



**SERANGOON JUNIOR COLLEGE**  
**General Certificate of Education Advanced Level**  
**Higher 2**

Candidate Name

Class

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**CHEMISTRY**

JC2 Preliminary Examination

Paper 1 Multiple Choice

Additional Materials:     Data Booklet  
                                     Optical Mark Sheet (OMS)

**9729/01**

20 September 2018

1 hour

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**READ THESE INSTRUCTIONS FIRST**

On the separate multiple choice OMS given, write your name, subject title and class in the spaces provided.

Shade correctly your FIN/NRIC number.

There are **30** questions in this paper. Answer **all** questions.

For each question there are four possible answers **A, B, C** and **D**.

Choose the one you consider correct and record your choice using a **soft pencil** on the separate OMS.

Each correct answer will score one mark.

A mark will not be deducted for a wrong answer.

You are advised to fill in the OMS as you go along; no additional time will be given for the transfer of answers once the examination has ended.

Any rough working should be done in this question paper.

This document consists of **15** printed pages and **1** blank page.

**Answer all questions**



- 1** One mole of sulfuric acid is used to make an aqueous solution. The solution contains  $\text{H}_2\text{SO}_4$  molecules,  $\text{H}^+$  ions,  $\text{SO}_4^{2-}$  ions and  $\text{HSO}_4^-$  ions.

Which statements are correct?

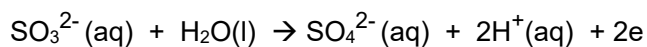
- (1) The solution contains  $6.02 \times 10^{23}$  sulfur atoms.
- (2) The solution contains an exactly equal number of  $\text{H}^+$  ions and  $\text{HSO}_4^-$  ions.
- (3) One mole of  $\text{SO}_4^{2-}$  ions contains two moles of electrons

- A** 1 only
- B** 1 and 2 only
- C** 2 and 3 only
- D** 1 and 3 only

- 2** The table refers to the electron distribution in the second shell of an atom with eight protons. Which row is correct for this atom?

	Orbital shape 		Orbital shape 	
	Orbital type	Number of electrons	Orbital type	Number of electrons
<b>A</b>	p	2	s	4
<b>B</b>	p	4	s	2
<b>C</b>	s	2	p	4
<b>D</b>	s	4	p	2

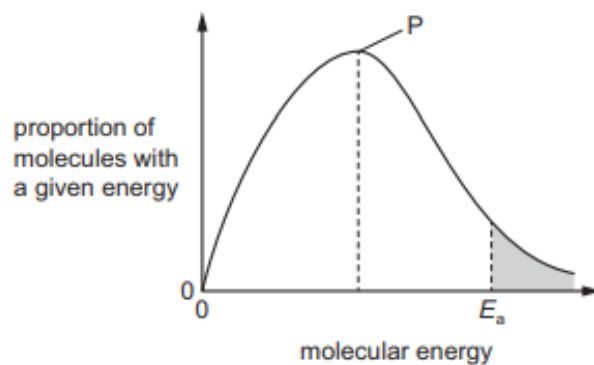
- 3 50 cm<sup>3</sup> of a 0.10 mol dm<sup>-3</sup> solution of a metallic salt was found to react exactly with 25.0 cm<sup>3</sup> of 0.10 mol dm<sup>-3</sup> aqueous sodium sulfite. In this reaction, the sulfite ion is oxidised as follows:



What is the new oxidation number of the metal in the salt if its original oxidation number was +3?

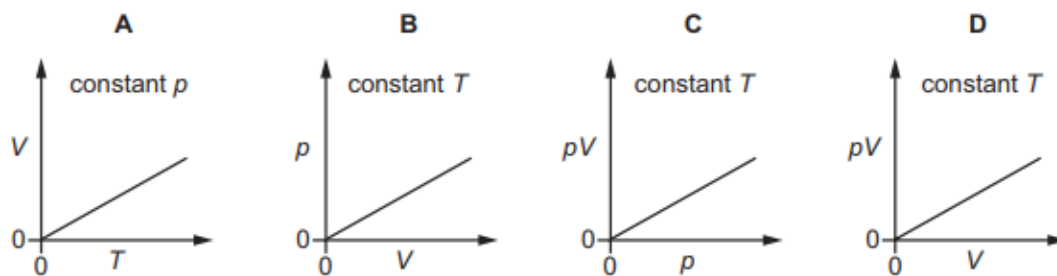
- A +1  
B +2  
C +4  
D +5
- 4 A 2 g sample of hydrogen at temperature T and of volume V exerts a pressure  $p$ .  
Deuterium,  ${}^2_1\text{H}$  is an isotope of hydrogen.  
Which of the following would also exert a pressure of  $p$  at the same temperature T?
- A A mixture of 2 g of hydrogen and 2 g of deuterium of total volume 2V  
B A mixture of 1 g of hydrogen and 2 g of deuterium of total volume 2V  
C A mixture of 1 g of hydrogen and 2 g of deuterium of total volume V  
D A mixture of 1 g of hydrogen and 1 g of deuterium of total volume V

- 5 The diagram shows the Boltzmann distribution of energies in a gas. The gas can take part in a reaction with an activation energy,  $E_a$ .

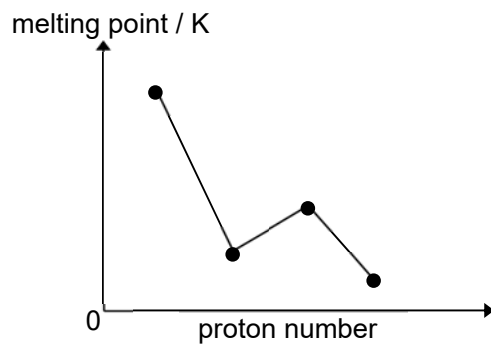


Which statement is correct?

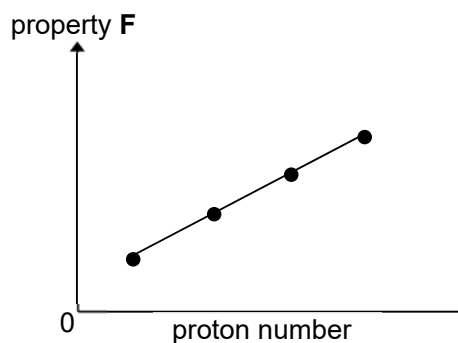
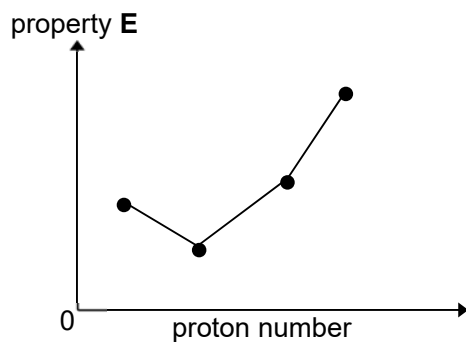
- A If temperature is increased, peak P will be lower and  $E_a$  will move to the right.
  - B If temperature is increased, peak P will be higher and  $E_a$  will not move
  - C If temperature is decreased, peak P will be the same and  $E_a$  will move to the left.
  - D If temperature is decreased, peak P will be higher and  $E_a$  will not move.
- 6 Which diagram correctly describes the behaviour of a fixed mass of an ideal gas? (T is measured in K.)



- 7 The diagram represents the melting points of four consecutive elements in the third period of the Periodic Table.



The sketches below represent another two properties of the elements.



What are properties **E** and **F**?

property **E**

property **F**

- A** third ionisation energy
- B** number of valence electrons
- C** ionic radius
- D** electrical conductivity

- electronegativity
- boiling point
- nuclear charge
- atomic radius

- 8 When 60 cm<sup>3</sup> of 0.1 mol dm<sup>-3</sup> of sulfuric acid and 40 cm<sup>3</sup> of 0.2 mol dm<sup>-3</sup> sodium hydroxide were mixed in a styrofoam cup, the temperature rose by 6.5 °C.

Calculate the standard enthalpy change of neutralisation. Assume that the specific heat capacity of the solution is 4.2 Jg<sup>-1</sup>K<sup>-1</sup>.

- A + 34.1 kJ mol<sup>-1</sup>  
 B + 45.5 kJ mol<sup>-1</sup>  
 C - 34.1 kJ mol<sup>-1</sup>  
 D - 45.5 kJ mol<sup>-1</sup>

- 9 In which reactions does NH<sub>3</sub> behave as a Brønsted-Lowry acid?

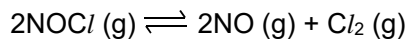
- (1)  $\text{HSO}_4^- + \text{NH}_3 \rightarrow \text{SO}_4^{2-} + \text{NH}_4^+$   
 (2)  $\text{Ag}^+ + 2\text{NH}_3 \rightarrow [\text{Ag}(\text{NH}_3)_2]$   
 (3)  $2\text{NH}_3 \rightarrow \text{NH}_2^- + \text{NH}_4^+$

- A 1 and 2 only  
 B 1 and 3 only  
 C 1 only  
 D 3 only

- 10 A current of 0.2 ampere passing for 5 hours through a solution of gold ions deposits a mass of 2.45 g of gold on the cathode. Which of these expressions gives the charge on a gold ion?

- A  $\frac{2.45 \times 0.2 \times 5 \times 60 \times 60}{197 \times 96500}$   
 B  $\frac{0.2 \times 5 \times 60 \times 60 \times 197}{96500 \times 2.45}$   
 C  $\frac{2.45 \times 96500}{197 \times 0.2 \times 5 \times 60 \times 60}$   
 D  $\frac{197 \times 0.2 \times 5 \times 60 \times 96500}{2.45}$

- 11 Pure nitrosyl chloride,  $\text{NOCl}$  gas, was heated at  $320^\circ\text{C}$  in a  $2.0\text{ dm}^3$  vessel. At equilibrium, 30% of the  $\text{NOCl}$  gas had dissociated according to the equation below and the total pressure was  $p\text{ atm}$ .



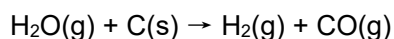
What is value of the equilibrium constant,  $K_p$ ?

- A**  $\frac{17.9}{p}$       **B**  $\frac{41.7}{p}$       **C**  $0.0120p$       **D**  $0.0130p$

- 12 Calculate the resultant pH of the solution when  $10\text{ cm}^3$  of hydrochloric acid with a concentration of  $0.015\text{ mol dm}^{-3}$  was added to a  $25\text{ cm}^3$  sample of ammonia with a concentration of  $0.25\text{ mol dm}^{-3}$ .

( $K_b$  of ammonia =  $1.778 \times 10^{-5}\text{ mol dm}^{-3}$ )

- A** 10.9  
**B** 8.25  
**C** 7.64  
**D** 9.25
- 13 Hydrogen can be made from steam according to the following equation:



The Gibbs free energy change of reaction at two different temperature are shown

$$\Delta G_1 = +78\text{ kJ mol}^{-1}\text{ at }378\text{ K}$$

$$\Delta G_2 = -58\text{ kJ mol}^{-1}\text{ at }1300\text{ K}$$

Which row of the table gives the correct sign of  $\Delta H$  and  $\Delta S$  for this reaction?

	$\Delta H$	$\Delta S$
<b>A</b>	–	–
<b>B</b>	–	+
<b>C</b>	+	–
<b>D</b>	+	+

- 14** An experiment was carried out to investigate the initial rate of reaction between potassium peroxodisulphate,  $K_2S_2O_8$ , an oxidising agent, and potassium iodide, KI.

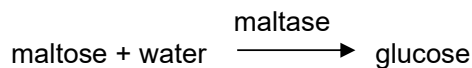
The initial volumes of the  $K_2S_2O_8$  and KI solutions in the mixture together with the time taken for the mixture to darken for the various experimental runs are given below.

Volume of $K_2S_2O_8$ / $cm^3$	Volume KI / $cm^3$	Volume of water / $cm^3$	time taken to darken / s
10	20	10	35
5	20	15	70
10	8	22	88
20	40	20	<i>y</i>

Select the correct option for the following reaction.

	Order with respect to $K_2S_2O_8$	Order with respect to KI	<i>y</i> / s
<b>A</b>	1	1	70.0
<b>B</b>	1	2	17.5
<b>C</b>	1	1	35.0
<b>D</b>	2	1	17.5

- 15** The enzyme maltase speeds up the reaction between maltose and water.



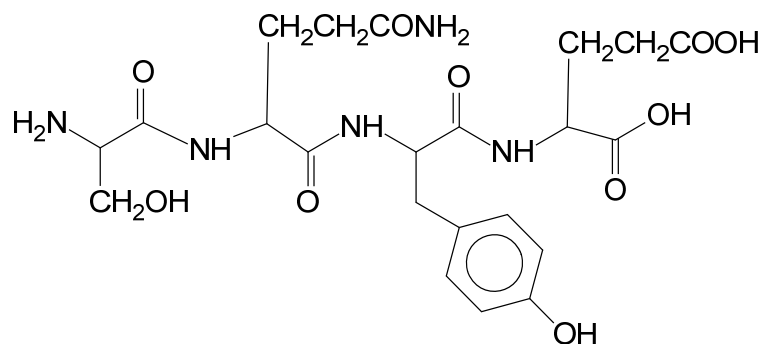
Maltase shows **specificity**.

Which statement describes the **specificity** of maltase?

- A** Maltase is a biological catalyst and it is a type of protein.
- B** Maltase is most effective between pH 6.1 and pH 6.8.
- C** Maltase lowers the activation energies of the reactions it catalyses.
- D** Maltase only speeds up a small number of chemical reactions.



16 The diagram shows the structure of the tetrapeptide, **J**.

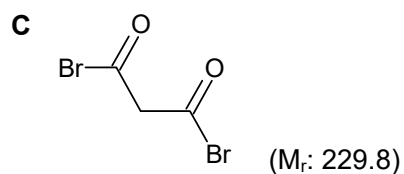
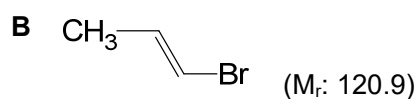
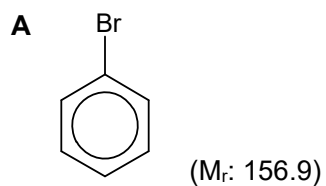


Which statements are correct?

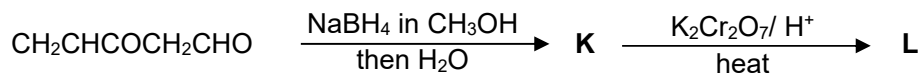
- (1) When 1 mol of **J** reacts with hot NaOH(aq) until no further reaction occurs, 8 mol of NaOH will react.
- (2) When 1 mol of **J** reacts with hot HCl(aq) until no further reaction occurs, 5 mol of HCl will react.
- (3) When 1 mol of **J** reacts with ethanoyl chloride, 3 mol of ethanoyl chloride will react forming ester or amide.
- (4) When 1 mol of **J** reacts with Na(s), 4 mol of hydrogen gas will be given out.

- A** 1 and 2 only  
**B** 2 and 3 only  
**C** 1, 2 and 4 only  
**D** 3 and 4 only

- 17 Which of these will produce the most silver bromide precipitate when a 1 g sample reacts with excess hot sodium hydroxide, followed by silver nitrate solution?



- 18 Identify the final product **L** in this sequence of reactions.



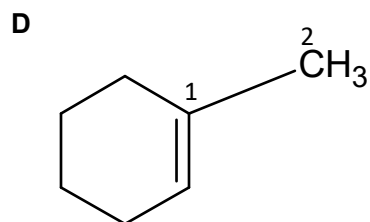
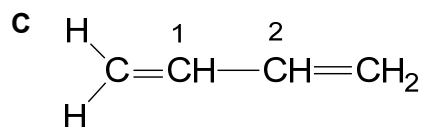
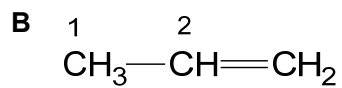
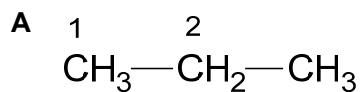
- A** CH<sub>2</sub>CHCOCH<sub>2</sub>COOH  
**B** CH<sub>3</sub>CH<sub>2</sub>COCH<sub>2</sub>COOH  
**C** CH<sub>2</sub>(OH)CH(OH)COCH<sub>2</sub>CH<sub>2</sub>OH  
**D** CH<sub>2</sub>(OH)CH(OH)CH(OH)CH<sub>2</sub>CH<sub>2</sub>OH

- 19 An alcohol **M** with molecular formula  $C_4H_{10}O$  is oxidised by acidified potassium dichromate(VI) under certain conditions to give **N**.

- **N** does not produce a yellow precipitate with aqueous alkaline iodine
- **N** gives a reddish brown precipitate when reacted with Fehling's solution

How many isomers of alcohol **M** could result in the observations for **N**?

- A 1
- B 2
- C 3
- D 4
- 20 Which of the following compounds has the shortest C1-C2 bond length?

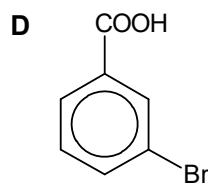
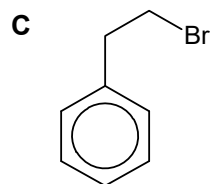
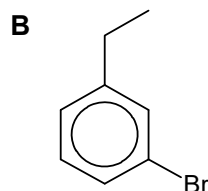
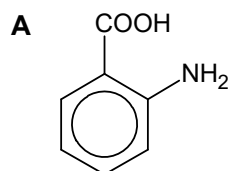


- 21 Maleic acid is used in the food industry and for stabilising drugs. It is the cis-isomer of butenedioic acid and has the structural formula  $\text{HO}_2\text{CCH}=\text{CHCO}_2\text{H}$ .

What is the product formed from the reaction of maleic acid with cold, dilute, acidified manganate(VII) ions?

- A  $\text{HO}_2\text{CCH}(\text{OH})\text{CH}(\text{OH})\text{CO}_2\text{H}$   
 B  $\text{HO}_2\text{CCO}_2\text{H}$   
 C  $\text{HO}_2\text{CCH}_2\text{CH}(\text{OH})\text{CO}_2\text{H}$   
 D  $\text{HO}_2\text{CCOCOCO}_2\text{H}$

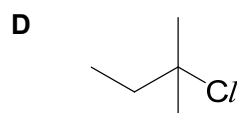
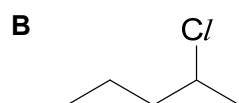
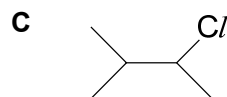
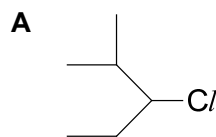
- 22 Which one of the following compounds **cannot** be synthesised from ethylbenzene?



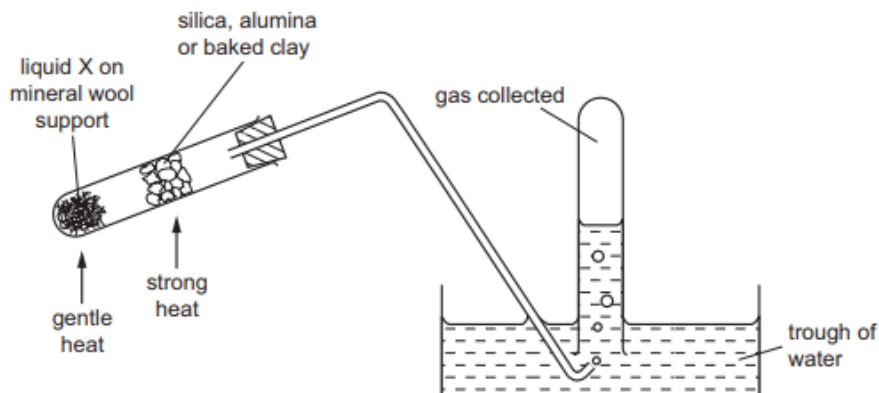
- 23 Structural isomerism and stereoisomerism should be considered when answering this question.

A colourless liquid,  $\text{C}_5\text{H}_{11}\text{Cl}$ , exists as a mixture of two optical isomers.

When heated with sodium hydroxide in ethanol, a mixture of only **two** alkenes is formed. What could the colourless liquid be?



- 24 The diagram shows an experimental set-up which can be used in several different experiments.

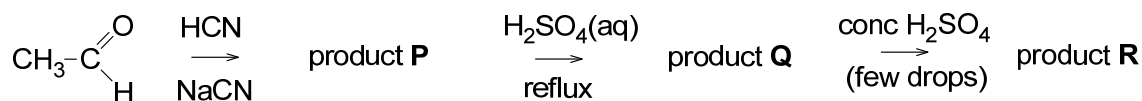


Which processes could be demonstrated by using the above apparatus?

- (1) oxidation of ethanol (liquid X)
- (2) dehydration of ethanol (liquid X)
- (3) cracking of paraffin (liquid X)

- A** 1, 2 and 3  
**B** 1 and 2 only  
**C** 2 and 3 only  
**D** 3 only

- 25 Ethanal,  $\text{CH}_3\text{CHO}$ , is used to make product **R** in a three-stage synthesis.



Two molecules of **Q** react to give one molecule of **R** plus two molecules of water.

**R** does not react with sodium.

What is the molecular formula and empirical formula of **R**?

	Molecular formula	Empirical formula
<b>A</b>	$\text{C}_3\text{H}_4\text{O}_2$	$\text{C}_3\text{H}_4\text{O}_2$
<b>B</b>	$\text{C}_6\text{H}_8\text{O}_4$	$\text{C}_3\text{H}_4\text{O}_2$
<b>C</b>	$\text{C}_3\text{H}_5\text{O}_2$	$\text{C}_3\text{H}_5\text{O}_2$
<b>D</b>	$\text{C}_6\text{H}_{10}\text{O}_5$	$\text{C}_6\text{H}_{10}\text{O}_5$

- 26** Chlorofluoroalkanes have been used as the refrigerant in refrigerators but care has to be taken in disposing of old refrigerators.

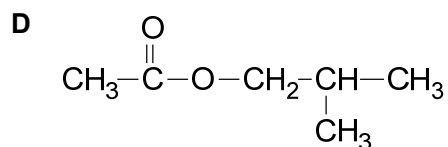
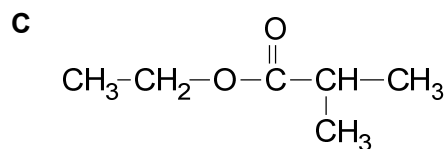
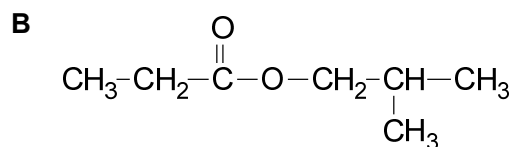
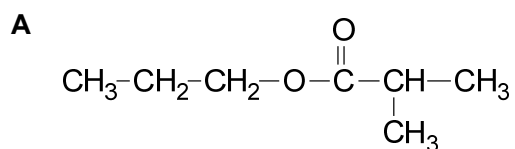
Which statements about chlorofluoroalkanes are correct?

- (1) C–Cl bonds more readily undergo homolytic fission than C–F bonds.
- (2) Care is taken in the disposal of old refrigerators because of possible ozone depletion.
- (3)  $\text{C}_2\text{H}_4\text{ClF}$  is more volatile than  $\text{C}_2\text{H}_6$ .

- A** 2 only
- B** 1 and 2 only
- C** 2 and 3 only
- D** 1, 2 and 3

- 27** Ethyl propanoate is refluxed with aqueous sodium hydroxide. The alcohol produced is then reacted with methyl propanoic acid to make a second ester.

What is the structural formula of this second ester?



**28** Ethanedioic acid has the formula  $\text{HO}_2\text{CCO}_2\text{H}$ .

What is the formula of aluminium ethanedioate?

- A**  $\text{AlC}_2\text{O}_4$
- B**  $\text{Al}(\text{C}_2\text{O}_4)_3$
- C**  $\text{Al}_2\text{C}_2\text{O}_4$
- D**  $\text{Al}_2(\text{C}_2\text{O}_4)_3$

**29** Which of the following processes lead to an increase in entropy?

- (1) Diffusion of air fresher in the lecture theatre.
- (2) Combustion of a piece of charcoal to form  $\text{CO}_2(\text{g})$  and  $\text{H}_2\text{O}(\text{g})$ .
- (3) Desalination of sea water by reverse osmosis (solvent passes from a dilute solution to a concentrated solution).

- A** 1 only
- B** 1 and 2 only
- C** 2 and 3 only
- D** 1, 2 and 3

**30** How many structural isomers with the molecular formula  $\text{C}_5\text{H}_{10}\text{O}_2$  give infra-red absorptions both at approximately  $1300\text{ cm}^{-1}$  and at approximately  $1740\text{ cm}^{-1}$ ?

- A** 3
- B** 5
- C** 7
- D** 9

**END OF PAPER 1**

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**Answer all questions**

<b>1</b>	<p>One mole of sulfuric acid is used to make an aqueous solution. The solution contains <math>\text{H}_2\text{SO}_4</math> molecules, <math>\text{H}^+</math> ions, <math>\text{SO}_4^{2-}</math> ions and <math>\text{HSO}_4^-</math> ions.</p> <p>Which statements are correct?</p> <p>(1) The solution contains <math>6.02 \times 10^{23}</math> sulfur atoms.</p> <p>(2) The solution contains an exactly equal number of <math>\text{H}^+</math> ions and <math>\text{HSO}_4^-</math> ions.</p> <p>(3) One mole of <math>\text{SO}_4^{2-}</math> ions contains two moles of electrons</p>	
<b>A</b>	1 only	
<b>B</b>	1 and 2 only	
<b>C</b>	2 and 3 only	
<b>D</b>	1 and 3 only	

**Answer: A**



For statement 1 is correct: 1 mol of  $\text{H}_2\text{SO}_4$  has 1 mol of S. The solution contains  $6.02 \times 10^{23}$  S atoms

For statement 2 is wrong: From the question, one mole of  $\text{H}_2\text{SO}_4$  contains  $\text{H}_2\text{SO}_4$  molecules,  $\text{H}^+$ ,  $\text{SO}_4^{2-}$  and  $\text{HSO}_4^-$ . This means the amt of  $\text{H}^+$  and  $\text{HSO}_4^-$  is not equal as some  $\text{H}_2\text{SO}_4$  may have dissociate into  $\text{SO}_4^{2-}$ .

For statement 3 is wrong: One mole of  $\text{SO}_4^{2-}$  has more than 2 mol of electrons. Do not be tricked by the charge of negative two

2

The table refers to the electron distribution in the second shell of an atom with eight protons. Which row is correct for this atom?

	Orbital shape 		Orbital shape 	
	Orbital type	Number of electrons	Orbital type	Number of electrons
<b>A</b>	p	2	s	4
<b>B</b>	p	4	s	2
<b>C</b>	s	2	p	4
<b>D</b>	s	4	p	2

**Answer: B**

Second shell of an atom with eight protons: oxygen → electronic configuration:  $1s^2 2s^2 2p^4$

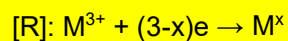
3	<p>50 cm<sup>3</sup> of a 0.10 mol dm<sup>-3</sup> solution of a metallic salt was found to react exactly with 25.0 cm<sup>3</sup> of 0.10 mol dm<sup>-3</sup> aqueous sodium sulfite. In this reaction, the sulfite ion is oxidised as follows:</p> $\text{SO}_3^{2-}(\text{aq}) + \text{H}_2\text{O}(\text{l}) \rightarrow \text{SO}_4^{2-}(\text{aq}) + 2\text{H}^+(\text{aq}) + 2\text{e}^-$ <p>What is the new oxidation number of the metal in the salt if its original oxidation number was +3?</p>
A	+1
B	+2
C	+4
D	+5

Answer: **B**

$$\text{Amount of sulphite ions} = \frac{25}{1000} \times 0.10 = 0.0025 \text{ mol}$$

$$\text{Amount of metallic salt} = \frac{50}{1000} \times 0.10 = 0.005 \text{ mol}$$

Let x be the new oxidation no of metal in salt.



Since moles of electrons gained = moles of electrons lost in a redox reaction,

$$\frac{3-x}{2} = \frac{0.0025}{0.005}$$

$$x = \underline{+2}$$

<b>4</b>	<p>A 2 g sample of hydrogen at temperature T and of volume V exerts a pressure <math>p</math>.</p> <p>Deuterium, <math>{}^2_1H</math> is an isotope of hydrogen.</p> <p>Which of the following would also exert a pressure of <math>p</math> at the same temperature T?</p>
<b>A</b>	A mixture of 2 g of hydrogen and 2 g of deuterium of total volume 2V
<b>B</b>	A mixture of 1 g of hydrogen and 2 g of deuterium of total volume 2V
<b>C</b>	A mixture of 1 g of hydrogen and 2 g of deuterium of total volume V
<b>D</b>	A mixture of 1 g of hydrogen and 1 g of deuterium of total volume V

Answer: **C**

$$P \text{ (of sample of 2 g of hydrogen)} V = nRT$$

$$P \text{ (of sample of 2 g of hydrogen)} = \frac{nRT}{V}$$

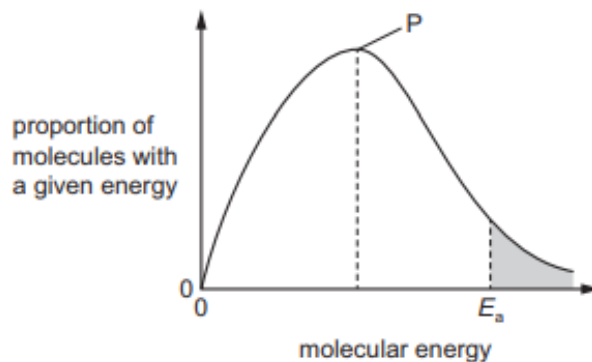
$$= \frac{\frac{2}{4} RT}{V}$$

$$= \frac{RT}{2V}$$

$$\text{For option C: } P \text{ (of mixture)} = \frac{\frac{1}{2} RT + \frac{2}{4} RT}{V}$$

$$= \frac{RT}{2V} \text{ (same pressure as the sample of 2 g of hydrogen)}$$

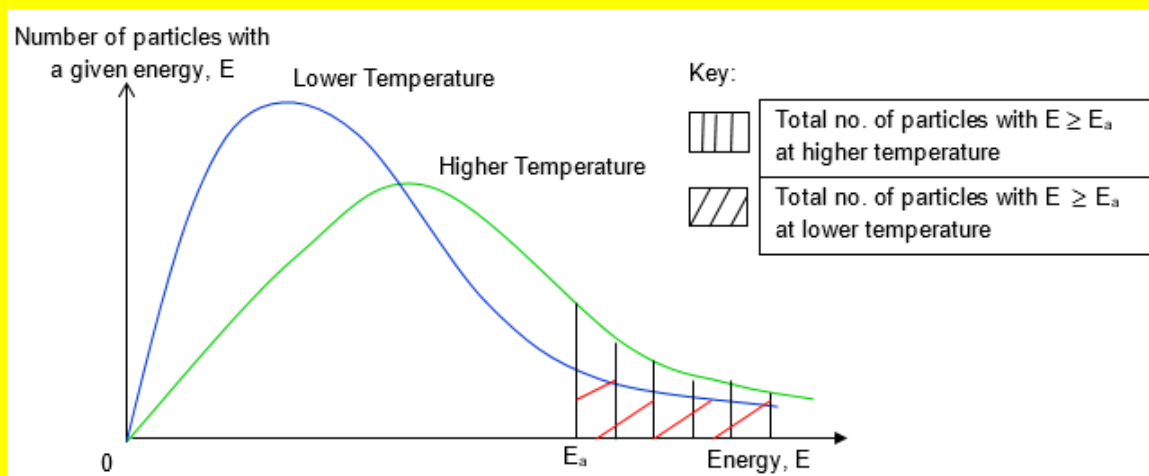
- 5 The diagram shows the Boltzmann distribution of energies in a gas. The gas can take part in a reaction with an activation energy,  $E_a$ .



Which statement is correct?

- |          |                                                                                       |
|----------|---------------------------------------------------------------------------------------|
| <b>A</b> | If temperature is increased, peak P will be lower and $E_a$ will move to the right.   |
| <b>B</b> | If temperature is increased, peak P will be higher and $E_a$ will not move            |
| <b>C</b> | If temperature is decreased, peak P will be the same and $E_a$ will move to the left. |
| <b>D</b> | If temperature is decreased, peak P will be higher and $E_a$ will not move.           |

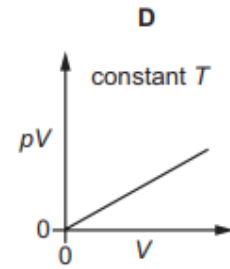
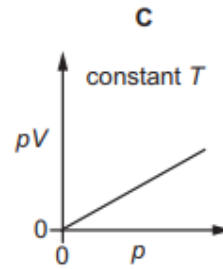
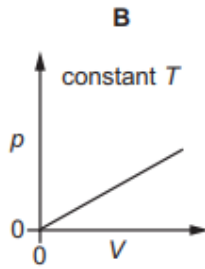
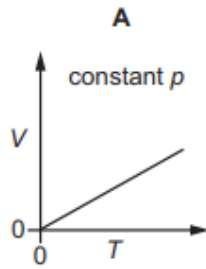
Answer: **D**



Option A and C are wrong as  $E_a$  will not shift when temperature is increased or decreased

Option B is wrong. When temperature is increased, peak P will shift lower not higher.

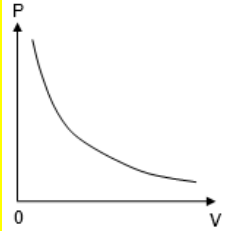
- 6** Which diagram correctly describes the behaviour of a fixed mass of an ideal gas? (T is measured in K.)



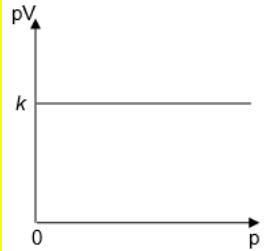
**Answer: A**

Using  $pV = nRT$

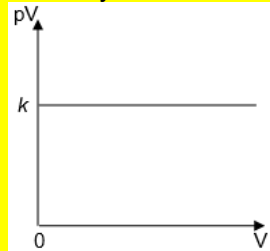
For B the correct graph is as shown



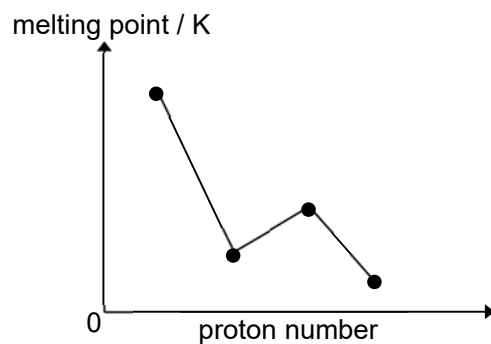
For C the correct graph is as shown



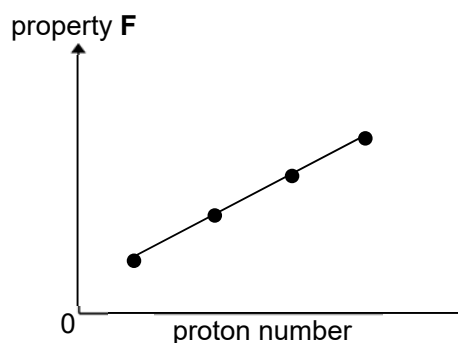
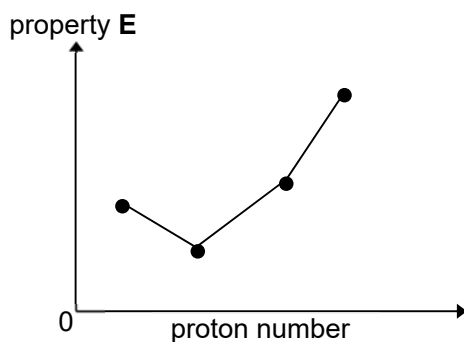
Similarly for D the correct graph is as shown



- 7 The diagram represents the melting points of four consecutive elements in the third period of the Periodic Table.



