figures 1.1 and 1.2 show the percentage conversion of methane into the gaseous products under different conditions at equilibrium.

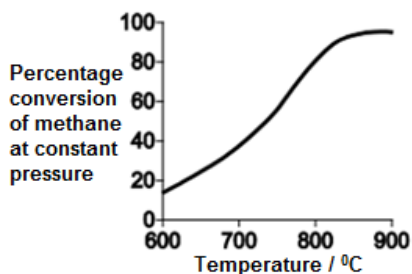


Figure 1.1

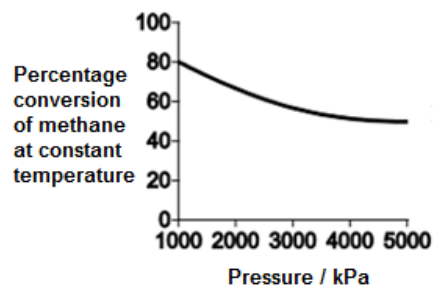


Figure 1.2

- (i) Use the information from the graphs above to deduce the sign of the

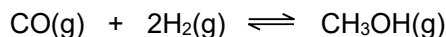
- enthalpy change,  $\Delta H$  and
- entropy change,  $\Delta S$

for the first stage industrial conversion reaction of methane and steam into the gaseous products. [2]

- (ii) The optimum temperature for the industrial conversion of methane and steam into the gaseous products is between 780-880°C.

Explain why this is so. [2]

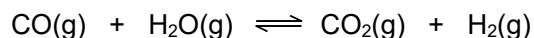
- (b) The equation shows the final stage in the production of methanol.



3.12 moles of carbon monoxide and 5.23 moles of hydrogen were placed in a sealed container. An equilibrium was established at 600 K and the total amount of gaseous molecules was found to be 7.63 moles. The total pressure was 630 kPa.

Calculate the equilibrium constant,  $K_p$ , for this reaction at 600 K and state its units. [3]

- (c) Carbon monoxide also reacts with steam.



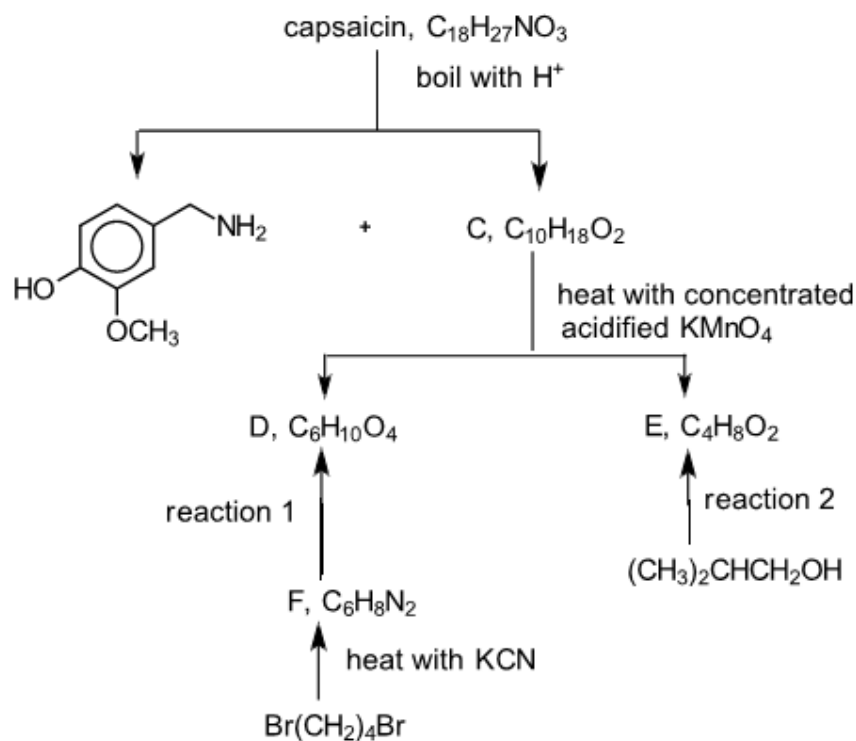
At 1100 °C,  $K_c = 1.00$

In an experiment, 1 mole of carbon monoxide was mixed with 1 mole of steam, 2 moles of carbon dioxide and 2 moles of hydrogen.

Deduce, with reasons, the direction in which the reaction will shift to reach equilibrium.

[2]

- (d) The compound responsible for the hot taste of chilli peppers is capsaicin. Its molecular structure can be deduced by the following reaction scheme.



Capsaicin reacts with sodium metal and compounds C, D and E react with  $\text{Na}_2\text{CO}_3(\text{aq})$ .

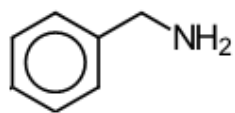
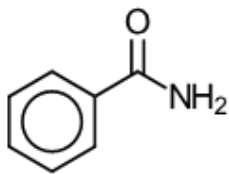
- (i) Suggest the reagents and conditions for reactions 1 and 2.

[2]

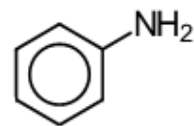
- (ii) Draw the structural formulae for the compounds C, D, E, F and capsaicin in the above reaction scheme.

[5]

(e)

**X****Y**

and

**Z**

**X**, **Y** and **Z** are nitrogen containing compounds. State and explain the relative basicities of these 3 compounds.

[3]

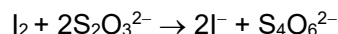
[Total:19]

- 2 This question is about nitrogen compounds and their roles in organic synthesis.

Azide is the anion with the formula  $\text{N}_3^-$ . Azide is used as a chemical preservative in hospitals and laboratories.

The azide ion in sodium azide ( $\text{NaN}_3$ ) can be oxidised by iodine to form nitrogen gas. To determine the amount of sodium azide in an impure sample, the azide present is first reacted with excess iodine.

The amount of unreacted iodine is then titrated with standard sodium thiosulfate solution:



0.120 g of an impure sample of sodium azide was dissolved in water. The mixture was reacted with  $25.0 \text{ cm}^3$  of  $0.050 \text{ mol dm}^{-3}$  of aqueous iodine. The excess iodine was found to require  $23.10 \text{ cm}^3$  of  $0.040 \text{ mol dm}^{-3}$  aqueous sodium thiosulfate for reaction.

- (a) (i) Write the equation for the azide ion reacting with iodine. [1]

- (ii) Calculate the percentage purity of sodium azide in the sample. [3]

- (b) A student drew 4 structures **A** to **D** of the linear azide ion in Fig 2.1. His teacher commented one of the structures drawn was incorrect. Determine which is the **incorrect** structure, explaining your answer. [1]

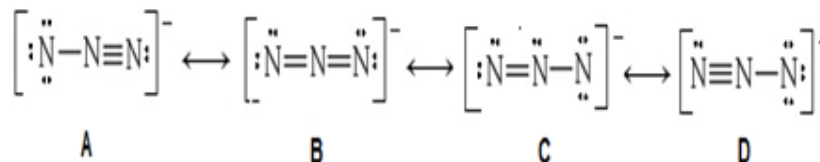


Fig. 2.1

- (c) Azides, being very versatile, can play important roles in organic reactions. An azide ion is called a pseudohalide because it has some properties which are similar to those of chloride ions. As such organic azides,  $\text{RN}_3$  have similar chemical properties as chloroalkanes.

One organic reaction scheme, involving sodium azide to form amines is shown in Fig 2.2.

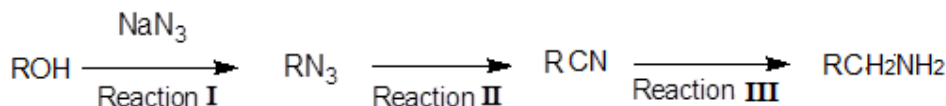
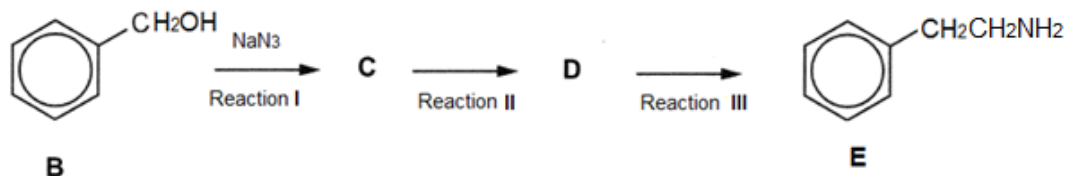


Fig. 2.2

- (i) Identify the role of azide ion in Reaction I. [1]

The 3-stage synthesis of compound **E** from compound **B**, makes use of the reaction scheme shown in Fig. 2.2.



- (ii) Suggest structures for intermediates **C** and **D**, and reagents and conditions for reactions II and III. [3]

- (iii) State the *type of reaction* that occur during reaction III. [1]

A reaction scheme involving compound **B** is shown in Fig.2.3.

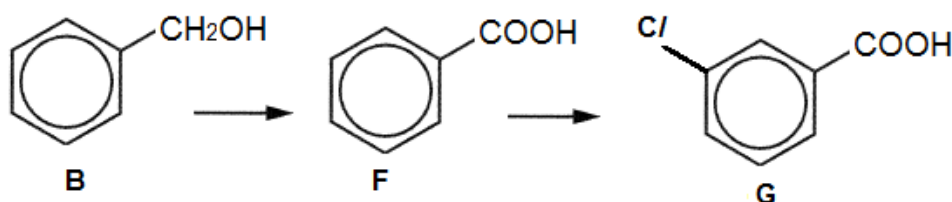


Fig. 2.3

- (iv) Suggest the reagents and conditions for the conversion of **B** to **F** and for **F** to **G**. [2]
- (v) Describe and explain how the acidity of **G** would compare to that of **F**. [2]
- (d) Hydrogen azide,  $\text{HN}_3$  has a boiling point of  $37^\circ\text{C}$  and ammonia,  $\text{NH}_3$  has a boiling point of  $-33^\circ\text{C}$ .
- (i) Suggest a reason for the higher boiling point of hydrogen azide compared to ammonia. [1]
- (ii) Explain why hydrogen azide is highly soluble in water. [1]



(e) Nitride is a compound of nitrogen where nitrogen has a oxidation state of -3. Nitrides are a large class of compounds with a wide range of properties and applications.

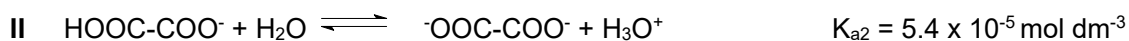
(i) State the electronic configuration of the nitride ion,  $\text{N}^{3-}$ . [1]

(ii) When a beam of nitride ions,  $\text{N}^{3-}$  was passed through an electric field, it deflected  $63^\circ$  towards the positive plate. Under identical conditions, a beam of azide ions,  $\text{N}_3^-$  was passed through the electric field. Determine the angle of deflection of the azide ion beam. [1]

[Total: 18]

- 3 Oxalic acid is an organic compound with the formula  $\text{H}_2\text{C}_2\text{O}_4$ . This colourless solid is a dicarboxylic acid. In terms of acid strength, it is about 3,000 times stronger than ethanoic acid. Its conjugate base, known as oxalate ( $\text{C}_2\text{O}_4^{2-}$ ), is a reducing agent as well as a bidentate ligand for metal cations.

Oxalic acid dissociates in water according to the following equations.

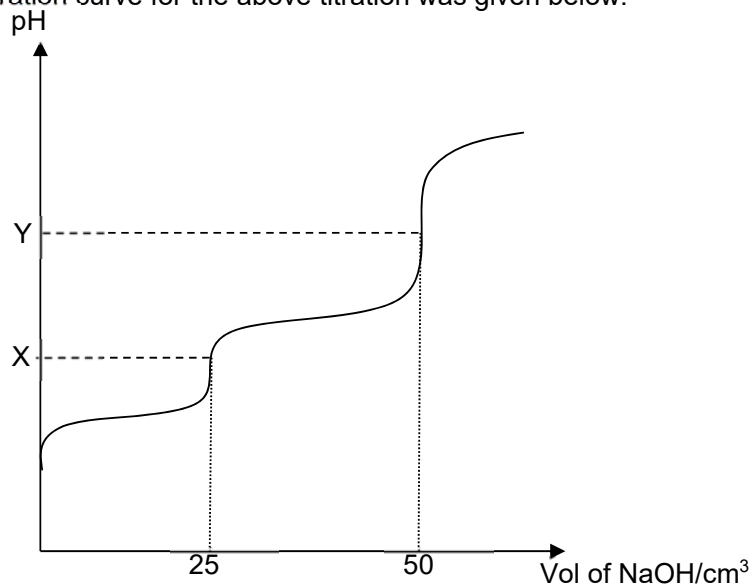


- (a) (i) Explain why the value of  $K_{a1}$  is larger than  $K_{a2}$ . [1]

- (ii) Write expressions for acid dissociation constants for equation I and II above. [1]

- (b) A  $25 \text{ cm}^3$  sample of oxalic acid of concentration  $0.100 \text{ mol dm}^{-3}$  was titrated with sodium hydroxide of concentration  $0.100 \text{ mol dm}^{-3}$ .

The titration curve for the above titration was given below.



- (i) State the major organic species present at points X and Y. In your answer, include the equation for the reaction that occurred to produce **each** of these two species. [2]

- (ii) It has been proven that the  $[\text{H}_3\text{O}^+]$  at the first equivalent point, **X**, is given by the expression,

$$[\text{H}_3\text{O}^+] = \sqrt{K_{a1}K_{a2}}$$

Use the given expression to determine the pH value at point **X**. [1]

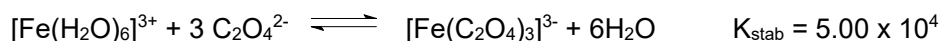
- (iii) Calculate the pH value at the second equivalent point, **Y**, given that the  $[\text{OH}^-]$  can be assumed to be entirely due to the hydrolysis of the organic species at **Y**. [2]

- (c) Oxalate ions,  $\text{C}_2\text{O}_4^{2-}$ , are toxic to the human body. If sufficient amounts are ingested and released into the bloodstream, the high concentration of oxalate ions would cause the precipitation of calcium oxalate in the urine, which can accumulate into painful kidney stones.

Assuming that the body excretes an average of 250 mg of calcium ions per litre of urine, what is the minimum concentration of oxalate ions needed to precipitate calcium oxalate in the urine?

Numerical value of solubility product of calcium oxalate,  $\text{CaC}_2\text{O}_4 = 2.7 \times 10^{-9}$ . [2]

- (d) Oxalate ions,  $\text{C}_2\text{O}_4^{2-}$ , is also able to combine chemically with certain metals commonly found in the human body. It is able to bond chemically, behaving as a *bidentate* ligand, to transition elements, such as iron to form a complex ion.



- (i) What do you understand by the term *bidentate* ligand. [1]

- (ii) Suggest a reason why the stability constant,  $K_{\text{stab}}$  of the above is greater than 1. [1]

- (iii) Draw the structure of the complex ion,  $[\text{Fe}(\text{C}_2\text{O}_4)_3]^{3-}$ . Hence suggest the shape for this complex. [2]

- (e) Oxalic acid was one of the products formed when an aromatic organic compound, **A**, with molecular formula  $C_{10}H_{10}O_2$  undergoes oxidation with acidified manganate(VII) to form another organic product, **B**, with the molecular formula  $C_8H_8O_2$ . No other organic compound was formed in the oxidation. Compound **B** reacts readily with 2 moles of  $Br_2(aq)$  to form compound **E**,  $C_8H_6O_2Br_2$ . Compounds **A** and **B** are both soluble in NaOH and both **A** and **B** reacts with 2,4-dinitrophenylhydrazine. Compound **A** reacts with acidified dichromate to give an acid, **C**,  $C_{10}H_{10}O_3$ . Compound **C** reacts with  $SOCl_2$  to form a sweet-smelling compound **D**,  $C_{10}H_8O_2$ .

Suggest structures for **A**, **B**, **C**, **D** and **E** and explain the reactions described. [10]

[Total: 23]

Turn over for Section B

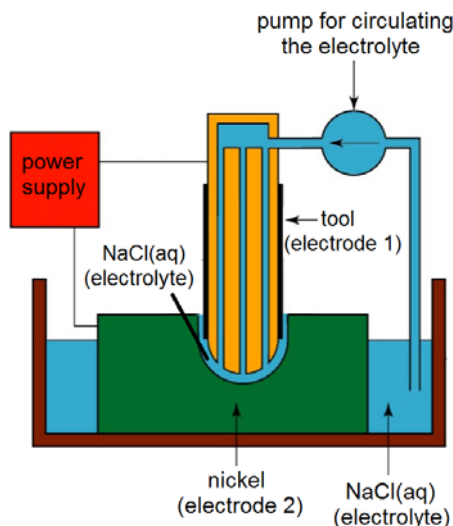
### Section B

Answer **one** question from this section.

- 4 (a) Explain, with reference to relevant  $E^\ominus$  values, the industrial process of the electrolytic purification of a copper alloy consisting of nickel and silver impurities. [4]

- (b) Electrochemical machining is a method used to cut small holes or cavities in metals such as nickel.

The diagram below illustrates the process. The tool (electrode 1) and nickel (electrode 2) are connected to a power supply. The electrodes are in contact with an electrolyte,  $\text{NaCl(aq)}$ , which is being circulated using a pump. Some nickel is then removed by an electrochemical process when the power supply is switched on.



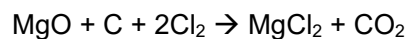
- (i) State the polarity of each electrode. Write equation for the reaction occurring at each electrode. [2]
- (ii) As the process takes place, a green solid is observed in the electrolyte. Suggest the identity of the solid. [1]
- (c) Magnesium is a Group 2 element that occurs naturally only in combination with other elements. It is the third most abundant element present in seawater, after sodium and chlorine.
- (i) Describe and explain, using  $E^\ominus$  values, the relative reactivity of Group 2 elements as reducing agents. [2]

In China, magnesium is produced by electrolysis of molten magnesium chloride. Anhydrous magnesium chloride is fed continuously into electrolytic cells which are hot enough to melt it. Magnesium is produced at the cathode.

- (ii) Determine the mass of magnesium produced when a current of 40.0 A was passed through one such electrolytic cell for 10 hours. [2]

The magnesium chloride raw material needed for the electrolysis is obtained from seawater or magnesium chloride-rich brine.

If seawater is used, it is first treated to produce magnesium hydroxide which is then converted to the oxide. The oxide is then heated with carbon in a stream of chlorine at a high temperature as shown in the equation below.



