



# FAJAR SECONDARY SCHOOL 2017 END-OF-YEAR EXAMINATIONS SECONDARY 3 EXPRESS

CANDIDATE NAME			
CLASS		INDEX NUMBER	
SCIENCE (C	CHEMISTRY)	5076/01 and 5078/01	
Setter: Yee NS Additional Mate	rials: OTAS	Date: 3 October 2017 Duration: 30 minutes	

### READ THESE INSTRUCTIONS FIRST

Write in soft pencil.

Do not use staples, paper clips, highlighters and glue or correction fluid.

Write your name and index number on the Question Paper and OTAS Sheet in the spaces provided.

There are twenty questions on this paper. Answer all questions. For each question there are four possible answers A, B, C and D.

Choose the one you consider correct and record your choice in soft pencil on the separate OTAS Sheet.

A copy of the Periodic Table is printed on page 8 of this paper

Each correct answer will score one mark. A mark will not be deducted for a wrong answer.

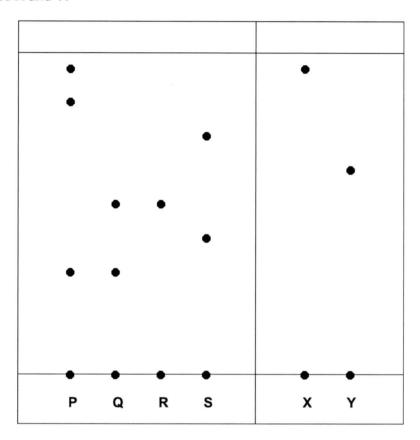
Any rough working should be done in this booklet.

The use of an approved scientific calculator is expected, where appropriate.

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This document consists of 8 printed pages and 0 blank pages.

1 The chromatogram below shows the dyes contained in four soft drinks, P, Q, R and S, compared with harmful dyes X and Y.



Which drink(s) has/have a dye that may be harmful?

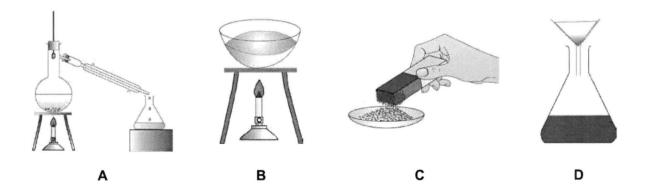
A P only

B P and R

C P, R and S

D P, Q and R

2 Compound X melts at 40 °C, boils at 120 °C, and is not soluble in water.
Which setup can be used to obtain pure X from a mixture of X with water?



3 An aluminium ion is represented by the symbol, Al<sup>3+</sup>.

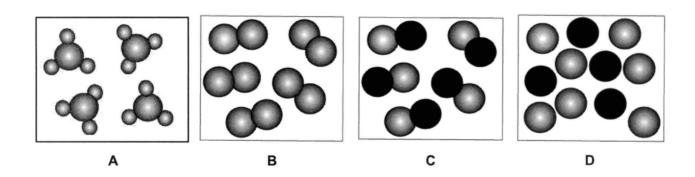
Which row correctly states the number of neutrons, protons and electrons the ion has?

	neutrons	protons	electrons
Α	14	13	10
В	14	13	13
С	27	14	13
D	40	13	10

Which changes occur when a liquid at 50 °C becomes a gas at 120 °C?

	separation of particles	energy of particles	attractive force between particles
Α	decrease	decrease	increase
В	decrease	increase	decrease
С	increase	decrease	increase
D	increase	increase	decrease

5 Which diagram represents the particles in a mixture?



6 Which substance is a conductor of electricity when in solid state?

A nitrogen

B sodium

C sodium chloride

**D** sulfur

7 Which equation shows a neutralisation reaction?

A 
$$CaCO_3 + H_2SO_4 \rightarrow CaSO_4 + H_2O + CO_2$$

**B** Mg + 2HC
$$l \rightarrow$$
 MgC $l_2$  + H<sub>2</sub>

8 Ali dipped a piece of red litmus paper into an unknown solution and it remained red. He believed that the solution was acidic. John said that the test was incomplete.