The sketches below represent another two properties of the elements.



What are properties **E** and **F**?

	property E	property F
<b>A</b>	third ionisation energy	electronegativity
<b>B</b>	number of valence electrons	boiling point
<b>C</b>	ionic radius	nuclear charge
<b>D</b>	electrical conductivity	atomic radius

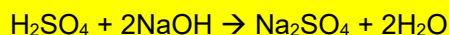
**Answer: A**

From the melting point data, student should be able to appreciate the highest m.p should be Si and since they are consecutive elements in third period, the next 3 points will be P, S and Cl.

Thus, only option A is valid.

<b>8</b>	When 60 cm <sup>3</sup> of 0.1 mol dm <sup>-3</sup> of sulfuric acid and 40 cm <sup>3</sup> of 0.2 mol dm <sup>-3</sup> sodium hydroxide were mixed in a styrofoam cup, the temperature rose by 6.5 °C.  Calculate the standard enthalpy change of neutralisation. Assume that the specific heat capacity of the solution is 4.2 Jg <sup>-1</sup> K <sup>-1</sup> .
<b>A</b>	+ 34.1 kJ mol <sup>-1</sup>
<b>B</b>	+ 45.5 kJ mol <sup>-1</sup>
<b>C</b>	- 34.1 kJ mol <sup>-1</sup>
<b>D</b>	- 45.5 kJ mol <sup>-1</sup>

**Answer: C**



$$\text{Amount of sulfuric acid} = \frac{60}{1000} \times 0.1 = 0.006 \text{ mol}$$

$$\text{Amount of sodium hydroxide} = \frac{40}{1000} \times 0.2 = 0.008 \text{ mol (limiting reactant)}$$

$$\text{Amount of sodium hydroxide} = \text{amount of water} = 0.008 \text{ mol}$$

$$\Delta H_{\text{neutralisation}} = - \frac{(100)(4.2)(6.5)}{0.008} = -34.1 \text{ kJ mol}^{-1}$$

<b>9</b>	In which reactions does NH <sub>3</sub> behave as a Brønsted-Lowry acid?  (1) $\text{HSO}_4^- + \text{NH}_3 \rightarrow \text{SO}_4^{2-} + \text{NH}_4^+$ (2) $\text{Ag}^+ + 2\text{NH}_3 \rightarrow [\text{Ag}(\text{NH}_3)_2]$ (3) $2\text{NH}_3 \rightarrow \text{NH}_2^- + \text{NH}_4^+$
<b>A</b>	1 and 2 only
<b>B</b>	1 and 3 only
<b>C</b>	1 only
<b>D</b>	3 only

**Answer: D**

For reaction 1, ammonia is functioning as a Brønsted-Lowry base as it received a proton from HSO<sub>4</sub><sup>-</sup>.

For reaction 2, ammonia is functioning as a Lewis base because it can share its lone pair of electrons with Ag<sup>+</sup>.

For reaction 3, ammonia is functioning as both Brønsted-Lowry acid as well as Brønsted-Lowry base.



<b>10</b>	A current of 0.2 ampere passing for 5 hours through a solution of gold ions deposits a mass of 2.45 g of gold on the cathode. Which of these expressions gives the charge on a gold ion?	
	<b>A</b>	$\frac{2.45 \times 0.2 \times 5 \times 60 \times 60}{197 \times 96500}$
	<b>B</b>	$\frac{0.2 \times 5 \times 60 \times 60 \times 197}{96500 \times 2.45}$
	<b>C</b>	$\frac{2.45 \times 96500}{197 \times 0.2 \times 5 \times 60 \times 60}$
	<b>D</b>	$\frac{197 \times 0.2 \times 5 \times 60 \times 96500}{2.45}$
<p><b>Answer: B</b></p> <p><math>Q = I \times t</math>  <math>= 0.2 \times 5 \times 60 \times 60</math></p> <p><math>\text{Amt} = \frac{I \times t}{nF}</math></p> <p><math>n = \frac{I \times t}{\text{amt} \times F} = \frac{0.2 \times 5 \times 60 \times 60}{\frac{2.45}{197} \times 96500} = \frac{0.2 \times 5 \times 60 \times 60 \times 197}{2.45 \times 96500}</math></p>		

11	<p>Pure nitrosyl chloride, NOCl gas, was heated at 320°C in a 2.0 dm<sup>3</sup> vessel. At equilibrium, 30% of the NOCl gas had dissociated according to the equation below and the total pressure was P atm.</p> $2\text{NOCl (g)} \rightleftharpoons 2\text{NO (g)} + \text{Cl}_2 \text{ (g)}$ <p>What is value of the equilibrium constant, <math>K_p</math>?</p>							
	A	$\frac{17.9}{p}$	B	$\frac{41.7}{p}$	C	0.0120p	D	0.0130p

Answer: **C**

	$2\text{NOCl (g)} \rightleftharpoons 2\text{NO (g)} + \text{Cl}_2 \text{ (g)}$		
<u>I</u> nitial partial pressure/atm	<b>x</b>	<b>0</b>	<b>0</b>
<u>C</u> hange in partial pressure / atm	-0.3x	+0.3x	+0.15x
<u>E</u> quilibrium partial pressure / atm	0.7x	0.3x	0.15x

$$0.7x + 0.3x + 0.15x = p$$

$$x = 0.8696p$$

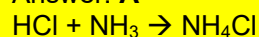
$$K_p = \frac{(0.2609p)(0.1304p)^2}{(0.6087p)^2}$$

$$= 0.01197$$

$$= 0.0120p$$

12	Calculate the resultant pH of the solution when 10 cm <sup>3</sup> of hydrochloric acid with a concentration of 0.015 mol dm <sup>-3</sup> was added to a 25 cm <sup>3</sup> sample of ammonia with a concentration of 0.25 mol dm <sup>-3</sup> .  ( $K_b$ of ammonia = $1.778 \times 10^{-5}$ mol dm <sup>-3</sup> )	
	A	10.9
	B	8.25
	C	7.64
	D	9.25

Answer: **A**



Amt HCl given =  $10/1000 \times 0.015 = 0.00015$  mol

Amt NH<sub>3</sub> given =  $25/1000 \times 0.25 = 0.00625$  mol

All the HCl added will be neutralised by the excess NH<sub>3</sub> forming the NH<sub>4</sub><sup>+</sup> thus

[HCl  $\equiv$  NH<sub>4</sub><sup>+</sup>]

Amt NH<sub>4</sub><sup>+</sup> present = 0.00015 mol

Amt of NH<sub>3</sub> remaining =  $0.00625 - 0.00015$   
= 0.0061 mol

Thus, present of a basic buffer

$$\begin{aligned} \text{pOH} &= \text{p}K_b + \lg ([\text{NH}_4^+] / [\text{NH}_3]) \\ &= -\lg(1.778 \times 10^{-5}) + \lg \\ &= 3.14 \end{aligned}$$

$$\text{pH} = 14 - 3.14 = 10.9$$

<b>13</b>	<p>Hydrogen can be made from steam according to the following equation:</p> $\text{H}_2\text{O(g)} + \text{C(s)} \rightarrow \text{H}_2\text{(g)} + \text{CO(g)}$ <p>The Gibbs free energy change of reaction at two different temperature are shown</p> <p><math>\Delta G_1 = +78 \text{ kJ mol}^{-1}</math> at 378 K  <math>\Delta G_2 = -58 \text{ kJ mol}^{-1}</math> at 1300 K</p> <p>Which row of the table gives the correct sign of <math>\Delta H</math> and <math>\Delta S</math> for this reaction?</p>
-----------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	$\Delta H$	$\Delta S$
<b>A</b>	-	-
<b>B</b>	-	+
<b>C</b>	+	-
<b>D</b>	+	+

Answer: D

$\Delta n$  of gas = 2-1 = +1

$\Delta S$  is positive.

$\Delta G = \Delta H - T\Delta S$

As temperature increases to 1300 K,  $\Delta G$  is negative and reaction is spontaneous.

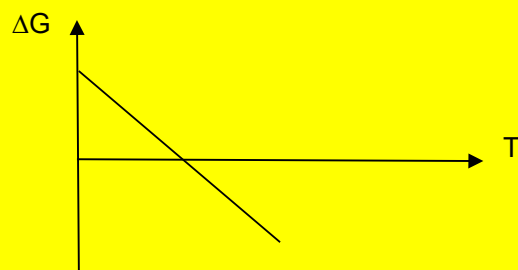
When the temperature is lower at 378 K,  $\Delta G$  is positive and reaction is non-spontaneous.

Since  $\Delta S$  is positive, this indicate that  $\Delta H$  is positive as only low temperature can allow  $\Delta G$  to become positive.

**Alternatively**, using  $\Delta G = \Delta H - T\Delta S$  where

- $\Delta G$  (y-axis)
- $\Delta H$  (y intercept)
- T (x-axis)
- $-\Delta S$  (gradient)

Since  $\Delta S$  is positive (which leads to a negative gradient) and  $\Delta G$  changes from positive to negative with increasing temperature,  $\Delta H$  is positive.



- 14** An experiment was carried out to investigate the initial rate of reaction between potassium peroxodisulphate,  $K_2S_2O_8$ , an oxidising agent, and potassium iodide, KI.

The initial volumes of the  $K_2S_2O_8$  and KI solutions in the mixture together with the time taken for the mixture to darken for the various experimental runs are given below.

Volume of $K_2S_2O_8$ / $cm^3$	Volume KI / $cm^3$	Volume of water / $cm^3$	time taken to darken / s
10	20	10	35
5	20	15	70
10	8	22	88
20	40	20	<b>y</b>

Select the correct option for the following reaction.

		Order with respect to $K_2S_2O_8$	Order with respect to KI	<b>y</b> / s	
	<b>A</b>	1	1	70.0	
	<b>B</b>	1	2	17.5	
	<b>C</b>	1	1	35.0	
	<b>D</b>	2	1	17.5	

Answer: **C**

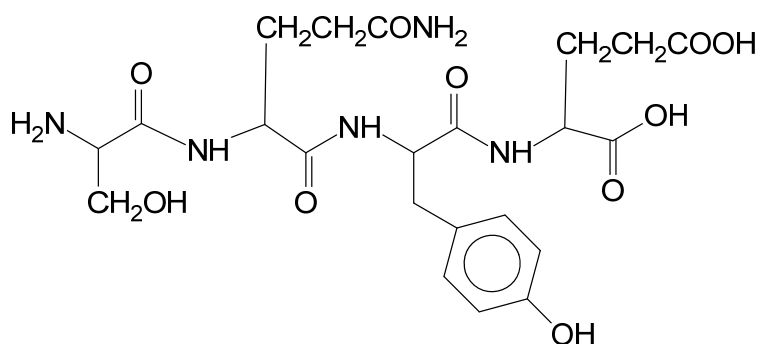
From the first two expt, order wrt  $K_2S_2O_8$  is one.

From the 1<sup>st</sup> and 3<sup>rd</sup> expt, order wrt is KI one.

In the 4<sup>th</sup> expt, the concentration of  $K_2S_2O_8$  and KI are both doubled from experiment one respectively. However, since total volume is doubled too, the concentrations of expt 4 are exactly the same as expt one. So the time taken for the solution to darken is the same.

15	<p>The enzyme maltase speeds up the reaction between maltose and water.</p> $\text{maltose} + \text{water} \xrightarrow{\text{maltase}} \text{glucose}$ <p>Maltase shows <b>specificity</b>.</p> <p>Which statement describes the <b>specificity</b> of maltase?</p>	
	<b>A</b>	Maltase is a biological catalyst and it is a type of protein.
	<b>B</b>	Maltase is most effective between pH 6.1 and pH 6.8.
	<b>C</b>	Maltase lowers the activation energies of the reactions it catalyses.
	<b>D</b>	Maltase only speeds up a small number of chemical reactions.
<p><b>Answer: D</b></p> <p>Being a biological catalyst and a type of protein does not define the term <b>specificity</b>. Thus option A is out</p> <p>Effectiveness over a pH range does not define the term <b>specificity</b>. This make option B wrong.</p> <p>Lowering activation energy does not define the term <b>specificity</b>. In fact all catalyst or enzyme lower <math>E_a</math>. Option C is thus wrong.</p>		

**16** The diagram shows the structure of the tetrapeptide, **J**.



Which statements are correct?

- (1) When 1 mol of **J** reacts with hot NaOH(aq) until no further reaction occurs, 8 mol of NaOH will react.
- (2) When 1 mol of **J** reacts with hot HCl(aq) until no further reaction occurs, 5 mol of HCl will react.
- (3) When 1 mol of **J** reacts with ethanoyl chloride, 3 mol of ethanoyl chloride will react forming ester or amide.
- (4) When 1 mol of **J** reacts with Na(s), 4 mol of hydrogen gas will be given out.

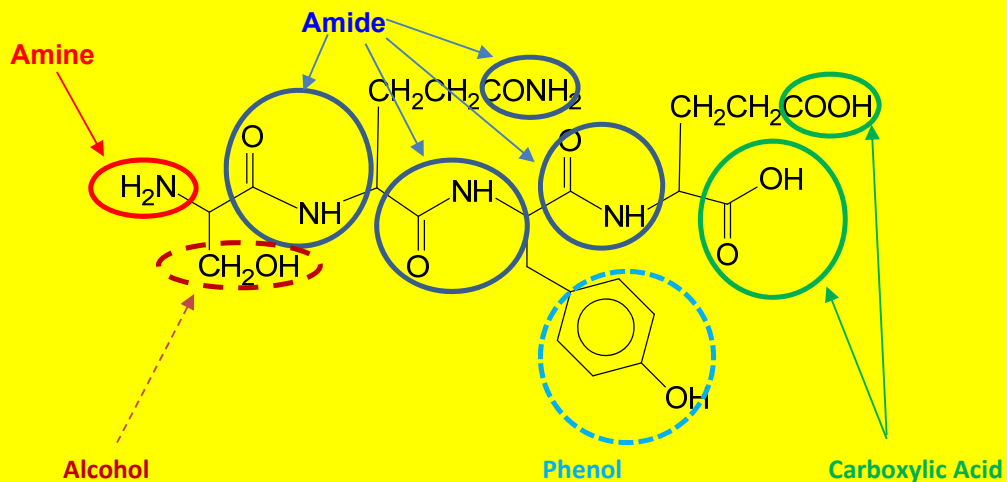
**A** 1 and 2 only

**B** 2 and 3 only

**C** 1, 2 and 4 only

**D** 3 and 4 only

Answer: **B**

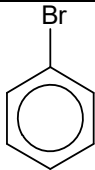
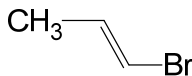
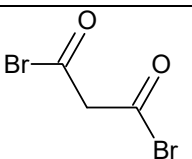


Hence, 1 mol of **J** will react with 7 mol of NaOH (aq) (Basic hydrolysis of **amides**, neutralisation of **carboxylic acid** and **phenols**).

1 mol of **J** will react with 5 mol of HCl (aq) (Acidic hydrolysis of **amides**, neutralisation of **amine**).

When 1 mol of **J** reacts with ethanoyl chloride, 3 mol of ethanoyl chloride will react (**alcohol**, **phenol** and **amine**)

When 1 mol of **J** reacts with Na(s), 2 mol of hydrogen gas will be given out. (**Phenol**, **alcohol** and **carboxylic acid**)

17	Which of these will produce the most silver bromide precipitate when a 1 g sample reacts with excess hot sodium hydroxide, followed by silver nitrate solution?	
A	 (M <sub>r</sub> : 156.9)	
B	 (M <sub>r</sub> : 120.9)	
C	 (M <sub>r</sub> : 229.8)	
D	CH <sub>3</sub> Br (M <sub>r</sub> : 94.9)	
Answer: D		
Both A and B are resistant to nucleophilic substitution due to the double bond character between C and Br.		
Amt of C in 1g = $\frac{1}{229.8} = 0.00435$  Hence amt of AgBr formed = 0.0087 mol		Amt of D in 1g = $\frac{1}{94.9} = 0.0105$  Hence amt of AgBr formed = 0.0105



**18** Identify the final product **L** in this sequence of reactions.

$$\text{CH}_2\text{CHCOCH}_2\text{CHO} \xrightarrow[\text{then H}_2\text{O}]{\text{NaBH}_4 \text{ in CH}_3\text{OH}} \text{K} \xrightarrow[\text{heat}]{\text{K}_2\text{Cr}_2\text{O}_7/\text{H}^+} \text{L}$$

<b>A</b>	$\text{CH}_2\text{CHCOCH}_2\text{COOH}$
<b>B</b>	$\text{CH}_3\text{CH}_2\text{COCH}_2\text{COOH}$
<b>C</b>	$\text{CH}_2(\text{OH})\text{CH}(\text{OH})\text{COCH}_2\text{CH}_2\text{OH}$
<b>D</b>	$\text{CH}_2(\text{OH})\text{CH}(\text{OH})\text{CH}(\text{OH})\text{CH}_2\text{CH}_2\text{OH}$

**Answer: A**

$$\text{CH}_2=\text{CHCOCH}_2\text{CH}=\text{O} \xrightarrow[\text{then H}_2\text{O}]{\text{NaBH}_4 \text{ in CH}_3\text{OH}} \text{CH}_2=\text{CHCH}(\text{OH})\text{CH}_2\text{CH}_2\text{OH}$$

$$\downarrow \begin{matrix} \text{K}_2\text{Cr}_2\text{O}_7/\text{H}^+ \\ \text{heat} \end{matrix}$$

$$\text{CH}_3\text{CH}_2\text{COCH}_2\text{COOH}$$

**19** An alcohol **M** with molecular formula  $\text{C}_4\text{H}_{10}\text{O}$  is oxidised by acidified potassium dichromate(VI) under certain conditions to give **N**.

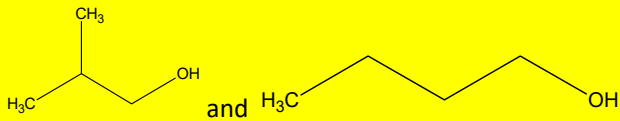
- **N** does not produce a yellow precipitate with aqueous alkaline iodine
- **N** gives a reddish brown precipitate when reacted with Fehling's solution

How many isomers of alcohol **M** could result in the observations for **N**?

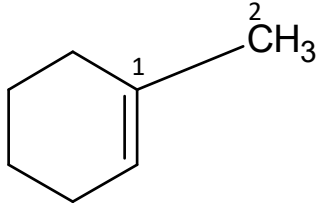
<b>A</b>	1
<b>B</b>	2
<b>C</b>	3
<b>D</b>	4

**Answer: B**

Since product **N** gives a reddish brown precipitate when reacted with Fehling's solution, an aldehyde functional group is present. Since aldehydes are formed from controlled oxidation of primary alcohol, the possible structures of primary alcohol from  $\text{C}_4\text{H}_{10}\text{O}$  are:



Therefore, there are 2 isomers.

<b>20</b>	Which of the following compounds has the shortest C1-C2 bond length?	
<b>A</b>	1	2 $\text{CH}_3\text{—CH}_2\text{—CH}_3$
<b>B</b>	1	2 $\text{CH}_3\text{—CH=CH}_2$
<b>C</b>	H	1 2 $\begin{array}{c} \text{H} \\ \diagdown \\ \text{C}=\text{CH} \\ \diagup \\ \text{H} \end{array}\text{—CH=CH}_2$
<b>D</b>		

Answer: C

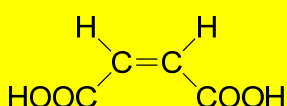
Percentage of s character of hybridised orbitals are in order  $sp > sp^2 > sp^3$ . The higher the percentage of s character, the shorter the bond formed as the hybridised orbital will be more spherical.

Option A has  $sp^3\text{—}sp^3$  overlap.

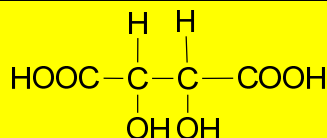
Option B and D has  $sp^3\text{—}sp^2$ .

Option C has  $sp^2\text{—}sp^2$  overlap.

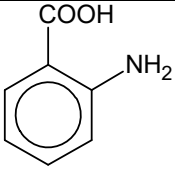
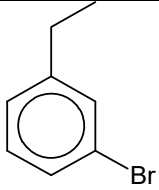
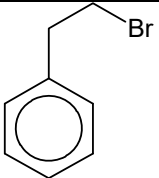
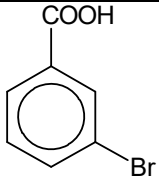
<b>21</b>	Maleic acid is used in the food industry and for stabilising drugs. It is the cis-isomer of butenedioic acid and has the structural formula $\text{HO}_2\text{CCH=CHCO}_2\text{H}$ .  What is the product formed from the reaction of maleic acid with cold, dilute, acidified manganate(VII) ions?	
<b>A</b>	$\text{HO}_2\text{CCH(OH)CH(OH)CO}_2\text{H}$	
<b>B</b>	$\text{HO}_2\text{CCO}_2\text{H}$	
<b>C</b>	$\text{HO}_2\text{CCH}_2\text{CH(OH)CO}_2\text{H}$	
<b>D</b>	$\text{HO}_2\text{CCOCOCO}_2\text{H}$	



$\xrightarrow{\text{Cold, KMnO}_4/\text{H}^+}$



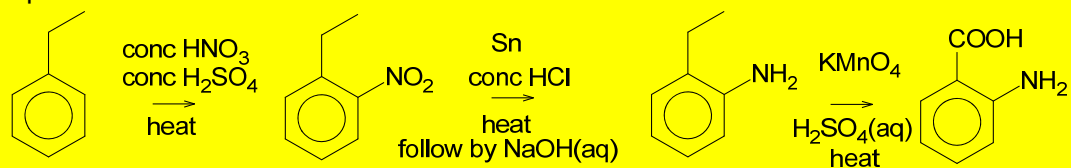
Answer: **A**

22	Which one of the following compounds <b>cannot</b> be synthesised from ethylbenzene?			
	<b>A</b>		<b>B</b>	
	<b>C</b>		<b>D</b>	

Answer: **B**

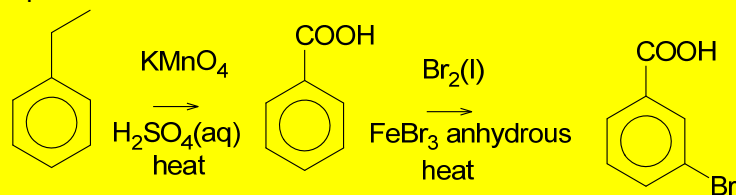
Ethyl group is 2,4 directing. Thus option B is wrong

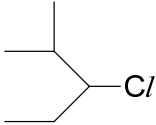
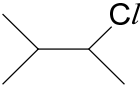
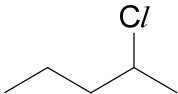
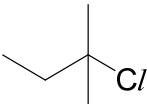
Option A is correct



Option B is correct. Side chain free radical substitution has occurred.

Option D is correct

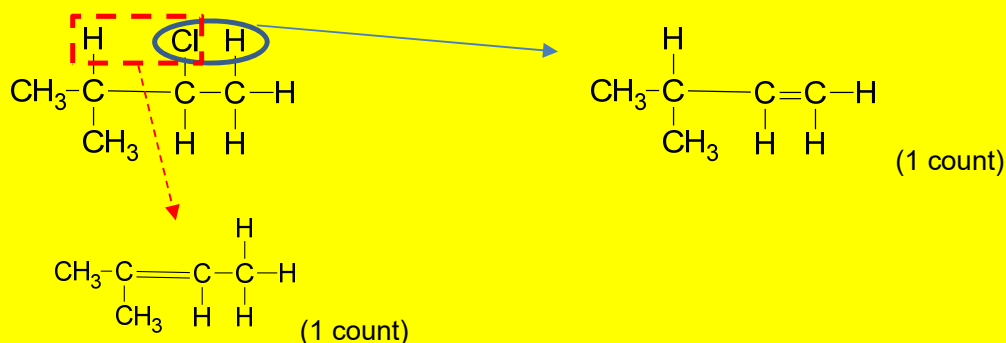


23	<p>Structural isomerism and stereoisomerism should be considered when answering this question.</p> <p>A colourless liquid, <math>C_5H_{11}Cl</math>, exists as a mixture of two optical isomers.</p> <p>When heated with sodium hydroxide in ethanol, a mixture of only <b>two</b> alkenes is formed.</p> <p>What could the colourless liquid be?</p>		
A		C	
B		D	

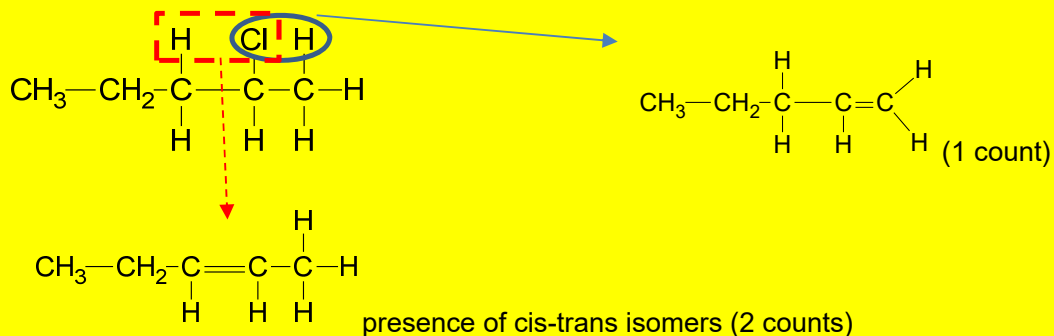
Answer: **C**

Option A is wrong as it has one more carbon and thus does not match the molecular formula.  
 Option D is out as they do not have chiral carbon to allow presence of two optical isomers.

Option C is correct

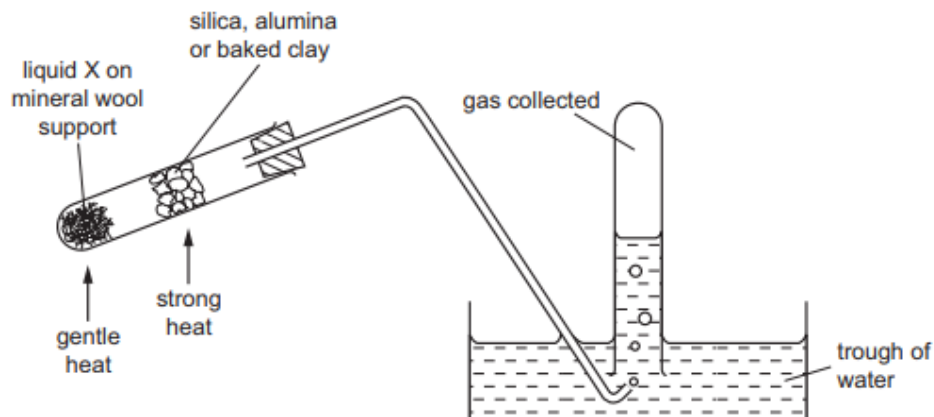


Option B is wrong as during the elimination process (hot sodium hydroxide in ethanol) a mixture of three alkenes were obtained



Thus, Option B structure will result in a mixture of 3 alkenes.

- 24** The diagram shows an experimental set-up which can be used in several different experiments.



Which processes could be demonstrated by using the above apparatus?

- (1) oxidation of ethanol (liquid X)
- (2) dehydration of ethanol (liquid X)
- (3) cracking of paraffin (liquid X)

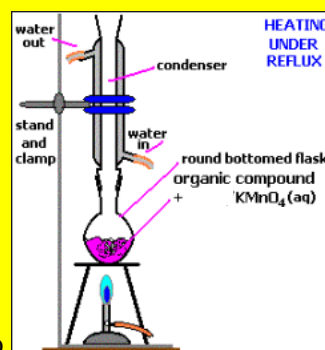
**A** 1, 2 and 3

**B** 1 and 2 only

**C** 2 and 3 only

**D** 3 only

Answer: C



Oxidation of ethanol usually require a reflux set up

From lecture notes:

- Catalytic cracking is used to produce petrol ( $C_5$  to  $C_{10}$ ) and aromatic hydrocarbons.
- Catalyst: **zeolites** (mixture of  $Al_2O_3$  and  $SiO_2$ ).
- Temperature: **450 - 550°C** (Notice that lower temperatures are used)

**25** Ethanal,  $\text{CH}_3\text{CHO}$ , is used to make product **R** in a three-stage synthesis.

$$\text{CH}_3-\text{C} \begin{array}{l} \text{O} \\ \parallel \\ \text{H} \end{array} \xrightarrow[\text{NaCN}]{\text{HCN}} \text{product P} \xrightarrow[\text{reflux}]{\text{H}_2\text{SO}_4(\text{aq})} \text{product Q} \xrightarrow[\text{(few drops)}]{\text{conc H}_2\text{SO}_4} \text{product R}$$

Two molecules of **Q** react to give one molecule of **R** plus two molecules of water.

**R** does not react with sodium.

What is the molecular formula and empirical formula of **R**?

	Molecular formula	Empirical formula
<b>A</b>	$\text{C}_3\text{H}_4\text{O}_2$	$\text{C}_3\text{H}_4\text{O}_2$
<b>B</b>	$\text{C}_6\text{H}_8\text{O}_4$	$\text{C}_3\text{H}_4\text{O}_2$
<b>C</b>	$\text{C}_3\text{H}_5\text{O}_2$	$\text{C}_3\text{H}_5\text{O}_2$
<b>D</b>	$\text{C}_6\text{H}_{10}\text{O}_5$	$\text{C}_6\text{H}_{10}\text{O}_5$

**Answer: B**

$$\text{CH}_3-\text{C} \begin{array}{l} \text{O} \\ \parallel \\ \text{H} \end{array} \xrightarrow{\text{HCN/NaCN}} \begin{array}{c} \text{OH} \\ | \\ \text{CH}_3-\text{C}-\text{CN} \\ | \\ \text{H} \end{array} \xrightarrow[\text{reflux}]{\text{H}_2\text{SO}_4(\text{aq})} \begin{array}{c} \text{OH} \\ | \\ \text{CH}_3-\text{C}-\text{COOH} \\ | \\ \text{H} \end{array} \xrightarrow{\text{conc H}_2\text{SO}_4} \begin{array}{c} \text{O} \quad \text{CH}_3 \\ \parallel \quad | \\ \text{O}-\text{C}-\text{C}-\text{H} \\ | \quad \quad | \\ \text{CH}_3-\text{C}-\text{C}-\text{O} \\ | \quad \quad \parallel \\ \text{H} \quad \quad \text{O} \end{array}$$

Molecular formula is  $\text{C}_6\text{H}_8\text{O}_4$

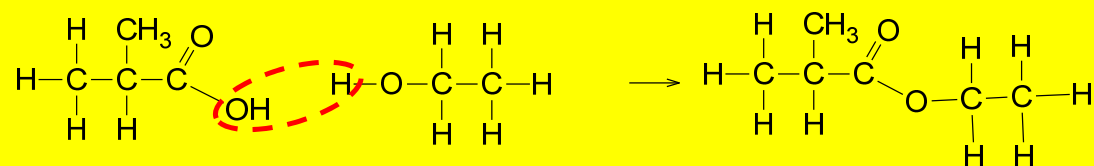
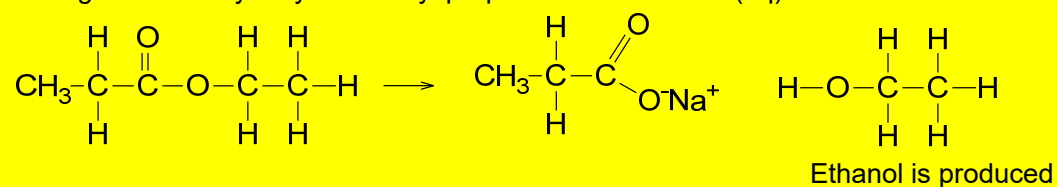
Empirical formula of product R is  $\text{C}_3\text{H}_4\text{O}_2$

26	<p>Chlorofluoroalkanes have been used as the refrigerant in refrigerators but care has to be taken in disposing of old refrigerators.</p> <p>Which statements about chlorofluoroalkanes are correct?</p> <p>(1) C–C/ bonds more readily undergo homolytic fission than C–F bonds.</p> <p>(2) Care is taken in the disposal of old refrigerators because of possible ozone depletion.</p> <p>(3) C<sub>2</sub>H<sub>4</sub>C/F is more volatile than C<sub>2</sub>H<sub>6</sub>.</p>
A	2 only
B	1 and 2 only
C	2 and 3 only
D	1, 2 and 3
	<p><b>Answer: B</b></p> <p>C–C/ bonds are weaker than C–F bonds thus C–C/ bonds require less energy to break when undergoing homolytic fission. Thus statement 1 is correct.</p> <p>Presence of Chlorofluoroalkanes will result in ozone depletion. Statement 2 is right.</p> <p>Statement 3 is wrong as C<sub>2</sub>H<sub>4</sub>C/F is polar and there are presence of stronger intermolecular permanent dipole-permanent dipole interaction as compared to the weaker instantaneous dipole-induced dipole interaction present in the non-polar molecule of C<sub>2</sub>H<sub>6</sub>.</p>

27	<p>Ethyl propanoate is refluxed with aqueous sodium hydroxide. The alcohol produced is then reacted with methyl propanoic acid to make a second ester.</p> <p>What is the structural formula of this second ester?</p>
<b>A</b>	$\text{CH}_3\text{-CH}_2\text{-CH}_2\text{-O-C(=O)-CH(CH}_3\text{)-CH}_3$
<b>B</b>	$\text{CH}_3\text{-CH}_2\text{-C(=O)-O-CH}_2\text{-CH(CH}_3\text{)-CH}_3$
<b>C</b>	$\text{CH}_3\text{-CH}_2\text{-O-C(=O)-CH(CH}_3\text{)-CH}_3$
<b>D</b>	$\text{CH}_3\text{-C(=O)-O-CH}_2\text{-CH(CH}_3\text{)-CH}_3$

Answer: **C**

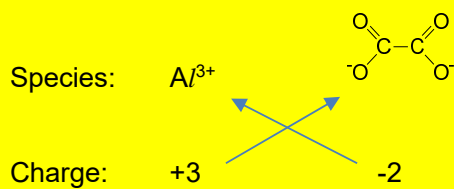
During the basic hydrolysis of ethyl propanoate with NaOH (aq)





<b>28</b>	Ethanedioic acid has the formula $\text{HO}_2\text{CCO}_2\text{H}$ . What is the formula of aluminium ethanedioate?	
	<b>A</b>	$\text{AlC}_2\text{O}_4$
	<b>B</b>	$\text{Al}(\text{C}_2\text{O}_4)_3$
	<b>C</b>	$\text{Al}_2\text{C}_2\text{O}_4$
	<b>D</b>	$\text{Al}_2(\text{C}_2\text{O}_4)_3$

Answer: **D**



Formula  $\text{Al}_2(\text{C}_2\text{O}_4)_3$

<b>29</b>	Which of the following processes lead to an increase in entropy?  (1) Diffusion of air fresher in the lecture theatre. (2) Combustion of a piece of charcoal to form $\text{CO}_2(\text{g})$ and $\text{H}_2\text{O}(\text{g})$ . (3) Desalination of sea water by reverse osmosis (solvent passes from a dilute solution to a concentrated solution).	
	<b>A</b>	1 only
	<b>B</b>	1 and 2 only
	<b>C</b>	2 and 3 only
	<b>D</b>	1, 2 and 3

Answer: **B**

For option 3, there is an increase in orderliness as the solvent passes from a more concentrated solution to a more diluted solution. Hence, entropy will decrease.