- (iii) Identify the oxidising and reducing agents in the above reaction. [1]

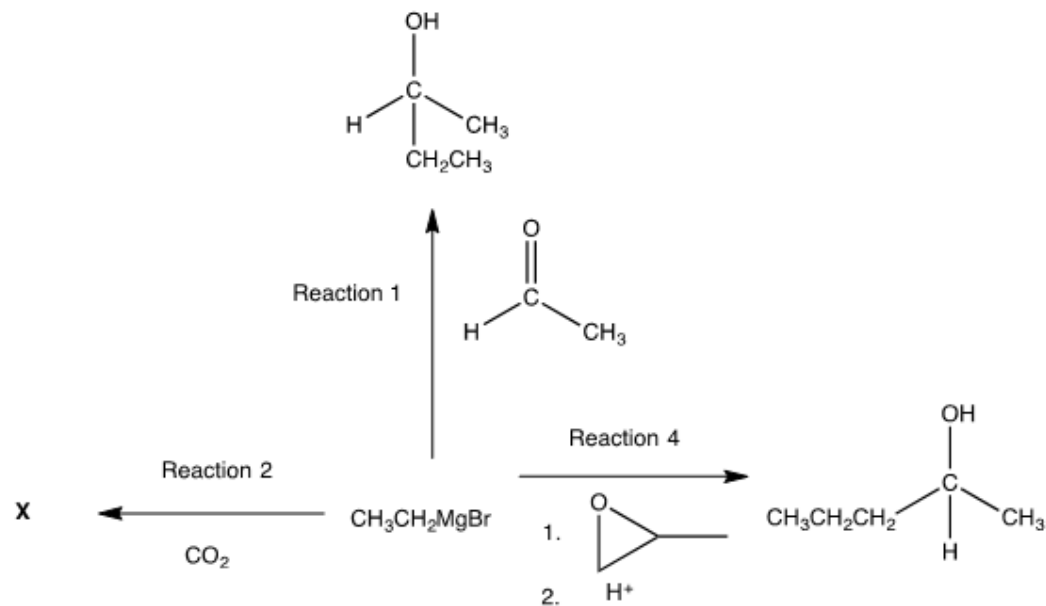
On the other hand, if magnesium chloride-rich brine is used, the solution is treated to remove impurities and concentrated by removing water. Dehydration has to be carried out in the presence of hydrogen chloride gas to avoid the reaction of magnesium chloride with water.

- (iv) Describe and explain the reaction of magnesium chloride with water. Write equation where appropriate. [2]

Grignard reagents can be formed from the reaction of magnesium metal with an alkyl or aryl bromide as shown below.



The following reaction scheme shows some reactions involving the Grignard reagent,  $\text{CH}_3\text{CH}_2\text{MgBr}$ . The Grignard reagent produces the carbanion,  $^-\text{CH}_2\text{CH}_3$ , as the reacting species.



(v) Suggest the type(s) of reaction that occur in reaction 1 and hence explain why the product mixture obtained is optically inactive. [3]

(vi) Reaction 2 occurs in a similar manner to reaction 1. Suggest the structural formula of compound **X**. [1]

(vii) Reaction 3 occurs in two stages.

Stage 1 is a bimolecular nucleophilic substitution reaction.  
Stage 2 is a protonation.

Draw the mechanism for stage 1.

[2]

[Total: 20]

5 This question is about the chemistry of iron-containing compounds.

(a) Iron is the cheapest and one of the most abundant of all metals, comprising nearly 5.6% of the earth's crust and nearly the earth's entire core. It exists in a wide range of oxidation states and undergo redox reactions readily.

(i) By means of a fully labelled diagram, describe how the standard electrode potential of the  $\text{Fe}^{3+}/\text{Fe}^{2+}$  system can be measured. Indicate the direction of electron flow. [3]

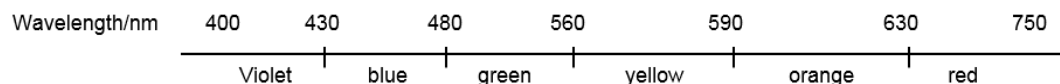
In Experiment 1, when aqueous iron(III) sulfate is boiled with an excess of potassium cyanide, an orange-red solution is obtained. The solution remains orange-red on addition of aqueous potassium iodide.

In Experiment 2, when aqueous iron(III) sulfate is added to aqueous potassium iodide, a brown solution is obtained.

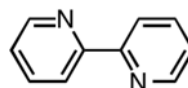
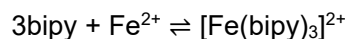
(ii) State the type of reaction that occurred in each experiment. Write a balanced equation for any reaction that occurred. [3]

(iii) With reference to relevant  $E^\circ$  values, explain the observation in Experiment 1 upon addition of aqueous potassium iodide. [1]

The colour spectrum of the visible region of the electromagnetic spectrum is as shown:



Iron(II) ions form an intense red complex with 2,2'-bipyridine (bipy) according to the following equation:



2,2'-bipyridine

The presence of ligands in complexes causes a splitting of the energy of d orbitals into two groups with an energy gap,  $\Delta E$ , between them.

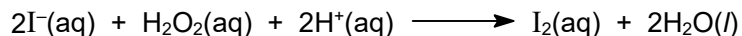
(iv) Given that aqueous iron(II) ion is green in colour, state and explain which ligand, water or 2,2'-bipyridine, results in a larger  $\Delta E$ . [2]

(v) Draw a labelled diagram of one of the d orbitals at the **higher** energy level in  $[\text{Fe}(\text{bipy})_3]^{2+}$ . [1]



- (b) In the laboratory, iron(II) ions function as a catalyst for the reaction of iodide with hydrogen peroxide.

In an experiment to investigate the kinetics of the reaction, hydrogen peroxide is added to a solution of potassium iodide in the absence of the iron(II) catalyst at 25 °C, and the iodide ions are oxidised according to the equation:



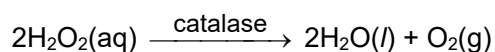
The following data was obtained.

Expt	Initial $[\text{I}^-]$ / $\text{mol dm}^{-3}$	Initial $[\text{H}_2\text{O}_2]$ / $\text{mol dm}^{-3}$	Initial $[\text{H}^+]$ / $\text{mol dm}^{-3}$	Initial rate of reaction / $\text{mol dm}^{-3} \text{ s}^{-1}$
1	0.01	0.01	0.0005	$1.15 \times 10^{-6}$
2	0.01	0.02	0.0005	$2.30 \times 10^{-6}$
3	0.02	0.01	0.0005	$2.30 \times 10^{-6}$
4	0.01	0.01	0.001	$1.15 \times 10^{-6}$

- (i) Use the data above to deduce the order of reaction with respect to each of the reagents, showing how you arrive at your answers. Hence, write the rate equation for the above reaction. [3]
- (ii) Calculate a value for the rate constant. Include units in your answer. [1]
- (iii) Explain, with the aid of a suitable diagram, why the rate of decomposition of hydrogen peroxide is expected to proceed faster at 35 °C. [2]

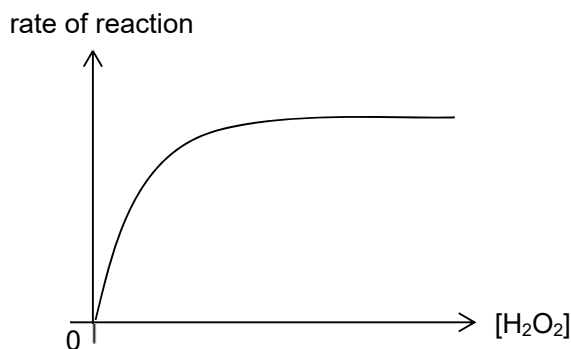
- (c) Some protein-built enzymes form complexes with the metal ions at their active site. An example is catalase, which is an enzyme in the liver that breaks down harmful hydrogen peroxide into oxygen and water. It contains four iron-containing heme groups that allow the enzyme to react with the hydrogen peroxide.

The decomposition of hydrogen peroxide solution to form water and oxygen gas is as shown:



- (i) What do you understand by the term *enzyme*? [1]

- (ii) A series of experiments were carried out to study the effect of hydrogen peroxide concentration on the rate of reaction, by using different concentrations of hydrogen peroxide at 25 °C. The following graph was obtained.



Account for the shape of the graph.

[3]

[Total: 20]



**TEMASEK  
JUNIOR COLLEGE**

**CHEMISTRY**

Paper 3 Free Response

**9729/03**

**14<sup>th</sup> September 2018**

**2 hours**

Candidates answer on separate paper.

Additional Materials:     Answer Paper  
                                     Data Booklet

---

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, index number, name and civics group on all the work you hand in.

Write in dark blue or black pen.

You may use a HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

**Section A**

Answer **all** questions.

**Section B**

Answer **one** question.

The use of an approved scientific calculator is expected, where appropriate.

A Data Booklet is provided.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

---

This document consists of **16** printed pages.

### Section A

Answer **all** the questions in this section.

- 1 (a) There are several stages in the industrial production of methanol from methane.

The first stage involves a gaseous equilibrium between the reactants (methane and steam), and some gaseous products. Figures 1.1 and 1.2 show the percentage conversion of methane into the gaseous products under different conditions at equilibrium.

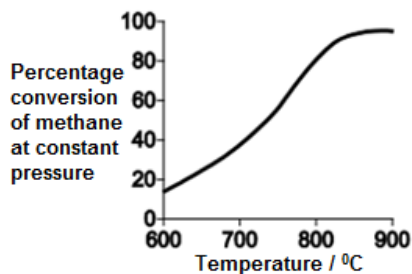


Figure 1.1

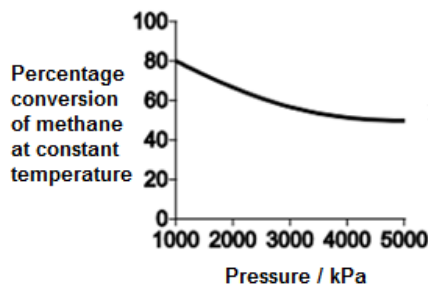


Figure 1.2

- (i) Use the information from the graphs above to deduce the sign of the

- enthalpy change,  $\Delta H$  and
- entropy change,  $\Delta S$

for the first stage industrial conversion reaction of methane and steam into the gaseous products. [2]

- the enthalpy change,  $\Delta H$

As temperature increases from 600 °C to 880 °C, % conversion of methane increases. This indicates that the forward reaction is favoured as it absorbs energy. Hence, forward reaction is endothermic,  $\Delta H$  is positive.

- entropy change,  $\Delta S$

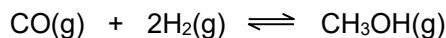
As pressure increases from 1000 kPa to 5000 kPa, % conversion of methane decreases. Forward reaction is not favoured and this indicates that the number of moles of gaseous products particles is more than the gaseous reactants particles. Hence,  $\Delta S$  for the forward reaction is positive.

- (ii) The optimum temperature for the industrial conversion of methane and steam into the gaseous products is between 780-880°C.

Explain why this is so. [2]

- Lower than 780 °C, rate of reaction is slow / % conversion is low, hence not cost effective.
- Higher than 880 °C, results in high energy costs / expensive & also after a certain temperature, yield does not increase significantly. Therefore, there is no gain in using a higher temperature.

- (b) The equation shows the final stage in the production of methanol.



3.12 moles of carbon monoxide and 5.23 moles of hydrogen were placed in a sealed container. An equilibrium was established at 600 K and the total amount of gaseous molecules was found to be 7.63 moles. The total pressure was 630 kPa.

Calculate the equilibrium constant,  $K_p$ , for this reaction at 600 K and state its units. [3]

**Let the amount of  $\text{CH}_3\text{OH}$  produced be  $x$  mol**

	$\text{CO(g)}$	+	$2\text{H}_2\text{(g)}$	$\rightleftharpoons$	$\text{CH}_3\text{OH(g)}$
Initial/mol	3.12		5.23		-
Change/mol	-x		-2x		+x
Equilibrium/mol	$3.12-x$		$5.23-2x$		x

$$\text{Total moles of gas} = (3.12-x) + (5.23-2x) + x = 7.63$$

$$x = 0.36$$

**no. of moles of  $\text{CO}$  = 2.76; no. of moles of  $\text{H}_2$  = 4.51; no of moles of  $\text{CH}_3\text{OH}$  = 0.36**

$$P_{(\text{CO})} = (2.76/7.63) \times 630 = 228 \text{ kPa}$$

$$P_{(\text{H}_2)} = (4.51/7.63) \times 630 = 372 \text{ kPa}$$

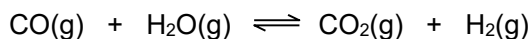
$$P_{(\text{CH}_3\text{OH})} = (0.36/7.63) \times 630 = 29.7 \text{ kPa}$$

$$K_p = \frac{p(\text{CH}_3\text{OH})}{p(\text{CO}) \times p(\text{H}_2)^2}$$

$$K_p = \frac{29.7}{228 \times (372)^2} = 9.41 \times 10^{-7} \text{ kPa}^{-2}$$

- **No. of moles of  $\text{CO}$ ,  $\text{H}_2$  &  $\text{CH}_3\text{OH}$**
- **Partial pressures of  $\text{CO}$ ;  $\text{H}_2$  &  $\text{CH}_3\text{OH}$**
- **Correct substitution & value for  $K_p$ , correct units**

(c) Carbon monoxide also reacts with steam.



At 1100 °C,  $K_c = 1.00$

In an experiment, 1 mole of carbon monoxide was mixed with 1 mole of steam, 2 moles of carbon dioxide and 2 moles of hydrogen.

Deduce, with reasons, the direction in which the reaction will shift to reach equilibrium.

[2]

- the quotient / Q:  

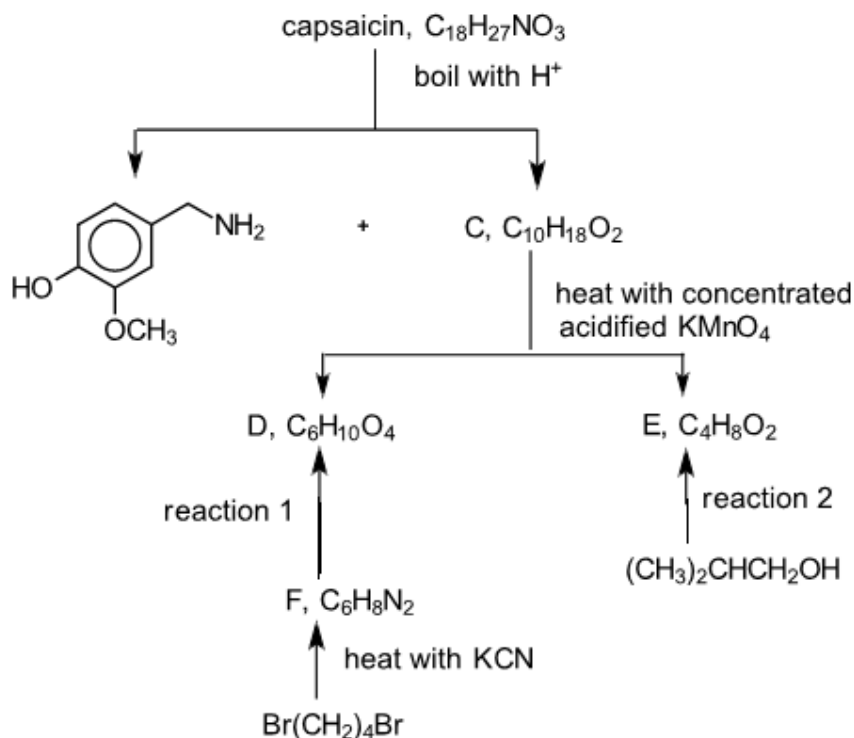
$$\frac{[\text{CO}_2][\text{H}_2]}{[\text{CO}][\text{H}_2\text{O}]} = \frac{2 \times 2}{1 \times 1} = 4, \text{ which is larger than } K_c$$

Or  $K_c = 1$ , the concentrations of products must be equal to concentrations of the reactants at equilibrium

Or  $K_c = 1$ ,  $[\text{CO}_2][\text{H}_2] = [\text{CO}][\text{H}_2\text{O}]$  at equilibrium

- $[\text{CO}_2]$  &  $[\text{H}_2]$  need to decrease and  $[\text{CO}]$  &  $[\text{H}_2\text{O}]$  need to increase  
 So position of equilibrium shifts to the left.

- (d) The compound responsible for the hot taste of chilli peppers is capsaicin. Its molecular structure can be deduced by the following reaction scheme.

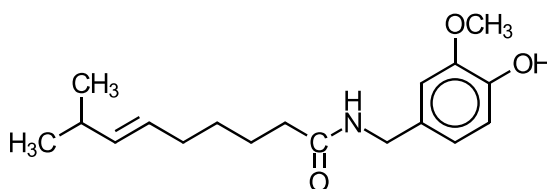


Capsaicin reacts with sodium metal and compounds C, D and E react with  $Na_2CO_3(aq)$ .