What additional test should Ali conduct to confirm if the solution was acidic or not?

- A check the solution to see whether it is clear or not
- B taste the solution to see if it taste sour
- C test the solution to see if it conducts electricity
- D test the solution with a piece of blue litmus paper

9 Which of these Group I elements reacts most violently with water?

A caesium

B lithium

C potassium

**D** rubidium

10 The table shows information of five elements.

element	Р	Q	R	s	Т
atomic number	3	6	11	16	18

Which two elements belong to the same group of the Periodic Table?

A P and R

B P and S

C Q and T

D R and S

11 Metals **X**, **Y** and **Z** were each added to salt solutions of the other two metal ions as shown in the table below.

metal added	salt solutions of			
	х	Y	z	
х		Y displaced	<b>Z</b> displaced	
Υ	no reaction		no reaction	
Z	no reaction	Y displaced		

Based on the results shown, what could be metals, X, Y and Z?

	x	Y	Z
Α	copper	zinc	iron
В	iron	copper	zinc
С	zinc	copper	iron
D	zinc	iron	copper

12 The data on two indicators are given below:

	pH which colour	colour char	nge
indicator	changes	acid	alkali
Bromocresol-green	5.5	yellow	blue
Phenol red	6.8	yellow	red

What would be the resultant colour if both indicators are added to a sample of pure water?

Α	blue	В	green

C purple D red

13 Which metal react slowly with dilute hydrochloric acid?

A copper B iron
C magnesium D zinc

14	X, Y and Z are elements from the same period of the Periodic Table. X forms an ion X <sup>-</sup> , Y forms an
	ion Y <sup>+</sup> and Z forms an ion Z <sup>2+</sup> .

If X, Y and Z are placed in order of increasing atomic number, which order is correct?

A X, Y, Z

B X, Z, Y

C Y, X, Z

D Y, Z, X

15 An element **Z** forms an oxide of formula  $Z_2O_3$ .

In which group of the Periodic Table is **Z** likely to be found?

A Group I

B Group II

C Group III

D Group IV

16 Which of these pairs of elements form a compound by sharing electrons?

A carbon and chlorine

B lithium and iodine

C neon and nitrogen

**D** sodium and fluorine

17 Sodium, aluminium and sulfur are in the same period of the Periodic Table. Which trend in types of oxides occurs across this period?

	left				
Α	acidic	amphoteric	basic		
В	amphoteric	basic	acidic		
С	basic	acidic	amphoteric		
D	basic	amphoteric	acidic		

- 18 When sulfuric acid dissolves in water,
  - A hydrogen ions and sulfate ions are produced.
  - **B** hydrogen ions and hydroxide ions are produced.
  - c only hydrogen ions are produced.
  - D only hydroxide ions are produced.
- 19 A liquid boils at a temperature of 100 °C.

Which other property of the liquid proves that it is pure water?

- A It does not leave a residue when boiled.
- B It freezes at 0 °C.
- C It is neither acidic nor alkaline.
- D It turns white anhydrous copper(II) sulfate blue.
- The ease of obtaining metals from their ores are related to their position of elements in the reactivity series of metals.

Which metal is incorrectly matched to the metals extraction method?

	metals	extraction method		
Α	calcium	electrolysis		
В	B copper electrolysis			
С	silver found uncombined in the ground			
D	zinc	reduction with carbon		