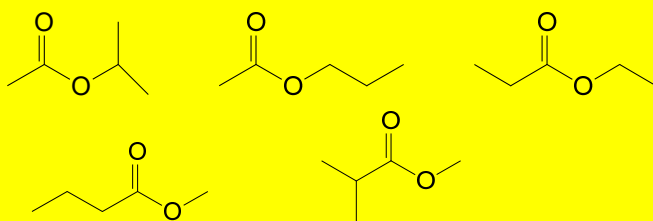
<b>30</b>	How many structural isomers with the molecular formula $C_5H_{10}O_2$ give infra-red absorptions both at approximately $1300\text{ cm}^{-1}$ and at approximately $1740\text{ cm}^{-1}$ ?	
	<b>A</b>	3
	<b>B</b>	5
	<b>C</b>	7
	<b>D</b>	9

Answer: **B**

Infra-red absorption of  $1300\text{ cm}^{-1}$ : carboxylic acid and ester

Infra-red absorption of  $1740\text{ cm}^{-1}$ : ketone, aldehyde and ester

Thus, it has to be an ester since both conditions **MUST** be met.



**END OF PAPER 1**



**SERANGOON JUNIOR COLLEGE**  
**General Certificate of Education Advanced Level**  
**Higher 2**

CANDIDATE  
NAME

CLASS

**CHEMISTRY**  
**JC2 Preliminary Examination**  
**Paper 2 Structured Questions**

**9729/02**  
**12 September 2018**  
**2 hours**

Candidates answer on the Question Paper.

Additional Materials: Data Booklet

**READ THESE INSTRUCTIONS FIRST**

Write in dark blue or black pen.  
You may use an HB pencil for any diagrams or graphs.  
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper.  
The use of an approved scientific calculator is expected, where appropriate.  
A Data Booklet is provided.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in the brackets [ ] at the end of each question or part questions.

For Examiner's Use	
1	/9
2	/9
3	/22
4	/13
5	/13
6	/9
<b>TOTAL</b>	<b>/ 75</b>

This document consists of **19** printed pages and **1** blank page.

**1** Elements in Period 3 exhibit a variety of physical and chemical properties.

- (a)** An element in Period 3 has a high melting point but low electrical conductivity. Identify this element and explain why it has a high melting point using concepts of structure and bonding.

.....  
.....  
.....

[1]

- (b)** Two chlorides of Period 3 elements exist as liquids at room temperature. These two chlorides react with water to give white fumes, but only one of them gives a white solid.

- (i)** Using concepts of structure and bonding, explain why these two chlorides have low boiling points and exist as liquid at room temperature.

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.....  
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[1]

- (ii)** Write chemical equations, with state symbols, for each of these chlorides reacting with water.

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[2]

- (c) Period 3 elements also form oxides which reacts with water.  $\text{Na}_2\text{O}$  and  $\text{SO}_2$  are two such oxides.

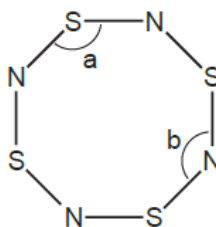
- (i) Write chemical equations, with state symbols, when each of these oxides react with water.

.....  
..... [2]

- (ii)  $\text{SO}_2$  is used as a food preservative. Suggest the property of  $\text{SO}_2$  which enables it to function this way.

..... [1]

- (d) Sulfur forms the compound  $\text{S}_4\text{N}_4$  with nitrogen. The structure of  $\text{S}_4\text{N}_4$  is shown below. Assume all bonds shown are single bonds.



Determine the number of lone pairs of electrons around a sulfur atom and a nitrogen atom in  $\text{S}_4\text{N}_4$ .

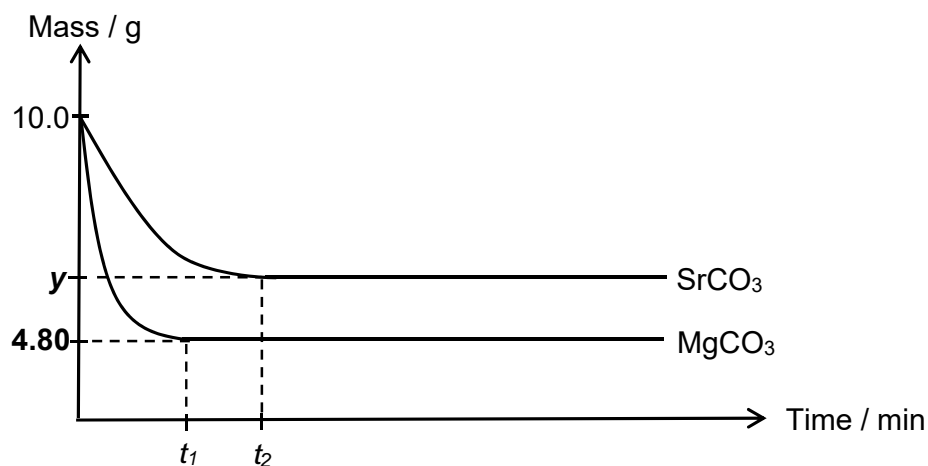
- (i) Nitrogen atom: ..... Sulfur atom: ..... [1]

- (ii) Which bond angle, **a** or **b**, will be smaller? Explain your answer.

.....  
.....  
..... [1]

[Total: 9]

- 2 The following graph shows the change in mass with time for the decomposition of 10.0 g of magnesium carbonate and 10.0 g of strontium carbonate under the same conditions:



- (a) (i) Calculate the value of  $y$ .

[2]

- (ii) Explain why the value of  $t_2$  is larger than  $t_1$ .

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[3]

- (b) There are three bottles labelled **A**, **B** and **C** in the laboratory. Each bottle contains one of the following reagents: aqueous  $\text{Cl}_2$ , KI solution and KBr solution.

The following tests were carried out and the results were summarised in the table below.

Experiment	Procedure	Observations
1	mixing reagent in bottle <b>A</b> with reagent in bottle <b>B</b>	mixture remains colourless
2	mixing reagent in bottle <b>A</b> with reagent in bottle <b>C</b>	mixture turns brown
3	mixing reagent in bottle <b>B</b> with reagent in bottle <b>C</b>	mixture turns brown

- (i) Which bottle contains aqueous  $\text{Cl}_2$ ?  
With the aid of a balanced equation, explain your answer.

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 .....  
 .....  
 .....  
 [2]

- (ii) If hexane is also provided, how would you use it to identify the contents of the other two bottles? Include the observations in your answer.

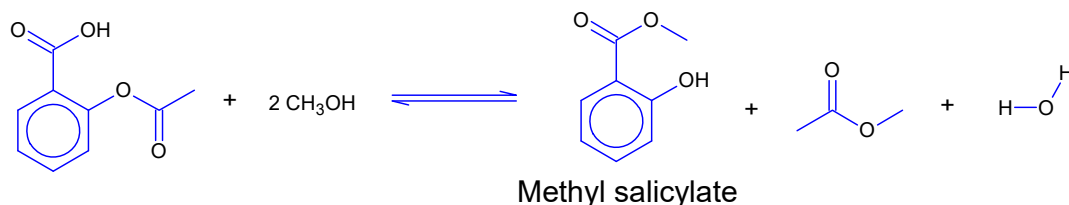
.....  
 .....  
 .....  
 [1]

- (c) Using relevant data from the *Data Booklet*, comment on the thermal stability of hydrogen bromide and hydrogen chloride.

.....  
 .....  
 .....  
 [1]

[Total:9]

- 3 Methyl salicylate, commonly known as oil of Wintergreen is used as a flavouring agent in candy. When methyl salicylate is applied to the skin, it causes a mild burning sensation which serves as a counter-irritant for sore muscles. It can be synthesise from aspirin. The reaction is as follows.



Reagent	Density / g cm <sup>-3</sup>	M <sub>r</sub>	Solubility in water
Acetylsalicylate acid (Aspirin)		180.0	insoluble
Sulfuric acid	1.84	98.0	soluble
Methanol	0.792	32.0	soluble
Methyl salicylate	1.17	152.1	insoluble
Water	1.00	18.0	

#### Preparation of impure methyl salicylate

1. Weigh approximately 20 g of acetylsalicylate acid into a round-bottom flask. Add 30 cm<sup>3</sup> of methanol and stir until all the acetylsalicylate acid has dissolved.
2. Place 25 cm<sup>3</sup> of concentrated sulfuric acid in the tap funnel and then add the acid dropwise into the reagents in the flask. Keep the contents well shaken and cool occasionally in an ice-water bath.
3. When all of the acid have been added, replace the tap funnel with a reflux condenser and gently boil the mixture for an hour.
4. Remove the condenser and boil off about 50% of the volume.



- (a) (i)** By using the amounts given above, prove that methanol is in excess and suggest why it is done to increase yield.

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.....  
.....  
.....

[2]

- (b)** When concentrated sulfuric acid is added to the reaction mixture, cooling is necessary. Suggest the main cause of heat being produced at this stage.

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.....

[1]

- (c)** The reaction mixture was heated overnight. Why is this process necessary for the preparation of many covalent organic compounds?

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.....

[1]

The crude product formed requires purification as it contains many impurities.

Purification of impure methyl salicylate

5. Transfer the remaining mixture into a separatory funnel. Shake the mixture with 30 cm<sup>3</sup> of ice cool water and separate the aqueous layer from the methyl salicylate. Reject the aqueous layer.
6. Return the methyl salicylate to the funnel. Add 20 cm<sup>3</sup> of dilute sodium hydrogencarbonate in the separating funnel, inverting the flask and opening the tap at intervals to prevent build up of pressure.
7. Transfer the methyl salicylate into a conical flask and add some granular anhydrous calcium sulfate. Swirl the mixture until the liquid is clear.
6. Filter the methyl salicylate into a clean vial. Weigh the purified product.

- (d) Volume of methyl salicylate produced is 10 cm<sup>3</sup>. Calculate the percentage yield.

[2]

- (e) The impure methyl salicylate was shaken with water (step 5) and the two layers are allowed to separate.

- (i) By considering the structure and bonding of methyl salicylate, suggest why it is immiscible with methanol.

.....  
.....  
.....

[2]

- (ii) Suggest the organic compounds inside both layers. Explain your answer.

Top layer: ..... Bottom layer: .....

Explanation: .....

[2]

- (f) (i) It is important to open the tap at intervals to prevent build up of pressure in when dilute aqueous sodium hydrogencarbonate was added (step 6). Explain, with the aid of an equation why this is important.

.....

.....

.....

[2]

- (g) (i) Draw the dot-and-cross diagram of calcium sulfate used in step 7.

[2]

- (ii) Calcium sulfate is a desiccant to remove any water left in the methyl salicylate product. When the desiccant has dissolved, the anions and cations are each surrounded by a number of water molecules.

Draw simple diagrams to show how a water molecule can be attached to a calcium cation, and to a sulfate anion. Label each of your diagram to show the type of interaction involved.

$\text{Ca}^{2+}$ cation	$\text{SO}_4^{2-}$ anion
-------------------------	--------------------------

[2]

- (iii) The lattice energy of calcium sulfate is  $-2640 \text{ kJ mol}^{-1}$ .

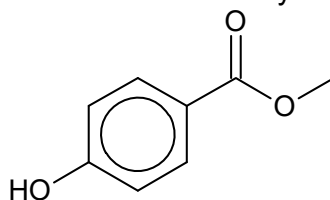
Use the following values of enthalpy change of hydration to construct an energy level diagram and use it to calculate the enthalpy change of solution,  $\Delta H_{\text{sol}}^{\ominus}$ , for calcium sulfate.

	$\Delta H_{\text{hyd}}^{\ominus} / \text{kJ mol}^{-1}$
$\text{Ca}^{2+}$	$-1577$
$\text{SO}_4^{2-}$	$-1045$



[3]

- (h) Methyl 4-hydroxybenzoate is an isomer of methyl salicylate.



methyl 4-hydroxybenzoate

Predict and explain whether methyl 4-hydroxybenzoate or methyl salicylate would have a higher boiling point. [3]

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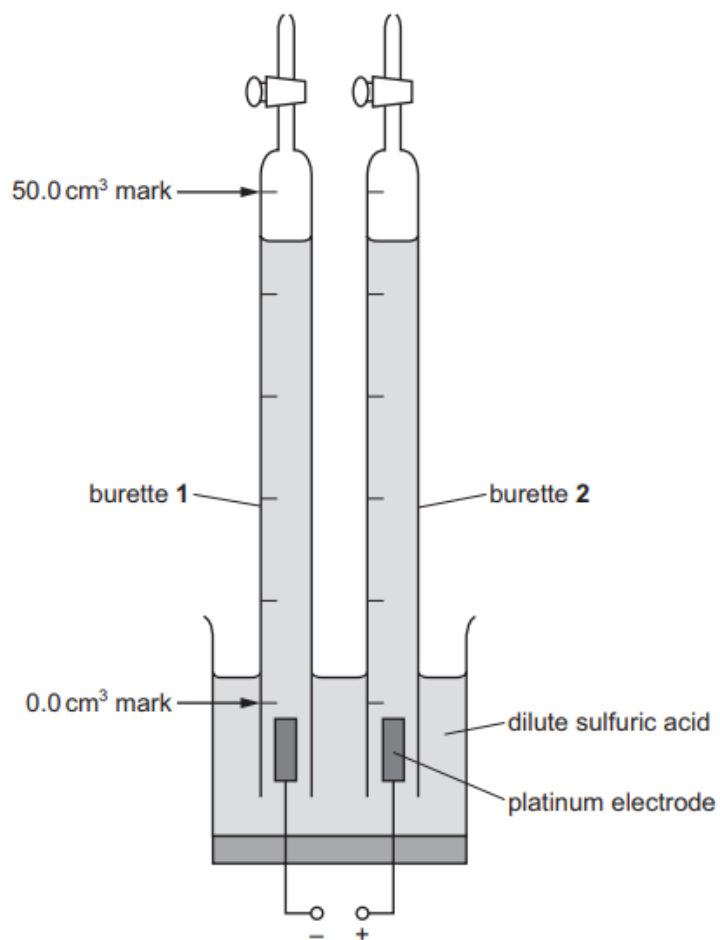
.....

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[3]

[Total: 22]

- 4 Dilute sulfuric acid,  $\text{H}_2\text{SO}_4(\text{aq})$ , can be electrolysed using platinum electrode and a direct current. Hydrogen gas is produced at the cathode and oxygen gas is formed at the anode. The two gases are collected separately in burettes filled with dilute sulfuric acid placed over each electrode.



Reaction at electrode in burette 1:  $2\text{H}^+(\text{aq}) + 2\text{e}^- \rightarrow \text{H}_2(\text{g})$

Reaction at electrode in burette 2:  $\text{H}_2\text{O}(\text{l}) \rightarrow \frac{1}{2} \text{O}_2(\text{g}) + 2\text{H}^+(\text{aq}) + 2\text{e}^-$

The production of hydrogen gas over time can be measured, and the data used to determine charge of one mole of electrons, known as the Faraday constant,  $F$ .

- (a) (i) Student A performed the experiment and the volume of hydrogen gas produced during the electrolysis process were recorded in the table.

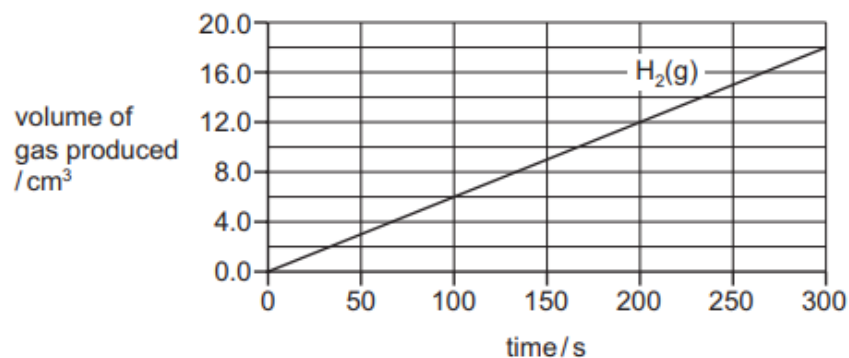
Process the results to calculate the volume of the hydrogen gas produced, in  $\text{cm}^3$ , and the charge passed, in coulombs, C.

The current was kept constant at 0.80A.

Time/s	Reading on burette $\text{cm}^3$	Volume of hydrogen gas produced $\text{cm}^3$	Charge passed /C
0	46.20	0.00	
50	41.20		
100	36.20		
150	31.45		
200	25.80		
250	20.80		

[2]

- (ii) Another student B, performed the experiment at room temperature and his graph showing the relationship between volume of  $\text{H}_2(\text{g})$  produced at the cathode and time was as shown below.



The gradient of the line of best fit gives the volume of hydrogen gas produced per coulomb.

Given that the gradient of the line to be  $0.125 \text{ cm}^3 \text{ C}^{-1}$ , calculate the number of moles of hydrogen gas produced per coulomb.

[Molar volume of gas =  $24.0 \text{ dm}^3$  at room temperature and pressure]

[1]

- (iii) Using your answer from (a)(ii) and the half equation for the production of  $\text{H}_2(\text{g})$ , calculate a numerical value for the Faraday constant (the charge of 1 mole of electrons).

[1]

- (iv) Using the graph in (a)(ii), draw a line on the graph to show the relationship between volume of  $\text{O}_2(\text{g})$  produced at the anode and time in this experiment.

[1]

- (v) Explain why the volume of  $\text{O}_2(\text{g})$  measured in the experiment might be **less** than that shown by your drawn line. Assume that no gas is lost from leaks.

.....  
.....

[1]

- (b) A student suggested to replace the platinum electrodes with copper as it would be cheaper in the electrolysis of dilute sulfuric acid.

Quoting relevant data from the *Data Booklet*, suggest what effect, if any, the use of copper electrodes would have on the volume of gas produced at **each** electrode.

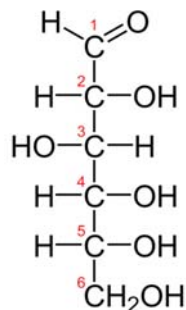
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[3]

- (c) Fehling's solution is a copper based chemical reagent used to differentiate between water soluble carbohydrate and ketone functional groups. This test was developed by German chemist Hermann von Fehling in 1849.



Fehling's solution can be used to screen glucose in urine, thus detecting diabetes.



Glucose

- (i) Suggest which carbon can be oxidised by Fehling's solution and draw the skeletal formula of the compound **D** which is the oxidised product of glucose after it has been acidified by dilute hydrochloric acid.

Carbon .....

Compound **D**:

[2]

- (ii) Determine the change in oxidation number on the carbon mentioned in (c)(i) with respect to glucose and compound **D**.

[1]

- (iii) Hot concentrated sulfuric acid was added to compound **D**. Compound **E** which consists of a 6-atoms ring structure was formed. Suggest the structure of compound **E**.

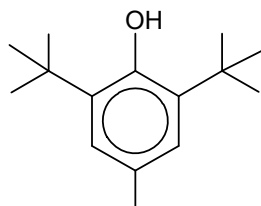
[1]

[Total: 13]



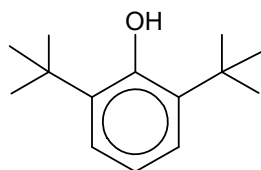
**5** This question is about controversial food additives that are Generally Regarded As Safe (GRAS) by the American Food and Drug Administration (FDA), but are suspected to be harmful to humans when consumed.

- (a) (i)** Butylated hydroxytoluene (BHT) is useful for its antioxidant properties, to prevent oxidation in fluids (e.g. fuel, oil) and other foodstuffs where free radicals must be controlled.



Butylated hydroxytoluene (BHT)

Describe the mechanism for the synthesis of BHT using bromomethane and 2,6-di-tert-butylphenol shown below.



2,6-di-tert-butylphenol

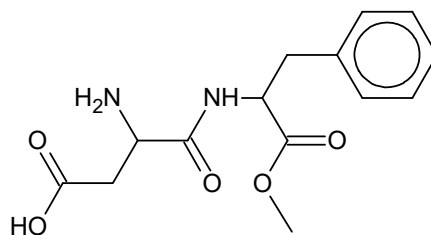
[3]

- (a) (ii) Propose a simple test-tube reaction to differentiate 2,6-di-tert-butylphenol and BHT. You are to clearly state the observation in your answer.

.....  
.....  
.....  
.....

[2]

- (b) Aspartame (APM) is an artificial non-carbohydrate sweetener used as a sugar substitute in some foods and beverages, which is especially useful for diabetic patients.



Aspartame (APM)

- (i) Label all chiral carbons with an (\*) in the diagram above and calculate the total number of possible stereoisomers of APM.

[2]

- (ii) Draw all organic products formed when APM is reacted with a hot aqueous alkaline solution.

[3]

- (c) Potassium bromate,  $\text{KBrO}_3$ , is typically used as a flour improver. It is a very strong oxidising agent, and allows for the baking of extremely white and fluffy bread, and it has the following half equation.



- (i) Suggest reagent and conditions for the oxidation of ethene to carbon dioxide.

..... [1]

- (ii) Hot acidified bromate is also able to oxidise ethene into carbon dioxide. With reference to the *Data Booklet*, explain.

.....  
 .....  
 .....  
 ..... [1]

- (iii) Hence, suggest how the yield of the carbon dioxide produced would be affected due to the use of bromate as an oxidising agent.

.....  
 .....  
 .....  
 ..... [1]

[Total: 13]

- 6 Compound **G** and **H** have molecular formula of  $C_4H_8$  and  $C_3H_6$  respectively, and do not exhibit cis-trans isomerism.

Both **G** and **H** can decolourise hot potassium manganate(VII) to give compounds **J** and **K** respectively, together with a gas that produces a white precipitate when bubbled through calcium hydroxide.

**J** produces an orange precipitate when warm with 2,4–dinitrophenylhydrazine, and **K** produces effervescence when sodium hydrogencarbonate is added. **J** decolourises alkaline aqueous iodine but not **K**.

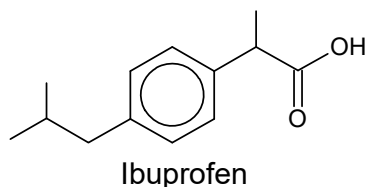
- (a) Draw the structures of **G**, **H**, **J**, and **K**.

[4]

- (b) Construct a balanced chemical equation on how **J** reacts with
- alkaline aqueous iodine,
  - 2,4-DNPH.

[2]

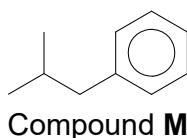
- (c) Ibuprofen is an oral or intravenous medication that is used for treating pain, fever, and inflammation. It typically begins working within an hour and it has the following structure.



Compounds **G** and **H** from (a) are both prerequisites for the synthesis of Ibuprofen.

The reaction schema to obtain ibuprofen is described below.

- (1) HBr gas is introduced to **G** to form **L**.
- (2) **L** is reacted with benzene in the presence of anhydrous  $\text{FeBr}_3$ . Compound **M** is obtained.



- (3) Aqueous  $\text{Br}_2$  is added to **H** to form **N**.
- (4) **N** and **M** are reacted in the presence of anhydrous  $\text{FeBr}_3$ . Compound **P** with molecular formula  $\text{C}_{13}\text{H}_{20}\text{O}$  is produced.
- (5) Hot acidified potassium dichromate(VI) is then added to **P** to produce ibuprofen.

Using the structure of ibuprofen and the information provided, draw the structures of **L**, **N** and **P**.

[3]

[Total: 9]

END OF PAPER

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**SERANGOON JUNIOR COLLEGE**  
**General Certificate of Education Advanced Level**  
**Higher 2**

CANDIDATE  
NAME

CLASS

**CHEMISTRY**  
**JC2 Preliminary Examination**  
**Paper 2 Structured Questions (Solutions)**

**9729/02**  
**12 September 2018**  
**2 hours**

Candidates answer on the Question Paper.

Additional Materials: Data Booklet

**READ THESE INSTRUCTIONS FIRST**

Write in dark blue or black pen.  
You may use an HB pencil for any diagrams or graphs.  
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper.  
The use of an approved scientific calculator is expected, where appropriate.  
A Data Booklet is provided.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in the brackets [ ] at the end of each question or part questions.

For Examiner's Use	
1	/9
2	/9
3	/22
4	/13
5	/13
6	/9
TOTAL	/ 75

1	Elements in Period 3 exhibit a variety of physical and chemical properties.	
	(a)	An element in Period 3 has a high melting point but low electrical conductivity. Identify this element and explain why it has a high melting point using concepts of structure and bonding. [1]
		<b>Silicon</b> has a <b>giant molecular structure</b> and <b>strong covalent bonds between the atoms in the molecule</b> . Hence it needs a large amount of energy to overcome it. [1]
	(b)	Two chlorides of Period 3 elements exist as liquids at room temperature. These two chlorides react with water to give white fumes, but only one of them gives a white solid.
	(i)	Using concepts of structure and bonding, explain why these two chlorides have low boiling points and exist as liquid at room temperature. [1]
		Both have <b>simple molecular structure</b> . These compounds have low boiling points since <b>less heat energy</b> is required to overcome the <b>weak intermolecular forces of attraction</b> . [1]
	(ii)	Write chemical equations, with state symbols, for each of these chlorides reacting with water. [2]
		$\text{SiCl}_4(\text{l}) + 2\text{H}_2\text{O}(\text{l}) \rightarrow \text{SiO}_2(\text{s}) + 4\text{HCl}(\text{g})$ [1] $\text{PCl}_3(\text{l}) + 3\text{H}_2\text{O}(\text{l}) \rightarrow \text{H}_3\text{PO}_3(\text{aq}) + 3\text{HCl}(\text{g})$ [1] <b>Do not accept <math>\text{PCl}_5</math> as it is a solid</b>
	(c)	Period 3 elements also form oxides which react with water. $\text{Na}_2\text{O}$ and $\text{SO}_2$ are two such oxides.
	(i)	Write chemical equations, with state symbols, when each of these oxides react with water. [2]
		$\text{Na}_2\text{O}(\text{s}) + \text{H}_2\text{O}(\text{l}) \rightarrow 2\text{NaOH}(\text{aq})$ [1] $\text{SO}_2(\text{g}) + \text{H}_2\text{O}(\text{l}) \rightleftharpoons \text{H}_2\text{SO}_3(\text{aq})$ [1]
	(ii)	$\text{SO}_2$ is used as a food preservative. Suggest the property of $\text{SO}_2$ which enables it to function this way. [1]
		It acts as a reducing agent/ antioxidant. [1] <b>Note: Food may turn bad due to oxidation process.</b> <b><math>\text{SO}_2</math> will be oxidised in place of the food.</b>
	(d)	Sulfur forms the compound $\text{S}_4\text{N}_4$ with nitrogen. The structure of $\text{S}_4\text{N}_4$ is shown below. Assume all bonds shown are single bonds. <div style="text-align: center;"> <p>The diagram shows a cage-like structure of S<sub>4</sub>N<sub>4</sub>. It consists of four sulfur (S) atoms and four nitrogen (N) atoms. The atoms are arranged in a cage where each sulfur atom is bonded to two nitrogen atoms, and each nitrogen atom is bonded to two sulfur atoms. Two specific bonds are labeled: 'a' is a bond between a sulfur atom and a nitrogen atom, and 'b' is a bond between a nitrogen atom and a sulfur atom.</p> </div>

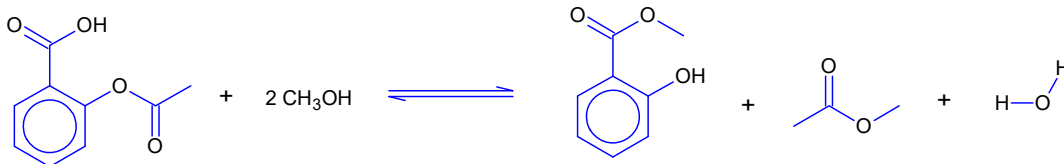


		Determine the number of lone pairs of electrons around a sulfur atom and a nitrogen atom in S <sub>4</sub> N <sub>4</sub> .	
	(i)	Nitrogen atom Sulfur atom	[1]
		Nitrogen atom: <u>1</u> lone pair Sulfur atom: <u>2</u> lone pairs [1]	
	(ii)	Which bond angle, <b>a</b> or <b>b</b> , will be smaller? Explain your answer.	[1]
		Bond angle <b>a</b> will be <b>smaller</b> . <b>Lone-pair lone-pair repulsion is greater</b> than lone-pair single electron repulsion. [1]	
			[Total: 9]

2	<p>The following graph shows the change in mass with time for the decomposition of 10.0 g of magnesium carbonate and 10.0 g of strontium carbonate under the same conditions:</p>		
(a)	(i)	Calculate the value of <b>y</b> .	[2]
		<p><b><math>\text{SrCO}_3(\text{s}) \rightarrow \text{SrO}(\text{s}) + \text{CO}_2(\text{g})</math></b></p> <p><b>y</b> is the mass of SrO that formed from the decomposition</p> <p>Amount of <math>\text{SrCO}_3 = \frac{10}{(87.6 + 12.0 + 16.0 \times 3)} = 0.06775 \text{ mol}</math> [1]</p> <p>Amount of SrO formed = 0.06775 mol</p> <p>Mass of SrO, <b>y</b> = 0.06775 x (87.6 + 16.0) = 7.02 g [1]</p>	

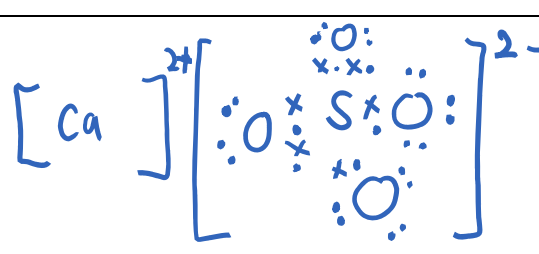
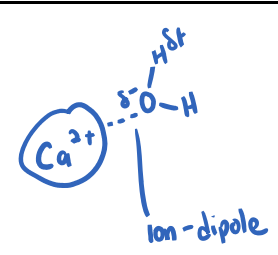
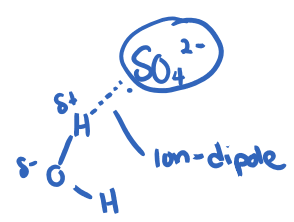
		(ii)	Explain why the value of $t_2$ is larger than $t_1$ . <div>[3]</div>												
			<ul style="list-style-type: none"><li>• <u>Cationic radius of <math>\text{Sr}^{2+}</math> is larger than <math>\text{Mg}^{2+}</math> while cationic charge is the same or Charge density, and hence polarising power, of the <math>\text{Sr}^{2+}</math> is smaller. [1]</u></li><li>• <u>Polarising effect on the anion by <math>\text{Sr}^{2+}</math> is smaller [1]</u> and the anion electron cloud is distorted to a smaller extent.</li><li>• More energy is required to overcome the C–O bond in <math>\text{SrCO}_3</math>.</li><li>• <u>Rate is slower and a longer time (<math>t_2</math>) is needed to decompose <math>\text{SrCO}_3</math>. [1]</u></li></ul>												
	(b)		<p>There are three bottles labelled <b>A</b>, <b>B</b> and <b>C</b> in the laboratory. Each bottle contains one of the following reagents: aqueous <math>\text{Cl}_2</math>, KI solution and KBr solution.</p> <p>The following tests were carried out and the results were summarised in the table below.</p> <table><tr><th>Experiment</th><th>Procedure</th><th>Observations</th></tr><tr><td>1</td><td>mixing reagent in bottle <b>A</b> with reagent in bottle <b>B</b></td><td>mixture remains colourless</td></tr><tr><td>2</td><td>mixing reagent in bottle <b>A</b> with reagent in bottle <b>C</b></td><td>mixture turns brown</td></tr><tr><td>3</td><td>mixing reagent in bottle <b>B</b> with reagent in bottle <b>C</b></td><td>mixture turns brown</td></tr></table>	Experiment	Procedure	Observations	1	mixing reagent in bottle <b>A</b> with reagent in bottle <b>B</b>	mixture remains colourless	2	mixing reagent in bottle <b>A</b> with reagent in bottle <b>C</b>	mixture turns brown	3	mixing reagent in bottle <b>B</b> with reagent in bottle <b>C</b>	mixture turns brown
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3	mixing reagent in bottle <b>B</b> with reagent in bottle <b>C</b>	mixture turns brown													
		(i)	Which bottle contains aqueous $\text{Cl}_2$ ? With the aid of a balanced equation, explain your answer. <div>[2]</div>												
			<p><b>Bottle C [1]</b></p> <p><math>\text{Cl}_2 + 2\text{X}^- \longrightarrow 2\text{Cl}^- + \text{X}_2</math> where <math>\text{X} = \text{Br}</math> or <math>\text{I}</math> [1]</p> <p>Down the group, reduction potential becomes <b>less positive</b>. The halogens have <b>lower tendency to be reduced</b>. <u>Stronger oxidising agent higher in the Group oxidises (and hence displaces) the halide ions in aqueous solution further down the Group [1]</u></p>												
		(ii)	If hexane is also provided, how would you use it to identify the contents of the other two bottles? Include the observations in your answer. <div>[1]</div>												
			<p>Knowing that bottle <b>A</b> and <b>B</b> is either KBr or KI, <u>add hexane to the two brown mixtures obtained, separately.</u></p> <p>If the organic layer is <u>purple, bottle contains KI.</u> If the organic layer is <u>red–brown, bottle contains KBr. [1]</u></p>												

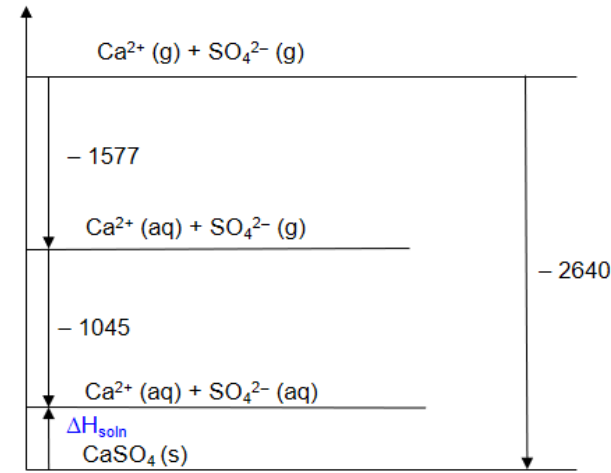
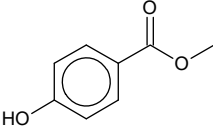
	(c)	Using relevant data from the <i>Data Booklet</i> , comment on the thermal stability of hydrogen bromide and hydrogen chloride.	[1]
		<p>Bond energy of H-Br (<math>366 \text{ kJ mol}^{-1}</math>) is lesser than bond energy of H-Cl (<math>431 \text{ kJ mol}^{-1}</math>)</p> <p>Less energy is required to overcome the weaker covalent bond in H-Br thus HBr will decompose at a lower temperature. <b>[1]</b></p>	
			[Total:9]

3	<p>Methyl salicylate, commonly known as oil of Wintergreen is used as a flavouring agent in candy. When methyl salicylate is applied to the skin, it causes a mild burning sensation which serves as a counter-irritant for sore muscles. It can be synthesise from aspirin. The reaction is as follows.</p> <div><p>Methyl salicylate</p></div>																								
	<table><tr><th>Reagent</th><th>Density / g cm<sup>-3</sup></th><th>Mr</th><th>Solubility in water</th></tr><tr><td>Acetylsalicylate acid (Aspirin)</td><td></td><td>180.0</td><td>insoluble</td></tr><tr><td>Sulfuric acid</td><td>1.84</td><td>98.0</td><td>soluble</td></tr><tr><td>Methanol</td><td>0.792</td><td>32.0</td><td>soluble</td></tr><tr><td>Methyl salicylate</td><td>1.17</td><td>152.1</td><td>insoluble</td></tr><tr><td>Water</td><td>1.00</td><td>18.0</td><td></td></tr></table> <div><p>Preparation of impure methyl salicylate</p><ol style="list-style-type: none"><li>1. Weigh approximately 20 g of acetylsalicylate acid into a round-bottom flask. Add 30 cm<sup>3</sup> of methanol and stir until all the acetylsalicylate acid has dissolved.</li><li>2. Place 25 cm<sup>3</sup> of concentrated sulfuric acid in the tap funnel and then add the acid dropwise into the reagents in the flask. Keep the contents well shaken and cool occasionally in an ice-water bath.</li><li>3. When all of the acid have been added, replace the tap funnel with a reflux condenser and gently boil the mixture for an hour.</li><li>4. Remove the condenser and boil off about 50% of the volume.</li></ol></div>	Reagent	Density / g cm <sup>-3</sup>	Mr	Solubility in water	Acetylsalicylate acid (Aspirin)		180.0	insoluble	Sulfuric acid	1.84	98.0	soluble	Methanol	0.792	32.0	soluble	Methyl salicylate	1.17	152.1	insoluble	Water	1.00	18.0	
Reagent	Density / g cm <sup>-3</sup>	Mr	Solubility in water																						
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Water	1.00	18.0																							
(a)	<div><div>(i)</div><div>By using the amounts given above, prove that methanol is in excess and suggest why it is done to increase yield.</div><div>[2]</div></div>																								
	<div><div><math>n_{\text{methanol}} = (30 \times 0.792) / 32 = 0.742 \text{ mol}</math> <math>n_{\text{aspirin}} = 20/180 = 0.1111\text{mol}</math> <math>n_{\text{methanol}} = \frac{1}{2} \text{ aspirin}</math> Hence methanol is in excess. [1]</div></div>																								

		By LCP, increase the methanol concentration would cause <u>the position of equilibrium to lie towards the forward reaction (right)</u> , [1] increasing the amount of methyl salicylate produced.
(b)		When concentrated sulfuric acid is added to the reaction mixture, cooling is necessary. Suggest the main cause of heat being produced at this stage. [1]
		<u>Dilution of concentrated sulfuric acid produces heat.</u> [1]
(c)		The reaction mixture was heated overnight. Why is this process necessary for the preparation of many covalent organic compounds? [1]
		<u>Breaking strong covalent bonds</u> [1] requires a large amount of energy to overcome.
		<p>The crude product formed requires purification as it contains many impurities.</p> <div style="border: 1px solid black; padding: 10px;"> <p>Purification of impure methyl salicylate</p> <p>5. Transfer the remaining mixture into a separatory funnel. Shake the mixture with 30 cm<sup>3</sup> of ice cool water and separate the aqueous layer from the methyl salicylate. Reject the aqueous layer.</p> <p>6. Return the methyl salicylate to the funnel. Add 20 cm<sup>3</sup> of dilute sodium hydrogencarbonate in the separating funnel, inverting the flask and opening the tap at intervals to prevent build up of pressure.</p> <p>7. Transfer the methyl salicylate into a conical flask and add some granular anhydrous calcium sulfate. Swirl the mixture until the liquid is clear.</p> <p>6. Filter the methyl salicylate into a clean vial. Weigh the purified</p> </div>
(d)		Volume of methyl salicylate produced is 10 cm <sup>3</sup> . Calculate the percentage yield.
		<p>Aspirin is the limiting reaction</p> <p><math>n_{\text{methyl salicylate}} = n_{\text{aspirin}} = 20/180 = 0.1111\text{mol}</math> [1]</p> <p>Theoretical yield (in Vol) = <math>0.1111 \times 152.1 \div 1.17 = 14.44 \text{ cm}^3</math></p> <p>% yield = <math>10/14.44 = 69.2 \%</math> [1]</p>
(e)		The impure methyl salicylate was shaken with water (step 5) and the two layers are allowed to separate.