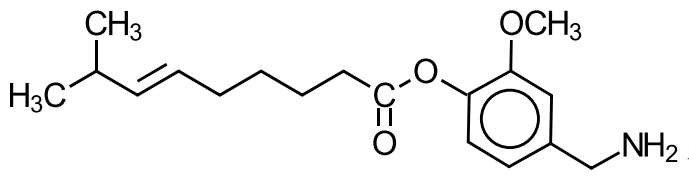
- (i) Suggest the reagents and conditions for reactions 1 and 2. [2]

- **Reaction 1: Aqueous HCl or  $H_2SO_4$ , heat**
- **Reaction 2:  $KMnO_4$  or  $K_2Cr_2O_7$  & dilute  $H_2SO_4(aq)$ , heat under reflux**

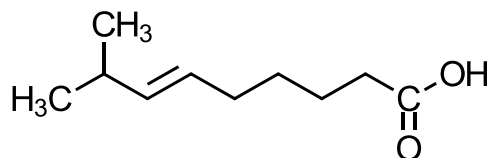
- (ii) Draw the structural formulae for the compounds C, D, E, F and capsaicin in the above reaction scheme. [5]



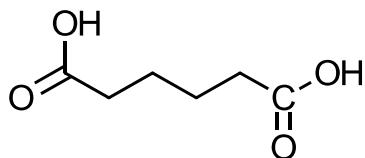
- **Capsaicin:**



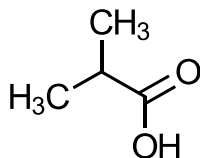
[Do not accept :



• C is



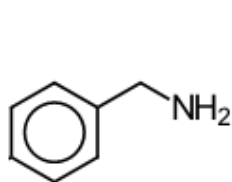
• D is



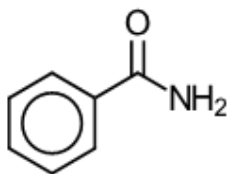
• E is

• F is :  $\text{CN}(\text{CH}_2)_4\text{CN}$  or  $\text{NC}-\text{CH}_2-\text{CH}_2-\text{CH}_2-\text{CH}_2-\text{CN}$

(e)

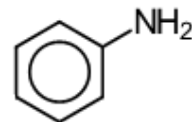


A



B



and



C

A, B and C nitrogen containing compounds. State and explain the relative basicities of these 3 compounds. [3]

Basic strength:  $\text{B} < \text{C} < \text{A}$

- A is a stronger base than B & C as the benzyl group, , being electron-releasing in nature, increases the electron density on nitrogen atom. The lone pair of electrons on N is more available for dative bonding to a proton.
- The lone pair of electrons on the nitrogen atom of C can be delocalised into the benzene ring, making it less available for dative bonding to a proton. Thus C is a weaker base than A.
- B is an amide which is neutral because the lone pair electrons on N is delocalised over O-C-N, i.e:  (resonance structure), & hence it is not available for donation to a proton.

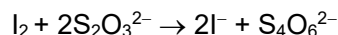
[Total:19]

- 2 This question is about nitrogen compounds and their roles in organic synthesis.

Azide is the anion with the formula  $\text{N}_3^-$ . Azide is used as a chemical preservative in hospitals and laboratories.

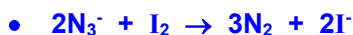
The azide ion in sodium azide ( $\text{NaN}_3$ ) can be oxidised by iodine to form nitrogen gas. To determine the amount of sodium azide in an impure sample, the azide present is first reacted with excess iodine.

The amount of unreacted iodine is then titrated with standard sodium thiosulfate solution:



0.120 g of an impure sample of sodium azide was dissolved in water. The mixture was reacted with  $25.0 \text{ cm}^3$  of  $0.050 \text{ mol dm}^{-3}$  of aqueous iodine. The excess iodine was found to require  $23.10 \text{ cm}^3$  of  $0.040 \text{ mol dm}^{-3}$  aqueous sodium thiosulfate for reaction.

- (a) (i) Write the equation for the azide ion reacting with iodine. [1]



- (ii) Calculate the percentage purity of sodium azide in the sample. [3]

$$\text{No. of moles of Na}_2\text{S}_2\text{O}_3 = \frac{23.10}{1000} \times 0.040 = 9.24 \times 10^{-4} \text{ mol}$$

$$\bullet \quad \text{No. of moles of I}_2 \text{ reacted with Na}_2\text{S}_2\text{O}_3 = \frac{9.24 \times 10^{-4}}{2} = 4.62 \times 10^{-4} \text{ mol}$$

No. of moles of  $\text{I}_2$  reacted with  $\text{NaN}_3$

$$= \left( \frac{25.0}{1000} \times 0.050 \right) - 4.62 \times 10^{-4} = 7.88 \times 10^{-4} \text{ mol}$$



$$\bullet \quad \text{Mass of NaN}_3 = 2 \times 7.88 \times 10^{-4} \times (23 + 14 \times 3) = 0.102 \text{ g}$$

$$\bullet \quad \text{Percentage purity of NaN}_3 = \frac{0.102}{0.120} \times 100 = 85.4 \%$$

- (b) A student drew 4 structures **A** to **D** of the linear azide ion in Fig 2.1. His teacher commented one of the structures drawn was incorrect. Determine which is the **incorrect** structure, explaining your answer. [1]

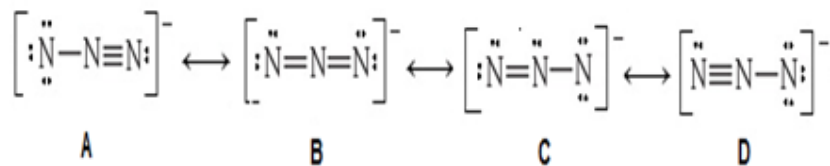


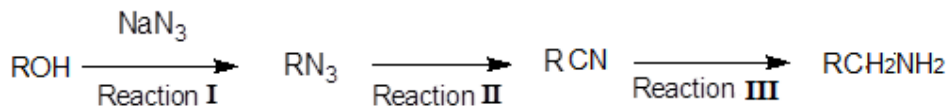
Fig. 2.1

- Structure C is incorrect as it will be bent shape wrt to the central N atom



- (c) Azides, being very versatile, can play important roles in organic reactions. An azide ion is called a pseudohalide because it has some properties which are similar to those of chloride ions. As such organic azides,  $RN_3$  have similar chemical properties as chloroalkanes.

One organic reaction scheme, involving sodium azide to form amines is shown in Fig 2.2.

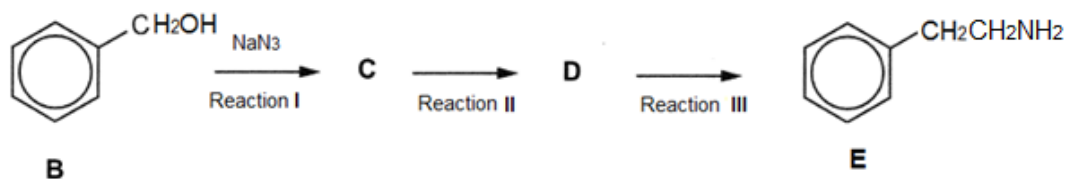


**Fig. 2.2**

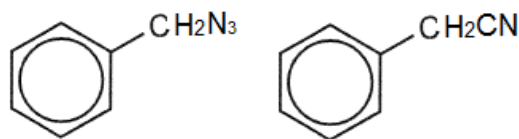
- (i) Identify the role of azide ion in Reaction I. [1]

**Nucleophile**

The 3-stage synthesis of compound **E** from compound **B**, makes use of the reaction scheme shown in Fig. 2.2.



- (ii) Suggest structures for intermediates **C** and **D**, and reagents and conditions for reactions II and III. [3]



- **C** **D**
- **Reaction II: ethanolic KCN, heat**
- **Reaction III: LiAlH<sub>4</sub>, dry ether as solvent, room temperature.**

- (iii) State the *type of reaction* that occur during reaction III. [1]

- **Reduction**

A reaction scheme involving compound **B** is shown in Fig.2.3.

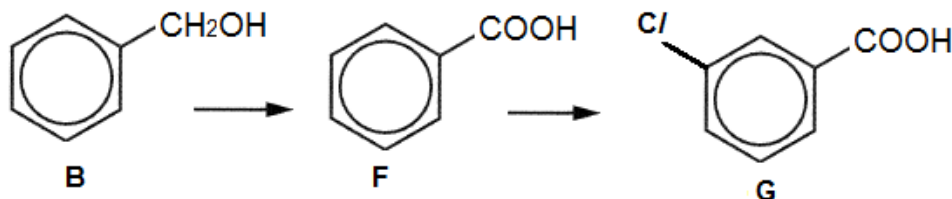


Fig. 2.3

- (iv) Suggest the reagents and conditions for the conversion of **B** to **F** and for **F** to **G**. [2]

- **B to F: acidified  $\text{KMnO}_4$ , heat**
- **F to G:  $\text{Cl}_2$  gas, anhydrous  $\text{AlCl}_3$  catalyst, room temperature**

- (v) Describe and explain how the acidity of **G** would compare to that of **F**. [2]

- **G is a stronger acid than F.**
- **Cl being an electronegative atom helps to disperse the negative charge of the anion formed, making it more stable than the anion of F.**

- (d) Hydrogen azide,  $\text{HN}_3$  has a boiling point of  $37^\circ\text{C}$  and ammonia,  $\text{NH}_3$  has a boiling point of  $-33^\circ\text{C}$ .

- (i) Suggest a reason for the higher boiling point of hydrogen azide compared to ammonia. [1]

**Both compounds have simple molecular structure and hydrogen bonds exist between molecules. However,  $\text{HN}_3$  has a larger electron cloud than  $\text{NH}_3$ , which is more easily polarized, this leads to stronger and more extensive instantaneous-dipole induced-dipole attractions, more energy is needed to overcome the id-id attractions, hence  $\text{HN}_3$  has a higher boiling point than  $\text{NH}_3$ .**

- (ii) Explain why hydrogen azide is highly soluble in water. [1]

**Hydrogen bonds formed between  $\text{HN}_3$  and water molecules releases sufficient energy to overcome the hydrogen bonds between  $\text{HN}_3$  molecules and hydrogen bonds between water molecules.**

- (e) Nitride is a compound of nitrogen where nitrogen has a oxidation state of -3. Nitrides are a large class of compounds with a wide range of properties and applications.

- (i) State the electronic configuration of the nitride ion,  $\text{N}^{3-}$ . [1]

**$1s^2 2s^2 2p^6$**

- (ii) When a beam of nitride ions,  $\text{N}^{3-}$  was passed through an electric field, it deflected  $63^\circ$  towards the positive plate. Under identical conditions, a beam of azide ions,  $\text{N}_3^-$  was passed through the electric field. Determine the angle of deflection of the azide ion beam. [1]

Angle of deflection,  $\theta \propto q/m$

$\theta m/q = \text{constant}$

$$\theta_{\text{azide}} m_{\text{azide}} / q_{\text{azide}} = \theta_{\text{nitride}} m_{\text{nitride}} / q_{\text{nitride}}$$

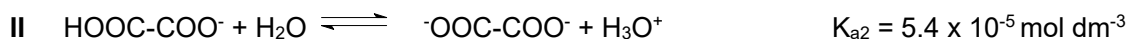
$$\frac{\theta_{\text{azide}} \times 42}{1} = \frac{63 \times 14}{3}$$

$$\theta_{\text{azide}} = 7^\circ$$

[Total: 18]

- 3 Oxalic acid is an organic compound with the formula  $\text{H}_2\text{C}_2\text{O}_4$ . This colourless solid is a dicarboxylic acid. In terms of acid strength, it is about 3,000 times stronger than ethanoic acid. Its conjugate base, known as oxalate ( $\text{C}_2\text{O}_4^{2-}$ ), is a reducing agent as well as a bidentate ligand for metal cations.

Oxalic acid dissociates in water according to the following equations.



- (a) (i) Explain why the value of  $K_{a1}$  is larger than  $K_{a2}$ . [1]

• The first deprotonation of oxalic acid forms a mono-anion which is stabilised by hydrogen bonding, hence dissociation lies much on the right.

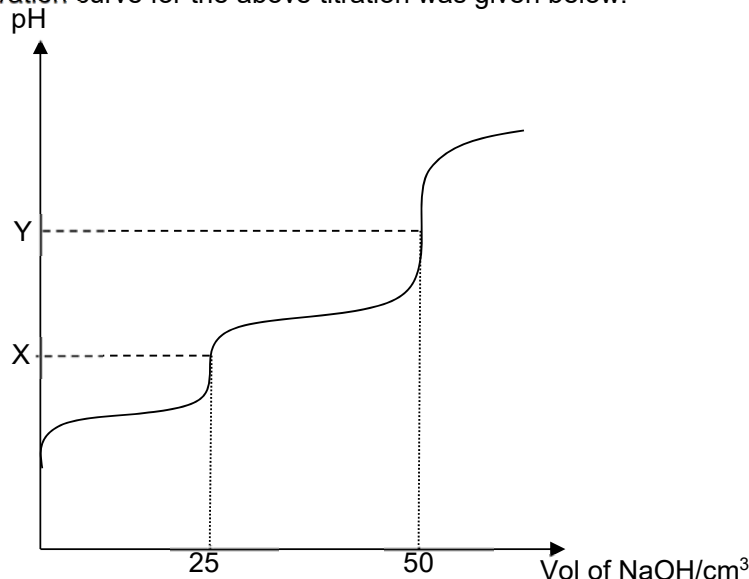
or HOOC-COOH is a stronger acid than HOOC-COO<sup>-</sup>, as it is more difficult to remove H<sup>+</sup> from HOOC-COO<sup>-</sup>, a negative ion.

- (ii) Write expressions for acid dissociation constants for equation I and II above. [1]

$$\bullet K_{a1} = \frac{[\text{H}_3\text{O}^+][\text{HOOC-COO}^-]}{[\text{HOOC-COOH}]} \quad K_{a2} = \frac{[\text{H}_3\text{O}^+][^-\text{OOC-COO}^-]}{[\text{HOOC-COO}^-]}$$

- (b) A 25 cm<sup>3</sup> sample of oxalic acid of concentration 0.100 mol dm<sup>-3</sup> was titrated with sodium hydroxide of concentration 0.100 mol dm<sup>-3</sup>.

The titration curve for the above titration was given below.



- (i) State the major organic species present at points **X** and **Y**. In your answer, include the equation for the reaction that occurred to produce **each** of these two species. [2]

• Major organic species are HO<sub>2</sub>C–CO<sub>2</sub><sup>-</sup> and <sup>-</sup>O<sub>2</sub>C–CO<sub>2</sub><sup>-</sup> respectively. The two equations are shown below.



- (ii) It has been proven that the [H<sub>3</sub>O<sup>+</sup>] at the first equivalent point, **X**, is given by the expression,

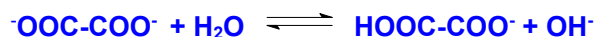
$$[\text{H}_3\text{O}^+] = \sqrt{K_{a1}K_{a2}}$$

Use the given expression to determine the pH value at point **X**. [1]

$$[\text{H}_3\text{O}^+] = \sqrt{5.6 \times 10^{-2} \times 5.4 \times 10^{-5}} = 1.74 \times 10^{-3}$$

• pH = 2.76

- (iii) Calculate the pH value at the second equivalent point, **Y**, given that the [OH<sup>-</sup>] can be assumed to be entirely due to the hydrolysis of the organic species at **Y**. [2]



• [<sup>-</sup>OOC–COO<sup>-</sup>] = 25/1000 × 0.1 ÷ (25+50)/1000 = 0.0333 mol dm<sup>-3</sup>

$$K_{b2} = \frac{[\text{OH}^-][\text{HOOC-COO}^-]}{[\text{<sup>-</sup>OOC-COO}^-]} = \frac{[\text{OH}^-]^2}{[\text{<sup>-</sup>OOC-COO}^-]}$$

$$K_{b2} = \frac{K_w}{K_{a2}} = 10^{-14} \div 5.4 \times 10^{-5} = 1.85 \times 10^{-10}$$

$$1.85 \times 10^{-10} = \frac{[\text{OH}^-]^2}{0.0333}$$

$$[\text{OH}^-] = 2.48 \times 10^{-6} \text{ mol dm}^{-3}, \text{ pOH} = 5.61$$

$$\bullet \text{ pH} = 8.39$$

$$\text{OR } [\text{OH}^-] = \sqrt{K_{b2} \times c} \quad \text{where } K_{b2} = \frac{K_w}{K_{a2}} = 10^{-14} \div 5.4 \times 10^{-5} = 1.85 \times 10^{-10}$$

$$[\text{OH}^-] = \sqrt{(1.85 \times 10^{-10} \times 0.0333)} = 2.48 \times 10^{-6} \text{ mol dm}^{-3}, \text{ pOH} = 5.61$$

$$\bullet \text{ pH} = 8.39$$

- (c) Oxalate ions,  $\text{C}_2\text{O}_4^{2-}$ , are toxic to the human body. If sufficient amounts are ingested and released into the bloodstream, the high concentration of oxalate ions would cause the precipitation of calcium oxalate in the urine, which can accumulate into painful kidney stones.

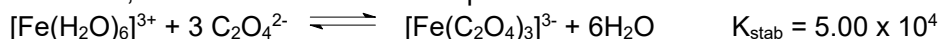
Assuming that the body excretes an average of 250 mg of calcium ions per litre of urine, what is the minimum concentration of oxalate ions needed to precipitate calcium oxalate in the urine?

Numerical value of solubility product of calcium oxalate,  $\text{CaC}_2\text{O}_4 = 2.7 \times 10^{-9}$ . [2]

$$\bullet \text{ conc of } \text{Ca}^{2+} \text{ in urine} = (250 \times 10^{-3} / 40.1) / 1 \text{ mol dm}^3 = 6.23 \times 10^{-3} \text{ mol dm}^{-3}$$

$$\bullet \text{ Minimum concentration of oxalate} = 2.7 \times 10^{-9} / 6.23 \times 10^{-3} = 4.33 \times 10^{-7} \text{ mol dm}^{-3}$$

- (d) Oxalate ions,  $\text{C}_2\text{O}_4^{2-}$ , is also able to combine chemically with certain metals commonly found in the human body. It is able to bond chemically, behaving as a *bidentate* ligand, to transition elements, such as iron to form a complex ion.