# The Periodic Table of Elements

	Fr francium	Cs caesium	Rb Rb 85	potassium	3 Li lithium 7 7 111 Na sodium 23	_
lanthanoids	Ra radium	Ba barium 137	St.	0	ma b	=
s ds	actinoids	S/ - / I	+	Sc Scandium 45		
La lanthanum 139 Ac actinium	Rf Rutherfordium	Hf hafnium 178	40 Zr zirconium 91	Ti titanium 48	proton atc relati	
58 Ce cerium 140 90 Th thorium 232	Db dubnium	Ta tantalum 181	Nb niobium 93	Vanadium	Key proton (atomic) number atomic symbol name relative atomic mass	
59 Pr 141 91 Pa protactirium 231	Sg seaborgium	tungsten	42 Mo molybdenum 96	24 Cr chromium 52	number bol mass	
60 Nd neodynium 144 92 U uranium 238	Bh bohrium	Re thenium 186	e c	25 Mn manganese 55		
61 Pm promethium 93 Np neptunium	Hs hassium	Os osmium 190	Ru Ru 101		1 H hydrogen	
62 Sm sanarium 150 94 Pu plutonium	Mt meitnerium		- 3	profe		Gr
63 Eu europium 152 95 Am americium	110 Ds darmstadtium	78 Pt platinum 195	46 47 48 Pd Ag Cd n palladium silver cadmium 106 108 112	28 Ni nickel 59		Group
64 Gd gadolinium 157 96 Cm curium	711 Rg roentgenium	Au gold 197	47 Ag silver 108	Cu copper 64		
65 Tb tersium 159 97 Bk berkelium	112 Cn copernicium	Hg mercury 201	48 Cd cadmium 112	30 Zinc 65		
66 Dy dysprosium 163 98 Cf californium		81 T <sub>1</sub> thallium 204	49 In indium 115	31 Ga gallium 70		=
67 Ho holmium 165 99 Es einsteinium	114 F <i>l</i> flerovium	Pb lead 207	50 Sn tin 119	32 Ge germanium 73	6 C carbon 12 14 Si silicon 28	=
68 Er erbium 167 100 Fm femium		83 Bi bismuth 209	51 Sb antimony 122	33 As arsenic 75	7 N nitrogen 14 15 P phosphorus	<
69 Tm thulium 169 101 Md mendelevium	116 Lv livermorium	Po Po polonium	52 Te tellurium 128	34 Se sekerilum 79	8 O oxygen 16 S sulfur 32	≤
70 Yb ytterbium 173 102 No nobelium		At astatine	53 I iodine 127	35 Br bromine 80	9 F fluorine 19 17 C1 C1 chlorine 35.5	≦
71 Lu lutetium 175 103 Lr lawrencium		Rn Radon	Xe Xe xenon 131	36 Kr krypton 84	He helium 4 10 Ne neon 20 18 Ar argon 40	0

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).





# FAJAR SECONDARY SCHOOL 2017 END-OF-YEAR EXAMINATIONS SECONDARY 3 EXPRESS

CANDIDATE NAME			
CLASS		INDEX NUMBER	
SCIENCE (CHEMISTRY) Paper 3		5076/03 and 5078/03	
Setter: Yee NS No Additional M	aterials are required.	Date: 5 October 2017 Duration: 1 hour 15 minutes	

### **READ THESE INSTRUCTIONS FIRST**

Write your name, class and index number on all the work you hand in.

Write in dark blue or black pen.

You may use pencil for any diagrams, graphs, tables or rough working. Do not use staples, paper clips, highlighters, glue or correction fluid.

### Section A

Answer all questions in the spaces provided

### Section B

Answer any two questions.

Write your answers on the writing papers provided

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question. In calculations, you should show all steps in your working, giving you answer at each stage.

A copy of the Periodic Table is attached on page 14.

The use of an approved scientific calculator is expected, where appropriate.

For Examiner's Use		
Paper 1	20	
Paper 2 Section A	45	
Paper 2 Section B	20	
Total	85	

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### Section A [45 marks]

Answer all questions in the spaces provided.