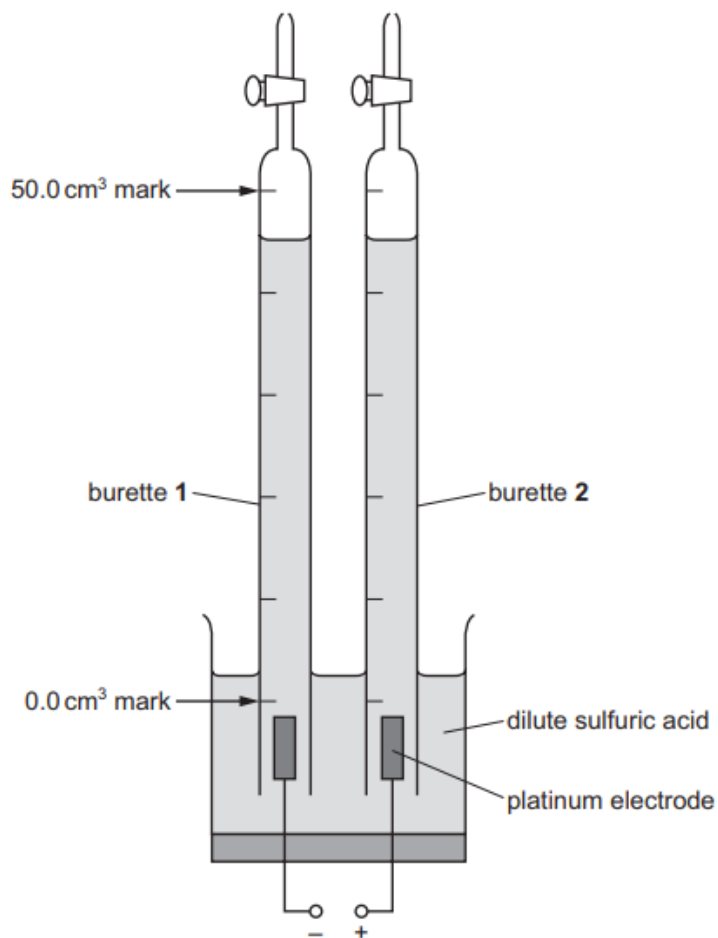
	(i)	By considering the structure and bonding of methyl salicylate, suggest why it is immiscible with methanol. [2]
		The extensive intermolecular id-id interactions due to the hydrophobic benzene ring [1] is not strong enough to displace the stronger intermolecular hydrogen bonds. [1]
	(ii)	Suggest the organic compounds inside both layers. Explain your answer. [2]
		Top layer: methanol Bottom layer: methyl salicylate [1] for both Explanation: methyl salicylate is more dense than methanol [1] for reason

(f)	(i)	It is important to open the tap at intervals to prevent build up of pressure in when dilute aqueous sodium hydrogencarbonate was added (step 6). Explain, with the aid of an equation why this is important. [2]
		$\text{H}_2\text{SO}_4 + 2\text{NaHCO}_3 \rightarrow 2\text{CO}_2 + 2\text{H}_2\text{O} + \text{Na}_2\text{SO}_4$ [1] (x) but mark reason separately – $\text{H}_2\text{SO}_4 + \text{NaHCO}_3 \rightarrow \text{CO}_2 + \text{H}_2\text{O} + \text{NaHSO}_4$ $\text{H}_2\text{SO}_4 + \text{methyl salicylate} \rightarrow \text{CO}_2$ <u>Gaseous CO<sub>2</sub></u> is produced which will <u>increase the pressure</u> in the separatory funnel. [1]
(g)	(i)	Draw the dot-and-cross diagram of calcium sulfate used in step 7. [2]
		 <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>[1]</span> <span>[1]</span> </div>
	(ii)	<p>Calcium sulfate is a desiccant to remove any water left in the methyl salicylate product. When the desiccant has dissolved, the anions and cations are each surrounded by a number of water molecules.</p> <p>Draw simple diagrams to show how a water molecule can be attached to a calcium cation, and to a sulfate anion. Label each of your diagram to show the type of interaction involved. [2]</p>
		<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>Ca<sup>2+</sup> cation</p> </div> <div style="text-align: center;">  <p>SO<sub>4</sub><sup>2-</sup> anion</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <span>[1]</span> <span>[1]</span> </div>

(iii)	<p>The lattice energy of calcium sulfate is <math>-2640 \text{ kJ mol}^{-1}</math>. Use the following values of enthalpy change of hydration to construct an energy cycle and use it to calculate the enthalpy change of solution, <math>\Delta H_{\text{sol}}^{\ominus}</math>, for calcium sulfate.</p> <table border="1" data-bbox="662 359 1167 474"> <thead> <tr> <th></th><th><math>\Delta H_{\text{hyd}}^{\ominus} / \text{kJ mol}^{-1}</math></th></tr> </thead> <tbody> <tr> <td><math>\text{Ca}^{2+}</math></td><td><math>-1577</math></td></tr> <tr> <td><math>\text{SO}_4^{2-}</math></td><td><math>-1045</math></td></tr> </tbody> </table> <p style="text-align: right;">[3]</p>		$\Delta H_{\text{hyd}}^{\ominus} / \text{kJ mol}^{-1}$	$\text{Ca}^{2+}$	$-1577$	$\text{SO}_4^{2-}$	$-1045$
	$\Delta H_{\text{hyd}}^{\ominus} / \text{kJ mol}^{-1}$						
$\text{Ca}^{2+}$	$-1577$						
$\text{SO}_4^{2-}$	$-1045$						
	<div style="text-align: center;">  </div> <p style="text-align: right;">[2] energy level</p> $\Delta H_{\text{sol}}^{\ominus} = \Delta H_{\text{hyd}}^{\ominus} (\text{Ca}^{2+}) + \Delta H_{\text{hyd}}^{\ominus} (\text{SO}_4^{2-}) - \Delta H_{\text{latt}}^{\ominus}$ $= -1577 + (-1045) - (-2640) = +18.0 \text{ kJ mol}^{-1} \text{ [1]}$						
(h)	<p>Methyl 4-hydroxybenzoate is an isomer of methyl salicylate.</p> <div style="text-align: center;">  <p>methyl 4-hydroxybenzoate</p> </div>						
	<p>Predict and explain whether methyl 4-hydroxybenzoate or methyl salicylate would have a higher boiling point. [3]</p>						
	<p>Both have simple molecular structure. Methyl 4-hydroxybenzoate would have a <b>higher boiling point</b> [1] than methyl salicylate.</p> <p>The <b>close proximity</b> of the two substituents on methyl salicylate allows for <b>intramolecular hydrogen bonding</b> [1] as compared to methyl 4-hydroxybenzoate which is far apart.</p> <p>There will be <b>less energy</b> required to overcome the <b>less extensive intermolecular hydrogen bonds</b> [1] to overcome in methyl salicylate and thus it has a lower boiling point.</p> <p style="text-align: right;">[Total: 22]</p>						



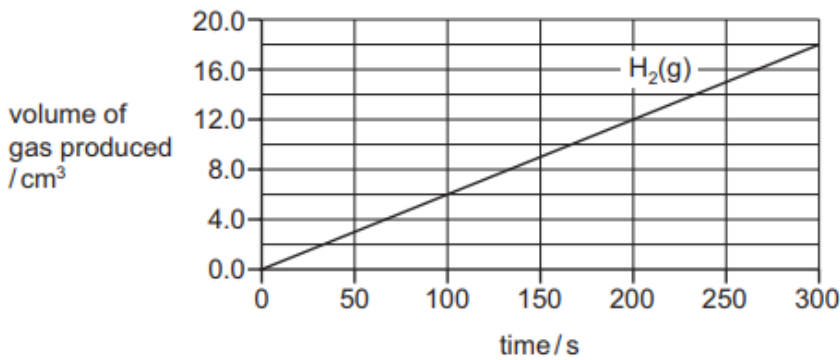
- 4 Dilute sulfuric acid,  $\text{H}_2\text{SO}_4(\text{aq})$ , can be electrolysed using platinum electrode and a direct current. Hydrogen gas is produced at the cathode and oxygen gas is formed at the anode. The two gases are collected separately in burettes filled with dilute sulfuric acid placed over each electrode.



Reaction at electrode in burette 1:  $2\text{H}^+(\text{aq}) + 2\text{e}^- \rightarrow \text{H}_2(\text{g})$

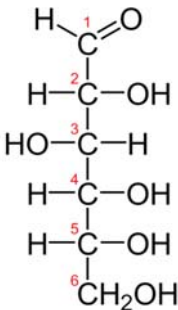
Reaction at electrode in burette 2:  $\text{H}_2\text{O}(\text{l}) \rightarrow \frac{1}{2} \text{O}_2(\text{g}) + 2\text{H}^+(\text{aq}) + 2\text{e}^-$


The production of hydrogen gas over time can be measured, and the data used to determine charge of one mole of electrons, known as the Faraday constant,  $F$ .

	(a)	(i)	<p>Student A performed the experiment and the volume of hydrogen gas produced during the electrolysis process were recorded in the table.</p> <p>Process the results to calculate the volume of the hydrogen gas produced, in <math>\text{cm}^3</math>, and the charge passed, in coulombs, C.</p> <p>The current was kept constant at 0.80A.</p> <table border="1"> <thead> <tr> <th>Time/s</th><th>Reading on burette <math>\text{cm}^3</math></th><th>Volume of hydrogen gas produced <math>\text{cm}^3</math></th><th>Charge passed /C</th></tr> </thead> <tbody> <tr><td>0</td><td>46.20</td><td>0.00</td><td>0</td></tr> <tr><td>50</td><td>41.20</td><td>5.00</td><td>40</td></tr> <tr><td>100</td><td>36.20</td><td>10.00</td><td>80</td></tr> <tr><td>150</td><td>31.45</td><td>14.75</td><td>120</td></tr> <tr><td>200</td><td>25.80</td><td>20.40</td><td>160</td></tr> <tr><td>250</td><td>20.80</td><td>25.40</td><td>200</td></tr> </tbody> </table> <p style="text-align: right;">[2]</p> <p>[1]: Volume of <math>\text{H}_2</math> correct and to 2 d.p [1] charge correct</p>	Time/s	Reading on burette $\text{cm}^3$	Volume of hydrogen gas produced $\text{cm}^3$	Charge passed /C	0	46.20	0.00	0	50	41.20	5.00	40	100	36.20	10.00	80	150	31.45	14.75	120	200	25.80	20.40	160	250	20.80	25.40	200
			Time/s	Reading on burette $\text{cm}^3$	Volume of hydrogen gas produced $\text{cm}^3$	Charge passed /C																									
0	46.20	0.00	0																												
50	41.20	5.00	40																												
100	36.20	10.00	80																												
150	31.45	14.75	120																												
200	25.80	20.40	160																												
250	20.80	25.40	200																												
(ii)	<p>Another student B, performed the experiment at room temperature and his graph showing the relationship between volume of <math>\text{H}_2(\text{g})</math> produced at the cathode and time was as shown below.</p>  <p>The gradient of the line of best fit gives the volume of hydrogen gas produced per coulomb.</p> <p>Given that the gradient of the line to be <math>0.125 \text{ cm}^3 \text{ C}^{-1}</math>, calculate the number of moles of hydrogen gas produced per coulomb.</p> <p>[Molar volume of gas = <math>24.0 \text{ dm}^3</math> at room temperature and pressure]</p> <p style="text-align: right;">[1]</p>																														
			$\frac{0.125}{24000} = 5.208 \times 10^{-6} \text{ mol C}^{-1} \text{ [1]}$																												

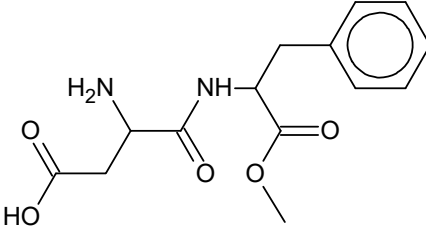
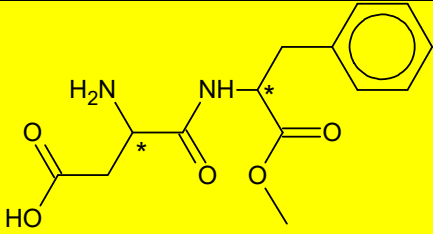
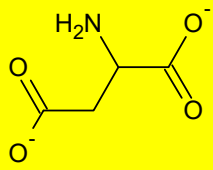
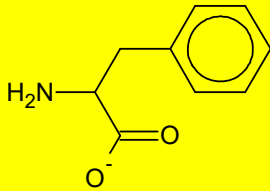
		(iii)	Using your answer from (a)(ii) and the half equation for the production of $\text{H}_2(\text{g})$ , calculate a numerical value for the Faraday constant (the charge of 1 mole of electrons). [1]
			$1 \div \left( 2 \times \frac{0.125}{24000} \right) = 96000 \text{ C mol}^{-1}$ [1]
		(iv)	Using the graph in (a)(ii), draw a line on the graph to show the relationship between volume of $\text{O}_2(\text{g})$ produced at the anode and time in this experiment. [1]
			<p>Straight line from origin to (300, 9.0) [1]</p>
		(v)	Explain why the volume of $\text{O}_2(\text{g})$ measured in the experiment might be <b>less</b> than that shown by your drawn line. Assume that no gas is lost from leaks. [1]
			<p>Oxygen is slightly soluble in water. [1]</p> <p>Or</p> <p>Oxygen gas is assumed to be ideal based on the fact of <math>24 \text{ dm}^3</math> mentioned in the question.</p>
		(b)	<p>A student suggested to replace the platinum electrodes with copper as it would be cheaper in the electrolysis of dilute sulfuric acid.</p> <p>Quoting relevant data from the <i>Data Booklet</i>, suggest what effect, if any, the use of copper electrodes would have on the volume of gas produced at <b>each</b> electrode. [3]</p>
			<p><math>\text{Cu}^{2+}/\text{Cu}</math> +0.34 V</p> <p><math>\text{O}_2/2\text{H}_2\text{O}</math> +1.23 V</p> <p><math>\text{H}^+/\text{H}_2</math> 0.00 V</p> <p>Cathode: No effect at cathode. [1]</p> <p>Anode: Copper anode will dissolve as it is a reactive electrode as <math>\text{Cu}^{2+}/\text{Cu}</math> has a more negative <math>E^\ominus</math> value [1 with data quoted] Less gas produced at anode when copper electrode is used. [1]</p>

	<p>Reason: <i>not marking for this question but essential for understanding.</i></p> <p>At the anode: <math>\text{Cu}^{2+}/\text{Cu}</math> has more negative <math>E^\ominus</math>, hence Cu will be oxidised instead of <math>\text{H}_2\text{O}</math></p> <p>Anodic reaction when Cu electrode is used: <math>\text{Cu(s)} \rightarrow \text{Cu}^{2+}(\text{aq}) + 2\text{e}^-</math></p> <p>Anodic reaction when Pt electrode is used: <math>\text{H}_2\text{O(l)} \rightarrow \frac{1}{2} \text{O}_2(\text{g}) + 2\text{H}^+(\text{aq}) + 2\text{e}^-</math></p> <p>At the cathode: Cathodic reaction for Pt and Cu electrode will be the same</p> <p><math>2\text{H}^+(\text{aq}) + 2\text{e}^- \rightarrow \text{H}_2(\text{g})</math>.</p>
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	<p><b>(c)</b> Fehling's solution is a copper based chemical reagent used to differentiate between water soluble carbohydrate and ketone functional groups. This test was developed by German chemist Hermann von Fehling in 1849.</p> <p><math>\text{RCHO} + 2 \text{Cu}(\text{C}_4\text{H}_4\text{O}_6)_2^{2-} + 5\text{OH}^- \rightarrow \text{RCOO}^- + \text{Cu}_2\text{O} + 4 \text{C}_4\text{H}_4\text{O}_6^{2-} + 3\text{H}_2\text{O}</math></p> <p>Fehling's solution can be used to screen glucose in urine, thus detecting diabetes.</p> <div style="text-align: center;">  <p>Glucose</p> </div>
	<p><b>(i)</b> Suggest which carbon can be oxidised by Fehling's solution and draw the skeletal formula of the compound <b>D</b> which is the oxidised product of glucose after it has been acidified by dilute hydrochloric acid. <span style="float: right;">[2]</span></p>
	<p>Carbon 1 [1]</p> <p>Compound <b>D</b>: <span style="float: right;">[1]</span></p>
	<p><b>(ii)</b> Determine the change in oxidation number on the carbon mentioned in <b>(c)(i)</b> with respect to glucose and compound <b>D</b>. <span style="float: right;">[1]</span></p>

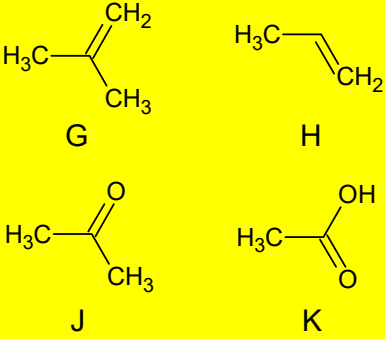
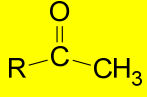
			<p>Oxidation number of carbon 1 on glucose: +1</p> <p>Oxidation number of carbon 1 on compound D +3</p> <p>The oxidation number changes from +1 to +3 [1]</p> <p>Or</p> <p>The oxidation number increase by 2</p> <p>Or</p> <p>+2</p>
		(iii)	<p>Hot concentrated sulfuric acid was added to compound <b>D</b>. Compound <b>E</b> which consists of a 6-atoms ring structure was formed.</p> <p>Suggest the structure of compound <b>E</b>. [1]</p>
			 <p>[1]</p>
			[Total: 13]

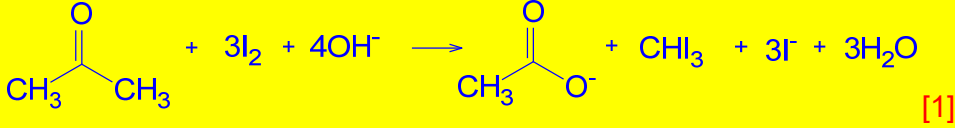
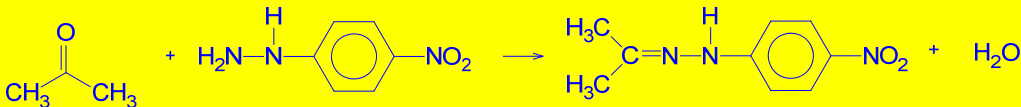
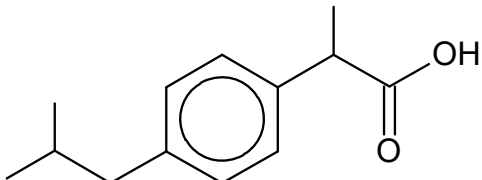
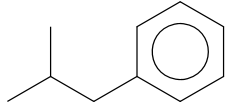
5	<p>This question is about controversial food additives that are Generally Regarded As Safe (GRAS) by the American Food and Drug Administration (FDA), but are suspected to be harmful to humans when consumed.</p>
(a) (i)	<p>Butylated hydroxytoluene (BHT) is useful for its antioxidant properties, to prevent oxidation in fluids (e.g. fuel, oil) and other foodstuffs where free radicals must be controlled.</p> <div data-bbox="756 422 1015 625" data-label="Chemical-Block"> </div> <p style="text-align: center;">Butylated hydroxytoluene (BHT)</p> <p>Describe the mechanism for the synthesis of BHT using bromomethane and 2,6-di-tert-butylphenol shown below.</p> <div data-bbox="756 821 1015 982" data-label="Chemical-Block"> </div> <p style="text-align: center;">2,6-di-tert-butylphenol</p> <div data-bbox="1360 1024 1393 1056" data-label="Text">[3]</div>
	<p><b>Electrophilic Substitution</b></p> <p><b>Step 1</b>  <math>\text{CH}_3\text{Br} + \text{FeBr}_3 \longrightarrow \text{}^+\text{CH}_3 + [\text{Br}-\text{FeBr}_3]^-</math> (it's in the lecture note ☺)</p> <p><b>Step 2</b></p> <div data-bbox="380 1255 1036 1480" data-label="Chemical-Block"> </div> <p><b>Step 3</b></p> <div data-bbox="380 1535 1365 1808" data-label="Chemical-Block"> </div> <p style="color: red;">If mis-draw the structure penalise one mark [3m] each mistake minus 1m</p>

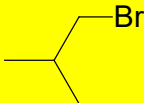
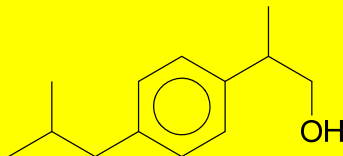
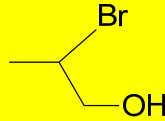
	(a)	(ii)	<p>Propose a simple test-tube reaction to differentiate 2,6-di-tert-butylphenol and BHT. You are to clearly state the observation in your answer.</p> <p style="text-align: right;">[2]</p>
			<p>Test: Add Br<sub>2</sub> (aq) [1]</p> <p>Observation: Orange Br<sub>2</sub> decolourises in 2,6-di-tert-butylphenol but not in BHT. [1]</p>
	(b)	<p>Aspartame (APM) is an artificial non-carbohydrate sweetener used as a sugar substitute in some foods and beverages, which is especially useful for diabetic patients.</p> <div style="text-align: center;">  <p>Aspartame (APM)</p> </div>	
	(i)	<p>Label all chiral carbons with an (*) in the diagram above and calculate the total number of possible stereoisomers of APM.</p> <p style="text-align: right;">[2]</p>	
		<div style="text-align: center;">  <p style="text-align: right;">[1]</p> <p>2<sup>2</sup> = 4 isomers [1]</p> </div>	
	(ii)	<p>Draw all organic products formed when APM is reacted with a hot aqueous alkaline solution.</p> <p style="text-align: right;">[3]</p>	
		<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div> <div style="text-align: center;"> <p>H<sub>3</sub>C—OH</p> </div> </div> <p style="text-align: center;">[1] for each correct structure</p>	

	(c)	<p>Potassium bromate, <math>\text{KBrO}_3</math>, is typically used as a flour improver. It is a very strong oxidising agent, and allows for the baking of extremely white and fluffy bread, and it has the following half equation.</p> $2\text{BrO}_3^- + 12\text{H}^+ + 10\text{e}^- \rightleftharpoons \text{Br}_2 + 6\text{H}_2\text{O} \quad E^\ominus = +1.50 \text{ V}$
	(i)	Suggest reagent and conditions for the oxidation of ethene to carbon dioxide.
		$\text{KMnO}_4$ , $\text{H}_2\text{SO}_4$ (aq), Heat [1]
	(ii)	Hot acidified bromate is also able to oxidise ethene into carbon dioxide. With reference to the <i>Data Booklet</i> , explain. [1]
		$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^- \rightleftharpoons \text{Mn}^{2+} + 4\text{H}_2\text{O} \quad E = +1.52 \text{ V}$ Since the <u>reduction potential of bromate is similar to that of manganate(VII)</u> , bromate would be a strong enough oxidising agent to oxidise ethene to carbon dioxide. [1]
	(iii)	Hence, suggest how the yield of the carbon dioxide produced would be affected due to the use of bromate as an oxidising agent. [1]
		The yield of $\text{CO}_2$ produced would be lower than expected as $\text{Br}_2$ would be produced which would then react with some ethene reactant present. [1]
		[Total: 13]



6	<p>Compound <b>G</b> and <b>H</b> have molecular formula of <math>C_4H_8</math> and <math>C_3H_6</math> respectively, and do not exhibit cis-trans isomerism.</p> <p>Both <b>G</b> and <b>H</b> can decolourise hot potassium manganate(VII) to give compounds <b>J</b> and <b>K</b> respectively, together with a gas that produces a white precipitate when bubbled through calcium hydroxide.</p> <p><b>J</b> produces an orange precipitate when warm with 2,4–dinitrophenylhydrazine, and <b>K</b> produces effervescence when sodium hydrogencarbonate is added. <b>J</b> decolourises alkaline aqueous iodine but not <b>K</b>.</p>
(a)	<p>Draw the structures of <b>G</b>, <b>H</b>, <b>J</b>, and <b>K</b>. [4]</p>
	<div style="text-align: center;">  <p><b>G</b>                      <b>H</b></p> <p><b>J</b>                      <b>K</b></p> </div> <p><b>[1] for each correct structure</b></p> <p>Statements for your information (not required by question)</p> <ul style="list-style-type: none"> <li>✓ Both <b>G</b> and <b>H</b> has molecular formula with general formula <math>C_nH_{2n}</math> <ul style="list-style-type: none"> <li>• <b>G</b> and <b>H</b> are <u>alkenes</u></li> </ul> </li> <li>✓ Both <b>G</b> and <b>H</b> decolourises hot <math>KMnO_4</math> to form <b>J</b> and <b>K</b> and <math>CO_2</math> <ul style="list-style-type: none"> <li>• <u>oxidation</u></li> <li>• <b>G</b> and <b>H</b> are <u>terminal alkenes</u></li> </ul> </li> <li>✓ <b>J</b> produces orange ppt with 2,4–DNPH           <ul style="list-style-type: none"> <li>• <u>condensation</u></li> <li>• <b>J</b> is a <u>ketone</u></li> </ul> </li> <li>✓ <b>J</b> decolourises alkaline <math>I_2</math> <ul style="list-style-type: none"> <li>• <u>Oxidation</u></li> <li>• <b>J</b> has </li> </ul> </li> <li>✓ <b>K</b> produces gas with <math>NaHCO_3</math> <ul style="list-style-type: none"> <li>• <u>neutralisation</u></li> <li>• <b>K</b> is a <u>carboxylic acid</u></li> </ul> </li> </ul>

	<p><b>(b)</b> Construct a balanced chemical equation on how <b>J</b> reacts with</p> <ul style="list-style-type: none"> <li>alkaline aqueous iodine,</li> <li>2,4-DNPH.</li> </ul> <p style="text-align: right;">[2]</p>
	<div style="text-align: center;">  <p style="text-align: right; color: red;">[1]</p> </div> <div style="text-align: center;">  <p style="text-align: right; color: red;">[1]</p> </div>
	<p><b>(c)</b> Ibuprofen is an oral or intravenous medication that is used for treating pain, fever, and inflammation. It typically begins working within an hour and it has the following structure.</p> <div style="text-align: center;">  <p>Ibuprofen</p> </div> <p>Compounds <b>G</b> and <b>H</b> from <b>(a)</b> are both prerequisites for the synthesis of Ibuprofen.</p> <p>The reaction schema to obtain ibuprofen is described below.</p> <ol style="list-style-type: none"> <li>(1) HBr gas is introduced to <b>G</b> to form <b>L</b>.</li> <li>(2) <b>L</b> is reacted with benzene in the presence of anhydrous FeBr<sub>3</sub>. Compound <b>M</b> is obtained.</li> </ol> <div style="text-align: center;">  <p>Compound <b>M</b></p> </div> <ol style="list-style-type: none"> <li>(3) Aqueous Br<sub>2</sub> is added to <b>H</b> to form <b>N</b>.</li> <li>(4) <b>N</b> and <b>M</b> are reacted in the presence of anhydrous FeBr<sub>3</sub>. Compound <b>P</b> with molecular formula C<sub>13</sub>H<sub>20</sub>O is produced.</li> <li>(5) Hot acidified potassium dichromate(VI) is then added to <b>P</b> to produce ibuprofen.</li> </ol> <p>Using the structure of ibuprofen and the information provided, draw the structures of <b>L</b>, <b>N</b> and <b>P</b>.</p> <p style="text-align: right;">[3]</p>

		<p> <b>L:</b>  [1]         </p> <p> <b>p:</b>  [1]         </p> <p> <b>N:</b>  [1]         </p> <p>           (only allow 1°)         </p>	
			[Total: 9]

END OF PAPER



**SERANGOON JUNIOR COLLEGE**  
**General Certificate of Education Advanced Level**  
**Higher 2**

**CANDIDATE  
NAME**

**CLASS**

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**CHEMISTRY**

**9729/03**

JC2 Preliminary Examination  
Paper 3 Free Response

19 September 2018  
2 hours

Candidates answer on separate paper.

Additional materials : Writing Papers

Data Booklet

2 Cover Pages (one for Section **A** and one for Section **B**)

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**READ THESE INSTRUCTIONS FIRST**

Write your name and class on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**Section A**

Answer **all** questions.

**Section B**

Answer **one** question.

The use of an approved scientific calculator is expected, where appropriate.

A Data Booklet is provided.

At the end of the examination, fasten all your work securely together.

The number of marks is given in the brackets [ ] at the end of each question or part question.

This document consists of **12** printed pages and **0** blank page.

## Section A

Answer **all** the questions in this section.

- 1 Hydrogen sulfide,  $\text{H}_2\text{S}$ , is a colourless gas with the characteristic foul odour of rotten eggs. It is very poisonous, corrosive and flammable. It occurs naturally in volcanic gases and natural gas and is often produced from the microbial breakdown of organic matter.

- (a)  $\text{H}_2\text{S}$  burns readily in oxygen to form water and an acidic gas which briskly decolourises acidified potassium manganate(VII).


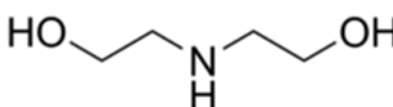
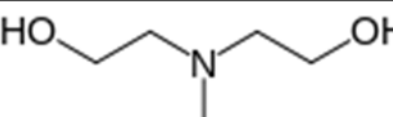
During the combustion process, sulfur atomises and a brightly coloured flame similar to that of its element is observed.

Construct a balanced chemical equation to represent the combustion reaction and predict the colour of the flame.

[2]

- (b) The toxicity of  $\text{H}_2\text{S}$  is comparable with that of what carbon monoxide does to the human body, preventing cellular respiration. It is therefore critical to remove  $\text{H}_2\text{S}$  from raw natural gas. This process, commercially known as “sweetening”, utilises amine treating technologies.

Common “sweetening” agents are as shown below.

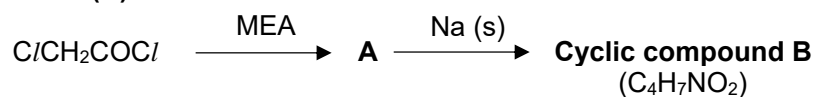
Name	Chemical Structure	$pK_b$
Monoethanolamine (MEA)		4.55
Diethanolamine (DEA)		5.12
Methyldiethanolamine (MDEA)		5.48

- (i) Describe how  $\text{H}_2\text{S}$  impedes cellular respiratory in the human body. [2]
- (ii) Amine compounds are *weak Bronsted-Lowry bases*. What do you understand by the term “*weak Bronsted-Lowry bases*”? [1]
- (iii) Explain the trend of the  $pK_b$  values of MEA, DEA and MDEA. [2]

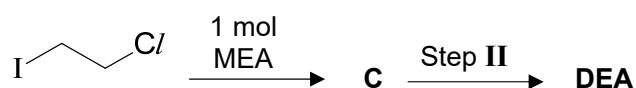
- (iv) MEA consists of both amine and alcohol functional groups. It can be exploited in successive reactions involving halogeno organic compounds. A series of experiments are carried out to find out the different reactivity of dihalogeno compounds.