- (i) What do you understand by the term *bidentate* ligand. [1]

**• Bidentate ligand is a ligand which can form two dative bonds with the central metal atom or ion.**

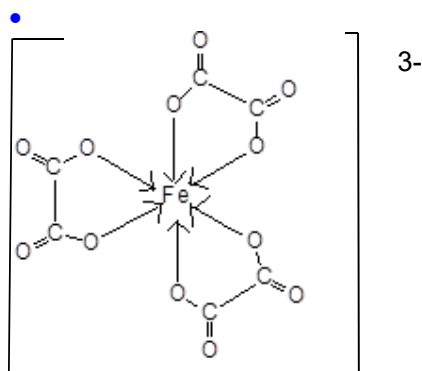
- (ii) Suggest a reason why the stability constant,  $K_{\text{stab}}$  of the above is greater than 1. [1]

**• Bidentate or polydentate ligands, bind more strongly with multiple dative bonds and hence form more stable complexes than  $\text{Fe}(\text{H}_2\text{O})_6^{3+}$ .**

**OR**

**Complexes involving bidentate or polydentate ligands are more likely to be formed due to an increase in entropy as there is an increase in the number of particles.**

- (iii) Draw the structure of the complex ion,  $[\text{Fe}(\text{C}_2\text{O}_4)_3]^{3-}$ . Hence suggest the shape for this complex. [2]



• Shape: octahedral

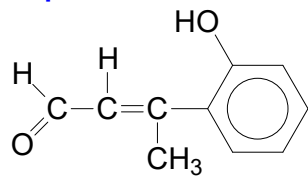
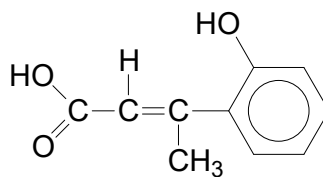
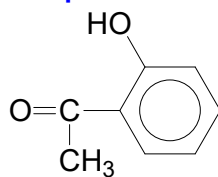
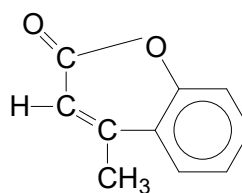
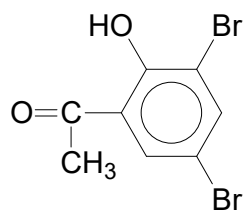
- (e) Oxalic acid was one of the products formed when an aromatic organic compound, **A**, with molecular formula  $C_{10}H_{10}O_2$  undergoes oxidation with acidified manganate(VII) to form another organic product, **B**, with the molecular formula  $C_8H_8O_2$ . No other organic compound was formed in the oxidation. Compound **B** reacts readily with 2 moles of  $Br_2(aq)$  to form compound **E**,  $C_8H_6O_2Br_2$ . Compounds **A** and **B** are both soluble in NaOH and both **A** and **B** reacts with 2,4-dinitrophenylhydrazine. Compound **A** reacts with acidified dichromate to give an acid, **C**,  $C_{10}H_{10}O_3$ . Compound **C** reacts with  $SOCl_2$  to form a sweet-smelling compound **D**,  $C_{10}H_8O_2$ .

Suggest structures for **A**, **B**, **C**, **D** and **E** and explain the reactions described. [10]

[Total: 23]

**Explanation:**

- **A**,  $C_{10}H_{10}O_2$  undergoes oxidation with acidified  $KMnO_4$  to form  $H_2C_2O_4$  and **B**,  $C_8H_8O_2$ . Thus **A** has a carbon-carbon double bond in the side chain substituent of the benzene ring.
- **A** and **B** are both soluble in NaOH  $\Rightarrow$  **A** and **B** are both acidic forming soluble salts in the acid-base reaction with NaOH. Hence, **A** and **B** is either a carboxylic acid or phenol
- **B** reacts with 2 moles of  $Br_2(aq)$   $\Rightarrow$  Electrophilic substitution has taken place and **B** is a phenol with another substituent either at 2- or 4- position wrt the phenolic group
- **A** and **B** reacts with 2,4-DNPH  $\Rightarrow$  Condensation reaction has taken place and both **A** and **B** contain the carbonyl functional group.
- **A** is oxidised by acidified dichromate to form a carboxylic acid, **C**  $\Rightarrow$  **A** has an aldehyde group.
- **C** reacts with  $SOCl_2$  to form an acid chloride with then reacts with phenol to form a cyclic ester, **D**. Nucleophilic substitution followed by condensation reaction have taken place.

**Compound A:****Compound C:****Compound B:****Compound D:****Compound E:**

••••• for structures A, B, C, D and E

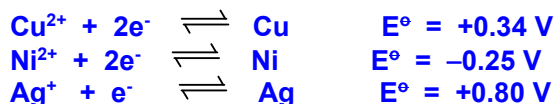
11 points max 10

Turn over for Section B

## Section B

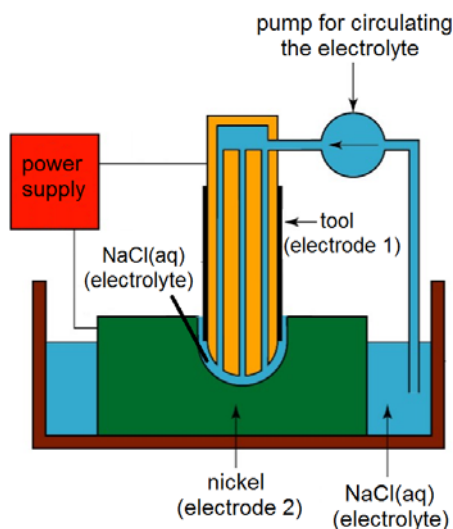
Answer **one** question from this section.

- 4 (a) Explain, with reference to relevant  $E^\circ$  values, the industrial process of the electrolytic purification of a copper alloy consisting of nickel and silver impurities. [4]



- **Anode (Oxidation):**  $\text{Cu(s)} \rightarrow \text{Cu}^{2+}(\text{aq}) + 2\text{e}^-$   
The impure copper is made the anode. Over time, the anode dissolves.
  - **Cathode (Reduction):**  $\text{Cu}^{2+}(\text{aq}) + 2\text{e}^- \rightarrow \text{Cu(s)}$  [pure copper]  
The electrolyte is made of copper(II) sulfate solution. At the cathode, copper ions are discharged and deposited on the pure copper cathode.
  - Silver has more positive  $E^\circ$  value than  $E^\circ_{\text{Cu}^{2+}/\text{Cu}}$ . It will not undergo oxidation at the crude Cu anode and will dislodge from the anode (since there is no substrate support) and fall off as anode mud.
  - Nickel has less positive  $E^\circ$  value than  $E^\circ_{\text{Cu}^{2+}/\text{Cu}}$ . Since oxidation occurs at the anode, it will be oxidised together with copper. However,  $\text{Ni}^{2+}$  will not be reduced at the pure copper cathode as its  $E^\circ$  value is less positive than  $E^\circ_{\text{Cu}^{2+}/\text{Cu}}$ . Only  $\text{Cu}^{2+}$  ions will be reduced.
- (b) Electrochemical machining is a method used to cut small holes or cavities in metals such as nickel.

The diagram below illustrates the process. The tool (electrode 1) and nickel (electrode 2) are connected to a power supply. The electrodes are in contact with an electrolyte,  $\text{NaCl(aq)}$ , which is being circulated using a pump. Some nickel is then removed by an electrochemical process when the power supply is switched on.



- (i) State the polarity of each electrode. Write equation for the reaction occurring at each electrode. [2]



• **Electrode 1: Negative (cathode),  $2\text{H}_2\text{O} + 2\text{e}^- \rightarrow \text{H}_2 + 2\text{OH}^-$**

• **Electrode 2: Positive (anode),  $\text{Ni} \rightarrow \text{Ni}^{2+} + 2\text{e}^-$**

- (ii) As the process takes place, a green solid is observed in the electrolyte. Suggest the identity of the solid. [1]

•  **$\text{Ni}(\text{OH})_2$**

- (c) Magnesium is a Group 2 element that occurs naturally only in combination with other elements. It is the third most abundant element present in seawater, after sodium and chlorine.

- (i) Describe and explain, using  $E^\circ$  values, the relative reactivity of Group 2 elements as reducing agents. [2]

- **Group 2 elements have large negative  $E^\circ$  values which become more negative down the Group.**
- **The more negative the  $E^\circ$  value, the stronger the reducing power of the element.**

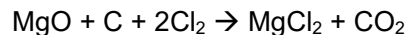
In China, magnesium is produced by electrolysis of molten magnesium chloride. Anhydrous magnesium chloride is fed continuously into electrolytic cells which are hot enough to melt it. Magnesium is produced at the cathode.

- (ii) Determine the mass of magnesium produced when a current of 40.0 A was passed through one such electrolytic cell for 10 hours. [2]

- **$Q = I \times t = 40 \times 10 \times 60 \times 60 = 1440000 \text{ C}$**
- **No. of moles of electrons transferred =  $1440000 / 96500 = 14.9 \text{ mol}$**
- **Mass of Mg =  $14.9 / 2 \times 24.3 = 181 \text{ g}$**

The magnesium chloride raw material needed for the electrolysis is obtained from seawater or magnesium chloride-rich brine.

If seawater is used, it is first treated to produce magnesium hydroxide which is then converted to the oxide. The oxide is then heated with carbon in a stream of chlorine at a high temperature as shown in the equation below.



- (iii) Identify the oxidising and reducing agents in the above reaction. [1]

**oxidising agent:  $\text{Cl}_2$**   
**reducing agent: C**

On the other hand, if magnesium chloride-rich brine is used, the solution is treated to remove impurities and concentrated by removing water. Dehydration has to be carried out in the presence of hydrogen chloride gas to avoid the reaction of magnesium chloride with water.

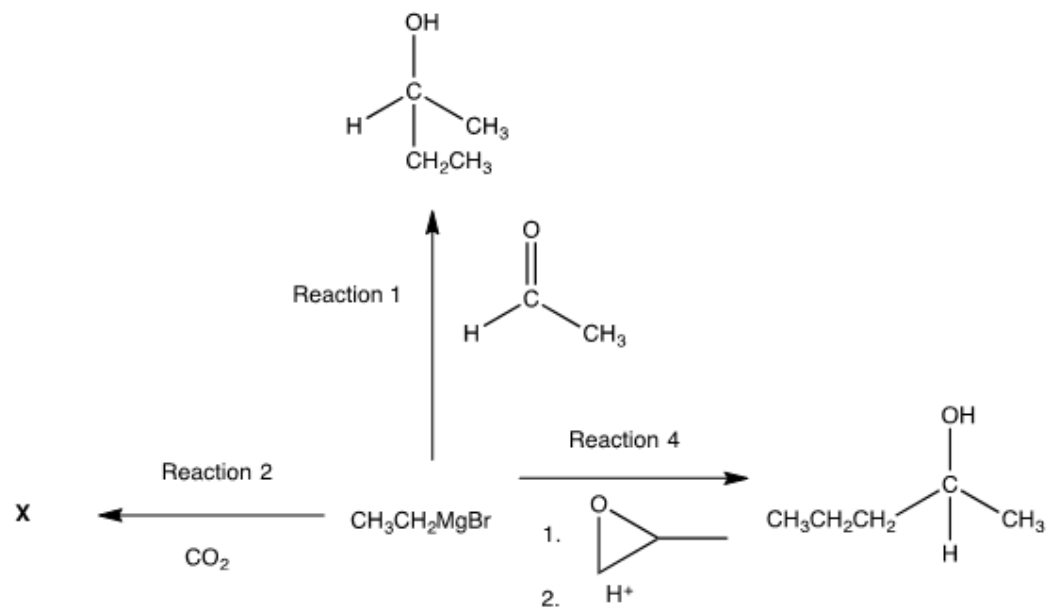
- (iv) Describe and explain the reaction of magnesium chloride with water. Write equation where appropriate. [2]

- $[\text{Mg}(\text{H}_2\text{O})_6]^{2+}(\text{aq}) \rightleftharpoons [\text{Mg}(\text{H}_2\text{O})_5\text{OH}]^+(\text{aq}) + \text{H}^+(\text{aq})$
- $\text{Mg}^{2+}$  has a high charge density hence a high polarising power. It draws electrons away from its surrounding water molecules and weakens the O-H bond. It is easier for a  $\text{H}^+$  ion to leave the water molecule. So the resulting solution is slightly acidic.

Grignard reagents can be formed from the reaction of magnesium metal with an alkyl or aryl bromide as shown below.



The following reaction scheme shows some reactions involving the Grignard reagent,  $\text{CH}_3\text{CH}_2\text{MgBr}$ . The Grignard reagent produces the carbanion,  $^-\text{CH}_2\text{CH}_3$ , as the reacting species.



- (v) Suggest the type(s) of reaction that occur in reaction 1 and hence explain why the product mixture obtained is optically inactive. [3]

- **Nucleophilic addition (and protonation/acidic hydrolysis)**
- $\text{CH}_3\text{CH}_2\text{MgBr}$  can attack the trigonal planar carbonyl carbon either from the top of the plane or the bottom of the plane with equal probability.
- This leads to the formation of 2 mirror images which are non-superimposable. Since equal amount of each enantiomer is formed, an optically inactive (racemic) mixture is obtained.

- (vi) Reaction 2 occurs in a similar manner to reaction 1. Suggest the structural formula of compound X. [1]

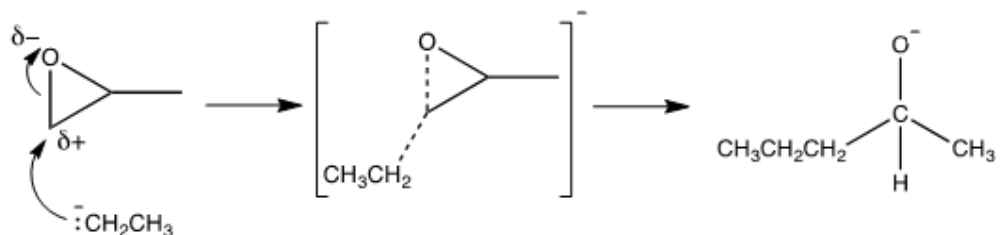


- (vii) Reaction 3 occurs in two stages.

Stage 1 is a bimolecular nucleophilic substitution reaction.

Stage 2 is a protonation.

Draw the mechanism for stage 1.



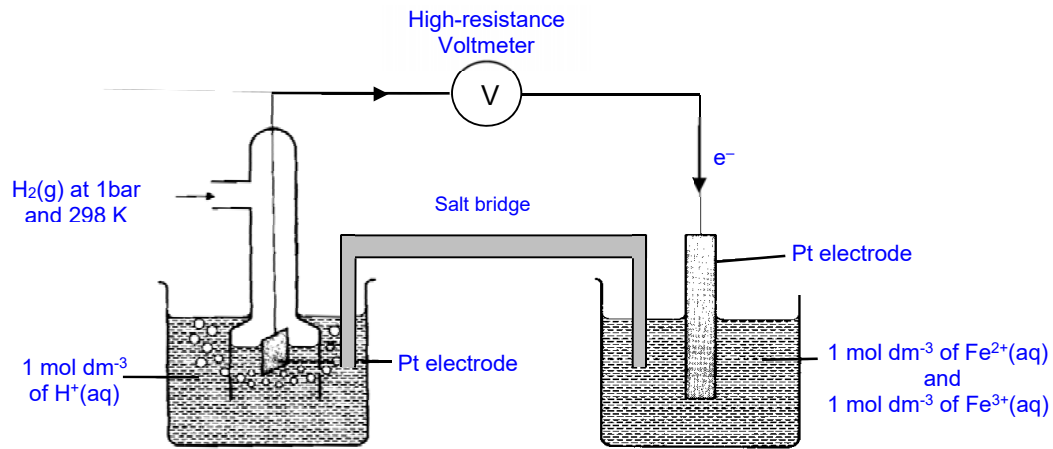
[2]

[Total: 20]

- 5 This question is about the chemistry of iron-containing compounds.

- (a) Iron is the cheapest and one of the most abundant of all metals, comprising nearly 5.6% of the earth's crust and nearly the earth's entire core. It exists in a wide range of oxidation states and undergoes redox reactions readily.

- (i) By means of a fully labelled diagram, describe how the standard electrode potential of the  $\text{Fe}^{3+}/\text{Fe}^{2+}$  system can be measured. Indicate the direction of electron flow. [3]



[1] –  $e^-$  flow [1] – voltmeter, salt bridge + Pt electrodes

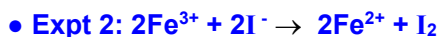
[1] –  $\text{Fe}^{3+}/\text{Fe}^{2+}$  electrolyte, hydrogen gas inlet & standard conditions

In Experiment 1, when aqueous iron(III) sulfate is boiled with an excess of potassium cyanide, an orange-red solution is obtained. The solution remains orange-red on addition of aqueous potassium iodide.

In Experiment 2, when aqueous iron(III) sulfate is added to aqueous potassium iodide, a brown solution is obtained.

- (ii) State the type of reaction that occurred in each experiment. Write a balanced equation for any reaction that occurred. [3]

- { Experiment 1: Ligand substitution
- Experiment 2: Redox



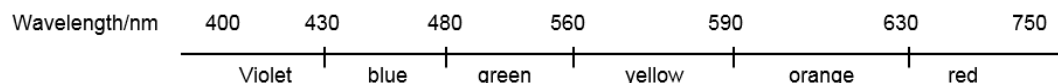
- (iii) With reference to relevant  $E^\circ$  values, explain the observation in Experiment 1 upon addition of aqueous potassium iodide. [1]

The orange-red solution is due to the presence of the complex ion  $[\text{Fe}(\text{CN})_6]^{3-}$ .

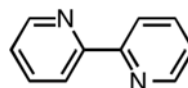
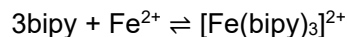
- $E^\circ_{\text{cell}} = +0.36 - (+0.54) = -0.18 \text{ V} < 0$ , hence  $[\text{Fe}(\text{CN})_6]^{3-}$  will not be able to oxidise  $\text{I}^-$  and the solution remains orange-red.



The colour spectrum of the visible region of the electromagnetic spectrum is as shown:



Iron(II) ions form an intense red complex with 2,2'-bipyridine (bipy) according to the following equation:



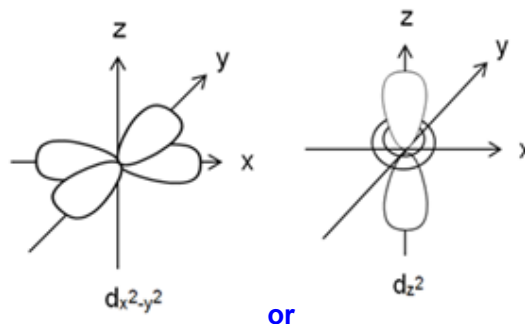
2,2'-bipyridine

The presence of ligands in complexes causes a splitting of the energy of d orbitals into two groups with an energy gap,  $\Delta E$ , between them.

- (iv) Given that aqueous iron(II) ion is green in colour, state and explain which ligand, water or 2,2'-bipyridine, results in a larger  $\Delta E$ . [2]

- 2,2'-bipyridine results in a larger  $\Delta E$
- $[\text{Fe}(\text{bipy})_3]^{2+}$  absorbs green light, which has a higher energy/shorter wavelength than the red light absorbed by  $[\text{Fe}(\text{H}_2\text{O})_6]^{2+}$ , which correlates to a larger d orbital splitting.

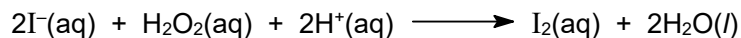
- (v) Draw a labelled diagram of one of the d orbitals at the **higher** energy level in  $[\text{Fe}(\text{bipy})_3]^{2+}$ . [1]



**Note: The orbitals drawn should be clearly labelled e.g.  $d_{x^2-y^2}$ ,  $d_{z^2}$**

- (b) In the laboratory, iron(II) ions function as a catalyst for the reaction of iodide with hydrogen peroxide.