# A1 Table 1.1 gives information about five substances, P, Q, R, S and T.

substances	melting point / °C	boiling point / °C
Р	-214	-183
Q	-56	-79
R	17	118
s	87	167
Т	809	1465

Table 1.1

(a)	At 30 °C (room temperature), which of the substances, P, Q, R, S or T, is/are		
	(i)	solid(s)	[1]
	(ii)	liquid(s)	[1]
	(iii)	gas(es)	[1]
(b)	(i)	Using only the information given in Table 1.1, name the most appropriate separation technique to separate a mixture of <b>P</b> and <b>Q?</b>	
			[1]
	(ii)	Which substance is likely an ionic salt?	
			[1]
			[Total: 5]

# **A2** (a) Table 2.1 shows the information of oxides, **A**, **B** and **C**.

		solubility in		
oxide	appearance	water	hydrochloric acid	sodium hydroxide
A	A white solid insoluble		dissolves to form colourless solution	dissolves to form colourless solution
В	B white solid soluble (turns blue litmus paper red)		insoluble	dissolves to form colourless solution
С	white solid	dissolve sparingly (turns red litmus paper blue)	dissolves to form colourless solution	insoluble

Table 2.1

	Class	siry oxides, A, B and C, as acidic, basic or amphibienc oxide.	
	oxide	A	[1]
	oxide	В	[1]
	oxide	C	[1]
(b)		e a balanced chemical equation for each of the following equations. State pols are not required.	
	(i)	zinc + hydrochloric acid → zinc chloride + hydrogen	
			[1]
	(ii)	magnesium oxide + sulfuric acid → magnesium sulfate + water	
			[1]
(c)	Balar	nce the following equation.	
		CuO(s) +HNO <sub>3</sub> (aq) $\rightarrow$ Cu(NO <sub>3</sub> ) <sub>2</sub> (aq) +H <sub>2</sub> O( $l$ )	[1]
			[Total: 6]

A3 Study Table 3.1 and use the information to answer the questions that follow.

For Examiner's Use

element	atomic number	mass number
chlorine	17	35.5
iron	26	56
carbon	6	12

Table 3.1

(a)	Which element has the same number of protons and neutrons?	
		[1]
(b)	How many neutrons are there in an atom of iron?	
		[1]
(c)	How many electrons are there in a chloride ion?	
		[1]
(d)	Draw a 'dot and cross' diagram of chlorine gas. Show only the electrons in the outermost shell.	

[2]

[Total: 5]

### **A4** Complete Table 4.1 by filling in the missing information.

name of compound	formula of cation	formula of anion	chemical formula of compound
iron(III) hydroxide	Fe³+		
ammonium sulfate		SO <sub>4</sub> <sup>2</sup> -	
sodium hydride			NaH
	Zn <sup>2+</sup>	CO <sub>3</sub> <sup>2</sup> -	

Table 4.1 [4]

[Total: 4]

[Total: 5]

### A5 Fig. 5.1 shows the arrangement of electrons in compound Y.

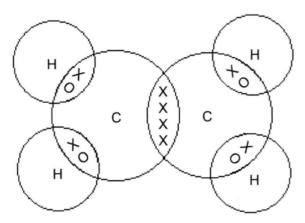


Fig. 5.1

(a)	Name all elements present in compound Y.	
		[1]
(b)	Which two atoms in compound <b>Y</b> form a double bond?	
		[1]
(c)	How many single covalent bonds can each carbon atom form?	
		[1]
(d)	Use your knowledge of bonding, explain the low melting and boiling points of compound <b>Y</b> .	
		[2]

**A6** Fig. 6.1 shows the structure of an atom of an element **Z**.

For Examiner's Use

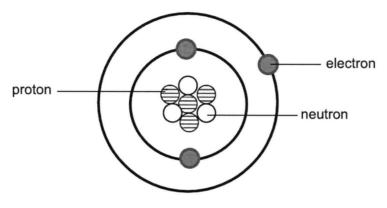


Fig. 6.1

(a)	Using the Periodic Table, state the name and the atomic symbol of an element in the same group with element ${\bf Z}$ .	
		[1]
(b)	Describe with a 'dot and cross' diagram to show the bonding between the element ${\bf Z}$ and fluorine. Show only the electrons in the outermost shell.	
		[4]
	т	otal: 5]

(a) In separate experiments, powdered samples of metal X and metal Y were reacted **A7** with solutions of nickel(II) sulfate and iron(II) sulfate.