Complete the following of the organic syntheses, drawing the structures of the intermediates, products and stating the reagents and conditions where appropriate.

**Reaction (A):**

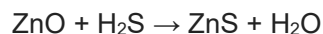


**Reaction (B):**



[4]

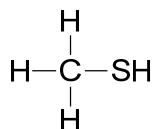
- (c) Zinc oxide is also used to scavenge hydrogen sulfide in natural gas, where the by-product, zinc sulfide, may be easily filtered off.



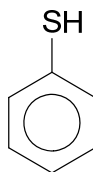
The solubility of ZnS in pure water is  $1.23 \times 10^{-10} \text{ g dm}^{-3}$  at  $25^\circ\text{C}$ .

- (i) Write an expression for the solubility product,  $K_{\text{sp}}$  of ZnS and calculate its value. State its units clearly. [2]
- (ii) How would the solubility of ZnS in aqueous  $\text{Zn}(\text{NO}_3)_2$  compared to that in pure water? Use *Le Chatelier's Principle* to justify your answer. [2]
- (iii) Equal volumes of  $0.005 \text{ mol dm}^{-3} \text{ Zn}^{2+}$  solution and  $0.002 \text{ mol dm}^{-3} \text{ Na}_2\text{S}$  solution were mixed. Predict if any precipitate could be filtered off this mixture. [1]

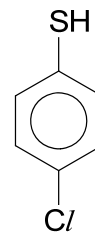
- (d) Thiols are a class of organosulfur compounds known to have strong unpleasant odours. For instance, methanethiol,  $\text{CH}_3\text{SH}$ , is one of the main odourants of human faeces, body odour and bad breath. Other examples of common thiol structures are shown below.



methanethiol



thiophenol



chlorothiophenol

As thiols are the sulfur analogue of alcohols, their relative acidities are often compared. One notable difference is the ability of thiols to react with aqueous alkalis.



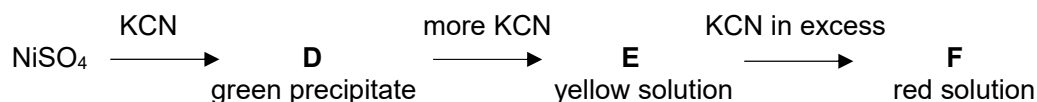
The table below shows the  $\text{p}K_{\text{a}}$  values of alcohols and thiols.

Name of compound	$\text{p}K_{\text{a}}$
Butanol, $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$	15
Phenol, $\text{C}_6\text{H}_5\text{OH}$	10
Buthanethiol, $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{SH}$	10
Thiophenol, $\text{C}_6\text{H}_5\text{SH}$	6
Chlorothiophenol, $\text{C}_6\text{H}_5\text{Cl/S}$	<i>y</i>

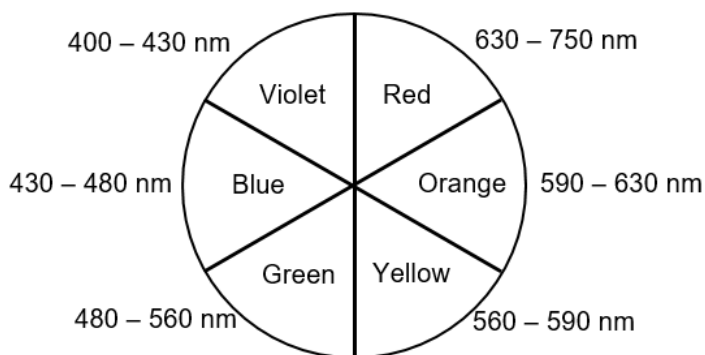
- (i) With reference to the information above, suggest an explanation for the different  $\text{p}K_{\text{a}}$  value of butanol as compared to buthanethiol. [1]
- (ii) Predict the value *y* and explain your answer. [2]
- (iii) Calculate the pH of the solution when  $15 \text{ cm}^3$  of  $0.10 \text{ mol dm}^{-3}$  NaOH is added to  $25 \text{ cm}^3$  of  $0.10 \text{ mol dm}^{-3}$   $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{SH}$ . [2]

[Total: 21]

- 2 (a) (i) Draw a fully labelled diagram to show how the standard electrode of  $\text{Ni}^{2+}(\text{aq})/\text{Ni}(\text{s})$  is being measured in a laboratory. Clearly label the direction of electrons flow and polarity of the electrodes in your diagram. [3]
- (ii) Adding a measured quantity of KCN to a solution of  $\text{NiCl}_2$  produces the complex  $[\text{Ni}(\text{CN})_2\text{Cl}_2]^x$ . Suggest how the value of the electrode potential of the  $\text{Ni}^{2+}(\text{aq})/\text{Ni}(\text{s})$  half-cell will vary upon the addition of KCN and deduce the overall charge,  $x$ , on this complex. [3]
- (b) Determine the  $E^\ominus_{\text{cell}}$  and the  $\Delta G^\ominus$  when the  $\text{Ni}^{2+}(\text{aq})/\text{Ni}(\text{s})$  half-cell is connected with the  $\text{Fe}^{3+}(\text{aq})/\text{Fe}^{2+}(\text{aq})$  half-cell. [2]
- (c) An aqueous solution of KCN is gradually added to a solution of  $\text{NiSO}_4$  until the KCN is in excess. The following series of reactions takes place.



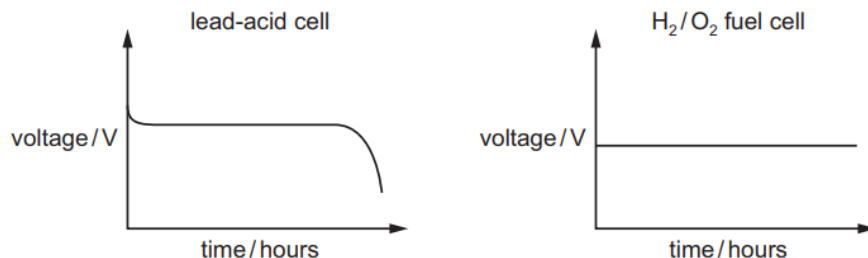
- The oxidation state of nickel does **not** change during the reactions.
  - None of **D**, **E** or **F** contains sulfur.
  - **D** contains no potassium.
  - The K: Ni ratio in **E** is 2:1.
  - The K: Ni ratio in **F** is 3:1
- (i) Use the information to suggest the formulae of **D** and **F**. [2]
- (ii) Using the colour wheel provided, suggest if **E** or **F** has a larger energy gap when the d-orbital split into two different energy levels.



[1]



- (d) The diagrams show how the voltage across two different cells changes with time when each cell is used to provide an electric current.



Suggest a reason why.

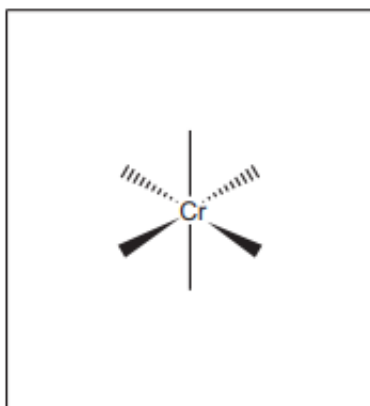
- (i) The voltage of the lead-acid cell changes after several hours. [1]  
 (ii) The voltage of the fuel cell remains constant. [1]
- (e) Describe, using the orientation of the d-orbitals, the splitting of degenerate d-orbitals into two energy levels in octahedral complexes such as  $[\text{Fe}(\text{CN})_6]^{3-}$  and  $[\text{Fe}(\text{CN})_6]^{4-}$ . [4]
- (f) 1,2-diaminoethane, *en*, is a bidentate ligand.

- (i) What is meant by the terms *bidentate* and *ligand*? [2]  
 (ii) There are isomeric complex ions with the formula  $[\text{Cr}(\text{en})_2\text{Cl}_2]^+$ .

When all the four nitrogen atoms of the *en* ligands are on the same plane, it is consider a trans configuration. When two of the nitrogen on the *en* ligands are on different plane, it is consider a cis configuration.

Using the three-dimensional diagram below, draw and label the cis-trans isomers on the writing paper you are provided.

(You may use  $\text{N} \text{---} \text{N}$  to represent *en*.)



[2]

[Total: 21]

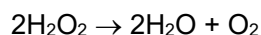
3 (a) Solutions of iron(II) compounds are commonly prepared in the laboratory.

(i) By selecting two appropriate half equations from the *Data Booklet*, explain why iron(II) solutions are normally stored in the presence of acids instead of bases.

[3]

(ii) With the aid of suitable equations and standard electrode potential values from the *Data Booklet*, explain why an acidic solution of iron(II) can catalyse the decomposition of hydrogen peroxide.

Decomposition of hydrogen peroxide:



State and explain the type of catalysis involved.

[3]

(iii) Using an appropriate sketch of the Boltzmann distribution; explain why the addition of acidic solution of iron(II) can catalyse the decomposition of hydrogen peroxide.

[3]

(b) Strontium hydroxide is a strong base and has several industrial applications such as plastic stabiliser and paint drier.

The standard enthalpy change of neutralisation was determined experimentally by mixing known volumes of aqueous hydrochloric acid and aqueous strontium hydroxide in a calorimeter. The following results were obtained:

- Initial temperature = 25.0 °C
- Final temperature = 35.4 °C
- Volume of 2 mol dm<sup>-3</sup> hydrochloric acid = 50.0 cm<sup>3</sup>
- Volume of 0.77 mol dm<sup>-3</sup> of strontium hydroxide = 50.0 cm<sup>3</sup>
- Heat capacity of calorimeter = 9.43 J K<sup>-1</sup>

(i) Define *standard enthalpy change of neutralisation*.

[1]

(ii) Use the data above to calculate the standard enthalpy change of neutralisation in kJ mol<sup>-1</sup>.

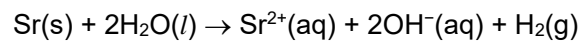
[3]

(iii) The enthalpy change of neutralisation between aqueous strontium hydroxide and aqueous ethanoic acid was found to be different from the value calculated in **b(ii)**.

State and explain how the magnitude of this value differ from **b(ii)**.

[2]

- (c) Aqueous strontium hydroxide is formed when solid strontium metal reacts with water



By using the following enthalpy changes and your answer in **b(ii)**, draw an energy cycle to calculate the enthalpy change for the above reaction involving strontium and water.

	<b>kJ mol<sup>-1</sup></b>
Enthalpy change for $\text{Sr(s)} \rightarrow \text{Sr}^{2+}(\text{g}) + 2\text{e}^{-}$	+1772
Enthalpy change of hydration of strontium ions	-1337
Enthalpy change for $2\text{H}^{+}(\text{aq}) + 2\text{e}^{-} \rightarrow \text{H}_2(\text{g})$	-850

[3]

Total [18]

## Section B

Answer **one** question in this section.

4 (a) Four samples of Period 3 chlorides, **G**, **H**, **J** and **K** are examined.

- These chlorides reacted completely in water, leaving no precipitates. These solutions were tested with universal indicator paper. **G**, **J** and **K** were found to be acidic, while **H** was found to be neutral.
- The melting points of **H** and **J** are approximately 10 times higher than the melting points of **G** and **K**.
- Solid anhydrous **G** is required in the reaction of phenylmethanol with chlorine to form  $C_7H_7OCl$ .
- Solid anhydrous **K** reacts with phenylmethanol to form  $C_7H_7Cl$  at room temperature.

- Identify the chlorides **G**, **H**, **J** and **K**. [2]
- Explain why **H** forms a neutral solution. [2]
- Draw the structure of the resulting compound,  $C_7H_7OCl$ . [1]
- Draw the structure of the resulting compound,  $C_7H_7Cl$ . [1]
- Suggest why chloride **K** has to be anhydrous for the reaction between chloride **K** and phenylmethanol to occur. Write a chemical equation to support your answer. [2]
- Using structure and bonding, explain why chloride **J** has a melting point approximately 10 times higher than chloride **G** and **K**. [1]

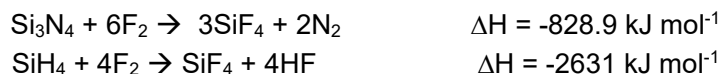
(b) The reaction of silicon tetrachloride with moist ethoxyethane, produces either oxochlorides,  $Si_2OCl_6$  or  $Si_3O_2Cl_8$ .

When 0.10g of one of the oxochloride completely reacted with water, all of its chlorine was converted into chloride ions, and produced 0.303 g of silver chloride precipitate when an excess of aqueous silver nitrate was added.

Deduce the identity of the oxochloride. [2]

- (c) Fluorine bomb calorimetry has been used to investigate inorganic substances such as silicon compounds that cannot be completely burned in conventional calorimetric reagents such as oxygen under high pressure.

The enthalpy change of reaction of the following silicon containing compounds were investigated during a fluorine bomb calorimeter.



The following enthalpy change of formation is also given below.

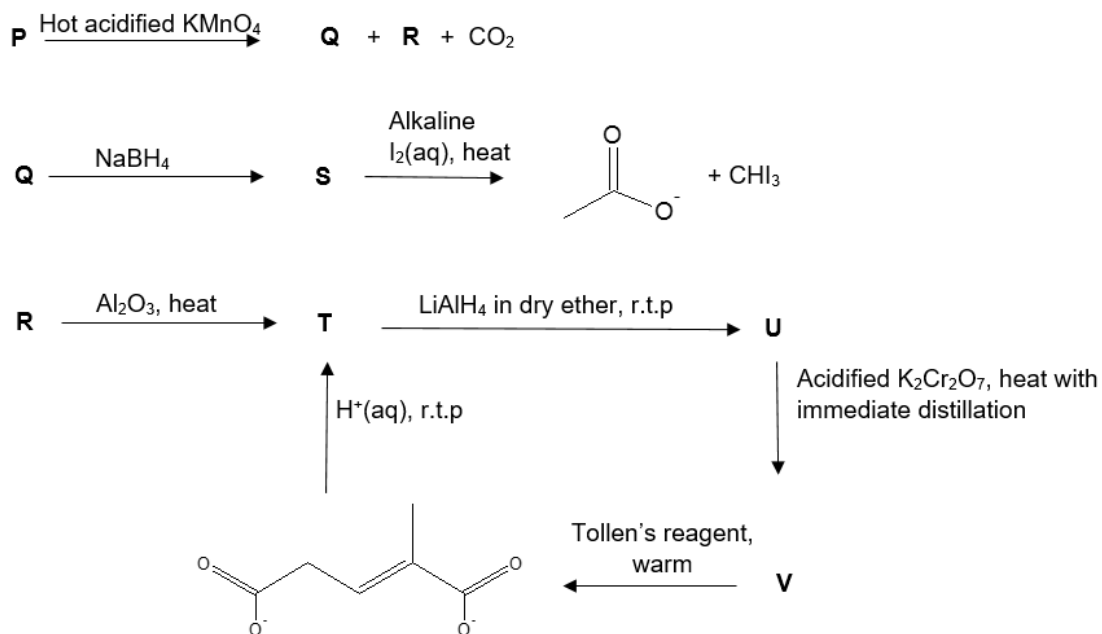
Compound	$\Delta H_f / \text{kJ mol}^{-1}$
HF(g)	-272.6
Si <sub>3</sub> N <sub>4</sub> (s)	-3686.1

Calculate the standard enthalpy change of formation of SiF<sub>4</sub>.

Hence, calculate the standard enthalpy change of formation of SiH<sub>4</sub>.

[2]

- (d) Linalool, **P**, is a compound which gives the sweet scent of lavender. Its structure can be deduced from the following series of reactions.



- (i) Draw the structures of **S** and **Q**. [2]
- (ii) Draw the structures of **R**, **T**, **U** and **V**. [4]
- (iii) Hence, deduce the structure of linalool, **P**. [1]

[Total: 20]

5 This question is about the reactions of halogen containing organic compounds.

- (a) The Finkelstein reaction, named after the German chemist, Hans Finkelstein, involves the replacement of the halogen atom in a halogenoalkane by an iodide ion from a solution of sodium iodide dissolved in propanone. This reaction goes almost to completion and a precipitate of sodium halide is formed as shown below.



A series of experiment can be carried out to determine the order of reaction with respect to a halogenoalkane,  $\text{C}_4\text{H}_9\text{Br}$ , and iodide ion. Different concentrations of  $\text{C}_4\text{H}_9\text{Br}$  and sodium iodide were used and the following initial rates were obtained.

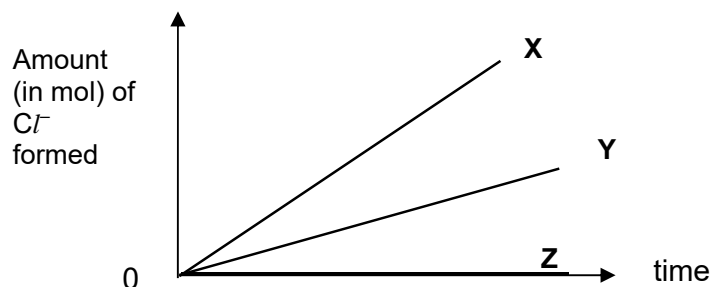
Experiment Number	$[\text{C}_4\text{H}_9\text{Br}] / \text{mol dm}^{-3}$	$[\text{NaI}] / \text{mol dm}^{-3}$	Rate / $\text{mol dm}^{-3} \text{ s}^{-1}$
1	0.04	0.60	$5.68 \times 10^{-5}$
2	0.02	0.30	$1.42 \times 10^{-5}$
3	0.60	0.60	$8.52 \times 10^{-4}$

- (i) Use these data to deduce the order of reaction with respect to each reactant, showing how you arrive at your answers. Hence, write a rate equation for the reaction. [3]
- (ii) Based on your answer in (a)(i), deduce a suitable structure for the halogenoalkane,  $\text{C}_4\text{H}_9\text{Br}$  which contains a chiral carbon. [2]
- (iii) Using your answer in (a)(i) and (a)(ii), describe a mechanism that is consistent with your rate equation. Show relevant lone pairs and dipoles, and use curly arrows to indicate the movement of electron pairs. [2]
- (iv) Sodium chloride is precipitated during the Finkelstein reaction due to its limited solubility in propanone.

Explain why the Finkelstein reaction goes almost to completion despite the C-I bond being weaker than the C-C/ bond. [1]

- (b) Halogen-containing organic compounds can be hydrolysed under suitable conditions to produce the corresponding halide ions.

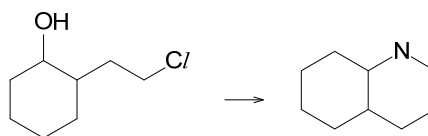
A student investigated the amount of  $\text{Cl}^-$  produced by hydrolysing ethanoyl chloride, chloroethane and chlorobenzene and the results are shown below.



Deduce **X**, **Y** and **Z**.

[3]

- (c) In no more than 4 steps, outline how the following transformation can be achieved. State the reagents and conditions for each step, as well as the structures of any intermediates formed.



[4]

- (d) When ester **A** ( $\text{C}_6\text{H}_{11}\text{O}_2\text{Cl}$ ) is heated with alkaline  $\text{KMnO}_4$ , two products are formed. Acidification of the two products give **B** and **C**.

**C** gives a yellow precipitate when warmed with aqueous alkaline iodine. When sodium borohydride is added to **C**, compound **D** is formed. **D** reacts with hot concentrated sulfuric acid to form **E** ( $\text{C}_4\text{H}_6\text{O}_2$ ) that exhibits cis-trans isomerism.

**B**, **C**, **D** and **E** all produce effervescence when reacted with aqueous  $\text{Na}_2\text{CO}_3$ .

Draw the structures of **A**, **B**, **C**, **D** and **E**.

[5]

[Total: 20]

END



**SERANGOON JUNIOR COLLEGE**  
**General Certificate of Education Advanced Level**  
**Higher 2**

**CANDIDATE  
NAME**

**CLASS**

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**CHEMISTRY**  
**JC2 Preliminary Examination**  
**Paper 3 Free Response**

**9729/03**  
**19 September 2018**  
**2 hours**

Candidates answer on separate paper.

Additional materials : Answer Paper  
Data Booklet  
2 Cover Pages

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**READ THESE INSTRUCTIONS FIRST**

Write your name and class on all the work you hand in.  
Write in dark blue or black pen on both sides of the paper.  
You may use a soft pencil for any diagrams, graphs or rough work.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

**Section A**

Answer **all** questions.

**Section B**

Answer **one** question.

The use of an approved scientific calculator is expected, where appropriate.  
A Data Booklet is provided.

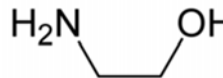
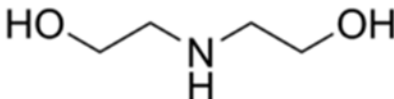
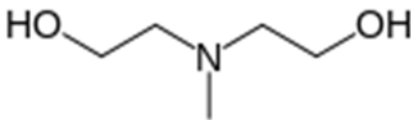
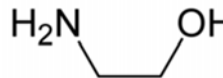
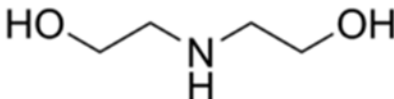
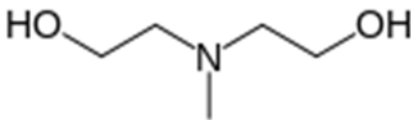
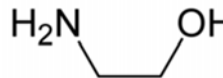
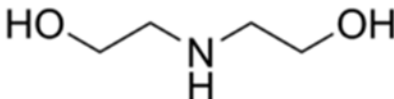
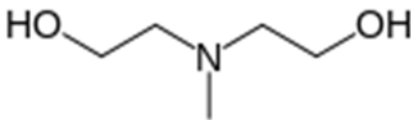
At the end of the examination, fasten all your work securely together.  
The number of marks is given in the brackets [ ] at the end of each question or part question.

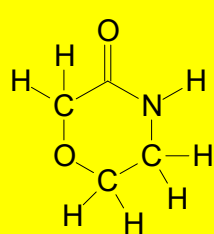
This document consists of **11** printed pages and **1** blank page.




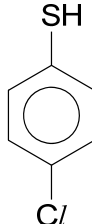
## Section A

Answer **all** the questions in this section.

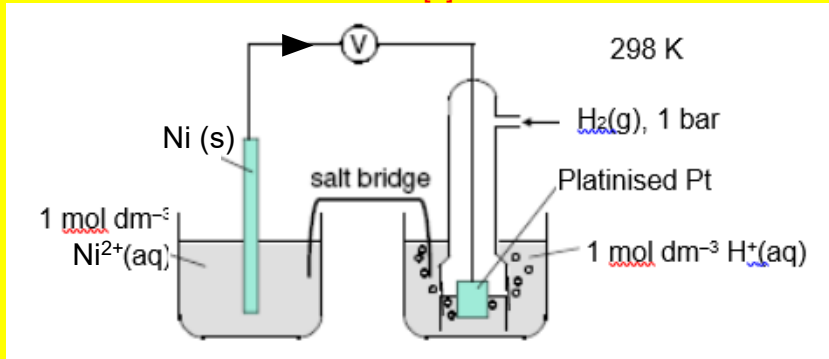
1	Hydrogen sulfide, H <sub>2</sub> S, is a colourless gas with the characteristic foul odour of rotten eggs. It is very poisonous, corrosive and flammable. It occurs naturally in volcanic gases and natural gas and is often produced from the microbial breakdown of organic matter.													
(a)	<p>H<sub>2</sub>S burns readily in oxygen to form water and an acidic gas which briskly decolourises acidified potassium manganate(VII).</p> <p>During the combustion process, sulfur atomises and a brightly coloured flame similar to that of its element is observed.</p> <p>Construct a balanced chemical equation to represent the combustion reaction and predict the colour of the flame.</p> <p style="text-align: right;">[2]</p>													
	<p><math>\text{H}_2\text{S} + \frac{3}{2}\text{O}_2 \rightarrow \text{SO}_2 + \text{H}_2\text{O}</math> [1]      Blue flame [1]</p> <p>FYI:</p> <ul style="list-style-type: none"><li>• SO<sub>2</sub> to SO<sub>3</sub> cannot work as activation energy to form SO<sub>3</sub> is high</li><li>• Sulfur element burns in oxygen producing blue flame – Periodicity Notes</li></ul>													
(b)	<p>The toxicity of H<sub>2</sub>S is comparable with that of what carbon monoxide does to the human body, preventing cellular respiration. It is therefore critical to remove H<sub>2</sub>S from raw natural gas. This process, commercially known as “sweetening”, utilises amine treating technologies.</p> <p>Common “sweetening” agents are as shown below:</p> <table><tr><th>Name</th><th>Chemical Structure</th><th>pK<sub>b</sub></th></tr><tr><td><u>Monoethanolamine</u> (MEA)</td><td></td><td>4.55</td></tr><tr><td><u>Diethanolamine</u> (DEA)</td><td></td><td>5.12</td></tr><tr><td><u>Methyldiethanolamine</u> (MDEA)</td><td></td><td>5.48</td></tr></table>		Name	Chemical Structure	pK <sub>b</sub>	<u>Monoethanolamine</u> (MEA)		4.55	<u>Diethanolamine</u> (DEA)		5.12	<u>Methyldiethanolamine</u> (MDEA)		5.48
Name	Chemical Structure	pK <sub>b</sub>												
<u>Monoethanolamine</u> (MEA)		4.55												
<u>Diethanolamine</u> (DEA)		5.12												
<u>Methyldiethanolamine</u> (MDEA)		5.48												
(i)	Describe how H <sub>2</sub> S impedes cellular respiratory in the human body.													
	<p>H<sub>2</sub>S is a strong ligand and <u>bonds irreversibly</u> [1] via a stronger dative bond with the <u>iron atom of haemoglobin, thus preventing haemoglobin from carrying oxygen</u> [1] to be transported around the body.</p> <p style="text-align: right;">[2]</p>													

	(ii)	<p>Amine compounds are <i>weak Bronsted-Lowry bases</i>. What do you understand by the term “<i>weak Bronsted-Lowry bases</i>”?</p> <p style="text-align: right;">[1]</p>
		<p>They <u>ionise partially</u> in aqueous solution by <u>accepting a proton</u>. [1]</p>
	(iii)	<p>Explain the trend of the <math>pK_b</math> values of MEA, DEA and MDEA.</p> <p style="text-align: right;">[2]</p>
		<p>Since <math>pK_b</math> increases from MEA to DEA to MDEA, it shows that basicity: MEA &gt; DEA &gt; MDEA.</p> <p>MDEA is the <u>least basic</u> as it has <u>most / 3 alkyl groups / R-groups surrounding the N atom</u>, [1] compared to DEA which has 2 and MEA which has only 1 alkyl group.</p> <p>Thus, there is <u>most steric hindrance about the N atom in MDEA</u>, making it <u>least available to accept a proton</u> [1] via dative bonding, followed by DEA and MEA.</p>
	(iv)	<p>MEA consists of both amine and alcohol functional groups. It can be exploited in successive reactions involving halogeno organic compounds. A series of experiments are carried out to find out the different reactivity of dihalogeno compounds.</p> <p>Complete the following of the organic syntheses, drawing the structures of the intermediates, products and stating the reagents and conditions where appropriate.</p> <p><b>Reaction (A):</b></p> $\text{ClCH}_2\text{COCl} \xrightarrow{\text{MEA}} \text{A} \xrightarrow{\text{Na (s)}} \text{Cyclic compound B (C}_4\text{H}_7\text{NO}_2\text{)}$ <p><b>Reaction (B):</b></p> $\text{I}-\text{CH}_2-\text{CH}_2-\text{Cl} \xrightarrow[1 \text{ mol MEA}]{} \text{C} \xrightarrow{\text{Step II}} \text{DEA}$ <p style="text-align: right;">[4]</p>
		<p><b>Reaction (A):</b></p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p><b>A:</b></p> <math display="block">\begin{array}{c} \text{H} &amp; \text{O} \\   &amp;    \\ \text{Cl}-\text{C}- &amp; \text{C}-\text{N}-\text{CH}_2\text{CH}_2\text{OH} \\   &amp;   \\ \text{H} &amp; \text{H} \end{array}</math> <p>[1]</p> </div> <div style="text-align: center;"> <p><b>B:</b></p>  <p>[1]</p> </div> </div>

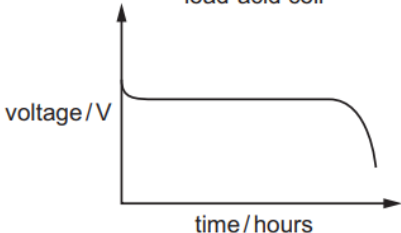
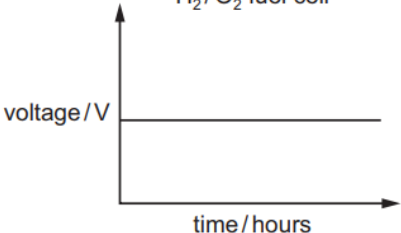
		<p><i>Explanation for step 2:</i></p> $\begin{array}{c} \text{H} \quad \text{O} \\   \quad    \\ \text{Cl}-\text{C}-\text{C}-\text{N}-\text{CH}_2\text{CH}_2\text{OH} \\   \quad   \\ \text{H} \quad \text{H} \end{array} + \text{Na} \longrightarrow \begin{array}{c} \text{H} \quad \text{O} \\   \quad    \\ \text{Cl}-\text{C}-\text{C}-\text{N}-\text{CH}_2\text{CH}_2\text{O}^-\text{Na}^+ \\   \quad   \\ \text{H} \quad \text{H} \end{array} + 1/2 \text{H}_2$ 
		<p><b>Reaction (B):</b></p> $\text{I}-\text{CH}_2\text{CH}_2-\text{Cl} \xrightarrow{\text{MEA}} \text{HO}-\text{CH}_2\text{CH}_2-\text{N}(\text{H})-\text{CH}_2\text{CH}_2-\text{Cl} \longrightarrow \text{DEA}$ <p style="text-align: center;"><b>c [1]</b></p> <p><b>Step II: <u>NaOH (aq), heat</u> [1]</b></p> <p><b>FYI:</b></p> <ul style="list-style-type: none"> <li>• C-I bond is weaker than C-Cl bond, hence will undergo NS more readily, when 1 mol MEA is added</li> </ul>
(c)		<p>Zinc oxide is also used to scavenge hydrogen sulfide in natural gas, where the by-product, zinc sulfide, may be easily filtered off.</p> $\text{ZnO} + \text{H}_2\text{S} \rightarrow \text{ZnS} + \text{H}_2\text{O}$ <p>The solubility of ZnS in pure water is <math>1.23 \times 10^{-10} \text{ g dm}^{-3}</math> at <math>25^\circ\text{C}</math>.</p>
	(i)	<p>Write an expression for the solubility product, <math>K_{\text{sp}}</math> of ZnS and calculate its value. State its units clearly. [2]</p>
		<p><math>K_{\text{sp}} = [\text{Zn}^{2+}][\text{S}^{2-}]</math> [1]</p> <p><math>[\text{ZnS}] \text{ in mol dm}^{-3} = (1.23 \times 10^{-10}) / (65.4 + 32.1) = 1.26 \times 10^{-12} \text{ mol dm}^{-3}</math></p> <p><math>K_{\text{sp}} = (1.26 \times 10^{-12})^2 = \underline{1.6 \times 10^{-24} \text{ mol}^2 \text{ dm}^{-6}}</math> [1] for both</p>
	(ii)	<p>How would the solubility of ZnS in aqueous <math>\text{Zn}(\text{NO}_3)_2</math> compared to that in pure water? Use <i>Le Chatelier's Principle</i> to justify your answer. [2]</p>
		<p><math>\text{Zn}(\text{NO}_3)_2 \rightarrow \text{Zn}^{2+} + 2\text{NO}_3^-</math>  <math>\text{ZnS(s)} \rightleftharpoons \text{Zn}^{2+}(\text{aq}) + \text{S}^{2-}(\text{aq}) \quad \text{--- (1)}</math></p> <p>In presence of aqueous <math>\text{Zn}(\text{NO}_3)_2</math>, <u><math>[\text{Zn}^{2+}]</math> increases</u>.</p> <p>By <i>Le Chatelier's Principle</i>, the above <u>equilibrium position of (1) shifts left to decrease <math>[\text{Zn}^{2+}]</math></u>. [1]</p> <p>Solubility of ZnS is <u>reduced</u> due to <u>common ion effect</u>. [1]</p>

		(iii)	Equal volumes of 0.005 mol dm <sup>-3</sup> Zn <sup>2+</sup> solution and 0.002 mol dm <sup>-3</sup> Na <sub>2</sub> S solution were mixed. Predict if any precipitate could be filtered off this mixture. [1]												
			<div>Ionic product = [Zn<sup>2+</sup>][S<sup>2-</sup>] = (<math>\frac{0.005}{2}</math>)(<math>\frac{0.002}{2}</math>) = 2.5 x 10<sup>-6</sup> mol<sup>2</sup> dm<sup>-6</sup></div> <div>Since <u>IP &gt; K<sub>sp</sub>, ZnS ppt will be formed</u> and the ppt could be filtered off. <u>[1] with correct calculation of IP and explanation</u></div>												
		(d)	<div>Thiols are a class of organosulfur compounds known to have strong unpleasant odours. For instance, methanethiol, CH<sub>3</sub>SH, is one of the main odourants of human faeces, body odour and bad breath. Other examples of common thiol structures are shown below.</div> <div><div><div><div>H</div><div>H-C-SH</div><div>H</div></div><div>methanethiol</div></div><div><div><div>SH</div><div></div></div><div>thiophenol</div></div><div><div><div>SH</div><div></div><div>Cl</div></div><div>chlorothiophenol</div></div></div> <div>As thiols are the sulfur analogue of alcohols, their relative acidities are often compared. One notable difference is the ability of thiols to react with aqueous alkalis.</div> <div>RSH + NaOH → RS<sup>-</sup>Na<sup>+</sup> + H<sub>2</sub>O</div> <div>The table below shows the pK<sub>a</sub> values of alcohols and thiols.</div> <table><tr><th>Name of compound</th><th>pK<sub>a</sub></th></tr><tr><td>Butanol, CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>CH<sub>2</sub>OH</td><td>15</td></tr><tr><td>Phenol, C<sub>6</sub>H<sub>5</sub>OH</td><td>10</td></tr><tr><td>Buthanethiol, CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>CH<sub>2</sub>SH</td><td>10</td></tr><tr><td>Thiophenol, C<sub>6</sub>H<sub>5</sub>SH</td><td>6</td></tr><tr><td>Chlorothiophenol, C<sub>6</sub>H<sub>5</sub>C/S</td><td>y</td></tr></table>	Name of compound	pK <sub>a</sub>	Butanol, CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> OH	15	Phenol, C <sub>6</sub> H <sub>5</sub> OH	10	Buthanethiol, CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> SH	10	Thiophenol, C <sub>6</sub> H <sub>5</sub> SH	6	Chlorothiophenol, C <sub>6</sub> H <sub>5</sub> C/S	y
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Butanol, CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> OH	15														
Phenol, C <sub>6</sub> H <sub>5</sub> OH	10														
Buthanethiol, CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> SH	10														
Thiophenol, C <sub>6</sub> H <sub>5</sub> SH	6														
Chlorothiophenol, C <sub>6</sub> H <sub>5</sub> C/S	y														
		(i)	With reference to the information above, suggest an explanation for the different pK <sub>a</sub> value of butanol as compared to buthaneethiol. [1]												
			<div><u>pK<sub>a</sub> values</u> of thiols is <u>generally lower</u> than that of alcohols, showing that thiols are <u>more acidic</u> than alcohols.</div> <div><u>S-H bond</u> in buthaneethiol is <u>weaker than O-H bond</u> [1] in butanol due to larger atomic radius of S, resulting in less effective overlap of S-H covalent bond. Hence, the dissociation of H<sup>+</sup> for RSH will occur more readily, making thiols more acidic.</div> <div>OR</div>												