In an experiment to investigate the kinetics of the reaction, hydrogen peroxide is added to a solution of potassium iodide in the absence of the iron(II) catalyst at 25 °C, and the iodide ions are oxidised according to the equation:



The following data was obtained.

Expt	Initial $[\text{I}^-]$ / $\text{mol dm}^{-3}$	Initial $[\text{H}_2\text{O}_2]$ / $\text{mol dm}^{-3}$	Initial $[\text{H}^+]$ / $\text{mol dm}^{-3}$	Initial rate of reaction / $\text{mol dm}^{-3} \text{ s}^{-1}$
1	0.01	0.01	0.0005	$1.15 \times 10^{-6}$
2	0.01	0.02	0.0005	$2.30 \times 10^{-6}$
3	0.02	0.01	0.0005	$2.30 \times 10^{-6}$
4	0.01	0.01	0.001	$1.15 \times 10^{-6}$

- (i) Use the data above to deduce the order of reaction with respect to each of the reagents, showing how you arrive at your answers. Hence, write the rate equation for the above reaction. [3]

Let the rate equation be:  $\text{Rate} = k[\text{I}^-]^x[\text{H}_2\text{O}_2]^y[\text{H}^+]^z$

From experiments 1 and 4,

- When  $[\text{I}^-]$  and  $[\text{H}_2\text{O}_2]$  are constant and  $[\text{H}^+]$  is increased by 2 times, initial rate remains unchanged.

Therefore, the order of reaction with respect to  $\text{H}^+$  is 0.

From experiments 1 and 2,

$$1.15 = k (0.01)^y \text{ -----(1)}$$

$$2.30 = k (0.02)^y \text{ -----(2) On solving, } y = 1$$

Therefore, the order of reaction with respect to  $\text{H}_2\text{O}_2$  is 1.

From experiments 1 and 3,

$$1.15 = k (0.01)^x \text{ -----(1)}$$

$$2.30 = k (0.02)^x \text{ -----(2) On solving, } x = 1$$

Therefore, the order of reaction with respect to  $\text{I}^-$  is 1.

$$\bullet \text{ Rate} = k[\text{I}^-][\text{H}_2\text{O}_2]$$

**Working**

**(2m):**

3 points – 2m

2 points – 1m

1 point – 0m

**Rate eqn**

**(1m)**

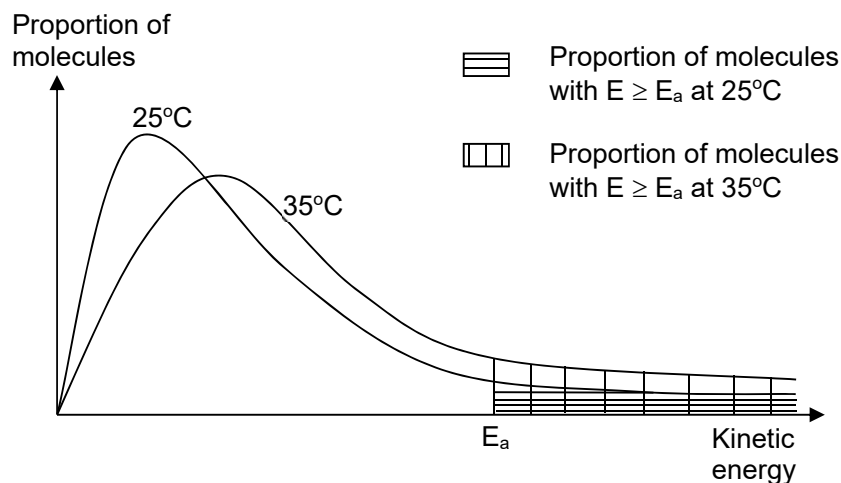
- (ii) Calculate a value for the rate constant. Include units in your answer. [1]

$$\text{Rate} = k[\text{I}^-][\text{H}_2\text{O}_2]$$

Using Expt 1 data,

$$\text{Rate constant, } k = \frac{1.15 \times 10^{-6}}{(0.01)(0.01)} = 0.0115 \text{ mol}^{-1}\text{dm}^3\text{s}^{-1} \text{ (units must be correct)}$$

- (iii) Explain, with the aid of a suitable diagram, why the rate of decomposition of hydrogen peroxide is expected to proceed faster at 35 °C. [2]

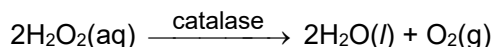


- well labelled diagram

- At higher temperature, average kinetic energy of molecules increases and the proportion of molecules with  $E \geq E_a$  increases.  
Hence frequency of effective collisions increases and rate of reaction increases.

- (c) Some protein-built enzymes form complexes with the metal ions at their active site. An example is catalase, which is an enzyme in the liver that breaks down harmful hydrogen peroxide into oxygen and water. It contains four iron-containing heme groups that allow the enzyme to react with the hydrogen peroxide.

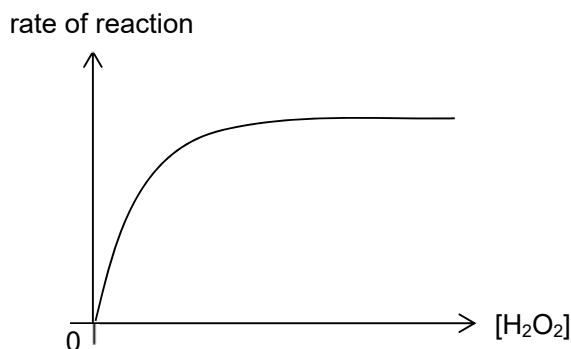
The decomposition of hydrogen peroxide solution to form water and oxygen gas is as shown:



- (i) What do you understand by the term *enzyme*? [1]

- Enzymes are highly specific in the type of reaction(s) which they catalyse, which no other enzymes will catalyse.

- (ii) A series of experiments were carried out to study the effect of hydrogen peroxide concentration on the rate of reaction, by using different concentrations of hydrogen peroxide at 25 °C. The following graph was obtained.



Account for the shape of the graph. [3]

- At low  $[\text{H}_2\text{O}_2]$ , rate of reaction is directly proportional to  $[\text{H}_2\text{O}_2]$  since active sites are not fully occupied. Hence reaction is first order.
- As  $[\text{H}_2\text{O}_2]$  increases, the rate increases to a lesser extent and is no longer proportional to  $[\text{H}_2\text{O}_2]$  since more active sites are occupied. Hence reaction is mixed order.
- With further increase in  $[\text{H}_2\text{O}_2]$ , rate becomes constant as the enzyme is saturated. Hence reaction is zero order.

[Total: 20]



## 2018 JC2 PRELIMINARY EXAMINATIONS HIGHER 2

CANDIDATE  
NAME

--

CIVICS  
GROUP

		/		
--	--	---	--	--

CENTRE NO. /  
INDEX NO.

				/				
--	--	--	--	---	--	--	--	--

---

### CHEMISTRY

Paper 4 Practical

9729/04

29 August 2018

2 hours 30 minutes

Candidates answer on the Question Paper.

---

### READ THESE INSTRUCTIONS FIRST

Write your Civics Group and name on all the work you hand in.

Give details of the practical shift and laboratory where appropriate, in the boxes provided.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.

You may lose marks if you do not show your working or if you do not use appropriate units.

Qualitative Analysis Notes are printed on pages 20 and 21.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

<b>Shift</b>
<b>Laboratory</b>

For Examiner's Use	
1	/ 24
2	/ 14
3	/ 17
Total	/ 55

---

This document consists of 21 printed pages and 1 blank page.



**BLANK PAGE**

Answer **all** the questions in the spaces provided.

## 1 Determination of the concentrations of sulfuric acid and potassium hydroxide

**FA 1** is a dilute solution of sulfuric acid,  $\text{H}_2\text{SO}_4$

**FA 2** is a dilute solution of potassium hydroxide,  $\text{KOH}$

**FA 3** is  $0.377 \text{ mol dm}^{-3}$  aqueous sodium carbonate,  $\text{Na}_2\text{CO}_3$

You are also provided with thymolphthalein solution.

Both potassium hydroxide and sodium carbonate are bases which will react with sulfuric acid to give a salt and water – a process known as neutralisation.

You will add different volumes of **FA 3** to identical samples of dilute sulfuric acid, **FA 1**. In each case, the volume of sodium carbonate solution you add will only neutralise part of the sulfuric acid. You will then complete the neutralisation of each mixture by titration with dilute potassium hydroxide, **FA 2**.

Analysis of your results using a graph will enable you to determine the concentrations of sulfuric acid and that of potassium hydroxide.

### (a) (i) Preparation and titration of reaction mixtures

Prepare four different mixtures of **FA 1** and **FA 3** as described below.

#### Mixture 1

1. Pipette  $25.0 \text{ cm}^3$  of **FA 1** into a conical flask. Label the flask **6.00 cm<sup>3</sup>**.
2. Fill a burette with **FA 3**.
3. Add  $6.00 \text{ cm}^3$  of **FA 3** into the same conical flask.
4. Thoroughly stir the mixture and set it aside for later use.

#### Mixture 2

Repeat the procedure used for **Mixture 1** but this time add  $25.0 \text{ cm}^3$  of **FA 1** and  $20.00 \text{ cm}^3$  of **FA 3** into a second conical flask. Label the flask **20.00 cm<sup>3</sup>**.

#### Mixtures 3 and 4

Repeat the procedure used for **Mixture 1** but with **9.00 cm<sup>3</sup>** and **16.00 cm<sup>3</sup>** of **FA 3**. In each case, add  $25.0 \text{ cm}^3$  of **FA 1** and the respective volume of **FA 3** into a  $100 \text{ cm}^3$  beaker. Thoroughly stir the mixture.

Label each  $100 \text{ cm}^3$  beaker with the volume of **FA 3** it contains.

Notes: You will perform each titration once only. Great care must be taken that you do not overshoot the end-point.

The end-point of the titration of **Mixture 1** should be at least 25 cm<sup>3</sup> of **FA 2**.

Record your results in the space provided. Make certain that your recorded results show the precision of your working.

### Titration

1. Fill the second burette with **FA 2**.
2. Add 3 to 4 drops of thymolphthalein solution to the flask labelled **6.00 cm<sup>3</sup>**.
3. Titrate the mixture in the flask with **FA 2** until a blue colour, which lasts for at least 10 s is obtained.
4. Repeat points **1** to **3** above using your remaining mixtures. You should perform your titrations in order of **increasing** volume of **FA 3**.
5. Each of the mixtures stored in beakers should be transferred **completely** to a third conical flask prior to each titration. Rinse this conical flask thoroughly between each titration.

### Results

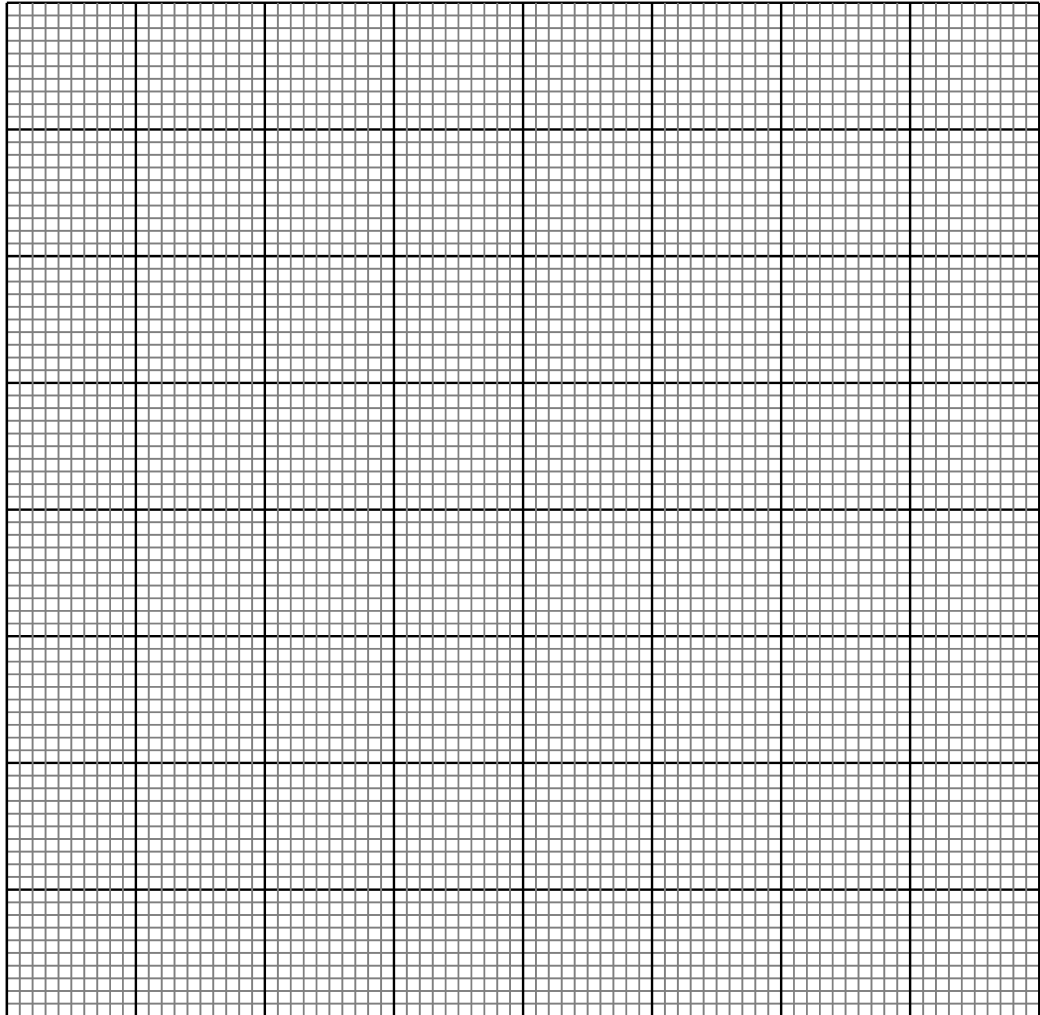
[2]

- (ii) Plot on the grid below, your values for the **FA 2** titre (*y-axis*) against the volume of **FA 3** added (*x-axis*).

You should choose scales for the axes which will allow you to determine by extrapolation

- the volume of **FA 3** required,  $V_{\max}(\text{FA 3})$ , to react completely with 25.0 cm<sup>3</sup> of **FA 1** if no **FA 2** is added
- the volume of **FA 2** required,  $V_{\max}(\text{FA 2})$ , to react completely with 25.0 cm<sup>3</sup> of **FA 1** if no **FA 3** is added

Draw the line of best fit, taking into account all of your plotted points. Hence obtain values for  $V_{\max}(\text{FA 3})$  and  $V_{\max}(\text{FA 2})$ .



$V_{\max}(\text{FA 3}) = \dots\dots\dots$        $V_{\max}(\text{FA 2}) = \dots\dots\dots$

Calculate the gradient of your graph line, showing clearly how you did this.

gradient =  $\dots\dots\dots$

[8]

- (b) (i) Explain the gradient obtained in (a)(ii) in terms of the chemistry involved.

.....  
.....  
.....  
.....

[1]

- (ii) Given that the concentration of aqueous sodium carbonate is  $0.377 \text{ mol dm}^{-3}$  and using the appropriate data from your graph, calculate the concentration of sulfuric acid in **FA 1**.

concentration of sulfuric acid in **FA 1** = .....

[1]

- (iii) Using your answer to (b)(ii) and appropriate data from your graph, calculate the concentration of potassium hydroxide in **FA 2**.

concentration of potassium hydroxide in **FA 2** = .....

[2]

- (iv) The concentration of potassium hydroxide in **FA 2** can also be calculated using the expression below.

$$[\text{KOH}] = \frac{2[\text{Na}_2\text{CO}_3]}{|\text{gradient}|}$$

A student, Jack, performs this experiment and obtains the concentration of potassium hydroxide using the expression, but he calculated his gradient using two points which are close to each other. His classmate, Jill, used the results from Jack's experiment and calculated the concentration of potassium hydroxide using the method in **(b)(ii)** and **(b)(iii)**, and insists that her calculated value is more accurate.

Suggest whether Jill's claim is correct or wrong, and explain your answer.

Jill's claim is .....

because .....

.....

.....

.....

.....

[1]

- (c) The same experiment was carried out using **FA 3** that was prepared from a sample of solid anhydrous sodium carbonate containing a small amount of inert impurities.

- (i) Suggest what effect this would have on the values of  $V_{\text{max}}$ (**FA 2**) and  $V_{\text{max}}$ (**FA 3**). Explain your answer in each case.

effect on  $V_{\text{max}}$ (**FA 2**).....

explanation.....

.....

.....

.....

effect on  $V_{\text{max}}$ (**FA 3**).....

explanation.....

.....

.....

.....

[2]

**(ii) Planning**

You are required to write a plan for determining the exact percentage by mass of anhydrous sodium carbonate in the impure sample by collecting and measuring the volume of carbon dioxide gas evolved from its reaction with hydrochloric acid.

You may assume that you are provided with:

- impure solid anhydrous sodium carbonate,
- $0.10 \text{ mol dm}^{-3}$  hydrochloric acid,
- the apparatus and chemicals normally found in a school or college laboratory.

Your plan should include:

- practical details, including a well-labelled diagram of the set-up, of how you would carry out the gas collection when  $0.30 \text{ g}$  of carbonate was reacted with  $80 \text{ cm}^3$  of hydrochloric acid;
- brief, but specific details of how the results would then be used to determine the exact percentage by mass of anhydrous sodium carbonate.

.....

.....

.....

.....

.....

.....

.....

.....

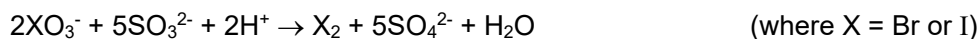
[Total: 24]



## 2 To investigate the effect of concentration changes on the rate of reaction.

Potassium bromate(V) and potassium iodate(V) are powerful oxidising agents. When reacted with reducing agents such as sulfate(IV),  $\text{SO}_3^{2-}$ , the bromate(V) and iodate(V) ions will be reduced into the respective halogens.