Table 7.1 shows how the colours of the solutions changed.

	nickel(II) sulfate	iron(II) sulfate
metal X	solution goes from green to colourless	solution stays pale green
metal <b>Y</b>	solution goes from green to colourless	solution goes from pale green to colourless

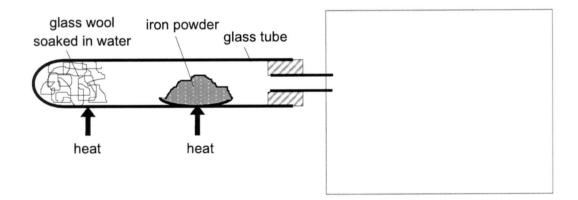
Table 7.1

Amor	ng the four metals, <b>X, Y</b> , nickel and iron, which metal is the	
(i)	most reactive?	[1]

- [1] least reactive? ..... (ii)
- (b) The apparatus shown in the diagram was used to react steam with hot iron powder.

A colourless gas **Z** was produced in the reaction.

(i)



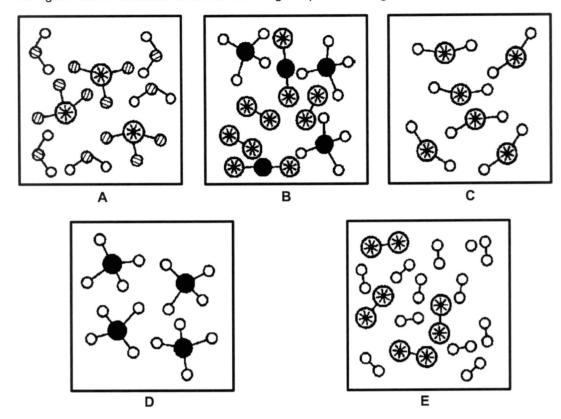
	Comp	plete the diagram to show how you would attempt to collect gas <b>Z</b> .	[1]
(c)	Iron c	an corrode and form rust under certain conditions.	
	(i)	State the two conditions for rusting to occur.	
			[1]
	(ii)	Name a method of preventing rusting.	
			[1]

[Total: 5]

**A8** 

Four unlabelled metals, A, B, C and D, are tested in a laboratory. The results are as follows:								
Metal A has to be hot before it will react with steam.								
	Metal <b>B</b> has to be very hot before it will react with steam. It reacts slowly with dilute hydrochloric acid.							
	Metal ${\bf C}$ is the only one to react with cold water. The reaction with water is steady but not violent.							
	Metal <b>D</b> does not react with dilute hydrochloric acid.							
	(a) Place the metals, A, B, C and D in order of decreasing reactivity.							
	[1]							
	(b) Suggest a possible name for any two of the metals, A, B, C and D.							
	letter of metal (A, B, C or D)							
	[2]							
	(c) Write a chemical equation for the reaction of any <b>one</b> of the metals with cold water.							
	Include state symbols in your answers.							
	[2]							
	[Total: 5]							

A9 The figure below contains students' drawings of particles in gases.



Which of the students' drawings, A, B, C, D or E, best represents

(a)	a mixture of nitrogen and oxygen,	
(b)	molecules of methane,	
(c)	molecules of nitrogen dioxide,	
(d)	a mixture of compounds and an element,	
(e)	a mixture of ammonia and water?	[5]
		1

[Total: 5]

# Section B [20 marks]

For Examiner's Use

### Answer any two questions in this section

B10	Chl	orine a	and iodine are two important elements in Group VII of the Periodic Table.	
	(a)	By wl	hat other name are the elements in Group VII known as?	[41
	(b)	List o	out four physical properties of elements in Group VII of the Period Table.	[1]
				[4]
	(c)	(i)	Describe what happens when chlorine is bubbled into a solution of potassium iodide. Explain your answer.	
				[3]
		(ii)	Write a chemical equation for the reaction. Include state symbols in your answer.	
				[2]
			[Tota	l: 10]