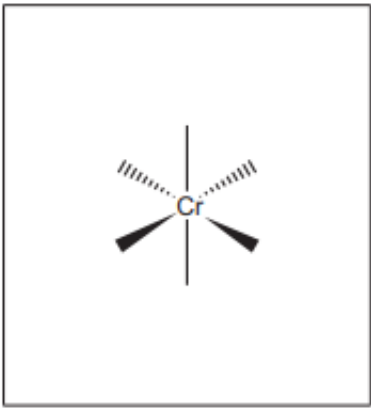
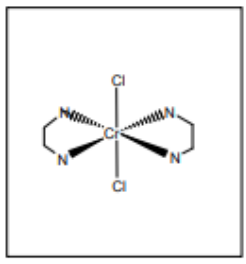
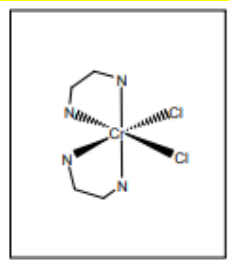
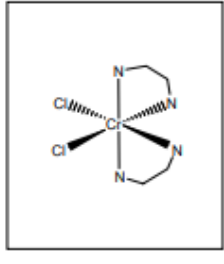
			Thiols consists of a <u>larger S radius</u> than O which <u>allows the negative charge on its conjugate base RS<sup>-</sup> to be dispersed more</u> , stabilising it to a greater extent, making it more acidic than alcohols.
		(ii)	Predict the value <b>y</b> and explain your answer. [2]
			<p><b>Value: 2</b> (accept value 2 to 5) <b>[1]</b></p> <p><u>Chlorothiophenol is more acidic</u> than thiophenol as the <u>electronegative Cl atom present disperses the negative charge on its conjugate base, stabilising it more / to a greater extent</u> than thiophenol Hence it has a lower pKa value. <b>[1]</b></p> <p><i>(need not take reference to thiophenol, as long as reasoning is logical)</i></p>
		(iii)	Calculate the pH of the solution when 15 cm <sup>3</sup> of 0.10 mol dm <sup>-3</sup> NaOH is added to 25 cm <sup>3</sup> of 0.10 mol dm <sup>-3</sup> CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> SH. [2]
			<p>CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>CH<sub>2</sub>SH + NaOH → CH<sub>3</sub>CH<sub>2</sub>CH<sub>2</sub>CH<sub>2</sub>S<sup>-</sup>Na<sup>+</sup> + H<sub>2</sub>O</p> <p>Amt of NaOH = <math>\frac{15}{1000} \times 0.10 = 0.0015</math> mol</p> <p>Amt of RSH = <math>\frac{25}{1000} \times 0.10 = 0.0025</math> mol</p> <p>Since RSH (weak acid) is in excess, a buffer solution is formed.  Amt of excess RSH = 0.0025 – 0.0015 = 0.0010 mol <b>[1] for mol calculations</b></p> <p> <math display="block">\text{pH} = \text{p}K_{\text{a}} + \lg \frac{[\text{salt}]}{[\text{acid}]} = 10 + \lg \frac{\frac{0.0015}{40}}{\frac{0.0010}{40}} = \underline{10.2} \text{ [1]}</math> </p>
			[Total: 21]

2	(a)	(i)	<p>Draw a fully labelled diagram to show how the standard electrode of <math>\text{Ni}^{2+}(\text{aq})/\text{Ni}(\text{s})</math> is being measured in a laboratory. Clearly label the direction of electrons flow and polarity of the electrodes in your diagram.</p> <p>[3]</p>
			<p>Direction of electron flow [1]</p>  <p>Oxidation (anode) Negative polarity</p> <p>Reduction (cathode) Positive polarity</p> <p>[1] for both</p> <p>[1] for correct placement of <math>\text{Fe}^{2+}</math>, Fe electrode, Pt electrode, <math>\text{H}^+</math> and <math>\text{H}_2(\text{g})</math>; for correct indication of <math>1 \text{ mol dm}^{-3}</math> for <math>\text{Fe}^{2+}</math> and <math>\text{H}^+</math>, 298 K and 1 bar</p> <p>Immediate zero cases:</p> <ol style="list-style-type: none"> <li>(1) No salt bridge</li> <li>(2) No water line</li> <li>(3) No voltmeter</li> <li>(4) Battery is drawn in the diagram</li> </ol>
		(ii)	<p>Adding a measured quantity of KCN to a solution of <math>\text{NiCl}_2</math> produces the complex <math>[\text{Ni}(\text{CN})_2\text{Cl}_2]^x</math>. Suggest how the value of the electrode potential of the <math>\text{Ni}^{2+}(\text{aq})/\text{Ni}(\text{s})</math> half-cell will vary upon the addition of KCN and deduce the overall charge, <math>x</math>, on this complex.</p> <p>[3]</p>
			<p><math>\text{Ni}^{2+}(\text{aq}) + 2\text{e}^- \rightleftharpoons \text{Ni}(\text{s})</math></p> <p>When KCN is added to <math>\text{Ni}^{2+}(\text{aq})/\text{Ni}(\text{s})</math> half cell, <u><math>\text{Ni}^{2+}</math> form a complex with <math>\text{CN}^-</math> ions and <math>[\text{Ni}^{2+}]</math> decreases</u>. By Le Chatelier's Principle, the <u>equilibrium position shifts to the left to increase the <math>[\text{Fe}^{2+}]</math></u>. [1]</p> <p>Oxidation is more likely to occur and electrode potential of <u><math>\text{Ni}^{2+}/\text{Ni}</math> becomes more negative /less positive</u> [1]</p> <p>To solve for <math>x</math>:</p> $+2 + 2(-1) + 2(-1) = x$ <p><math>x = -2</math> [1]</p>
	(b)		<p>Determine the <math>E^\ominus_{\text{cell}}</math> and the <math>\Delta G^\ominus</math> when the <math>\text{Ni}^{2+}(\text{aq})/\text{Ni}(\text{s})</math> half-cell is connected with the <math>\text{Fe}^{3+}(\text{aq})/\text{Fe}^{2+}(\text{aq})</math> half-cell.</p> <p>[2]</p>
			<p><math>E^\ominus_{\text{cell}} = +0.77 - (-0.25)</math>  <math>= 1.02 \text{ V}</math> [1]</p> <p><math>\Delta G^\ominus = -nFE^\ominus_{\text{cell}}</math>  <math>= - (2)(96500)(1.02)</math>  <math>= - 196860 \text{ J mol}^{-1}</math> [1]</p>

(c)	<p>An aqueous solution of KCN is gradually added to a solution of NiSO<sub>4</sub> until the KCN is in excess. The following series of reactions takes place.</p> <p style="text-align: center;"> <math display="block">\text{NiSO}_4 \xrightarrow{\text{KCN}} \text{D} \xrightarrow{\text{more KCN}} \text{E} \xrightarrow{\text{KCN in excess}} \text{F}</math>   green precipitate                      yellow solution                      red solution </p> <ul style="list-style-type: none"> <li>- The oxidation state of nickel does <b>not</b> change during the reactions.</li> <li>- None of <b>D</b>, <b>E</b> or <b>F</b> contains sulfur.</li> <li>- <b>D</b> contains no potassium.</li> <li>- The K: Ni ratio in <b>E</b> is 2:1.</li> <li>- The K: Ni ratio in <b>F</b> is 3:1</li> </ul> <p>(i) Use the information to suggest the formulae of <b>D</b> and <b>F</b>. [2]</p>
	<p><b>D</b> is Ni(CN)<sub>2</sub> [1]                      <b>E</b> is K<sub>2</sub>Ni(CN)<sub>4</sub>                      <b>F</b> is K<sub>3</sub>Ni(CN)<sub>5</sub> [1]</p> <p>Do not accept Ni(CN)<sub>4</sub><sup>2-</sup> for D and Ni(CN)<sub>5</sub><sup>3-</sup> for E as question require the input of formulae.</p> <p>Thinking process: For green ppt of <b>D</b> to form it must be Ni<sup>2+</sup> interacting with CN<sup>-</sup> resulting in Ni(CN)<sub>2</sub>. In addition, <b>D</b> must not contain potassium which further justify the formula.</p> <p>As more KCN is added, complex formation will occur as we introduce more CN<sup>-</sup> ligand. Given K to Ni ration is 2:1, it means that the complex anion containing Ni need to have a charge of 2- since its required 2 K<sup>+</sup> counter ion. Thus, <b>E</b> must have [Ni(CN)<sub>4</sub>]<sup>2-</sup> as the complex anion and as such the <b>formula of E</b> is K<sub>2</sub>Ni(CN)<sub>4</sub></p> <p>When even more KCN is added, complex formation will continue to occur as we more CN<sup>-</sup> ligands are being introduced. Given K to Ni ration is now 3:1, it means that the complex anion containing Ni need to have a charge of 3- since its required 3 K<sup>+</sup> counter ion. Thus, <b>F</b> must have [Ni(CN)<sub>5</sub>]<sup>3-</sup> as the complex anion and as such the <b>formula of F</b> is K<sub>3</sub>Ni(CN)<sub>5</sub></p>
	<p>(ii) Using the colour wheel provided, suggest if solution <b>E</b> or <b>F</b> has a larger energy gap when the d-orbital split into two different energy levels.</p> <div style="text-align: center;"> </div> <p style="text-align: right;">[1]</p>
	<p><b>E</b> is red solution thus it is <b>transmitting light of higher wavelength which means it is absorbing lower wavelength of light with higher energy</b>.</p> <p>This means the <b>energy gap in E is larger</b>. [1] with valid reasoning</p>

	<p>(d) The diagrams show how the voltage across two different cells changes with time when each cell is used to provide an electric current.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <p>lead-acid cell</p>  </div> <div style="text-align: center;"> <p>H<sub>2</sub>/O<sub>2</sub> fuel cell</p>  </div> </div> <p>Suggest a reason why.</p>
	<p>(i) The voltage of the lead-acid cell changes after several hours [1]</p>
	<p>Reagents (PbO<sub>2</sub> /H<sub>2</sub>SO<sub>4</sub>) are being used up. [1] Or Concentration of the reagents decreases.</p>
	<p>(ii) The voltage of the fuel cell remains constant [1]</p>
	<p>As fuel is being continuously supplied, the fuel has not run out. [1]</p>
	<p>(e) Describe, using the orientation of the d-orbitals, the splitting of degenerate d-orbitals into two energy levels in octahedral complexes such as [Fe(CN)<sub>6</sub>]<sup>3-</sup> and [Fe(CN)<sub>6</sub>]<sup>4-</sup>. [4]</p>
	<p>In an <b>octahedral</b> complex, the ligands are modelled as six point negative charges that surround the positively charged transition metal ion.</p> <p>Each ligand forms a dative bond with the transition metal ion via a lone pair of electrons along the <b>x, y and z axes</b>. [1]</p> <p>When the ligands approach the transition metal ion along the x, y, and z axes, there is <b>inter-electronic repulsion between the lone pair of electrons from the donor atom of the ligand and the electrons in the d orbitals of the transition metal ion</b>. This causes the energies of these d electrons to increase to different extents. [1]</p> <p>When ligands approach the x, y and z axes, the <b>electrons in the d<sub>x<sup>2</sup>-y<sup>2</sup></sub> and d<sub>z<sup>2</sup></sub> orbitals will experience greater repulsion</b> than those in the d<sub>xy</sub>, d<sub>yz</sub> and d<sub>xz</sub> orbitals. [1]</p> <p>Hence, the five d orbitals will be split into <b>2 energy levels - the d<sub>x<sup>2</sup>-y<sup>2</sup></sub> and d<sub>z<sup>2</sup></sub> orbitals at a higher energy level than the d<sub>xy</sub>, d<sub>yz</sub> and d<sub>xz</sub> orbitals</b> as shown in the diagram below. [1]</p>



(f)	1,2-diaminoethane, <i>en</i> , is a bidentate ligand.
(i)	What is meant by the terms <i>bidentate</i> and <i>ligand</i> ? [2]
	<p>Bidentate: a species that forms <u>two dative bonds</u> or donate two lone pairs of electrons. [1]</p> <p>Ligand: a species that uses a <u>lone pair</u> of electrons to form a <u>dative</u> bond to a <u>metal atom/metal ion</u>. [1]</p>
(ii)	<p>There are isomeric complex ions with the formula <math>[\text{Cr}(\text{en})_2\text{Cl}_2]^+</math>.</p> <p>When all the four nitrogen atoms of the <i>en</i> ligands are on the same plane, it is consider a trans configuration. When two of the nitrogen on the <i>en</i> ligands are on different plane, it is consider a cis configuration.</p> <p>Using the three-dimensional diagrams below, draw and label the cis-trans isomers on the writing paper you are provided.</p> <p>(You may use  to represent <i>en</i>.)</p> <div data-bbox="483 913 852 1318" style="text-align: center;">  </div> <p style="text-align: right;">[2]</p>
	<div style="display: flex; justify-content: space-around; align-items: center;"> <div data-bbox="462 1402 706 1663" style="text-align: center;">  <p>[1]</p> </div> <div data-bbox="812 1402 1039 1663" style="text-align: center;">  <p>OR</p> </div> <div data-bbox="1101 1402 1323 1663" style="text-align: center;">  <p>[1]</p> </div> </div>
	[Total: 21]

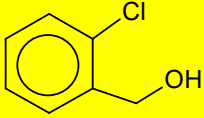
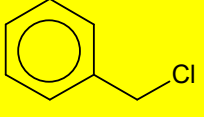
3	(a)	Solutions of iron(II) compounds are commonly prepared in the laboratory.	
		(i)	By selecting two appropriate half equations from the <i>Data Booklet</i> , explain why iron(II) solutions are normally stored in the presence of acids instead of bases. [3]
			<p>In acidic medium: <math>\text{Fe}^{3+} + \text{e}^- \rightleftharpoons \text{Fe}^{2+}</math> <math>E^\ominus = +0.77 \text{ V}</math>  In basic medium: <math>\text{Fe}(\text{OH})_3 + \text{e}^- \rightleftharpoons \text{Fe}(\text{OH})_2 + \text{OH}^-</math> <math>E^\ominus = -0.56 \text{ V}</math></p> <p>In acidic medium, <u>the <math>E^\ominus</math> value is more positive</u>. [1] Hence <u>position of equilibrium lies more to the right</u> and [1]</p> <p>Fe (II) is <u>more stable in acidic medium</u>.  Or  <math>\text{Fe}^{2+}</math> in <u>acidic medium is a weaker reducing agent</u> compared to <math>\text{Fe}(\text{OH})_2</math> in basic medium. [1]</p>
		(ii)	<p>With the aid of suitable equations and standard electrode potential values from the <i>Data Booklet</i>, explain why an acidic solution of iron(II) can catalyse the decomposition of hydrogen peroxide.</p> <p>Decomposition of hydrogen peroxide:</p> $2\text{H}_2\text{O}_2 \rightarrow 2\text{H}_2\text{O} + \text{O}_2$ <p>State and explain the type of catalysis involved. [3]</p>
			<p><math>\text{H}_2\text{O}_2 + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons 2\text{H}_2\text{O}</math> <math>E^\ominus = +1.77 \text{ V}</math>  <math>\text{O}_2 + 2\text{H}^+ + 2\text{e}^- \rightleftharpoons \text{H}_2\text{O}_2</math> <math>E^\ominus = +0.68 \text{ V}</math>  <math>\text{Fe}^{3+} + \text{e}^- \rightleftharpoons \text{Fe}^{2+}</math> <math>E^\ominus = +0.77 \text{ V}</math></p> <p>Step 1:  <math>2\text{Fe}^{2+} + \text{H}_2\text{O}_2 + 2\text{H}^+ \rightarrow 2\text{Fe}^{3+} + 2\text{H}_2\text{O}</math>  <math>E^\ominus_{\text{cell}} = 1.77 - 0.77 = +1.00 \text{ V} &gt; 0</math>  Since <math>E^\ominus_{\text{cell}} &gt; 0</math>, reaction is feasible.</p> <p>Step 2:  <math>2\text{Fe}^{3+} + \text{H}_2\text{O}_2 \rightarrow 2\text{Fe}^{2+} + \text{O}_2 + 2\text{H}^+</math>  <math>E^\ominus_{\text{cell}} = 0.77 - 0.68 = +0.09 \text{ V} &gt; 0</math>  Since <math>E^\ominus_{\text{cell}} &gt; 0</math>, reaction is feasible. [2]</p> <p><math>\text{Fe}^{2+}</math> is a <u>homogenous catalyst</u> since it is in the <u>same physical state</u> as the reactants and it take part in the reaction but is regenerated. [1]</p>

		(iii)	Using an appropriate sketch of the Boltzmann distribution; explain why the addition of acidic solution of iron(II) can catalyse the decomposition of hydrogen peroxide. <div style="text-align: right;">[3]</div>
			<div style="text-align: center;"> </div> <p>When a catalyst is present,</p> <ul style="list-style-type: none"> <li>• <u>activation energy is lowered</u></li> <li>• <u>more reactant particles with energy <math>\geq E_{a(cat)}</math></u></li> <li>• <u>more effective collisions</u></li> <li>• <u>rate of reaction is proportional to the frequency of effective collisions</u></li> <li>• rate of reaction increases</li> </ul> <p style="color: red;">[3]</p>
		(b)	<p>Strontium hydroxide is a strong base and has several industrial applications such as plastic stabiliser and paint drier.</p> <p>The standard enthalpy change of neutralisation was determined experimentally by mixing known volumes of aqueous hydrochloric acid and aqueous strontium hydroxide in a calorimeter. The following results were obtained:</p> <ul style="list-style-type: none"> <li>• Initial temperature = 25.0 °C</li> <li>• Final temperature = 35.4 °C</li> <li>• Volume of 2 mol dm<sup>-3</sup> hydrochloric acid = 50.0 cm<sup>3</sup></li> <li>• Volume of 0.77 mol dm<sup>-3</sup> of strontium hydroxide = 50.0 cm<sup>3</sup></li> <li>• Heat capacity of calorimeter = 9.43 J K<sup>-1</sup></li> </ul>
		(i)	Define <i>standard enthalpy change of neutralisation</i> . <div style="text-align: right;">[1]</div>
			Standard enthalpy change of neutralisation is the <u>energy evolved</u> when an <u>acid and a base</u> react to form <u>one mole of water</u> under <u>standard conditions</u> . [1]
		(ii)	Use the data above to calculate the standard enthalpy change of neutralisation in kJ mol <sup>-1</sup> . <div style="text-align: right;">[3]</div>

		$Q = m_{\text{water}} \times C_{\text{water}} \times \Delta T + C_{\text{calorimeter}} \times \Delta T$ $= (50+50) \times 4.18 \times (35.4 - 25.0) + 9.43 \times (35.4 - 25.0)$ $= 4445.3 \text{ J [1]}$ $2\text{HCl} + \text{Sr}(\text{OH})_2 \rightarrow \text{SrCl}_2 + 2\text{H}_2\text{O}$ $2\text{HCl} \equiv \text{Sr}(\text{OH})_2 \equiv 2\text{H}_2\text{O}$ $\text{Amount of HCl} = \frac{50}{100} \times 2 = 0.1\text{mol}$ $\text{Amount of Sr}(\text{OH})_2 = \frac{50}{100} \times 0.77 = 0.0385\text{mol}$ <p>Sr(OH)<sub>2</sub> is the limiting reagent Amount of H<sub>2</sub>O formed = 0.0385 x 2 = 0.077 mol [1]</p> $\Delta H_n = -\frac{Q}{n_{\text{H}_2\text{O}}} = -\frac{4445.3}{0.077} = -57731\text{Jmol}^{-1} = -57.7\text{kJmol}^{-1} \text{ [1]}$								
	(iii)	<p>The enthalpy change of neutralisation between aqueous strontium hydroxide and aqueous ethanoic acid was found to be different from the value calculated in <b>b(ii)</b>.</p> <p>State and explain how the magnitude of this value differ from <b>b(ii)</b>. [2]</p>								
		<p>The magnitude is <u>lower</u> than the value in <b>b(ii)</b>. [1]</p> <p>CH<sub>3</sub>COOH is a <u>weak acid which dissociate slightly</u> in aqueous solution. Some of the <u>energy evolved from the neutralisation process is used to further dissociate</u> the weak acid. [1]</p>								
(c)	<p>Aqueous strontium hydroxide is formed when solid strontium metal reacts with water</p> $\text{Sr(s)} + 2\text{H}_2\text{O(l)} \rightarrow \text{Sr}^{2+}(\text{aq}) + 2\text{OH}^{-}(\text{aq}) + \text{H}_2(\text{g})$ <p>By using the following enthalpy changes and your answer in <b>b(ii)</b>, draw an energy cycle to calculate the enthalpy change for the above reaction involving strontium and water.</p> <table><tr><td></td><td><b>kJ mol<sup>-1</sup></b></td></tr><tr><td>Enthalpy change for Sr(s) → Sr<sup>2+</sup>(g) + 2e<sup>-</sup></td><td>+1772</td></tr><tr><td>Enthalpy change of hydration of strontium ions</td><td>-1337</td></tr><tr><td>Enthalpy change for 2H<sup>+</sup>(aq) + 2e<sup>-</sup> → H<sub>2</sub>(g)</td><td>-850</td></tr></table> <p>[3]</p>			<b>kJ mol<sup>-1</sup></b>	Enthalpy change for Sr(s) → Sr <sup>2+</sup> (g) + 2e <sup>-</sup>	+1772	Enthalpy change of hydration of strontium ions	-1337	Enthalpy change for 2H <sup>+</sup> (aq) + 2e <sup>-</sup> → H <sub>2</sub> (g)	-850
	<b>kJ mol<sup>-1</sup></b>									
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	<div><div><math display="block">\text{Sr(s)} + 2\text{H}_2\text{O(l)} \rightarrow \text{Sr}^{2+}(\text{aq}) + 2\text{OH}^{-}(\text{aq}) + \text{H}_2(\text{g})</math></div><div><div><math display="block">\text{Sr}^{2+}(\text{g}) + 2\text{H}_2\text{O(l)} + 2\text{e}^{-}</math></div><div><math display="block">\xrightarrow{-1337} \text{Sr}^{2+}(\text{aq}) + 2\text{H}_2\text{O(l)} + 2\text{e}^{-}</math></div><div><math display="block">\xrightarrow{+57.7 \times 2} 2\text{H}^{+}(\text{aq}) + 2\text{OH}^{-}(\text{aq}) + \text{Sr}^{2+}(\text{aq}) + 2\text{e}^{-}</math></div></div><div><math display="block">\Delta H_{\text{rxn}} = +1772 - 1337 + 57.7 \times 2 - 850 = -299.6 \text{ kJ mol}^{-1} \text{ [1]}</math></div></div> <p>[2]</p>									
	Total= [18]									

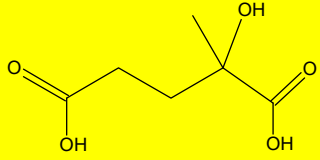
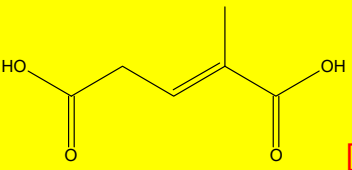
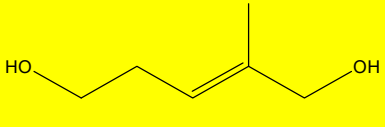
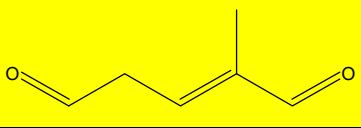

### Section B

Answer **one** question in this section.

4	(a)	<p>Four samples of Period 3 chlorides, <b>G</b>, <b>H</b>, <b>J</b> and <b>K</b> are examined.</p> <ul style="list-style-type: none"> <li>These chlorides reacted completely in water, leaving no precipitates. These solutions were tested with universal indicator paper. <b>G</b>, <b>J</b> and <b>K</b> were found to be acidic, while <b>H</b> was found to be neutral.</li> <li>The melting points of <b>H</b> and <b>J</b> are approximately 10 times higher than the melting points of <b>G</b> and <b>K</b>.</li> <li>Solid anhydrous <b>G</b> is required in the reaction of phenylmethanol with chlorine to form <math>C_7H_7OCl</math>.</li> <li>Solid anhydrous <b>K</b> reacts with phenylmethanol to form <math>C_7H_7Cl</math> at room temperature.</li> </ul>
		<p>(i) Identify the chlorides <b>G</b>, <b>H</b>, <b>J</b> and <b>K</b>. [2]</p>
		<p><b>G</b> – <math>AlCl_3</math>  <b>H</b> – <math>NaCl</math>  <b>J</b> – <math>MgCl_2</math>  <b>K</b> – <math>PCl_5</math></p>
		<p>(ii) Explain why <b>H</b> forms a neutral solution. [2]</p>
		<p>It dissolves in water to form <math>Na^+</math> and <math>Cl^-</math>. As <math>Na^+</math> has a low charge density [1], it is unable to polarise/hydrolyse water molecules and hence remains a neutral solution. [1]</p>
		<p>(iii) Draw the structure of the resulting compound, <math>C_7H_7OCl</math>. [1]</p>
		<p> [1] position of Cl at 2,3,4 are acceptable</p>
		<p>(iv) Draw the structure of the resulting compound, <math>C_7H_7Cl</math>. [1]</p>
		<p> [1]</p>
		<p>(v) Suggest why chloride <b>K</b> has to be anhydrous for the reaction between chloride <b>K</b> and phenylmethanol to occur. Write a chemical equation to support your answer. [2]</p>
		<p><math>PCl_5(s) + 4H_2O(l) \rightarrow H_3PO_4(aq) + 5HCl(aq)</math> [1]  <math>PCl_5</math> undergoes hydrolysis with water to form <math>H_3PO_4</math>. [1]</p>

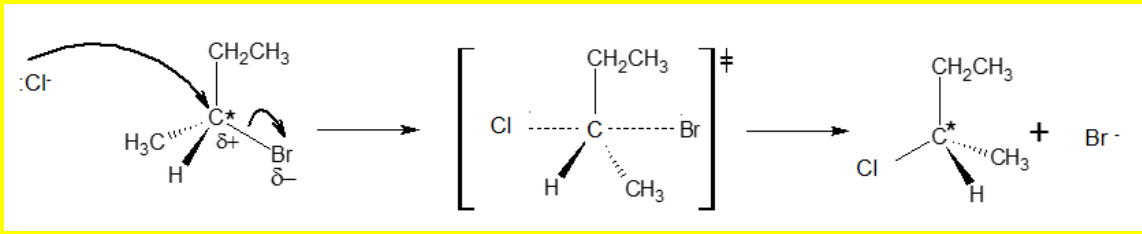
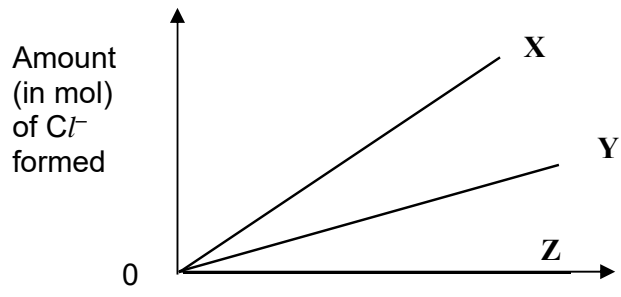
	(vi)	Using structure and bonding, explain why chloride <b>J</b> has a melting point approximately 10 times higher than chloride <b>G</b> and <b>K</b> . <div>[1]</div>						
		<p><u>MgCl<sub>2</sub> is a giant ionic lattice structure</u> which requires a <u>larger amount of energy</u> to overcome the <u>strong ionic bond</u> [electrostatic forces of attraction between the oppositely charged ions (Mg<sup>2+</sup> and Cl<sup>-</sup>)].</p> <p><u>AlCl<sub>3</sub> and PCl<sub>5</sub> are simple molecular structures</u> which require <u>lesser energy</u> to overcome the <u>weak intermolecular forces of attraction between the molecules</u>. [1]</p>						
	(b)	<p>The reaction of silicon tetrachloride with moist ethoxyethane, produces either oxochlorides, Si<sub>2</sub>OCl<sub>6</sub> or Si<sub>3</sub>O<sub>2</sub>Cl<sub>8</sub>.</p> <p>When 0.10g of one of the oxochloride completely reacted with water, all of its chlorine was converted into chloride ions, and produced 0.303 g of silver chloride precipitate when an excess of aqueous silver nitrate was added. Deduce the identity of the oxochloride.</p> <div>[2]</div>						
		<p>Amount of AgCl = amount of Cl<sup>-</sup> present = <math>\frac{0.303}{107.9+35.5} = 0.002113\text{mol}</math></p> <p>Amount of Cl<sup>-</sup> in Si<sub>2</sub>OCl<sub>6</sub> = <math>6 \times \frac{0.1}{2(28.1)+16.0+6(35.5)} = 0.002104 \text{ mol}</math></p> <p>Amount of Cl<sup>-</sup> in Si<sub>3</sub>O<sub>2</sub>Cl<sub>8</sub> = <math>8 \times \frac{0.1}{3(28.1)+2(16.0)+8(35.5)} = 0.002 \text{ mol}</math></p> <p>Since <u>amt of Cl<sup>-</sup> in Si<sub>2</sub>OCl<sub>6</sub> ≈ amt of Cl<sup>-</sup> in the AgCl</u>, [1] the oxochloride is <b>Si<sub>2</sub>OCl<sub>6</sub></b> [1]</p>						
	(c)	<p>Fluorine bomb calorimetry has been used to investigate inorganic substances such as silicon compounds that cannot be completely burned in conventional calorimetric reagents such as oxygen under high pressure. The enthalpy change of reaction of the following silicon containing compounds were investigated during a fluorine bomb calorimeter.</p> <div><div><math display="block">\text{Si}_3\text{N}_4 + 6\text{F}_2 \rightarrow 3\text{SiF}_4 + 2\text{N}_2</math><math display="block">\text{SiH}_4 + 4\text{F}_2 \rightarrow \text{SiF}_4 + 4\text{HF}</math></div><div><math display="block">\Delta H = -828.9 \text{ kJ mol}^{-1}</math><math display="block">\Delta H = -2631 \text{ kJ mol}^{-1}</math></div></div> <p>The following enthalpy change of formation is also given below:</p> <table><tr><td>Compound</td><td><math>\Delta H_f / \text{kJ mol}^{-1}</math></td></tr><tr><td>HF(g)</td><td>-272.6</td></tr><tr><td>Si<sub>3</sub>N<sub>4</sub>(s)</td><td>-3686.1</td></tr></table>	Compound	$\Delta H_f / \text{kJ mol}^{-1}$	HF(g)	-272.6	Si <sub>3</sub> N <sub>4</sub> (s)	-3686.1
Compound	$\Delta H_f / \text{kJ mol}^{-1}$							
HF(g)	-272.6							
Si <sub>3</sub> N <sub>4</sub> (s)	-3686.1							
		<p>Calculate the standard enthalpy change of formation of SiF<sub>4</sub>. Hence, calculate the standard enthalpy change of formation of SiH<sub>4</sub>.</p> <div>[2]</div>						

		<p> <math>3\Delta H_f(\text{SiF}_4) = -3686.1 - 828.9 = -4515 \text{ kJ mol}^{-1}</math>  <math>\Delta H_f(\text{SiF}_4) = -1505 \text{ kJ mol}^{-1}</math> [1] </p> <p> </p> <p> <math>-2631 = -\Delta H_f(\text{SiH}_4) - 1505 + 4(-272.6)</math>  <math>\Delta H_f(\text{SiH}_4) = 2631 - 1505 + 4(-272.6)</math>  <math>= +35.6 \text{ kJ mol}^{-1}</math> [1] </p>
(d)	<p>Linalool, <b>P</b>, is a compound which gives the sweet scent of lavender. Its structure can be deduced from the following series of reactions.</p> <p> <math>\text{P} \xrightarrow{\text{Hot acidified KMnO}_4} \text{Q} + \text{R} + \text{CO}_2</math> </p> <p> <math>\text{Q} \xrightarrow{\text{NaBH}_4} \text{S} \xrightarrow{\text{Alkaline I}_2(\text{aq}), \text{ heat}} \text{CH}_3\text{COO}^- + \text{CHI}_3</math> </p> <p> <math>\text{R} \xrightarrow{\text{Al}_2\text{O}_3, \text{ heat}} \text{T} \xrightarrow{\text{LiAlH}_4 \text{ in dry ether, r.t.p.}} \text{U}</math> </p> <p> <math>\text{U} \xrightarrow{\text{Acidified K}_2\text{Cr}_2\text{O}_7, \text{ heat with immediate distillation}} \text{V}</math> </p> <p> <math>\text{V} \xrightarrow{\text{Tollen's reagent, warm}} \text{W} \xrightarrow{\text{H}^+(\text{aq}), \text{ r.t.p.}} \text{T}</math> </p> <p> </p>	
(i)	<p>Draw the structures of <b>S</b> and <b>Q</b>.</p>	[2]
	<p> <b>S:</b> </p> <p> <b>Q:</b> </p>	

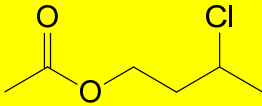
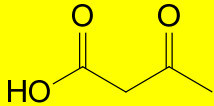
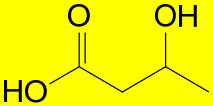
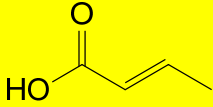
		(ii)	Draw the structures of <b>R</b> , <b>T</b> , <b>U</b> and <b>V</b> . <span style="float: right;">[4]</span>
			<p><b>R:</b>  [1]</p> <p><b>T:</b>  [1]</p> <p><b>U:</b>  [1]</p> <p><b>V:</b>  [1]</p>
		(iii)	Hence, deduce the structure of linalool, <b>P</b> .
			<p><b>P:</b>  [1]</p>
			[Total: 20]