The equation for the overall reaction is shown below:



**FA 4** is aqueous potassium iodate(V),  $\text{KIO}_3$ .

**FA 5** is aqueous sodium sulfate(IV),  $\text{Na}_2\text{SO}_3$ .

**FA 6** is  $0.1 \text{ mol dm}^{-3}$  sulfuric acid,  $\text{H}_2\text{SO}_4$ .

You are also provided with starch indicator and deionised water

In this experiment, you will be investigating the effect of the concentration of acid, **FA 6**, on the initial rate of the overall reaction between aqueous potassium iodate(V),  $\text{KIO}_3$ , **FA 4**, and aqueous sodium sulfate(IV),  $\text{Na}_2\text{SO}_3$ , **FA 5**.

- (a) Potassium iodate(V) reacts with sodium sulfate(IV) in acidic solution to produce iodine in solution according to two stages.

In stage 1, iodate(V) and sulfate(IV) react to produce iodide and sulfate(VI) ions.

In stage 2, the iodide ions formed react with iodate ions to give iodine.

Write equations for the 2 stages involved in the reaction of iodate(V) and sulfate(IV) ions.

Stage 1: .....

Stage 2: .....

[2]

The iodine formed reacts immediately with sulfate(IV) ions to give iodide ions. When sulfate(IV) ions are completely consumed, the liberated iodine would react with starch solution to give the dark blue colour of the starch-iodine complex. Time taken for the dark blue colour to appear depends on the rate of formation of iodine. The effect of the concentration of acid on the initial rate of the overall reaction can be determined by measuring the time taken for dark blue colour to appear.

You are to perform a series of four experiments, in which the concentration of acid, **FA 6**, is varied, and measure the time,  $t$ , taken for the dark blue colour to appear.

For each experiment, you will require two solutions, **solution 1** and **solution 2**. **Solution 1** will be prepared using a fixed volume of **FA 4** and deionised water as described in (b)(i). In each experiment, **solution 2** will contain the same volume of **FA 5** but varying volumes of **FA 6**. The total volume of **solution 2** is kept constant at  $100 \text{ cm}^3$  by adding deionised water as required.

**(b) (i) Experiment 1****Preparation of solution 1**

Add 15 cm<sup>3</sup> of **FA 4** into the 100 cm<sup>3</sup> measuring cylinder labelled **solution 1**. Make up the volume to 100 cm<sup>3</sup> using deionised water.

**Preparation of solution 2**

Add 15 cm<sup>3</sup> of **FA 5** into the 100 cm<sup>3</sup> measuring cylinder labelled **solution 2**. Make up the volume to 100 cm<sup>3</sup> by adding 85 cm<sup>3</sup> of **FA 6**.

1. Place the 250 cm<sup>3</sup> beaker on the white tile.
2. Transfer **solution 1** into the 250 cm<sup>3</sup> beaker.
3. Using a 10 cm<sup>3</sup> measuring cylinder, measure and add 5 cm<sup>3</sup> of starch indicator into the 250 cm<sup>3</sup> beaker containing **solution 1**.
4. Transfer **solution 2** rapidly into the beaker containing **solution 1**, **starting a stopwatch as you do so**.
5. Stir the mixture gently using a glass rod, and measure the time, **t**, for a dark blue colour to appear. Record your time, **t**, to the nearest second.
6. Wash the beaker thoroughly with water and dry it.

**(ii) Experiment 2**

7. Prepare **solution 1** as described in **(b)(i)**.
8. Prepare **solution 2** by adding 15 cm<sup>3</sup> of **FA 5** and 25 cm<sup>3</sup> of **FA 6** into the 100 cm<sup>3</sup> measuring cylinder labelled **solution 2**. Make up the volume to 100 cm<sup>3</sup> by adding deionised water.
9. Repeat steps 1 to 6 in **(b)(i)** to determine the time taken for a dark blue colour to appear.

**(iii) Experiments 3 – 4**

10. Select **two** other suitable volumes of **FA 6**, between 25 cm<sup>3</sup> and 85 cm<sup>3</sup>, for use in the remaining two experiments.
11. Prepare **solution 1** as described earlier.
12. Use your selected volume of **FA 6**, together with 15 cm<sup>3</sup> of **FA 5** and water, to prepare 100 cm<sup>3</sup> of **solution 2** for each experiment. Prepare a table in the space provided in **(c)** for recording purposes.
13. Repeat steps 1 to 6 in **(b)(i)** to determine the time taken in each case for a dark blue colour to appear.

(c) Prepare a table in the space provided below in which to record, for each experiment:

- all volumes used to prepare **solution 2**,
- all values of  $t$ ,
- calculated values of Vol of **FA 6**  $\times t$ , (Vol of **FA 6**)<sup>2</sup>  $\times t$  to 3 significant figures

### Results

[4]

- (d) (i) Explain clearly why the concentration of  $H^+$  in the initial reaction mixture could be represented as the volume of **FA 6** used.

.....  
 .....  
 .....  
 .....

[1]

- (ii) Calculate the concentration, in  $\text{mol dm}^{-3}$ , of hydrogen ions present in the reaction mixture for **experiment 1** at time  $t = 0$  s.

$[H^+] =$  .....

[1]

- (iii) Explain the significance of the values of (Vol. of **FA 6**)  $\times$  time and (Vol. of **FA 6**)<sup>2</sup>  $\times$  time.

.....

.....

.....

.....

.....

.....

.....

.....

[2]

- (iv) With reference to your answers in (d)(iii), deduce the order of reaction with respect to H<sup>+</sup> ions.

.....

.....

.....

.....

[1]

- (v) Explain the effect on the initial rate of reaction if the concentration of **FA 6** is increased from 0.1 mol dm<sup>-3</sup> to 0.2 mol dm<sup>-3</sup>. Assume all other conditions are kept constant.

.....

.....

.....

.....

[1]

- (e) Select, from **experiments 1 to 4**, the experiment which is likely to have the greatest error. Explain your choice.

.....

.....

.....

.....

[1]

- (f) Suggest how the collection of data can be improved so that the order of reaction with respect to acid for this experiment can be accurately determined.

.....

.....

.....

.....

[1]

[Total: 14]

### 3 Identification of ions

You are provided with **FA 7** solution, a mixture of two salts.

You are to perform the tests below and record your observations in the spaces provided. Your answers should include

- details of colour changes and precipitates formed;
- the names of any gases evolved **and** details of the test used to identify each one.

The volumes given below are approximate and should be estimated rather than measured, unless otherwise stated.

You should indicate clearly at what stage in a test a change occurs.

If it appears that no reaction has taken place this should be clearly recorded.

Rinse and reuse test-tubes where possible.

**No additional or confirmatory tests for ions present should be attempted.**

**Candidates are reminded that definite deductions may be made from tests where there appears to be no reaction.**

**FA 7** is a solution containing two cations.

		<i>Test</i>	<i>Observation</i>
(a)		Test the <b>FA 7</b> solution using Universal indicator paper.	
(b)	(i)	Place about 2 cm <sup>3</sup> of <b>FA 7</b> into a test-tube. Carefully add sodium hydroxide, dropwise with shaking, until no further change are seen.  Swirl and filter the mixture, collecting the filtrate in a boiling tube labelled <b>FA 8</b> . The filtrate is <b>FA 8</b> which should be put to one side for use in (c)(i).  Wash the residue thoroughly with deionised water. Discard the washings. The residue is <b>FA 9</b> . Retain the residue for use in (b)(ii)	

	<p><b>Note:</b> When <math>\text{KMnO}_4</math> is added in <b>(b)(ii)</b> and <b>(c)(ii)</b>, the end point is permanent pale pink colour. In each case, use the same dropping pipette and record the number of drops of <math>\text{KMnO}_4</math> you added to reach the end point.</p>	
	<b>(ii)</b>	<p>Transfer a spatula load of <b>FA 9</b> into a clean test-tube.</p> <p>Add hydrochloric acid, a few drops at a time and shaking, until no further changes are seen.</p> <p>Add <math>\text{KMnO}_4</math>, dropwise with shaking, until the end point is reach</p>
<b>(c)</b>	<b>(i)</b>	<p>Place about <math>1\text{ cm}^3</math> of <b>FA 8</b> in a test-tube. Carefully add hydrochloric acid, dropwise with shaking, until no further change is seen.</p> <p>This solution is <b>FA 10</b>. Label this test tube <b>FA 10</b>.</p>
	<b>(ii)</b>	<p>Place about <math>1\text{ cm}^3</math> of <b>FA 10</b> in test-tube. Add <math>\text{KMnO}_4</math>, dropwise with shaking, until the end point is reached.</p>
	<b>(iii)</b>	<p>Place about <math>1\text{ cm}^3</math> of <b>FA 10</b> in a test-tube, add aqueous ammonia, dropwise with shaking, until no further change is seen.</p>

[5]

**(d) Conclusions**

- (i)**
- Identify the
- two**
- cations present in
- FA 7**
- .

Cation 1: .....

Cation 2: .....

[1]

- (ii)**
- Identify the metal-containing complex present in
- FA 8**
- .
- 
- Write equations to illustrate the formation of this complex.

.....

.....

.....

.....

[1]

- (iii)**
- Suggest an explanation for the observations in
- (b)**
- and hence deduce the compositions of residue,
- FA 9**
- .

.....

.....

.....

.....

[2]

- (iv)**
- Explain the difference, if any, in the number of drops of
- $\text{KMnO}_4$
- required to reach the end point in
- (b)(ii)**
- and
- (c)(ii)**
- .

.....

.....

.....

.....

[2]



**(e) Planning**

There are four solutions labelled **FB 1**, **FB 2**, **FB 3**, and **FB 4**. Each solution contains one of the following:

- dilute hydrochloric acid
- aqueous sodium carbonate
- aqueous barium nitrate
- aqueous aluminium chloride

The solution names and **FB** codes are not in order.

- (i)** Without any indicators and using these solutions alone, plan the steps which will enable you to identify these solutions. Write your plan in the space below, showing how you would record your observations in a table.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[2]

- (ii) Describe, with reference to the reactions occurring, how you would use the observations to confirm the identities of **FB 1**, **FB 2**, **FB 3**, and **FB 4**.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[4]  
[Total: 17]

# Qualitative Analysis Notes

[ppt. = precipitate]

## (a) Reactions of aqueous cations

cation	reaction with	
	NaOH(aq)	NH <sub>3</sub> (aq)
aluminium, Al <sup>3+</sup> (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH <sub>4</sub> <sup>+</sup> (aq)	ammonia produced on heating	—
barium, Ba <sup>2+</sup> (aq)	no ppt. (if reagents are pure)	no ppt.
calcium, Ca <sup>2+</sup> (aq)	white. ppt. with high [Ca <sup>2+</sup> (aq)]	no ppt.
chromium(III), Cr <sup>3+</sup> (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu <sup>2+</sup> (aq),	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe <sup>2+</sup> (aq)	green ppt., turning brown on contact with air insoluble in excess	green ppt., turning brown on contact with air insoluble in excess
iron(III), Fe <sup>3+</sup> (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg <sup>2+</sup> (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn <sup>2+</sup> (aq)	off-white ppt., rapidly turning brown on contact with air insoluble in excess	off-white ppt., rapidly turning brown on contact with air insoluble in excess
zinc, Zn <sup>2+</sup> (aq)	white ppt. soluble in excess	white ppt. soluble in excess

**(b) Reactions of anions**

<i>anion</i>	<i>reaction</i>
carbonate, $\text{CO}_3^{2-}$	$\text{CO}_2$ liberated by dilute acids
chloride, $\text{Cl}^-(\text{aq})$	gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$ )
bromide, $\text{Br}^-(\text{aq})$	gives pale cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$ )
iodide, $\text{I}^-(\text{aq})$	gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$ )
nitrate, $\text{NO}_3^-(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil
nitrite, $\text{NO}_2^-(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil; $\text{NO}$ liberated by dilute acids (colourless $\text{NO} \rightarrow$ (pale) brown $\text{NO}_2$ in air)
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	$\text{SO}_2$ liberated with dilute acids; gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in dilute strong acids)

**(c) Tests for gases**

<i>gas</i>	<i>test and test result</i>
ammonia, $\text{NH}_3$	turns damp red litmus paper blue
carbon dioxide, $\text{CO}_2$	gives a white ppt. with limewater (ppt. dissolves with excess $\text{CO}_2$ )
chlorine, $\text{Cl}_2$	bleaches damp litmus paper
hydrogen, $\text{H}_2$	"pops" with a lighted splint
oxygen, $\text{O}_2$	relights a glowing splint
sulfur dioxide, $\text{SO}_2$	turns aqueous acidified potassium manganate(VII) from purple to colourless

**(d) Colours of halogens**

<i>halogen</i>	<i>colour of element</i>	<i>colour in aqueous solution</i>	<i>colour in hexane</i>
chlorine, $\text{Cl}_2$	greenish yellow gas	pale yellow	pale yellow
bromine, $\text{Br}_2$	reddish brown gas / liquid	orange	orange-red
iodine, $\text{I}_2$	black solid / purple gas	brown	purple



**BLANK PAGE**

Answer **all** the questions in the spaces provided.

## 1 Determination of the concentrations of sulfuric acid and potassium hydroxide

**FA 1** is a dilute solution of sulfuric acid,  $\text{H}_2\text{SO}_4$

**FA 2** is a dilute solution of potassium hydroxide,  $\text{KOH}$

**FA 3** is  $0.377 \text{ mol dm}^{-3}$  aqueous sodium carbonate,  $\text{Na}_2\text{CO}_3$

You are also provided with thymolphthalein solution.

Both potassium hydroxide and sodium carbonate are bases which will react with sulfuric acid to give a salt and water – a process known as neutralisation.

You will add different volumes of **FA 3** to identical samples of dilute sulfuric acid, **FA 1**. In each case, the volume of sodium carbonate solution you add will only neutralise part of the sulfuric acid. You will then complete the neutralisation of each mixture by titration with dilute potassium hydroxide, **FA 2**.

Analysis of your results using a graph will enable you to determine the concentrations of sulfuric acid and that of potassium hydroxide.

### (a) (i) Preparation and titration of reaction mixtures

Prepare four different mixtures of **FA 1** and **FA 3** as described below.

#### Mixture 1

1. Pipette  $25.0 \text{ cm}^3$  of **FA 1** into a conical flask. Label the flask **6.00 cm<sup>3</sup>**.
2. Fill a burette with **FA 3**.
3. Add  $6.00 \text{ cm}^3$  of **FA 3** into the same conical flask.
4. Thoroughly stir the mixture and set it aside for later use.

#### Mixture 2

Repeat the procedure used for **Mixture 1** but this time add  $25.0 \text{ cm}^3$  of **FA 1** and  $20.00 \text{ cm}^3$  of **FA 3** into a second conical flask. Label the flask **20.00 cm<sup>3</sup>**.

#### Mixtures 3 and 4

Repeat the procedure used for **Mixture 1** but with **9.00 cm<sup>3</sup>** and **16.00 cm<sup>3</sup>** of **FA 3**. In each case, add  $25.0 \text{ cm}^3$  of **FA 1** and the respective volume of **FA 3** into a  $100 \text{ cm}^3$  beaker. Thoroughly stir the mixture.

Label each  $100 \text{ cm}^3$  beaker with the volume of **FA 3** it contains.

Notes: You will perform each titration once only. Great care must be taken that you do not overshoot the end-point.

The end-point of the titration of **Mixture 1** should be at least 25 cm<sup>3</sup> of **FA 2**.

Record your results in the space provided. Make certain that your recorded results show the precision of your working.

### Titration

1. Fill the second burette with **FA 2**.
2. Add 3 to 4 drops of thymolphthalein solution to the flask labelled **6.00 cm<sup>3</sup>**.
3. Titrate the mixture in the flask with **FA 2** until a blue colour, which lasts for at least 10 s is obtained.
4. Repeat points **1** to **3** above using your remaining mixtures. You should perform your titrations in order of **increasing** volume of **FA 3**.
5. Each of the mixtures stored in beakers should be transferred **completely** to a third conical flask prior to each titration. Rinse this conical flask thoroughly between each titration.

### Results

Volume of <b>FA 3</b>	/ cm <sup>3</sup>	6.00	9.00	16.00	20.00
Final burette reading	/ cm <sup>3</sup>	26.35	47.40	34.85	45.75
Initial burette reading	/ cm <sup>3</sup>	0.00	25.00	19.60	35.00
Volume of <b>FA 2</b>	/ cm <sup>3</sup>	26.35	22.40	15.25	10.75

- correct headers and units + 4 sets of reading present and to nearest 0.05 cm<sup>3</sup>
- correctly calculate all titre vol of FA2

[2]

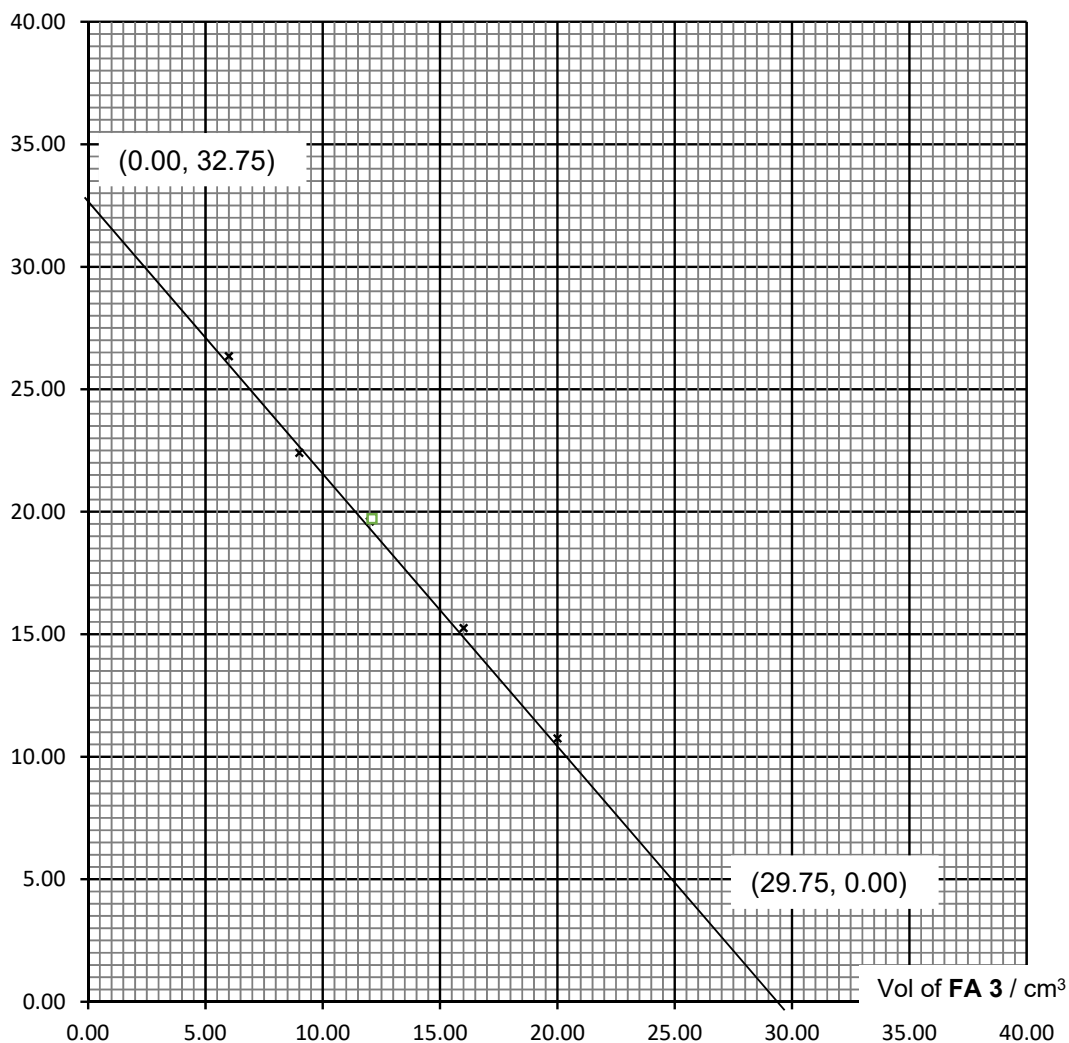
- (ii) Plot on the grid below, your values for the **FA 2** titre (*y-axis*) against the volume of **FA 3** added (*x-axis*).