For Examiner's Use

[Total: 10]

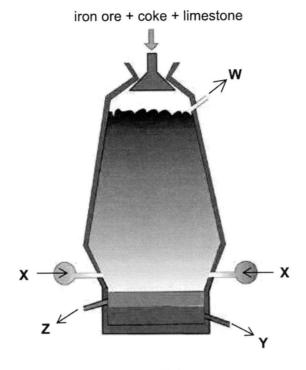


Fig. 10.1

	_	
(a)	Label all the parts indicated by W, X, Y and Z.	
	${\sf w}$ ${\sf x}$	
	Y Z	[2]
(b)	Describe the reactions taking place in the blast furnace that produce pure iron from the iron ore. Write balanced chemical equations where necessary.	
		[5]
(c)	Describe with equations, the formation of the slag in the blast furnace.	
		[3]

For Examiner's Use

B12	A b	ottle o	f lemon juice can easily be purchased from any of our supermarkets.	
	(a)	Sugg	est the pH of lemon juice.	
				[1]
	(b)	A stu	dent added some sugar syrup to the lemon juice to remove the sour taste and tested the pH again. What would the pH now be? Explain your answer.	
				[3]
	(c)	Some	e magnesium ribbons were added to the lemon juice and effervescence was ved.	
		(i)	Name the gas produced.	
				[1]
		(ii)	Describe a chemical test to identify the gas produced in (c)(i).	
				[1]
	(d)		ing too much lemon juice can result in tooth decay if proper dental hygiene is ractised.	
		(i)	Using the pH of toothpaste, explain how toothpaste can help protect us from tooth decay if we drink too much lemon juice.	
				[2]
		(ii)	Some toothpaste contains calcium carbonate which can react with the lemon juice.	
			Describe one observation when some toothpaste containing calcium carbonate is added to lemon juice. State a confirmatory test for one of the products formed.	
				[2]
			[Tota	al: 10]

# The Periodic Table of Elements

	Group																
-	-											111	IV	V	VI	VII	0
T H hydrogen 1												2 He helium 4					
3	4			(atomic) r				•				5	6	7	8	9	10
Li	Be		ato	omic sym	bol							В	C	N	0	F	Ne
lithium 7	beryllium 9		rotati	name	mace							boron	carbon	nitrogen	oxygen	fluorine	neon
11	12		IEldii	ve atomic	111455							11	12	14	16 16	19 17	20 18
Na	Mg											A1	Si	P	S	Ci	Ar
sodium	magnesium											aluminium	silicon	phosphorus	sulfur	chlorine	argon
23	24											27	28	31	32	35.5	40
19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
potassium	calcium	scandium	titanium	vanadium	chromium	manganese	iron	cobalt	nickel	copper	zinc	gallium	germanium		selenium	bromine	krypton
39	40	45	48	51	52	55	56	59	59	64	65	70	73	75	79	80	84
37	38	39 Y	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
Rb rubidium	Sr strontium	yttrium	Zr zirconium	Nb niobium	Mo molybdenum	Tc technetium	Ru ruthenium	Rh rhodium	Pd palladium	Ag silver	Cd cadmium	In indium	Sn	Sb	Те	I iodine	Xe
85	88	89	91	93	96	-	101	103	106	108	112	115	tin 119	antimony 122	tellurium 128	127	xenon 131
55	56	57 – 71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
Cs	Ba	lanthanoids	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tı	Pb	Bi	Po	At	Rn
caesium	barium		hafnium	tantalum	tungsten	rhenium	osmium	indium	platinum	gold	mercury	thallium	lead	bismuth	polonium	astatine	radon
133	137		178	181	184	186	190	192	195	197	201	204	207	209	_	_	-
87	88	89 – 103	104	105	106	107	108	109	110	111	112		114		116		
Fr	Ra	actinoids	Rf	Db	Sg	Bh	Hs	Mt	Ds	Rg	Cn		F!		Lv		
francium	radium		Rutherfordium —	dubnium —	seaborgium —	bohrium —	hassium —	meitnenum —	darmstadtium —	roentgenium	copernicium		flerovium		livermorium		
lanthanoids		57 La lanthanum 139	58 Ce cerium 140	59 Pr praseodymium 141	60 Nd neodymium 144	61 Pm promethium	62 Sm samarium 150	63 Eu europium 152	64 Gd gadolinium 157	65 Tb terbium 159	66 Dy dysprosium 163	67 Ho holmium 165	68 Er erbium 167	69 Tm thulium 169	70 Yb ytterbium 173	71 Lu lutetium 175	
	actinoids		89	90	91	92	93	94	95	96	97	98	99	100	101	102	103
			Ac	Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr
			actinium	thorium 232	protactinium 231	uranium 238	neptunium	plutonium	americium	curium —	berkelium —	californium	einsteinium —	fermium	mendelevium —	nobelium —	lawrencium
				202	231	230					_	_	_	_	_	_	_