5	This question is about the reactions of halogen containing organic compounds.																		
	(a)	<p>The Finkelstein reaction, named after the German chemist, Hans Finkelstein, involves the replacement of the halogen atom in a halogenoalkane by an iodide ion from a solution of sodium iodide dissolved in propanone. This reaction goes almost to completion and a precipitate of sodium halide is formed as shown below.</p> $RX + NaI \rightleftharpoons RI + NaX$ <p>A series of experiment can be carried out to determine the order of reaction with respect to a halogenoalkane, C<sub>4</sub>H<sub>9</sub>Br, and iodide ion. Different concentrations of C<sub>4</sub>H<sub>9</sub>Br and sodium iodide were used and the following initial rates were obtained.</p> <table border="1" data-bbox="386 657 1390 846"> <thead> <tr> <th>Experiment Number</th><th>[C<sub>4</sub>H<sub>9</sub>Br] / mol dm<sup>-3</sup></th><th>[NaI] / mol dm<sup>-3</sup></th><th>Rate / mol dm<sup>-3</sup> s<sup>-1</sup></th></tr> </thead> <tbody> <tr> <td>1</td><td>0.04</td><td>0.60</td><td>5.68 x 10<sup>-5</sup></td></tr> <tr> <td>2</td><td>0.02</td><td>0.30</td><td>1.42 x 10<sup>-5</sup></td></tr> <tr> <td>3</td><td>0.60</td><td>0.60</td><td>8.52 x 10<sup>-4</sup></td></tr> </tbody> </table>		Experiment Number	[C <sub>4</sub> H <sub>9</sub> Br] / mol dm <sup>-3</sup>	[NaI] / mol dm <sup>-3</sup>	Rate / mol dm <sup>-3</sup> s <sup>-1</sup>	1	0.04	0.60	5.68 x 10 <sup>-5</sup>	2	0.02	0.30	1.42 x 10 <sup>-5</sup>	3	0.60	0.60	8.52 x 10 <sup>-4</sup>
Experiment Number	[C <sub>4</sub> H <sub>9</sub> Br] / mol dm <sup>-3</sup>	[NaI] / mol dm <sup>-3</sup>	Rate / mol dm <sup>-3</sup> s <sup>-1</sup>																
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2	0.02	0.30	1.42 x 10 <sup>-5</sup>																
3	0.60	0.60	8.52 x 10 <sup>-4</sup>																
	(i)	Use these data to deduce the order of reaction with respect to each reactant, showing how you arrive at your answers. Hence, write a rate equation for the reaction.																	
		<b>[3]</b>																	
		<p>Let rate = <math>k [C_4H_9Br]^x [I^-]^y</math>          Comparing experiments 1 and 3,</p> $\frac{rate\ 1}{rate\ 3} = \frac{k(0.04)^x (0.6)^y}{k(0.6)^x (0.6)^y}$ $\frac{5.68 \times 10^{-5}}{8.52 \times 10^{-4}} = \left( \frac{0.04}{0.6} \right)^x$ $x = 1$ <p>∴ Order of reaction w.r.t. C<sub>4</sub>H<sub>9</sub>Br = <b>1</b> [1]</p> <p>Comparing experiments 1 and 2,</p> $\frac{rate\ 1}{rate\ 2} = \frac{k(0.04)^1 (0.6)^y}{k(0.02)^1 (0.3)^y}$ $\frac{5.68 \times 10^{-5}}{1.42 \times 10^{-5}} = \left( \frac{0.04}{0.02} \right) \left( \frac{0.6}{0.3} \right)^y$ $y = 1$ <p>∴ Order of reaction w.r.t. iodide = <b>1</b> [1]</p> <p>rate = <math>k [C_4H_9Br][I^-]</math> [1]</p>																	

		(ii)	Based on your answer in (a)(i), deduce a suitable structure for the halogenoalkane, C <sub>4</sub> H <sub>9</sub> Br which contains a chiral carbon.
			[2]
			<p><u>CH<sub>3</sub>CH<sub>2</sub>CH(Br)CH<sub>3</sub></u>. [1]</p> <p>From the rate equation, the <u>slow step consists of 1 C<sub>4</sub>H<sub>9</sub>Br molecule and 1 I<sup>-</sup> reacting with each other</u>. This is consistent with a <u>S<sub>N</sub>2</u> mechanism. However, since C<sub>4</sub>H<sub>9</sub>Br contains a chiral carbon, the compound must be a <u>secondary</u> halogenoalkane. [1]</p>
		(iii)	Using your answer in (a)(i) and (a)(ii), describe a mechanism that is consistent with your rate equation. Show relevant lone pairs and dipoles, and use curly arrows to indicate the movement of electron pairs.
			[2]
			Nucleophilic substitution, S <sub>N</sub> 2
			
		(iv)	<p>Sodium chloride is precipitated during the Finkelstein reaction due to its limited solubility in propanone.</p> <p>Explain why the Finkelstein reaction goes almost to completion despite the C-I bond being weaker than the C-Cl bond.</p>
			[1]
			<p>RCI (propanone) + NaI (propanone) <math>\rightleftharpoons</math> RI (propanone) + NaCl (s)</p> <p>As NaCl is precipitated out of propanone solution, <u>[Cl<sup>-</sup>] decreases</u> continuously.</p> <p>By Le Chatelier's principle, the <u>equilibrium position shifts to the right to increase [Cl<sup>-</sup>]</u>. Hence the reaction goes almost to completion. [1]</p>
		(b)	<p>Halogen-containing organic compounds can be hydrolysed under suitable conditions to produce the corresponding halide ions, X<sup>-</sup>.</p> <p>A student investigated the amount of Cl<sup>-</sup> produced by hydrolysing ethanoyl chloride, chloroethane and chlorobenzene and the results are shown below.</p> <div style="text-align: center;">  </div>
			time

		Deduce <b>X</b> , <b>Y</b> and <b>Z</b> .	
			[3]
		<p><b>X</b> is <u>ethanoyl chloride</u>. <b>Y</b> is <u>chloroethane</u> and <b>Z</b> is <u>chlorobenzene</u>. [1]</p> <p>Ethanoyl chloride hydrolyses at the fastest rate. This is because the <u>carbonyl C atom has 2 very electronegative atoms (O and Cl) bonded to it</u>. This makes the <u>carbonyl C atom highly electron deficient</u>, hence <u>nucleophilic substitution occurs very readily</u>. [1]</p> <p>Chlorobenzene hydrolyses the slowest because the <u>lone pair of electrons</u> of the halogen atom can <u>delocalise into the <math>\pi</math> electron cloud of the benzene ring</u>.</p> <p>This results in <u>partial double bond</u> character in C-Cl bond and the <u>strengthening</u> of the C-Cl bond. [1]</p>	
	(c)	<p>In no more than 4 steps, outline how the following transformation can be achieved. State the reagents and conditions for each step, as well as the structures of any intermediates formed.</p> <div style="text-align: center;"> </div>	
			[4]
		<div style="text-align: center;"> </div> <p>[1] each intermediate + R+C</p>	
	(d)	<p>When ester <b>A</b> (<math>\text{C}_6\text{H}_{11}\text{O}_2\text{Cl}</math>) is heated with alkaline <math>\text{KMnO}_4</math>, two products are formed. Acidification of the two products give <b>B</b> and <b>C</b>.</p> <p><b>C</b> gives a yellow precipitate when warmed with aqueous alkaline iodine. When sodium borohydride is added to <b>C</b>, compound <b>D</b> is formed. <b>D</b> reacts with hot concentrated sulfuric acid to form <b>E</b> (<math>\text{C}_4\text{H}_6\text{O}_2</math>) that exhibits cis-trans isomerism.</p> <p><b>B</b>, <b>C</b>, <b>D</b> and <b>E</b> all produce effervescence when reacted with aqueous <math>\text{Na}_2\text{CO}_3</math>.</p> <p>Draw the structures of <b>A</b>, <b>B</b>, <b>C</b>, <b>D</b> and <b>E</b>.</p>	
			[5]

			<p> <b>A:</b>  <b>[1]</b> <b>B:</b> CH<sub>3</sub>COOH <b>[1]</b> </p> <p> <b>C:</b>  <b>[1]</b> <b>D:</b>  <b>[1]</b> </p> <p> <b>E:</b>  <b>[1]</b> </p>
			<b>[Total: 20]</b>

END



**SERANGOON JUNIOR COLLEGE**  
**General Certificate of Education Advanced Level**  
**Higher 2**

CANDIDATE  
NAME

CLASS

**CHEMISTRY**  
**JC2 Preliminary Examination**  
**Paper 4 Practical**

**9729/04**  
**24 August 2018**  
**2 hr 30 min**

Candidates answer on the Question Paper

**READ THESE INSTRUCTIONS FIRST**

Write your name and class on all the work you hand in.  
Give details of the practical shift and laboratory in the boxes provided.  
Write in dark blue or black pen on both sides of the paper.  
You may use a soft pencil for any diagrams, graphs or rough work.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.  
You may lose marks if you do not show your working or if you do not use appropriate units.  
Qualitative Analysis Notes are printed on pages 18 & 19.

<b>Shift</b>
<b>Laboratory</b>

At the end of the examination, fasten all your work securely together.  
The number of marks is given in the brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	/13
2	/29
3	/13
TOTAL	/ 55

This document consists of **19** printed pages and **1** blank pages.

Answer **all** the questions in the spaces provided.

# 1 Determination of a value for the solubility product, $K_{sp}$ , of calcium iodate(V), $\text{Ca}(\text{IO}_3)_2$

Calcium iodate is used in the manufacture of disinfectants, antiseptics, and deodorants. Its solubility in water is low. When calcium iodate(V) is mixed with water, the following equilibrium is established.

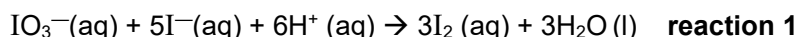


You are to perform an experiment to determine the solubility product,  $K_{sp}$ , of calcium iodate(V).

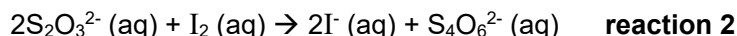
You will first prepare a saturated solution of calcium iodate(V) by mixing specific volumes of potassium iodate(V),  $\text{KIO}_3$  and calcium nitrate,  $\text{Ca}(\text{NO}_3)_2$ .

The mixture is then filtered after leaving to stand for some time. The filtrate can then be analysed to determine the amount of iodate(V) ions left as follows:

- Excess potassium iodide,  $\text{KI}$ , is added to an acidified solution of the filtrate, liberating iodine.



- The liberated iodine is then titrated with a standard solution of sodium thiosulfate.



**FA 1** 0.200 mol  $\text{dm}^{-3}$  potassium iodate(V),  $\text{KIO}_3$

**FA 2** 1.00 mol  $\text{dm}^{-3}$  calcium nitrate,  $\text{Ca}(\text{NO}_3)_2$

**FA 3** aqueous sodium thiosulfate,  $\text{Na}_2\text{S}_2\text{O}_3$

**FA 4** aqueous solution of potassium iodide,  $\text{KI}$

**FA 5** dilute hydrochloric acid,  $\text{HCl}$

Starch indicator

## (a) Preparing the reaction mixture

- Transfer 50  $\text{cm}^3$  of **FA 1** using a measuring cylinder to the beaker labelled **reaction mixture**.
- Using another measuring cylinder, transfer 20  $\text{cm}^3$  of **FA 2** into the same beaker.
- A precipitate will form. Stir the mixture thoroughly and leave it to stand for several minutes to allow equilibrium to be reached.

**While waiting, follow the instructions given in part (b).**

- (b) The concentration of **FA 1** provided is too high. You will first prepare a diluted solution of **FA 1** of known concentration and use it to standard the sodium thiosulfate solution provided.

- Using a burette, transfer 10.00  $\text{cm}^3$  of **FA 1** into a 250  $\text{cm}^3$  graduated flask, labelled **diluted FA 1**.
- Make up to the mark with deionised water and mix thoroughly.

**Standardisation of FA 3**

1. Fill a burette with **FA 3**.
2. Using a pipette, transfer  $25.0\text{ cm}^3$  of **diluted FA 1** into a conical flask.
3. Using a measuring cylinder, add about  $10\text{ cm}^3$  of **FA 4** to the flask.
4. Using another measuring cylinder, add about  $2\text{ cm}^3$  of **FA 5** to the flask.
5. Add **FA 3** from the burette into the flask until a pale yellow colour is obtained.
6. Add about 5 drops of starch solution into the flask. Continue adding **FA 3** until the blue-black colour just disappears.
7. Perform sufficient titrations to obtain accurate results for the end-point. Rinse the conical flask between each titration.

Record your titration results in the space below. Make certain that your recorded results show the precision of your working.

[2]

- (iii) From your titration results, obtain a suitable volume of **FA 3** to be used in your calculations. Show clearly how you obtained this volume.

[1]

- (iv) Calculate the concentration of  $\text{S}_2\text{O}_3^{2-}$  ions in the **FA 3** solution.

[1]

**Analysing the filtrate**

(c) (i) 1. Filter the reaction mixture through a dry filter paper into a dry conical flask, labelled **FA 6**. This is the filtrate, **FA 6**. Do not wash the white precipitate with water.

2. Pipette 10.0 cm<sup>3</sup> of **FA 6** into a conical flask.
3. Using a measuring cylinder, add about 10 cm<sup>3</sup> of **FA 4** to the flask.
4. Using another measuring cylinder, add about 2 cm<sup>3</sup> of **FA 5** to the flask.
5. Add **FA 3** from the burette into the flask until a pale yellow solution is obtained.
6. Add about 5 drops of starch indicator and continue adding **FA 3** until the blue-black colour just disappears.
7. Perform sufficient titrations to obtain accurate results for the end-point. Rinse the conical flask between each titration.

Record your titration results in the space below. Make certain that your recorded results show the precision of your working.

(ii) From your titration results, obtain a suitable volume of **FA 3** to be used in your calculations. Show clearly how you obtained this volume.

**Calculations**

(d) (i) Calculate the amount of S<sub>2</sub>O<sub>3</sub><sup>2-</sup> ions present in the volume of **FA 3** obtained in (c)(ii).

[1]

(ii) Calculate the amount of IO<sub>3</sub><sup>-</sup> ions present in 10.0 cm<sup>3</sup> of the filtrate, **FA 6**.

[1]

(iii) Hence, calculate the total amount of IO<sub>3</sub><sup>-</sup> ions present in the filtrate, **FA 6**.

[1]



- (e) (i) Calculate the initial amount of  $\text{IO}_3^-$  ions and  $\text{Ca}^{2+}$  ions present in the reaction mixture prepared in (a).

[1]

- (ii) Calculate the amount of  $\text{IO}_3^-$  ions precipitated as  $\text{Ca}(\text{IO}_3)_2$ .

[1]

- (iii) Hence, calculate the amount of  $\text{Ca}^{2+}$  ions left in **FA 6**.

[1]

- (f) (i) Use your answer in parts (d)(iii) and (e)(iii) to calculate a value for the solubility product,  $K_{sp}$ , of calcium iodate(V). Include units in your answer.

[1]

- (g) Another student performed this experiment and obtained a value for the solubility product,  $K_{sp}$ , of  $3.45 \times 10^{-5}$ . A literature value for this solubility product is  $6.71 \times 10^{-6}$  at 20 °C.

You should assume that apparatus of the same precision was used in each case.

State a possible reason for the higher value of  $K_{sp}$  obtained by the student and suggest an improvement which might allow a value closer to the literature value to be obtained.

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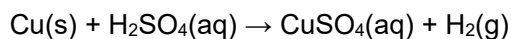
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[2]

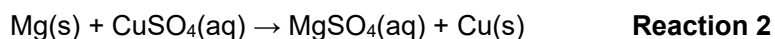
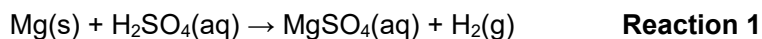
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- 2 You are to determine the enthalpy change of reaction,  $\Delta H$ , for the reaction shown below.

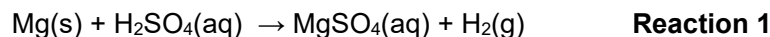


As copper is an unreactive metal it does not react with dilute acids. You will need to find the enthalpy change of reaction for two reactions that do occur. The equations for these two reactions are below.



You will conduct experiments to find the enthalpy changes for each of **Reaction 1** and **Reaction 2** and use these values to calculate the enthalpy change for the reaction of copper with sulfuric acid.

### Determining the enthalpy change for Reaction 1



#### (a) Method

**FA 8** is 1.00 mol dm<sup>-3</sup> sulfuric acid, H<sub>2</sub>SO<sub>4</sub>.

**FA 7** is magnesium powder, Mg.

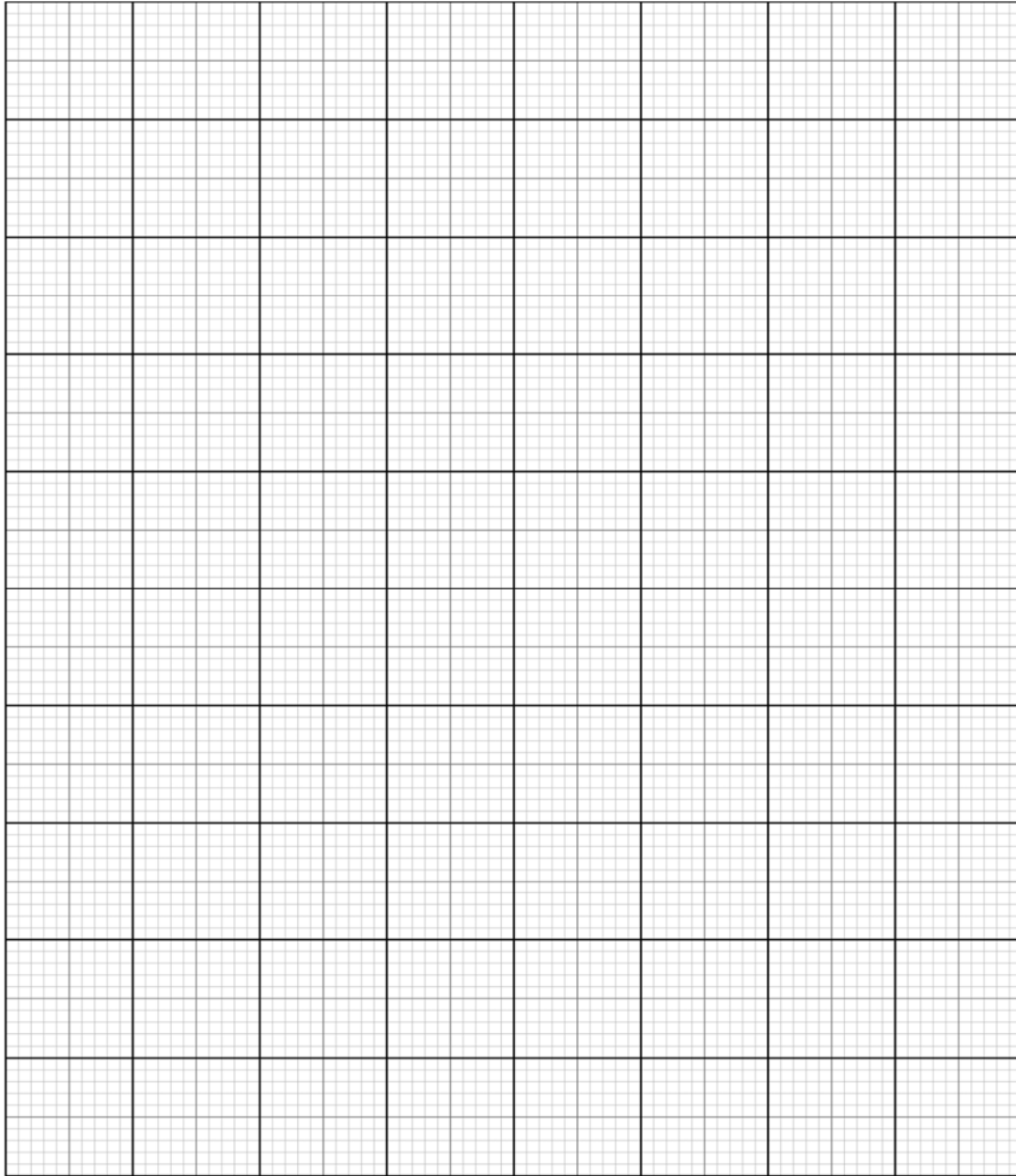
Read through the method before you start any practical work and prepare a suitable table for your results.

- Weigh the bottle containing **FA 7**. Record the mass.
- Support the Styrofoam cup in the 250 cm<sup>3</sup> beaker.
- Use the measuring cylinder to transfer 25 cm<sup>3</sup> of **FA 8** into the Styrofoam cup.
- Measure the temperature of **FA 8** in the cup and start the stop clock. Record this temperature as being the temperature at time = 0.
- Measure, and record, the temperature of this **FA 8** every half minute for 2 minutes.
- At time = 2½ minutes add the **FA 7** to the acid and stir carefully to reduce acid spray.
- Measure the temperature of the mixture in the cup at time = 3 minutes and then every half minute up to time = 7 minutes.
- Continue stirring occasionally throughout this time.
- Weigh the bottle that had contained **FA 7**. Record the mass.
- Calculate and record the mass of **FA 7** added to the sulfuric acid.
- Rinse the cup with water and shake to dry.

## **Recording**

[6]

- (b) (i)** On the grid below plot a graph of temperature ( $y$ -axis) against time ( $x$ -axis).



[2]

- (ii)** Complete the graph by drawing two, straight lines of best fit
- One to show the temperature up to time =  $2\frac{1}{2}$  minutes
  - One to show the temperature after time =  $2\frac{1}{2}$  minutes

[1]

- (iii)** From your graph, use the two straight lines of best fit to calculate the change in temperature at time =  $2\frac{1}{2}$  minutes.

Temperature change = ..... $^{\circ}\text{C}$

[1]

**(c) Calculations**

- (i) In the reaction in **(a)**, the sulfuric acid was in excess. Without carrying out any additional tests, what observation could you have made during your experiment to confirm this?

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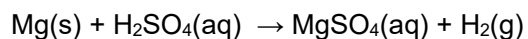
[1]

- (ii) Calculate the energy change that occurred during the reaction in **(a)**.  
[Assume that 4.2 J is needed to raise the temperature of 1.0 cm<sup>3</sup> of solution by 1.0 °C.]

Energy change = .....J

[1]

- (iii) Use your answer to **(ii)** to calculate the enthalpy change, in kJ mol<sup>-1</sup>, for the reaction between sulfuric acid and magnesium.  
[Ar : Mg, 24.3]



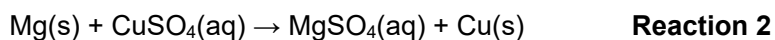
**Reaction 1**

Enthalpy change of Reaction 1 = .....kJ mol<sup>-1</sup>

[2]

(d) **Planning: Determining the enthalpy change for Reaction 2**

The enthalpy change of reaction for **Reaction 2** can be determine using a **non-graphical approach**.



- (i) Plan an investigation to determine mean temperature rise, mean mass of magnesium used and the enthalpy change of reaction for **Reaction 2**.

You are provided with

- **FA 11**, 1.00 mol dm<sup>-3</sup> copper(II) sulfate, CuSO<sub>4</sub>
- **FA 9** and **FA 10** magnesium powder samples in weighing bottles
- the equipment normally found in a school or college laboratory.

You are to take precaution to ensure that the copper(II) sulfate was in excess in these reactions and **not more than 30 cm<sup>3</sup>** is used for each experiment.

In your plan you should include brief details of

- the volume of CuSO<sub>4</sub> you plan to use (you may assume the mass of Mg(s) used to be the same as in reaction 1),
- the apparatus that you would use,
- the procedure that you would follow and the measurements that you would take,
- a suitable table for your results.

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- (ii) **Perform** the experiment you have planned in **(d)(i)**, clearly calculating the
- mean temperature change and
  - mean mass of magnesium used.

Hence, determine the enthalpy change, in  $\text{kJ mol}^{-1}$  for the reaction between magnesium and copper(II) sulfate.

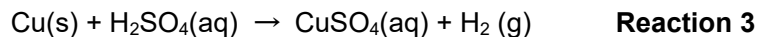
[Assume that 4.2 J is needed to raise the temperature of  $1.0 \text{ cm}^3$  of solution by  $1.0^\circ\text{C}$ ]

[ $A_r$  : Mg, 24.3]

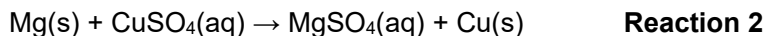
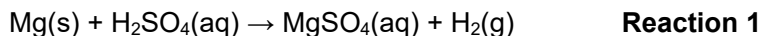
[4]

**Enthalpy change for Reaction 3**

Reaction 3 is shown below.



- (e) Use your values for the enthalpy changes for **Reactions 1** and **2** to calculate the enthalpy change for **Reaction 3**.



Show clearly how you obtain your answer.

(If you were unable to calculate the enthalpy changes for **Reactions 1** and **2**, you should assume that the value for **Reaction 1** is  $-444 \text{ kJ mol}^{-1}$  and that the value for **Reaction 2** is  $-504 \text{ kJ mol}^{-1}$ . Note: these are not the correct values.)

Enthalpy change for **Reaction 3** = ..... $\text{kJ mol}^{-1}$  [2]

- (f) (i) The method you used to determine the enthalpy change for **Reaction 1** was more accurate than the method you used to determine the enthalpy change for **Reaction 2**. Suggest **two** reasons why the method used for **Reaction 2** was less accurate. Explain your answers.

1 .....

.....

.....

2.....

.....

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[2]

- (ii) A student suggested that the accuracy of the method used for **Reaction 2** could be improved by using a larger volume of copper(II) sulfate. Is this a correct suggestion? Give a reason for your answer.

.....

.....

.....

[1]

[Total: 29]

**3 FA 12** contains two cations and two anions from those listed on pages 18 and 19.

In all tests, the reagent should be added gradually until no further change is observed, with shaking after each addition.

Record your observations in the spaces provided.

Your answers should include

- details of colour changes and precipitates formed,
- the names of gases evolved and details of the test used to identify each one.

You should indicate clearly at what stage in a test a change occurs, writing any deductions you made alongside the observations on which they are based.

Marks are **not** given for chemical equations.

**No additional or confirmatory tests for ions present should be attempted.**

**Candidates are reminded that definite deductions may be made from tests where there appears to be no reaction.**

	<i>Test</i>	<i>Observations [3]</i>	<i>Possible Cation [3]</i>
(a)	Place 3 cm <sup>3</sup> <b>FA 12</b> in a test tube, add aqueous sodium hydroxide, drop by drop, until no further change is seen.		
(b)	Filter the mixture from <b>(a)</b> and <b>collect the filtrate for later tests</b>  Leave the residue in the filter paper and observe it again after several minutes.		
(c)	Extract about 1 cm <sup>3</sup> of the filtrate using a teat pipette into a clean test tube.  Add dilute nitric acid, drop by drop, until no further change is seen.		

**Test for anions**

Test **(e)** has been conducted and the observation is recorded.

You are to complete test **(f)** and devise **two** more tests to confirm the identity of the anions present in **FA 12**.

In the space provided below, clearly state the tests, observations and deductions.

	<i>Test [2]</i>	<i>Observation [3]</i>
<b>(e)</b>	Add 1 cm <sup>3</sup> of <b>FA 12</b> into a clean test-tube. Add 2 cm <sup>3</sup> of aqueous hydrochloric acid.	No effervescence observed
<b>(f)</b>	Add 1 cm <sup>3</sup> of <b>FA 12</b> into a clean test-tube Add 3 drops of aqueous silver nitrate.	
<b>(g)</b>		
<b>(h)</b>		

Anions present in **FA12**: .....and ..... [1]

[Total: 13]

**Qualitative Analysis Notes**

[ppt. = precipitate]

**(a) Reactions of aqueous cations**

<b>cation</b>	<b>reaction with</b>	
	NaOH(aq)	NH <sub>3</sub> (aq)
aluminium, Al <sup>3+</sup> (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH <sub>4</sub> <sup>+</sup> (aq)	ammonia produced on heating	–
barium, Ba <sup>2+</sup> (aq)	no ppt. (if reagents are pure)	no ppt.
calcium, Ca <sup>2+</sup> (aq)	white ppt. with high [Ca <sup>2+</sup> (aq)]	no ppt.
chromium(III), Cr <sup>3+</sup> (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu <sup>2+</sup> (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe <sup>2+</sup> (aq)	green ppt., turning brown on contact with air insoluble in excess	green ppt., turning brown on contact with air insoluble in excess
iron(III), Fe <sup>3+</sup> (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg <sup>2+</sup> (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn <sup>2+</sup> (aq)	off-white ppt., rapidly turning brown on contact with air insoluble in excess	off-white ppt., rapidly turning brown on contact with air insoluble in excess
zinc, Zn <sup>2+</sup> (aq)	white ppt. soluble in excess	white ppt. soluble in excess

**(b) Reactions of anions**

<b><i>anion</i></b>	<b><i>reaction</i></b>
carbonate, $\text{CO}_3^{2-}$	$\text{CO}_2$ liberated by dilute acids
chloride, $\text{Cl}^-(\text{aq})$	gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$ )
bromide, $\text{Br}^-(\text{aq})$	gives pale cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$ )
iodide, $\text{I}^-(\text{aq})$	gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$ )
nitrate, $\text{NO}_3^-(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil
nitrite, $\text{NO}_2^-(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil; $\text{NO}$ liberated by dilute acids (colourless $\text{NO} \rightarrow$ (pale) brown $\text{NO}_2$ in air)
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	$\text{SO}_2$ liberated with dilute acids; gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in dilute strong acids)

**(c) Tests for gases**

<b><i>gas</i></b>	<b><i>test and test result</i></b>
ammonia, $\text{NH}_3$	turns damp red litmus paper blue
carbon dioxide, $\text{CO}_2$	gives a white ppt. with limewater (ppt. dissolves with excess $\text{CO}_2$ )
chlorine, $\text{Cl}_2$	bleaches damp litmus paper
hydrogen, $\text{H}_2$	"pops" with a lighted splint
oxygen, $\text{O}_2$	relights a glowing splint
sulfur dioxide, $\text{SO}_2$	turns aqueous acidified potassium manganate(VII) from purple to colourless

**(d) Colour of halogens**

<b><i>halogen</i></b>	<b><i>colour of element</i></b>	<b><i>colour in aqueous solution</i></b>	<b><i>colour in hexane</i></b>
chlorine, $\text{Cl}_2$	greenish yellow gas	pale yellow	pale yellow
bromine, $\text{Br}_2$	reddish brown gas / liquid	orange	orange-red
iodine, $\text{I}_2$	black solid / purple gas	brown	purple

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**SERANGOON JUNIOR COLLEGE**  
**General Certificate of Education Advanced Level**  
**Higher 2**

**CANDIDATE  
NAME**

**CLASS**

**CHEMISTRY**  
**JC2 Preliminary Examination**  
**Paper 4 Practical**

**9729/04**  
**24 August 2018**  
**2 hr 30 min**

Candidates answer on the Question Paper

**READ THESE INSTRUCTIONS FIRST**

Write your name and class on all the work you hand in.  
Give details of the practical shift and laboratory in the boxes provided.  
Write in dark blue or black pen on both sides of the paper.  
You may use a soft pencil for any diagrams, graphs or rough work.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.  
You may lose marks if you do not show your working or if you do not use appropriate units.  
Qualitative Analysis Notes are printed on pages **19** & **20**.

<b>Shift</b>
<b>Laboratory</b>

At the end of the examination, fasten all your work securely together.  
The number of marks is given in the brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	/13
2	/29
3	/13
<b>TOTAL</b>	<b>/ 55</b>

All calculations final answers to 3 or 4 sf (unless answer is exact) and must have units – overall minus 1 except question (f)(i).  
Markers to indicate on front page and tutors to minus from final marks.

Answer **all** the questions in the spaces provided.

**1 Determination of a value for the solubility product,  $K_{sp}$ , of calcium iodate(V),  $\text{Ca}(\text{IO}_3)_2$**

Calcium iodate is used in the manufacture of disinfectants, antiseptics, and deodorants. Its solubility in water is low. When calcium iodate(V) is mixed with water, the following equilibrium is established.

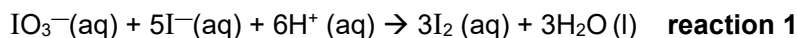


You are to perform an experiment to determine the solubility product,  $K_{sp}$ , of calcium iodate(V).

You will first prepare a saturated solution of calcium iodate(V) by mixing specific volumes of potassium iodate(V),  $\text{KIO}_3$  and calcium nitrate,  $\text{Ca}(\text{NO}_3)_2$ .

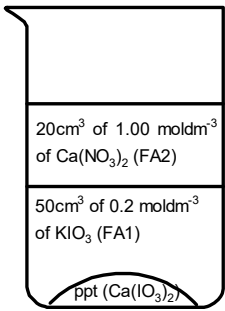
The mixture is then filtered after leaving to stand for some time. The filtrate can then be analysed to determine the amount of iodate(V) ions left as follows:

- Excess potassium iodide,  $\text{KI}$ , is added to an acidified solution of the filtrate, liberating iodine.



- The liberated iodine is then titrated with a standard solution of sodium thiosulfate.



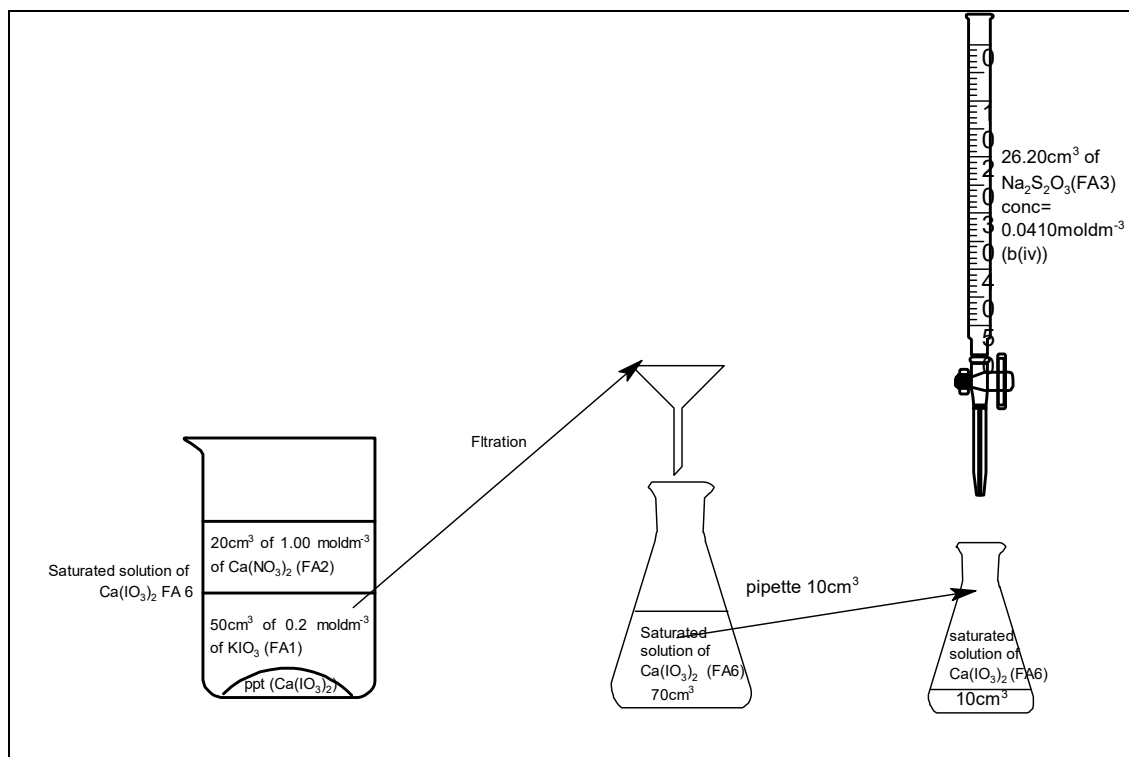
	<p><b>FA 1</b> 0.200 mol dm<sup>-3</sup> potassium iodate(V), <math>\text{KIO}_3</math></p> <p><b>FA 2</b> 1.00 mol dm<sup>-3</sup> calcium nitrate, <math>\text{Ca}(\text{NO}_3)_2</math></p> <p><b>FA 3</b> aqueous sodium thiosulfate, <math>\text{Na}_2\text{S}_2\text{O}_3</math></p> <p><b>FA 4</b> aqueous solution of potassium iodide, <math>\text{KI}</math></p> <p><b>FA 5</b> dilute hydrochloric acid, <math>\text{HCl}</math></p> <p>Starch indicator</p>
(a)	<p><b>Preparing the reaction mixture</b></p> <ol style="list-style-type: none"> <li>Transfer 50 cm<sup>3</sup> of <b>FA 1</b> using a measuring cylinder to the beaker labelled <b>reaction mixture</b>.</li> <li>Using another measuring cylinder, transfer 20 cm<sup>3</sup> of <b>FA 2</b> into the same beaker.</li> <li>A precipitate will form. Stir the mixture thoroughly and leave it to stand for several minutes to allow equilibrium to be reached.</li> </ol> 
	<b>While waiting, follow the instructions given in part (b).</b>

(b)	(i)	<b>Dilution of FA 1</b>  The concentration of <b>FA 1</b> provided is too high. You will first prepare a diluted solution of <b>FA 1</b> of known concentration and use it to standardise the sodium thiosulfate solution provided.
		1. Using a burette, transfer $10.00\text{ cm}^3$ of <b>FA 1</b> into a $250\text{ cm}^3$ graduated flask, labelled <b>diluted FA 1</b> .
		2. Make up to the mark with deionised water and mix thoroughly.