You should choose scales for the axes which will allow you to determine by extrapolation

- the volume of **FA 3** required,  $V_{\max}(\text{FA 3})$ , to react completely with 25.0 cm<sup>3</sup> of **FA 1** if no **FA 2** is added
- the volume of **FA 2** required,  $V_{\max}(\text{FA 2})$ , to react completely with 25.0 cm<sup>3</sup> of **FA 1** if no **FA 3** is added

Draw the line of best fit, taking into account all of your plotted points. Hence obtain values for  $V_{\max}(\text{FA 3})$  and  $V_{\max}(\text{FA 2})$ .



Vol of FA 2 / cm<sup>3</sup>

$$V_{\max}(\text{FA 3}) = \dots\dots 29.75 \text{ cm}^3 \dots\dots \quad V_{\max}(\text{FA 2}) = \dots\dots 32.75 \text{ cm}^3 \dots\dots$$

Calculate the gradient of your graph line, showing clearly how you did this.

$$\text{Gradient of the graph} = \frac{(32.75 - 0.00)}{(0.0 - 29.75)} = -1.10$$

$$\text{gradient} = \dots\dots -1.10 \dots\dots$$

[8]

- axes correct way round + labels + units + scale
- all points plotted correctly based on student table
- best-fit straight line + correct extrapolation + no point further than 1 cm<sup>3</sup> away from line in either direction
- correctly read both intercept values as  $V_{\max}(\text{FA 3})$  and  $V_{\max}(\text{FA 2})$  based on drawn graph
- accuracy: each titre value within (inclusive) 1.0 cm<sup>3</sup> of supervisor
- clearly stated coordinates / or in working + at least 3 large squares in each direction
- correctly calculated gradient

- (b) (i) Explain the gradient obtained in (a)(ii) in terms of the chemistry involved.

When more  $\text{Na}_2\text{CO}_3$  (FA 3) is added, more  $\text{H}_2\text{SO}_4$  is neutralised by  $\text{Na}_2\text{CO}_3$  and less KOH is required to neutralise the remaining/excess  $\text{H}_2\text{SO}_4$ . Hence, the gradient of the graph is negative.

[1]

- (ii) Given that the concentration of aqueous sodium carbonate is  $0.377 \text{ mol dm}^{-3}$  and using the appropriate data from your graph, calculate the concentration of sulfuric acid in **FA 1**.

$$\begin{aligned}\text{Na}_2\text{CO}_3 &\equiv \text{H}_2\text{SO}_4 \\ \text{No. of moles of Na}_2\text{CO}_3 &= 0.377 \times \frac{29.75}{1000} = 0.0112 \text{ mol} \\ \text{No. of moles of H}_2\text{SO}_4 &= 0.0112 \text{ mol} \\ \text{Concentration of H}_2\text{SO}_4 &= 0.0112 \times \frac{1000}{25.0} \\ &= 0.448 \text{ mol dm}^{-3}\end{aligned}$$

concentration of sulfuric acid in **FA 1** = .....**0.448 mol dm<sup>-3</sup>**..... [1]

- (iii) Using your answer to (b)(ii) and appropriate data from your graph, calculate the concentration of potassium hydroxide in **FA 2**.

$$\begin{aligned}2\text{KOH} &\equiv \text{H}_2\text{SO}_4 \\ \text{No. of moles of H}_2\text{SO}_4 \text{ in } 25.0 \text{ cm}^3 \text{ of FA1 added} &= 0.0112 \text{ mol} \\ \text{No. of moles of KOH} &= 0.0112 \times 2 = 0.0224 \text{ mol} \\ \text{Concentration of KOH} &= 0.0224 \times \frac{1000}{32.75} \\ &= 0.684 \text{ mol dm}^{-3}\end{aligned}$$

concentration of potassium hydroxide in **FA 2** = .....**0.684 mol dm<sup>-3</sup>**..... [2]

• appropriate sf + units in Q1 aii, bii & biii

- (iv) The concentration of potassium hydroxide in **FA 2** can also be calculated using the expression below.

$$[\text{KOH}] = \frac{2[\text{Na}_2\text{CO}_3]}{|\text{gradient}|}$$

A student, Jack, performs this experiment and obtains the concentration of potassium hydroxide using the expression, but he calculated his gradient using two points which are close to each other. His classmate, Jill, used the results from Jack's experiment and calculated the concentration of potassium hydroxide using the method in (b)(ii) and (b)(iii), and insists that her calculated value is more accurate.

Suggest whether Jill's claim is correct or wrong, and explain your answer.

Jill's claim is ..... **correct.** .....

because ..... **if the two points for calculating gradient are close, any error in reading the coordinates will result in a larger percentage error in the gradient; while the value in (b)(iii) is calculated from intercept coordinates and has a smaller percentage error.** .....

[1]

- (c) The same experiment was carried out using **FA 3** that was prepared from a sample of solid anhydrous sodium carbonate containing a small amount of inert impurities.

- (i) Suggest what effect this would have on the values of  $V_{\max}(\text{FA 2})$  and  $V_{\max}(\text{FA 3})$ . Explain your answer in each case.

effect on  $V_{\max}(\text{FA 2})$  .....  **$V_{\max}(\text{FA 2})$  will be the same.** .....

explanation ..... **At  $V_{\max}(\text{FA 2})$ , no FA 3 is present and only KOH reacts with the  $\text{H}_2\text{SO}_4$ . (Since the concentration of  $\text{H}_2\text{SO}_4$  and KOH remained unchanged; the same volume of KOH is needed to react with the  $\text{H}_2\text{SO}_4$ .)** .....

effect on  $V_{\max}(\text{FA 3})$  .....  **$V_{\max}(\text{FA 3})$  will be larger than the actual value.** .....

explanation ..... **When the  $\text{Na}_2\text{CO}_3$  with inert impurities is weighed out, the actual mass and, therefore, amount of  $\text{Na}_2\text{CO}_3$  is smaller. The concentration of FA 3 is lower and a larger volume of FA 3 is needed to react with the HCl.** .....

[2]

**(ii) Planning**

You are required to write a plan for determining the exact percentage by mass of anhydrous sodium carbonate in the impure sample by collecting and measuring the volume of carbon dioxide gas evolved from its reaction with hydrochloric acid.

You may assume that you are provided with:

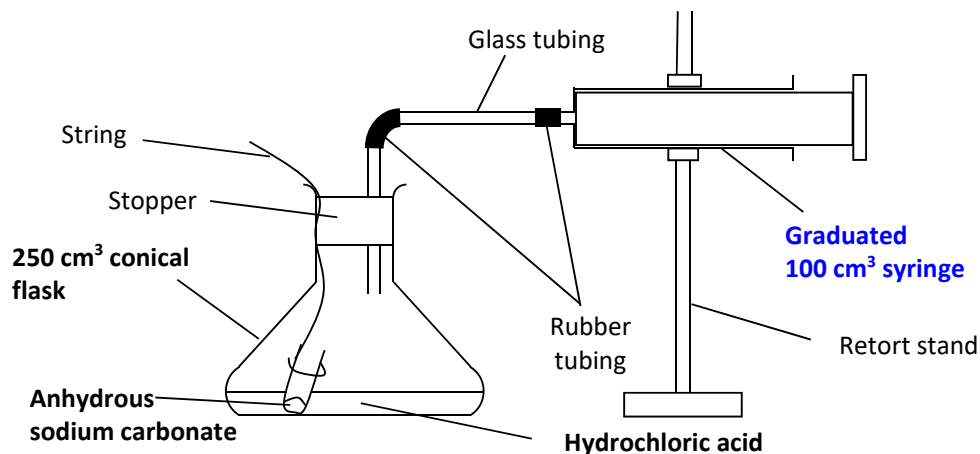
- impure solid anhydrous sodium carbonate,
- $0.10 \text{ mol dm}^{-3}$  hydrochloric acid,
- the apparatus and chemicals normally found in a school or college laboratory.

Your plan should include:

- practical details, including a well-labelled diagram of the set-up, of how you would carry out the gas collection when  $0.30 \text{ g}$  of carbonate was reacted with  $80 \text{ cm}^3$  of hydrochloric acid;
- brief, but specific details of how the results would then be used to determine the exact percentage by mass of anhydrous sodium carbonate.

**Set-up**

- labeling of the capacity of gas syringe
- illustrating a method to add the acid to sodium carbonate or vice versa

**Procedure**

- measuring mass of sodium carbonate and vol of acid to be added
  - recording the initial and final volume reading of the syringe (if thistle funnel is used, vol of gas collected =  $V_{\text{after}} - V_{\text{before}} - V_{\text{acid}}$ )
  - final reading taken approx. 20 min after reaction has completed and there is no movement of the plunger in the syringe.
1. Weigh  $0.30 \text{ g}$  of anhydrous sodium carbonate into a small test tube / container.
  2. Measure  $80.0 \text{ cm}^3$  of HCl using a  $100 \text{ cm}^3$  measuring cylinder and transfer it to a  $250 \text{ cm}^3$  conical flask.
  3. Assemble the set-up as shown in the diagram.

4. Record the initial volume reading of a 100 cm<sup>3</sup> gas syringe before removing the string to start the reaction.
5. Record the final volume reading of the gas syringe 20 minutes after the reaction has completed and there is no movement observed of the plunger in the syringe (to allow the temperature and pressure to equilibrate with the surroundings).

### Calculation

Let  $y$  cm<sup>3</sup> be the volume of carbon dioxide evolved.

$$\text{No of moles of carbon dioxide} = \frac{y}{24000} \text{ mol}$$

$$\bullet \text{ No of moles of Na}_2\text{CO}_3 \text{ present} = \frac{y}{24000} \text{ mol}$$

$$\text{Mass of anhydrous sodium carbonate present} = \frac{y \times 106}{24000} = \frac{53y}{12000} \text{ g}$$

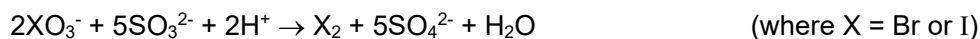
$$\bullet \text{ \% by mass of anhydrous sodium carbonate} = \frac{53y \times 100}{12000 \times 0.30} = \frac{53y}{36} \%$$

[7]  
[Total: 24]

## 2 To investigate the effect of concentration changes on the rate of reaction.

Potassium bromate(V) and potassium iodate(V) are powerful oxidising agents. When reacted with reducing agents such as sulfate(IV),  $\text{SO}_3^{2-}$ , the bromate(V) and iodate(V) ions will be reduced into the respective halogens.

The equation for the overall reaction is shown below:



**FA 4** is aqueous potassium iodate(V),  $\text{KIO}_3$ .

**FA 5** is aqueous sodium sulfate(IV),  $\text{Na}_2\text{SO}_3$ .

**FA 6** is  $0.1 \text{ mol dm}^{-3}$  sulfuric acid,  $\text{H}_2\text{SO}_4$ .

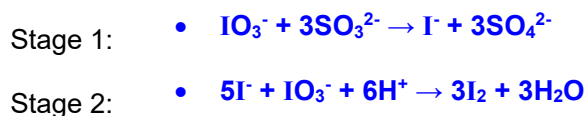
You are also provided with starch indicator and deionised water

In this experiment, you will be investigating the effect of the concentration of acid, **FA 6**, on the initial rate of the overall reaction between aqueous potassium iodate(V),  $\text{KIO}_3$ , **FA 4**, and aqueous sodium sulfate(IV),  $\text{Na}_2\text{SO}_3$ , **FA 5**.

- (a) Potassium iodate(V) reacts with sodium sulfate(IV) in acidic solution to produce iodine in solution according to two stages.

In stage 1, iodate(V) and sulfate(IV) react to produce iodide and sulfate(VI) ions. In stage 2, the iodide ions formed react with iodate ions to give iodine.

Write equations for the 2 stages involved in the reaction of iodate(V) and sulfate(IV) ions.



[2]

The iodine formed reacts immediately with sulfate(IV) ions to give iodide ions. When sulfate(IV) ions are completely consumed, the liberated iodine would react with starch solution to give the dark blue colour of the starch-iodine complex. Time taken for the dark blue colour to appear depends on the rate of formation of iodine. The effect of the concentration of acid on the initial rate of the overall reaction can be determined by measuring the time taken for dark blue colour to appear.

You are to perform a series of four experiments, in which the concentration of acid, **FA 6**, is varied, and measure the time,  $t$ , taken for the dark blue colour to appear.

For each experiment, you will require two solutions, **solution 1** and **solution 2**. **Solution 1** will be prepared using a fixed volume of **FA 4** and deionised water as described in (b)(i). In each experiment, **solution 2** will contain the same volume of **FA 5** but varying volumes of **FA 6**. The total volume of **solution 2** is kept constant at  $100 \text{ cm}^3$  by adding deionised water as required.

**(b) (i) Experiment 1****Preparation of solution 1**

Add 15 cm<sup>3</sup> of **FA 4** into the 100 cm<sup>3</sup> measuring cylinder labelled **solution 1**. Make up the volume to 100 cm<sup>3</sup> using deionised water.

**Preparation of solution 2**

Add 15 cm<sup>3</sup> of **FA 5** into the 100 cm<sup>3</sup> measuring cylinder labelled **solution 2**. Make up the volume to 100 cm<sup>3</sup> by adding 85 cm<sup>3</sup> of **FA 6**.

1. Place the 250 cm<sup>3</sup> beaker on the white tile.
2. Transfer **solution 1** into the 250 cm<sup>3</sup> beaker.
3. Using a 10 cm<sup>3</sup> measuring cylinder, measure and add 5 cm<sup>3</sup> of starch indicator into the 250 cm<sup>3</sup> beaker containing **solution 1**.
4. Transfer **solution 2** rapidly into the beaker containing **solution 1**, **starting a stopwatch as you do so**.
5. Stir the mixture gently using a glass rod, and measure the time, **t**, for a dark blue colour to appear. Record your time, **t**, to the nearest second.
6. Wash the beaker thoroughly with water and dry it.

**(ii) Experiment 2**

7. Prepare **solution 1** as described in **(b)(i)**.
8. Prepare **solution 2** by adding 15 cm<sup>3</sup> of **FA 5** and 25 cm<sup>3</sup> of **FA 6** into the 100 cm<sup>3</sup> measuring cylinder labelled **solution 2**. Make up the volume to 100 cm<sup>3</sup> by adding deionised water.
9. Repeat steps 1 to 6 in **(b)(i)** to determine the time taken for a dark blue colour to appear.

**(iii) Experiments 3 – 4**

10. Select **two** other suitable volumes of **FA 6**, between 25 cm<sup>3</sup> and 85 cm<sup>3</sup>, for use in the remaining two experiments.
11. Prepare **solution 1** as described earlier.
12. Use your selected volume of **FA 6**, together with 15 cm<sup>3</sup> of **FA 5** and water, to prepare 100 cm<sup>3</sup> of **solution 2** for each experiment. Prepare a table in the space provided in **(c)** for recording purposes.
13. Repeat steps 1 to 6 in **(b)(i)** to determine the time taken in each case for a dark blue colour to appear.

**(c)** Prepare a table in the space provided below in which to record, for each experiment:

- all volumes used to prepare **solution 2**,
- all values of **t**,
- calculated values of Vol of **FA 6** x **t**, (Vol of **FA 6**)<sup>2</sup> x **t** to 3 significant figures

Table of results

Expt No.	Solution 2			Time, t /s	$V_{\text{FA6}} \times t / \text{cm}^3 \text{ s}$	$(V_{\text{FA6}})^2 \times t / \text{cm}^6 \text{ s}$
	Volume of FA 5 /cm <sup>3</sup>	Volume of FA 6 /cm <sup>3</sup>	Volume of water /cm <sup>3</sup>			
1	15	85	0	12	1020	86700
2	15	25	60	42	1050	26300
3	15	40	45	25	1000	40000
4	15	50	35	21	1050	52500

- headers and units
- all volumes recorded to 1 cm<sup>3</sup>, time to 1s, calculated values to 3 s.f.
- 4 sets of data recorded, all values of t increase while volume of FA 6 decrease
- Correctly calculated values of  $V_{\text{FA6}} \times t$  and  $(V_{\text{FA6}})^2 \times t$

[4]

- (d) (i) Explain clearly why the concentration of H<sup>+</sup> in the initial reaction mixture could be represented as the volume of **FA 6** used.