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

# Fajar Secondary School End-of-Year Examination 2017

### 3E Science (Chemistry) 5076/01 or 5078/01 (Paper 1)

1	2	3	4	5	6	7	8	9	10
Α	D	Α	D	D	В	С	D	D	Α
11	12	13	14	15	16	17	18	19	20
С	С	В	D	С	Α	D	Α	В	В

# 3E Science (Chemistry) 5076/03 or 5078/03 (Paper 3)

1(a)	(i) S and T						
-(-/	(ii) R						
	(iii) P and Q			[1]			
(b)	(i) fractional distillation			[1]			
	(iii) T			[1]			
2(a)	A: amphoteric oxide			[1]			
	B: acidic oxide						
	C: basic oxide						
(b)	(i) $Zn + 2HCI \rightarrow ZnCI_2 + H_2$						
	(ii) MgO + $H_2SO_4 \rightarrow MgSO_4 + H_2O$						
(c)	$CuO(s) + 2HNO_3(aq) \rightarrow Cu(NO_3)_2(aq) + H_2O(I)$			[1]			
				[2]			
3(a)	Carbon			[1]			
	(reject "C", chemical symbol as answer)						
(b)	30			[1]			
(c)	18			[1]			
(d)	CI CI [1] for correct number electrons shared [1] for 7 valence electrons drawn for each Cl atom						

4	Name of	Symbol of	Symbol	Formula of		
4	compound	cation	of anion	compound		[1]
	iron (III) hydroxide	Fe <sup>3+</sup>	OH=	Fe(OH) <sub>3</sub>		
	ammonium sulfate	<u>NH4</u> <sup>±</sup>	SO <sub>4</sub> <sup>2-</sup>	(NH <sub>4</sub> ) <sub>2</sub> SO <sub>4</sub>		[1]
	Sodium hydride	Na+	<u>H-</u>	NaH		[1]
	zinc carbonate	Zn <sup>2+</sup>	CO <sub>3</sub> <sup>2-</sup>	ZnCO <sub>3</sub>		[1]
E/a\	carbon and hydrogen				[1]	
5(a)	carbon and hydrogen					
(b)	carbon and carbon				[1	
					[1]	
(d)	covalent compound Y has we	eak intermole	cular forces b	oetween its	[1]	
	molecules, they need small a	amount of end	ergy to overc	ome these		
	attractive forces, hence com	nound Y has I	ow melting a	nd boiling.	[1]	
	detractive forces, fielder com	pound i nas i	ow merang a	g.20g.	[-]	
6(a)	Any other element in group	one Correct r	name and syr	nhol must be give	en	
O(u)			7.5		C111	
	Eg: Sodium, Na or Potassiu	m, K etc	any one only	') [1]		
(b)	After Bonding					
	F 7	<i>+</i> г	.00	7-		[1] for Li <sup>+</sup>
	<b> </b>			7		[1] for F
	( LI )		<b>(</b> ( * )	<i>7</i>		. ,
				′ I		
		L		J		
	Lithium atom	locac an al	octron to	from )		
	lithium ion LI		ection to	,,,,,,		[1]
	Fluorine atom		ectron to	from		1-1
	fluoride ion F	garns an c	cction to	,		
	Electrostatic forces of attrac	tion between	Li <sup>+</sup> and F <sup>-</sup> to	form LiF.		[1]
	Candidates are allowed to us	se Z instead or	f Lithium in tl	ne drawing and i	n the	
	description of bonding.	,		Ž.		