	(ii)	<b>Standardisation of FA 3</b> 1. Fill a burette with <b>FA 3</b> . 2. Pipette $25.0\text{ cm}^3$ of <b>diluted FA 1</b> into a conical flask. 3. Using a measuring cylinder, add about $10\text{ cm}^3$ of <b>FA 4</b> to the flask. 4. Using another measuring cylinder, add about $2\text{ cm}^3$ of <b>FA 5</b> to the flask. 5. Add <b>FA 3</b> from the burette into the flask until a pale yellow colour is obtained. 6. Add about 5 drops of starch indicator into the flask. Continue adding <b>FA 3</b> until the blue-black colour just disappears. 7. Perform sufficient titrations to obtain accurate results for the end-point. Rinse the conical flask between each titration.

		Record your titration results in the space below. Make certain that your recorded results show the precision of your working. [5]												
		<table border="1"> <tr> <td>Final burette readings / cm<sup>3</sup></td><td>29.25</td><td>29.35</td></tr> <tr> <td>Initial burette reading /cm<sup>3</sup></td><td>0.00</td><td>0.00</td></tr> <tr> <td>Volume of <b>FA 3</b> used / cm<sup>3</sup></td><td>29.25</td><td>29.35</td></tr> <tr> <td></td><td>√</td><td>√</td></tr> </table>	Final burette readings / cm <sup>3</sup>	29.25	29.35	Initial burette reading /cm <sup>3</sup>	0.00	0.00	Volume of <b>FA 3</b> used / cm <sup>3</sup>	29.25	29.35		√	√
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	√	√												
	(iii)	From your titration results, obtain a suitable volume of <b>FA 3</b> to be used in your calculations. Show clearly how you obtained this volume. [1]												
		Volume of <b>FA 3</b> used = (29.25 + 29.35) / 2 = 29.30 cm <sup>3</sup>												
	(iv)	Calculate the concentration of S <sub>2</sub> O <sub>3</sub> <sup>2-</sup> ions in the <b>FA 3</b> solution. [1]												
		<p>Amount of KIO<sub>3</sub> in 250 cm<sup>3</sup> of <b>diluted FA 1</b>            = Amount of KIO<sub>3</sub> in 10 cm<sup>3</sup> of <b>concentrated FA 1</b>            = <math>0.2 \times \frac{10}{1000} = 0.002 \text{ mol}</math></p> <p>Amount of KIO<sub>3</sub> in 25 cm<sup>3</sup> of <b>diluted FA 1</b> = 0.002/10 = 0.0002 mol</p> <p>IO<sub>3</sub><sup>-</sup> ≡ 3I<sub>2</sub> ≡ 6S<sub>2</sub>O<sub>3</sub><sup>2-</sup></p> <p>Amount of S<sub>2</sub>O<sub>3</sub><sup>2-</sup> in 29.30 cm<sup>3</sup> of <b>FA 3</b> = 0.0002 x 6 = 0.0012 mol</p> <p>[S<sub>2</sub>O<sub>3</sub><sup>2-</sup>] of <b>FA3</b> = <math>0.0012 / \left( \frac{29.30}{1000} \right) = \underline{\underline{0.0410 \text{ mol dm}^{-3}}}</math></p>												

		<b>Analysing the filtrate</b>
(c)	(i)	1. Filter the reaction mixture through a <b>dry</b> filter paper into a <b>dry</b> conical flask, labelled <b>FA 6</b> . This is the filtrate, <b>FA 6</b> . Do not wash the white precipitate with water.
		2. Pipette 10.0 cm <sup>3</sup> of <b>FA 6</b> into a conical flask.
		3. Using a measuring cylinder, add about 10 cm <sup>3</sup> of <b>FA 4</b> to the flask.
		4. Using another measuring cylinder, add about 2 cm <sup>3</sup> of <b>FA 5</b> to the flask.
		5. Add <b>FA 3</b> from the burette into the flask until a pale yellow solution is obtained.
		6. Add about 5 drops of starch indicator and continue adding <b>FA 3</b> until the blue-black colour just disappears.
		7. Perform sufficient titrations to obtain accurate results for the end-point. Rinse the conical flask between each titration.



		Record your titration results in the space below. Make certain that your recorded results show the precision of your working.												
		<table border="1"> <tr> <td>Final burette readings / <math>\text{cm}^3</math></td><td>26.20</td><td>26.20</td></tr> <tr> <td>Initial burette reading/<math>\text{cm}^3</math></td><td>0.00</td><td>0.00</td></tr> <tr> <td>Volume of <b>FA 3</b> used / <math>\text{cm}^3</math></td><td>26.20</td><td>26.20</td></tr> <tr> <td></td><td>✓</td><td>✓</td></tr> </table>	Final burette readings / $\text{cm}^3$	26.20	26.20	Initial burette reading/ $\text{cm}^3$	0.00	0.00	Volume of <b>FA 3</b> used / $\text{cm}^3$	26.20	26.20		✓	✓
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	✓	✓												
	(ii)	From your titration results, obtain a suitable volume of <b>FA 3</b> to be used in your calculations. Show clearly how you obtained this volume.												
		Volume of <b>FA 3</b> used = $(26.20 + 26.20) / 2 = 26.20\text{ cm}^3$												
		<b>Calculations</b>												
(d)	(i)	Calculate the amount of $\text{S}_2\text{O}_3^{2-}$ ions present in the volume of <b>FA 3</b> obtained in (c)(ii).												
		Amount of $\text{S}_2\text{O}_3^{2-} = 0.0410 \times \left(\frac{26.20}{1000}\right) = \underline{0.00107\text{ mol}}$												
	(ii)	Calculate the amount of $\text{IO}_3^-$ ions present in $10.0\text{ cm}^3$ of the filtrate, <b>FA 6</b> . [1]												
		$\text{IO}_3^- \equiv 3\text{I}_2 \equiv 6\text{S}_2\text{O}_3^{2-}$												
		Amount of $\text{IO}_3^-$ in $10.0\text{ cm}^3$ of <b>FA 6</b> = $0.0010742 / 6 = \underline{1.79 \times 10^{-4}\text{ mol}}$												

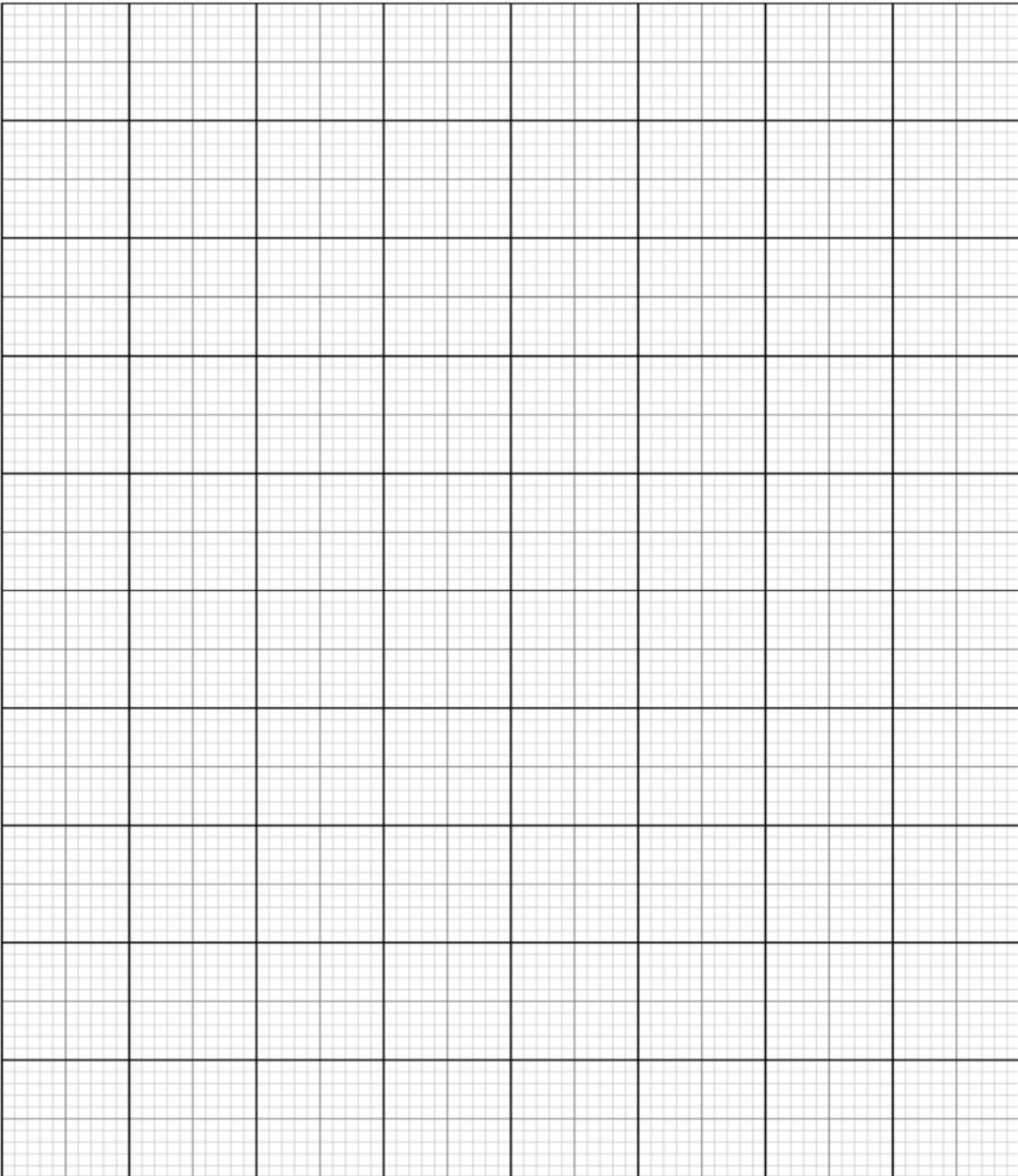
	(iii)	Hence, calculate the total amount of $\text{IO}_3^-$ ions present in the filtrate, <b>FA 6</b> . [1]  Total volume of mixture = $50 + 20 = 70 \text{ cm}^3$  Amount of $\text{IO}_3^-$ in the filtrate ( $70 \text{ cm}^3$ of <b>FA 6</b> ) = $1.79 \times 10^{-4} \times (70/10) = \underline{1.25 \times 10^{-3} \text{ mol}}$
(e)	(i)	Calculate the initial amount of $\text{IO}_3^-$ ions and $\text{Ca}^{2+}$ ions present in the reaction mixture prepared in (a). [1]  Initial amount of $\text{IO}_3^- = 50/1000 \times 0.2 = \underline{0.0100 \text{ mol}}$  Initial amount of $\text{Ca}^{2+} = 20/1000 \times 1.0 = \underline{0.0200 \text{ mol}}$
	(ii)	Calculate the amount of $\text{IO}_3^-$ ions precipitated as $\text{Ca}(\text{IO}_3)_2$ . [1]  Amount of $\text{IO}_3^-$ precipitated as $\text{Ca}(\text{IO}_3)_2 = \text{Initial amount} - \text{amount in filtrate}$ = $0.0100 - (1.25 \times 10^{-3}) = 0.00875 \text{ mol}$
	(iii)	Hence, calculate the amount of $\text{Ca}^{2+}$ ions left in <b>FA 6</b> . [1] $\text{Ca}^{2+} \equiv 2\text{IO}_3^-$  Amount of $\text{Ca}^{2+}$ precipitated = $0.00875 / 2 = 0.004375 \text{ mol}$  Amount of $\text{Ca}^{2+}$ ions left in <b>FA 6</b> = Initial amount – amount in precipitate = $0.02 - 0.004375 = \underline{0.0156 \text{ mol}}$
(f)	(i)	Use your answer in parts (d)(iii) and (e)(iii) to calculate a value for the solubility product, $K_{sp}$ , of calcium iodate(V). Include units in your answer. [2]  $\text{Eqm } [\text{Ca}^{2+}] = \frac{0.015625}{0.07} = 0.223 \text{ mol dm}^{-3}$  $\text{Eqm } [\text{IO}_3^-] = \frac{1.25 \times 10^{-3}}{0.07} = 0.01786 \text{ mol dm}^{-3}$  $K_{sp} = [\text{Ca}^{2+}][\text{IO}_3^-]^2 = (0.223)(0.01786)^2 = \underline{7.11 \times 10^{-5} \text{ mol}^3 \text{ dm}^{-9}}$
(g)		Another student performed this experiment and obtained a value for the solubility product, $K_{sp}$ , of $3.45 \times 10^{-5}$ . A literature value for this solubility product is $6.71 \times 10^{-6}$ at $20^\circ\text{C}$ .  You should assume that apparatus of the same precision was used in each case.  State a possible reason for the higher value of $K_{sp}$ obtained by the student and suggest an improvement which might allow a value closer to the literature value to be obtained. [1]
		<b>Explanation:</b>  The student did not carry out the experiment at $20^\circ\text{C}$ . Hence, the equilibrium position shifted to the right.  OR

	<p>When the student carried out the experiment, not all the ppt has formed / eqm has not been reached. Hence, the <math>[\text{Ca}^{2+}]</math> and <math>[\text{IO}_3^-]</math> is too high.</p> <p><b>Improvement:</b></p> <p>The student should <u>carry out the experiment at 20°C</u> by letting the mixture equilibrate in a thermostatically <u>controlled</u> water bath <u>maintained</u> at 20°C for a <u>considerable amount of time</u> before doing the filtration.</p> <p>OR</p> <p>The student should leave the reaction mixture for a <u>considerable time</u> before doing the filtration to <u>allow</u> the ppt to form / <u>equilibrium to be establish</u>.</p>
	[Total: 15]

2	<p>You are to determine the enthalpy change of reaction, <math>\Delta H</math>, for the reaction shown below.</p> $\text{Cu(s)} + \text{H}_2\text{SO}_4(\text{aq}) \rightarrow \text{CuSO}_4(\text{aq}) + \text{H}_2(\text{g})$ <p>As copper is an unreactive metal it does not react with dilute acids. You will need to find the enthalpy change of reaction for two reactions that do occur. The equations for these two reactions are below.</p> $\text{Mg(s)} + \text{H}_2\text{SO}_4(\text{aq}) \rightarrow \text{MgSO}_4(\text{aq}) + \text{H}_2(\text{g}) \quad \text{Reaction 1}$ $\text{Mg(s)} + \text{CuSO}_4(\text{aq}) \rightarrow \text{MgSO}_4(\text{aq}) + \text{Cu(s)} \quad \text{Reaction 2}$ <p>You will conduct experiments to find the enthalpy changes for each of <b>Reaction 1</b> and <b>Reaction 2</b> and use these values to calculate the enthalpy change for the reaction of copper with sulfuric acid.</p>
	<p><b>Determining the enthalpy change for Reaction 1</b></p> $\text{Mg(s)} + \text{H}_2\text{SO}_4(\text{aq}) \rightarrow \text{MgSO}_4(\text{aq}) + \text{H}_2(\text{g}) \quad \text{Reaction 1}$
(a)	<p><b>Method</b></p> <p><b>FA 8</b> is 1.00 mol dm<sup>-3</sup> sulfuric acid, H<sub>2</sub>SO<sub>4</sub>.  <b>FA 7</b> is magnesium powder, Mg.</p> <p>Read through the method before you start any practical work and prepare a suitable table for your results.</p> <ol style="list-style-type: none"> <li>1. Weigh the bottle containing <b>FA 7</b>. Record the mass.</li> <li>2. Support the Styrofoam cup in the 250 cm<sup>3</sup> beaker.</li> <li>3. Use the measuring cylinder to transfer 25 cm<sup>3</sup> of <b>FA 8</b> into the Styrofoam cup.</li> <li>4. Measure the temperature of <b>FA 8</b> in the cup and start the stop clock. Record this temperature as being the temperature at time = 0.</li> <li>5. Measure, and record, the temperature of this <b>FA 8</b> every half minute for 2</li> </ol>

		<p>minutes.</p> <ol style="list-style-type: none"><li>6. At time = 2½ minutes add the <b>FA 7</b> to the acid and stir carefully to reduce acid spray.</li><li>7. Measure the temperature of the mixture in the cup at time = 3 minutes and then every half minute up to time = 7 minutes.</li><li>8. Continue stirring occasionally throughout this time.</li><li>9. Weigh the bottle that had contained <b>FA 7</b>. Record the mass.</li><li>10. Calculate and record the mass of <b>FA 7</b> added to the sulfuric acid.</li><li>11. Rinse the cup with water and shake to dry.</li></ol> <p>[6]</p>
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<b>(b) (i)</b>	On the grid below plot a graph of temperature (y-axis) against time (x-axis).
	
<div style="text-align: right;">[2]</div>	
<b>(ii)</b>	Complete the graph by drawing two, straight lines of best fit <ul style="list-style-type: none"> <li>• One to show the temperature up to time = 2 ½ minutes</li> <li>• One to show the temperature after time = 2 ½ minutes</li> </ul> <div style="text-align: right;">[1]</div>
	<b>(iii)</b> From your graph, use the two straight lines of best fit to calculate the change in temperature at time = 2 ½ minutes.

		Temperature change = .....°C [1]
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<b>(c) Calculations</b>	
(i)	In the reaction in <b>(a)</b> , the sulfuric acid was in excess. Without carrying out any additional tests, what observation could you have made during your experiment to confirm this?
	<p>All the magnesium / solid dissolved / disappeared or all solid / Mg has gone / been used up or no solid / Mg left.</p> <p><b>Not accepted: no more effervescence.</b></p>
(ii)	Calculate the energy change that occurred during the reaction in <b>(a)</b> . [Assume that 4.2 J is needed to raise the temperature of 1.0 cm <sup>3</sup> of solution by 1.0 °C.]
	<p>Correct use of <math>Q = mc\Delta T</math></p> <p>[1]</p>
(iii)	Use your answer to <b>(ii)</b> to calculate the enthalpy change, in kJ mol <sup>-1</sup> , for the reaction between sulfuric acid and magnesium. [Ar : Mg, 24.3]
	$\text{Mg(s)} + \text{H}_2\text{SO}_4\text{(aq)} \rightarrow \text{MgSO}_4\text{(aq)} + \text{H}_2\text{(g)} \quad \textbf{Reaction 1}$
	<p>number of moles of magnesium = <math>\frac{\text{mass measured}}{24.3}</math> mol</p> <p><math display="block">\Delta H = - \frac{\text{Ans in (ii)} / 1000}{\text{no. of mol of Mg}}</math></p> <p>Enthalpy change of Reaction 1 = .....kJ mol<sup>-1</sup></p> <p>[1]</p>
<b>(d) Planning: Determining the enthalpy change for Reaction 2</b>	
	<p>The enthalpy change of reaction for <b>Reaction 2</b> can be determine using a <b>non-graphical approach</b>.</p> $\text{Mg(s)} + \text{CuSO}_4\text{(aq)} \rightarrow \text{MgSO}_4\text{(aq)} + \text{Cu(s)} \quad \textbf{Reaction 2}$
(i)	<p>Plan an investigation to determine mean temperature rise, mean mass of magnesium used and the enthalpy change of reaction for <b>Reaction 2</b>.</p> <p>You are provided with</p> <ul style="list-style-type: none"> <li>FA 11, 1.00 mol dm<sup>-3</sup> copper(II) sulfate, CuSO<sub>4</sub></li> <li>FA 9 and FA 10 magnesium powder samples in weighing bottles</li> <li>the equipment normally found in a school or college laboratory.</li> </ul> <p>You are to take precaution to ensure that the copper(II) sulfate was in excess in these reactions and <b>not more than 30 cm<sup>3</sup></b> is used for each experiment.</p>

	<p>In your plan you should include brief details of</p> <ul style="list-style-type: none"><li>the volume of <math>\text{CuSO}_4</math> you plan to use (you may assume the mass of <math>\text{Mg(s)}</math> used to be the same as in reaction 1),</li><li>the apparatus that you would use,</li><li>the procedure that you would follow and the measurements that you would take,</li><li>a suitable table for your results.</li></ul> <p style="text-align: right;">[6]</p>																		
	<p><b>Suggested Answer:</b></p> <ol style="list-style-type: none"><li>(1) Weigh the weighing bottle containing <b>FA 9</b>. Record the mass.</li><li>(2) Support the plastic cup in the 250 cm<sup>3</sup> beaker.</li><li>(3) Use the measuring cylinder to transfer 25 cm<sup>3</sup> of <b>FA 11</b> into the plastic cup.</li><li>(4) Measure the temperature of <b>FA 11</b> in the plastic cup and record the temperature.</li><li>(5) Add the <b>FA 9</b> to the <b>FA 11</b> in the cup and stir the mixture constantly.</li><li>(6) Measure and record the maximum temperature, reached during the reaction.</li><li>(7) Calculate and record the maximum temperature change that occurred during the reaction between <b>FA 9</b> and <b>FA 11</b>.</li><li>(8) Weigh the stoppered tube that had contained <b>FA 9</b>. Record the mass.</li><li>(9) Calculate and record the mass of <b>FA 9</b> added to the copper(II) sulfate.</li><li>(10) Empty the contents of the plastic cup into the 100 cm<sup>3</sup> beaker labelled <b>waste</b>.</li><li>(11) Rinse the plastic cup and shake to dry or dry with the cleaning paper provided.</li><li>(12) Repeat step (1) to (9) experiment using <b>FA 10</b> in place of <b>FA 9</b>.</li></ol> <table><tr><th></th><th>Expt with FA 3 and FA 4</th><th>Expt with FA 3 and FA 5</th></tr><tr><td>Volume of <math>\text{CuSO}_4</math> / cm<sup>3</sup></td><td></td><td></td></tr><tr><td>Initial mass of tube with Mg / g</td><td></td><td></td></tr><tr><td>Final mass of tube with Mg / g</td><td></td><td></td></tr><tr><td>Mass of Mg used / g</td><td></td><td></td></tr><tr><td>Initial temperature / °C</td><td></td><td></td></tr></table>		Expt with FA 3 and FA 4	Expt with FA 3 and FA 5	Volume of $\text{CuSO}_4$ / cm <sup>3</sup>			Initial mass of tube with Mg / g			Final mass of tube with Mg / g			Mass of Mg used / g			Initial temperature / °C		
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Mass of Mg used / g																			
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		Final temperature/ °C		
		Change in temperature / °C		
		<b>Indicative material</b>		<b>Mark</b>
		Relevant working for proposed volume of CuSO <sub>4</sub> to ensure that it is in excess		<b>1</b>
		Proper use of apparatus		<b>1</b>
		Sound process in taking mass		<b>1</b>
		Rinse cup and dry before conducting second expt or use a new cup		<b>1</b>
		Repeating the experiment using FA5		<b>1</b>
		Table with at 8 readings · 4 × balance readings · 2 × initial temp · 2 × highest / max temp with unambiguous headings		<b>1</b>
		If student copied the procedure in front, but instead of drawing graph, just take max T from table, penalise under sound process as they may miss the actual T max.		
(ii)	<b>Perform</b> the experiment you have planned in <b>(d)(i)</b> , clearly calculating the <ul style="list-style-type: none"><li>• mean temperature change and</li><li>• mean mass of magnesium.</li></ul> <p>Hence, determine the enthalpy change, in kJ mol<sup>-1</sup> for the reaction between magnesium and copper(II) sulfate.</p> <p>[Assume that 4.2 J is needed to raise the temperature of 1.0 cm<sup>3</sup> of solution by 1.0°C] [A<sub>r</sub> : Mg, 24.3]</p> <p>[3]</p>			
		<b>Indicative material</b>		<b>Mark</b>
		Proper recording of expt data (as in 1(a))		<b>1</b>
		Conducted the experiment and determine the mean temperature change		<b>1</b>
		Mean mass of magnesium determined		<b>1</b>
		<b>Working</b> to calculate the enthalpy change using mean mas of magnesium and mean temperature change		<b>1</b>

**Enthalpy change for Reaction 3**

		Reaction 3 is shown below.
		$\text{Cu(s)} + \text{H}_2\text{SO}_4(\text{aq}) \rightarrow \text{CuSO}_4(\text{aq}) + \text{H}_2(\text{g}) \quad \text{Reaction 3}$
(e)		<p>Use your values for the enthalpy changes for <b>Reactions 1</b> and <b>2</b> to calculate the enthalpy change for <b>Reaction 3</b>.</p> $\text{Mg(s)} + \text{H}_2\text{SO}_4(\text{aq}) \rightarrow \text{MgSO}_4(\text{aq}) + \text{H}_2(\text{g}) \quad \text{Reaction 1}$ $\text{Mg(s)} + \text{CuSO}_4(\text{aq}) \rightarrow \text{MgSO}_4(\text{aq}) + \text{Cu(s)} \quad \text{Reaction 2}$ <p>Show clearly how you obtain your answer.</p> <p>(If you were unable to calculate the enthalpy changes for <b>Reactions 1</b> and <b>2</b>, you should assume that the value for <b>Reaction 1</b> is <math>-444 \text{ kJ mol}^{-1}</math> and that the value for <b>Reaction 2</b> is <math>-504 \text{ kJ mol}^{-1}</math>. Note: these are not the correct values.)</p>
		<p>Method 1 (algebraic method):</p> $\cancel{\text{Mg(s)}} + \text{H}_2\text{SO}_4(\text{aq}) \rightarrow \cancel{\text{MgSO}_4(\text{aq})} + \text{H}_2(\text{g}) \quad \text{Reaction 1}$ $\cancel{\text{MgSO}_4(\text{aq})} + \text{Cu(s)} \rightarrow \cancel{\text{Mg(s)}} + \text{CuSO}_4(\text{aq}) \quad - \text{Reaction 2}$ <p>Overall: <math>\text{Cu(s)} + \text{H}_2\text{SO}_4(\text{aq}) \rightarrow \text{CuSO}_4(\text{aq}) + \text{H}_2(\text{g}) \quad \text{Reaction 3}</math></p> <p>Thus, <math>\Delta H_{\text{rxn3}} = \Delta H_{\text{rxn1}} - \Delta H_{\text{rxn2}}</math></p> <p>Method 2 (energy cycle method) is also acceptable.</p> <p style="text-align: right;">Enthalpy change for <b>Reaction 3</b> = .....kJ mol<sup>-1</sup> [2]</p>
(f)	(i)	<p>The method you used to determine the enthalpy change for <b>Reaction 1</b> was more accurate than the method you used to determine the enthalpy change for <b>Reaction 2</b>. Suggest <b>two</b> reasons why the method used for <b>Reaction 2</b> was less accurate. Explain your answers.</p>
		<p>Any 2 accepted:</p> <ul style="list-style-type: none"> <li>• Lower <math>\Delta H</math> for Reaction 2 and so higher % error</li> <li>• No correction made for loss of heat on cooling using temperature-correction graph, thus heat loss to surroundings for Reaction 2 not taken into account</li> <li>• Not all Mg reacted / reaction does not go to completion in Reaction 2 (so not all energy released)</li> <li>• Reaction 2 involving Mg takes place more slowly, so more heat was lost to surroundings</li> </ul>
	(ii)	<p>A student suggested that the accuracy of the method used for <b>Reaction 2</b> could be improved by using a larger volume of copper(II) sulfate. Is this a correct suggestion? Give a reason for your answer.</p>

		<p>No, since (larger volume of solution means) smaller <math>\Delta T</math>, hence higher percentage error.</p> <p>OR</p> <p>Yes, since there would be a smaller T rise so less heat would be lost. Yes, since larger volume is used, hence smaller percentage error</p> <p>Not accepted: did not indicate whether the percentage error is for temperature or volume</p>
		[Total: 29]

3	<p><b>FA 12</b> contains two cations and two anions from those listed on pages <b>18 and 19</b>.</p> <p>In all tests, the reagent should be added gradually until no further change is observed, with shaking after each addition. Record your observations in the spaces provided. Your answers should include</p> <ul style="list-style-type: none"><li>• details of colour changes and precipitates formed,</li><li>• the names of gases evolved and details of the test used to identify each one.</li></ul> <p>You should indicate clearly at what stage in a test a change occurs, writing any deductions you made alongside the observations on which they are based.</p> <p>Marks are <b>not</b> given for chemical equations.</p> <p><b>No additional or confirmatory tests for ions present should be attempted.</b></p>	
<b>Candidates are reminded that definite deductions may be made from tests where there appears to be no reaction.</b>		
Test	Observations [3]	Possible cation(s) [3]
(a) Place 3 cm <sup>3</sup> <b>FA 12</b> in a test tube, add aqueous sodium hydroxide, drop by drop, until no further change is seen.	<p>✓ <u>Cream/ Off-white ppt formed</u></p> <p>✓ <u>Cream/ Off-white ppt turns brown on standing</u></p> <p>(traces of white ppt observed)</p>	✓ <u>Mn<sup>2+</sup></u>
(b) Filter the mixture from (a) and <b>collect the filtrate for later test</b>  Leave the residue in the filter paper and observe it again after several minutes.	<p>✓ <u>Colourless filtrate</u></p> <p>✓ <u>Off-white ppt turns brown on standing / brown residue</u></p>	✓ <u>Mn<sup>2+</sup></u>
(c) Extract about 1 cm <sup>3</sup> of the filtrate using a teat	✓ <u>White ppt reformed</u>	

	pipette into a clean test tube.  Add dilute nitric acid, drop by drop, until no further change is seen.	<u>✓ White ppt soluble in excess <math>\text{HNO}_3</math></u>	<u>✓ <math>\text{Zn}^{2+}</math> or <math>\text{Al}^{3+}</math> (<math>\text{Pb}^{2+}</math>)</u>
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### Test for anions

Test (e) has been conducted and the observation is recorded.

You are to complete test (f) and devise **two** more tests to confirm the identity of the anions present in **FA 12**.

In the space provided below, clearly state the tests, observations and deductions.

	<i>Test</i>	<i>Observation</i>
(e)	Add 1 cm <sup>3</sup> of <b>FA 12</b> into a clean test-tube.  Add 2 cm <sup>3</sup> of aqueous hydrochloric acid.	No effervescence observed No brown gas
(f)	Add 1 cm <sup>3</sup> of <b>FA 12</b> into a clean test-tube  Add 3 drops of aqueous silver nitrate.	<u>No ppt</u> Solution remains colourless Small amount of white/cream ppt which immediately dissolves
(g)	<u>To 1 cm<sup>3</sup> FA 12, add 3 drops of aqueous barium nitrate.</u>  Then add 1 cm <sup>3</sup> of aqueous nitric acid/hydrochloric acid.  OR  <u>Extract about 1 cm<sup>3</sup> of the filtrate using a dropping pipette/dropper into a clean test tube.</u>  <u>Add 3 drops of aqueous barium nitrate.</u>	<u>White ppt</u>          <u>White ppt insoluble</u>
(h)	<u>To 1 cm<sup>3</sup>/ depth FA 12, add (3 drops X) 2 cm<sup>3</sup>/ equal volume/depth of aqueous NaOH follow by a small piece of Al foil with warming</u>	<u>Effervescence observed</u>  <u>Gas evolved turns moist/damp red litmus turns blue</u>

Anions present in **FA12**: .....and ..... [1]

$\text{SO}_4^{2-}$  and  $\text{NO}_3^-$  both correct

END

[Total: 13]



**Qualitative Analysis Notes**

[ppt. = precipitate]

**(a) Reactions of aqueous cations**

<b>cation</b>	<b>reaction with</b>	
	NaOH(aq)	NH <sub>3</sub> (aq)
aluminium, Al <sup>3+</sup> (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH <sub>4</sub> <sup>+</sup> (aq)	ammonia produced on heating	–
barium, Ba <sup>2+</sup> (aq)	no ppt. (if reagents are pure)	no ppt.
calcium, Ca <sup>2+</sup> (aq)	white ppt. with high [Ca <sup>2+</sup> (aq)]	no ppt.
chromium(III), Cr <sup>3+</sup> (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu <sup>2+</sup> (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe <sup>2+</sup> (aq)	green ppt., turning brown on contact with air insoluble in excess	green ppt., turning brown on contact with air insoluble in excess
iron(III), Fe <sup>3+</sup> (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
magnesium, Mg <sup>2+</sup> (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn <sup>2+</sup> (aq)	off-white ppt., rapidly turning brown on contact with air insoluble in excess	off-white ppt., rapidly turning brown on contact with air insoluble in excess
zinc, Zn <sup>2+</sup> (aq)	white ppt. soluble in excess	white ppt. soluble in excess

**(b) Reactions of anions**

<b>ion</b>	<b>reaction</b>
carbonate, $\text{CO}_3^{2-}$	$\text{CO}_2$ liberated by dilute acids
chloride, $\text{Cl}^-(\text{aq})$	gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$ )
bromide, $\text{Br}^-(\text{aq})$	gives pale cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$ )
iodide, $\text{I}^-(\text{aq})$	gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$ )
nitrate, $\text{NO}_3^-(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil
nitrite, $\text{NO}_2^-(\text{aq})$	$\text{NH}_3$ liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil; $\text{NO}$ liberated by dilute acids (colourless $\text{NO} \rightarrow$ (pale) brown $\text{NO}_2$ in air)
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	$\text{SO}_2$ liberated with dilute acids; gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in dilute strong acids)

**(c) Tests for gases**

<b>gas</b>	<b>test and test result</b>
ammonia, $\text{NH}_3$	turns damp red litmus paper blue
carbon dioxide, $\text{CO}_2$	gives a white ppt. with limewater (ppt. dissolves with excess $\text{CO}_2$ )
chlorine, $\text{Cl}_2$	bleaches damp litmus paper
hydrogen, $\text{H}_2$	"pops" with a lighted splint
oxygen, $\text{O}_2$	relights a glowing splint
sulfur dioxide, $\text{SO}_2$	turns aqueous acidified potassium manganate(VII) from purple to colourless

**(d) Colour of halogens**

<b>halogen</b>	<b>colour of element</b>	<b>colour in aqueous solution</b>	<b>colour in hexane</b>
chlorine, $\text{Cl}_2$	greenish yellow gas	pale yellow	pale yellow
bromine, $\text{Br}_2$	reddish brown gas / liquid	orange	orange-red
iodine, $\text{I}_2$	black solid / purple gas	brown	purple

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