The total volume of the reaction mixture is constant in all experiments.  
 Concentration of H<sup>+</sup> = (Vol of FA 6 x conc of FA 6) / total volume  
 Since conc of FA 6 is also constant, hence conc of H<sup>+</sup>  $\propto$  volume of FA 6

[1]

- (ii) Calculate the concentration, in mol dm<sup>-3</sup>, of hydrogen ions present in the reaction mixture for **experiment 1** at time  $t = 0$  s.

$$\text{Total volume of reaction mixture} = 100 + 100 + 5 \\ = 205 \text{ cm}^3$$

$$\text{Concentration of H}^+ = \frac{\frac{85}{1000} \times 0.1 \times 2}{\frac{205}{1000}} \\ = 0.0829 \text{ mol dm}^{-3}$$

$$[\text{H}^+] = 0.0829 \text{ mol dm}^{-3} \quad [1]$$

- (iii) Explain the significance of the values of (Vol. of **FA 6**)  $\times$  time and (Vol. of **FA 6**)<sup>2</sup>  $\times$  time.

Concentration of FA 6 is directly proportional to the volume of FA 6 (from (d)(i)).

- The rate of reaction is directly proportional to the reciprocal of the time taken for a fixed amount of iodine to be formed.

Rate  $\propto [\text{FA 6}]^n$  where n is the order of reaction with respect to FA 6

- $\frac{1}{t} \propto (\text{Vol. of FA 6})^n$



$$(\text{Vol. of FA 6})^n \times t = \text{constant}$$

$$\text{If } (\text{Vol. of FA 6}) \times t = \text{constant}, n = 1.$$

- If  $(\text{Vol. of FA 6})^2 \times t = \text{constant}$ ,  $n = 2$ .

3 points = 2 marks

2 points = 1 mark

[2]

- (iv) With reference to your answers in (d)(iii), deduce the order of reaction with respect to  $\text{H}^+$  ions.

From the results obtained, the (Volume of FA 6)  $\times$  t is approximately constant. Hence, it can be concluded that the order of reaction with respect to  $\text{H}^+$  ions is 1.

[1]

- (v) Explain the effect on the initial rate of reaction if the concentration of **FA 6** is increased from  $0.1 \text{ mol dm}^{-3}$  to  $0.2 \text{ mol dm}^{-3}$ . Assume all other conditions are kept constant.

Since the reaction is first order with respect to  $\text{H}^+$ , when the concentration of  $\text{H}^+$  is increased by two times, the initial rate of reaction should increase by two times.

[1]

- (e) Select, from **experiments 1 to 4**, the experiment which is likely to have the greatest error. Explain your choice.

In experiment 1, when time, t is the smallest value and so has the greatest % error.

Or In experiment 2, when the volume of  $\text{H}^+$  is the smallest.

[1]

- (f) Suggest how the collection of data can be improved so that the order of reaction with respect to acid for this experiment can be accurately determined.

Repeat each experiment and take average of the timings for the dark blue colour to appear.

OR

Plot the rate (1/time) against the volume of acid to more accurately how the rate (1/time) is dependent on the volume or conc. of acid, hence determine order.

[1]

[Total: 14]

### 3 Identification of ions

You are provided with **FA 7** solution, a mixture of two salts

You are to perform the tests below and record your observations in the spaces provided. Your answers should include

- details of colour changes and precipitates formed;
- the names of any gases evolved **and** details of the test used to identify each one.

The volumes given below are approximate and should be estimated rather than measured, unless otherwise stated.

You should indicate clearly at what stage in a test a change occurs.

If it appears that no reaction has taken place this should be clearly recorded.

Rinse and reuse test-tubes where possible.

**No additional or confirmatory tests for ions present should be attempted.**

**Candidates are reminded that definite deductions may be made from tests where there appears to be no reaction.**

**FA 7** is a solution containing two cations.

		Test	Observation
(a)		Test the <b>FA 7</b> solution using Universal indicator paper.	<ul style="list-style-type: none"> <li>• pH 3-4</li> </ul>
(b)	(i)	<p>Place about 2 cm<sup>3</sup> of <b>FA 7</b> into a test-tube. Carefully add sodium hydroxide, dropwise with shaking, until no further change are seen.</p> <p>Swirl and filter the mixture, collecting the filtrate in a boiling tube labelled <b>FA 8</b>. The filtrate is <b>FA 8</b> which should be put to one side for use in (c)(i).</p> <p>Wash the residue thoroughly with deionised water. Discard the washings. The residue is <b>FA 9</b>. Retain the residue for use in (b)(ii)</p>	<ul style="list-style-type: none"> <li>• white ppt formed</li> <li>• then green ppt, insoluble in excess NaOH (turning brown in contact with air)</li> <li>• green residue turns brown in contact with air/ brown residue obtained</li> <li>• colourless/pale yellow filtrate</li> </ul>
		<p><b>Note:</b> When KMnO<sub>4</sub> is added in (b)(ii) and (c)(ii), the end point is permanent pale pink colour. In each case, use the same dropping pipette and record the number of drops of KMnO<sub>4</sub> you added to reach the end point.</p>	
	(ii)	<p>Transfer a spatula load of <b>FA 9</b> into a clean test-tube.</p> <p>Add hydrochloric acid, a few drops at a</p>	<ul style="list-style-type: none"> <li>• Solid dissolves in acid to form orange to</li> </ul>

		time and shaking, until no further changes are seen.  Add $\text{KMnO}_4$ , dropwise with shaking, until the end point is reached	<p>form an orange/orange-brown/brown/yellow solution</p> <ul style="list-style-type: none"> <li>After &gt; 3 drops (accept any number more than 3), it turns pink/end point is reached</li> </ul>
(c)	(i)	Place about $1\text{ cm}^3$ of <b>FA 8</b> in a test-tube. Carefully add hydrochloric acid, dropwise with shaking, until no further change is seen.  This solution is <b>FA 10</b> . Label this test tube <b>FA 10</b> .	<ul style="list-style-type: none"> <li>White ppt forms</li> <li>Ppt soluble in excess <math>\text{HCl}</math></li> </ul>
	(ii)	Place about $1\text{ cm}^3$ of <b>FA 10</b> in test-tube. Add $\text{KMnO}_4$ , dropwise with shaking, until the end point is reached.	<ul style="list-style-type: none"> <li>Instant pink colour/ 1 drop of <math>\text{KMnO}_4</math></li> </ul>
	(iii)	Place about $1\text{ cm}^3$ of <b>FA 10</b> in a test-tube, add aqueous ammonia, dropwise with shaking, until no further change is seen.	<ul style="list-style-type: none"> <li>White ppt forms,</li> <li>Ppt insoluble in excess <math>\text{NH}_3(\text{aq})</math></li> </ul>

[These points are scaled to 5 MMO/PDO marks as follows.

$12 - 10 = 5$   
 $8 - 9 = 4$   
 $6 - 7 = 3$   
 $5 - 4 = 2$   
 $2 - 3 = 1$   
 $0 - 1 = 0$

[5]

(d) **Conclusions**

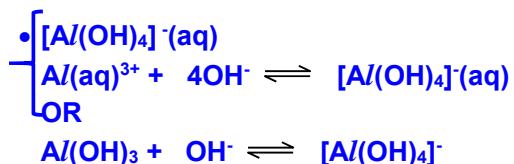
(i) Identify the **two** cations present in **FA 7**.

[1]

•  $\text{Al}^{3+}$  and  $\text{Fe}^{2+}$  [both must be correctly identified, reject  $\text{Fe}^{3+}$ ]

(ii) Identify the metal-containing complex present in **FA 8**.

Write equations to illustrate the formation of this complex.



[1]

(iii) Suggest an explanation for the observations in (b) and hence deduce the compositions of residue, **FA 9**.

- $\text{Fe}^{2+}$  reacts with  $\text{OH}^-$  to form green  $\text{Fe}(\text{OH})_2$  ppt, which is oxidised by oxygen in air to form brown  $\text{Fe}(\text{OH})_3$  ppt.

- Composition:  $\text{Fe}(\text{OH})_2$  and  $\text{Fe}(\text{OH})_3$

[2]

- (iv) Explain the difference, if any, in the number of drops of  $\text{KMnO}_4$  required to reach the end point in (b)(ii) and (c)(ii).

- In (b)(ii),  $\text{Fe}^{2+}$  is present in the solution. Redox reaction takes place between  $\text{Fe}^{2+}$  &  $\text{MnO}_4^-/\text{H}^+$  or  $\text{Fe}^{2+}$  is the reducing agent that reacts with  $\text{MnO}_4^-/\text{H}^+$ . Hence, more than 3 drops of  $\text{MnO}_4^-/\text{H}^+$  requires before solution turns pink.
- In (c)(ii),  $\text{Fe}^{2+}$  is not found in the filtrate and no redox reaction takes place. OR  $\text{Al}^{3+}$ / other cation identified in the filtrate cannot be oxidised. The solution turns pink immediately with a drop of  $\text{MnO}_4^-/\text{H}^+$  solution added.

[2]

(e) **Planning**

There are four solutions labelled **FB 1**, **FB 2**, **FB 3**, and **FB 4**. Each solution contains one of the following:

- dilute hydrochloric acid
- aqueous sodium carbonate
- aqueous barium nitrate
- aqueous aluminium chloride

The solution names and FB codes are not in order.

- (i) Without any indicators and using these solutions alone, plan the steps which will enable you to identify these solutions. Write your plan in the space below, showing how you would record your observations in a table.

1. •Add FB 1 separately to 1 cm<sup>3</sup> solutions of FB 2, FB 3 and FB 4 in a test-tube each.
2. Record your observations in the table below.
3. Repeat steps 1 to 2 using solutions FB 2, FB 3 and FB 4 separately, adding each solution in turn to all the other solutions.

FB	1	2	3	4
1				
2				
3				
4				

- 1 mark for the table

[2]

- (ii) Describe, with reference to the reactions occurring, how you would use the observations to confirm the identities of **FB 1**, **FB 2**, **FB 3**, and **FB 4**.

	HCl	Na <sub>2</sub> CO <sub>3</sub>	Ba(NO <sub>3</sub> ) <sub>2</sub>	AlCl <sub>3</sub>
HCl		CO <sub>2</sub> evolved	No reaction	No reaction
Na <sub>2</sub> CO <sub>3</sub>			White ppt	White ppt + CO <sub>2</sub> evolved
Ba(NO <sub>3</sub> ) <sub>2</sub>				No reaction
AlCl <sub>3</sub>				

•The solution that forms a white ppt with one other solution is aqueous Ba(NO<sub>3</sub>)<sub>2</sub>, as Ba<sup>2+</sup> will form a precipitate with carbonate.

•The solution that effervescence with one other solution is dilute HCl, as HCl will liberate CO<sub>2</sub> from Na<sub>2</sub>CO<sub>3</sub>.

•The solution that forms a white ppt with effervescence with one other solution is aqueous AlCl<sub>3</sub> as AlCl<sub>3</sub> will form a precipitate and liberate CO<sub>2</sub> from Na<sub>2</sub>CO<sub>3</sub>.

•The solution that forms only a white ppt with one solution, effervescence with another solution, and with the last solution, white ppt with effervescence is Na<sub>2</sub>CO<sub>3</sub>.

[4]

[Total: 17]

## Qualitative Analysis Notes

[ppt. = precipitate]

### (a) Reactions of aqueous cations

cation	reaction with	
	NaOH(aq)	NH <sub>3</sub> (aq)
aluminium, Al <sup>3+</sup> (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH <sub>4</sub> <sup>+</sup> (aq)	ammonia produced on heating	–
barium, Ba <sup>2+</sup> (aq)	no ppt. (if reagents are pure)	no ppt.
calcium, Ca <sup>2+</sup> (aq)	white. ppt. with high [Ca <sup>2+</sup> (aq)]	no ppt.
chromium(III), Cr <sup>3+</sup> (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu <sup>2+</sup> (aq),	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe <sup>2+</sup> (aq)	green ppt., turning brown on contact with air insoluble in excess	green ppt., turning brown on contact with air insoluble in excess
iron(III), Fe <sup>3+</sup> (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg <sup>2+</sup> (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn <sup>2+</sup> (aq)	off-white ppt., rapidly turning brown on contact with air insoluble in excess	off-white ppt., rapidly turning brown on contact with air insoluble in excess
zinc, Zn <sup>2+</sup> (aq)	white ppt. soluble in excess	white ppt. soluble in excess

**(b) Reactions of anions**

<i>anion</i>	<i>reaction</i>
carbonate, $\text{CO}_3^{2-}$	$\text{CO}_2$ liberated by dilute acids
chloride, $\text{Cl}^-(\text{aq})$	gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$ )
bromide, $\text{Br}^-(\text{aq})$	gives pale cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$ )
iodide, $\text{I}^-(\text{aq})$	gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$ )
nitrate, $\text{NO}_3^-(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil
nitrite, $\text{NO}_2^-(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil; $\text{NO}$ liberated by dilute acids (colourless $\text{NO} \rightarrow$ (pale) brown $\text{NO}_2$ in air)
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	$\text{SO}_2$ liberated with dilute acids; gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in dilute strong acids)

**(c) Tests for gases**

<i>gas</i>	<i>test and test result</i>
ammonia, $\text{NH}_3$	turns damp red litmus paper blue
carbon dioxide, $\text{CO}_2$	gives a white ppt. with limewater (ppt. dissolves with excess $\text{CO}_2$ )
chlorine, $\text{Cl}_2$	bleaches damp litmus paper
hydrogen, $\text{H}_2$	"pops" with a lighted splint
oxygen, $\text{O}_2$	relights a glowing splint
sulfur dioxide, $\text{SO}_2$	turns aqueous acidified potassium manganate(VII) from purple to colourless

**(d) Colours of halogens**

<i>halogen</i>	<i>colour of element</i>	<i>colour in aqueous solution</i>	<i>colour in hexane</i>
chlorine, $\text{Cl}_2$	greenish yellow gas	pale yellow	pale yellow
bromine, $\text{Br}_2$	reddish brown gas / liquid	orange	orange-red
iodine, $\text{I}_2$	black solid / purple gas	brown	purple

**Apparatus List**

100 cm<sup>3</sup> beaker x 3  
250 cm<sup>3</sup> beaker x 1  
10 cm<sup>3</sup> measuring cylinder x 1  
100 cm<sup>3</sup> measuring cylinder x 2 (labeled solution 1 and solution 2 respectively)  
250 cm<sup>3</sup> conical flask x 3  
filter funnel x 2  
50 cm<sup>3</sup> burette + clip x 2  
retort stand + clamp x 1  
25 cm<sup>3</sup> pipette + filler x 1  
white tile x 1  
stopwatch x 1  
glass rod x 1  
dropping pipette x 6  
wash bottle x 1  
boiling tube x 1  
test-tubes x 9  
test-tube rack x 1  
test-tube holder x 1  
delivery-tube x 1  
small spatula x 1  
Bunsen burner + lighter x 1  
paper towels  
filter paper x 2



## Chemical List

Label	Per candidate	Identity	Notes
FA 1	200 cm <sup>3</sup>	H <sub>2</sub> SO <sub>4</sub>	0.40 mol dm <sup>-3</sup> H <sub>2</sub> SO <sub>4</sub> (22.0 cm <sup>3</sup> 98% H <sub>2</sub> SO <sub>4</sub> in 500 cm <sup>3</sup> DI water, top up to 1 dm <sup>3</sup> )
FA 2	250 cm <sup>3</sup>	NaOH	0.550 mol dm <sup>-3</sup> NaOH (22.0 g dm <sup>-3</sup> of fresh NaOH)
FA 3	120 cm <sup>3</sup>	Na <sub>2</sub> CO <sub>3</sub>	0.377 mol dm <sup>-3</sup> Na <sub>2</sub> CO <sub>3</sub> (10.00 g dry anhydrous Na <sub>2</sub> CO <sub>3</sub> in 250 cm <sup>3</sup> DI water)
FA 4	100 cm <sup>3</sup>	KIO <sub>3</sub>	3.50 g dm <sup>-3</sup> of anhydrous KIO <sub>3</sub>
FA 5	100 cm <sup>3</sup>	Na <sub>2</sub> SO <sub>3</sub>	5.00 g dm <sup>-3</sup> of anhydrous Na <sub>2</sub> SO <sub>3</sub> (freshly prepared)
FA 6	350 cm <sup>3</sup>	H <sub>2</sub> SO <sub>4</sub>	0.10 mol dm <sup>-3</sup> sulfuric acid
FA 7	20 cm <sup>3</sup>	Fe <sup>2+</sup> & Al <sup>3+</sup>	Mixed solution of 0.1 mol dm <sup>-3</sup> ammonium iron(II) sulfate, (NH <sub>4</sub> ) <sub>2</sub> Fe(SO <sub>4</sub> ) <sub>2</sub> .H <sub>2</sub> O and 0.2 mol dm <sup>-3</sup> aluminium nitrate, Al(NO <sub>3</sub> ) <sub>3</sub> , [containing about 39 g dm <sup>-3</sup> of (NH <sub>4</sub> ) <sub>2</sub> Fe(SO <sub>4</sub> ) <sub>2</sub> .H <sub>2</sub> O & about 43 g dm <sup>-3</sup> of Al(NO <sub>3</sub> ) <sub>3</sub> ( or 75 g dm <sup>-3</sup> of Al(NO <sub>3</sub> ) <sub>3</sub> .9H <sub>2</sub> O. Both compounds should be taken from freshly open bottles] (freshly prepared]
Starch	30 cm <sup>3</sup>	-	4 g dm <sup>-3</sup> soluble starch
Thymolphthalein	30 drops	-	-

Standard bench reagents (per candidate)	
aqueous potassium manganate(VII) (approximately 0.02 mol dm <sup>-3</sup> )	10 cm <sup>3</sup> per candidate
aqueous sodium hydroxide (approximately 1.0 mol dm <sup>-3</sup> )	10 cm <sup>3</sup> per candidate
aqueous ammonia (approximately 1.0 mol dm <sup>-3</sup> )	10 cm <sup>3</sup> per candidate
hydrochloric acid (approximately 1.0 mol dm <sup>-3</sup> )	10 cm <sup>3</sup> per candidate
nitric acid (approximately 2.0 mol dm <sup>-3</sup> )	not used by candidate but should be made available on bench
sulfuric acid (approximately 1.0 mol dm <sup>-3</sup> )	
aqueous silver nitrate (approximately 0.05 mol dm <sup>-3</sup> )	
aqueous barium nitrate (approximately 0.2 mol dm <sup>-3</sup> )	
limewater (a saturated solution of calcium hydroxide)	
aqueous potassium iodide (approximately 0.1 mol dm <sup>-3</sup> )	
hexane	
aluminium foil	
wooden splint	
red and blue litmus paper	
filter paper strip	
Universal Indicator paper	1 per candidate