7(a)	(i) Y	[1]
	(ii) nickel	[1]
(b)		
	gas syringe	
(c)	(i) water and oxygen (or air)	Both conditions to score [1]
	(ii) any one of the following:	[1]
	Greasing	
	<ul> <li>Painting</li> </ul>	
	<ul> <li>Coating with plastics</li> </ul>	
	<ul> <li>electroplating</li> </ul>	
8(a)	CABD	[1]
(b)	Any two of the answers below:	
	A: magnesium B zinc C: calcium D: copper	[2]
(c)	Any of the following equations: (only calcium can react	
	with water)	[1]
	$Ca + 2H_2O \rightarrow Ca(OH)_2 + H_2$	
9	(a) E	t
	(b) D	
	(c) C	Max [5]
	(d) B	
	(e) A	

Section B [20 marks]  Answer any two questions				
10(b)	Any of the four physical properties are:		[4]	
10(c)(i)	Colourless solution turns brown / yellow (with brown / black deposit)	irns brown / yellow (with brown / black deposit)		
	Chlorine being more reactive halogen, it displace iodine from an iodide solution giving a brown/yellow color solution.		[1] [1]	
10(c)(ii)	$CI_2(g) + 2KI(aq) \rightarrow 2KCI(aq) + I_2(aq)$		[2]	
11(a)	W: waste gas	Every tw		
	X: hot air		-[1]	
	Y: molten slag or calcium silicate	Max [2]		
	Z: molten iron			
11(b)	oxygen in hot air reacts with coke form carbon dioxide	6 points – [5]		
	• $C(s) + O_2(g) \rightarrow CO_2(g)$	5 points – [4]		
	Carbon dioxide reacts with more coke to give carbon monoxide	4 points	<b>-</b> [3]	
	• $C(s) + CO_2(g) \rightarrow 2CO(g)$	3 points – [2]		
	The Iron (III) oxide is then reduced by carbon monoxide to iron	2 points – [1]		
	<ul> <li>Fe<sub>2</sub>O<sub>3</sub>(s) + 3CO(g) → 2Fe(I) + 3CO<sub>2</sub>(g)</li> </ul>	1 point -	0	
	(state synthols in equations are not required)			
11(c)	Limestone added in the blast furnace is decomposed by heat	4 points – [3]		
	to produce carbon dioxide and calcium oxide.	3 points	<b>-</b> [2]	
	• $CaCO_3(s) \rightarrow CO_2(g) + CaO(s)$	2 points	-[1]	
	Calcium oxide reacts with acidic impurities sand to form	1 point - 0		
	slag,			
	• $CaO(s) + SiO_2(s) \rightarrow CaSiO_3(I)$			
	(state symbols in equations are not required)			

12(a)	The pH range of lemon juice is 3 to 6	[1]
12(b)	The pH is properly to be the same as before,	[1]
	as there is <u>no</u> OH <sup>-</sup> ions from neutral sugar syrup	[1]
	that can neutralize the $\mathrm{H}^{\scriptscriptstyle +}$ in lemon juice, therefore the pH should be the same	[1]
	as its original pH.	
12(c)(i)	Hydrogen gas	[1]
12(c)(ii)	Extinguish lighted splint with a pop sound	[1]
12(d)(i)	pH = 8 or 9,	[1]
	Tooth paste can neutralize the acids left in teeth.	[1]
12(d)(ii)	Effervescence / fizzing	[1]
	White precipitate forms in limewater when carbon dioxide is formed	[1]